

Information Retrieval

UA.DETI.RI - 2024/25

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The course

- ❖ Scientific area
 - Informatics
- ❖ Weekly schooling:
 - 3 hours of TP classes
- ❖ ECTS credits: 6
- ❖ Code: 42596
- ❖ Motivation



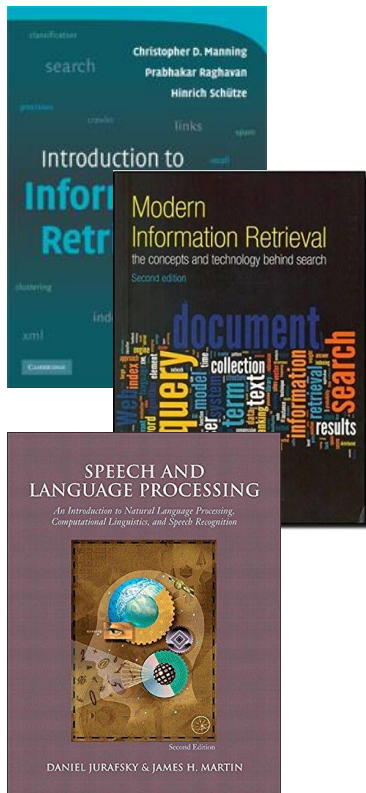
Objectives

- ❖ Develop skills to:
- ❖ Understand **fundamental concepts** of processing, storing, indexing, and searching unstructured information.
- ❖ Identify and know how to use the **best data structures and algorithms** used in text-based information systems.
- ❖ **Develop solutions** based on rules, dictionaries and/or machine learning.
- ❖ **Evaluate** the performance of solutions.

Program

- ❖ General concepts and the boolean retrieval model
- ❖ Text processing and indexing
 - Documents, terms, stop-words, normalization
 - Stemming, lemmatization, part-of-speech
- ❖ Indexes, data structures and compression
- ❖ Vector space model
- ❖ Information retrieval evaluation
- ❖ Relevance feedback and term expansion
- ❖ Probabilistic and language-based models
- ❖ Distributed text representation
- ❖ Neural information retrieval
- ❖ Document classification
 - Naive Bayes, kNN, SVM
 - Neural networks and deep learning

Main bibliography



- ❖ Introduction to Information Retrieval, C.D. Manning, P. Raghavan, H. Schütze, 2008, Cambridge University Press.
 - <https://nlp.stanford.edu/IR-book/information-retrieval-book.html>
- ❖ Speech and Language Processing (3rd Edition): Daniel Jurafsky, James Martin, 2024,
 - <https://web.stanford.edu/~jurafsky/slp3/>
- ❖ Modern Information Retrieval: The Concepts and Technology behind Search (2nd Edition), R. Baeza-Yates, B. Ribeiro-Neto B., 2011, Addison Wesley Professional.
 - <https://users.dcc.uchile.cl/~rbaeza/mir2ed/>

Evaluation

❖ Practical evaluation (AP) – 70%

– Assignment1 (40%)

- 17-Oct Assignment 1 – Interim Presentation
- 14-Nov Assignment 1 – Final Presentation

– Assignment2 (30%)

- 05-Dec Assignment 2 – Interim Presentation
- 19-Dec Assignment 2 – Final Presentation

– Submissions on the same dates on GitHub classroom

❖ Monography (ATP) – 30%

- 28-Nov Topic selection
- 8-Jan (26-Jan) PDF submission (submission on elearning.ua.pt)
- 10-Jan (28-Jan) Presentation

❖ Minimum score for each component: 7 points.

Class notes

- ❖ After each TP session, students will submit a paragraph summarizing what they learned from the class along with questions.
 - Extra 5% of the final grade
- ❖ This card contains:
 - Student ID (NMEC, Name)
 - A paragraph summarizing what you learned
 - What questions are still on your mind

ECTS

- ❖ Education (T/TP/P): 0/2/2 - ECTS: 6
- ❖ The number of ECTS credits indicates the expected number of hours they must study for this subject.
 - 1 ECTS = 25-30 hours of study.
 - 6 ECTS = 150-180 hours of study.
- ❖ In a 15-week semester, they must study at least 10 hours per week.
- ❖ These hours include face-to-face classes, reading books, solving exercises, studying for tests and exams, etc.

Resources

❖ elearning.ua.pt

- Slides
- Assignments (1 and 2)
- Submission instructions
- Information and results

❖ GitHub classroom

❖ Public resources

- Books, blogs
- Hugging Face
- Kaggle
- ... And many others

Teachers

❖ José Luis Oliveira (jlo@ua.pt)

– IEETA

❖ Tiago Almeida(tiagomeloalmeida@ua.pt)

– IEETA

Bons estudos e bom semestre!

