Software Requirements Specification for Demographer: A program for predicting future population

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Contents

1.1	Table of Units	i
1.2	Table of Symbols	j
1.3	Abbreviations and Acronyms	i
1.4	Mathematical Notation	i
Intr	roduction	
2.1	Purpose of Document	
2.2	Scope of Requirements	
2.3	Characteristics of Intended Reader	
2.4	Organization of Document	
Ger	neral System Description	
3.1	System Context	
3.2	User Characteristics	
3.3	System Constraints	
Spe	cific System Description	
4.1	Problem Description	
	4.1.1 Terminology and Definitions	
	4.1.2 Physical System Description	
	4.1.3 Goal Statements	
4.2	Solution Characteristics Specification	
	4.2.1 Assumptions	
	4.2.2 Theoretical Models	
	4.2.3 General Definitions	
	4.2.4 Data Definitions	
	4.2.5 Data Types	
	4.2.6 Instance Models	
	4.2.7 Input Data Constraints	
	4.2.8 Properties of a Correct Solution	
Req	quirements	1
5.1	Functional Requirements	
5.2	Nonfunctional Requirements	
Like	ely Changes	1
Unl	ikely Changes]
Trac	ceability Matrices and Graphs	-
	1.2 1.3 1.4 Intr 2.1 2.2 2.3 2.4 Ger 3.1 3.2 3.3 Spe 4.1 4.2 Like Unl	1.2 Table of Symbols 1.3 Abbreviations and Acronyms 1.4 Mathematical Notation Introduction 2.1 Purpose of Document 2.2 Scope of Requirements 2.3 Characteristics of Intended Reader 2.4 Organization of Document General System Description 3.1 System Context 3.2 User Characteristics 3.3 System Constraints Specific System Description 4.1 Problem Description 4.1.1 Terminology and Definitions 4.1.2 Physical System Description 4.1.3 Goal Statements 4.2 Solution Characteristics Specification 4.2.1 Assumptions 4.2.2 Theoretical Models 4.2.3 General Definitions 4.2.4 Data Definitions 4.2.5 Data Types 4.2.6 Instance Models 4.2.7 Input Data Constraints 4.2.8 Properties of a Correct Solution Requirements 5.1 Functional Requirements

9	Development Plan	17
10	Values of Auxiliary Constants	17

Revision History

Date	Version	Notes
January 30, 2023	0.1	Add two section: Introduction and General System Description
January 30, 2023	0.2	Add one section: General System Description and Specific System Description
February 1, 2023	0.3	Delete general comments

1 Reference Material

This section records information for easy reference.

1.1 Table of Units

There is no special units for Demographer.

1.2 Table of Symbols

The table that follows summarizes the symbols used in this document along with their units. The choice of symbols was made to be consistent with the heat transfer literature and with existing documentation for solar water heating systems. The symbols are listed in alphabetical order.

symbol	unit	description
P	N/A	population of the world
t	year	how many years after the year 2000
k	N/A	constant of proportionality

1.3 Abbreviations and Acronyms

symbol	description
A	Assumption
DD	Data Definition
GD	General Definition
GS	Goal Statement
IM	Instance Model
LC	Likely Change
PS	Physical System Description
R	Requirement
SRS	Software Requirements Specification
Demographer	The program for predicting future population
Т	Theoretical Model

1.4 Mathematical Notation

There is no extra mathematical notation for Demographer.

2 Introduction

The earth's population growth is a significant current issue. It is uncertain if the population will continue to rise or if it will reach a stabilization point. As for this problem, we could use differential equations to predict the population in the future based on exponential and logistic model.

2.1 Purpose of Document

TODO [This section summarizes the purpose of the SRS document. It does not focus on the problem itself. The problem is described in the "Problem Description" section (Section 4.1). The purpose is for the document in the context of the project itself, not in the context of this course. Although the "purpose" of the document is to get a grade, you should not mention this. Instead, "fake it" as if this is a real project. The purpose section will be similar between projects. The purpose of the document is the purpose of the SRS, including communication, planning for the design stage, etc. —TPLT]

2.2 Scope of Requirements

The scope of requirements is to predict the population based on exponential model and logistic model. The exponential model takes into account solely the intrinsic factors, whereas the logistic model takes into consideration both intrinsic factors and one external factors.

2.3 Characteristics of Intended Reader

The intended reader should has good understanding of mathematical modeling and possess a strong comprehension of advanced mathematics and linear algebra that are taught at undergraduate level.

2.4 Organization of Document

[This section provides a roadmap of the SRS document. It will help the reader orient themselves. It will provide direction that will help them select which sections they want to read, and in what order. This section will be similar between project. —TPLT]

3 General System Description

This section provides general information about the system. It identifies the interfaces between the system and its environment, describes the user characteristics and lists the system constraints.

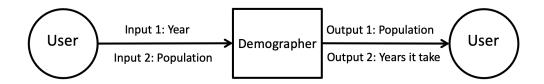


Figure 1: System Context

3.1 System Context

- User Responsibilities:
 - Provide target year
 - Provide target population
- Demographer Responsibilities:
 - Detect data type mismatch, such as a string of characters instead of a floating point number
 - Predict population for an targeted year
 - Predict how soon will it take to reach the target population
 - Return the output value

3.2 User Characteristics

The user should have fundamental math knowledge.

3.3 System Constraints

[System constraints differ from other type of requirements because they limit the developers' options in the system design and they identify how the eventual system must fit into the world. This is the only place in the SRS where design decisions can be specified. That is, the quality requirement for abstraction is relaxed here. However, system constraints should only be included if they are truly required. —TPLT]

4 Specific System Description

This section first presents the problem description, which gives a high-level view of the problem to be solved. This is followed by the solution characteristics specification, which presents the assumptions, theories, definitions and finally the instance models.

4.1 Problem Description

Demographer is intended to predict the world population in a future year or determine how soon will it reach a expected population.

4.1.1 Terminology and Definitions

This subsection provides a list of terms that are used in the subsequent sections and their meaning, with the purpose of reducing ambiguity and making it easier to correctly understand the requirements:

- Exponential Growth: A pattern of growth in which a quantity increases at a rate proportional to its current value. In this type of growth, the growth rate remains constant over time, resulting in an exponential increase in the quantity
- Logistic Growth: A pattern of growth that levels off at a maximum value. This type of growth occurs when the increase in a population or quantity is limited by some external factor, such as available resources

4.1.2 Physical System Description

There is no physical system elements for Demographer.

4.1.3 Goal Statements

Given a year in the future, the goal statements are:

GS1: Predict the population in a future year based on exponential model

GS2: Predict the population in a future year based on logistic model

Given an expected population, the goal statements are:

GS3: Determinie how soon will it reach the expected population based on exponential model

GS4: Determinie how soon will it reach the expected population based on logistic model

4.2 Solution Characteristics Specification

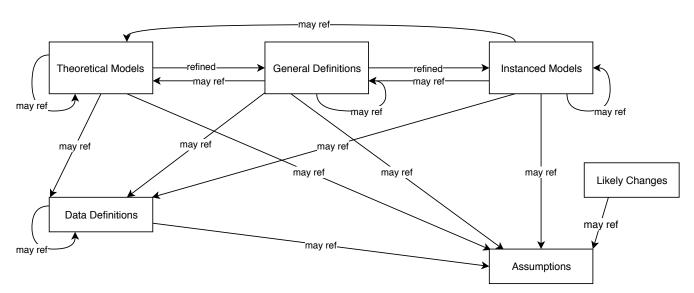
[This section specifies the information in the solution domain of the system to be developed. This section is intended to express what is required in such a way that analysts and stakeholders get a clear picture, and the latter will accept it. The purpose of this section is to reduce the problem into one expressed in mathematical terms. Mathematical expertise is used to extract the essentials from the underlying physical description of the problem, and to collect and substantiate all physical data pertinent to the problem. —TPLT]

[This section presents the solution characteristics by successively refining models. It starts with the abstract/general Theoretical Models (TMs) and refines them to the concrete/specific Instance Models (IMs). If necessary there are intermediate refinements to General Definitions (GDs). All of these refinements can potentially use Assumptions (A) and Data Definitions (DD). TMs are refined to create new models, that are called GMs or IMs. DDs are not refined; they are just used. GDs and IMs are derived, or refined, from other models. DDs are not derived; they are just given. TMs are also just given, but they are refined, not used. If a potential DD includes a derivation, then that means it is refining other models, which would make it a GD or an IM. —TPLT]

[The above makes a distinction between "refined" and "used." A model is refined to another model if it is changed by the refinement. When we change a general 3D equation to a 2D equation, we are making a refinement, by applying the assumption that the third dimension does not matter. If we use a definition, like the definition of density, we aren't refining, or changing that definition, we are just using it. —TPLT]

[The same information can be a TM in one problem and a DD in another. It is about how the information is used. In one problem the definition of acceleration can be a TM, in another it would be a DD. —TPLT]

[There is repetition between the information given in the different chunks (TM, GDs etc) with other information in the document. For instance, the meaning of the symbols, the units etc are repeated. This is so that the chunks can stand on their own when being read by a reviewer/user. It also facilitates reuse of the models in a different context. —TPLT] [The relationships between the parts of the document are show in the following figure. In this diagram "may ref" has the same role as "uses" above. The figure adds "Likely Changes," which are able to reference (use) Assumptions. —TPLT]



The instance models that govern Demographer are presented in Subsection 4.2.6. The information to understand the meaning of the instance models and their derivation is also presented, so that the instance models can be verified.

4.2.1 Assumptions

This section simplifies the original problem and helps in developing the theoretical model by filling in the missing information for the physical system. The numbers given in the square brackets refer to the theoretical model [T], general definition [GD], data definition [DD], instance model [IM], or likely change [LC], in which the respective assumption is used.

- A1: The rate of growth of a population is proportional to the population
- A2: The per capita growth rate decreases as the population grows
- A3: Build approximate linear equation for A2 based on past population data

4.2.2 Theoretical Models

This section focuses on the general equations and laws that Demographer is based on.

RefName: T:E

Label: Exponential Differential Equation

Equation: $\frac{dP}{dt} = kP$

Description: todo

Notes: None.

Source: shorturl.at/aAGW6

Ref. By: GD??

Preconditions for T:E: None

Derivation for T:E: Not Applicable

RefName: T:L

Label: Logistic Differential Equation

Equation: $\frac{dP}{dt} = kP(N-P)$

Description: todo

Notes: None.

Source: shorturl.at/aAGW6

Ref. By: GD??

Preconditions for T:L: None

Derivation for T:L: Not Applicable

4.2.3 General Definitions

This section collects the laws and equations that will be used in building the instance models.

Number	GD1
Label	Exponential Population Growth
SI Units	N/A
Equation	a = b
Description	TODO
Source	Citation here
Ref. By	DD1, DD??

Number	GD2
Label	Logistic Population Growth
SI Units	N/A
Equation	$P(t) = \frac{12.5}{1.0546e^{-0.025t} + 1}$
Description	TODO
Source	Citation here
Ref. By	DD1, DD??

Detailed derivation of simplified rate of change of temperature

[This may be necessary when the necessary information does not fit in the description field.—TPLT] [Derivations are important for justifying a given GD. You want it to be clear where the equation came from.—TPLT]

4.2.4 Data Definitions

[The Data Definitions are definitions of symbols and equations that are given for the problem. They are not derived; they are simply used by other models. For instance, if a problem depends on density, there may be a data definition for the equation defining density. The DDs are given information that you can use in your other modules. —TPLT]

[All Data Definitions should be used (referenced) by at least one other model. —TPLT]

This section collects and defines all the data needed to build the instance models. The dimension of each quantity is also given. [Modify the examples below for your problem, and add additional definitions as appropriate. —TPLT]

Number	DD1
Label	Heat flux out of coil
Symbol	q_C
SI Units	$ m Wm^{-2}$
Equation	$q_C(t) = h_C(T_C - T_W(t))$, over area A_C
Description	T_C is the temperature of the coil (°C). T_W is the temperature of the water (°C). The heat flux out of the coil, q_C (W m ⁻²), is found by assuming that Newton's Law of Cooling applies (A??). This law (GD2) is used on the surface of the coil, which has area A_C (m ²) and heat transfer coefficient h_C (W m ⁻² °C ⁻¹). This equation assumes that the temperature of the coil is constant over time (A??) and that it does not vary along the length of the coil (A??).
Sources	Citation here
Ref. By	IM1

4.2.5 Data Types

[This section is optional. In many scientific computing programs it isn't necessary, since the inputs and outpus are straightforward types, like reals, integers, and sequences of reals and integers. However, for some problems it is very helpful to capture the type information.
—TPLT]

[The data types are not derived; they are simply stated and used by other models. — TPLT]

[All data types must be used by at least one of the models. —TPLT]

[For the mathematical notation for expressing types, the recommendation is to use the notation of Hoffman and Strooper (1995). —TPLT]

This section collects and defines all the data types needed to document the models. [Modify the examples below for your problem, and add additional definitions as appropriate. —TPLT]

Type Name	Name for Type	
Type Def	mathematical definition of the type	
Description description here		
Sources	Citation here, if the type is borrowed from another source	

4.2.6 Instance Models

[The motivation for this section is to reduce the problem defined in "Physical System Description" (Section 4.1.2) to one expressed in mathematical terms. The IMs are built by refining the TMs and/or GDs. This section should remain abstract. The SRS should specify the requirements without considering the implementation. —TPLT]

This section transforms the problem defined in Section 4.1 into one which is expressed in mathematical terms. It uses concrete symbols defined in Section 4.2.4 to replace the abstract symbols in the models identified in Sections 4.2.2 and 4.2.3.

The goals [reference your goals —TPLT] are solved by [reference your instance models —TPLT]. [other details, with cross-references where appropriate. —TPLT] [Modify the examples below for your problem, and add additional models as appropriate. —TPLT]

Number	IM1		
Label	Energy balance on water to find T_W		
Input	m_W , C_W , h_C , A_C , h_P , A_P , t_{final} , T_C , T_{init} , $T_P(t)$ from IM??		
	The input is constrained so that $T_{\text{init}} \leq T_C$ (A??)		
Output	$T_W(t), 0 \le t \le t_{\text{final}}, \text{ such that}$		
	$\frac{dT_W}{dt} = \frac{1}{\tau_W} [(T_C - T_W(t)) + \eta (T_P(t) - T_W(t))],$		
	$T_W(0) = T_P(0) = T_{\text{init}} \text{ (A??) and } T_P(t) \text{ from IM??}$		
Description	T_W is the water temperature (°C).		
	T_P is the PCM temperature (°C).		
	T_C is the coil temperature (°C).		
	$ au_W = \frac{m_W C_W}{h_C A_C}$ is a constant (s).		
	$\eta = \frac{h_P A_P}{h_C A_C}$ is a constant (dimensionless).		
	The above equation applies as long as the water is in liquid form, $0 < T_W < 100^{\circ}\text{C}$, where 0°C and 100°C are the melting and boiling points of water, respectively (A??, A??).		
Sources	Citation here		
Ref. By	IM??		

Derivation of ...

[The derivation shows how the IM is derived from the TMs/GDs. In cases where the derivation cannot be described under the Description field, it will be necessary to include this subsection. —TPLT]

4.2.7 Input Data Constraints

Table 1 shows the data constraints on the input output variables. The column for physical constraints gives the physical limitations on the range of values that can be taken by the variable. The column for software constraints restricts the range of inputs to reasonable values. The software constraints will be helpful in the design stage for picking suitable algorithms. The constraints are conservative, to give the user of the model the flexibility to experiment with unusual situations. The column of typical values is intended to provide a feel for a common scenario. The uncertainty column provides an estimate of the confidence with which the physical quantities can be measured. This information would be part of the input if one were performing an uncertainty quantification exercise.

The specification parameters in Table 1 are listed in Table 2.

Table 1: Input Variables

Var	Physical Constraints	Software Constraints	Typical Value	Uncertainty
L	L > 0	$L_{\min} \le L \le L_{\max}$	1.5 m	10%

(*) [you might need to add some notes or clarifications —TPLT]

Table 2: Specification Parameter Values

Var	Value
L_{\min}	0.1 m

4.2.8 Properties of a Correct Solution

A correct solution must exhibit [fill in the details —TPLT]. [These properties are in addition to the stated requirements. There is no need to repeat the requirements here. These additional properties may not exist for every problem. Examples include conservation laws

Table 3: Output Variables

Var	Physical Constraints
T_W	$T_{\text{init}} \leq T_W \leq T_C \text{ (by A??)}$

(like conservation of energy or mass) and known constraints on outputs, which are usually summarized in tabular form. A sample table is shown in Table 3 —TPLT]

[This section is not for test cases or techniques for verification and validation. Those topics will be addressed in the Verification and Validation plan. —TPLT]

5 Requirements

[The requirements refine the goal statement. They will make heavy use of references to the instance models. —TPLT]

This section provides the functional requirements, the business tasks that the software is expected to complete, and the nonfunctional requirements, the qualities that the software is expected to exhibit.

5.1 Functional Requirements

- R1: [Requirements for the inputs that are supplied by the user. This information has to be explicit. —TPLT]
- R2: [It isn't always required, but often echoing the inputs as part of the output is a good idea. —TPLT]
- R3: [Calculation related requirements. —TPLT]
- R4: [Verification related requirements. —TPLT]
- R5: [Output related requirements. —TPLT]

[Every IM should map to at least one requirement, but not every requirement has to map to a corresponding IM. —TPLT]

5.2 Nonfunctional Requirements

[List your nonfunctional requirements. You may consider using a fit criterion to make them verifiable. —TPLT] [The goal is for the nonfunctional requirements to be unambiguous, abstract and verifiable. This isn't easy to show succinctly, so a good strategy may be to

give a "high level" view of the requirement, but allow for the details to be covered in the Verification and Validation document. —TPLT] [An absolute requirement on a quality of the system is rarely needed. For instance, an accuracy of 0.0101 % is likely fine, even if the requirement is for 0.01 % accuracy. Therefore, the emphasis will often be more on describing now well the quality is achieved, through experimentation, and possibly theory, rather than meeting some bar that was defined a priori. —TPLT] [You do not need an entry for correctness in your NFRs. The purpose of the SRS is to record the requirements that need to be satisfied for correctness. Any statement of correctness would just be redundant. Rather than discuss correctness, you can characterize how far away from the correct (true) solution you are allowed to be. This is discussed under accuracy. —TPLT]

- NFR1: Accuracy [Characterize the accuracy by giving the context/use for the software. Maybe something like, "The accuracy of the computed solutions should meet the level needed for <engineering or scientific application>. The level of accuracy achieved by Demographer shall be described following the procedure given in Section X of the Verification and Validation Plan." A link to the VnV plan would be a nice extra. —TPLT]
- NFR2: Usability [Characterize the usability by giving the context/use for the software. You should likely reference the user characteristics section. The level of usability achieved by the software shall be described following the procedure given in Section X of the Verification and Validation Plan. A link to the VnV plan would be a nice extra.—TPLT]
- NFR3: Maintainability [The effort required to make any of the likely changes listed for Demographer should be less than FRACTION of the original development time. FRACTION is then a symbolic constant that can be defined at the end of the report. —TPLT]
- NFR4: **Portability** [This NFR is easier to write than the others. The systems that Demographer should run on should be listed here. When possible the specific versions of the potential operating environments should be given. To make the NFR verifiable a statement could be made that the tests from a given section of the VnV plan can be successfully run on all of the possible operating environments. —TPLT]
 - Other NFRs that might be discussed include verifiability, understandability and reusability.

6 Likely Changes

LC1: [Give the likely changes, with a reference to the related assumption (aref), as appropriate. —TPLT]

7 Unlikely Changes

LC2: [Give the unlikely changes. The design can assume that the changes listed will not occur. —TPLT]

8 Traceability Matrices and Graphs

The purpose of the traceability matrices is to provide easy references on what has to be additionally modified if a certain component is changed. Every time a component is changed, the items in the column of that component that are marked with an "X" may have to be modified as well. Table 4 shows the dependencies of theoretical models, general definitions, data definitions, and instance models with each other. Table 5 shows the dependencies of instance models, requirements, and data constraints on each other. Table 6 shows the dependencies of theoretical models, general definitions, data definitions, instance models, and likely changes on the assumptions.

[You will have to modify these tables for your problem. —TPLT]

[The traceability matrix is not generally symmetric. If GD1 uses A1, that means that GD1's derivation or presentation requires invocation of A1. A1 does not use GD1. A1 is "used by" GD1. —TPLT]

[The traceability matrix is challenging to maintain manually. Please do your best. In the future tools (like Drasil) will make this much easier. —TPLT]

	T??	T??	T??	GD2	GD??	DD1	DD??	DD??	DD??	IM1	IM??	IM??	IM??
T??													
T??			X										
T??													
GD2													
GD??	X												
DD1				X									
DD??				X									
DD??													
DD??								X					
IM1					X	X	X				X		
IM??					X		X		X	X			X
IM??		X											
IM??		X	X				X	X	X		X		

Table 4: Traceability Matrix Showing the Connections Between Items of Different Sections

	IM1	IM??	IM??	IM??	4.2.7	R??	R??
IM1		X				X	X
IM??	X			X		X	X
IM??						X	X
IM??		X				X	X
R??							
R??						X	
R??					X		
R2	X	X				X	X
R??	X						
R??		X					
R??			X				
R??				X			
R4			X	X			
R??		X					
R??		X					

Table 5: Traceability Matrix Showing the Connections Between Requirements and Instance Models

	A??																		
T??	X																		
T??																			
T??																			
GD2		X																	
GD??			X	X	X	X													
DD1							X	X	X										
DD??			X	X						X									
DD??																			
DD??																			
IM1											X	X		X	X	X			X
IM??												X	X			X	X	X	
IM??														X					X
IM??													X					X	
LC??				X															
LC??								X											
LC??									X										
LC??											X								
LC??												X							
LC??															X				

Table 6: Traceability Matrix Showing the Connections Between Assumptions and Other Items

The purpose of the traceability graphs is also to provide easy references on what has to be additionally modified if a certain component is changed. The arrows in the graphs represent dependencies. The component at the tail of an arrow is depended on by the component at the head of that arrow. Therefore, if a component is changed, the components that it points to should also be changed. Figure ?? shows the dependencies of theoretical models, general definitions, data definitions, instance models, likely changes, and assumptions on each other. Figure ?? shows the dependencies of instance models, requirements, and data constraints on each other.

9 Development Plan

[This section is optional. It is used to explain the plan for developing the software. In particular, this section gives a list of the order in which the requirements will be implemented. In the context of a course this is where you can indicate which requirements will be implemented as part of the course, and which will be "faked" as future work. This section can be organized as a prioritized list of requirements, or it could should the requirements that will be implemented for "phase 1", "phase 2", etc. —TPLT]

10 Values of Auxiliary Constants

[Show the values of the symbolic parameters introduced in the report. —TPLT]

[The definition of the requirements will likely call for SYMBOLIC_CONSTANTS. Their values are defined in this section for easy maintenance. —TPLT]

[The value of FRACTION, for the Maintainability NFR would be given here. —TPLT]

References

Daniel M. Hoffman and Paul A. Strooper. Software Design, Automated Testing, and Maintenance: A Practical Approach. International Thomson Computer Press, New York, NY, USA, 1995. URL http://citeseer.ist.psu.edu/428727.html.

[The following is not part of the template, just some things to consider when filing in the template. —TPLT]

[Grammar, flow and LaTeXadvice:

- For Mac users *.DS_Store should be in .gitignore
- LaTeX and formatting rules
 - Variables are italic, everything else not, includes subscripts (link to document)
 - * Conventions
 - * Watch out for implied multiplication
 - Use BibTeX
 - Use cross-referencing
- Grammar and writing rules
 - Acronyms expanded on first usage (not just in table of acronyms)
 - "In order to" should be "to"

—TPLT]

[Advice on using the template:

- Difference between physical and software constraints
- Properties of a correct solution means *additional* properties, not a restating of the requirements (may be "not applicable" for your problem). If you have a table of output constraints, then these are properties of a correct solution.
- Assumptions have to be invoked somewhere
- "Referenced by" implies that there is an explicit reference
- Think of traceability matrix, list of assumption invocations and list of reference by fields as automatically generatable
- If you say the format of the output (plot, table etc), then your requirement could be more abstract

-TPLT

Appendix — Reflection

The information in this section will be used to evaluate the team members on the graduate attribute of Lifelong Learning. Please answer the following questions:

- 1. What knowledge and skills will the team collectively need to acquire to successfully complete this capstone project? Examples of possible knowledge to acquire include domain specific knowledge from the domain of your application, or software engineering knowledge, mechatronics knowledge or computer science knowledge. Skills may be related to technology, or writing, or presentation, or team management, etc. You should look to identify at least one item for each team member.
- 2. For each of the knowledge areas and skills identified in the previous question, what are at least two approaches to acquiring the knowledge or mastering the skill? Of the identified approaches, which will each team member pursue, and why did they make this choice?