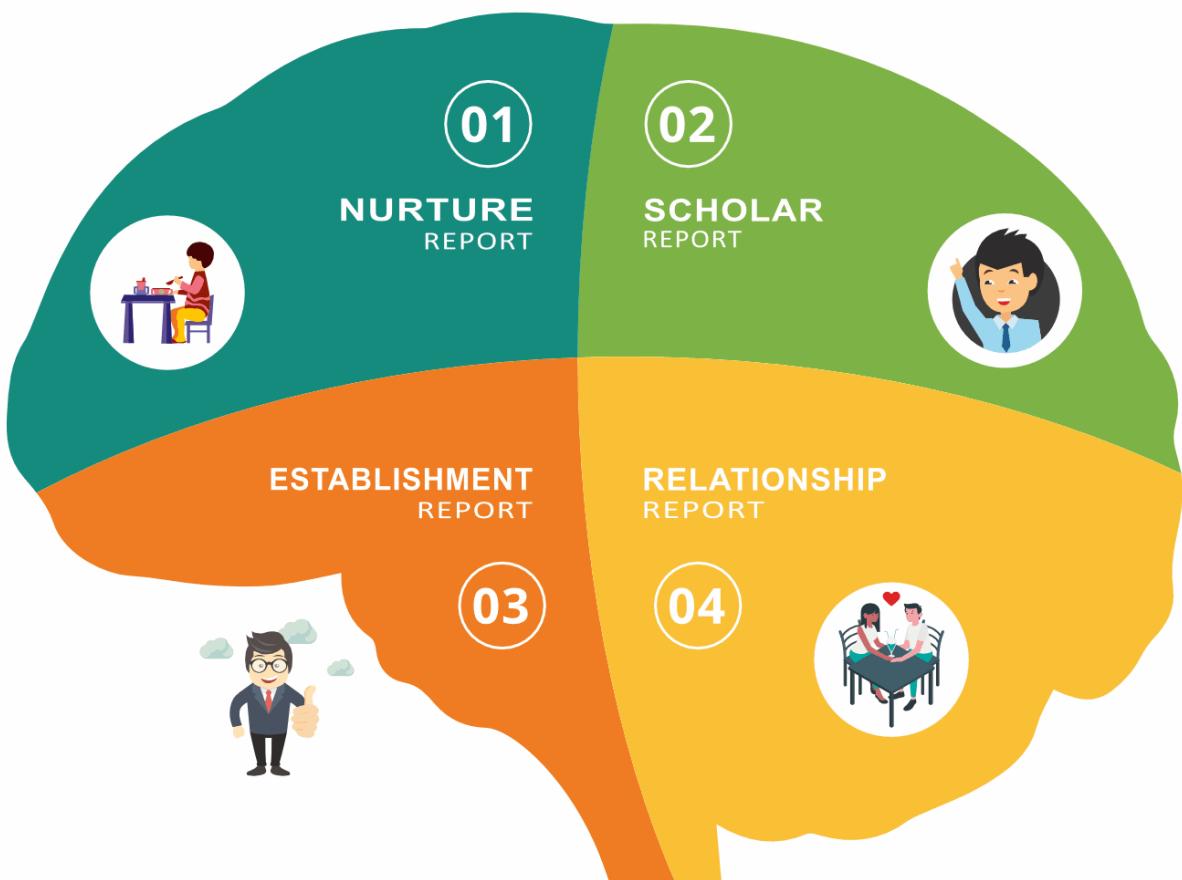




**"WHO AM I"**

Know yourself better with Brain Test

# Psychometric Brain Test **REPORT**



DITA Test



Aptitude Test



Brain Mapping



**iQ Metric Lab**

Learning & Career Guidance

— [www.ibri.in](http://www.ibri.in)





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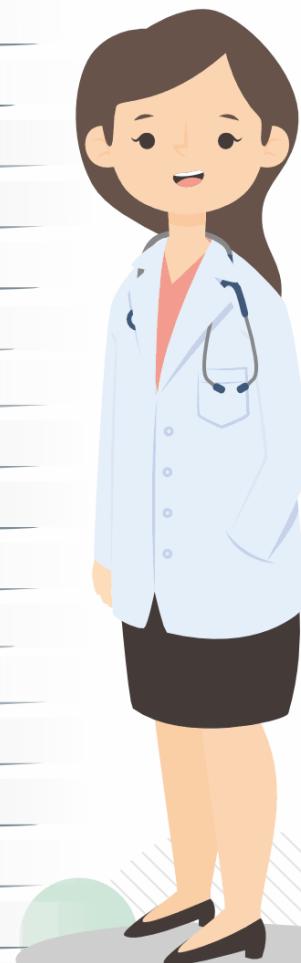
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Make the Right Move  
with Confidence

## Education, Assessment, Remedies

- Dear Aspirant,
- Congratulations!
- 
- on your decision to sign in for the "[iQMetric Brain Test](#)" to understand your Brain Dominance, Multiple Intelligence, Personality type, Learning Style (VAK), Thinking types & Quotient Distribution (EQ, IQ, CQ, AQ & VQ) for Education and Career Guidance.
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We at "[iQMetric LAB](#)", strongly believe that every human is born with an Inborn Talent and Multiple Intelligence. If one is able to identify his/her inborn talent then he/she can build upon it and can surely excel in life. However, most people fail to identify their inborn talent due to which they take the wrong decisions in selecting their education extra-curricular activities, and even their career choices. This analysis will clearly highlight your inborn talent, multiple intelligence, preferred learning style, level of various quotients, personality traits, and behavior, strengths & weaknesses, and also a way to develop the desired intelligence.

According to Dr. Albert Einstein, Everyone is a genius but if you judge a fish by its ability to climb a tree, it will live its whole life believing that is stupid. We urge you to understand that everyone has a different ability or a particular talent. Often, comparing yourself to someone else's abilities might mean overlooking your own abilities which are more suited to you. In other words, stop being a fish trying to climb a tree, be happy swimming, as it comes naturally to you. The point is that we're not all made to be theoretical physicists. Aim for what you're good at, work hard for what you want, and don't punish yourself when you can't do everything perfectly.



Once again, we personally thank you and congratulate you on taking this decision and we wish that you will have a wonderful and unforgettable pleasant experience with "[iQMetric LAB](#)".

Name : ISHANT CHAHAR

Analysis No.:IQML 10

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## Dermatoglyphics Multiple Intelligence Test

its for all....



### क्या आप जानते हैं ?



### Who Am I

आपके बच्चे का Inborn Talent आप Fingerprint से पता कर सकते हैं।  
इस विज्ञान को USA और सभी धूरोपीय देशों में मान्यता मिल चुकी है।  
अपने बच्चे का / आपका अपना / Inborn Talent पता  
करके उसके / अपने लिए सही Career का चुनाव कर सकते हैं।



Your personality traits

Your MI status

Your unique talents based on

Multiple Intelligence

Your strengths and weaknesses

Your life goals

Your Professional Career Selection

Your Partner Strength and  
weakness and way to happy life

Your intelligence potential

Your master skills based on MI

Your Preferred learning style

Your Best thinking type

Your Quotients proportion

Your Subject and Stream/Career Selection

Your inborn characteristics based on MI

Your Brain Lobes Configuration

Your Best Acquiring Style

Your Quotients Proportion

Your Career Guidelines

Name : ISHANT CHAHAR

Analysis No.:IQML 10

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## Dermatoglyphics Multiple Intelligence Test

# PERSONAL DETAILS

Report Number

IQML 10

Date

12-9-2024

Name

ISHANT CHAHAR

D.O.B.

14-8-2011

Sex

M

Parent's/Spouse Name

SHIV PRAKASH

School / Company

APS BATHINDA

Contact numbers

Res -

Office -

6395958791

Mobile -

Address

BATHINDA CANTT

Email

INSHANTCHAHAR93@GMAIL.COM

1.

2.

DR SABABBI MANGAL

Tested by

DR SABABBI MANGAL

Counselor

Franchisee Name

Code \_\_\_\_\_





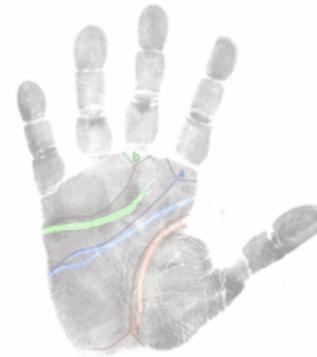
# DISCLAIMER

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The information provided in this analysis belongs to its owner only, in case of a minor the rights of its information are with her legal guardian. By agreeing to this analysis you

are giving your fingerprints voluntarily and in case of a minor, you are representing him/her as a legal guardian or parent. It is also understood that these fingerprints are used only for analysing and preparing this report and these are not stored with us in any form. The content of this analysis is only for general reference. The decision to follow any instruction, advice, suggestion, or recommendation completely depends upon you. We as an organization or any of its representative is not responsible for any consequences under any circumstances. Please refer to your family doctor, psychiatrist, or psychologist before taking any crucial decision.



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Name : ISHANT CHAHAR

Analysis No.:IQML 10

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## About Dermatoglyphics

Born: 1893 | Died: 1976

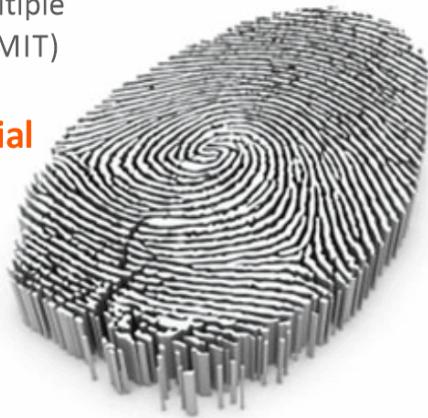
- Dr. Harold Cummins, M.D. was a Dermatoglyphics specialist.
- Dr. Cummins achieved world recognition as the "Father of Dermatoglyphics" for the scientific study of skin ridge patterns found on the palms of human hands. The findings of his lifetime studies and the techniques he developed, known as the Cummins Methodology, are accepted as important tools in tracing genetic and evolutionary relationships. The methodology has gained common usage in the diagnosis of some types of mental retardation, schizophrenia, cleft palate, and even heart disease.



**Dr. Harold Cummins**



Dermatoglyphic Multiple Intelligence Test (DMIT)  
Identify The  
**Hidden Potential**



In 1926, Dr. Harold Cummins coined the world of Dermatoglyphics. Dr. Cummins achieved world recognition as the "Father of Dermatoglyphics". Later in 1950 a Canadian neurosurgeon, Professor Penfield published a "cross-sectional diagram of the brain in the relation to the body" which indicates close relation between fingerprints and the cerebrum. In 1981 Professor Roger W. Sperry and his research partners were awarded Nobel Prize in Biomedicine for their study on functions of the right and left cerebral hemisphere and double brain theory. THE former USSR was using Dermatoglyphics as one of the methods to select candidates for the Olympics Games since the 1970s. As it turned out, the USSR took home 50 gold medals in 1972 and 125 in 1976.





## About Dermatoglyphics



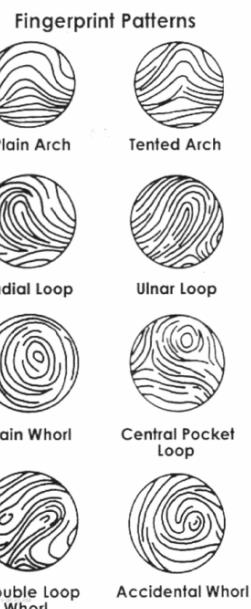
- reveal our intrinsic qualities and talents. The ridge formation of the skin of an individual appears during the third and fourth month of fetal development. Fingers prints remain unchanged during a lifetime. There has been a lot of research and studies done on this topic and currently, it is most widely used by the FBI, in forensic science, judicial systems, and immigration departments as a way of identification.

The main objective of “**OUR COMPANY**” Report is to provide a personality analysis based on one’s fingerprints. Personality type indicates how we are likely to deal with different situations that life presents, and in which environment we are most comfortable. Learning about our personality type helps us to understand why certain areas in life come easily to us, and others are more of a struggle.

Dermatoglyphics, therefore, is a complete, auto-assessment interface that is uniquely adaptive, intuitive, and responsive to



Dermatoglyphics (derma- SKIN, glyphe-CARVING) is the study of patterns on fingers. These patterns are unique and heavily linked with one's genetic composition and are closely related and closely related to our nervous system. In other words, Dermatoglyphics can



any child's unique needs and skill-set. From a very young age, the ideal education needs to be holistic and should facilitate the involvement of multiple-intelligence based learning. The complete education for any child involves equal participation from both divisions of the brain, fostering creativity and application as well as analytical thinking brought about by the left and right sides of the brain. For parents to recognize latent talent within the child, these abilities must be harnessed and focused through the right channels.

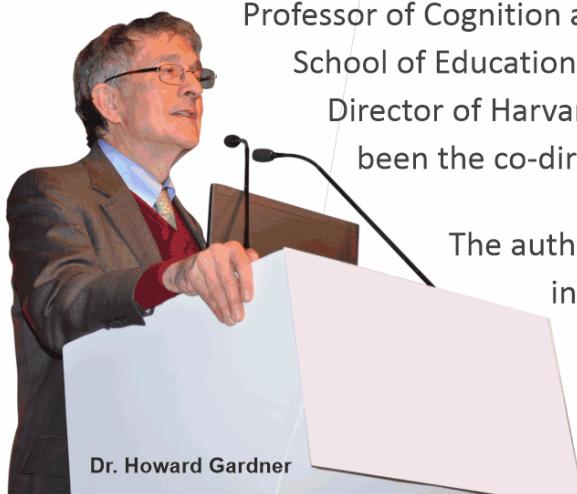




## About Multiple Intelligence

Dr. Howard Earl Gardner (Born on July 11, 1943) is an American developmental psychologist and the John H. and Elisabeth A. Hobbs

Professor of Cognition and Education at the Harvard Graduate School of Education at Harvard University. He is the Senior Director of Harvard Project Zero, and since 1995, he has been the co-director of the Good Project.



The author of over twenty books translated into over thirty languages, he is best known for his theory of multiple intelligences, as outlined in his book *Frames of Mind: The Theory of Multiple Intelligences* (1983).





## About Multiple Intelligence

In the heyday of the psychometric and behaviorist eras, it was generally believed that intelligence was a single entity that was inherited; and that human beings – initially a blank slate – could be trained to learn anything, provided that it was presented in an appropriate way. Nowadays an increasing number of researchers believe precisely the opposite; that there exists a multitude of intelligence, quite independent of each other; that each intelligence has its own strengths and constraints; that the mind is far from unencumbered at birth; and that it is unexpectedly difficult to teach things that go against early ‘naïve’ theories of that challenge the natural lines of force within the intelligence and its matching domains.

Multiple intelligence is based on innate genetic and acquired environmental factors that bring differences among individuals. Discovery of the innate intelligence helps to understand one’s talent in order to stimulate and strengthen it throughout the learning process to master wisdom. If innate talent is weak and being neglected or hidden it will automatically degenerate.

Each and every child is born with natural potential. Parents should work towards ensuring that the educational opportunities are in place to explore that natural optimally. All children have the potential to become competent, social, well-adjusted adults. Genes may determine a child’s potential, however, it is their experiences that will help your child to fulfill that potential.

To achieve inherent natural potential and find what the real flavor of happiness is the prime objective of every human being. It will be different for each of us, but we will know when we are on a roll and fulfilling our objective. It is often when we are so absorbed in what we are doing that time becomes irrelevant to us, and we can fully achieve.

## “WHO AM I”

Know yourself better with Brain Test





## Analysis Summary

NAME	ISHANT CHAHAR			PARENT	SHIV PRAKASH		
DOB	14-8-2011			DATE	12-9-2024		
GENDER	Male			TEL			
<b>YOUR BRAIN</b>							
LOBES	PRE-FRONTAL		FRONTAL	PARIETAL	TEMPORAL	OCCIPITAL	
%	26.62		10.07	22.30	25.18	15.83	
LEFT BRAIN	43.17 + 1X						
RIGHT BRAIN	56.83						
<b>SKILL</b>							
LEFT BRAIN	FINGER PATTERN	%AGE	RANK	RIGHT BRAIN	FINGER PATTERN	%AGE	RANK
INTRA PERSONAL	UL	13.67	1	INTER PERSONAL	UL	12.95	3
LOGICAL	AS	X	10	VISUAL (Imagination)	UL	10.07	7
KINESTHETIC (FMS)	UL	10.79	6	KINESTHETIC (GMS)	UL	11.51	5
LINGUISTIC	UL	12.95	2	MUSICAL	UL	12.23	4
NATURALISTIC	UL	5.76	9	VISUAL (Spatial)	UL	10.07	8
<b>INTELLIGENCE QUOTIENT</b>				<b>LEARNING STYLE</b>			
EQ	26.62		1	VISUAL	25.00		3
IQ	12.95+1X		5	AUDITORY	39.77		1
AQ	17.27		4	KINESTHETIC	35.23		2
CQ	22.30		2				
VQ	20.86		3				
<b>THINKING TYPE</b>				<b>PERSONALITY TYPE</b>			
	%	RANK		EAGLE			
COGNITIVE	0	4		OWL			
AFFECTIVE	90	1		PEACOCK			
REVERSE	0	3		DOVE			
REFLECTIVE	10	2					





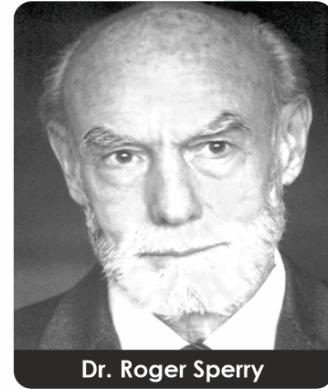
## Theory of Split Brain

**Born:** 20 August 1913, Hartford, CT, USA

**Died:** 17 April 1994, Pasadena, CA, USA

- 
- Affiliation at the time of the award: California Institute of Technology (Caltech), Pasadena, CA, USA
- 
- **Prize motivation:** "for his discoveries concerning the functional specialization of the cerebral hemispheres"

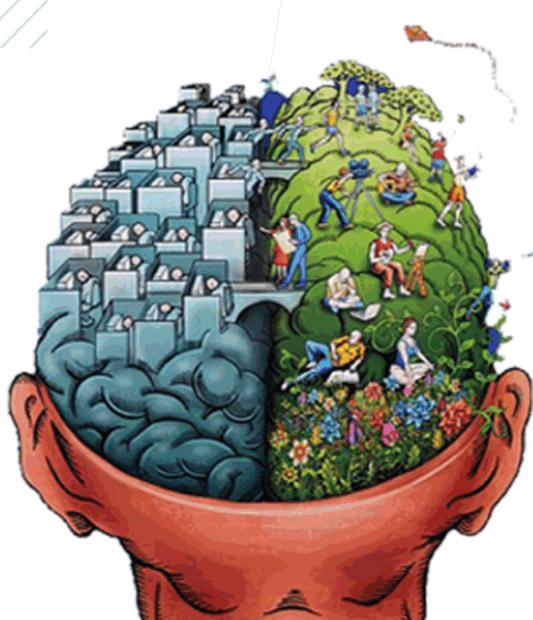
**Field:** Neurophysiology



Dr. Roger Sperry

The studies demonstrated that the left and right hemispheres are specialized in different tasks. The left side of the brain is normally specialized in taking care of the analytical and verbal tasks. The left side speaks much better than the right side, while the right half takes care of the space perception tasks and music, for example. The right hemisphere is involved when you are making a map or giving directions on how to get to your home from the bus station.

"The great pleasure and feeling in my right brain are more than my left brain can find the words to tell you." -Roger Sperry-



**Left Brain:** Sequential Analysis, Systematic, Logical Interpretation of Information, Interpretation, and Production of Symbolic Information, Language, Mathematics, Abstraction and Reasoning, Memory is stored in a language format.

**Right Brain:** Holistic Functioning Processing Multi-sensory input, Simultaneously provide a holistic picture of one's environment, Visual-spatial skills, Holistic functions such as dancing and gymnastics are coordinate by the right hemisphere, Memory is stored in auditory, visual, and spatial modalities.





## Brain Dominance

**Left Brain Dominance:** Analytical brain, more inclined towards self-aware, logical thinking, fine motor skills-based activities, language & grammar, and may have a hidden love towards nature. These people are generally good at academics. They have

- convergent thinking and can bring their energy and focus at one point. They prefer to
- respond to verbal instructions. They like to solve the problems by looking at the parts of
- things. They are able to locate the differences in similar things easily. They are more
- planned and structured. Prefer multiple-choice tests. They have the ability to control
- their feelings and emotions. They like Building blocks, puzzles, word-forming, problem-solving, crosswords, etc.

**Right Brain Dominance:** Creative brain, more inclined towards interpersonal skills, imagination, gross motor skills activities, music, colors, pictures, dance, art, rhythms, acting, painting, modeling, fashion, outdoor sports, etc. They are generally good at extracurricular activities, primarily creative ones. They tend to throw the rules out of the window. They have divergent thinking which is full of creativity and ideas. And they are often lost in their own ideas, thoughts, and world. They may be physically present, mentally absent. Right brain people prefer to respond to demonstrated instruction. They like to solve the problems by looking at the problem as a whole. They are able to draw the whole picture in their mind easily. They are more intuitive and work upon feelings. Their emotions and feelings have no limits, and they generally come out.

43.17% + 1X

56.83%

### Left brain

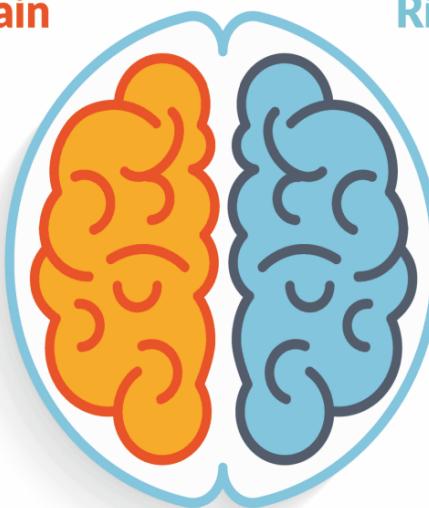
#### Right side of body control

- Number skills
- Math/Scientific skills
- Written language
- Spoken language
- Objectivity
- Analytical
- Logic
- Reasoning

### Right brain

#### Left side of body control

- 3D shapes
- Music/Art awareness
- Intuition
- Creativity
- Imagination
- Subjectivity
- Synthesizing
- Emotion
- Face recognition





# Brain Lobes and their Functions

The cerebral cortex can be divided into four sections, which are known as lobes (see image above). The frontal lobe, parietal lobe, occipital lobe, and temporal lobe have been associated with different functions ranging from reasoning to auditory perception.

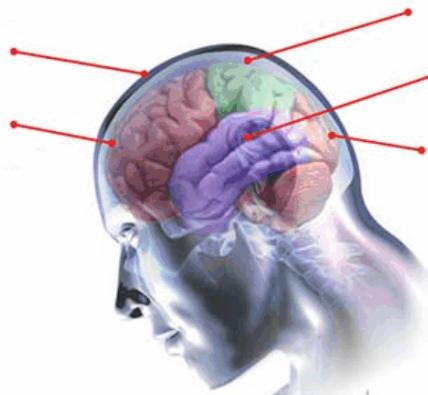
**Frontal Lobe**  
Thinking, Imagination

**Prefrontal Lobe**  
Executive and Cognitive function Personality

**Parietal Lobe**  
Kinesthetic

**Occipital Lobe**  
Visual Processing

**Temporal Lobe**  
Sound and Pitch Processing



## The Frontal Lobe

The frontal lobe is located at the front of the brain and is associated with reasoning, motor skills, higher-level cognition, and expressive language. At the back of the frontal lobe, near the central sulcus, lies the motor cortex. This area of the brain receives information from various lobes of the brain and utilizes this information to carry out body movements. Damage to the frontal lobe can lead to changes in sexual habits, socialization, and attention as well as increased risk-taking.

## The Prefrontal Lobe

In mammalian brain anatomy, the prefrontal cortex (PFC) is the cerebral cortex which covers the front part of the frontal lobe. Many authors have indicated an integral link between a person's personality and the functions of the prefrontal cortex. This brain region has been implicated in planning complex cognitive behavior, personality expression, decision making, and moderating social behavior. The basic activity of this brain region is considered to be the orchestration of thoughts and actions in accordance with internal goals. Destruction of the anterior two-thirds results in deficits in concentration, orientation, abstracting ability, judgment, and problem-solving ability; destruction of the orbital (frontal) lobe results in inappropriate social behavior.

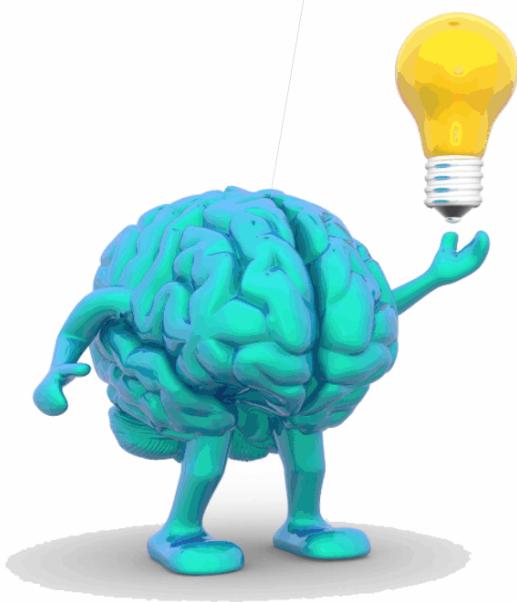




# Brain Lobes and their Functions

## The Temporal Lobe

- The temporal lobe is located on the bottom section of the brain. This lobe is also the location of the primary auditory cortex, which is important for interpreting sounds and the language we hear. The hippocampus is also located in the temporal lobe, which is why this portion of the brain is also heavily associated with the formation of memories. Damage to the temporal lobe can lead to problems with memory, speech perception, and language skills.



## The Parietal Lobe

The parietal lobe is located in the middle section of the brain and is associated with processing tactile sensory information such as pressure, touch, and pain. A portion of the brain known as the somatosensory cortex is located in this lobe and is essential to the processing of the body's senses. Damage to the parietal lobe can result in problems with verbal memory, an impaired ability to control eye gaze, and problems with language.

## The Occipital Lobe

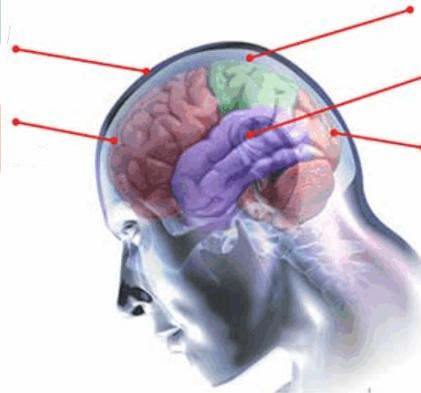
The occipital lobe is located at the back portion of the brain and is associated with interpreting visual stimuli and information. The primary visual cortex, which receives and interprets information from the retinas of the eyes, is located in the occipital lobe. Damage to this lobe can cause visual problems such as difficulty recognizing objects, an inability to identify colors, and trouble recognizing words.





## Comparative Strengths of 5 Lobes

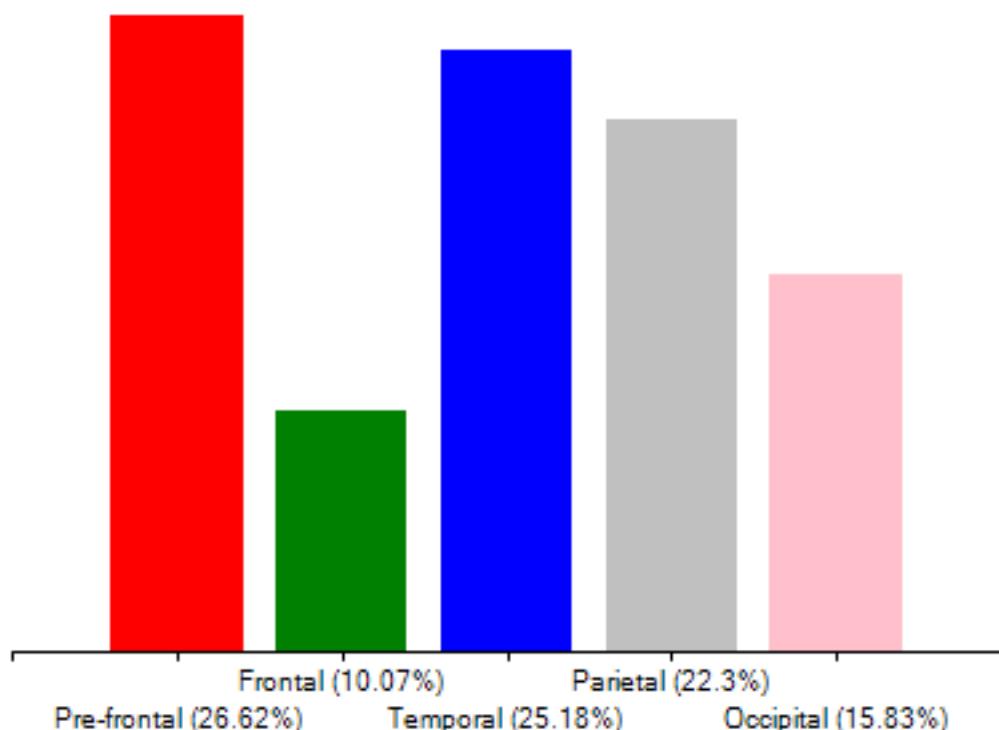
- Frontal Lobe  
Thinking, Imagination
- Prefrontal Lobe  
Executive and Cognitive function Personality



**Parietal Lobe**  
Kinesthetic

**Occipital Lobe**  
Visual Processing

**Temporal Lobe**  
Sound and Pitch Processing





## Personality and Behaviour

- Education:** BA from Harvard University (1915), LLB from Harvard Law School (1918), Ph.D. in Psychology from Harvard University (1921), a teacher at American University.
- Dr. William M. Marston was a psychologist and an anthropologist who after studying thousands of human behaviors and their personalities, developed the concept of DISC profile. It divides the human personalities into 4 categories i.e. Dominant, Influential, Steady & Compliant. DISC profile has been in use for many years for multiple purposes like sales, marketing, management, HR, alliances, etc.



When one is Eagle dominant – one has an eye for opportunity and is stimulated by challenges. Under DISC this is the Dominant Category. Such individuals are known to be decisive, direct, blunt, and even often stubborn. One of the biggest risks is that they may lose sight of the big-picture. Such individuals can be insensitive to other's needs. Eagles are natural go-getters and opportunists.



When one is Peacock Influenced – these are individuals who love to talk; they enjoy being the center of attention, are often passionate and enthusiastic. They are happy and extremely optimistic. Peacock styled personalities are often accused of talking too much, and one of their biggest weaknesses is that they aren't good with details or time management.



Dove Influenced Individuals are often those individuals who are found to be people-orientated, loyal, friendly, and extremely diligent and hardworking. They are great team players. They tend to avoid conflict, confrontation, large risk-taking and aren't really overly assertive. For them, relationships are more important and take precedence over everything else including tasks.



The Owl Influenced Individual is Compliant and can be identified as an Individual that is logical, mathematical, and methodical at all times; even can be seen as a perfectionist. The Owl although could be slow in making decisions and rigid if rules and logic say otherwise. Owls are not big risk-takers but love details.

**My Personality is : DOVE**





## Overview of My Personality : Dove

The compassionate and peaceful dove is people-orientated, loyal, friendly hard-working, and a great team player but tends to avoid change, confrontation, risk-taking, and assertiveness.

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### What you naturally do well...

- You're a natural 'people person' and enjoy helping other people succeed.
- You're good at building relationships and networking – the key to your success.
- You get fulfillment from satisfying social needs like friendship, sense of belonging, and community service.
- You're a team player, loyal, easy to get along with, patient, and reliable.
- You are happy to follow plans as part of a team, but not necessarily on your own.
- You are motivated by relationships, shared goals, community service, and the common good.

### What to watch out for....

- You are not a natural goal setter and focus more on the needs of others than your own.
- If you do set goals, they are more likely based on what other people think you should do rather than what you really want.
- You have difficulty confronting problems and asserting yourself.
- You tend to avoid conflict and risk-taking, particularly on your own. You tend to resist change.
- You're not a good planner and don't particularly like detail.

### Tips for goal setting success....

- Think about yourself for a change and put your needs first. What do YOU want?
- Don't be influenced by others in setting your goals – the goals need to be yours and yours alone.
- Make sure you are diligent in asking "Why do I want to achieve this goal?"
- The answer should NOT be "...because so-and-so said I should".
- Don't sacrifice your own goals to keep someone else happy.

Like a dove, you will find success through your 'people skills', relationships, and networking.

Recruit other people to help you achieve your goals – people like you and will happily be involved.

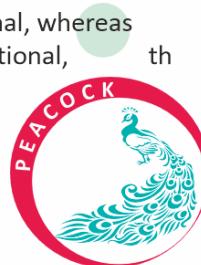




## My Relationship Compatibility with Others



The Dove is a harmony seeker, Less assertive, and high emotional, whereas Peacock is an excitement seeker, high assertive, and high emotional, therefore both would be people-oriented hence they will enjoy working together. Both will share their ideas with one another hence there will not be any communication gap between them. Both tend to have effective relationships because both are of outgoing, but conflicts will occur when if there is any instability in Peacock's plan. Dove's performance is good under pressure while Peacock has energy and enthusiasm to take up new activities.



The dove is a harmony seeker, Less assertive and high emotional, whereas Owl is a detail seeker, low assertive and low emotional, therefore Both will be highly sociable and hence they can get along well with each other, because Dove is relationship-oriented, sees the big-picture while Owl is specific, facts and non-expressive. To avoid conflict, Owl can allow Dove while taking any decisions and Dove can accept any changes which are made by Owl.



The dove is a harmony seeker, Less assertive, and high emotional, whereas Eagle is a results seeker, high assertive, and low emotional, therefore there are chances of conflict because both are of completely different and opposite behaviors. For example, Eagle will like challenges, be fast in his activity, goal-oriented but Dove does not like challenges, tends to be slow in his activity, people-oriented. To avoid conflict, one should adjust with the other type else both cannot expect a good relationship with each other.



You both would be highly people-oriented and will get along well with each other. But you both tend to be very slow when at work. Both would like to do routine things. Both would like to communicate with each other because both are team players. Both would be easily influenced by the environment and get on well with each other, but they'll both end up sitting in the same comfort zone. Doves won't challenge each other to do better – they'll just retreat into their own little world and talk about how they feel.





## My DISC Profile is S

People with the S style place an emphasis on cooperating with others within existing circumstances to carry out the task.

- **A person with a S style**
- Is motivated by cooperation, opportunities to help and sincere appreciation
- Prioritizes giving support, collaboration and maintaining stability
- Is described as calm, patient, predictable, deliberate, stable and consistent.
- May be limited by being indecisive, overly accommodating and tendency to avoid change
- May fear change loss of stability and offending others.
- Values loyalty, helping others and security

### Goals:

- Personal accomplishments
- Group acceptance
- Power through formal roles and positions of authority
- Maintenance of status quo and controlled environment

**Classic Patterns:** Specialist, Achiever, Agent, Investigator

### Will need to expend more energy to:

- Quickly adapt to change or unclear expectations
- Multitask
- Promote themselves
- Confront others

When communicating with the S Style individuals, be personal and amiable, express your interest in them and what you expect from them, take time to provide clarification, be polite, and avoid being confrontational, overly aggressive or rude.

**Leadership styles:** Inclusive, Humble, Affirming

### Preferred Jobs

- Investigator
- Pharmacist
- Physical Instructor
- Psychologist
- Survey Worker
- Counselor
- Social Worker

- Teacher, Secondary School
- Correspondence Clerk
- Market Research Analyst
- Veterinarian
- Nurse
- Podiatrist

- Programmer
- Lab Technician
- Chiropractor
- Librarian



Name : ISHANT CHAHAR

Analysis No.:IQML 10





## MY THINKING STYLE IS

Affective

CATEGORY	PERCENTAGE	RANK	CHARACTERISTICS
	0%	4	<ul style="list-style-type: none"> <li>* Independent</li> <li>* Goal Oriented</li> <li>* Target Centric</li> <li>* Self-Starter</li> <li>* Stubborn</li> <li>* Confident</li> <li>* Inflexible</li> <li>* Controller</li> </ul> <ul style="list-style-type: none"> <li>* Bold</li> <li>* Determined</li> <li>* Aggressive</li> <li>* Initiative</li> <li>* Rigid</li> <li>* Self-Centered</li> <li>* Bossy</li> <li>* Bullish</li> </ul>
<b>Cognitive Thinking</b>			
	90%	1	<ul style="list-style-type: none"> <li>* Imitation Learner</li> <li>* High Learning ability</li> <li>* Stretchable</li> <li>* Flexible</li> <li>* People Oriented</li> <li>* Need Motivation/Appreciation</li> <li>* Need Encouragement</li> <li>* Team Player</li> </ul> <ul style="list-style-type: none"> <li>* Cooperative</li> <li>* May lack of confidence</li> <li>* Calm</li> <li>* Relationship Oriented</li> <li>* Patient</li> <li>* Supportive</li> <li>* Emotional</li> <li>* Sensitive</li> </ul>
<b>Affective Thinking</b>			
	0%	3	<ul style="list-style-type: none"> <li>* Critical Thinker</li> <li>* Thinking out of the box</li> <li>* Creative</li> <li>* Love challenging environment</li> <li>* Doing something different</li> <li>* Standing away from crowd</li> <li>* Impatient</li> <li>* Dislike traditional style of working</li> </ul> <ul style="list-style-type: none"> <li>* Discoverer</li> <li>* Dislike following world</li> <li>* Rule breaker</li> <li>* Milestone Setter</li> <li>* scientific thinking</li> <li>* Divergent Mind</li> <li>* Curious</li> <li>* Competitive nature</li> <li>* Good in self management</li> </ul>
<b>Reverse Thinking</b>			
	10%	2	<ul style="list-style-type: none"> <li>* Unlimited potential</li> <li>* Highly flexible</li> <li>* Conservative</li> <li>* Lack of discipline</li> <li>* Need support to perform the best</li> <li>* Lack of Time Management</li> <li>* Open Minded</li> </ul> <ul style="list-style-type: none"> <li>* Limited risk taker</li> <li>* Defensive</li> <li>* May be talkative</li> <li>* People oriented</li> <li>* Friendly</li> <li>* Need a guide</li> </ul>
<b>Reflective Thinking</b>			

Name : ISHANT CHAHAR

Analysis No.:IQML 10





## Types of Learning Styles

### TYPES OF LEARNING STYLES

- **The Three Main Types**

- There are three main types of learning styles: auditory, visual, and kinesthetic. Most people learn best through a combination of the three types of learning styles, but everybody is different.

#### Auditory Learners: Hear

Auditory learners would rather listen to things being explained than read about them. Reciting information out loud and having music in the background may be a common study method. Other noises may become a distraction resulting in a need for a relatively quiet place.

#### Visual Learners: See

Visual learners learn best by looking at graphics, watching a demonstration, or reading. For them, it's easy to look at charts and graphs, but they may have difficulty focusing while listening to an explanation.

#### Kinesthetic Learners: Touch

Kinesthetic learners process information best through a "hands-on" experience. Actually doing an activity can be the easiest way for them to learn. Sitting still while studying may be difficult, but writing things down makes it easier to understand.

#### Types of Learning Styles: What Everybody Should Know

Although most people use a combination of the three learning styles, they usually have a clear preference for one. Knowing and understanding the types of learning styles is important for students of any age. It is advantageous for students to understand their type of learning style early on so that homework and learning may become easier and less stressful in the future. Although it may be tempting to stick with what works, it's important to practice and train the other types of learning styles early on so that, as he grows, the child can utilize the other types just as effectively.

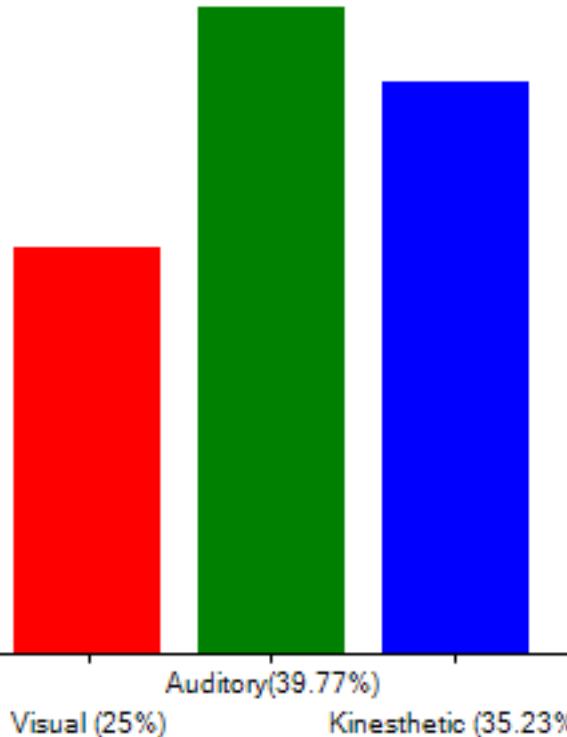




## My Learning Styles

Learning Styles mean the natural inclination and habitual pattern of acquiring and processing the information in a learning or teaching environment. There are three main

- cognitive learning styles: visual, auditory, and kinesthetic. The common characteristics of each learning style as mentioned in this report can help you understand how you learn more efficiently and what methods of learning best fits you. Understanding how you learn can help maximize time you spend studying by incorporating different techniques to custom fit various subjects, concepts, and learning objectives.





## Visual Learner



### Characteristic

- Visual learners learn best by seeing.
- They like to read silently.
- They enjoy visual stimulation, color, vivid imagery.
- Relate most effectively to written information.
- They can remember faces but forget names.
- They notice visual effects in movies.
- They enjoys watching TV, movies etc.
- They like to study alone and quietly.
- They follows written instructions & directions.
- They have to think a while before understanding lecture.
- They are good at reading and spellings.

### Best Test Type

Diagramming, reading maps, essays (if you've studied using an outline), showing a process note etc.

### Worst Test Type

Oral test, listen and respond test etc

Rank

3

25.00%

### Study Tips

- Use imagination power to remember facts and lines.
- Provide written instructions and ask them to read carefully.
- Avoid group discussions, they prefer one to one study.
- Watching audio-visual for study purpose.
- Make outline of everything you study.
- Copy what's written on the board.
- Convert the linear text or passage in the form of diagram & then study.
- Make web notes rather than linear notes.
- Sit in the front of the class where you can see your professor's facial expressions & body language.





# Auditory Learner



## Characteristic

- Auditory learners learn best by listening.
- They like to read out loud.
- They are not afraid to speak in class.
- They like oral reports.
- They are good at explaining things.
- They can remember names easily.
- They notice sound effects in movies.
- They enjoy music.
- They read slowly.
- They are good at grammar and foreign language.
- They follow spoken directions well.
- They can't keep quiet for long periods.
- They are good listener & speaker.

## Best Test Type

Auditory Learners are good at writing responses to lectures they've heard. They're also good at oral exams.

## Worst Test Type

Reading passage and writing answers about them in a timed test.

Rank 1

39.77%

## Study Tips

- Use word association to remember facts and lines.
- Provide oral along with written instructions.
- Include whole group discussions.
- Watching audio-visual which compliment the written test.
- They take longer time to read passage, so give them sufficient time to read.
- Repeating facts with eyes closed.
- If possible, record the study material, and listen to it frequently.
- Allow them to listen to music while studying, specially maths or science.
- Repeat facts with closed eyes.





## Kinesthetic Learner



### Characteristic

- Kinesthetic learners learn best by doing.
- They like to read along with walking or moving
- Respond while practically doing things rather than listening/reading.
- They are generally good at sports/ outdoor activities.
- They can't sit still for long.
- They are generally not good at spelling.
- They notice action & body moves in movies.
- They enjoy dancing while listening music.
- They tap a pencil/foot while studying.
- They like adventure books or movies.
- They like physics, chemistry, biology lab or a mechanical workshop.

### Best Test Type

Short definitions, fill-ins, multiple choice or participate in practical exam rather than written or viva

### Worst Test Type

Long tests, essay, written test, written description etc.

Rank 2

35.23%

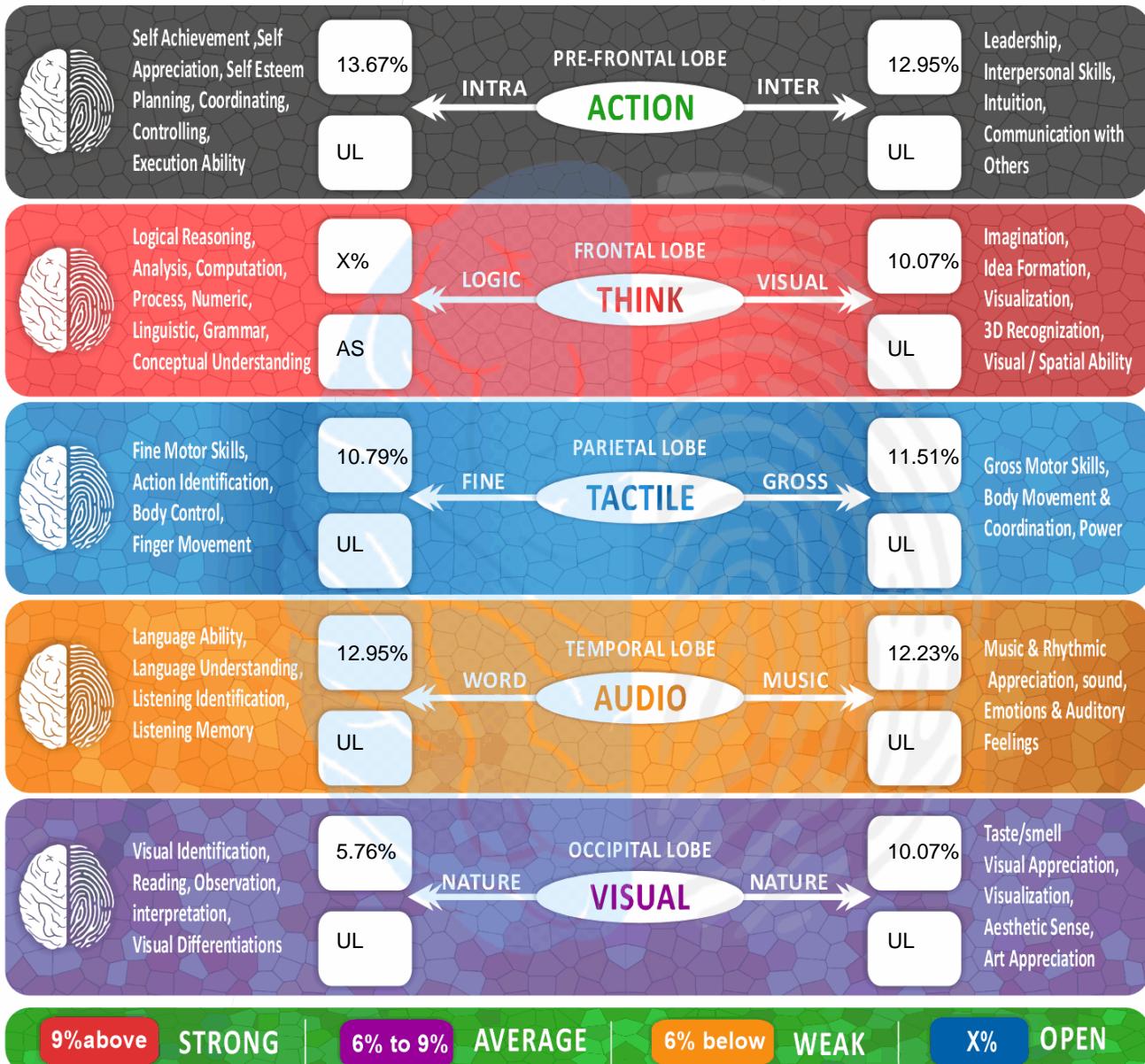
### Study Tips

- Use practical/doing approach to teach them.
- Teach them through different activities.
- Teach them in a short blocks rather than in a stretched session.
- Use role plays while teaching them.
- Use flash cards to memorize.
- Allow them to walk while studying.
- Ask them to hold the book in their hands while reading.
- Sit near the door or else, where they can easily get up and move around.
- Illustrate your ideas by drawing maps, diagrams, graphs, tables.





## Comparative Strength of Abilities



TRC(L)

60+1X

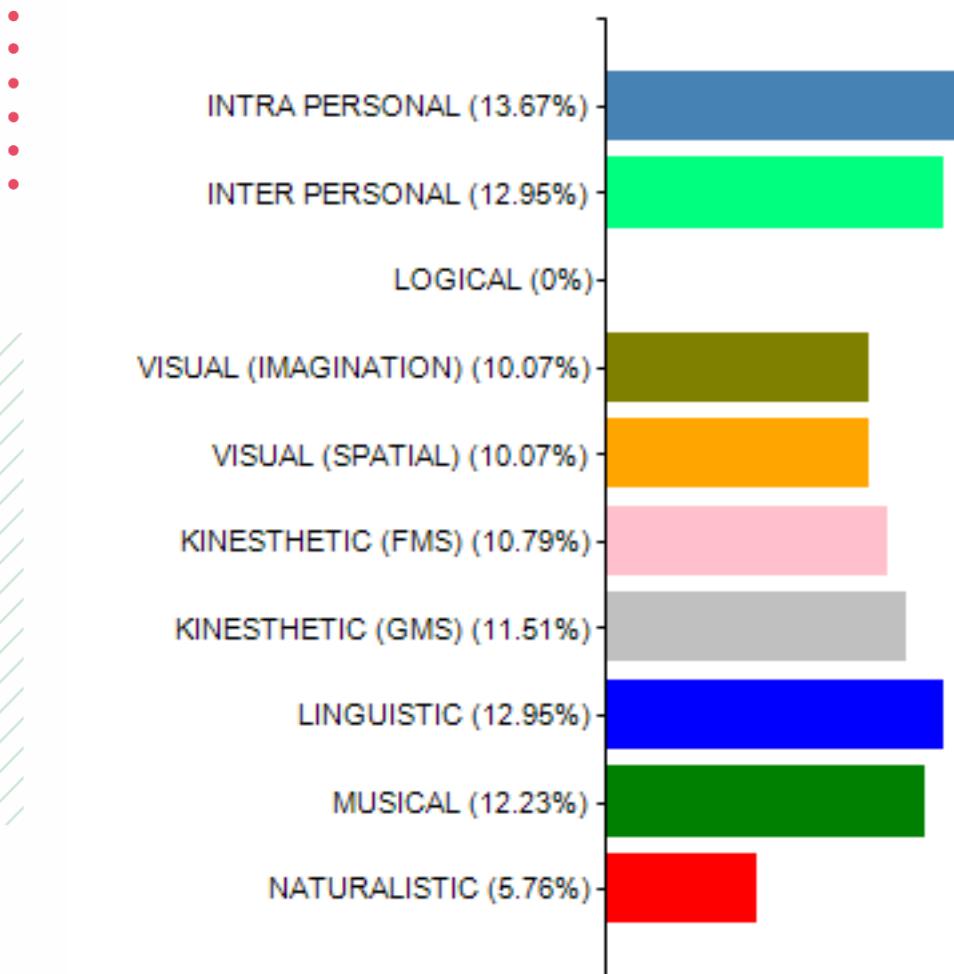
TRC(R)

79





## Multiple Intelligence



In the early 1980s, Professor of Education, Dr. Howard Gardner of Harvard University and Professor of Psychobiology, Professor Roger W. Sperry, winner of Nobel Prize in Medicine (1981), put forward the Multiple Intelligence Theory & Left-Right Brain Theory respectively, after years of research. These theories aroused and attracted the warm response from the whole, especially in the Education and Psychology arena.





## Total Finger Ridge Count (TFRC)

Quantitative chart shows the TFRC of cells in cerebral cortex, representing the amount of brain neurons, the value of TFRC does not refer to the intelligence but it depends on

- the individual congenital size of learning space. Individual with TFRC lower than 65
- needs to be patient in their learning process and must get sufficient stimulation and
- counseling. Individual with TFRC 200 and above has an excellent learning ability and
- short term memory. Acquired learning and training will combine the brain neurons to
- transform the potential to intelligence. X is referred to open area. Potential value of X is
- between 0 and 100 with high plasticity and with bipolar effect. Multiple intelligence are
- based on innate genetic and acquired environmental factors that bring difference among
- individuals. Discovery of the innate intelligence helps to understand one's talent in order
- to stimulate and strengthen it throughout the learning process to master wisdom. If, the
- innate talent is weak and being neglected and hidden, the talent will degenerate.

Each and every child is born with potential. The adults in that child's world must work to make certain that there are educational opportunities in place to ensure that potential is reached. All children have the potential to become competent, sociable, well-adjusted adults. Genes may determine your child's potential, however it is their experiences that will help your child to fulfill that potential.

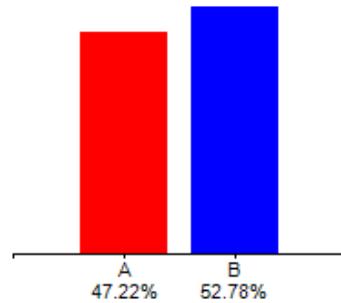
To fulfill their own potential and find what makes them happy and then do it. It will be different for each of us, but we will know when we are on a roll and fulfilling our own individual potential. It is often when we are so absorbed in what we are doing that time becomes irrelevant to us, and we can fully achieve.



Name : ISHANT CHAHAR

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- 01 Motivation Behaviour, Emotional Behaviour
- 02 Initiative, Planning, Judgement, Reasoning



Ability to gain access to understand one's inner feelings, dreams and ideas.

#### Persons with rating of **STRONG** intelligence will exhibit following characteristics:

- Ability to express strong likes or dislikes for a particular activity
- Can communicate feelings
- Are aware of strengths and weaknesses
- Are confident of his own abilities
- Ability to set appropriate goals
- Ability to work towards ambition
- Are good at understanding himself and focusing on feelings and dreams
- Are good at following his instincts
- Are good at pursuing his interests and goals
- Like being original



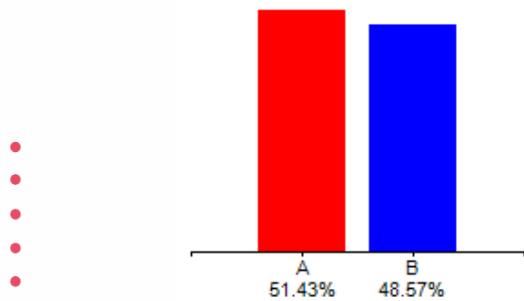
#### Professions which exhibit a high degree of Intra personal intelligence:

- Therapist, Psychologist, Human Potential Researcher, Philosopher, Religious leader (pastor and priest), Social Worker, Meditation Guide, Counselor, Organization Leader(president and CEO), Self-help Advisor & Trainer, Cognitive Pattern Researcher, and Mental Health Professional.

#### Creative ways to improve Intra personal Intelligence:

- Ask a child his opinion of himself; e.g. his likes, dislikes, strengths & weaknesses etc
- Encourage a child to think about the happenings of the day and write them down
- Encourage a child to recall his achievements in order to achieve continual motivation
- Prepare a scrapbook for him to document his growing-up using pictures, writing etc
- Set goals together with child
- Encourage asking questions and doing things together
- Encourage him to express his feelings and emotions





- 01 Social Behaviour, Language Comprehension
- 02 Memory Formation, Motivation, Emotions

Ability to understand other people, to notice their goals, motivations, intentions, and to work effectively with them

#### Persons with rating of **STRONG** intelligence will exhibit following characteristics:

- Demonstrate empathy towards others
- Are admired by peers
- Relate well to peers and adults alike
- Display skills of leadership
- Work co-operatively with others
- Are sensitive to the feelings of others
- Act as a mediator or counselor to others
- Are good at understanding people
- Are good at organizing, communicating and sometimes manipulating people

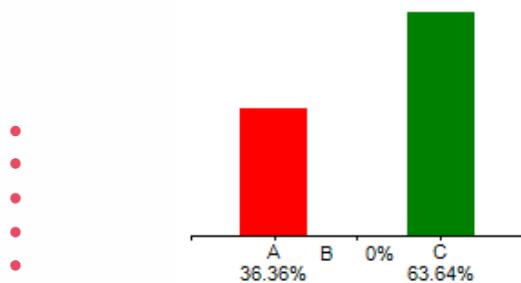
#### Professions which exhibit a high degree of Interpersonal intelligence:

- Teacher, Administrator, Arbitrator, Anthropologist, Organization Leader (president and CEO), Sociologist, Talk Show Host, Politician, Public Relation or Customer Service Personnel, Salesperson, Travel Agent, Consultant, and Social Affairs Director.

#### Creative ways to improve Interpersonal Intelligence:

- Encourage visits to friends and create opportunities to interact
- Encourage observation of other peoples' body language, expression; and discuss what they observed and their meaning
- Encourage discussion of characters in movies or books; about the characters' personality
- Encourage sharing of views
- Encourage participation in volunteer work
- Encourage looking at things from different angles





- 01 Complex Visual-Spatial Problems
- 02 Numerical Skills
- 03 Problem Solving Abstract Thinking

Ability to explore patterns, categories and relationships by manipulating objects or symbols, and to experiment in a controlled, orderly way.

#### **Persons with rating of STRONG intelligence will exhibit following characteristics:**

- Like mathematics or scientific subjects
- Often put forth problems and seek answers by oneself
- Like to seek the law of nature and happenings for new subject matter
- Like the logicality defect of the discovery of others behavior of way of talk
- Like playing games that require strategy e.g. chess and puzzles

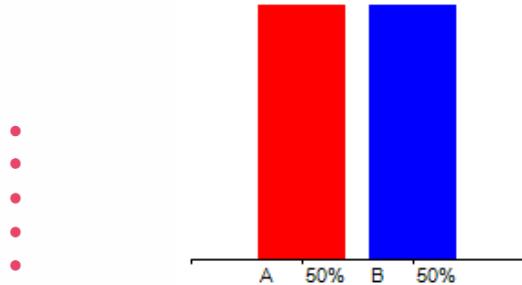
#### **Professions which exhibit a high degree of logical-mathematical intelligence:**

- Computer Science Engineer, Computer Programmer, Computer technician, Underwriter, Accountant, Banker, Statistician, Data analysts, Stock broker, Auditors, Purchasing Manager, Professional debater, Math teacher, Attorney, Arbitrator, Scientific researcher, Medical professional, Logician

#### **Creative ways to improve Logical-Mathematic Intelligence:**

- Play games that use strategy and logic e.g. Chess and dominoes etc.
- Guide the child to put forward opinion and criticism for incidents, stories and movies.
- Watch the mathematics and science programmes, or visit places such as the planetarium and Science & Technology Centre, discuss and examine scientific problems.
- Purchase some equipment or materials to allow the child to do some experiments personally
- Encourage the child to be more observant in daily activities, and nature phenomena relating to scientific principles
- Always engage a child with numbers in daily activities
- Enroll & practice mental arithmetic with a child
- Learn to operate computer and simple software
- Allow child to think and infer problems





- 01 Visual Processing, Spatial Relations
- 02 Imagination, 3D Space Processing

Ability to perceive and mentally manipulate a form or object, and to perceive and create tension, balance and composition in a visual or spatial display

**Persons with rating of **STRONG** intelligence will exhibit following characteristics:**

- Like to draw, doodle
- Like to take things apart
- Like to build things
- Enjoy puzzles
- Have a keen eye for detail
- Are mechanically adept
- Remember places by description or image, - Can read maps, Have good orientation
- Are good at imagining things, sensing changes, mazes/puzzles, reading maps and charts

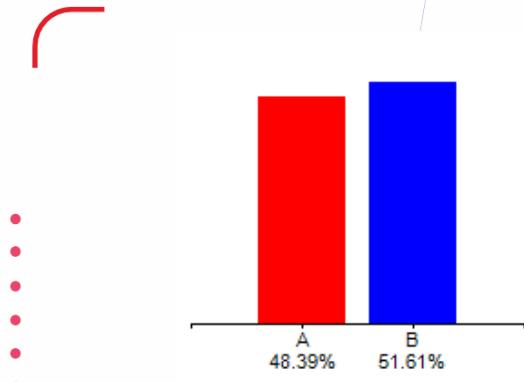
**Professions which exhibit a high degree of Visual-Spatial intelligence:**

- Interior Decorator, Interior Designer, Graphic Design Artist, Cartographer, Photographer, Architect, Airline Pilot, Surgeon, Painter, Sculptor, Chefs (with their food presentations), Needlepoint

**Creative ways to improve Visual-Spatial Intelligence:**

- Encourage visualization and conceptualization of reading content
- Encourage playing games that require more usage of visualization
- Encourage putting ideas and thoughts into pictures and graphics to express themselves
- Encourage observation of surroundings and nature to find and visualize images
- Provide a visually stimulating environment e.g. renovating the bedroom with coordinated colors
- Enroll in drawing, photography or sculpting courses



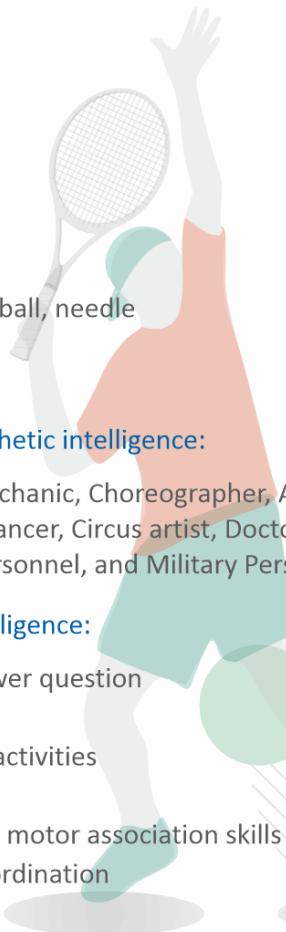


- 01 Fine Motor Movements, Spatial Orientation
- 02 Gross Motor Movements, Sensory Integration
- 03 Problem Solving Abstract Thinking

Ability to use fine and gross motor skills in sports, the performing arts, or arts and crafts production.

Persons with rating of **STRONG** intelligence will exhibit following characteristics:

- Have a good sense of balance
- Have a good sense of rhythm
- Are graceful in movement
- Can "read" body language
- Have good hand-eye co-ordination
- Can solve problems through 'doing'
- Can communicate ideas through gesture
- Have early ease in manipulating objects, e.g. ball, needle
- Are good at physical activities and crafts



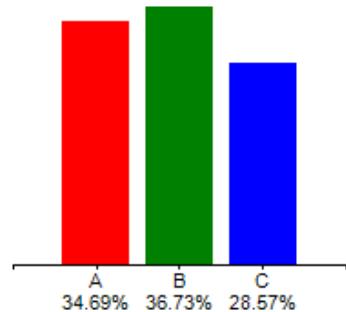
Professions which exhibit a high degree of kinesthetic intelligence:

- Sports Athlete, Physical therapist, Model, Mechanic, Choreographer, Artist, Actor, Recreation Director, Craft person, Inventor, dancer, Circus artist, Doctor, Nurses, Exercise Instructor, Sport Coach, Law Enforcement Personnel, and Military Personnel.

Creative ways to improve Bodily-Kinesthetic Intelligence:

- Encourage using body language to reply/answer question
- Encourage handicraft work
- Encourage participation in dance and sports activities
- Encourage playing game of charade
- Encourage playing physical games to improve motor association skills
- Play games to improve nervous-muscular coordination





- 01 Non Verbal Communication
- 02 Verbal Memory, Language Comprehension
- 03 Visual Aspect of Writing

Ability to use language to excite, please, convince, stimulate or convey information

#### Persons with rating of **STRONG** intelligence will exhibit following characteristics:

- Like to interact, correspond and debate
- Like to listen to others and loves to question
- Like to have an audience to listen to his views
- Have good vocabulary
- Can pick up new languages easily
- Enjoy playing with words: word games, puns, rhymes
- Enjoy reading
- Like to write
- Understand the functions of language
- Can talk about language skills
- Are good at memorizing names, places, dates

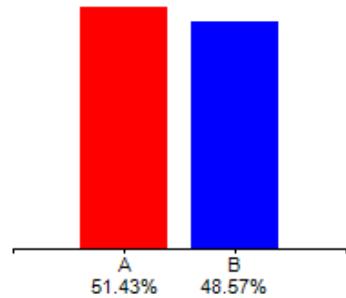
#### Professions which exhibit a high degree of linguistic intelligence:

- Poet, Public speaker, Journalist, Writer (author, advertising, script and speech writer), Language Teacher, Speech pathologist, Lawyer, Secretaries, Editor, Proofreader, Comedian, Professional debater, Archivist, Translator, TV and Radio Newscaster, Commentator.

#### Creative ways to improve Linguistic Intelligence:

- Playing word games and cross-word puzzles
- Encourage reading, have a reading corner at home
- Encourage to learn and write by listening
- Encourage to express own views
- Learn another language





01

Voice Tone,  
Pitch Modulation

02

Process, Recognition,  
Perception of Auditory  
Stimuli



Ability to enjoy, perform or compose a musical piece.

#### Persons with rating of **STRONG** intelligence will exhibit following characteristics:

- Have sensitivity to sound patterns
- Discriminate among sounds
- Have a good sense of pitch
- Move rhythmically
- Capture the essence of a beat and adjusts movement patterns according to changes
- Remember tunes and sound patterns
- Seek and enjoy musical experiences
- Are good at picking up sounds, remembering melodies, noticing pitches/rhythms and keeping time



#### Professions which exhibit a high degree of Musical intelligence:

- Music Therapist, Advertising Professional, Motion Picture Soundtrack Creator, Music Teacher, Piano Tuner, Music Studio Director and Recorder, Song Writer, Music Performer, Conductor, Sound Engineer, and Music Copyist.

#### Creative ways to improve Musical Intelligence:

- Encourage singing
- Enroll in musical instrument course
- Encourage listening to music during reading and for relaxation
- Encourage listening to the rhythm of nature and try to find a pattern
- Encourage using rhymes and songs to express feelings
- Encourage listening to music with strong and distinct rhythmic beats





## Naturalist Intelligence

Ability to recognize flora and fauna, communion with the natural world and its phenomena.

- 
- **Persons with rating of STRONG intelligence will exhibit following characteristics:**
- 
- Have a profound love for the outdoors, animals, plants, and almost any natural object.
- Fascinated by and noticeably affected by such things as the weather, changing leaves in the fall, the sound of the wind, the warm sun or lack thereof, or an insect in the room.
- Likely nature collectors, adding such things as bugs, rocks leaves, seashells, sticks, and so on to your collections.
- Probably brought home all manner and kinds of stray animals and may have several pets and want more.
- Tend to have an affinity with and respect for all living beings



- 
- 
- 
- 
- 

### Professions which exhibit a high degree of Naturalist intelligence:

- Forest Rangers, Nature Guides, Animal Trainers, Zoo Keepers, Landscape Designers, Horticulturists, Botanists, Florists, Scientists Investigating the biological and physical worlds, Bird Researchers, Veterinarians, Farmers, Outdoor Activities Instructor & Planner, Meteorologists, and Conservationists.

### Creative ways to improve Naturalist Intelligence:

- Encourage participation of activities in nature to learn about the laws and cycles of nature
- Encourage reading in their area of interest
- Encourage observing, appreciation and listening to the sounds and cycles of nature
- Encourage taking up a hobby associated with nature e.g. gardening, rearing a pet etc.





## Types of Quotients

**IQ**

Intelligence Quotient  
Linguistic + Logical

12.95% + 1X

Rank 5

**Intelligence Quotient:** IQ measures your general ability to solve problems and understand concepts. This includes reasoning ability, problem-solving ability, ability to perceive relationships between things and ability to store and retrieve information. It is the ability to carry out abstract thinking, to adjust yourself to your environment.

**EQ**

Emotional Quotient  
Interpersonal + Intra Personal

26.62%

Rank 1

**AQ**

Adversity Quotient  
Kinesthetic + Naturalist

17.27%

Rank 4

**Adversity Quotient:** AQ makes a person strong in facing adversity, be able to sustain high performance, be authentically optimistic and be able to take necessary risks, thrive on change and remain healthy.

Such a person is energetic, vital, takes on difficult and complex challenges, perseveres, innovates to find solutions, is an agile problem solver and thinker. These fellows never give up.

**CQ**

Creative Quotient  
Visual + Musical

22.30%

Rank 2

**VQ**

Visionary Quotient  
Existential

20.86%

Rank 3

**Visionary Quotient:** VQ signifies efficiency to solve problems of meaning and value. It indicates Self-awareness, Flexibility and adaptability, Ability to face, use and transcend pain and suffering, Vision, Values, Wisdom not to harm or hurt others and self, Holistic approach and views, works with imagination insight & boldness. Appetite for seeking answers to "why" and "what if" and Courage to work against conventions if necessary.



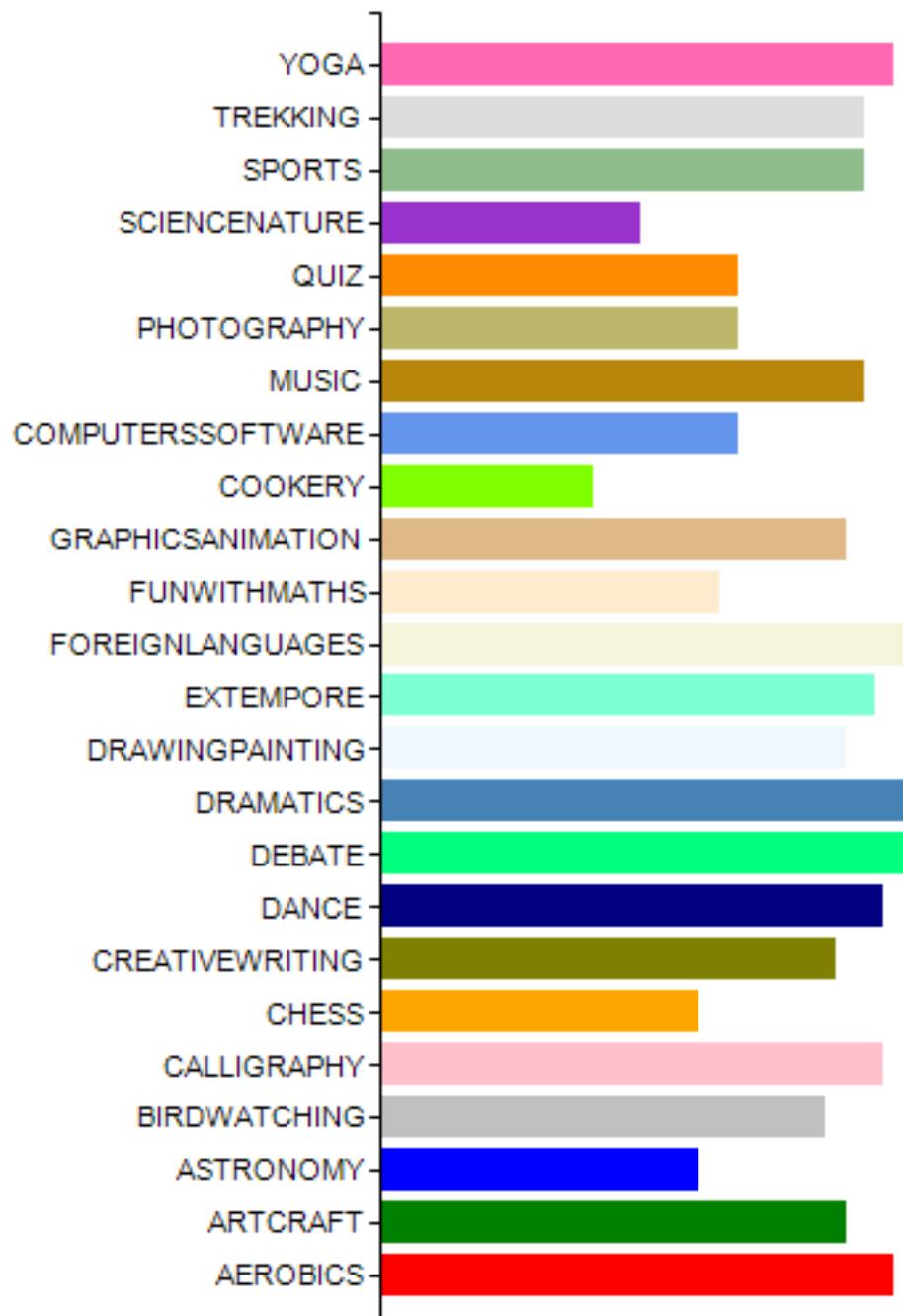


## Department Selection Based on MI





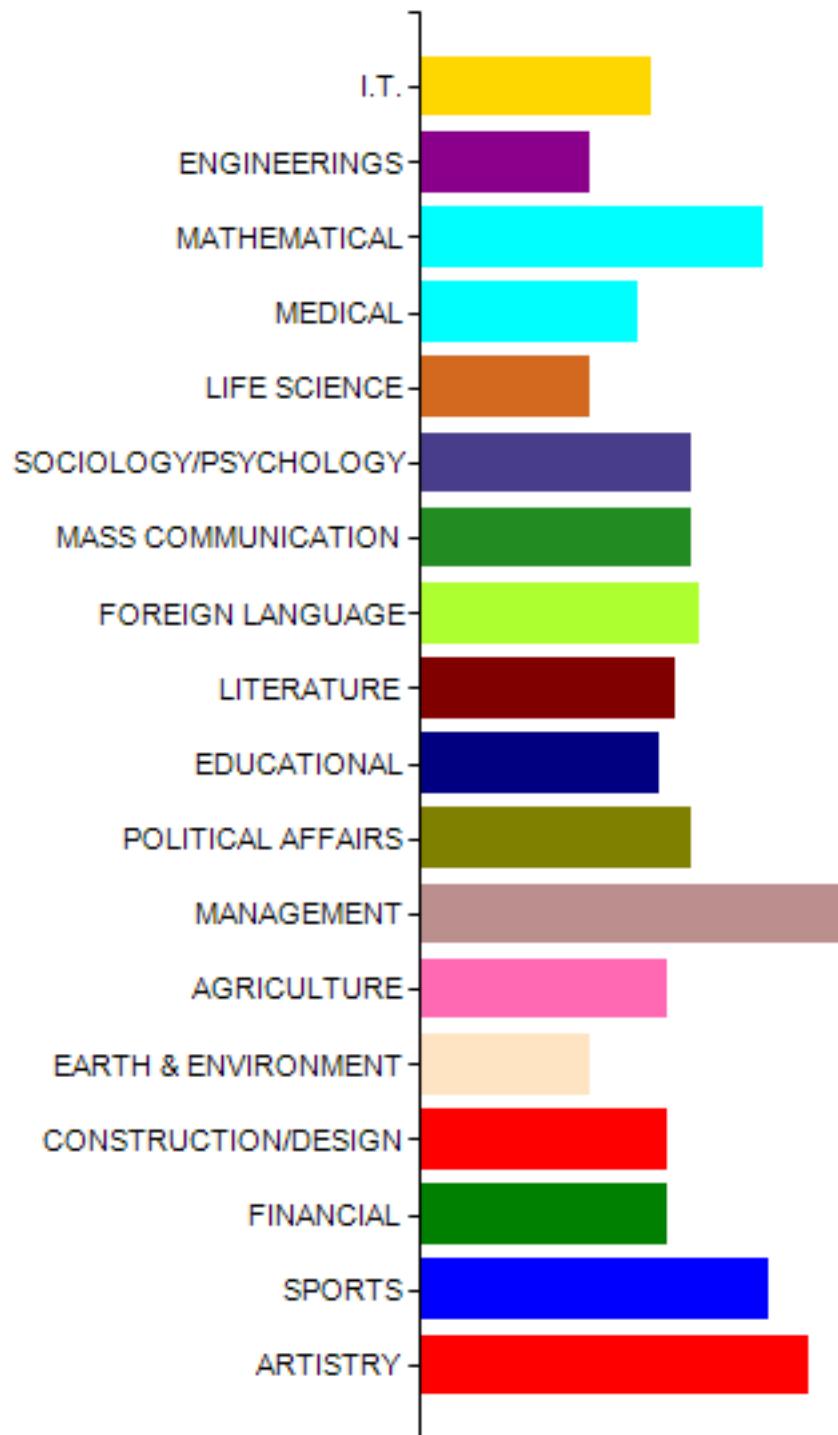
## Activities Based on Multiple Intelligence





## Subject & Career

based on MI





## Subject & Career Selection based on MI

Subjects & Field	Profession	Rank
<b>INFORMATION TECHNOLOGY</b>		
Information Project, Information Science, Information Administration & Information Propagation, Electronic, Commerce	Procedure Engineer, Information System Analyst, Network Engineer, Information Administrator, Multimedia Information, Administrator	14
<b>ENGINEERING</b>		
Electrical & Electronics, Mechanical, Constructions, Chemical Industries, Industrial Management, Conveyance Management, Biological Engineering, Material Engineering Environment, Engineering, Aero Space Engineering	Mathematics, Electrical & Electronics Engineer, Mechanical & Civil Engineer, Chemical Engineer, Industrial Management Teacher, Bio-chemistry Engineer, Semi Conductor Module Engineer, Aviation Engineer, Network Communication Engineer, Pollution Prevention & Treatment Engineer	17
<b>MATHEMATICAL</b>		
Mathematics, Physics, Chemistry, Statistics, Biology, Natural Science	Mathematics Teacher, Physics Teacher, Chemistry Teacher, Natural Science Teacher, Mathematics Research & Writer, Mathematics Science Researcher, Statistics Researcher	4
<b>MEDICAL</b>		
Medical, Pharmacy, Public Hygiene, Food Nutrition, Recovery, Medical Technique, Spots Nutrition, Medical Management	Physician, Pharmacist, Medical Personal, Public Hygiene, Specialist, Nutritionist, Drug Development, Optician, Medical Editor, Recreation Management	15



## Subject & Career Selection based on MI

Subjects & Field	Profession	Rank
Biology, Life Science, Biotechnology, Botany, Veterinary	Biology Teacher, Pathology Researcher, Biotechnology Researcher, Animal & Plant Researcher, Medical Technology Development, Genetics Engineering Development, Agricultural Researcher	16
Philology, Counseling, Society Social Education, Life Science Application.	Counselor, Social Related Job, Psychologist, Education Trainer, Anthropology Researcher, Food & Beverages Services.	6
Mass Communication, News, Advertisement, Drama.	Reporter, Speaker, Advertisement Designer, Media Communication Jobs, Public Relation Officer, T.v. Behind-scene Work Personal, Words Related Job, Cultural Job, Artist.	7
English, European, Japanese, Eastern, Translation, English Education.	English & Foreign Language Teacher, News Translator, Linguistics Researcher, Foreign Affair, Tour Guide, Foreign Material Job, Aero Space Service Job, Government Servant, Trade Secretary, Business Engineer.	5
Linguistic Education, English Education, History, Philosophy.	Literature & History Teacher, Journalist, Reporter, Writer, History Philosophy Researcher, Government Servant, Literature Editor, Secretary, Museum Officer, Librarian, Admin Staff.	9





## Subject & Career Selection based on MI

Subjects & Field	Profession	Rank
<b>EDUCATIONAL</b>		
All Subject Education, Education Management, Special Education, Kids Education, Social Education.	School Teacher, Educational Officer, Educational Researcher, Educational Editor, Educational Trainer, Councilor	13
<b>POLITICAL AFFAIRS</b>		
Law, Politics Foreign And Public Affair	Lawyer, Judge, Prosecute, Legal Advisor, Secretary, Government Officer, Senator, Media Reporter, Administration Staff And Foreign Officer.	8
<b>MANAGEMENT</b>		
Business Management, Information Management, Industry Management, Marketing, Recreation Management, Hotel Management.	Business Advisor, Business Manager, Marketing Manager, H. R. Manager, Linguistic Manager, Production Management, Engineer, Business Executive, Sales Executive, Treasure, System Analyst, Product Manager, Custom Service Executive, General Affair.	1
<b>AGRICULTURE FORESTRY &amp; FISHERY</b>		
Agronomy, Gardening, Forestry, Agro-chemistry, Agro-economic, Fishery Plant Dasses, Food Science, Marine Resource Maintenance of Water Soil.	Agriculture Engineering Agronomy Researcher Veteran, Agriculture & Forestry Related Job, Gardening Related Job, Marine Resource Related Job, Food Analyst	10
<b>EARTH &amp; ENVIRONMENT</b>		
Geology, Earth Science, Geography, Gas Science, Oceanic Science, Environment Science, Geological Resource	Geography Teacher, Geology Earth Research, City Planner, Area Planner	18





## Subject & Career Selection based on MI

Subjects & Field	Profession	Rank
Construction, Interior Designer, View Designer, Commercial Designer, Technology Designer, Fashion Designer, City Planning, Industry Designer	Civil Engineer, Interior Designer, View Designer, Commercial Product Designer, Technology, Fashion Designer, City Planner, Industry Designer, Art Designer, Media Animation Designer, Advertisement Designer, Fashion Management, Fashion Editor	11
International Business, Economic, Financial Treasury Management, Accounting, Insurance, Banking, Operation	Account, Financial Controller, Tax Executive, Financial Planner, Bond Analyst, Reporter, Insurance Agent, Commerce Teacher, Financial Researcher, Account Officer, Purchase.	12
Sports, Leisure, Recreation Management	Athlete, Coach, Trainer, Recreation Manager, Sports Business Man, Sports Writer, Sports Planner	3
Music, Dance, Drama, Art Sculpt	Music & Dancing Teacher, Art Teacher, Sculpting, Musician, Painter, Set Director	2



The Future  
Begins Here....



Name : ISHANT CHAHAR

Analysis No.:IQML 10





# Counsellor Remarks



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**iQMetric Lab**  
Learning & Career Guidance

# # Brain Health

- DITA Test
- Aptitude Test
- Brain Mapping
- Counselling



## Contact Us!



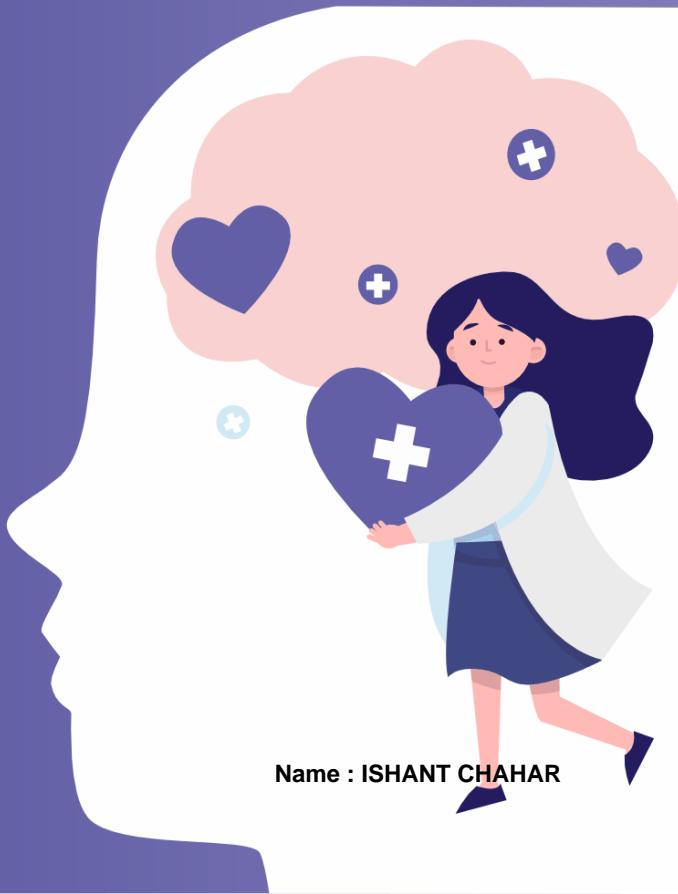
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Analysis of brain using the scientific method of detecting interests, sensitivity, best abilities, strengths, weaknesses, and other behaviour-related qualities and disabilities.

