Zahra Lambe

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EDUCATION:

Washington University in St. Louis; Cumulative GPA: 3.17   May 2020
Bachelor of Science in Computer Science
Minor: African and African American Studies

WORK EXPERIENCE:

Resident Advisor – Washington University in St. Louis, August 2019 – May 2020
- Facilitated the social, academic, and personal development of 30 residents through mentorship and programming
- Worked with a staff of 16 RAs and professionals to create events and programs for 450 students
- Implemented a holistic education model by teaching residents about social justice, identity, and health and wellness
- Completed over 100 hours of training in conflict resolution, diversity and inclusion, and leadership

Student Technician – Washington University Information Technology, Sept 2018 – August 2019
- Fulfilled hardware and software orders for various departments by doing consultations with customers
- Installed software onto computers and performed quality assurance checks to meet department standards

Student Assistant – Campus Life at Washington University, Sept 2017 – August 2018
- Performed various clerical tasks including answering calls, doing inventory for office supplies, and assisting people as they entered the Campus Life office

LEADERSHIP EXPERIENCE:

National Society of Black Engineers
Telecommunications Chair – August 2019- Present
- Engage NSBE members and the WashU community by maintaining and updating WashU NSBE chapter's website and social media
- Increased social media engagement by 200% on all of NSBEs platforms.

Association of Black Students
Internal Community Engagement Chair – July 2017- May 2018
- Leaded and Coordinated Feed My Sheep the organization's primary mentorship initiative. The program helped to support students by connecting them to Black university staff and faculty

TECHNICAL SKILL SUMMARY:

- Proficient in C++, Java, PHP, HTML, JavaScript, and SQL databases. Familiar with Python

EXTRACURRICULAR ACTIVITIES:

- Women in Computer Science – Jan 2018-Present
- African Students Association – Jan 2015-Present