

EDUCATION:

Washington University in St. Louis; Cumulative GPA: 3.17
Bachelor of Science in Computer Science
Minor: African and African-American Studies

Expected May 2020

TECHNICAL SUMMARY:

Languages and Frameworks: Proficient: C++, Java, PHP, HTML. Familiar: JavaScript React, Kotlin, Python

Databases: Proficient: MySQL, Familiar: Firestore

Development Environments: Visual Studio, Android Studio, Eclipse, Vim

COURSE SUMMARY:

Completed Courses: Data Structures and Algorithms, Rapid Prototype Development and Creative Programming, Introduction to Parallel and Concurrent Programming, Object-Oriented Software Development Laboratory, Mobile Application Development, Software Engineering Workshop, Analysis of Algorithms, Introduction to Computer Security, Cloud Computing with Big Data Applications, Introduction to Intelligent Agents Using Science Fiction, Programming Tools and Techniques

KEY PROJECTS:

- **impACT** (3rd Place at UMSL|HACK 2019)
 - Helped create a volunteerism website by creating and managing a server on an Amazon EC2 instance, designing and managing SQL databases, and connecting the front and back end using JavaScript and ajax

WORK EXPERIENCE:

Resident Advisor – Washington University in St. Louis, August 2019 – May 2020

- Facilitated the social, academic, and personal development of 30 residents through mentorship and programming
- Completed over 100 hours of training in conflict resolution, diversity and inclusion, and leadership

LEADERSHIP EXPERIENCE:

National Society of Black Engineers

Telecommunications Chair – August 2019- May 2020s

- Engaging NSBE members and the WashU community by maintaining and updating WashU NSBE's website and social media

Association of Black Students

Internal Community Engagement Chair – July 2017- May 2018

- Led and Coordinated Feed My Sheep, which is the organization's primary mentorship initiative. The program helped to support students by connecting them to Black university staff and faculty

SOFT SKILLS

- Leadership, Interpersonal Communication, Teamwork, Active Listening, Critical Thinking