Curriculum Vitae Current as of: July 2025

Megan Zelinsky, MA, BS

Education

PhD, Clinical Translational Science, expected 2027

Dissertation in progress: "Bridging Translational Science and Empirical Neuroethics to Align Neurosurgical Metrics with Patient-Centered Outcomes"

Research focus: Translational neuroethics and patient-centered outcome selection in neurosurgery

Case Western Reserve University, Cleveland, OH

2024 - Present

MA, Bioethics and Medical Humanities

Capstone: "High-Intensity Focused Ultrasound for Parkinson Disease: Ethical

Considerations in an Evolving Treatment Landscape"

Case Western Reserve University, Cleveland, OH

2019 - 2020

• BS, Biological Sciences, summa cum laude

University of Pittsburgh, Pittsburgh, PA

2015 - 2018

Employment

Research

• Clinical Research Project Manager

Center for Neurological Restoration, Neurological Institute, Cleveland Clinic, Cleveland,

2020 - Present

Teaching

Lecturer

OH

Columbia University, New York, NY

2020 - 2023

Adjunct Faculty

Case Western Reserve University, Cleveland, OH 2022 - 2022

Adjunct Faculty

Capital University, Columbus, OH 2020 - 2022

Animal Welfare

Executive Director

Cleveland Community Cat Project, Cleveland, OH 2018 - Current

Professional Activities

Editorial Board

• Journal of Disability and Health (2024 - Present)

Ad Hoc Peer Review

- Journal of Disability and Health
- Journal of Bioethical Inquiry

Membership in Professional Societies

- International Neuroethics Society
- Society of Clinical Research Associates
- American Society for Bioethics and Humanities

Research and Quality Improvement Activities

"Evaluating Multidisciplinary Impact on Epilepsy Surgical Recommendations: A
 Quality Improvement Initiative Using Pre/Post Polling at Patient Management
 Conferences [QA/QI]"

Role: Collaborator *July 2025 - Present*

 "Center for Neurological Restoration Functional Neurological Disorder Clinical Database [QA/QI]"

Role: Database Manager

Funding: Philanthropy

Feb 2025 - Present

• "Provider Perspectives on the Use of Genetic Profiling in Deep Brain Stimulation Evaluation for Parkinson's Disease"

Role: Co-investigator

Funding: internal

PI: Hubert Fernandez

Jan 2025 - Present

"LGBTQ+ Inclusive Communication and Advance Care Planning"

Role: Data Analyst

Funding: Advancing Interprofessional Learning Grant (EHEZ013)

PI: Georgina Morley, PhD

Jan 2024 - July 2025

"Novel Care Model for Treatment of Functional Movement Disorders: A Mixed-Methods Study Investigating the Role of Virtual Shared Medical Appointments"

Role: Co-investigator

Funding: Cleveland Clinic Healthcare Delivery and Implementation Science Center

PI: Xin Xin Yu, MD

Dec 2023 – Present

"Building Consensus on Disclosure of Preclinical Data in Early Phase Exploratory Research Involving Human Neurotechnology"

Role: Project Manager

Funding: National Center for Complementary and Integrative Health, 3R01AT011905-

02S1

PI: Lauren Sankary, JD

Aug 2023 – Present

"A Cognitive Risk Calculator and Screening Tool for Primary Care Settings"

Role: Project Manager

Funding: National Institutes of Health, Mechanism R33 (4R33AG069729-03)

PI: Darlene Floden, PhD

Jun 2022 – Present

"Cognitive Outcomes of Magnetic Resonance-Guided Focused Ultrasound

Neurosurgery"

Role: Project Manager

Funding: Internal

PI: Darlene Floden, PhD

Feb 2022 – Present

"Center for Functional and Restorative Neuroscience Neuropsychology Registry"

Role: Database Manager

Funding: Internal

PI: Darlene Floden, PhD

Oct 2021 – Present

"Optimizing Decision Support and Return of Results in Neurological Research"

Role: Project Manager

Funding: Internal

PI: Lauren Sankary, JD

Oct 2021 – Present

"Optimizing Decision Support for Alzheimer's Disease Research Participants"

Role: Project Manager

Funding: Alzheimer's Association Research Grant (AARG-22-974462)

PI: Lauren Sankary, JD

Jun 2021 – Present

"Neuroethics Database for Ethics Consultations Involving Elective Neurosurgical Candidates"

Role: Database Manager

Funding: Parkinson Foundation

PI: Lauren Sankary, JD

Apr 2021 - Present

"Responding to Ethical Issues during the COVID-19 Pandemic: Operationalizing Nurses' Insights to Develop Ethical Resilience (RESPONDER Project)"

Role: Study Coordinator

Funding: Pending

PI: Georgina Morley, PhD

Mar 2021 – Dec 2022

"A Statistical Scoring Tool to Optimize Preclinical Research"

Role: Study Coordinator

Funding: Cleveland Clinic Neurological Institutes Innovation and Discovery (NIID)

Award (2019-334)

PI: Olivia Hogue, PhD, MPH

Sep 2020 – Present

"COVID-19 Related Barriers to Informed Consent in Aging and Cognitively Vulnerable Patients"

Role: Study Coordinator

Funding: National Institute on Aging (NIA), Mechanism P30 (P30AG062428-02S2)

PI: Lauren Sankary, JD

Aug 2020 – Jun 2022

"Overcoming Unanticipated Barriers to Informed Consent in Brain Research"

Role: Research Assistant

Funding: National Institute of Neurological Disorders and Stroke (NINDS), Mechanism UH3 (3UH3NS100543-03S1)

PI: Lauren Sankary, JD

Mar 2020 – Present

"Ethical Safeguards for Exit and Withdrawal from Implanted Neurotechnology Research"

Role: Research Assistant

Funding: National Institute of Neurological Disorders and Stroke (NINDS), Mechanism

F32 (1F32MH115419-01)

PI: Lauren Sankary, JD

Mar 2020 - Jun 2021

Teaching Activities

Instructor

Neuroscience and Ethics (3-credit graduate course)

Columbia University, New York, NY

(Summer 2023)

Lecturer

Inclusivity & Accessibility of Neurotechnology (lecture in Foundations of Bioethics II, 6-credit graduate course)

Case Western Reserve University, Cleveland, OH

(Spring 2022)

Instructor

Theoretical Ethics and Ethical Argumentation (3-credit undergraduate course)

Capital University, Columbus, OH

(Spring 2022)

Lecturer

Unit in Neuroethics (3-credit graduate course)

Case Western Reserve University, Cleveland, OH

(Spring 2022)

Instructor

Theoretical Ethics and Ethical Argumentation (3-credit undergraduate course)

Capital University, Columbus, OH

(Fall 2021)

• Teaching Associate

Neuroscience and Ethics (3-credit graduate course)

Columbia University, New York, NY

(Summer 2021)

Instructor

Theoretical Ethics and Ethical Argumentation (3-credit undergraduate course)

Capital University, Columbus, OH

(Spring 2021)

Instructor

Theoretical Ethics and Ethical Argumentation (3-credit undergraduate course)

Capital University, Columbus, OH

(Fall 2020)

Instructor

Introduction to Ethics (3-credit undergraduate course)

Capital University, Columbus, OH

(Fall 2020)

• Teaching Associate

Neuroscience and Ethics (3-credit graduate course)

Columbia University, New York, NY

(Summer 2020)

• Teaching Assistant

Biochemistry (3-credit undergraduate course)

University of Pittsburgh, Pittsburgh, PA

(Fall 2017)

• Teaching Assistant

Genetics (3-credit undergraduate course)

University of Pittsburgh, Pittsburgh, PA

(Spring 2017)

• Teaching Assistant

Organic Chemistry II (3-credit undergraduate laboratory course)

University of Pittsburgh, Pittsburgh, PA

(Spring 2017)

• Teaching Assistant

Organic Chemistry I (3-credit undergraduate laboratory course)

University of Pittsburgh, Pittsburgh, PA

(Spring 2016)

• Teaching Assistant

Biology II (3-credit undergraduate laboratory course) University of Pittsburgh, Pittsburgh, PA (Fall 2015)

• Teaching Assistant

Biology I (3-credit undergraduate laboratory course) University of Pittsburgh, Pittsburgh, PA (Spring 2015)

Bibliography

For the most up-to-date information, visit my ORCiD Profile to see my full list of publications.

Abstracts and Posters

Zelinsky M, Anis S, Shuaib U, Hartwig E, Rush TE, Yu XX. Investigating the role of virtual shared medical appointments in functional movement disorder care: Survey study insights. Presented at: 30th World Congress on Parkinson's Disease and Related Disorders; May 7-10, 2025; New York, NY. Parkinsonism Relat Disord. 2025.

Sankary LR, Rico VR, **Zelinsky M**, Ford P. Capturing Embedded Ethics Contributions in Patient Selection: A Neurosurgical Ethics Database Project. Presented at: Sutter Health Clinical Ethics UnConference; Apr 23-25, San Francisco, California.

Sankary LR, **Zelinsky M**, Webster HS, Lerner AJ, Martinez K, Miller JB, Ford PJ, Leverenz JB. Alzheimer's Disease Research Participant Perspectives on the Return of Individual Research Results. Poster presented at: AAIC 2022, The Alzheimer's Association International Conference; 2022 Jul 31-Aug 4, San Diego, California.

Morley G, Copley D, Field R, **Zelinsky M**, Albert N. Responding to Ethical Issues and Operationalizing Nurses Insights to Develop Ethical Resilience. Poster presented at: AACN National Teaching Institute (NTI) & Critical Care Exposition; 2023 May 24, Philadelphia, Pennsylvania.

Morley G, Copley D, Field R, **Zelinsky M**, Albert N. A Divided Community: A Descriptive Qualitative Study of the Impact of COVID-19 on Nurses and their Relationships. Poster

presented at: 18th Annual Cleveland Clinic Nursing Research Conference; 2023 Apr 24-25, Cleveland, Ohio.

Morley G, Copley D, Field R, **Zelinsky M**, Albert N. Responding to Ethical Issues during the COVID-19 Pandemic and Operationalizing Nurses Insights to Develop Ethical Resilience (RESPONDER): A Descriptive Qualitative Study. Poster presented at: 2023 ICU Operations Annual Summit; 2023 Mar 16, Cleveland, Ohio.

Sankary LR, **Zelinsky M**, Lindgren L, Ford PJ. Ethical Implications of Neurological Research Consent Adaptations Necessitated by the COVID-19 Pandemic. Abstract presented at: 2022 INS Annual Meeting, International Neuroethics Society: Bringing Neuroethics to Life Throughout Patient Care, Research, and Policy; 2022 Nov 2-4, Montreal, Canada.

Sankary LR, **Zelinsky M**, Knaggs C, Lerner AJ. Alzheimer's Disease Research Participant Perspectives on the Return of Individual Research Results. Poster presented at: AAIC 2022, The Alzheimer's Association International Conference; 2022 Jul 31-Aug 4, San Diego, California.

Morley G, Copley D, Field R, **Zelinsky M**, Albert N. Responding to Ethical Issues during the COVID-19 Pandemic and Operationalizing Nurses Insights to Develop Ethical Resilience (RESPONDER): A Descriptive Qualitative Study. Poster presented at: 17th Annual Cleveland Clinic Clinical Nursing Research Conference; 2022 Apr 25-26, Cleveland, Ohio.

Awards and Honors

- IAPRD Guided Poster Award: 2025
- AACN Research Poster Award: 2023
- 99th Percentile in Teaching Evaluations, Capital University: Fall 2020, Spring 2021,
 Summer 2021, Fall 2021, Spring 2022
- Dean's List, University of Pittsburgh: All semesters
- Best Undergraduate Capstone, University of Pittsburgh, 2017
- Student Leadership Award, University of Pittsburgh: 2017
- Student Research Day Best Abstract, University of Pittsburgh: Fall 2016
- Student Research Day Best Poster Presentation, University of Pittsburgh: Fall 2016,
 Spring 2017

Distinguished Debate Performance, University of Pittsburgh: Fall 2015, Spring 2016, Fall 2017

Additional Work Experience

• Customer Support Supervisor

Aerotek Recruiting and Staffing, Reading, PA

Dec 2011 – Jul 2017

• Customer Support Analyst

Aerotek Recruiting and Staffing, York, PA

Jan 2011 – Dec 2011

• Administrative Assistant

Aerotek Recruiting and Staffing, York, PA

Nov 2010 – Jan 2011