

# Compartmental models of infectious disease dynamics

Sansao Pedro

Universidade Eduardo Mondlane  
Department of Mathematics and Computer Sciences

*[sansaopedro@gmail.com](mailto:sansaopedro@gmail.com)/[sansao.pedro@uem.ac.mz](mailto:sansao.pedro@uem.ac.mz)*

November 21, 2023

# Overview

# Facts on infectious diseases

- Disease outbreaks of acquired immunodeficiency syndrome, severe acute respiratory syndrome, pandemic H1N1, H7N9, H5N1, Ebola, Zika, Middle East respiratory syndrome, and recently COVID-19 have raised the attention of the public over the past half-century;

# Facts on infectious diseases

- Disease outbreaks of acquired immunodeficiency syndrome, severe acute respiratory syndrome, pandemic H1N1, H7N9, H5N1, Ebola, Zika, Middle East respiratory syndrome, and recently COVID-19 have raised the attention of the public over the past half-century;
- The emergence and reemergence of neglected tropical diseases continue to pose significant challenges to humanities and societies;

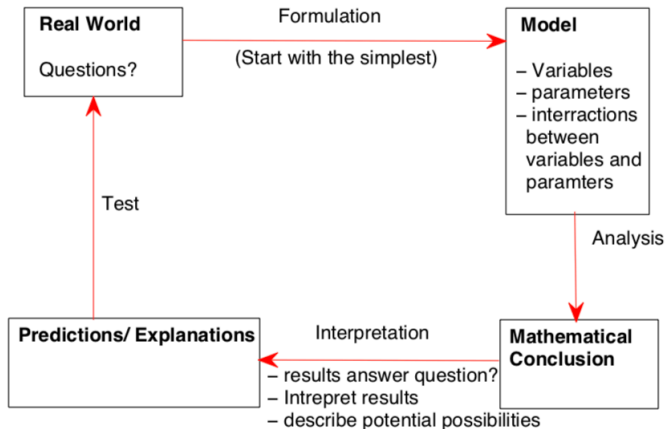
# Facts on infectious diseases

- Disease outbreaks of acquired immunodeficiency syndrome, severe acute respiratory syndrome, pandemic H1N1, H7N9, H5N1, Ebola, Zika, Middle East respiratory syndrome, and recently COVID-19 have raised the attention of the public over the past half-century;
- The emergence and reemergence of neglected tropical diseases continue to pose significant challenges to humanities and societies;
- Revealing the characteristics and epidemic trends are important parts of disease control;

# Facts on infectious diseases

- Disease outbreaks of acquired immunodeficiency syndrome, severe acute respiratory syndrome, pandemic H1N1, H7N9, H5N1, Ebola, Zika, Middle East respiratory syndrome, and recently COVID-19 have raised the attention of the public over the past half-century;
- The emergence and reemergence of neglected tropical diseases continue to pose significant challenges to humanities and societies;
- Revealing the characteristics and epidemic trends are important parts of disease control;
- The biological scenarios including transmission characteristics can be constructed and translated into mathematical models, which can help to predict and gain a deeper understanding of diseases.

# The interface between infectious diseases and mathematical modelling



# What is our interest?

- dynamics of infectious diseases;



# What is our interest?

- dynamics of infectious diseases;
- how a process that happens at an individual level affects a given population;

# What is our interest?

- dynamics of infectious diseases;
- how a process that happens at an individual level affects a given population;
- The risk of getting infected given that there is a possibility of getting an infection;

# What is our interest?

- dynamics of infectious diseases;
- how a process that happens at an individual level affects a given population;
- The risk of getting infected given that there is a possibility of getting an infection;
- The analysis of transmission patterns in various populations;

# What is our interest?

- dynamics of infectious diseases;
- how a process that happens at an individual level affects a given population;
- The risk of getting infected given that there is a possibility of getting an infection;
- The analysis of transmission patterns in various populations;
- Methods to assess the effectiveness of control strategies;

# What is our interest?

- dynamics of infectious diseases;
- how a process that happens at an individual level affects a given population;
- The risk of getting infected given that there is a possibility of getting an infection;
- The analysis of transmission patterns in various populations;
- Methods to assess the effectiveness of control strategies;
- Translating reality into an abstract system that can be analyzed and the results translated back to reality;

# What is our interest?

- dynamics of infectious diseases;
- how a process that happens at an individual level affects a given population;
- The risk of getting infected given that there is a possibility of getting an infection;
- The analysis of transmission patterns in various populations;
- Methods to assess the effectiveness of control strategies;
- Translating reality into an abstract system that can be analyzed and the results translated back to reality;

## Summary

understand the general principles, assumptions and basic techniques used in mathematical models for infectious diseases, appreciate the value and limits of mathematical models and explore the behavior of different structures.

## Mathematical model

- a conceptual tool that uses the language of mathematics to produce a more refined and precise description of a system;

## Mathematical model

- a conceptual tool that uses the language of mathematics to produce a more refined and precise description of a system;
- a set of equations describing the structure and interaction of individuals in an area or region;



# Mathematical models

## Mathematical model

- a conceptual tool that uses the language of mathematics to produce a more refined and precise description of a system;
- a set of equations describing the structure and interaction of individuals in an area or region;
- Eykhoff (1974) defined a mathematical model as 'a representation of the essential aspects of an existing system (or a system to be constructed) which presents knowledge of that system in usable form.

# Mathematical models

## Mathematical model

- a conceptual tool that uses the language of mathematics to produce a more refined and precise description of a system;
- a set of equations describing the structure and interaction of individuals in an area or region;
- Eykhoff (1974) defined a mathematical model as 'a representation of the essential aspects of an existing system (or a system to be constructed) which presents knowledge of that system in usable form.
- Expressing ideas mathematically clarifies thinking;

## Mathematical model

- a conceptual tool that uses the language of mathematics to produce a more refined and precise description of a system;
  - a set of equations describing the structure and interaction of individuals in an area or region;
  - Eykhoff (1974) defined a mathematical model as 'a representation of the essential aspects of an existing system (or a system to be constructed) which presents knowledge of that system in usable form.
- 
- Expressing ideas mathematically clarifies thinking;
  - J. M. Smith: Describing complex, poorly understood reality with a complex, poorly understood model is not progress at all;

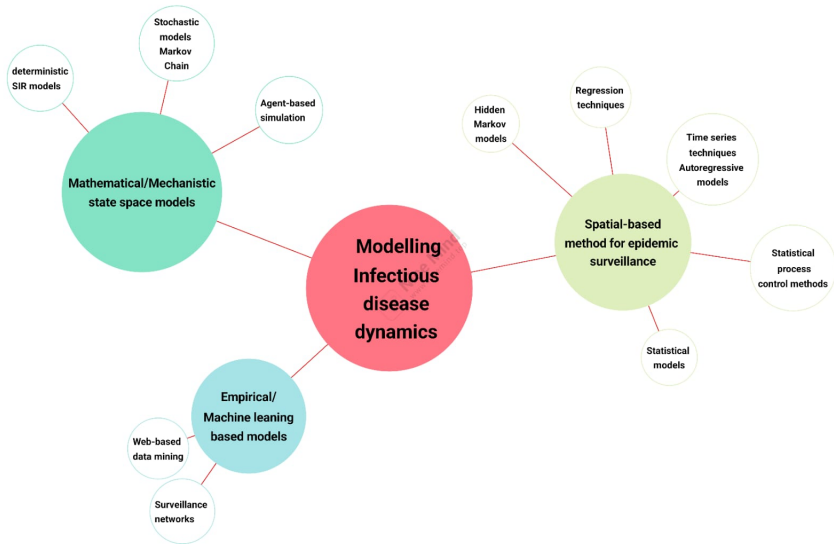
# Mathematical models

## Mathematical model

- a conceptual tool that uses the language of mathematics to produce a more refined and precise description of a system;
  - a set of equations describing the structure and interaction of individuals in an area or region;
  - Eykhoff (1974) defined a mathematical model as 'a representation of the essential aspects of an existing system (or a system to be constructed) which presents knowledge of that system in usable form.
- 
- Expressing ideas mathematically clarifies thinking;
  - J. M. Smith: Describing complex, poorly understood reality with a complex, poorly understood model is not progress at all;
  - A. Einstein: Everything should be made as simple as possible, but not simpler;

# Model types

Influenced by the scientific question of concern - *research question*



# What models can do?

## Prediction

- Guiding difficult policy decisions where a trade-off between alternative control strategies exists;
- Predict epidemic thresholds;
- Estimate critical parameters;

# What models can do?

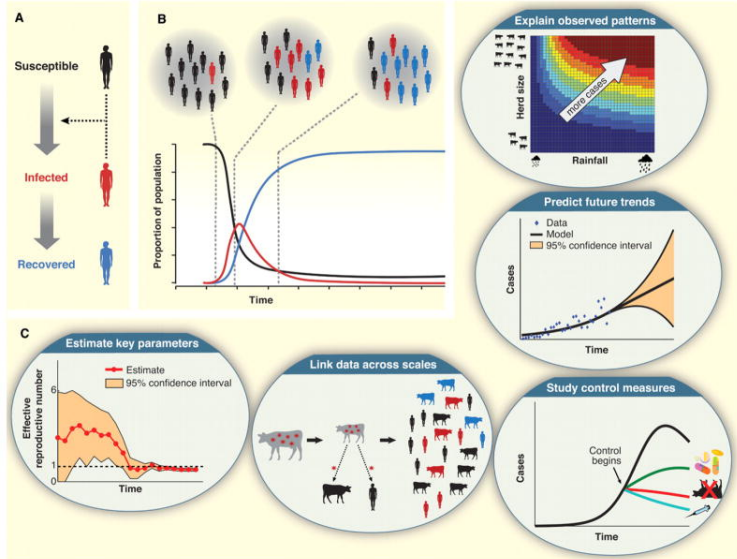
## Prediction

- Guiding difficult policy decisions where a trade-off between alternative control strategies exists;
- Predict epidemic thresholds;
- Estimate critical parameters;

## Understanding

- How various complexity affect the dynamics;
- The risks associated with the global spread of infectious diseases.
- A framework for examining disease features in a fairly robust and generic way;
- Understanding gained can help to build more sophisticated predictive models;

# What models can do? ...



Lyod-Smith et al (2009)



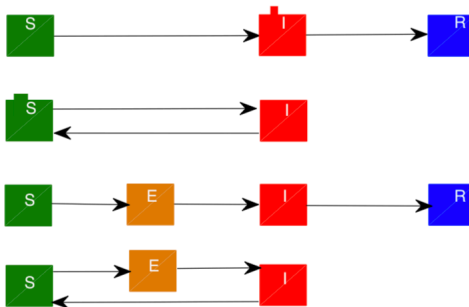
- Models are designed to address scientific questions - **Rule of thumb**
  - Choose the simplest model that explains observed phenomena (data)
  - Choose a model that is able to answer the question of interest
  - Model development can be an iterative process based on new observations or omissions

# Formulating an model

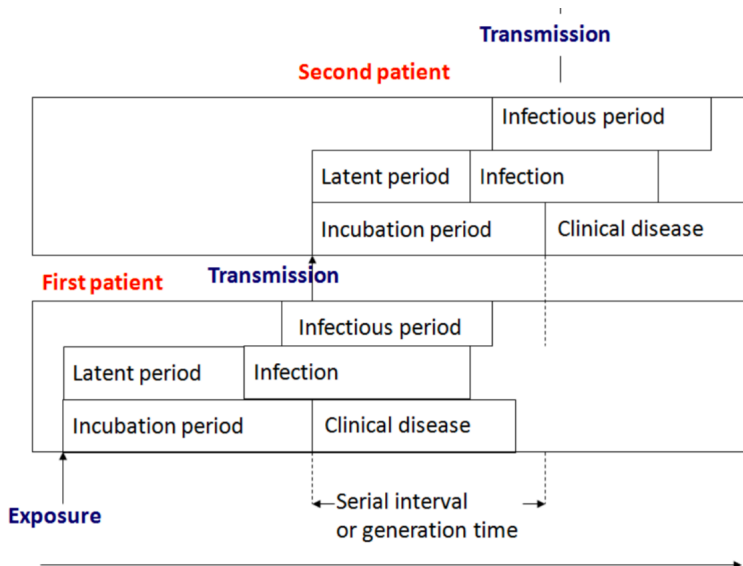
- Specify the state variables;
- Specify the processes affecting the state variables;
- Specify the process rates of the state variables;
- Produce the dynamic equation specifying the 'state variables' change over time.

# Specifying the state variables

- epidemiological compartmental structure:
  - SI, SIS, SEI, SEIS, SIR, SIRS, SEIR, SEIRS;
  - More classes can be added: P (passively immune), A (asymptomatic infectives), C (carriers), V (vaccinated), SS (Super Spreaders);



# Stages of infection according to time



# State variables and processes

## Specifying the state variables

- **Susceptible** - no pathogen present;
- **Exposed** - host encounters infected individuals, infected with the pathogen which grows over time but no obvious signs of infection - low pathogen load;
- **Infectious** - level of parasite grows and individual has high potential to transmit infection to other individuals;
- **Recovered** - immune system clears the parasite;

## Specifying the processes affecting state variables

- **Transmission processes** - horizontal, vertical and environmental;

# State variables and processes

## Specifying the state variables

- **Susceptible** - no pathogen present;
- **Exposed** - host encounters infected individuals, infected with the pathogen which grows over time but no obvious signs of infection - low pathogen load;
- **Infectious** - level of parasite grows and individual has high potential to transmit infection to other individuals;
- **Recovered** - immune system clears the parasite;

## Specifying the processes affecting state variables

- **Transmission processes** - horizontal, vertical and environmental;
- **Demographics** - birth, death, migration;

# State variables and processes

## Specifying the state variables

- **Susceptible** - no pathogen present;
- **Exposed** - host encounters infected individuals, infected with the pathogen which grows over time but no obvious signs of infection - low pathogen load;
- **Infectious** - level of parasite grows and individual has high potential to transmit infection to other individuals;
- **Recovered** - immune system clears the parasite;

## Specifying the processes affecting state variables

- **Transmission processes** - horizontal, vertical and environmental;
- **Demographics** - birth, death, migration;
- **Waiting times** in compartment;

# State variables and processes

## Specifying the state variables

- **Susceptible** - no pathogen present;
- **Exposed** - host encounters infected individuals, infected with the pathogen which grows over time but no obvious signs of infection - low pathogen load;
- **Infectious** - level of parasite grows and individual has high potential to transmit infection to other individuals;
- **Recovered** - immune system clears the parasite;

## Specifying the processes affecting state variables

- **Transmission processes** - horizontal, vertical and environmental;
- **Demographics** - birth, death, migration;
- **Waiting times** in compartment;
- **recovery from infection** - immune/non-immune;



# Building simple basic outbreak models

Let us consider a simple case where a single case give rise to 3 new cases every day:

# Building simple basic outbreak models

Let us consider a simple case where a single case give rise to 3 new cases every day:

## Sequence of cases

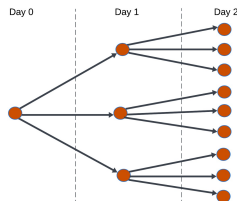
1, 3, 9, ... ??

# Building simple basic outbreak models

Let us consider a simple case where a single case give rise to 3 new cases every day:

## Sequence of cases

1, 3, 9, ... ??

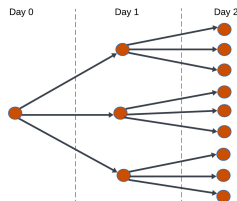


# Building simple basic outbreak models

Let us consider a simple case where a single case give rise to 3 new cases every day:

## Sequence of cases

1, 3, 9, ... ??



## Geometric progression model

$$I_t = 3^t$$

# Building simple basic outbreak models

$$I_t = 3^t$$

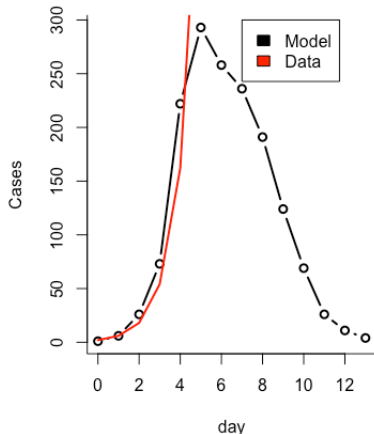
Is this a good model? Can it be used to represent a real disease outbreak?

# Building simple basic outbreak models

$$I_t = 3^t$$

Is this a good model? Can it be used to represent a real disease outbreak?

boarding school flu outbreak

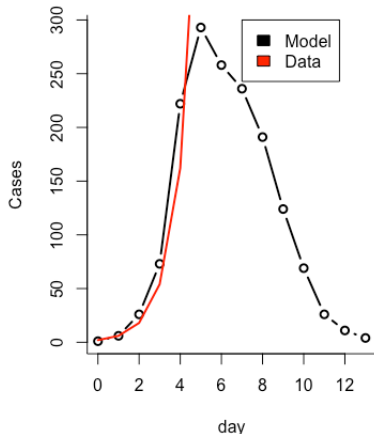


# Building simple basic outbreak models

$$I_t = 3^t$$

Is this a good model? Can it be used to represent a real disease outbreak?

boarding school flu outbreak



Glory

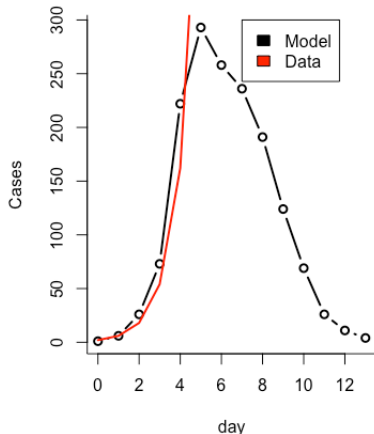
It predicts the initial phase of the outbreak.

# Building simple basic outbreak models

$$I_t = 3^t$$

Is this a good model? Can it be used to represent a real disease outbreak?

boarding school flu outbreak



## Glory

It predicts the initial phase of the outbreak.

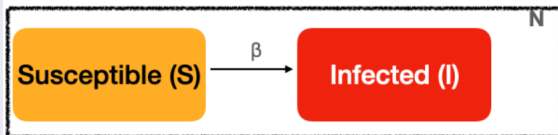
## Misery

- The model predicts exponential growth infinitely;
- It fails to capture the turn down;
- It missed the disease biology (**what exactly?**);



# Building simple compartmental model

## An $SI$ model

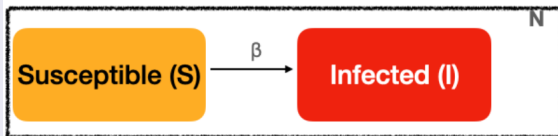


$$\frac{ds}{dt} = -\beta SI$$

$$\frac{dI}{dt} = \beta SI$$

# Building simple compartmental model

## An $SI$ model



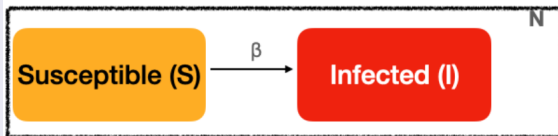
$$\frac{ds}{dt} = -\beta SI$$

$$\frac{dI}{dt} = \beta SI$$

- Separate total population in groups;

# Building simple compartmental model

## An $SI$ model



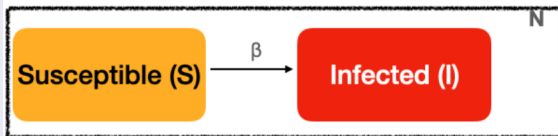
$$\frac{ds}{dt} = -\beta SI$$

$$\frac{dI}{dt} = \beta SI$$

- Separate total population in groups;
- Keep track of each individual in each group;

# Building simple compartmental model

## An $SI$ model



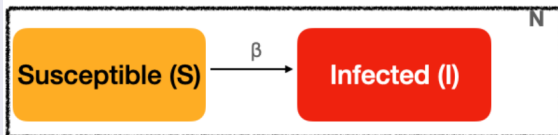
$$\frac{ds}{dt} = -\beta SI$$

$$\frac{dI}{dt} = \beta SI$$

- Separate total population in groups;
- Keep track of each individual in each group;
- Include epidemiological processes;

# Building simple compartmental model

## An $SI$ model



$$\frac{ds}{dt} = -\beta SI$$

$$\frac{dI}{dt} = \beta SI$$

- Separate total population in groups;
- Keep track of each individual in each group;
- Include epidemiological processes;
- Overall rate of new infections depend on  $S$  and  $I$ ;

# Building simple $SI$ outbreak model

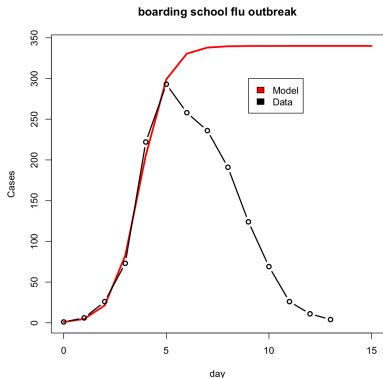
## $SI$ model

Is this a good model? Can it be used to represent a real disease outbreak?

# Building simple SI outbreak model

## SI model

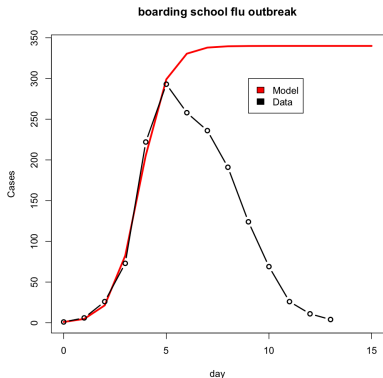
Is this a good model? Can it be used to represent a real disease outbreak?



# Building simple SI outbreak model

## SI model

Is this a good model? Can it be used to represent a real disease outbreak?



## Glory

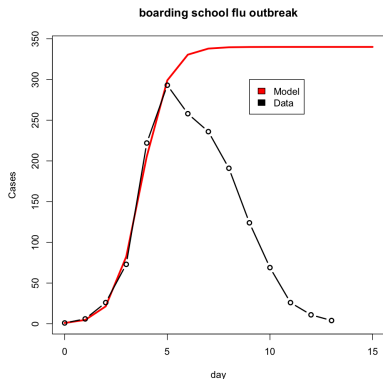
- It predicts the initial phase of the outbreak;
- Epidemic no longer grows without bounds;



# Building simple SI outbreak model

## SI model

Is this a good model? Can it be used to represent a real disease outbreak?



## Glory

- It predicts the initial phase of the outbreak;
- Epidemic no longer grows without bounds;

## Misery

- It fails to capture the turn down;
- It misses some disease biology (**what exactly?**);

# Building a simple $SIR$ model

- Some model assumptions and simplifications;
  - The populations is well-mixed.
  - It is spatially homogeneous.
- This defines implicitly time and space scales;
- Then, we classify individuals in three compartments:
  - $S$  susceptibles;
  - $I$  infectious ( we will use 'infected' interchangeably);
  - $R$  recovered (including immune and dead);
- From population biology point of view, we have a structured population;

# Building a simple *SIR* model: time scales

- Our focus is on the dynamics the disease not that of the population itself;

# Building a simple *SIR* model: time scales

- Our focus is on the dynamics the disease not that of the population itself;
- Study the qualitative behaviours of the epidemic, the conditions for its occurrence, its prevalence, and if it will come to an end or not;

# Building a simple *SIR* model: time scales

- Our focus is on the dynamics the disease not that of the population itself;
- Study the qualitative behaviours of the epidemic, the conditions for its occurrence, its prevalence, and if it will come to an end or not;
- One would separate the dynamics of the population and that of the epidemic **if the typical time scale associated with the disease is much shorter than the time scale for changes in the population;**

# Building a simple *SIR* model: time scales

- Our focus is on the dynamics the disease not that of the population itself;
- Study the qualitative behaviours of the epidemic, the conditions for its occurrence, its prevalence, and if it will come to an end or not;
- One would separate the dynamics of the population and that of the epidemic **if the typical time scale associated with the disease is much shorter than the time scale for changes in the population**;
- That is, we assume that the time scale of disease spread is sufficiently fast so as not to be affected by population births and deaths;

# Building a simple *SIR* model: time scales

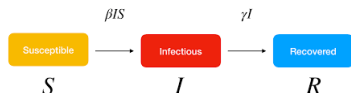
- Our focus is on the dynamics the disease not that of the population itself;
- Study the qualitative behaviours of the epidemic, the conditions for its occurrence, its prevalence, and if it will come to an end or not;
- One would separate the dynamics of the population and that of the epidemic **if the typical time scale associated with the disease is much shorter than the time scale for changes in the population**;
- That is, we assume that the time scale of disease spread is sufficiently fast so as not to be affected by population births and deaths;
- If this is the case, we can take the population as a constant,  $N$ , (note that this case is valid for a wide range of both communicable and non-communicable diseases).

# The Kermack & McKendrick (1927) model





# The Kermack & McKendrick (1927) model



Rate of change of susceptibles  $\frac{dS}{dt} = -rSI$  (1)

Rate of change of infected  $\frac{dI}{dt} = rSI - \gamma I$  (2)

Rate of change of recovered  $\frac{dR}{dt} = \gamma I$  (3)

## Model description

- The per capita rate of change of susceptibles is proportional to the number of infected, where  $r$  is the infection rate.
- The per capita rate of change of the infected is proportional to the number of susceptibles minus a **factor accounting for the removal**.
- The rate of change of the recovered is proportional to the number of infected.

# Building simple SI outbreak model

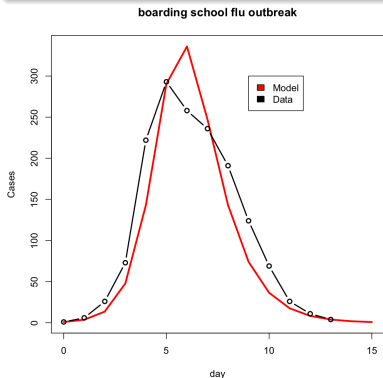
## *SI* model

Is this a good model? Can it be used to represent a real disease outbreak?

# Building simple SI outbreak model

## SI model

Is this a good model? Can it be used to represent a real disease outbreak?

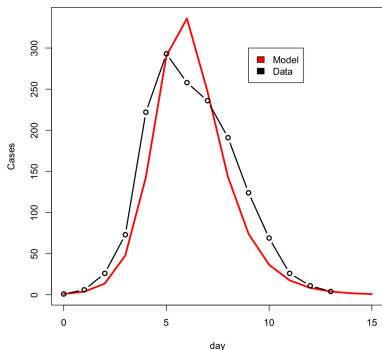


# Building simple SI outbreak model

## SI model

Is this a good model? Can it be used to represent a real disease outbreak?

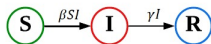
boarding school flu outbreak



## Glory

- It predicts the initial phase of the outbreak;
- It predicts the entire course of the outbreak with just parameters;
- Including recoveries allows to capture the overall "shape";

# SIR model extensions



## Coronavirus case

If you live with others and you are the first in the household to have symptoms of coronavirus, then you must stay home for **7 days**, but all other household members who remain well must stay home and not leave the house for **14 days**. **why?**

# SIR model extensions

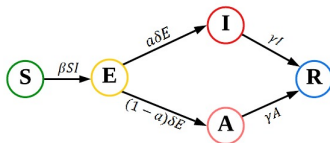


## Coronavirus case

If you live with others and you are the first in the household to have symptoms of coronavirus, then you must stay home for **7 days**, but all other household members who remain well must stay home and not leave the house for **14 days**. **why?**



- delay between infection and symptoms;
- delay between infections and infectiousness;



# Problem - tutorial sessions

Consider an *SIR* epidemic model and extend it by assuming that there a treatment for infection once a person has been infected. Model this by supposing that a fraction  $\gamma$  per unit time of infectives is selected for treatment, and that treatment reduces infectivity by a fraction  $\delta$ . Suppose that the rate of removal from the treated class is  $\eta$ .

# Problem - tutorial sessions

Formulate a model to describe the course of an epidemic when control measures are begun under the assumptions:

- 1 Exposed members may be infective with infectivity reduced by a factor  $\epsilon_E$ ,  $0 \leq \epsilon_E < 1$ .
- 2 Exposed members who are not isolated become infective at rate  $\kappa_1$ .
- 3 We introduce a class  $Q$  of quarantined members and a class  $J$  of isolated members.
- 4 Exposed members are quarantined at a proportional rate  $\gamma_1$  in unit time (in practice, a quarantine will also be applied to many susceptibles, but we ignore this in the model). Quarantine is not perfect, but reduces the contact rate by a factor  $\epsilon_Q$ . The effect of this assumption is that some susceptibles make fewer contacts than the model assumes.
- 5 There may be transmission of disease by isolated members, with an infectivity factor of  $\epsilon_J$ .



- 1 Infectives are diagnosed at a proportional rate  $\gamma_2$  per unit time and isolated. In addition, quarantined members are monitored and when they develop symptoms at rate  $\kappa_2$  they are isolated immediately.
- 2 Infectives leave the infective class at rate  $\alpha_1$  and a fraction  $f_1$  of these recover, and isolated members leave the isolated class at rate  $\alpha_2$  with a fraction  $f_2$  recovering.

End Lecturer One!

# References



M.J. Keeling and P. Rohani (2007)

Modeling Infectious Diseases in Humans and Animals

*Princeton.*



J.D. Murray (2002)

Mathematical Biology I

*Springer.*



R.M. Anderson and (1982)

Population Dynamics of Infectious Diseases: Theory and Applications

*Springer.*



G.F. Raggett: Modeling the Eyam plague. IMA J., 18, 221–226 (1982)

# References



O. Diekmann, J.A.P. Heesterbeek, J.A.J. Metz (1990),  
On the definition and the computation of the basic reproduction ratio  $R_0$  in  
models for infectious diseases in heterogeneous populations,  
*J. Math. Biol.* 28: 365-382.



P. VAN den Driessche, J. Watmough (2002),  
Reproduction numbers and sub-threshold endemic equilibria for compartmental  
models of disease transmission,  
*Mathematical Biosciences*, 180: 29-48.



Pedro SA, Ndjomatchoua FT, Jentsch P, Tchuente JM, Anand M and Bauch CT  
(2020) Conditions for a Second Wave of COVID-19 Due to Interactions Between  
Disease Dynamics and Social Processes. *Front. Phys.* 8:574514. doi:  
10.3389/fphy.2020.574514



R. M. Anderson and R. M. May (1992),  
Infectious Disease of Humans.,  
*Oxford University Press*

# The End