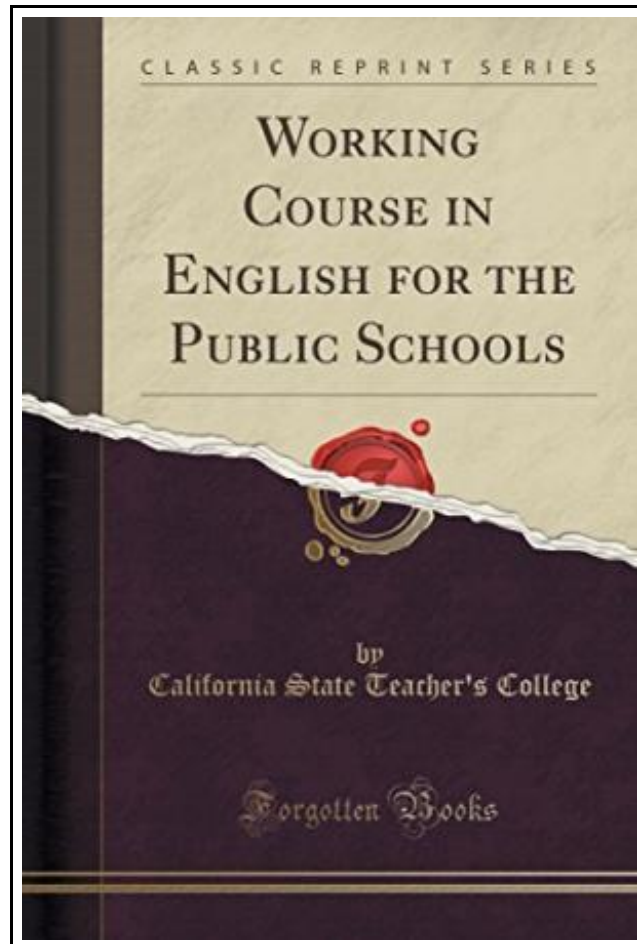


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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****.Excerpt from Working Course in English for the Public Schools A well-rounded presentation of reading requires the subject to be approached from two distinct points of view. In the first, methods are used to give the children a mastery of the technique of pronunciation. In this approach the New Education System or the Ward System of Rational Reading may be taken as a basis. In as much as drill in reading based on the phonetic method is apt to develop mere formal work, unaccompanied on the part of the child by an understanding of the sense, a wholly different approach to the reading lesson must at times be made. This approach is an attempt to lead the child into the lesson by making him appreciate its thought. The child should be induced to sense the thought behind the words. An appeal must be made to his experience to make him realize the thought. He should be led to see vividly the scenes portrayed by the sentences. Lessons in which the words convey even by their very sounds a large part, at least, of their meaning should be chosen as often as possible for this second phase of the work. The child is to be made to see, to feel, to picture the central idea of the sentence. Having done this, he is ready to utilize the formal articulation of words, gained through the study of words phonetically, in the clear and live expression of the thought as he reads the sentence. How to Teach Reading, by S. H. Clark (S. F. Co.), deals at length, in chapter viii, with the expression of the central idea of the...



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