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A Participatory Paradigm for an Engaged Scholarship in Higher Education: Action Leadership from a South African Perspective

By Ortrun Zuber-Skerritt, Lesley Wood, Ina Louw

Sense Publishers, United States, 2015. Paperback. Book Condition: New. 234 x 156 mm. Language: English . Brand New Book ***** Print on Demand *****.This book provides a comprehensive conceptual framework, case studies, workshop processes and designs for academic development programs supported by two key concepts: Participatory Action Learning and Action Research (PALAR) - a conceptual integration of action learning and participatory action research - and action leadership. PALAR is conceived as a philosophy, a methodology, a theory of learning and knowledge creation, and as a facilitation process. Action leadership involves collaboration, action, concern and responsibility for others, rather than a position of power and control over them. It is participatory, strategic, ethical and non-hierarchical. The authors, PALAR leaders, have drawn upon their extensive experience in a South African context to provide what I have found to be the strongest response to the call for a reconsideration of traditional academic scholarship in favour of a scholarship of discovery, integration, application, and teaching. This has clear international significance in guiding university faculty worldwide in their efforts to develop an engaged scholarship informed by theory that is critical, phenomenological, experiential, action-oriented, strengths-based, and grounded. Dr Joseph M. Shosh, Professor and Chair, Department of...

Reviews

It in a of the best publication. It really is rally intriguing through reading through period of time. You will not feel monotony at anytime of your own time (that's what catalogs are for relating to in the event you request me).

-- **Dr. Pat Hegmann**

It in one of my favorite publication. It is among the most awesome publication i have go through. I am just quickly will get a delight of reading through a published publication.

-- **Prof. Martin Zboncak DVM**