



National Assessments of Educational Achievement: Developing Tests and Questionnaires for a National Assessment of Educational Achievement: Volume 2

By Prue Anderson, George Morgan

World Bank Publications. Paperback. Book Condition: new. BRAND NEW, National Assessments of Educational Achievement: Developing Tests and Questionnaires for a National Assessment of Educational Achievement: Volume 2, Prue Anderson, George Morgan, "'Developing Tests and Questionnaires for a National Assessment of Educational Achievement' is the second in the 'National Assessments of Educational Achievement' series. It is designed to help build capacity in carrying out technically adequate assessments of national levels of student achievement. It introduces readers to the activities involved in the development of achievement tests, and includes developing an assessment framework, writing multiple choice and constructed response type items, pretesting, producing test booklets, and handscoring items. A section on questionnaire construction features designing questionnaires, writing questions, coding responses, and linking questionnaire and test score data. The final section covers the development of a test administration manual, selecting test administrators, and contacting sampled schools. A companion CD contains examples of released items from national and international tests, sample questionnaires, and administrative manuals. The book should serve as a useful resource for those interested in educational assessment and evaluation, especially for personnel engaged in national

Reviews

Comprehensive information! Its this sort of excellent go through. It is packed with knowledge and wisdom You may like just how the author publish this book.

-- Mustafa McGlynn

Complete guideline! Its this kind of great read through. It is probably the most incredible pdf i actually have read through. Its been developed in an extremely straightforward way and it is simply soon after i finished reading this book through which actually modified me, affect the way i really believe.

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