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Guilford Publications, United States, 2016. Paperback. Book Condition: New. 2nd Revised edition. 229 x 152 mm. Language: English . Brand New Book. As the number of students learning English in elementary schools across the country continues to grow, so does the body of research on their literacy development. This respected course text and teacher resource synthesizes cutting-edge scholarship on how to teach English learners (ELs) at all levels of English proficiency. Accessible chapters on key components of reading and writing combine theoretical issues with practical suggestions for the classroom. Case studies, vignettes, and samples of student work illustrate both the challenges facing emergent bilingual students and the types of high-quality instruction that can help them succeed. New to This Edition *Incorporates the latest research and key current topics, such as bilingual assessment. *Chapter on vocabulary instruction across the elementary grades. *Chapter on collaborative teaching and how to structure it. *Covers implementation of the Common Core State Standards with ELs.



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