



Strategy Instruction for Middle and Secondary Students with Mild Disabilities: Creating Independent Learners

By Gregory J. Conderman, Laura R. Hedin, Mary V. Bresnahan

SAGE Publications Inc. Paperback. Book Condition: new. BRAND NEW, Strategy Instruction for Middle and Secondary Students with Mild Disabilities: Creating Independent Learners, Gregory J. Conderman, Laura R. Hedin, Mary V. Bresnahan, Teach your students learning strategies that will last a lifetime! The pressure is on special and general education teachers alike. If we're to ensure that adolescents with mild disabilities achieve the very same gains as their peers, we must first teach them how to learn. Here's a one-stop guide for getting started, pairing the very best instructional methods with assessments and IEP goals so all students can be independent learners. Driven by research, this indispensable resource features: Evidence-based strategies for teaching vocabulary, reading, written language, math, and science, as well as study skills, textbook skills, and self-regulation Clear presentation that describes strategies in context Informal assessments for every content area or skill addressed Case studies that link assessment results, IEP goals, and learning strategies Application activities with questions and suggested responses Whether you teach in an inclusive, resource, or self-contained setting, there's no better guide for teaching your students learning strategies that will last a lifetime.



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