



Knowledge Management in the Cost Analysis Knowledge Domain: Generating, Organizing, and Developing Knowledge for Crosschecking Cost Estimates

By Ryan J. Rueve

Biblioscholar Nov 2012, 2012. Taschenbuch. Book Condition: Neu. 246x189x9 mm. This item is printed on demand - Print on Demand Neuware - Two problems the Aeronautical Systems Center's Acquisition Cost Division (ASC-FMC) is encountering with its Life Cycle Cost/Lean Process Initiative (LCC/LPI) efforts are (Marshall and Seibel, 2000): (1) a high proportion of inexperienced to experienced cost analysts which makes access to valuable expertise limited, and (2) knowledge loss due to turnover of experienced cost analysts. What is needed is a 'system that enables organizations to capture, analyze, share, apply, and reuse knowledge' (Cho et al, 2000:2-6). Using a Knowledge Management framework presented by Cho and colleagues, this study will demonstrate a process to generate, organize, and develop expert knowledge as a means to minimize knowledge loss due to turnover. The methodology presented in this thesis is a four-step, tailored approach to identify tasks or processes important to the functioning of an organization, capture knowledge from experts pertaining to those tasks (generate content), convert that knowledge into a flowchart (organize content), and have experts critique the end product to ensure accuracy and usefulness (develop content). The methodology capitalizes on proven knowledge elicitation techniques for the generation of knowledge and a commercial-off-the-shelf...

Reviews

Extremely helpful to any or all category of individuals. It really is rally fascinating throgh studying time period. I am just quickly could possibly get a pleasure of reading a composed ebook.

-- **Lawrence Keeling**

This publication may be worthy of a read through, and a lot better than other. It is among the most incredible book we have read through. Your daily life period will be change when you total reading this article publication.

-- **Garett Baumbach**