



## No Limits to Literacy for Preschool English Learners

By Theresa A. Roberts

Corwin, 2009. Book Condition: New. Brand New, Unread Copy in Perfect Condition. A+ Customer Service! Summary: Acknowledgments About the Author Introduction 1. Resources English Learners Bring to Literacy Learning Introduction The Language and Literacy Wellspring The Emotional Wellspring The Motivational Wellspring The Family Wellspring The Cultural Wellspring Conclusion 2. Building on and Scaffolding With Primary Language Introduction Why Support Children's Primary Language? Primary Language and Literacy Achievement Adding Some Magic: Metacognitive Benefits Beyond the Words: Social/Emotional Aspects of Primary Language What Happens to the Primary Language When Children Enter Preschool? Using Primary Language for Social/Emotional Purposes Benefits of Using Primary Language for Literacy Learning Primary Language Resources Practices for Supporting Primary Language at Home Different Primary Language Programs Spending "Time on Task" in English Patience in Achieving Bilingualism Conclusion 3. Oral Language Development in a Second Language Introduction Second Language Learning in Naturalistic Settings Second Language Learning in Preschool Settings Examining the Silent or Receptive Stage in Second Language Acquisition Learning About Language Acquisition From Caregivers Cultural Variations in Caregiver Speech and a Challenge for Educators Language for Basic Communication and Academic Learning How Children Learn the Meaning of Words Learning Words From Instruction Second Language Learning and Literacy Classroom.

## Reviews

Extensive information for book fans. It is writter in basic words and never hard to understand. It is extremely difficult to leave it before concluding, once you begin to read the book.

-- Otis Wisoky

This publication is great. It is full of wisdom and knowledge You will not really feel monotony at at any time of the time (that's what catalogs are for relating to when you ask me).

-- Dr. Everett Dicki DDS