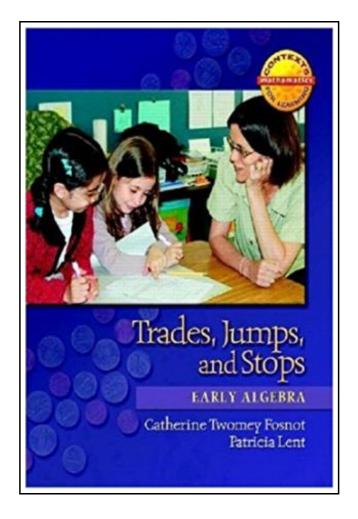
Trades, Jumps, and Stops: Early Algebra



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TRADES, JUMPS, AND STOPS: EARLY ALGEBRA



Heinemann USA, United States, 2008. Paperback. Book Condition: New. 272 x 211 mm. Language: English. Brand New Book. Trades, Jumps, and Stops: Early Algebra is one of eight units in the Contexts for Learning Mathematics Investigating Number Sense, Addition, and Subtraction (K - 3) The story The Masloppy Family Goes to New York City sets the stage in this unit for a series of investigations to develop several big ideas and strategies important in the algebra strand. Seven-year-old Nicholas Masloppy (fondly known as the Organizer) and his brother and sisters are all waiting for the very special night when the family s big piggy bank will be opened. The family has been saving for a long time and now the bank is full. They are hoping to have enough money to go to New York City, where they will ride the subway to the Empire State Building, take a boat ride around the city, and visit the American Museum of Natural History. When the bank is opened, Nicholas s task is to organize the money into three equivalent piles for the three excursions. The piggy bank context is developed in the story and then used in the unit as an important model for exchange and equivalence. The coins in the bank cannot be distributed into three piles evenly because not all of the coins are in multiples of three. Children need to redistribute and exchange coins in order to make three equivalent amounts. As the unit progresses, the piggy bank context is used to introduce and analyze equations and to develop strategies for simplifying them, such as using the associative and commutative properties, canceling, and substituting. Variables are introduced with the additional context of foreign coins of unknown denominations. As the unit progresses, the context of subway stops at...



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