



Teaching and Assessing Low-Achieving Students with Disabilities: A Guide to Alternate Assessments Based on Modified Achievement Standards

By -

Paul H Brookes Publishing, United States, 2010. Paperback. Book Condition: New. 226 x 150 mm. Language: English . Brand New Book. For lower-achieving students with disabilities, effective and appropriate alternate assessment based on modified achievement standards (AA-MAS) can open the door to greater expectations and opportunities. State policymakers have the option of providing certain students who have disabilities with AA-MAS aligned with grade-level content and now there s a comprehensive, research-based guide that shows the way. The most in-depth exploration of AA-MAS available, this book will help policymakers and administrators make the best decisions about the implementation of alternate assessments and provide guidance for teachers as they align instruction with state-determined content standards. Blending analysis of cutting-edge research with today s best assessment practices, a diverse panel of experts give readers complete guidance on the technical and practical aspects of AA-MAS, including setting and evaluating criteria for participation in AA-MAS ensuring access to the general curriculum, with special focus on reading and math standards understanding cognitive development barriers to learning grade-level materials establishing clear links between assessment and content standards designing and assembling test forms for AA-MAS defining proficiency for the target nonulation setting appropriate cut scores on tests incorporating

Reviews

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