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paperback. Book Condition: New. Ship out in 2 business day, And Fast shipping, Free Tracking number will be provided after the shipment. Pages Number: 186 Publisher: Chemical Industry Pub. Date :2007-05-01 version 1. This book is a secondary vocational school planning materials. is based on the Ministry of Education issued a curriculum of secondary vocational school mechanical drawing (Trial) and reference to the relevant industry standards and professional skill level of intermediate-skilled workers the standard written examination. This book provides the basic content mapping, geometry mapping, orthographic method and three-view, the basic body and cut off the body, isometric drawings, assembly view, pattern painting, standard parts and common parts, parts diagram, assembly Figure and welding maps. Book focus on vocational skills training, secondary vocational schools as machinery, almost machine specialty materials, job training can also be used as a book. Contents: Introduction A mechanical drawing courses to learn why the two main elements of this course and the basic requirements of three learning methods prompted the first chapter the basic knowledge and skills mapping section drawing tools and supplies one or two drawing tools, drawing supplies the first two basic control chart provides a national standard, drawing format and format two, the proportion of three or four fonts, Chart five dimensions injection method commonly used geometric painting a third quarter, equal portions for the inscribed circle and regular polygon II, slope and taper three arcs connect four, flat size analysis and graphical analysis of five segments, mapping methods and procedures section Chapter orthographic drawing orthographic method based basic concepts, the concept of two projectors, projection method of classification of three, Section three basic characteristics of orthographic view of the relationship between a form and its projection, three views of the formation of two, three views of the relationship between the three...



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