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# Teaching Intercultural Competence in Secondary Schools

By Eleni Stefanidou

GRIN Verlag GmbH Okt 2009, 2009. Taschenbuch. Book Condition: Neu. 208x144x15 mm. This item is printed on demand - Print on Demand Neuware - Due to its importance in foreign language learning in German schools the subject of English carries the main responsibility to develop the students competence for intercultural communication (cf. Göbel/Hesse). Accordingly, the KMK classifies intercultural learning as a key element of English language teaching and includes intercultural competence in the educational standards for grades 9 and 10 (cf. KMK 2003 & KMK 2004). Intercultural competence is described as contextual socio-cultural knowledge, the ability to deal with cultural difference sympathetically and the ability to master situations of intercultural contact (cf. KMK 2003: 8; cf. KMK 2004: 8). Including the cognitive and the affective level as well as the level of action alike, this description reflects the complexity of intercultural competence. The affective as well as the level of action are of particular importance if the teaching of culture is to be more than the teaching of facts as it was practised by the Landeskunde approach (cf. Nünning/Nünning). New approaches for an action- and product-oriented teaching of English are supported by empirical studies about intercultural sensitivity, which stress the...



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