



## Formative Assessment Strategies for Enhanced Learning in Science, K-8

By Elizabeth Hammerman

SAGE Publications Inc, United States, 2008. Paperback. Book Condition: New. 272 x 213 mm. Language: English . Brand New Book. This user-friendly resource defines formative assessment and provides strategies for embedding formative assessment into the K-8 science curriculum. Based on the IDEA approach: Introduce, Discuss, Elaborate, and Apply this research-based book guides readers through discussions, thought and reflection activities, analyses of assessment techniques, and applications to classroom practice. Formative Assessment Strategies for Enhanced Learning in Science, K-8 demonstrates how teachers can use various models of formative assessments to instruct, monitor student progress, and evaluate learning, helping to broaden teachers understanding of assessment and how assessment tools can be used to guide successful standards-based teaching and learning in science. To support teachers application of formative assessments in the classroom, the author covers: a framework for planning and implementing high quality instruction and formative assessments; planning guides with examples and suggestions for differentiating instruction; rubrics as a means of discovering student strengths and weaknesses; and, additional specific tools for collecting student data to inform instructional decisions.



**READ ONLINE**  
[ 5.93 MB ]

### Reviews

*It is easy in read through easier to fully grasp. it had been writtern very completely and useful. I am pleased to let you know that here is the greatest book we have read during my personal life and could be he very best book for possibly.*

-- Miss Marge Jerde

*It is really an remarkable publication i actually have possibly study. It usually is not going to cost excessive. Its been written in an exceedingly basic way and is particularly only right after i finished reading this publication through which basically transformed me, affect the way i think.*

-- Dr. Breana O'Kon