

7.2.7 Failure to Meet Professional Requirements

- 7.2.7 (a) In Fitness to Practise, a Registered Student who is at risk of failing to meet the professional requirements of their programme as specified in the Code of Professional Conduct and Fitness to Practice shall be subject to Fitness to Practise procedures as set out in Regulation 8: Student Conduct and the Code of Practice on Misconduct and Fitness to Practise Committee.
- 7.2.7 (b) For all other programmes, the expectation shall be that Registered Students are offered opportunities to retrieve failure to meet any professional requirements (unrelated to academic performance) equivalent to those available for the academic components of the programme.
- 7.2.7 (c) Where a Registered Student's performance in relation to professional requirements is considered irredeemable (following any appropriate retrieval opportunities), the Registered Student may be eligible for the Award of an alternative academic qualification should their academic performance so merit. Such a qualification shall not provide professional status, as documented and approved in the programme specification.

7.3 Progression and Award – Taught Programmes

7.3.1 Undergraduate Programmes

- 7.3.1 (a) Progression
- (i) Registered Students are required to pass 100 credits at a given stage² of a programme in order to progress to the subsequent stage³. Where programmes have different requirements in terms of credits passed, this shall be agreed by the Senate or under delegated authority and shall be specified in the programme specification.
 - (ii) Any additional requirements for progression shall be stated in published programme specification approved by the Senate or under delegated authority.
 - (iii) The Senate or a delegated authority may permit Registered Students on relevant programmes to intermit their studies, normally between stages 2 and 3, to undertake a year abroad / in industry / in a different subject discipline . The requirements relating to these shall be specified separately in the programme specification.
 - (iv) To be eligible for progression to any year abroad / in industry / in a different subject discipline required by the programme, the preceding credit requirements (stated above) must have been satisfied. For eligibility to progress to the stage of the programme following the year abroad / in

² Stages are explained in Regulation 6.1.2 (s).

³ A student failing to achieve a minimum of 70 credits in the first year of stage 3 of an Undergraduate Master's degree will normally be required to withdraw from the programme.

industry / in a different subject discipline, that year must be passed satisfactorily.

- (v) Progression is no guarantee of achievement of the requirements for the final Award. Thus failed credits may need to be redeemed even if progression is allowed.
- (vi) The requirements for progression from foundation degree to an honours degree shall be as stated in the programme specification approved by the Senate or under delegated authority, and will include at least 240 credits, 100 credits of which must be at level I or higher, which may include the 40 credits taken following successful completion of the foundation degree as a bridging module.
- (vii) To be eligible to proceed to stage 3 of an Undergraduate Master's degree, Registered Students must have accumulated 220 credits by the end of stage 2 and the weighted mean mark for stage 2 should normally be 55 or better. Where required for professional accreditation or other academic purposes, Principal Academic Units or Colleges may introduce additional requirements for progression to an Undergraduate Master's degree, subject to the approval of the Senate or under delegated authority. Any such additional requirements will be clearly indicated in the programme specification and in information provided to registered Students. Registered Students who do not meet the requirements to proceed to the Undergraduate Master's degree will proceed to an appropriate Bachelor's degree.
- (viii) Credits from level F modules do not contribute to progression from stage 1 or above, except for foundation degrees.

7.3.1 (b) Award

- (i) Credits and module marks from level F modules shall not contribute to the Award or classification of any Award apart from a foundation degree or foundation certificate.
- (ii) Subject to any additional requirements specified in the programme specification approved by the Senate or under delegated authority, a Registered Student must achieve the credit requirements indicated below in order to be eligible for the Award of the specified degree:

<u>Degree</u>	<u>Credit requirements for Award</u>
Classified Bachelor's degree with honours (360 credit programmes)	At least 320 credits, including at least 100 credits at level C or above, and at least 200 credits at level I and H including at least 100 credits at level H or above.

Classified Bachelor's degree with honours (480 credit programmes)	At least 440 credits, including: at least 100 credits at level C or above at least 300 credits at level I and H or above, including at least 100 credits at level H or above.
Classified Undergraduate Master's degree with honours ⁴	At least 440 credits (560 credits with additional year abroad/in industry) including: at least 100 credits at level C or above at least 100 credits at level I [with at least 220 credits at the end of stage 2 and a stage 2 average of at least 55] at least 200 credits at level H or higher, including at least 100 must be at level M. (if taken, at least 100 credits from the year abroad/in industry at level I or above).
Bachelor of philosophy	At least 120 credits at level H.
Foundation degree	At least 200 credits, including at least 60 credits at level I or above.

- (iii) Principal Academic Units who wish to use Adjusted Regulations as detailed in the Code of Practice on Adjusted Regulations and Bachelor's degrees and the Code of Practice on Adjusted Regulations and Undergraduate Master's degrees may do so with the permission of the Senate.
- (iv) A Registered Student on an apprenticeship programme will need to successfully pass their End Point Assessment to be eligible for the award of their degree.
- (v) Where the degrees arising from programmes have different credit and level requirements in terms of credits passed, this shall be agreed by the Senate or under delegated authority and shall be specified in the published programme specification.

7.3.1 (c) Classification of Degrees

- (i) The degree of BPhil and the foundation degree shall not be classified.
- (ii) For degrees other than MBChB and BDS, Boards of Examiners shall place successful candidates for degrees with honours in three classes (Class I, Class II and Class III); the second class being sub-divided into two divisions

⁴ Undergraduate Master's degrees normally consist of three stages: stage one/1 (level C - 120 credits), stage two/2 (level I - 120 credits) and stage three/3 (levels H & M - 240 credits).

i.e. Ili and Ilii. Candidates who do not achieve the standard required for honours may be awarded a pass degree.

7.3.1 (d) Grade Point Average Scale

- (i) The degrees of BPhil, MBChB, BDS and the foundation degree shall not have a grade point average calculated. Only degrees that place Registered Students into a degree classification shall calculate a grade point average.
- (ii) The weighted mean mark will be used to calculate a Registered Student's grade point average using the 15 point GPA scale for UK higher education. The scale goes from 0 up to a maximum GPA score of 4.25. The grade point average will be calculated in BIRMS and approved by the Board of Examiners.

7.3.1 (e) Contribution of Marks to Degree Classification and Grade Point Average

- (i) Marks from the stages of a programme shall contribute to the classification of the degree and grade point average in the following proportions:

Programmes with modules at levels C to H.	Stage 1 - 0 Stage 2 - 25% Stage 3 - 75%
Programmes with modules at levels C to M.	Stage 1 - 0 Stage 2 - 20% Stage 3 - 80%
- (ii) Where a Registered Student has progressed to a classified honours degree following successful achievement of a foundation degree, the final award will be calculated as for programmes with modules at levels C to H or programmes with modules at levels C to M above, as appropriate. The additional 40 credits required before progression to a classified honours degree should be included in the degree classification, weighted mean mark and grade point average of the degree as part of the stage 2 contribution.
- (iii) Classified Honours Degrees

Final awards will be calculated using a scheme or schemes based on weighted mean taking account of the credit value and level of the modules concerned as agreed by the Senate or under delegated authority.
- (iv) Where a module has not produced a numeric mark, due to being classed as pass/fail or because the credit has been awarded for Accreditation of Prior Learning, then that module shall make no contribution to the calculation of the final degree classification, weighted mean mark and grade point average.

- (v) Except when otherwise approved by the Senate or under delegated authority, where a year of study in industry between stages 2 and 3 is included as a requirement of the programme to which a Registered Student has been admitted, the achievement of the learning outcomes shall be assessed and used, in a proportion to be agreed by the Senate or under delegated authority, towards the overall stage 2 contribution to the degree classification, weighted mean mark and grade point average. Normally, the proportion the year in industry will count towards a degree classification will be 12.5% for a Bachelor's Degree (half of the 25% weighting for stage 2), or 10% for an Undergraduate Master's Degree (half of the 20% weighting for stage 2). If the proportion is to be different from the above it must be noted in the programme specification / requirements.
- (vi) Normally where a period of study abroad is an equivalent alternative to study that would otherwise have been taken within this University (i.e. no additional time will be required to complete the degree) it must be assessed and it should contribute to the degree classification, weighted mean mark and grade point average in the same way as the equivalent study undertaken within the University. Normally, this applies to a semester abroad undertaken as part of a Bachelor's degree, or a year abroad undertaken as part of an Undergraduate Master's degree.
- (vii) Normally, where a year of study abroad / in another subject discipline is taken as additional study, rather than alternative study, it must be assessed and passed, but it will not contribute to the degree classification, weighted mean mark or grade point average (i.e. it is marked as pass / fail). Normally, this applies to a year abroad undertaken as part of a Bachelor's degree.
- (viii) In order to achieve a particular degree classification, weighted mean mark or grade point average a Registered Student must obtain a mark or marks within the appropriate range and also satisfy any further requirements specified in the relevant module specification.
- (ix) The following ranges of weighted mean marks shall be used in determining degree classifications:

70 or above	Class I
60-69	Class Ii
50-59	Class Iii
40-49	Class III

- (x) The following ranges of weighted mean marks shall be used in determining grade point average:

75 or above	4.25
71 to 74	4.00

67 to 70	3.75
64 to 66	3.50
61 to 63	3.25
57 to 60	3.00
54 to 56	2.75
50 to 53	2.50
48 to 49	2.25
43 to 47	2.00
40 to 42	1.50
38 to 39	1.00
35 to 37	0.75
30 to 34	0.50
29 or below	0.00

- (xi) Registered Students who achieve a weighted mean mark in the top 10% of their School or other designated unit⁵ within their Principle Academic Unit will be awarded a 'cum laude'⁶ accolade.

7.3.1 (f) Bachelor's degree for Registered Students on Undergraduate Master's degree

On the recommendation of the Board of Examiners, a Registered Student on an Undergraduate Master's degree who cannot, or who fails to, satisfy the requirements for the Award of Undergraduate Master's degree, may be awarded a Bachelor's degree if the requirements specified for that corresponding programme and Award have been met. There should normally be provision for an alternative Bachelor's degree on all Undergraduate Master's degrees.

7.3.1 (g) Pass Degree

- (i) A pass degree is awarded on the completion of an honours degree programme, to a Registered Student whose performance merits the award of a degree, but who has not achieved the requisite number of credits and is not therefore eligible for the award of a classified honours degree.

⁵ Details are determined and approved by Senate or a delegated authority

⁶ Latin: 'with praise'.



UNIVERSITY OF
BIRMINGHAM

Academic Transcript

Full Name: Qintao Zeng

Date of Birth: 08 June 2002

Student ID: 2459811

This is to certify that the individual named above is/was a registered student of this University during the academic sessions shown. The details of the programme(s) of study followed, together with the results of the assessments taken and the credits obtained, are listed below (see overleaf for glossary and explanation of terms).

Awarding Institution(s): University of Birmingham

Delivering Institution(s): University of Birmingham

Date of Entry: 26 September 2022

Language(s) of Instruction: English

2022/23 Session **B.Sc. Computer Science**

Undergraduate

Module Code	Module Description	Module Level	Credits Studied	Credits Awarded	Mark	Result	Attempts
06 30175	LC Data Structure and Algorithms	Certificate Level	20	20	45R	PASS	2
06 34229	LC Object Oriented Programming	Certificate Level	20	20	91	PASS	1
06 34238	LC Artificial Intelligence 1	Certificate Level	20	20	52	PASS	1
06 34252	LC Full Stack Application Development	Certificate Level	20	20	62	PASS	1
06 35324	LC Mathematical and Logical Foundations of Computer Science	Certificate Level	20	20	60	PASS	1
06 35393	LC Theories of Computation	Certificate Level	20	20	53	PASS	1
Credits Achieved		120					

2023/24 Session **B.Sc. Computer Science**

Undergraduate

Module Code	Module Description	Module Level	Credits Studied	Credits Awarded	Mark	Result	Attempts
06 26263	LI Team Project	Intermediate Level	20	20	72	PASS	1
06 30195	LI Security and Networks	Intermediate Level	20	20	84	PASS	1
06 34253	LI Functional Programming	Intermediate Level	20	20	71	PASS	1
06 34255	LI Artificial Intelligence 2	Intermediate Level	20	20	43	PASS	1
06 34257	LI Software Engineering and Professional Practice	Intermediate Level	20	20	76	PASS	1
06 38059	LI Operating Systems and Systems Programming	Intermediate Level	20	20	46	PASS	1
Credits Achieved		120					

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2024/25 Session	B.Sc. Computer Science		Undergraduate				
Module Code	Module Description	Module Level	Credits Studied	Credits Awarded	Mark	Result	Attempts
06 26581	LH Computer Science Project	Honours Level	40	0		NO RESULT	
06 30214	LH Human-Computer Interaction	Honours Level	20	0		NO RESULT	
06 32167	LH Neural Computation	Honours Level	20	0		NO RESULT	
06 37810	LH Natural Language Processing	Honours Level	20	0		NO RESULT	
06 38965	LH Machine Learning	Honours Level	20	0		NO RESULT	
Credits Achieved		0					

Total Credits Achieved: 240

Qualification Obtained: Not Applicable

Date of Leaving: Not Applicable

Date of Conferment: Not Applicable

Date Printed: 02 October 2024



A transcript is an official statement of a student's academic performance and progress on their programme of study. The front page of an official transcript is printed in black ink on a pale blue background with the University's colour crest in the top left-hand corner and does not include a signature.

Academic Session: Defines the Academic Year and its duration (e.g., late September to mid-June for most Undergraduate programmes).

Programme: Recognised learning pathway necessary to obtain a particular qualification

Modules: A module is a coherent and identifiable unit of learning and teaching with defined learning outcomes and which generates a single mark.

Programme and Module Levels: University of Birmingham programme and module levels are defined by the Framework for Higher Education Qualifications (FHEQ), and Qualifications and Credit Framework (QCF).

D (Doctoral) / 8	Doctoral degrees (e.g. PhD, EdD, ClinPsyD)	
M (Masters) / 7	Masters Degrees (e.g. MSc, MA, MRes, MA/MSc by Research), Undergraduate Integrated Masters Degrees, Postgraduate Diplomas, Postgraduate Certificates	
H (Honours) / 5	Bachelor's Degrees with Honours, Ordinary Bachelor's Degrees, Graduate Diplomas, Graduate Certificates	Level H Modules equivalent to those taken in UG Year 3
I (Intermediate) / 5	Diplomas of Higher Education, Foundation Degrees	Level I Modules equivalent to those taken in UG Year 2
C (Certificate) / 4	Certificates of Higher Education, University Certificates	Level C Modules equivalent to those taken in UG Year 1
F (Foundation) / 3	Foundation Certificates	

The level of a module is an indicator of the complexity, depth of study and learner autonomy involved. As it is possible to take some modules of a higher level than the corresponding programme year, it does not necessarily coincide with the stage or year that a module is being studied.

Credits Studied: The credit value indicates the notional number of study hours required (including contact time & time spent on assessed work) to achieve the learning outcomes. A single University of Birmingham credit is roughly equivalent to 10 notional hours of learning.

Credits Awarded: The award of credit in combination with a result of 'Pass' signifies that the learning outcomes of the module have been achieved. Where all of the assessments for a module have been completed, the credits achieved for that module will be the same as the credits studied. Where some but not all of the assessments for a module have been completed, the credits achieved for that module have been pro-rated so the credits awarded will be fewer than the credits studied. Under the European Credit Transfer and Accumulation Scheme, 10 University of Birmingham credits are equal to 5 ECTS credits.

Marks: A module is passed if its specified learning outcomes have been achieved. Marks are based on percentages, except for the following:

Mark Indicator	Definition
P	Pass
F	Fail
APL	AP(e)L (credit transfer)
-	Module studied but assessments not completed.

Suffixes of Marks: Some marks are suffixed by a single character. These represent the following meanings:

Suffix	Definition
R	Re-sit mark
S	Re-sit required
T	Next attempt to be regarded as a first attempt
H	Failed internal hurdle
X	Condoned fail (where referenced for historic marks)
C	Pass by compensation (where referenced for historic marks)

Number of Attempts in the Academic Session	
0	Module is yet to be assessed
1	First attempt
2	Re-assessment attempt/repeat

Module Result	Definition
Pass	Learning outcomes achieved
Failed	Learning outcomes not achieved
Audited	Module studied but assessments not completed
No Result	To be attempted

Credits Achieved: Total number of credits achieved within the corresponding Academic Session.

Total Credits Achieved: Total number of credits achieved within the programme of study (Taught programmes only).

Qualification Obtained: Title of qualification awarded. For Undergraduate programmes, this includes the classification of degree.

Date of Leaving: Last date of attendance on the named programme. For Postgraduate Research students, this is the date on which the examiners make their final recommendation on the outcome of the examination of a student's thesis. Where the qualification obtained is blank or not applicable, the date of leaving is the date of withdrawal from the University.

Date of Conferment: Date on which the degree qualification is officially awarded at a degree ceremony (this applies to Bachelor's, Masters, and Doctoral programmes). If the qualification is not yet conferred or it is a certificate/diploma then the words 'Not Applicable' will be printed.

Undergraduate: The pass mark for level C, I and H modules is 40% except, where required by external bodies as in the case of some dental and medical qualifications such as BDS and MBChB, modules may be permitted to have a pass mark other than 40%.

Postgraduate: From 2003-04, the pass mark for Level M modules taken as part of a Postgraduate Taught or Postgraduate Research programme is 50% for all programmes.

Doctorate: From 2016-17, the pass mark for Level D modules taken as part of a Doctoral Research programme will be 50%. Some Level D modules may be granted an exemption to this requirement and assessed on a pass/fail basis.

Award criteria: For information about credit requirements and the criteria to determine awards for Undergraduate, Postgraduate and Doctoral qualifications, please refer to Regulations; Section 7: 'Assessment, Progression and Award' for your relevant cohort.
(<https://www.birmingham.ac.uk/university/leadership/governance/legislation/index.aspx>)

Postgraduate Research: Some Postgraduate Research degree programmes do not require the completion of taught modules and are assessed on the submission of a thesis at the end of the relevant period of study. In such cases there will be no module registrations displayed. For Postgraduate Research programmes that require taught modules to be completed alongside the research, the total credits achieved is the sum of the taught elements of the programme only. Notional credits for the research thesis will not be shown for any Postgraduate Research programmes.

Accreditation of Prior Learning and Prior Experiential Learning (AP(E)L): Applicants may be admitted onto Taught programmes of study and Research Degree programmes with taught elements on the basis of credit achieved on another programme or at another institution or through work experience which has been accredited. Credits achieved in this way may contribute towards the achievement of the credit requirements of the University of Birmingham programme concerned.

Direct Entry: Students who show that they have completed sufficient transferable credit may be admitted directly into the second/third year of a programme of study. In this instance, it is possible for an undergraduate student to graduate with only 120/240 credits.

Year Abroad/Year In Industry: Some programmes allow a year abroad at the end of Stage 2. Students may also be able to pursue a year in industry during their programme of study.