UNIVERSITY OF BIRMINGHAM

Academic Transcript

Surname: Zeng   **Forenames:** Qintao

Date of Birth: 08 June 2002

Student ID: 2459811

This is to certify that the individual named above is/was a registered student of this University during the academic sessions shown. The details of the programme(s) of study followed, together with the results of the assessments taken and the credits obtained, are listed below (see overleaf for glossary and explanation of terms).

Awarding Institution(s):   University of Birmingham

Delivering Institution(s):   University of Birmingham

Date of Entry: 26 September 2022

Language(s) of Instruction: English

2022/23 Session	B.Sc. Computer Science						Undergraduate	
Module Code	**Module Description**	**Module Level**	**Credits Studied**	**Credits Awarded**	**Mark**	**Result**	**Attempts**	
06 30175	LC Data Structure and Algorithms	Certificate Level	20	0		NO RESULT		
06 34229	LC Object Oriented Programming	Certificate Level	20	0		NO RESULT		
06 34238	LC Artificial Intelligence 1	Certificate Level	20	0		NO RESULT		
06 34252	LC Full Stack Application Development	Certificate Level	20	0		NO RESULT		
06 35324	LC Mathematical and Logical Foundations of Computer Science	Certificate Level	20	0		NO RESULT		
06 35393	LC Theories of Computation	Certificate Level	20	0		NO RESULT		

Credits Achieved   **0**

Total Credits Achieved: 0

Qualification Obtained: Not Applicable

Date of Leaving: Not Applicable   **Date of Conferment:** Not Applicable

Date Printed: 30 August 2022

UNIVERSITY OF BIRMINGHAM

University of Birmingham Registry - Transcript Explanatory Notes

A transcript is an official statement of the student's academic performance and progress on his/her programme of study. An official transcript is printed in black ink on a pale blue background, with the University's colour crest in the top left hand corner, and does not include a signature.

Academic Session: Defines the Academic Year and its duration (normally late September to mid June).

Programme: Recognised learning pathway necessary to obtain a particular qualification.

Modules: A module is a coherent and identifiable unit of learning and teaching with defined learning outcomes and which generates a single mark.

Level: All modules are defined by level and credit value. The level is an indicator of the complexity, depth of study and learner autonomy involved in the module. It does not necessarily coincide with the stage or year of the programme in which the module is taken. Level is defined on a progressive scale as below:

Level O/F	Foundation Level	
Level 1/C	Certificate Level	Equivalent to undergraduate year 1
Level 2 / I	Intermediate Level	Equivalent to undergraduate year 2
Level 3/4/H	Honours Level	Equivalent to undergraduate year 3
Level M	Masters Level	
Level D	Doctoral Level	

Credits Studied: The credit value indicates the notional number of study hours required (including contact time and time spent on assessed work) to achieve the learning outcomes.

Credits Awarded: The award of credit certifies that the learning outcomes of the module have been achieved when the result is 'Pass'. Where all of the assessments for a module have been completed, the credits achieved for that module will be the same as the credits studied. Where some but not all of the assessments for a module have been completed, the credits achieved for that module have been pro-rated so the credits awarded will be fewer than the credits studied.

Marks: A module is passed if its specified learning outcomes have been achieved. Marks are based on percentages, except for the following:

Mark Indicator	Definition
P	Pass
M/ME	Sit in same academic year
MI	Internal sit in next academic year
MX	External sit in next academic year
PE	Pass with Extenuating Circumstances
RP	Internal repeat in next academic year
RS	External resit in next academic year
SE/SU	Resit in same academic year
U	Mark not available yet
F	Fail
APL	AP(e)L (credit transfer)
-	Module studied but assessments not completed

Suffixes of Marks: Some marks are suffixed by a single character.

These represent the following meanings:

X	Condoned fail
T	Next attempt to be regarded as a first attempt
C	Pass by compensation
R	Re-sit mark
S	Re-sit required
H	Failed internal hurdle

Result	Definition
Pass	Learning outcomes achieved
Failed	Learning outcomes not achieved
Audited	Module studied but assessments not completed
No Result	To be attempted

Number of Attempts in the Session:

O	Module is yet to be examined
1	First attempt
2	Re-assessment/repeat

Credits Achieved: Total number of credits achieved within the corresponding Academic Session.

Total Credits Achieved: Total number of credits achieved within the programme of study (Taught programmes only)

Qualification Obtained: Title of qualification awarded. For undergraduate programmes, this includes the classification of degree.

Date of Leaving: Last date of attendance on the named programme. For Postgraduate Research students, this is the date on which the examiners make their final recommendation on the outcome of the examination of a student's thesis. Where the qualification obtained is blank or not applicable, the date of leaving is the date of withdrawal from the University.

Date of Conferment: Date on which the degree qualification is officially awarded at a degree ceremony (this applies to Bachelors, Masters, and Doctoral programmes). If the qualification is not yet conferred or it is a certificate/diploma then the words 'Not Applicable' will be printed.

Undergraduate: The pass mark for level C, I and H modules is 40% except, where required by external bodies as in the case of some dental and medical qualifications such as BDS and MBChB, modules may be permitted to have a pass mark other than 40%.

For information about the grading scheme used to determine degree classifications, please refer to www.as.bham.ac.uk/legislation

Postgraduate: From 2003-04, the pass mark for Level M modules taken as part of a postgraduate taught or research programme is 50% for all programmes. For information about credit requirements and the criteria to determine awards for postgraduate taught qualifications, please refer to www.as.bham.ac.uk/legislation.

Doctorate: From 2016-17, the pass mark for Level D modules taken as part of a doctoral research programme will be 50%. Some Level D modules may be granted an exemption to this requirement and assessed on a pass/fail basis.

Postgraduate Research: Some postgraduate research degree programmes do not require the completion of taught modules and are assessed on the submission of a thesis at the end of the relevant period of study. In such cases there will be no module registrations displayed. For Postgraduate Research programmes that require taught modules to be completed alongside the research, the total credits achieved is the sum of the taught elements of the programme only.

Accreditation of Prior Learning and Prior Experiential Learning (AP(E)L): Applicants may be admitted onto taught programmes of study and research degree programmes with taught elements on the basis of credit achieved on another programme or at another institution or through work experience which has been accredited. Credits achieved in this way may contribute towards the achievement of the credit requirements of the University of Birmingham programme concerned in accordance with University Regulations. Credits achieved in this way will appear on the transcripts as APL.

Direct Entry: Students who show that they have completed sufficient transferable credit may be admitted directly into the second/third year of a programme of study. In this instance, it is possible for an undergraduate student to graduate with only 120/240 credits.

Year Abroad/Industrial Year: Some programmes allow a year abroad at the end of Stage 2. Students may be able to pursue a year in industry during their programme of study.