Stats II - Lab 1

Data Wrangling

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First, who am I?

- Post doc at IAS (PhD in Analytical Sociology, 2022).
- Before that—MSc in Statistics & Machine Learning.

Research profile

Social networks + big data + computational tools

Outline for today

Today: basic intro to R; prepare you for coming labs in the course

- · This may be repetition for **some/several** of you.
- Goal: ensure everyone knows enough R to do coming labs.

Part 1: "Practical lecture"

- 1. Recap of R basics R objects, vectors, subsetting, etc.
- 2. Dealing with data sets in R data.frame
- 3. *Plotting* in R ggplot2
- 4. (Bonus) "big data" in R data.table

Part 2

Work on assignment

Recap of R basics

R objects

Although you can use the console directly for simple computations, e.g.

```
## [1] 10
```

2*5

... For more advanced/nested procedures, we rely on **R objects**:

- R objects allow you to store data (and other stuff, eg functions)
- R objects are stored in the memory
- R objects are independent of eachother;
 - i.e modifying x does not affect y

Object assignment

We create R objects via the assign-operator (<-)

```
x <- 1
y <- 2
```

We can easily manipulate and use these objects, e.g.

```
z <- x * y
print(z)
## [1] 2</pre>
```

If we want to remove an R object from our memory:

```
remove(z); exists("z")
## [1] FALSE
```

Vectors

Vectors are the core units (lowest lvl) of how data is stored in R

```
is.vector(x)
## [1] TRUE
```

- Crucially, vectors can store not just one value, but many.
- To create vectors with *multiple values*, we use the *combine function* c():

```
x <- c(1,2,3)
print(x)
## [1] 1 2 3</pre>
```

Maths with vectors

Just as we can multiply **single** values, we can also multiply vectors storing **multiple** values, e.g.

```
x <- c(1,2,3)
y <- c(4,5,6)
z <- x * y
print(z)
## [1] 4 10 18</pre>
```

R performs element-wise multiplication: $(x_1 imes y_1)$ $(x_2 imes y_2)$...

Simple summary statistics of vectors

- · When the size of vectors grow, eye-balling becomes difficult
- · Instead, we typically calculate summaries.
- For simple summaries (eg means) base R functions:

```
x <- c(1,2,3)
mean(x)
## [1] 2</pre>
```

What if we have missing values? Set na.rm=TRUE

```
x <- c(1,2,3,NA,NA)
mean(x,na.rm = TRUE)
## [1] 2</pre>
```

Object classes

· So far, we've only considered **integer** values, but R has several **object classes**, including:

```
    Integer: c(1, 2, 3)
    Numeric: c(1.103, 2.251, 3.888)
    Character: c("orange", "blue", "green")
    Boolean: c(TRUE, TRUE, FALSE)
```

- Object classes differ in their properties/functionality.
- E.g. as one would expect, **this does not work**:

```
x <- "orange"
y <- "blue"
z <- x + y</pre>
```

Important property of vectors

- Homogeneity: All elements/values must be of the same type
 - What happens if we try to **combine different types**?
 - R coerces all to the most flexible type
- Least to most flexible: boolean < int < numeric < character

```
# Ex: Try to create a vector with four diferent object classes
vec <- c(TRUE, 0.03335, 5, "hello")
print(vec)

## [1] "TRUE" "0.03335" "5" "hello"

# What type?
class(vec)

## [1] "character"</pre>
```

Subsetting – very common operation

- Subsetting extract subset of data for further analysis
- In R, this can be done with brackets: []
- Simplest form: list positions of the wanted elements:

```
# Some random vector of numbers
x <- c(1,5,3,30,7,15,8)
# Select first three values of vector x
x[c(1,2,3)]

## [1] 1 5 3

# Select the 1st and 5th item
x[c(1,5)]</pre>
## [1] 1 7
```

Conditional subsetting

A more sophisticated —and arguably more useful— kind of subsetting is condtional subsetting:

```
# Select values of x that are larger than 10
x[x>10]
## [1] 30 15
```

How does this work?

x>10

[1] FALSE FALSE TRUE FALSE TRUE FALSE

Every item-position gets a TRUE / FALSE value, and all TRUE positions are kept (here: 4 and 6)

Application: exclude missing values

 First, to test whether individual elemements in a vector are missing, we can use the is.na() function

```
x <- c(1,NA,3)
is.na(x)

## [1] FALSE TRUE FALSE

• Thus, to filter out missing values: couple is.na() with []

x <- c(1,NA,3)
x[!is.na(x)]

## [1] 1 3</pre>
```

Note: ! is a **NOT** operator

Moving beyond 1D \rightarrow Matrices?

- Usually not working with one dimension, but many
- Matrices allow for 2D storing (N rows imes P columns)
- Specifically, matrices combine vectors of the same length:
 - cbind() to combine vectors column-wise
 - rbind() to combine vectors row-wise

However... matrices are not apt for data wrangling

- · While matrices are essential for:
 - mathematical operations, optimization procedures
 - statistical computation
- · They...
 - Cannot deal with different object classes:
 - *ID-variables*: names, dates
 - *Measurements*: income, education-level
 - Lack functionality for data wrangling

data.frames

Can store columns (variables) of different classes and have extensive data

wrangling functions

Creating a data.frame

- We create a data.frame using the data.frame() function
- Input arguments are expected to be vectors of equal length

Importing data.frames

- We rarely create datasets from scratch we typically import already prepared ones.
- The **file-type** determines **how** to import data into R:
 - read.csv() for .csv files
 - read.table() for .txt files
 - read.dta() for stata .dta files

Child-IQ dataset(s)

In this presentation, we'll consider two datasets containing information about a sample of 400 children and their mothers:

- childiq.csv IQ test scores of children at age 3
- motherinfo.txt Age and Education of their mothers

Thus:

(This dataset will be re-used in future labs as well)

Basic data. frame information

- When retrieving a new dataset good to get an overview.
- To obtain **basic information** about a data.frame, these commands are useful:
 - str(): returns structure of dataset (eg data types)
 - head() and tail(): returns first/last n rows
 - summary(): returns quantile info on all variables
 - dim(): returns the dimensions of the data.frame
 - nrow() and ncol(): returns the number of rows/columns

Inspecting childiq

```
str(childiq)
## 'data.frame': 400 obs. of 3 variables:
   $ id : int 186 18 226 127 17 297 188 126 246 144 ...
##
   $ ppvt : int 80 79 50 87 73 94 76 82 65 90 ...
   $ test_month: int 1 2 3 3 2 2 2 3 3 2 ...
head(childig)
     id ppvt test month
##
## 1 186
          80
                     1
## 2 18
         79
## 3 226
         50
## 4 127
         87
## 5 17
         73
## 6 297 94
```

Inspecting motherinfo

```
str(motherinfo)
## 'data.frame': 400 obs. of 3 variables:
   $ id
         : int 143 240 301 389 261 48 128 122 69 161 ...
   $ momage : int 18 20 21 23 25 20 27 23 29 22 ...
   $ educ cat: int 2 2 3 2 1 3 4 2 2 2 ...
head(motherinfo)
     id momage educ_cat
##
## 1 143
            18
## 2 240
           20
## 3 301
         21
## 4 389
         23
## 5 261
         25
                     1
## 6 48
           20
```

Combining data.frames

- Often —as we do here— we have multiple linked datasets that we want to combine
- The 3 most common ways of combining data.frames are:
 - Paste cols: cbind() assumes that rows are aligned
 - Paste rows: rbind() assumes that columns are aligned
 - Horizontal merge based on keys merge()

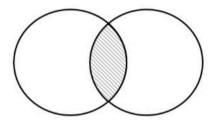
In this presentation, we focus on horizontal merging with keys

Different kinds of merges

Inner join	Left Outer join
Code : merge(x, y, by=", all=FALSE)	Code : merge(x, y, by=", all.x=TRUE)
Right Outer Join	Full Outer join
Code : merge(x, y, by=", all.y=TRUE)	Code : merge(x, y, by=", all=TRUE)

Merging childiq & mothersinfo

Suppose we want to perform an inner-join of childiq & mothersinfo:



The **by** argument specifies the **shared key column** that uniquely identifies rows in both datasets.

Did we loose any observations?

- · Inner-joins only keep cases that exist in both datasets.
- Did we loose any cases in our merge?

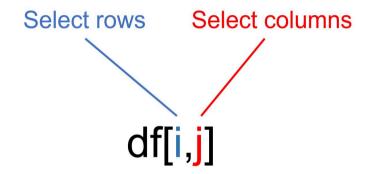
```
nrow(childiq)
## [1] 400

nrow(motherinfo)
## [1] 400

nrow(cm)
## [1] 400
```

Subsetting data.frames

- · Just as for vectors, we can use brackets [] to select elements of a data.frame
- In contrast to vectors, data.frame's are 2D



- · data.frame elements can be selected with:
 - Indices
 - Condtional statements
 - Names (only for columns)

Subsetting columns (cm)

There are 4 standard ways of selecting a **single-column**:

```
# Select the column "age"

cm[,2]

cm[,"age"]

cm$age  # Works since data.frames also are list-objects

cm[["age"]]  # Works since data.frames also are list-objects
```

Two ways of selecting multiple columns:

```
# Select the columns "age" and "education"
cm[,c(1,2)]
cm[,c("age","education")]
```

Subsetting rows (cm)

Example of **index**-subsetting:

Example of conditional subsetting:

```
# Select all cases where the mother is of age 29
cm[cm$momage == 29,]
```

```
id ppvt test_month momage educ_cat
##
## 12
       12
          64
                            29
                                     4
                      3 29
## 28
      28 102
## 69
       69 107
                      2 29
## 88
       88
          104
## 295 295
                      1 29
          107
                            29
## 312 312
          108
```

Again, how it works.

Create a subset (20 rows) and check.

```
# Subset of 20 rows of cm
cm_20 <- cm[1:20,]
# Testing which elements of momage are equal to 29
cm_20$momage == 29

## [1] FALSE FALSE
# This TRUE/FALSE vector is the inserted to select rows
cm_20[cm_20$momage == 29,]

## id ppvt test_month momage educ_cat
## 12 12 64 2 29 4</pre>
```

Variable summaries

Now that we've got a grip on row/variable selection, we can consider more fine grained summaries of data.frame variables:

- · Continuous variables:
 - Univariate: mean(), median(),sd()
 - Bivariate: cor(), cov()
- · Categorical variables:
 - Univariate/Bivariate: table() contingency table

Univariate variable summaries

Continuous example

```
# Mean & Median of IQ-score
mean(cm$ppvt); median(cm$ppvt)
## [1] 86.9325
## [1] 90
```

Categorical example

```
# Number of mothers in each education category
table(x = cm$educ_cat)

## x
## 1 2 3 4
## 85 212 76 27
```

Bivariate variable summaries

Continuous example

```
# Correlation between mom's age and childs iq-score
cor(x = cm$momage, y=cm$ppvt)
## [1] 0.1105672
```

Categorical example

```
# Association between childs education categ and month
table(x = cm$educ cat, y = cm$test month)
```

Conditional variable summaries

We can also compute summaries of **subsetted data**:

- 1. Subset subpopulation of interest
- 2. Select column
- 3. Compute summary statistic

For example:

```
# Compute mean(ppvt) for mothers with an education == 1
mean(cm[cm$educ_cat==1,]$ppvt)
## [1] 78.44706
```

Conditional variable summaries (several categories)

- How can we compute the mean age for all educ_categs?
 - We could copy code several times but, not efficient!
 - Instead, we can use R's aggregate() function.

Conditional variable summaries (several variables)

- How can we compute conditional means of several variables?
 - We could copy code many times not efficient!
 - Again to the rescue: the aggregate() function, but formula-style!

Basic data cleaning

Two important steps of data cleaning are:

- · Identifying missing values:
 - in any column complete.cases()
 - in a specific column is.na(column)
- Identifying duplicated rows duplicated()

Basic data cleaning (2)

```
# See if there are any missing values for the column "ppvt"
cm[is.na(cm$ppvt),]
## [1] id
                     test month momage
                                              educ cat
          ppvt
## <0 rows> (or 0-length row.names)
# complete.cases() returns TRUE for rows with no missing values
cm[!complete.cases(cm),]
## [1] id ppvt
                     test month momage
                                              educ cat
## <0 rows> (or 0-length row.names)
# duplicated() returns TRUE for duplicated rows
cm[duplicated(cm),]
                     test month momage
## [1] id
           ppvt
                                              educ cat
## <0 rows> (or 0-length row.names)
```

Creating new columns

To create a new column in a data.frame, we:

- 1. Select a non-existing column
- 2. Assign a vector —of the same length as the df— to it

For example, a common transformation: $log_age = log(age)$

```
# Creating a new variable "log_age" as a function of "age"
cm$log_momage <- log(cm$momage)
head(cm,n=3)</pre>
```

Creating new columns (2)

- · Another common case of variable creation is when we want **discretize** a particular variable, i.e. *transform a continious variable into a categorical one*.
- In R, ifelse() is great for this purpose!

Renaming columns

- To change column names in R, we can use colnames()
- Suppose, for example, that we don't like the "_" part of log_age:

```
# Change the name "Log momage" to "Logage"
# Note: "ncol" returns the number of columns
# Thus: changes the name of the next-last column
colnames(cm)[ncol(cm)-1] <- "logmomage"</pre>
head(cm, n=3)
    id ppvt test month momage educ cat logmomage ppvt binary
##
## 1 1 120
                    2
                                   2 3.044522
                         21
                                                        1
## 2 2
                    3 17 1 2.833213
                    1 19
## 3 3 78
                                   2 2.944439
                                                        0
```

Removing columns

- · To remove a column from a data.frame, we set it to NULL, e.g.
- Suppose we changed our minds and want to remove the logged version of momage:

Exporting a data.frame

Just as we can *import* different file-types (e.g. .csv, .txt) we can also **export** our data.frames to different file-types:

```
• write.table() for .txt
• write.csv() for .csv

# Export cm to .csv file
write.csv(x = cm, file = ".../export/here/cm.csv", row.names = FALSE)
```

To avoid exporting a column of row names, set row.names=FALSE

ggplot2

General framework for plots in R

Basic steps to making a ggplot

1. Call main function ggplot() and specify data (df) to plot

```
ggplot(df,...)
```

2. Specify which variables we want on which axis (x=x,y=y)

```
ggplot(df, aes(x=x, y=y))
```

3. Specify which kind of plot we want: scatterplot

```
ggplot(df, aes(x=x, y=y)) + geom_point()
```

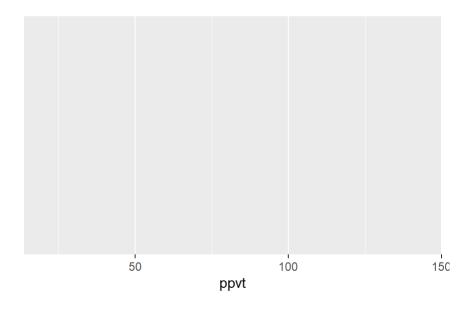
- aes() is a function that maps data to geom-objects.
- Here, we have a geom_point() for a scatterplot
- · We add more properties to the graph with +

Step 1 & 2: Select data and variable(s)

Dataset: cm

x-axis: ppvt

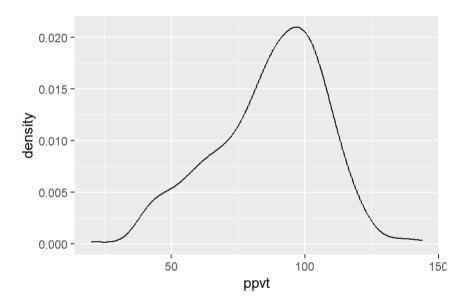
ggplot(cm, aes(x=ppvt))



Step 3: Select plot-type

· Plot-type: $density plot o geom_density$

ggplot(cm, aes(x=ppvt)) + geom_density()



Step 4: Condition on other variable

- Suppose we're also interested in howppvt differ by educ_cat
- Specify argument fill or color

```
ggplot(cm, aes(x=ppvt,fill=educ_cat)) + geom_density()

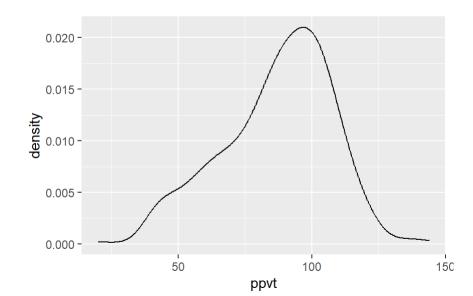
### Warning: The following aesthetics were dropped during statistical transformation: fill.

### i This can happen when ggplot fails to infer the correct grouping structure in

### the data.

### i Did you forget to specify a `group` aesthetic or to convert a numerical

### variable into a factor?
```



Problem

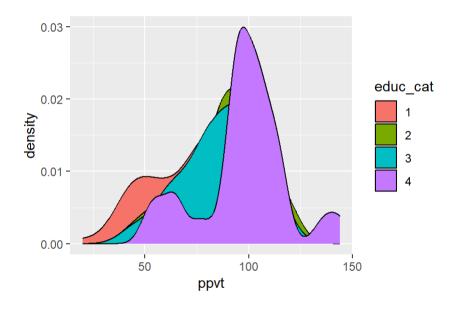
- ggplot thinks educ_cat is a numeric variable
- How do we address this? Change its format!
- Specifically, make it a Factor variable!
 - factor() instantiates a categorical structure to vectors and also allow an order to be specified.
 - If the order is not specified, it defaults to alphabetical order

```
cm$educ_cat <- factor(cm$educ_cat, levels = c(1,2,3,4))
```

Let's try again!

Now with educ_cat as a factor variable

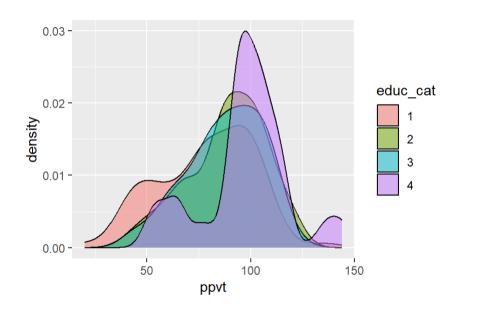
ggplot(cm, aes(x=ppvt,fill=educ_cat)) + geom_density()



There's a bit too much overlap. Hard to see some categories...

Increase transparency via alpha

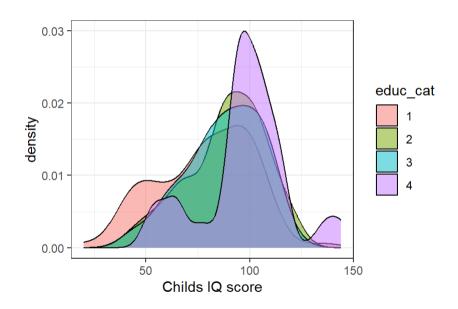
ggplot(cm, aes(x=ppvt,fill=educ_cat)) + geom_density(alpha=0.5)



Note: in relation to other categories, distribution for educ_cat==4 cleary skews right

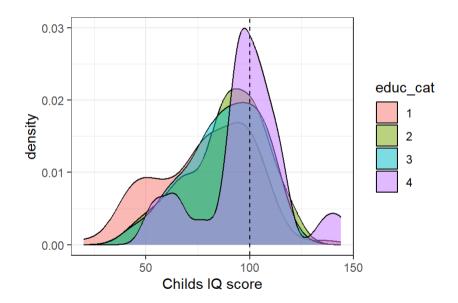
More: Labels and theme

```
ggplot(cm, aes(x=ppvt,fill=educ_cat)) +
  geom_density(alpha=0.5) +
  xlab('Childs IQ score') +
  theme_bw()
```



Insert a line. No problem.

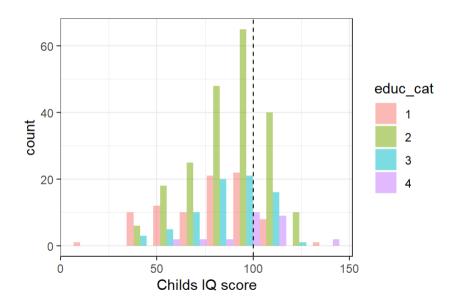
```
# Insert a vertical line at x=100
ggplot(cm, aes(x=ppvt,fill=educ_cat)) +
  geom_density(alpha=0.5) +
  geom_vline(xintercept = 100, linetype='dashed') +
  xlab('Childs IQ score') +
  theme_bw()
```



Easy swap of plot-type (histogram)

HISTOGRAM

```
ggplot(cm, aes(x=ppvt,fill=educ_cat)) +
  geom_histogram(alpha=0.5,position = "dodge",bins = 10) +
  geom_vline(xintercept = 100, linetype='dashed') +
  xlab('Childs IQ score') +
  theme_bw()
```



data.table (teaser)

R for "big data"

Why move beyond data.frames?

Although data.frames work well for:

- Small datasets
- Simple data wrangling tasks

They...

- Struggle with larger datasets
- Have limited functionality → slows workflow

To address these limitations, extensions have been developed:

- data.table (considered here)
- · dplyr&tidyr

data.tables

- Developed by Matt Dowle et al. (starting in 2008)
- Directly extends upon data.frames, s.t.
 - All functions consid. today works for data.tables too
 - Plus: lots of new functionality

In short, *objective*:

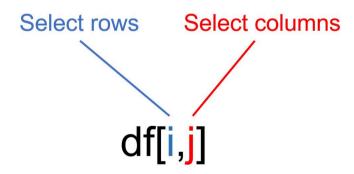
- · Reduce programming time
- · Reduce computation time

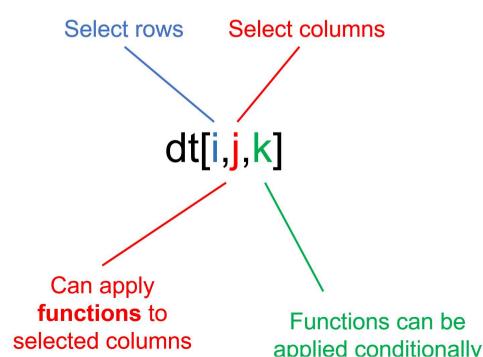
What distinguishes data.tables?

- Key practical difference: subsetting mechanism:
 - Easier to subset rows (as we'll see)
 - Functions can be applied to selected columns within []
 - And, optionally, **conditional** on other variables.

data.frame

data.table





Creating a data.table

Very similar to how we create a data.frame:

Importing data.tables

- Again, we rarely create new data sets.
- To import data.tables, we use the function fread()
- · On larger data, it is much (!) faster than base R versions
- Another (+): auto-detect of what separates columns.

```
# Import datasets (automatic detection of what separates the columns)
childiq_dt <- fread(file = "/source/to/childiq.csv")
motherinfo_dt <- fread(file = "/source/to/motherinfo.txt")

# Inspect
head(childiq_dt, 3)

## id ppvt test_month
## 1: 186 80 1
## 2: 18 79 2
## 3: 226 50 3</pre>
```

Merging data.tables

The same syntax that we used to merge data.frames also applies to data.tables

```
# Merge data.tables
cm_dt <- merge(x = childiq_dt,</pre>
             y = motherinfo dt,
             by='id',
             all=FALSE)
head(cm dt, n=3)
     id ppvt test_month momage educ_cat
##
## 1: 1 120
                         21
                                  2
## 2: 2 89 3 17
                                  1
                    1 19
## 3: 3 78
                                  2
```

Subsetting rows

Index-subsetting can be done exactly as with data.frames, e.g.

```
cm_dt[c(2:4),]

## id ppvt test_month momage educ_cat
## 1: 2 89 3 17 1
## 2: 3 78 1 19 2
## 3: 4 42 3 20 1
```

However (!) Conditional subsetting is much cleaner — due to ability to "look inside": no need for \$

Subsetting columns

We can also select colums the same way we do with data.frames:

```
cm_dt[,3]
cm_dt[,c("momage")]
cm_dt[["momage"]]
```

But, additionally, we can also use lists (again, due to the ability to directly target elements within)

```
cm_dt[,list(momage)]
```

```
##
        momage
     1:
            21
##
            17
##
     3:
##
            19
##
     4:
            20
##
     5:
            26
## 396:
            21
             20
## 397:
## 398:
            25
## 200.
            1Ω
```

Select + compute on column

The big difference — computing on columns within []

Unconditional means:

```
cm_dt[,list(mean_momage = mean(momage))]
## mean_momage
## 1: 22.79
```

Conditional means (just add a by):

Compute on (pot.) many columns

- Use lapply() within (columns are list objects)
- .SD allows us to specify which columns we want apply on

```
# Unconditional means
cm dt[,lapply(.SD,mean),.SDcols=c("ppvt","momage")]
##
        ppvt momage
## 1: 86.9325 22.79
# Conditional means
cm dt[,lapply(.SD,mean),.SDcols=c("ppvt","momage"), by="educ cat"]
##
     educ cat
               ppvt momage
## 1:
      2 88.70283 22.69811
## 2:
            1 78.44706 21.58824
     4 97.33333 25.77778
## 3:
## 4:
     3 87.78947 23.32895
```

Chaining

Another cool feature of data.tables is that we can stack [], i.e. [][][], and continue applying functions.

I.e. here we **first** compute means of **ppvt** and **momage** by **educ_cat**, and **then** order the result according to **educ_cat**.

Updating a data.table

- Note: In previous slides, we never modified the original data.table cm_dt.
- To add new columns to data.tables, we use the := operator:

```
# Create new variable
cm dt[,logmomage := log(momage)]
head(cm dt,3)
     id ppvt test month momage educ cat logmomage
##
## 1:
     1 120
                           21
                                    2 3.044522
                                    1 2.833213
## 2: 2 89
                     3 17
                     1 19
                                    2 2.944439
## 3: 3 78
# Remove variable
cm dt[,logmomage := NULL]
```

This was just a tease...

- data.table provides an extremely rich functionality most of which were not covered here.
- This part of the presentation is aimed to encouraging you to **explore beyond** base R.
- Especially if you want to work on "big data".

Next up — assignments!