

ZEPING LIU

Curriculum Vitae

355 N Eagleson Ave
Department of East Asian languages and Cultures
Indiana University
Bloomington, IN 47405

Email: zepliu@iu.edu
Phone: +1 (812)-671-8970
Website: <https://zepliu.github.io>

RESEARCH INTERESTS

Psycholinguistics; sentence and word processing; syntactic adaptation; orthographic processing

EDUCATION

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|----------------|---|
| 2020 – Present | Indiana University Bloomington, IN, USA Ph.D. in Chinese Linguistics (Major) and Psychology (Minor) |
| 2023.9 | University of Potsdam, Potsdam, Germany The 7 th Summer School on <i>Statistical Methods for Linguistics and Psychology</i> Stream: Introduction to Bayesian data analysis |
| 2016 – 2019 | Beijing Language and Culture University, Beijing, China M.A. in Applied Linguistics Thesis: Online processing of causal relations in Korean Learners of Chinese |
| 2012-2016 | North China Institute of Science and Technology, Hebei, China B.A. in Chinese Language Pedagogy |

PUBLICATIONS

1. **Liu, Z.** & Lin, C. J. C. (In preparation). The role of *grammar* in syntactic adaptation of Chinese: The state of the art. *Handbook of Chinese Language Learning and Technology*.
2. Zhang, M.*, **Liu, Z.***, Botezatu, M.R., Dang, Q., Yuan, Q., Han, J., Liu, L., & Guo, T. (2023). A large-scale database of Chinese characters and words collected from elementary school textbooks. *Behavior Research Method*, 1-26. (* denotes equal contribution)
3. Zhang, Z., Yuan, Q., **Liu, Z.**, Zhang, M., Wu, J., Lu, C., Ding, G., & Guo, T. (2021). The cortical organization of writing sequence: evidence from observing Chinese characters in motion. *Brain Structure and Function*, 1-13.

PRESENTATIONS

1. **Liu, Z.** & Lin, C. J. C. (2023). Greater prediction error does not lead to better syntactic adaptation: Evidence from Chinese ambiguity resolution. Poster presented at *the 29th Architectures and Mechanisms for Language Processing (AMLaP-2023)*, Donostia-San Sebastian, Spain, August 31-September 2.
2. **Liu, Z.** & Lin, C. J. C. (2022). Adaptation effects in sentence ambiguity resolution revisited. Poster presented at *the 35th Annual Conference on Human Sentence Processing*, University of California, Santa Cruz, CA, March 24-26 (Virtual).
3. **Liu, Z.** (2017). Discourse function of “personal pronoun + NP” in Chinese and its implication in Chinese as a Second Language Teaching. Poster presented at the *14th International Conference on Chinese as a Second Language (ICCSL-14)*, Shandong Normal University, Jinan, China, October 13-14.

TALKS

1. **Liu, Z.** & Lin, C. J. C. (2023). Adaptation effects in structural ambiguity resolution. Invited talk at Professor Shravan Vasishth’s Lab, University of Potsdam, Potsdam, Germany.
2. **Liu, Z.** (2023). Linear mixed effects models in language research: A tutorial using R. Invited talk at the Center for the Cognitive Science of Language, Beijing Language and Culture University, Beijing, China (Virtual).
3. **Liu, Z.** & Lin, C. J. C. (2022). Cumulative structural priming in Chinese ambiguity resolution. Oral presentation at *Language and Computation: Cross-lingual Perspectives*, Renmin University of China–Indiana University Joint Funding Program, Renmin University of China (Virtual).

RESEARCH AND WORK EXPERIENCE

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| 2020 – Present | Language and Cognition Laboratory Indiana University Bloomington Graduate Researcher, PI: Chien-Jer Charles Lin |
| 2019.8 – 2020.6 | State Key Laboratory of Cognitive Neuroscience and Learning Beijing Normal University Research Assistant, PI: Taomei Guo Established a large-scale database of Chinese words and characters Conducted production experiments on Chinese-English bilinguals |
| Summer 2019 | Center of Foreign Language Research Foreign Language Teaching and Research Press |

Language Assessment Academic Researcher
Prepared testing items, made presentations and reports for course development
Coordinated with liaisons from teaching institutions

TEACHING EXPERIENCE

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| Spring 2023 | EALC-C 302 Third Year Chinese II |
| Fall 2022 | EALC-C 101 Elementary Chinese I Indiana University Bloomington |
| Spring 2019 | Introduction to Second Language Acquisition Studies Beijing Language and Culture University |
| Summer 2017 | Third-year level Chinese <i>Princeton in Beijing</i> Immersive Language Learning Program Princeton University & Beijing Normal University |

FELLOWSHIPS, GRANTS, & AWARDS

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| 2023 | International Enhancement Grant (\$2,000) EALC Department Grant-in-Aid (\$2,000) Indiana University Bloomington |
| 2021 | Hamilton Lugar Fellowship (\$1,8000) Indiana University Bloomington |
| 2018 | Graduate Student Innovation Fund Project Graduate Academic Scholarship Beijing Language and Culture University |

SERVICE (Ad-Hoc Reviewing)

Handbook of Chinese Language Learning and Technology; the North American Conference on Chinese Linguistics (NACCL-34) Conference Proceedings; Behavior Research Methods

SKILLS

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| Software | R, E-prime, Matlab, PsychoPy, jsPsych, Latex |
| Equipment | Eye-tracking, Event-Related Potentials (ERPs) |
| Language | Mandarin Chinese (Native), Gan Chinese (Native), English (Advanced) |