ZEPING LIU

Department of East Asian languages and Cultures Indiana University, Bloomington, IN 47405

Email: zepliu@iu.edu | Phone: +1 (812)-671-8970 | Website: https://zepliu.github.io

ORCID: <u>0009-0007-2906-5501</u>

RESEARCH INTERESTS

Psycholinguistics; sentence and word processing; syntactic adaptation; language learning

EDUCATION

Indiana University Bloomington, IN, USA

2020 -

Ph.D. in Chinese Linguistics (Major) and Psychology (Minor)

University of Potsdam, Potsdam, Germany

Summer 2023

The 7th Summer School on *Statistical Methods for Linguistics and Psychology*

Stream: Introduction to Bayesian data analysis

Beijing Language and Culture University, Beijing, China

2016 - 2019

M.A. in Linguistics

Thesis: Online processing of causal relations in Korean Learners of Chinese

North China Institute of Science and Technology, Hebei, China

2012 - 2016

B.A. in Chinese Language Pedagogy

PUBLICATIONS

- 1. **Liu, Z.** & Lin, C. J. C. (Under review). The role of *grammar* in syntactic adaptation of Chinese: The state of the art. *Handbook of Chinese Language Learning and Technology*.
- 2. Zhang, M.*, **Liu, Z.***, Botezatu, M.R., Dang, Q., Yuan, Q., Han, J., Liu, L, & Guo, T. (2023). A large-scale database of Chinese characters and words collected from elementary school textbooks. *Behavior Research Method*, 1-26. (* denotes equal contribution)
- 3. Zhang, Z., Yuan, Q., **Liu, Z.**, Zhang, M., Wu, J., Lu, C., Ding, G., & Guo, T. (2021). The cortical organization of writing sequence: evidence from observing Chinese characters in motion. *Brain Structure and Function*, 1-13.

CONFERENCE PRESENTATIONS

- 1. **Liu, Z.**, Xin, C., & Lin, C. J. C. (2024). Usefulness of prosodic cues in parsing: Evidence from a novel cross-modal maze task. Poster will be presented at *the 37th Annual Conference on Human Sentence Processing*, University of Michigan, Ann Arbor, MI, US. May 16-18.
- 2. **Liu, Z.** & Lin, C. J. C. (2023). Greater prediction error does not lead to better syntactic adaptation: Evidence from Chinese ambiguity resolution. Poster presented at *the 29th Architectures and Mechanisms for Language Processing* (AMLaP-2023), Donostia-San Sebastian, Spain. August 31-September 2.

- 3. **Liu, Z.** & Lin, C. J. C. (2022). Adaptation effects in sentence ambiguity resolution revisited. Poster presented at *the 35th Annual Conference on Human Sentence Processing*, University of California, Santa Cruz, CA, US. March 24-26 (Virtual).
- 4. **Liu, Z.** & Lin, C. J. C. (2022). Cumulative structural priming in Chinese ambiguity resolution. Oral presentation at *Language and Computation: Cross-lingual Perspectives*, Renmin University of China—Indiana University Joint Funding Program, Renmin University of China, China, January 22 (Virtual).
- 5. **Liu, Z.** (2017). Discourse function of "personal pronoun + NP" in Chinese and its implication in Chinese as a Second Language Teaching. Poster presented at the *14th International Conference on Chinese as a Second Language (ICCSL-14)*, Shandong Normal University, Jinan, China, October 13-14.

TALKS

- 1. Adaptation effects in structural ambiguity resolution. Talk at Shravan Vasishth's lab at University of Potsdam, Potsdam, Germany. September 2023.
- 2. Linear mixed effects models in language research: A tutorial using R. Talk at the Center for the Cognitive Science of Language, Beijing Language and Culture University, Beijing, China. June 2023.

RESEARCH AND WORK EXPERIENCE

Language and Cognition Laboratory

2010 -

Indiana University Bloomington

Graduate Researcher, PI: Chien-Jer Charles Lin

State Key Laboratory of Cognitive Neuroscience and Learning

2016 - 2019

Beijing Normal University

Research Assistant, PI: Taomei Guo

Established a large-scale database of Chinese words and characters

Conducted production experiments on Chinese-English bilinguals

Center of Foreign Language Research

Summer 2019

Foreign Language Teaching and Research Press

Language Assessment Academic Researcher

Prepared testing items, designed course development

Coordinated with liaisons from teaching institutions

TEACHING EXPERIENCE

Indiana University Bloomington

EALC-C 467 Chinese in Social Science	Spring 2024
EALC-C 302 Third Year Chinese II	Spring 2023
EALC-C 101 Elementary Chinese I	Fall 2022 & 2023

Beijing Language and Culture University

Spring 2019

Introduction to Second Language Acquisition Studies

Princeton University & Beijing Normal University

Summer 2017

Immersive Language Learning Program, third-year level Chinese

FELLOWSHIPS, GRANTS, & AWARDS

Indiana University Bloomington

Summer Pre-Dissertation Research Grant	2024
International Enhancement Grant	2023
EALC Department Grant-in-Aid	2023
Hamilton Lugar Fellowship	2021
Beijing Language and Culture University	
Graduate Student Innovation Fund Project	2018
Graduate Academic Scholarship	2016

SERVICE (Ad-Hoc Reviewing)

Handbook of Chinese Language Learning and Technology; the North American Conference on Chinese Linguistics (NACCL-34) Conference Proceedings; Behavior Research Methods

SKILLS

Software: R, E-prime, Matlab, PsychoPy, jsPsych

Equipment: Eye-tracking, Event-Related Potentials (ERPs)

Language: Mandarin Chinese (Native), Gan Chinese (Native), English (Advanced)