CURRICULUM VITAE ZEPING LIU

Department of East Asian Languages and Cultures
Indiana University
Phone: +1 (812) 671 8970
355 N Eagleson Ave
Website: https://zepliu.github.io
Bloomington, IN 47405

RESEARCH INTERESTS

Psycholinguistics; sentence and word processing; syntactic adaptation; orthographic processing

EDUCATION

2020-present Indiana University Bloomington, IN, USA

Ph.D. in Chinese linguistics (Major) and Psychology (Minor)

Committee: Chien-Jer Charles Lin, Michael Jones, & Nozomi Tanaka

2023.9 University of Potsdam, Potsdam, Germany

The Seventh Summer School on Statistical Methods for Linguistics and Psychology

Introduction to Bayesian data analysis

Instructors: Himanshu Yadav, Anna Laurinavichyute

2016-2019 Beijing Language and Culture University, Beijing, China

M.A. in Linguistics

Thesis: Online processing of causal relations in Korean Learners of Chinese

2012-2016 North China Institute of Science and Technology, Hebei, China

B.A. in Chinese Language Pedagogy

PUBLICATION

- 1. **Liu, Z.** & Lin, C. J. C. (In preparation). The role of *grammar* in syntactic adaptation of Chinese: The state of the art. *Handbook of Chinese Language Learning and Technology*.
- 2. Zhang, M.*, **Liu, Z.***, Botezatu, M.R., Dang, Q., Yuan, Q., Han, J., Liu, L, & Guo, T. (2023). A large-scale database of Chinese characters and words collected from elementary school textbooks. *Behavior Research Method*. (* denotes equal contribution)
- 3. Lyu, S., Wang, L., **Liu, Z.**, Federmeier, K. D., & Lin, C. J. C. (In preparation). Making a compromise: Event-related potentials reveal alternative mechanisms during predictive processing of concessions.
- 4. Zhang, Z., Yuan, Q., **Liu, Z.**, Zhang, M., Wu, J., Lu, C., Ding, G., & Guo, T. (2021). The cortical organization of writing sequence: evidence from observing Chinese characters in motion. *Brain Structure and Function*, 1-13.

PRESENTATION & INVITED TALK

- 1. Liu, Z. & Lin, C.J.C. (2023). Adaptation effects in structural ambiguity resolution. Invited talk at Professor Shravan Vasishth's lab meeting, University of Potsdam, Potsdam, Germany.
- 2. **Liu, Z.** & Lin, C. J. C. (2023). Greater prediction error does not lead to better syntactic adaptation: Evidence from Chinese ambiguity resolution. Poster presented at *the 29th Architectures and Mechanisms for Language Processing*(AMLaP-2023), Donostia-San Sebastian, Spain, August 31-September 2.
- 3. **Liu, Z.** (2023). Linear mixed effects models in language research: A tutorial using R. Invited Talk at the Center for the Cognitive Science of Language, Beijing Language and Culture University, Beijing, China (Virtual).
- 4. **Liu, Z.** & Lin, C. J. C. (2022). Adaptation effects in sentence ambiguity resolution revisited. Poster presented at *the 35th Annual Conference on Human Sentence Processing*, University of California, Santa Cruz, CA, March 24-26 (Virtual).
- 5. **Liu, Z.** & Lin, C. J. C. (2022). Cumulative structural priming in Chinese ambiguity resolution. Oral presentation at *Language and Computation: Cross-lingual Perspectives*, Renmin University of China—Indiana University Joint Funding Program, Renmin University of China (Virtual).
- 6. **Liu, Z.** (2017). Discourse function of "personal pronoun + NP" in Chinese and its implication in Chinese as a Second Language Teaching. Poster presented at the *14th International Conference on Chinese as a Second Language (ICCSL-14)*, Shandong Normal University, Jinan, China, October 13-14.

RESEARCH AND WORK EXPERIENCE

2020-present Language and Cognition Laboratory

Indiana University Bloomington

Graduate Researcher, PI: Chien-Jer Charles Lin

2019-2020 State Key Laboratory of Cognitive Neuroscience and Learning

Beijing Normal University

Research Assistant, PI: Taomei Guo

Established a large-scale database of Chinese words and characters Conducted production experiments on Chinese-English bilinguals

Summer 2019 Center of Foreign Language Research

Foreign Language Teaching and Research Press Language Assessment Academic Researcher

Prepared testing items, made presentations and reports for course development

Coordinated with liaisons from teaching institutions

TEACHING EXPERIENCE

Spring 2023 EALC-C 302 Third Year Chinese II

EALC-C101 Elementary Chinese I Indiana University Bloomington

Spring 2019 Introduction to Second Language Acquisition Studies

Beijing Language and Culture University

Summer 2019 Third-year level Chinese, Princeton in Beijing

Princeton University & Beijing Normal University

FELLOWSHIPS, GRANTS, & AWARDS

2023 International Enhancement Grant (\$2,000)

EALC Department Grant-in-Aid (\$2,000)

Indiana University Bloomington

2021-2022 Hamilton Lugar Fellowship (\$1,8000)

Indiana University Bloomington

2018 Graduate Student Innovation Fund Project

Graduate Academic Scholarship

Beijing Language and Culture University

SERVICE (Ad-Hoc Reviewing)

Handbook of Chinese Language Learning and Technology; the North American Conference on Chinese Linguistics (NACCL-34) Conference Proceedings; Behavior Research Methods

SKILLS

Computer R, E-prime

Equipment Eye-tracking, Event-Related Potentials (ERPs)

Language Mandarin Chinese (Native), Gan Chinese (Native), English (Advanced)