How to reconcile maximal and non-maximal 'every'

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The co-occurrence puzzle

Mandarin mei is traditionally translated as 'every'. But the universal quantifier (UQ) nature of mei has long been contested (since Lin 1998) because **mei-subjects** are canonically licensed by dou.

- yuehan xihuan mei-(yi)-ge haizi John like Mei-one-clf kids 'John likes every kid (without any exception).'
- mei-(yi)-ge haizi *(**dou**) xiao le MEI-one-CLF kid DOU Smile PRF 'Every kid smiled.'

Two possible analyses

Previous approaches differ in technical details but share the common core idea: they strip away either mei's or dou's UQ force.

A. $mei \approx \text{English}$ 'the' and contributes a \bigoplus , dou is UQ (since Lin 1998)

B. mei is UQ, dou is truth-conditionally vacuous and contributes a presuppositional meaning (Liu 2021)

One way to pinpoint the source of UQ force: the appearance/disappearance of homogeneity and nonmaximality.

Homogeneity, non-maximality and their removal

Plural definite descriptions (PDs) cross-linguistically are known to exhibit homogeneity: in positive contexts, their preferred interpretation is quasi-universal; but in negative contexts, they tend to receive only the existential interpretation.

Homogeneity

- a. The kids smiled. \approx All of the kids smiled.
- b. The kids did not smile. \approx None of the kids smiled.

The interpretation of PDs is only quasi-universal: non-maximal readings in certain contexts (Križ 2015, a.o.).

Non-maximality

- a. Context: John hired a costumed character for his son's birthday party. Someone asked whether the kids are entertained. John saw that 7 out of 10 kids smiled, so he replied:
- b. The kids smiled.

Universal quantifiers (UQs) like every/all can remove both.

Removal

- a. All the kids smiled. \simple The kids all smiled with no exception.
- All the kids did not smile. \rightsquigarrow Not all of the kids smiled.

dou blocks homogeneity and non-maximality

Mandarin bare nouns (which can have a definite plural interpretation) give rise to the homogeneity. (6a) can have a non-maximal interpretation in the context in (4).

haizi-men xiao-le.

kid-pl smile-prf 'The kids smiled.' \approx All/Almost all kids smiled.

a. haizi-men xiao-le ma? kid-pl smile-prf sfp

b. mei-you. **NEG-PRF**

'No.' \approx No/nearly no kid smile.

The insertion of dou removes both.

'Did the kids smile?'

haizi-men dou xiao-le. kid-pl Dou smile-prf 'The kids all smiled.'

a. haizi-men dou xiao-le ma? kid-pl Dou smile-prf sfp 'Did the kids all smile?'

b. mei-you. **NEG-PRF**

'No.' \approx Not all the kids smile.

It seems dou has UQ force, which favors the analysis A.

mei without dou

Since mei is canonically accompanied by dou, how to test the power of mei?

The testing ground is provided by the exceptional case: with the presence of a NumP object in the VP, dou's presence becomes optional (Huang 1996, Sun 2017).

- **Scenario:** The teacher is giving instructions to the 4 kids a,b,c,d in an art class:
 - a. **mei-liang-ge** haizi hua yi-fu-hua! MEI-two-CLF kid draw one-CLF-picture 'Groups of 2 kids draw 1 picture!'
 - b. **mei-liang-ge** haizi **dou** hua yi-fu-hua! MEI-two-CLF kid DOU draw one-CLF-picture 'Every conceivable pair of kids, draw 1 picture!'

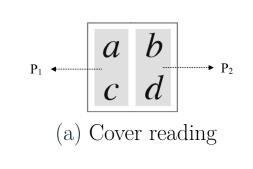
(10a) would be made true iff any of the three possibilities is true:

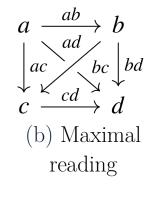
- a and b as a group drew a picture, c and d a group drew a picture; (11)
 - a and c as a group drew a picture, b and d a group drew a picture;
 - a and d as a group drew a picture, c and b a group drew a picture;

(10b) would be true iff all 6 possible groups of 2 kids, i.e. ab, cd, ac, bd, ad, cb each drew 1 picture.

NB: Coverage \neq Maximality

- mei ensures a weaker 'cover' reading where every kid belongs to a group of 2 kids that draw 1 picture.
- mei and dou gives us the truly 'maximal' reading: every conceivable pair of kids should draw 1 picture.





In this sense, the 'cover' reading can be understood as a **non-maximal** reading in the sense that

 $\{\{a,c\},\{b,d\}\}\subseteq\{\{a,b\},\{c,d\},\{a,c\},\{b,d\},\{a,d\},\{c,b\}\}$

dou, not mei, removes homogeneity

If mei only ensures 'coverage' but not maximality, then homogeneity should survive. This is indeed the case.

a. **mei-liang-ge** haizi hua-le yi-fu-hua MEI-two-clf kid draw-prf one-clf-picture sfp 'Is it the case that groups of 2 kids draw 1 picture?' b. mei-you. **NEG-PRF** 'No. (Each group drew 2.)'

In contrast, dou removes both homogeneity and non-maximality.

b. mei-you. a. **mei-liang-ge** haizi **dou** hua yi-fu-hua **NEG-PRF** MEI-two-clf kid Dou draw one-clf-picture sfp 'No. (Ann and Bea left early to have ice cream.)' 'Is it the case that every conceivable pair of kids drew 1 picture? \approx Not all groups of 2 kids drew 1 picture.

 \approx No groups of 2 kids drew 1 picture.

Analysis: Covert Group formation

NB: Lin (1998)'s analysis of $mei \approx the$ is problematic:

The two kids drew a picture ≉ Pluralities/Groups consisting of two kids (each) drew a picture.

I assume that mei can select a GROUP-denoting NP. The function Δ can build a set of groups given a set, via GENERATION and MEMBERSHIP defined based on \uparrow and \downarrow (à la Landman 1989).

(16) $ATOM = IND \cup GROUP$

For any singular predicate P, *P(x) iff $\exists A \subseteq D_e$. $x = \sqcup(A) \land \forall y[y \in A \to P(y)]$ (Link 1983)

 \uparrow : *IND \rightarrow ATOM such that

 $\forall a \in (*IND - ATOM), \uparrow (a) \in GROUP$

 $\forall b \in \text{IND}, \uparrow(b) = b$

(iii) if $a \neq b$, then $\uparrow (a) \neq \uparrow (b)$ \downarrow : ATOM \rightarrow *IND such that

 $\forall a \in *IND, \downarrow (\uparrow (a)) = a$

 $\forall b \in \text{IND}, \downarrow (b) = b$

Generation: The set of groups \mathbb{G} is generated from set A via \uparrow , written as $\mathbb{G}_{\{A,\uparrow\}}$ iff $\mathbb{G}_{\{A,\uparrow\}} = \{G \in D_e : \text{ for some } X \in *A : G = \uparrow (X)\} \text{ (The set of groups from sums of A-elements)}$

Group membership: For any $a \in \text{IND}$ and any $G \in \text{GROUP}$ such that $G = \uparrow(b)$ and $b \in *\text{IND}$, a is a member of G iff $a \sqsubseteq \downarrow (\uparrow (b))$ (\sqsubseteq stands for the 'part-of' relation on D_e).

 $\llbracket \Delta \rrbracket = \lambda P_{et}.\lambda Q_{et}.\lambda G_{e}.G \in \mathbb{G}_{\{P,\uparrow\}} \land Q(G)$

I assume that singular sortal classifiers denote the atomizing function that restrict the domain of bare nouns (Nomoto 2013). Numerals characterizes the set of pluralities X whose cardinality is n.

 $\lambda G_e.G \in \{\uparrow(a), \uparrow(b), \ldots, \uparrow(a \sqcup b \sqcup c \sqcup d)\} \land |G| = 2$ $\lambda Q_{et}.\lambda G_e.G \in \{\uparrow(a), \uparrow(b), \ldots, \uparrow(a \sqcup b \sqcup c \sqcup d)\} \land Q(G)$ $\lambda x_e.|x|=2$ $\Delta_{\ll e,t>,\ll e,t>,\ll e,t\gg}$ $\{a,b,c,d\}$ $haizi_{et}$ $CLF \ll et > , < et \gg$ $\lambda P_{et}.\lambda x_e \text{ATOM}(P)(x) \qquad \{a, b, c, d, a \sqcup b, \dots a \sqcup b \sqcup c \sqcup d\}$

mei vs. mei dou

 $[2 \text{ CLF haizi}] = \{\uparrow (a \sqcup b), \uparrow (a \sqcup c), \uparrow (a \sqcup d), \uparrow (b \sqcup c), \uparrow (b \sqcup d), \uparrow (c \sqcup d)\}$

Following Bar-Lev (2021), I assume that non-maximality originates from existential quantification over the set offered by the mei-phrase. I assume that mei picks out a set of subsets of the group NP extension in (20), which are of contextually **permissible** (\simeq).

a. $\forall \mathbb{G}, \mathbb{G}' \in D_{et}.\mathbb{G} \simeq \mathbb{G}'$, i.e. \mathbb{G} is contextually permissible from \mathbb{G}' , iff the sum of members of all $G \in \mathbb{G}$ and all $G' \in \mathbb{G}'$ are the same. $\{\uparrow(a\sqcup b),\uparrow(c\sqcup d)\}\simeq\{\uparrow(a\sqcup b),\uparrow(a\sqcup c),\uparrow(a\sqcup d),\uparrow(b\sqcup c),\uparrow(b\sqcup d),\uparrow(c\sqcup d)\}$

a. $[mei]^c = [DEF]^{\simeq} = \lambda \mathbb{G}_{et}. \{ \mathbb{G}' | \mathbb{G} \simeq \mathbb{G} \text{ in context c} \}$ $\{\uparrow (a \sqcup b), \uparrow (c \sqcup d)\},\$ b. $[mei\ 2 \text{ CLF haizi}]^c = \langle$ $\{\uparrow(a\sqcup b),\uparrow(a\sqcup c),\uparrow(a\sqcup d),\uparrow(b\sqcup c),\uparrow(b\sqcup d),\uparrow(c\sqcup d)\}$

(23) a. LF of (10a): [[mei 2 CLF kid] [DIST= [drew 1 picture]]] b. [(23a)]=1 iff drew 1 picture($\{\uparrow (a \sqcup b), \uparrow (c \sqcup d)\}$) \lor drew 1 picture($\{\uparrow (a \sqcup b), \uparrow (c \sqcup d)\}$) \lor $(c \sqcup d)\}) \vee \dots$

a. LF of (10b) with dou: [[mei 2 CLF kid] [DIST \forall [drew 1 picture]]] b. [(24a)]=1 iff drew 1 picture($\{\uparrow (a \sqcup b), \uparrow (c \sqcup d)\}\}$) \land drew 1 picture($\{\uparrow (a \sqcup b), \uparrow (a \sqcup b)\}$ $(c \sqcup d)\}) \land \dots$

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