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Joseph Nevarez

Curriculum Vitae

EDUCATION

Masters of Arts, Teaching English to Speakers of Other Languages

Middlebury Institute of International Studies at Monterey
3.97 GPA

December 2013
Monterey, CA

Bachelors of Arts, Psychology

University of the Pacific
Study Abroad Program: Lorenzo Di Medici, Florence Italy
Minor, Film Studies
Graduated Magna Cum Laude

May 2010
Stockton, CA
Spring 2009

TEACHING EXPERIENCE

Pre-six Lecturer

University of California, Davis: University Writing Program

July 2017-July-2019
Davis, CA

- Took a genre-based approach to writing instruction with multilingual learners
- Adopted a portfolio-based approach to assessment
- Collaboratively designed thematic units, as well as supplement prescribed curriculum

ESL Instructor

FLS Boston

January 2017-June 2017
Boston, MA

- Taught intensive ESL to an advanced, diverse group of students, ranging from 16-68 years old
- Supplemented prescribed listening and speaking curriculum with reading and writing material
- Taught a Current Affairs, TOEFL Preparation, and Practical Grammar electives

Certified IELTS Examiner

IELTS International/English Language Center

January 2016-June 2017
Boston, MA

- Evaluated candidates' English level in writing for task response and achievement, coherence and cohesion, use of lexical resource, and grammatical range and accuracy for admission to English speaking universities or for immigration purposes
- Evaluated candidates' English level in speaking for fluency and coherence, use of lexical resource, grammatical range and accuracy, and pronunciation for admission to English speaking universities or for immigration purposes

Adjunct Faculty

Northeastern University: American Classroom and Global Pathways

August 2016-December 2016
Boston, MA

- Taught EAP in Advanced Reading and Writing, Advanced Listening and Speaking for Graduate School
- Designed curriculum in collaboration with a master teacher
- Taught Community Learning, a service-based course in conjunction with a Teaching Assistant and four community partners

Senior Lecturer

August 2015-August 2016

Junior Lecturer

July 2014-August 2015

Boston University: Center for English Language and Orientation Programs

Boston, MA

- Taught and co-teach intensive, EAP courses to diverse group of international students
- Designed curriculum for integrated-skills core classes and academic writing electives
- Adopted project-based approach to encourage learning inside and outside the classroom
- Administer paper-based TOEFL, administer and score MTELP

ESL Instructor

January 2016-June-2016

YMCA International Learning Center

Boston, MA

- Taught advanced, 20 hour-week, ESL course for a diverse group of adults
- Designed integrated-skills curriculum, including advanced grammar skills, academic vocabulary, slang and idioms, cover letter/resume writing
- Incorporated realia and drew attention to naturally occurring language in TED Talks, non-fiction narratives, history textbooks, news stories, sitcoms, BuzzFeed YouTube videos, etc.

ESL Instructor

January 2014-December 2014

Education First: University Preparation Program

Boston, MA

- Taught self-designed curriculum with bachelor and master degree candidates in intensive ESL program
- Academic coursework taught: TOEFL Preparation, College Survival Skills, Advanced Reading, Grammar and Pronunciation
- Elective coursework taught: Film Analysis, Slang and Idioms on Television

ESL Tutor

August-December 2013

Education for Diplomats Program, Monterey Institute of International Studies

Monterey, CA

- Tutored five Taiwanese diplomats biweekly, working in close collaboration with the head teacher via weekly reports
- Regularly supplemented curriculum with political and periodical realia, such as Frontline documentaries and news reports
- Emphasized register, emotionally loaded language, navigating American culture and idioms

ESL Instructor

June-August 2013

Education First Homestay Program

Monterey, CA

- Taught intensive ESL to 120 young learners, ages nine to 14
- Supplemented prescribed curriculum with dynamic, media-based lessons
- Chaperoned groups of 100+ children on a tour of California
- Administered the Education First Cambridge English Level Test (EFCELT)

ESL Instructor

September 2012-May 2013

Monterey Peace and Justice Center

Seaside, CA

- Successfully executed self-designed survival English curriculum with adult immigrants
- Collaborated with a co-teacher to accommodate a challenging, multi-level class
- Built numerous lessons around media such as music and film clips
- Privately tutored a student unable to attend normal tutoring hours

Substitute Teacher

January-May 2012

Stockton Unified School District

Stockton, CA

- Adopted an appropriately firm, approachable teaching style with diverse, at-risk youth in a low-income district
- Flexibly taught multiple subjects across a range of settings, including special education and continuation schools
- Regularly received return requests from teachers

Math and English Tutor

August 2011-May 2012

Club Z! In-Home Tutoring Services

Stockton, CA

- Provided individualized mathematics and English language instruction to an economically diverse clientele
- Advanced the study habits of children and adolescents by holding them accountable for their progress

Math and English Tutor

December 2010-May 2011

Smart Kids Tutoring and Learning Center, Inc.

Sacramento, CA

- Visited the homes of students in the No Child Left Behind program to develop mathematics and literacy skills
- Privately taught ESL with a student's parent upon request

Language and Culture Facilitator

July-December 2010

Big Ben English Institute

Pico Truncado, Argentina

- Prepared students of all ages for the Cambridge ESOL exams at a private English institute
- Designed curriculum and taught two conversation-based courses on American culture
- Strengthened command of Spanish and overall communication skills via weekly tutoring and living with an Argentinian family

COMMUNITY DEVELOPMENT**Volunteer**

October 2015-February 2016

Boston Health Care for the Homeless Program

Boston, MA

- Served as an Activities Coordinator with the homeless at an independent clinic

Program Coordinator

May 2013-Dec 2013

Peace Resource Center

Seaside, CA

- Volunteered in a team of three to run the ESL program at a nonprofit as a teacher supervisor by recruiting 13 teachers, scheduling, and running teacher meetings
- Designed and implemented curriculum, including an original placement test
- Communicated with board members as an ESL representative

Peer Mentor

January-May 2013

Monterey Institute of International Studies

Monterey, CA

- Supported a conversation partner's transition into his American Study Abroad experience
- Participated in panel discussions with local ESL classes as a film expert

Volunteer

June 2011-July 2012

Restore Stockton

Stockton, CA

- Facilitated community development at a nonprofit by living and serving in a low-income, urban ministry
- Provided housing, food, and transportation for the homeless
- Mentored and tutored at-risk youth at a community center

Spanish Translator

August 2011

Beyond Partnership

Marcala, Honduras

- Translated English and Spanish dialogue between Honduran families and American volunteers
- Assisted in the construction of churches alongside Lenca Indians, an indigenous Honduran population

Volunteer

February-May 2011

Loaves and Fishes

Sacramento, CA

- Worked with a team to serve food at a homeless shelter

Family Intervention Internship

Fall 2007-Spring 2008

University of the Pacific

Stockton, CA

- Assisted eight to 12 year olds with homework skills while parents attended free parenting classes
- Implemented behavioral techniques to improve academic performance

ACADEMIC AND ADMINISTRATIVE EXPERIENCE**Graduate Student Leadership Corps**

May 2013-Present

CATESOL

Monterey, CA

- Publicized upcoming CATESOL conferences
- Selected proposals for presentation for the 2013 Graduate Student Forum
- Served as a MIIS liaison for CATESOL's graduate student representative

Research Assistant

Fall 2009-Spring 2010

Psychology Department, University of the Pacific

Stockton, CA

- Participated triweekly in Dr. Deborah Schooler's developmental psychology lab by analyzing qualitative data, surveying literature, data coding, recruiting research participants
- Created a poster for presentation

Research Assistant

Fall 2008

Psychology Department, University of the Pacific

Stockton, CA

- Recruited and ran 80 participants in Dr. Stacy Rilea's cognitive psychology lab
- Wrote the protocol for an experiment involving the effects of subjective emotional value on the ability to identify perpetrators in a photo line-up

PUBLICATIONS

Textbook Review, CATESOL

2014

- *Discovering Fiction: A Reader of American Short Stories, 2nd Edition* (2013) by Judith Kay and Rosemary Gelshenen

Press Release, CATESOL

2014

- Steinbeck Chapter of CATESOL Fall Workshop

CONFERENCE PRESENTATIONS

Lombardi, A., **Nevarez, J.**, Samadi, P., Pellegrom, B., & Nuttall, C. (2018, October). *Media literacy*. Panel presentation at UC Writing Program Conference, Merced, CA.

Nevarez, J., Shah, R., Nunez, A., & Schooler, D. (2010, March). *“That’s gross!” Sex, intimacy, and body satisfaction across adolescent girls*. Poster presented at Western Psychological Association, Cancún, Mexico.

Castillano, D., Dunne, A., **Nevarez, J.**, Nunez, A., & Schooler, D. (2010, March). *“Don’t ask me for sex”: Girls’ sexual boundaries across adolescence*. Poster presented at Western Psychological Association, Cancún, Mexico.

Lowry, L., Shah, R., Hsia, S., Dunne, A., **Nevarez, J.**, Castillano, D., & Schooler, D. (2010, March). *The effects of a one-time media literacy program*. Poster presented at Western Psychological Association, Cancún, Mexico.

Schulz, J., Rilea, S., Calderon, N., Martin, L., & **Nevarez, J.** (2009, March). *Motivation in lineup procedures: Misidentification as a result of alleviating emotional stress*. Poster presented at Western Psychological Association, Portland, OR.

Pyle, A., Kong, S., Nguyen, Q., **Nevarez, J.**, Palmer, J. (2008, March). *Errorless compliance training with preschool children: Using teacher requests*. Poster presented at California Association for Behavioral Analysis, Anaheim, CA.

AWARDS AND RECOGNITION

Monterey Institute Merit Scholarship Fall 2012-Fall 2013

University of the Pacific Dean’s Honor Roll Fall 2006-Spring 2010

University of the Pacific President’s Scholarship Fall 2006-Spring 2010

Outstanding Student in Psychology 2010

- Issued for excellent work in scholarship, applied settings, and research productivity at the University of the Pacific

Pacific Fund Grant 2010

- Selected as one of two undergraduate students for funding to attend and volunteer at the Society for the Psychological Study of Social Issues in New Orleans, Louisiana

Pacific Fund Grant 2010

- Selected for funding to attend and present at the Western Psychological Association in Cancun, Mexico

Thomas J. Long Scholarship

2009

- Issued for excellence in general education courses

Director's Choice at the Frosh Five Film Festival

2006

- Made a film about the freshman experience in a team of five
- Learned about the filmmaking process: collaboration of ideas and responsibilities, the technical aspects of film, formal presentation of projects
- Won a trip to Apple Corporate Headquarters in Cupertino, California

REPRESENTATIVE GRADUATE COURSEWORK**Applied Linguistics Research**

Fall 2013

- Sifting the Shifting of AAVE in *The Cosby Show* and *The Boondocks*

Curriculum Design

Spring 2013

- Conducted a needs analysis and developed curriculum (syllabus, unit, and lesson plans) for beginning/intermediate class at the Peace Resource Center

Language Assessment

Spring 2013

- Designed and piloted an original placement test for the Peace Resource Center
- Conducted and reported qualitative and quantitative statistical analysis
- Reviewed the Comprehensive Adult Student Assessment Systems (CASAS) exam

PROFESSIONAL AFFILIATIONS**MATSOL**

Initiated Fall 2015

CATESOL Steinbeck Chapter

Initiated Spring 2013

- Voiced local graduate student concerns at monthly meetings
- Networked and fellowshiped with ESL professionals

Phi Beta Kappa

Initiated Spring 2010

University of the Pacific

- Inducted into the oldest honors society in the United States
- Maintained a cumulative 3.7 GPA by senior year
- Fulfilled breadth requirements in math, literature, and foreign language

Western Psychological Association

Initiated Fall 2008

Alpha Lambda Delta

Initiated Spring 2007

- Participated in community service events

California Association for Behavior Analysis

Initiated 2007

SPECIALIZED SKILLS AND TRAINING

Foreign Language

- Spanish (Advanced)
- Italian (Beginning)
- French (Beginning)

Completion of the National Institute of Health's Ethical Research Course

July 2013

- Titled "Protecting Human Research Participants"

Experience with Platforms for Computer Assisted Language Learning

- Publishing platforms: Wordpress
- Web presentation tools: Prezi
- Website creation: Google Sites
- Online publishing database: Scribd

Additional Technology Skills

- Statistical computing and graphics programs: SPSS, R
- Microsoft Office Suite; Apple iWork Suite
- Social Media: Facebook, Twitter
- Google Applications: Google documents, Google presentations
- Data Entry: Banner
- Online consortium: Moodle

Mathematics Skills

- GRE: 700/800
 - AP Calculus AB exam: 5/5
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REFERENCES

Susan Berry

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Center for English Language & Orientation
Programs
Boston University
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Boston, MA 02215
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