

Referanser, attester og diplomer til Erling Rognhaugen

Dato: 22.06.2020

Innhold:

- Bekreftelse for jobb for Nikkelverket. Her har han jobbet til sammen tre somre
- Attest fra Windmill
- Skriftlig dokument over referanser fra arbeidsgiverne Forsvaret og Festanation
- Referanse fra Project Abroad
- Sjøforsvarets vernedyktighetsmedalje. Bevis for tjenestegjøring i militæret
- Attest fra Sector Alarm
- Youthpass fra frivillig arbeid i Frankrike



NIKKELVERK

A GLENCORE COMPANY

BEKREFTELSE

Navn: Erling Rognhaugen

Fødselsdato: 09.11.1995

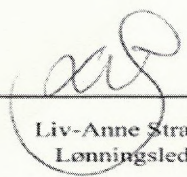
Arbeidsoppgaver: Erling Rognhaugen har vært ansatt ved
Glencore Nikkelverk som ferieavløser.

Glencore Nikkelverk er en elektrokjemisk
bedrift som raffinerer nikkel, kobber og
kobolt, samt edelmetaller og har for tiden
rundt 500 ansatte.

Arbeidssted: 1500 - ML

Arbeidsforholdets varighet: Sommersesongen 2014

Kristiansand 02.08 2014



Liv-Anne Strandberg
Lønningsleder

Glencore Nikkelverk AS

Erling Rognhaugen

ATTEST

Erling Rognhaugen, født 091195, har vært ansatt hos oss som kundekonsulent i perioden 190912 til 191212.


Arbeidet krever både tålmodighet, entusiasme og stort pågangsmot.
I tillegg til dette må en tåle å arbeide i et hektisk miljø med forholdsvis stort arbeidspress.

Jobben har i hovedsak bestått i salg over telefon på vegne av norske humanitære organisasjoner.

Erling viste over de månedene han var ansatt at han tok til seg ny kunnskap og viste en progresjon i salgsresultater.

Erling Rognhaugen slutter etter eget ønske.

Windmill Result AS, 18. desember 2012



Stian Jacobsen
Avdelingsleder Kristiansand
934 35 876

Windmill as

Postboks 683
NO-4666 Kristiansand

Telefon: 38 17 22 00
Telefaks: 38 17 22 22

URL: www.windmill.no
E-post: post@windmill.no

Bankgiro: 9685 27 67259
Org. nr.: 977 540 038 MVA

Referanser til Erling Rognhaugen

Førstegangstjeneste i kystvakten.

Rognhaugen har gjennomført sin førstegangstjeneste som servitør på KV Svalbard på en god måte. Han er sosialt aktiv, pliktoppfyllende og imøtekomende. Rognhaugen er positiv i sitt arbeid, samarbeider godt med overordnet og sideordnet personell. Han har også god arbeidsmoral samt et godt humør. Han har ved flere anledninger deltatt i planlegging og utførelse av arrangementer om bord på KV Svalbard, noe han har utført på en meget god måte. Rognhaugen har også vært en del av fartøyets sanitets-organisasjon, noe som han også har gjort på en meget tilfredsstillende måte.

- Løytnant Hallgeir Anuglen

Ledende kokk for et hostel.

Erling has been the lead chef for a pop-up hostel during Oktoberfest in München for a period of a month. He has done a great job in organizing the kitchen and taking the lead in producing food for both the staff and the guests. This job requires great communication skills and the skill to work under much pressure while producing good food. The maximum amount of people to serve was 800 people for one meal, and Erling did a great job in guiding the helpers in the kitchen, along with good customer service for the guests, making their stay memorable.

- Owner of the pop-up hostel Festanation, Jelle Tax

Kantinemedarbeider / lærer / kjøkkensjef.

Erling har jobbet veldig godt i den tiden han jobbet for Kongsgård skolesenter. Han har i denne tiden fått et stort ansvar for kantinen på skolen, samt undervisningen av deltakere innen norsk og kokkefaget.

- Rektor for Kongsgård skolesenter Morten Hauger



To whom it may concern

Mr Erling Rognhaugen
Date of birth – 9th November 1995

This is to confirm that Mr Erling Rognhaugen worked for Projects Abroad in Kenya from 23rd June 2013 until 22nd July 2013. He worked voluntarily and received no pay.

Erling worked on our Conservation placement at the Kigio Wildlife Conservancy in Nakurul. He carried out his responsibilities which included helping in constructing natural water holes for animals and removal of invasive plants. Erling also assisted in the designing and marking of new roads and signs for easy access to the conservancy.

Erling demonstrated a mature and sensitive approach in a challenging environment. Projects Abroad and Kigio Wildlife Conservancy appreciated his work.

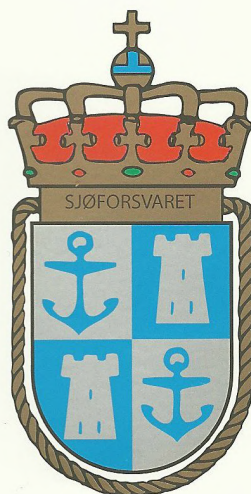
We would employ Erling again. We feel certain that he would make a good contribution in both paid and voluntary work in many different circumstances. We are grateful that he joined Projects Abroad.

Yours sincerely

A handwritten signature in black ink that reads "Peter M Slowe". The signature is written in a cursive, flowing style.

Dr Peter M Slowe
Director

30th August 2013



Erling Rognhaugen

tildeles herved

**SJØFORSVARETS
VERNEDYKTIGHETSMEDALJE**

*for sin tjeneste
for Konge, Fedreland og Flaggets Heder.*

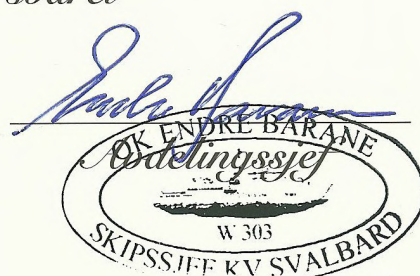
Sjøforsvaret takker for innsatsen

KV Svalbard
Avdeling

28.12.2015
Dato

Lars Lønning

Generalinspektør for Sjøforsvaret



Sluttattest

Navn: Erling Rognhaugen

Startdato: 16.05.2016

Sluttdato: 17.07.2016

Arbeidstager har arbeidet som/med:

- Sikkerhetskonsulent
- Selger

Arbeidsoppgavene bestod av:

- Salg av alarm på dør
- Direktesalg

Fritekst:

Erling har jobbet som selger hos oss. Han har gjennomført modul 1 som er et introduksjonskurs for nye selgere i Sector Alarm. Her har han gjennomgått grunnleggende salgsteknikk, samt opplæring i direktesalg. Dette kurset er en del av Sector Way Academy. Som selger har han jobbet etter budsjett og mål. Her har han vist at han jobber hardt for å nå de målene han setter seg. Han har gode kvaliteter som ansatt, kollega og selger. Jeg ønsker lykke til videre og er trygg på at du vil lykkes med dine mål!



Din trygghet. Vår lidenskap.

A handwritten signature in blue ink, appearing to read "Sarah Foss", written over a horizontal line.

Sarah Foss, Salgssjef, tlf 92263345



Youthpass

ERASMUS+ VOLUNTEERING

Erling ROGNHAUGEN

BORN ON **09/11/1995** IN **KRISTIANSAND, Norway**

PARTICIPATED AS A VOLUNTEER IN THE PROJECT

EVS 2018-2019

IN THE RECEIVING ORGANISATION **SJ Auvergne - Le Créneau.**

THE PROJECT TOOK PLACE FROM **04/09/2018**

TO **31/07/2019** IN **Montcombroux-les-mines, France.**

ERASMUS+ VOLUNTEERING

The aim of Erasmus+ Volunteering activities is to develop solidarity and promote active citizenship of young people. During their stay in the receiving country, young people contribute to social cohesion and considerably enhance their personal, professional and intercultural competences.

Erasmus+ Volunteering activities are carried out in partnership between young volunteers, organisations in their country of residence and organisations in a receiving country.

Erasmus+ is the European Union's programme for boosting skills and employability through activities organised in the field of education, training, youth, and sport. Youth activities under Erasmus+ aim to improve the key competences, skills and employability of young people, promote young people's active participation in the society, their social inclusion and well-being, and foster improvements in youth work and youth policy at local, national and international level.



The ID of this certificate is S96S-CB5V-7Z54-8U7M.
If you want to verify the ID, please go to the web site of Youthpass:
<http://www.youthpass.eu/qualitycontrol/>

Youthpass is a Europe-wide validation system for non-formal learning within the Erasmus+: Youth in Action Programme. For further information, please have a look at <http://www.youthpass.eu>.



Youthpass

This document certifies that **Erling ROGNHAUGEN** volunteered in the project **EVS 2018-2019** in **Montcombroux-les-mines, France**, at the organisation **SJ Auvergne - Le Créneau**.

The role and tasks of Erling ROGNHAUGEN were:

- to participate to different work everyday (building construction, gardening, kitchen, wood...),
- to participate into the collective social project and to lead international workcamp, to help when we are hosting groups...
- participation to the local initiatives to promote international volunteering

Erling ROGNHAUGEN took part in the following training activities:

- On-arrival Training EVS- From the 17 to the 21 of september 2018 in Narbonne
- Mid-term Training EVS- From the 25 to the 28 of March 2019 in Le Chambon-Centre de Plein Air du Chambon - 16220 EYMOUTHIER
- Training to be workcamp leader organised by Le Créneau - Solidarités Jeunesses AURA (Auvergne-Rhône-Alpes) and Les villages des Jeunes -Solidarités jeunesses PACA (Provence Alpes Cote D'azur) in La ferme du Fai- 05 400 Le Saix- from the 30 of March to the 4 of April 2019

The receiving organisation SJ Auvergne - Le Créneau offers the following:

The organisation Le Créneau – which represent the national association Solidarités Jeunesses in the regions Auvergne and RhôneAlpes – aims at encouraging intercultural exchanges and social links among the inhabitants of the region where it is located.

Le Créneau offers to everyone the possibility to learn, to act and to move on in their personal pathways.

The sending organisation of **Erling ROGNHAUGEN** was **AFS Norge** from **Oslo (Norway)**.





Youthpass

Erling ROGNHAUGEN participated in the Erasmus+ Volunteering activities, in the project **EVS 2018-2019** in **Montcombroux-les-mines, France** between **04/09/2018** and **31/07/2019**.

The following summary of **Erling ROGNHAUGEN's** learning outcome is the result of an ongoing dialogue process between **Erling ROGNHAUGEN** and his mentor **Marylou ALBERO** during the whole activity.

The following description of learning outcomes is a reflection related to the Key Competences for Lifelong Learning recommended by the European Parliament and the Council in December 2006.

COMMUNICATION IN MOTHER TONGUE

- I have been working with people from Sweden so that I was able to speak my mother tongue, to explain to them better and communicate easier.
- I found also common words with the others, that meant we could make our own language based on what we have in common, this made communication easier.

COMMUNICATION IN FOREIGN LANGUAGES

- Learning French by participating in the culture and doing tasks like shopping that requires some form of knowledge of the language. I now has a basic understanding of the language and this is a skill I want to improve upon in the future.

MATHEMATICAL COMPETENCE AND BASIC COMPETENCES IN SCIENCE AND TECHNOLOGY

- I was using basic math while renovating a castles basement. Other time that a mathematical ability was needed was in everyday life to get up to work on time, and also to make the budget for food, and to make sure we didn't spend more money.
- An important competences was also to be critical while checking sources for information. I had done this much before but it is good to repeat it while working with education of youngs in particularly.

DIGITAL COMPETENCE

- Basic knowledge of computer while creating websites, taking pictures or publishing on social media



posters and information sheets. I have been teaching the impact of media during a youth exchange.

- I am also very aware while publishing photos. Consent before publishing is very important.

LEARNING TO LEARN

- I have challenged myself by choosing a volunteering project that needed work I formerly had not the skill to do.

- I have found methods that I like better when learning. This is both for practical work with others, like learning masonry and individual as when learning French.

- Asking questions is also a tool that I often use. When there is something that I don't fully understand, I ask a question and therefor an answer, so that I can do the job better.

SOCIAL AND CIVIC COMPETENCES

- I have been working with different age groups, for 4-8-year-olds I taught, with others, cultural differences through games. For 14-18-year-olds I was one of the

leaders of a youth exchange with the topic media and environment. This was for three weeks, where the activities had to be planned, and lead by myself. It was challenging but very rewarding in the end.

- I have worked with people from different social backgrounds. Teenagers and adult from institutions would come for one week or more. I had a supportive role for teenagers and adults. With teenagers, it was very important to uphold certain rules and to be a role model, and in many times they showed improvement.

- As a volunteer it was also important for me to give feedback, to question and to discuss things. I did this with the intention of improving the volunteering project I felt apart of.

SENSE OF INITIATIVE AND ENTREPRENEURSHIP

- I have been turning ideas into reality while repairing a basement, gardening, working with kids and adults with different backgrounds and need, and while creating art projects. The planning process has been important and while being determined it has brought the idea to life.

- Projects on the sideline have also been great to create. Like comics, drawing, woodcarving, bicycle repairing, taking care of the animals and more.

- Initiative as being a mentor for new volunteers has been a good learning experience. To take on the role as a host has shown how much knowledge I have actually gained during this volunteering. This experience has made me a better person, and I am overall glad that I choose this challenge.



CULTURAL AWARENESS AND EXPRESSION

- In this project there was participants from many different countries. I learned a lot from them about their culture, language and traditions. I find that I have a bigger understanding of the world, with friends in many countries.
- Meeting new people with curiosity and respect is a good tool to make them feel welcome. By sharing my knowledge of others cultures has helped people to open more up. My curiosity for others cultures has also been a good tool to create understanding and friendship across country borders.

OTHER SPECIFIC SKILLS

- Some of the skills I have learned is to cook for big groups, to organise and to help in the process of making a full meal. I have learned to use different tools for upgrading a basement so that it is more protected from fire. I have worked with wood and in the garden, utilising the different tools, learning from people with competence to make firewood for winter and vegetables in the garden.

We confirm the mutual process of reflection during the project.

Erling ROGNHAUGEN

Volunteer

Marylou ALBERO

Mentor of the volunteer

Further information and original documents on the Key Competences for Lifelong Learning:

http://europa.eu/legislation_summaries/education_training_youth/lifelong_learning/c11090_en.htm

Further information about the Erasmus+: Youth in Action Programme and Youthpass:

<http://ec.europa.eu/programmes/erasmus-plus> and www.youthpass.eu