

# Challenges in Making the Hidden Visible

*Based on material in 05-389  
Interactive Data Science  
data.cmubi.org for more info  
t/th 9-10:30, Spring*

Jennifer Mankoff and many other collaborators



# Information can change how we act in the world [e.g., CHI'09, ICWSM'09]



steptgreen beta *enrich your life.*

Report Actions Share Account Help About Admin

Logged in as: jmankoff

Show time graphs

Each square is a morewood gardens east tower resident.

Your savings	This week saved	Overall saved
127 lbs	127 lbs	23260

Other person savings	This week saved	Overall saved
18 lbs	18 lbs	1514 lbs

Turn off work screen saver      6 lbs  
Use CFLs      21 lbs  
Teach proper hand washing.      8 lbs  
Plant a tree      4 lbs  
Insulate water heater      4 lbs  
Programmable thermostat      27 lbs  
Turn off home screen saver      11 lbs  
Lower water heater      23 lbs  
Use sleep mode at home      6 lbs  
Use sleep mode at work      6 lbs

Your saving displayed on left. The space contains the information anonymous, residing in morewood gardens east tower.

Exit dorm

# Information For and About People

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As a prosthetic, changes what we can do in the world

As a motivator, changes how we (or our machines) behave

Shared with others, may

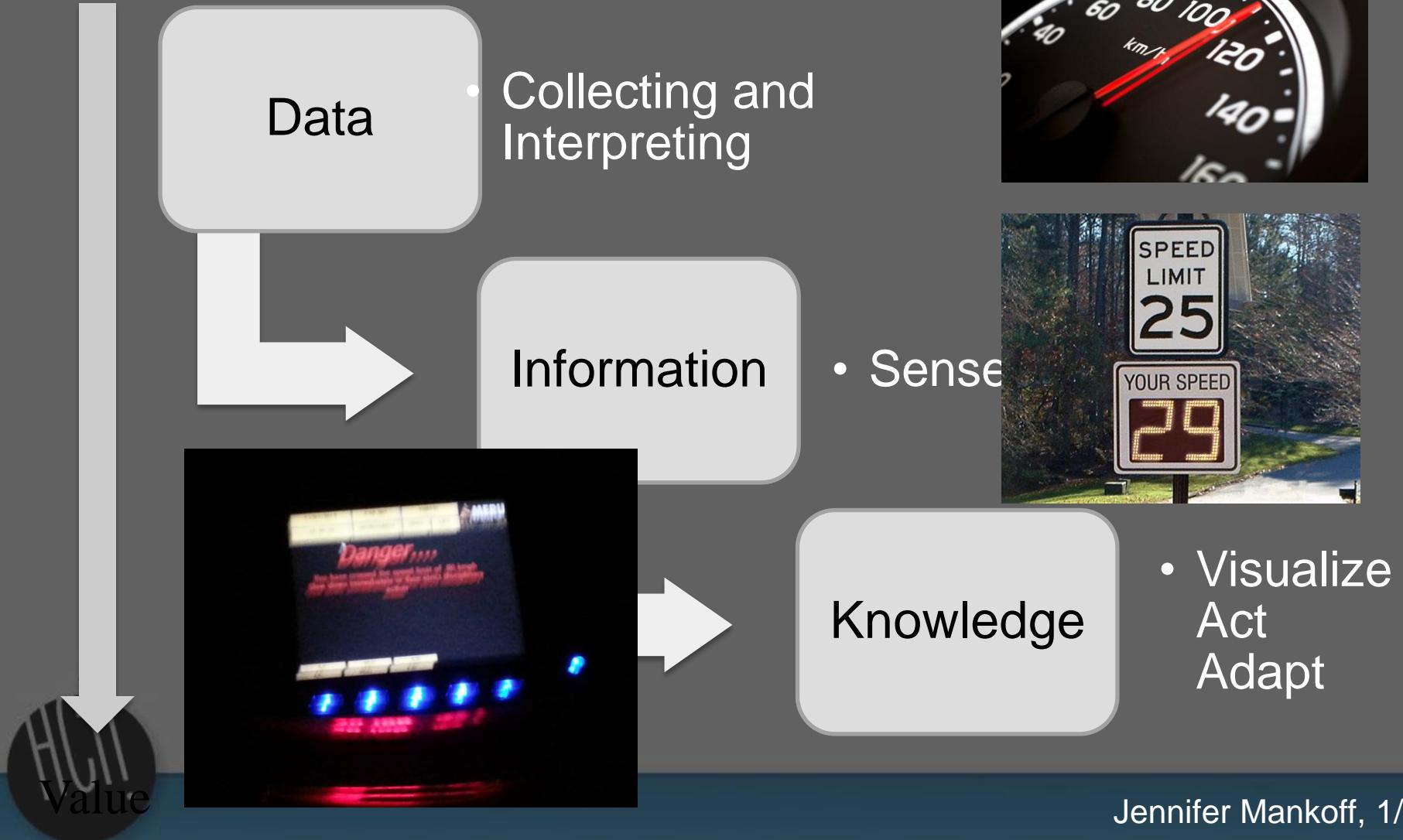
Change the balance of power [Ubicomp '09, '10]

Build new kinds of action and knowledge

Beyond individuals, may support policy, politics, economics [DIS In Submission]



# Making Data Actionable



# **Collecting the right data**

**What is the problem? What data will solve the problem? How can we get that data?**

Techniques needed: Careful analysis & thought

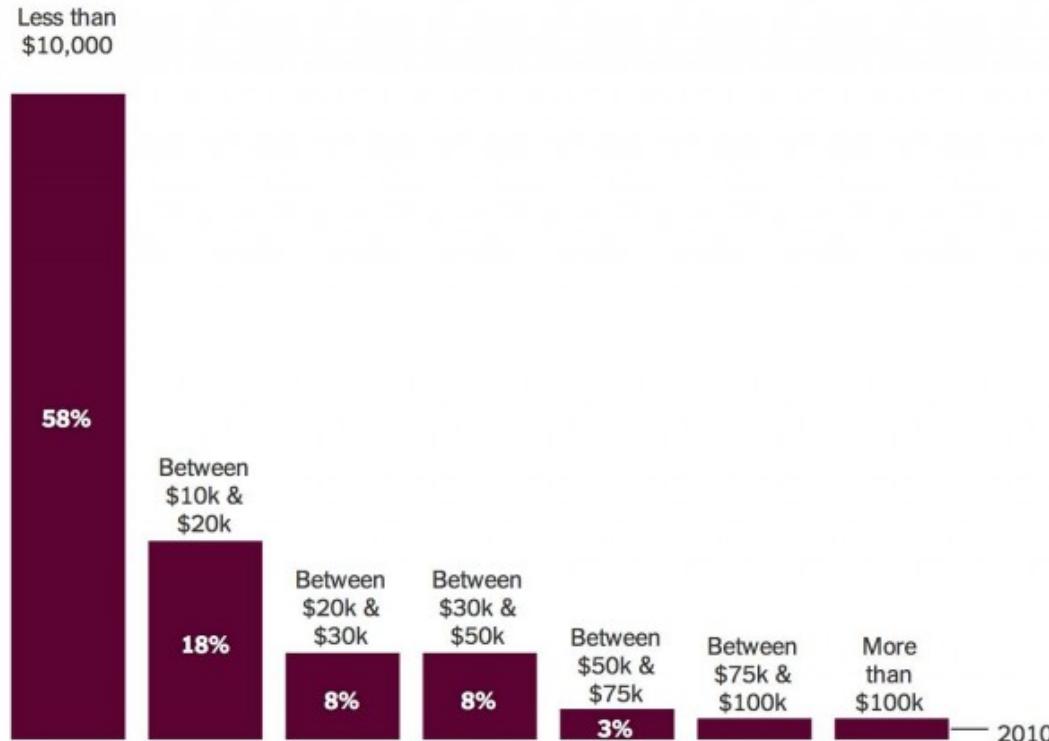
Tools: simulation & prototyping



# Can you trust your data?

## Large Amounts of Student Debt Are Not Common

Only 7 percent of young-adult households with student debt have more than \$50,000 in such debt.



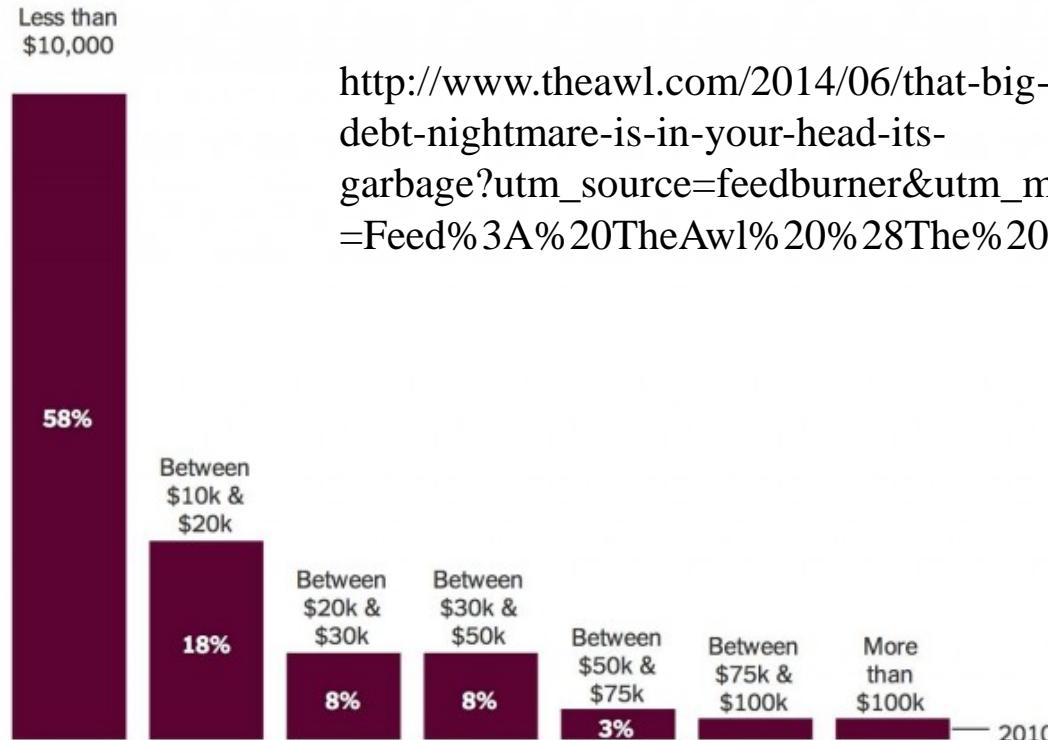
Source: Elizabeth Akers and Matthew Chingos, Brookings Institution

2010 data; based on households with people between 20 to 40 years old with at least some education debt

# Can you trust your data?

## Large Amounts of Student Debt Are Not Common

Only 7 percent of young-adult households with student debt have more than \$50,000 in such debt.



[http://www.theawl.com/2014/06/that-big-study-about-how-the-student-debt-nightmare-is-in-your-head-its-garbage?utm\\_source=feedburner&utm\\_medium=feed&utm\\_campaign=Feed%20TheAwl%20%28The%20Awl%29](http://www.theawl.com/2014/06/that-big-study-about-how-the-student-debt-nightmare-is-in-your-head-its-garbage?utm_source=feedburner&utm_medium=feed&utm_campaign=Feed%20TheAwl%20%28The%20Awl%29)

Source: Elizabeth Akers and Matthew Chingos, Brookings Institution

2010 data; based on households with people between 20 to 40 years old with at least some education debt



# Can you trust your data?

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Just because you have a lot of data, does not mean that it is *good* data

The plural of “anecdote” is not “data”.



# Sources of Error

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## Sampling errors

*Random Errors* due to the sample forming only part of the population

*Systematic Bias* in sampling

## Bias During Data Collection

Demand Characteristics

Illusory Superiority

## Data entry / processing errors

Data is generated accurately but errors introduced during recording or processing



# What Makes a Good Sample?

Representative of the population  
(Along dimensions that matter to the question being asked)

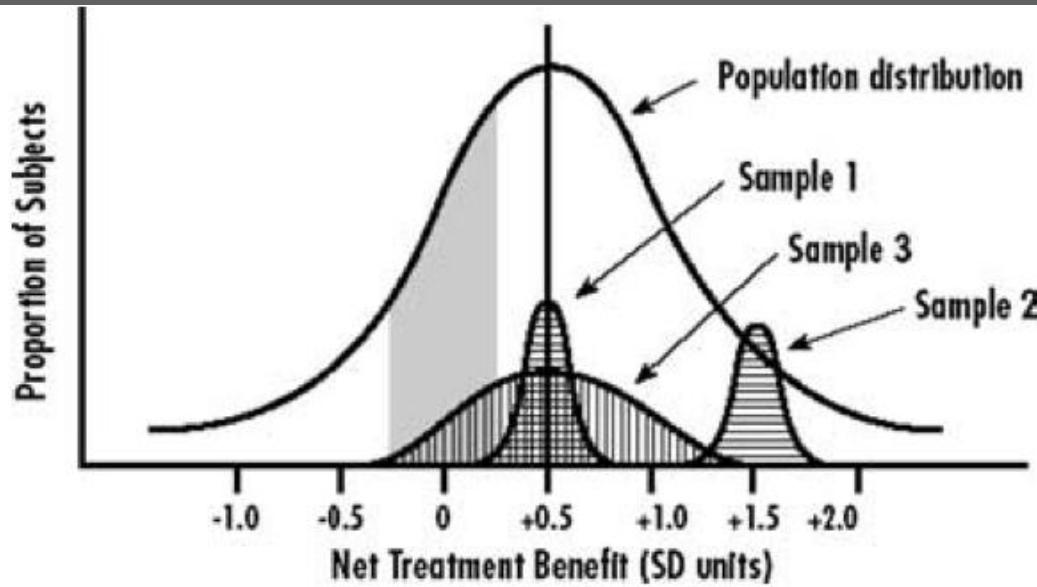


Figure 1: Kravitz *et al*, (2004) Evidence-based medicine, heterogeneity of treatment effects, and the trouble with averages. *The Milbank Quarterly* 82(4):661-687

# Sources of Error

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# Example: Demand Characteristics

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An experimental artifact where participants form an interpretation of the experiment's purpose and unconsciously change their behavior to fit that interpretation





Content borrowed from Bill Thies

Jennifer Mankoff, 1/12

# What can we do to minimize demand characteristics in HCI?

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Be aware that response bias affects all studies

Dissociate from a particular design or solution

Minimize the differences in social status between investigators and participants

Use triangulation to validate data collected

Tricks for asking sensitive questions



# Measurement Errors

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Badly Designed Questions

Badly Chosen Sensors

Bad Administration of Measurement  
Instrument

Inaccurate Measurements



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See <http://www.ncbi.nlm.nih.gov/pmc/articles/PMC1323316/>

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# Four C's of Data Quality

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Is your data *Complete*?

Is your data *Coherent*?

Is your data *Correct*?

Is your data *aCcountable*?



# Questions about Completeness

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Appropriate Data: Does the data you have match the questions you want to answer?

Missing Data: Data does not exist because it was never obtained or was lost

Reporting error: The sensor (or respondent) is incorrect



# Is your Data Coherent?

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Does the data “add up”?

Does it make sense relative to itself?

Are the extreme values?

## Examples

Non number in a numeric field

Month field has something other than a month

Email has no @

Hourly data adds up to 24 hrs per day

*Etc.*



# Is your data Correct?

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Itemize aspects of your data that are easy to verify

Compare (collect twice or find alt. source)

Analyze the data collection strategy and look for sources of bias

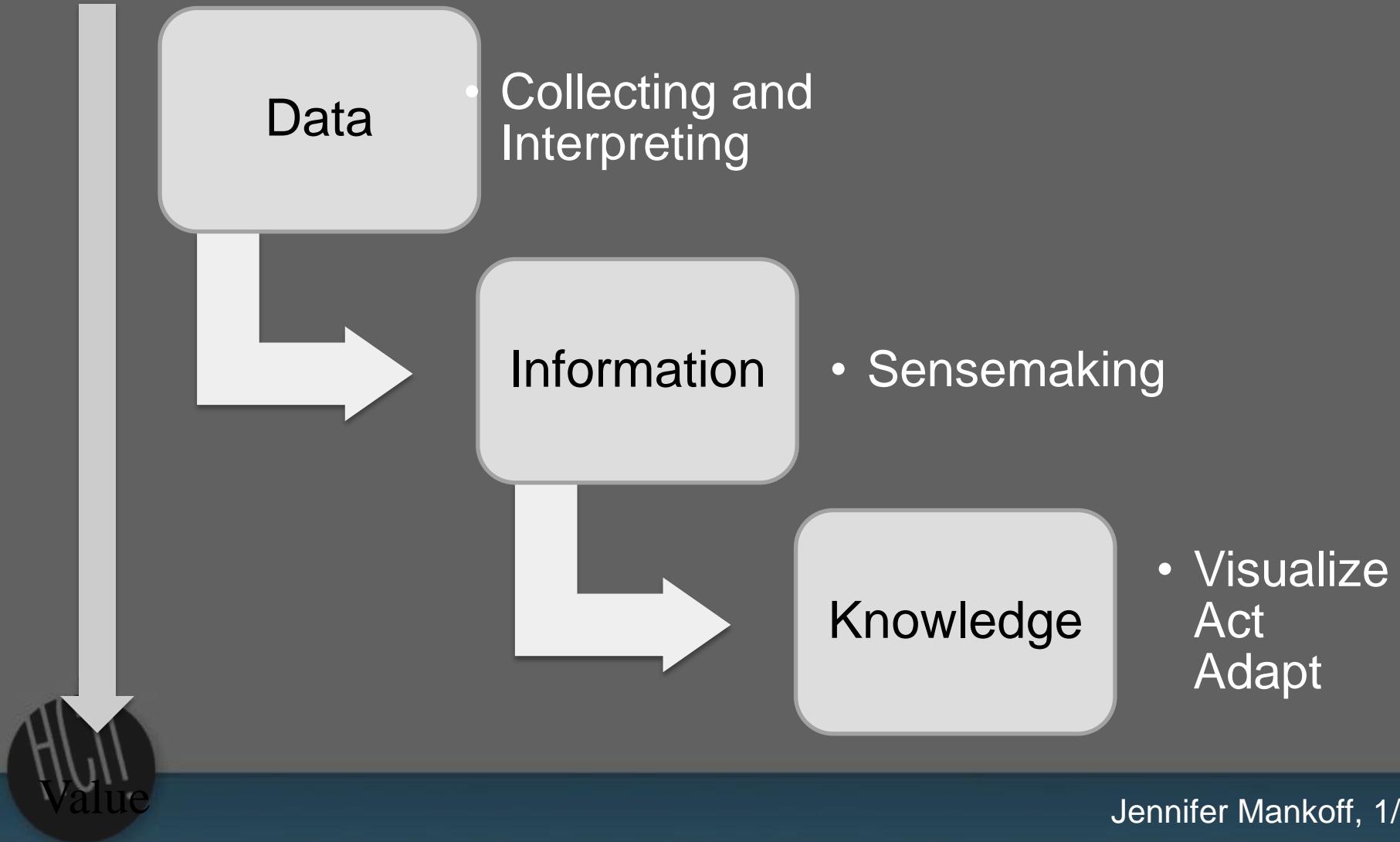
Within the population

across variables (surveys with only round values; people who report everything in round numbers)

Determine how much is bad



# Making Data Actionable



# Understanding Humans

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Activities

Routines

Intent

Causality



# Understanding Humans

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Activities

Routines

Intent

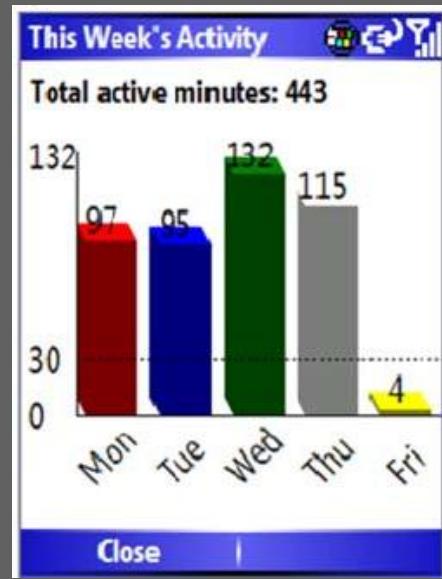
Causality



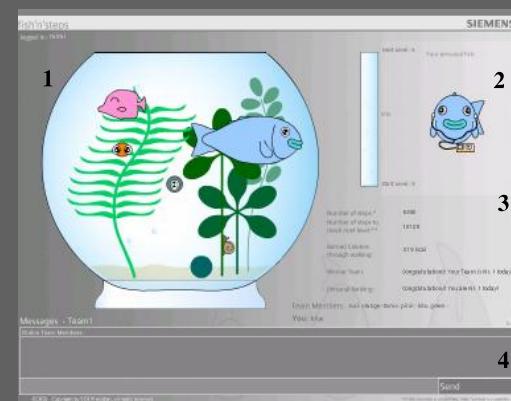
# Visualizing Activities



**UbiFit**  
Consolvo *et al.*  
'08



**Shakra**  
Maitland *et al.* '06



**Fish 'n Steps**  
Lin *et al.* '06

**Stepgreen/UbiGreen**  
Mankoff *et al.* '09  
Froelich *et al.* '09

# Understanding Humans

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Activities

Routines

Intent

Causality



# Why are routines important?

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Develop routines to reduce cognitive effort

Deviations and anomalies cause stress and extra effort

→ *at least as* actionable as inferred activities

Longer term, more built-in

Opportunities for change

Barriers for change

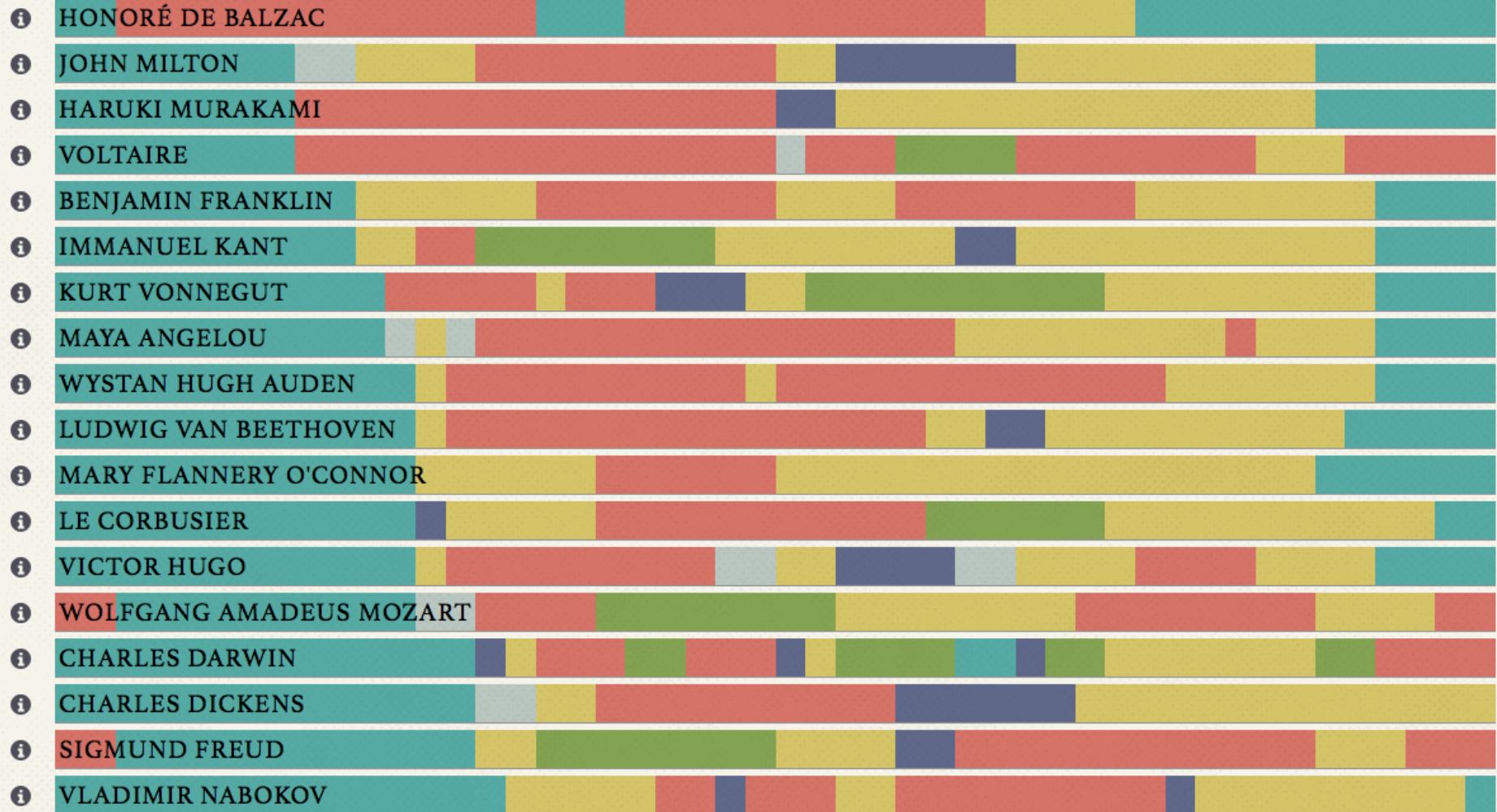
Leverage point for understanding human intent

Untapped as a resource: sensing and using



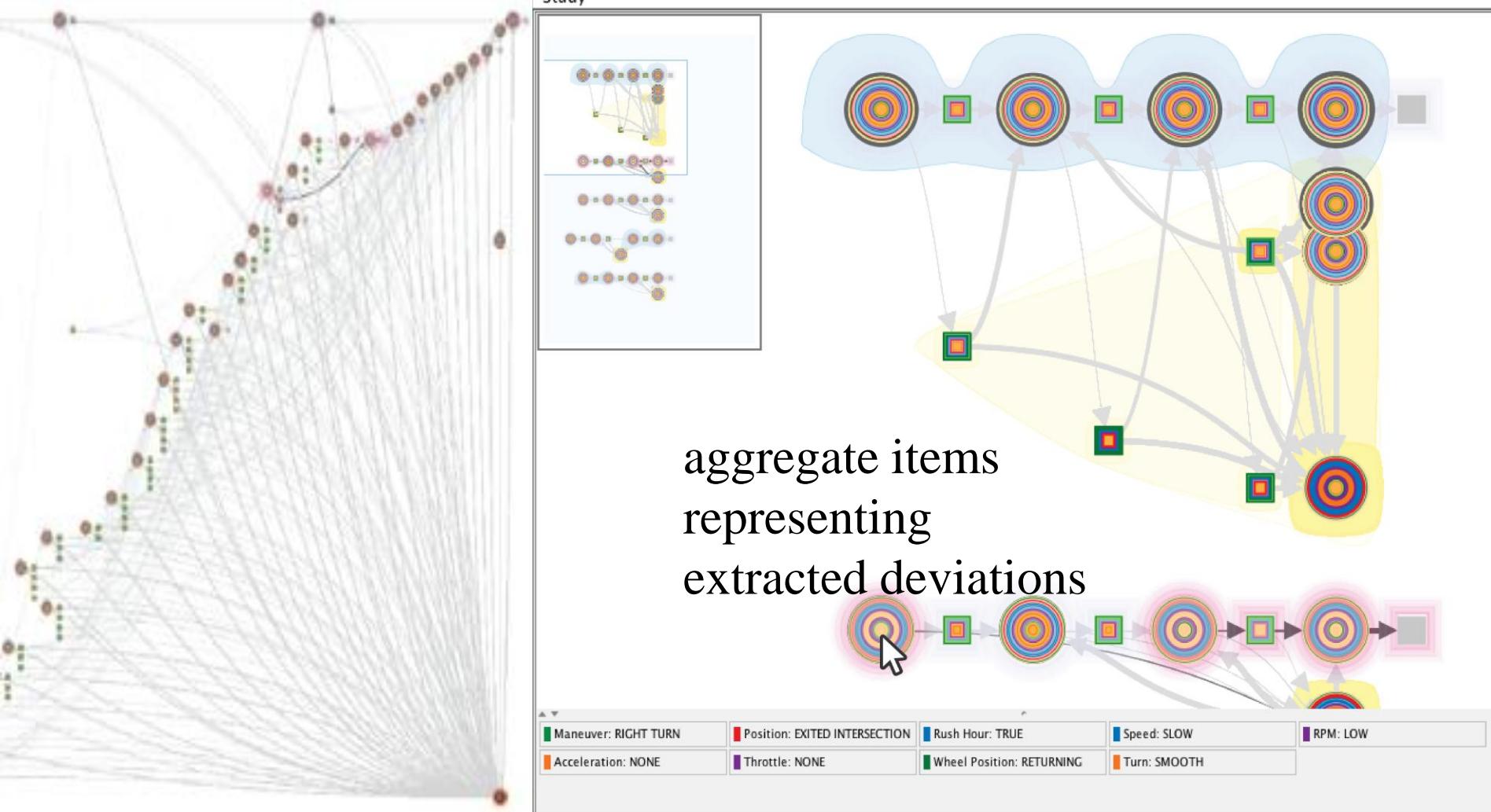
SLEEP    CREATIVE WORK    DAY JOB/ADMIN    FOOD/LEISURE    EXERCISE    OTHER

12 AM    1    2    3    4    5    6    7    8    9    10    11    12 PM    1    2    3    4    5    6    7    8    9    10    11    12

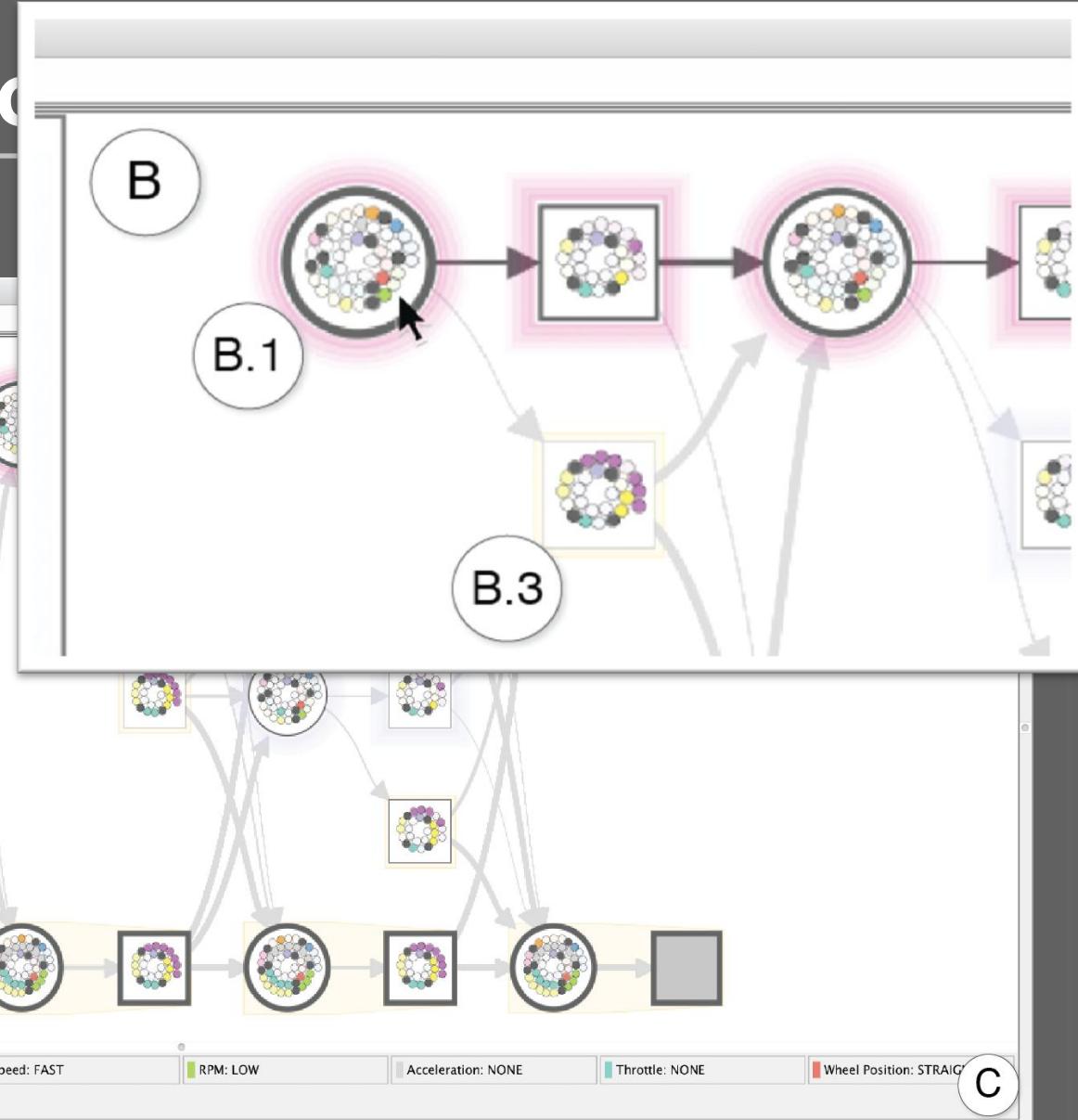
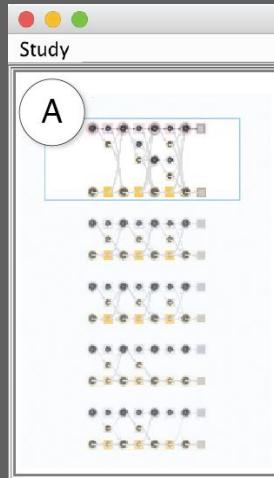


automatically extract *patterns* of human behavior that form routines and *deviations* from demonstrated behavior





# Visualization



Now automated extraction (CHI 2017?)

Jennifer Mankoff, 1/12

Maneuver: STRAIGHT  
Turn: NONE

Position: APPROACHING INTE...

Rush Hour: TRUE

Speed: FAST

RPM: LOW

Acceleration: NONE

Throttle: NONE

Wheel Position: STRAIG...

# Aggressive (Novice) Drivers

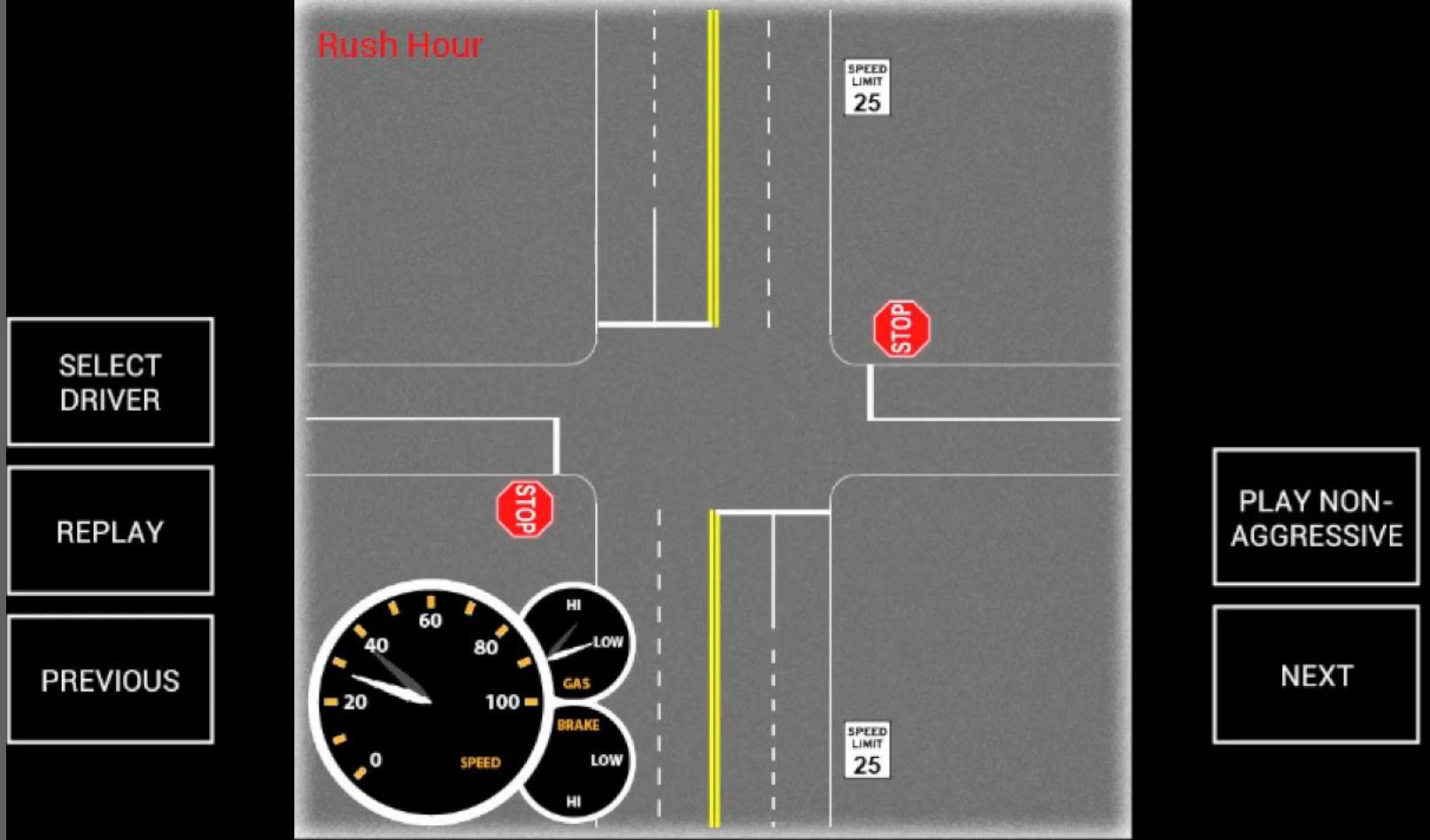
(CHI 2014, CHI 2016, CHI 2017 submission)

US: 1500 deaths/year

Cost of \$40 billion from crashes



# Aggressive (Novice) Drivers: Interventions



# Understanding Humans

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Activities

Routines

Intent

Causality



# Causality



Hear noise



Past experience  
leads to expectation



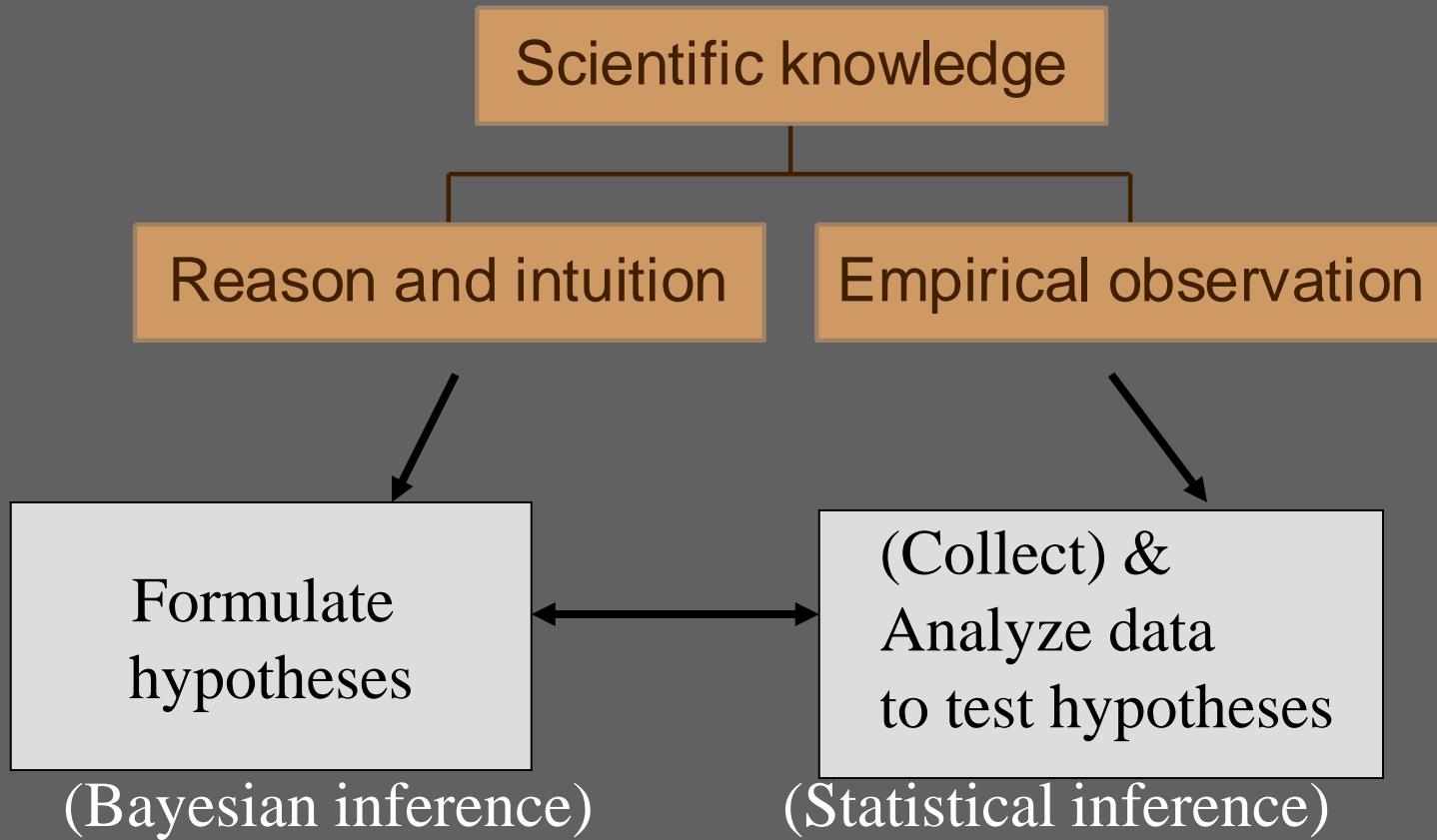
Go to window  
to verify



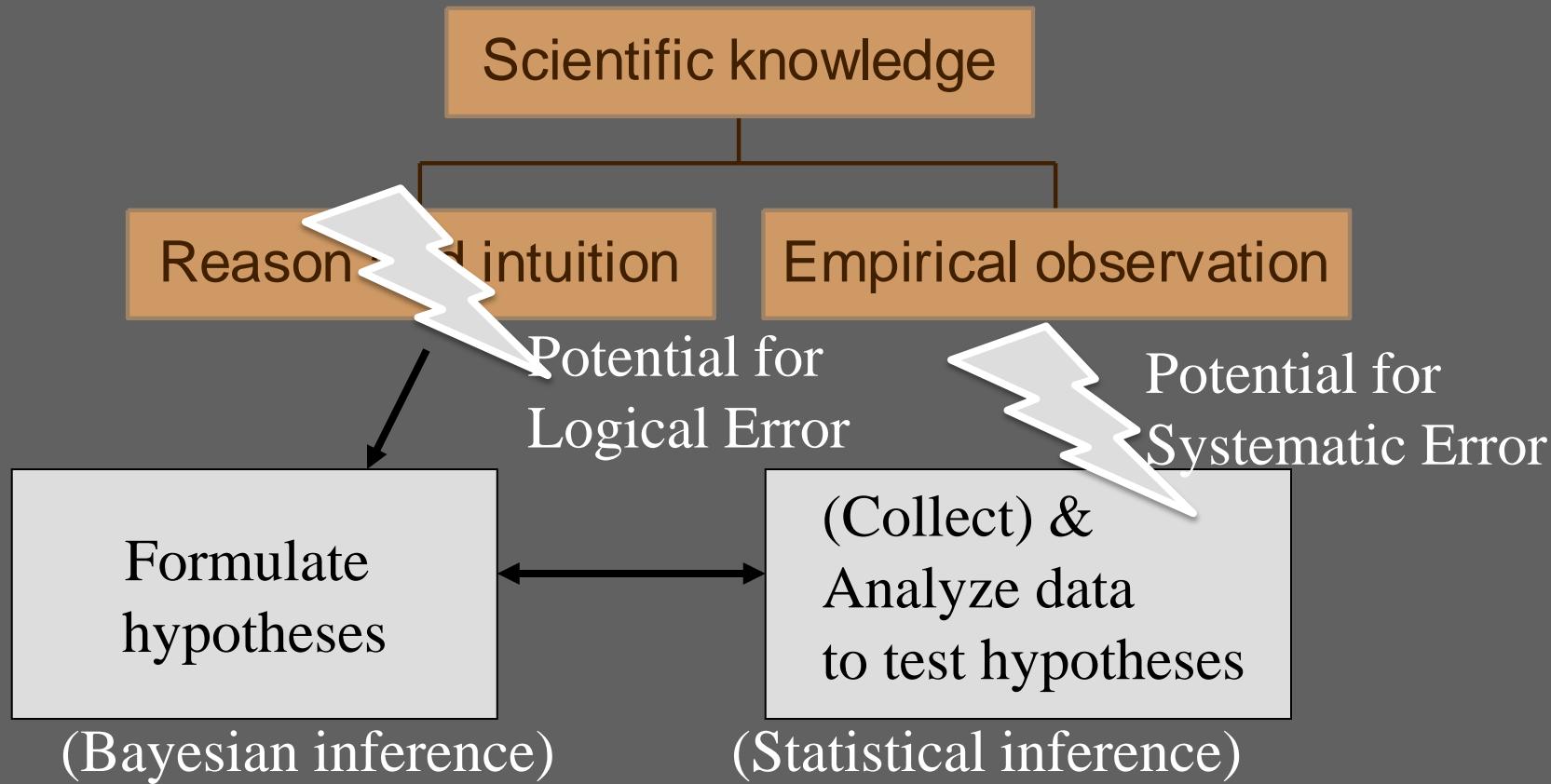
Prediction was false

Only with empirical evidence, can we make and test predictions

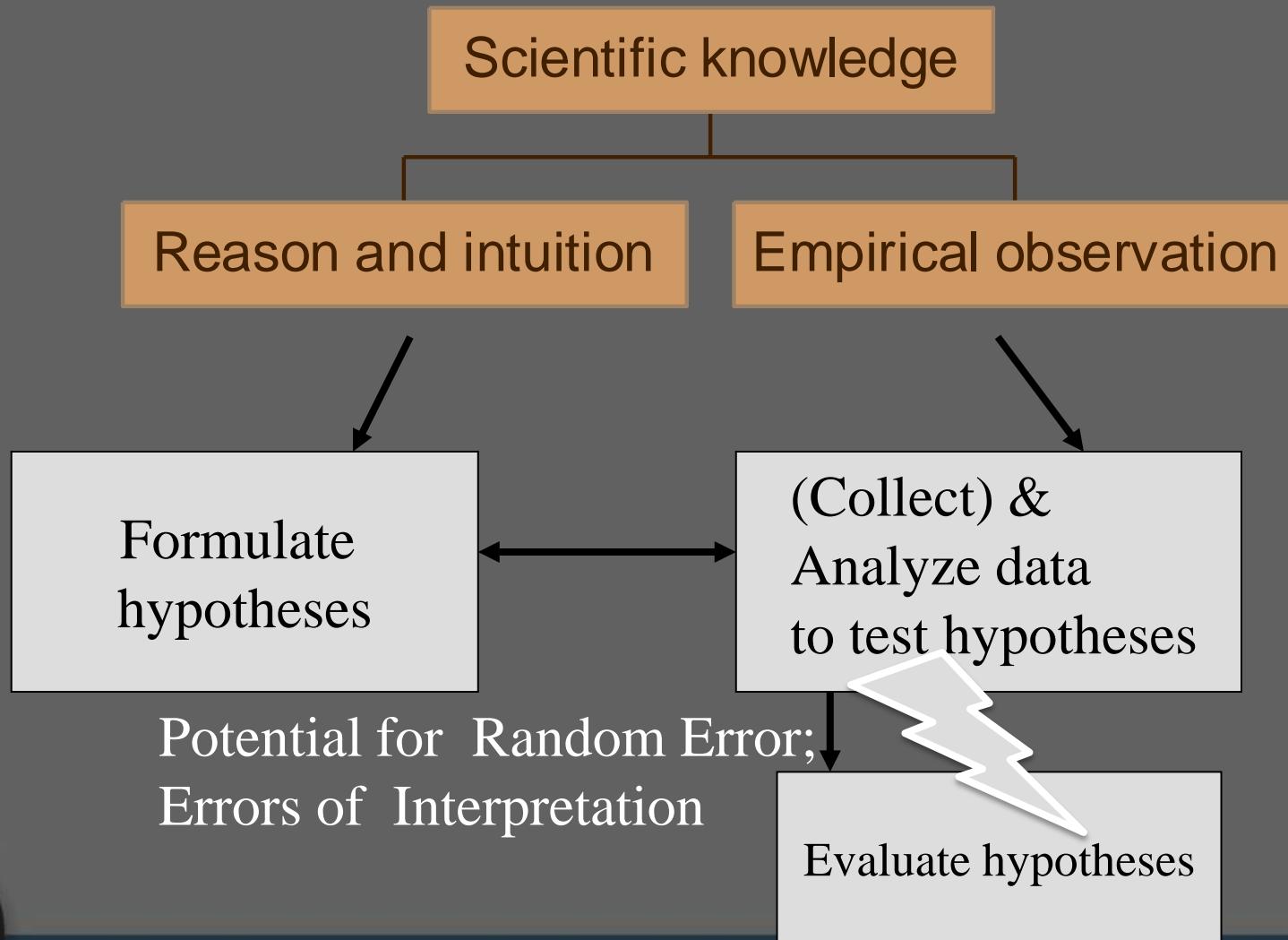
# Process vs Frequency data



# Process vs Frequency data



# Process vs Frequency Data



# Correlation is not Causation

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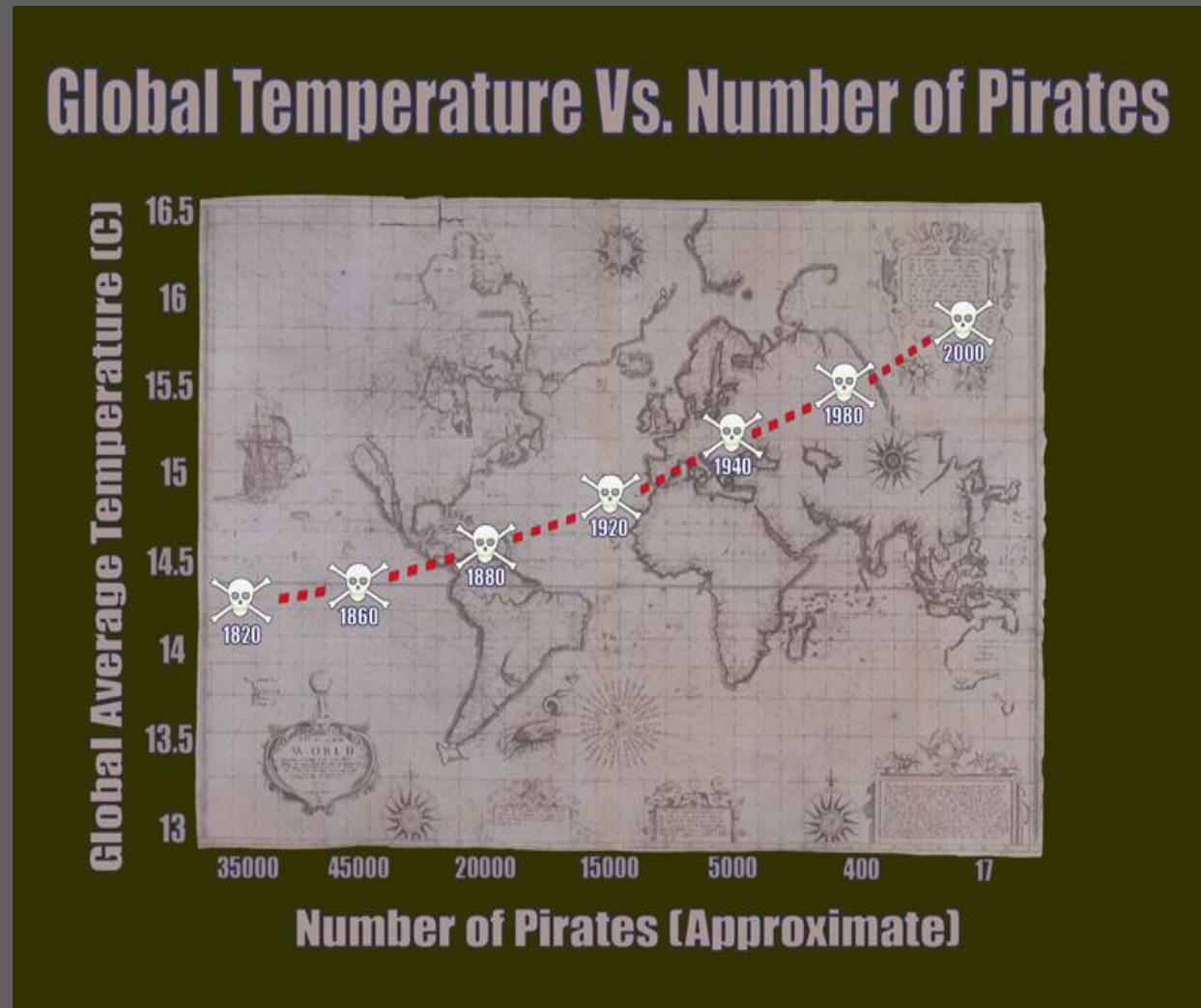
There is a 0.91 correlation between ice cream consumption and drowning deaths.

Does eating ice cream cause drowning?

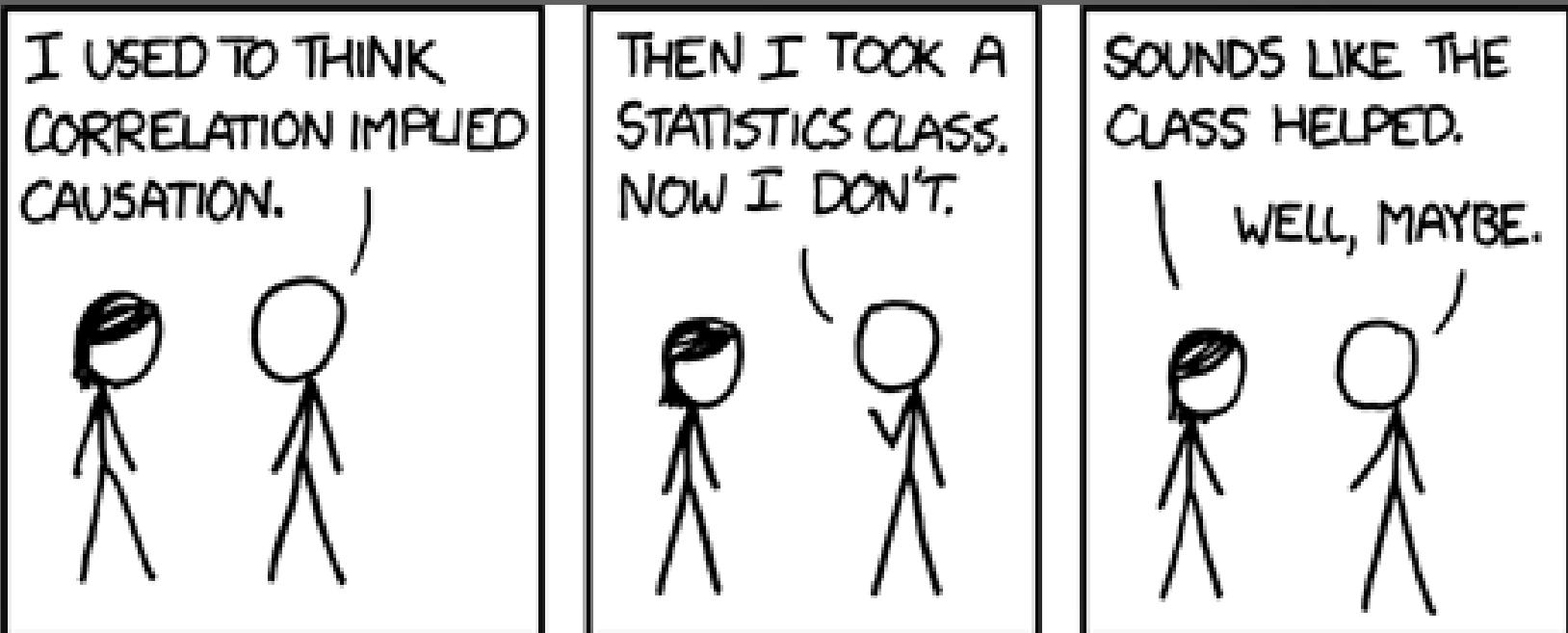
Does grief cause us to eat more ice cream?



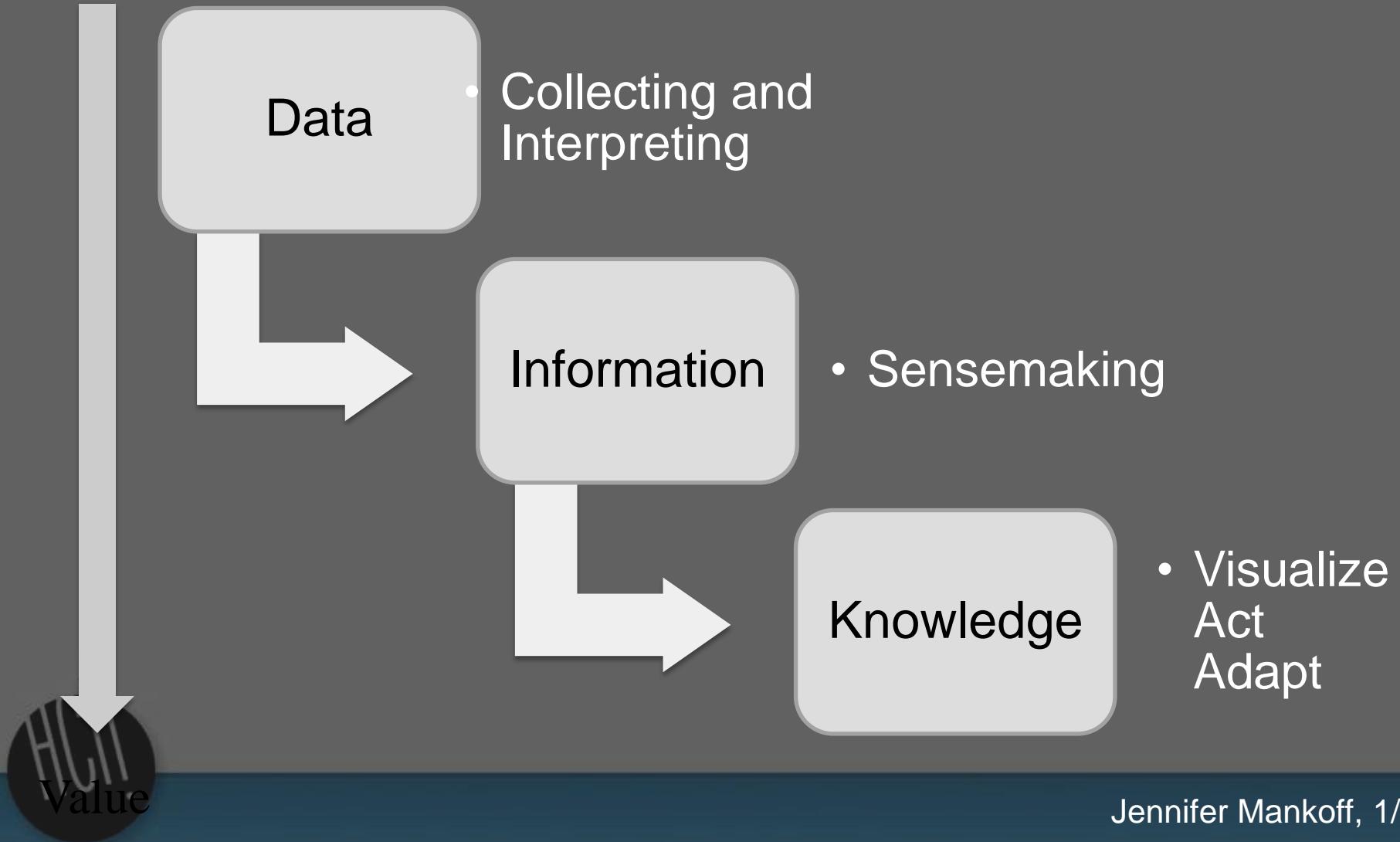
# Correlation without causation (1)

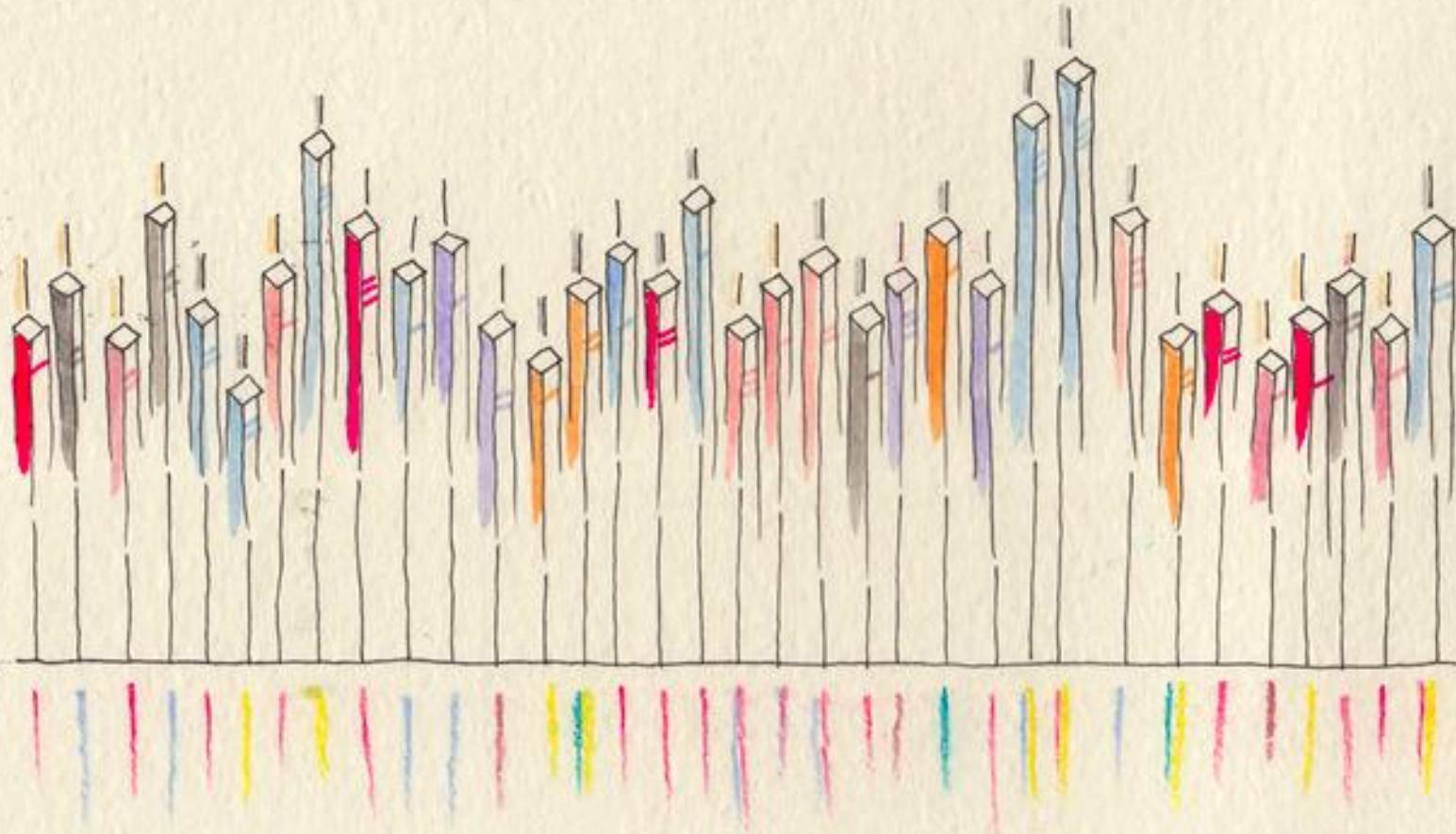


# Correlation != Causality



# Making Data Actionable





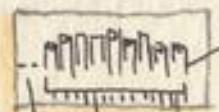
<http://www.dear-data.com/all/>

11/  
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# 66 Dear Data

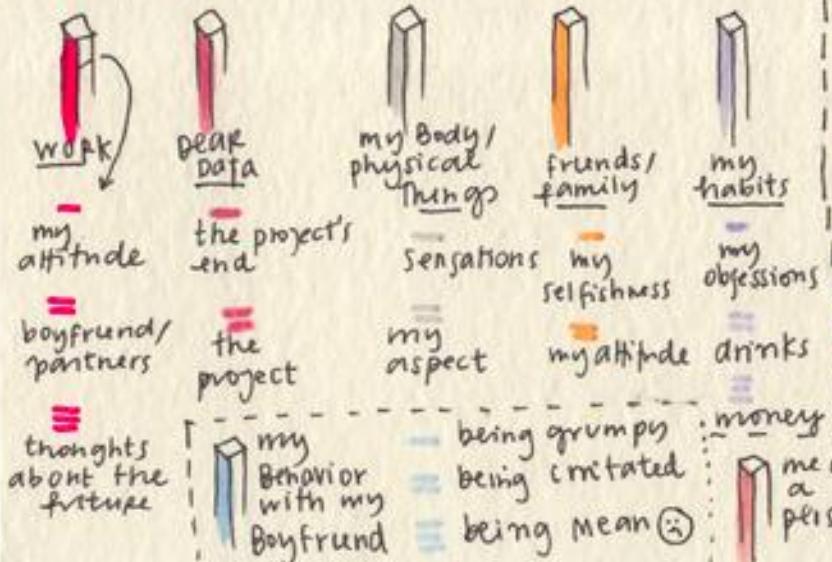
## WEEK 51: PRIVACY (PPEACE!)

### HOW TO READ IT:

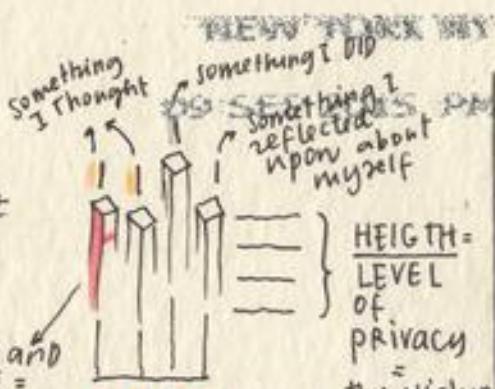


this week I tracked  
EVERYTHING I DID, thought  
or reflected upon that  
I wouldn't wanna tell,  
in chronologic order.

--- = dashed  
lines = documenting the FIRST  
MASSIVE DATA VOID in Dear  
Data = I forgot to track the  
whole Monday morning ☺



COLOR and LINE =  
what was I "ashamed  
about"



HEIGHT =  
LEVEL  
OF  
PRIVACY  
= the Higher  
The more  
reserved

- Bottom lines = why did I want it to be SECRET?
- red = generally ashamed
  - blue = fear people's judgement
  - green = somebody would be hurt
  - yellow = I am a terrible person
  - pink = I am scared what would have happened
- 
- red = my attitude
  - blue = my thoughts
  - pink = my coldness

FROM:  
G. LUPI



BROOKLYN  
- NY - USA

### SEND TO:

STEFANIE POSAVEC

LONDON

- UK -

ENGLAND

# DEAR DATA - WEEK 51

## A WEEK OF PRIVACY

ABOUT THE DATA: ORIGINALLY I WAS TRACKING EVERY MOMENT I WOULDN'T WANT TO SHARE WITH YOU (OR ANYONE ELSE) BUT MY PHONE DIED + I LOST MY DATA. SO, THIS IS A LIST OF MOMENTS THAT I WOULD PREFER TO KEEP PRIVATE FROM LAST WEEK, BUT MADE FROM MEMORY.

### HOW TO READ IT:



FROM:  
SPOSAVEC

UKTOKE  
association

Royal Mail  
Mount Pleasant  
Mail Centre  
02-09-2015  
34102357



TO: GIORGIA LUPI

BROOKLYN, NY 11249  
USA

BY AIR MAIL  
*par avion*

Royal Mail®



# What is Information Visualization?

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Visualize: to form a mental image or vision of

...

Visualize: to imagine or remember as if actually seeing.

American Heritage dictionary, Concise Oxford dictionary



# The Power of Visualization

1. Start out going Southwest on ELLSWORTH AVE  
Towards BROADWAY by turning right.
- 2: Turn RIGHT onto BROADWAY.
3. Turn RIGHT onto QUINCY ST.
4. Turn LEFT onto CAMBRIDGE ST.
5. Turn SLIGHT RIGHT onto MASSACHUSETTS AVE
6. Turn RIGHT onto RUSSELL ST.

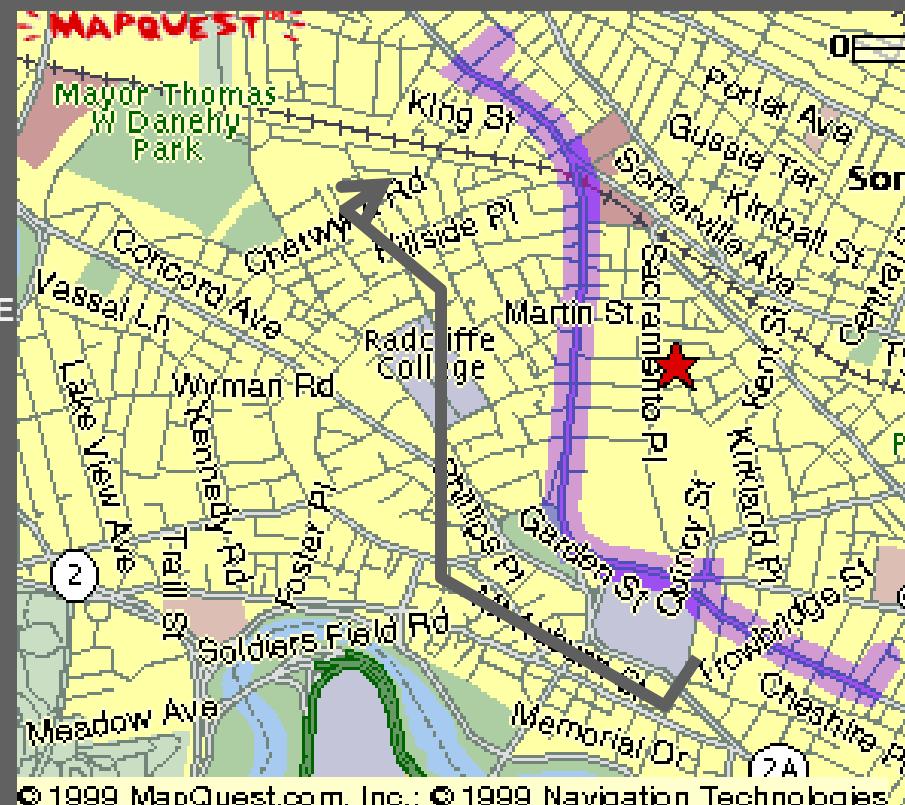
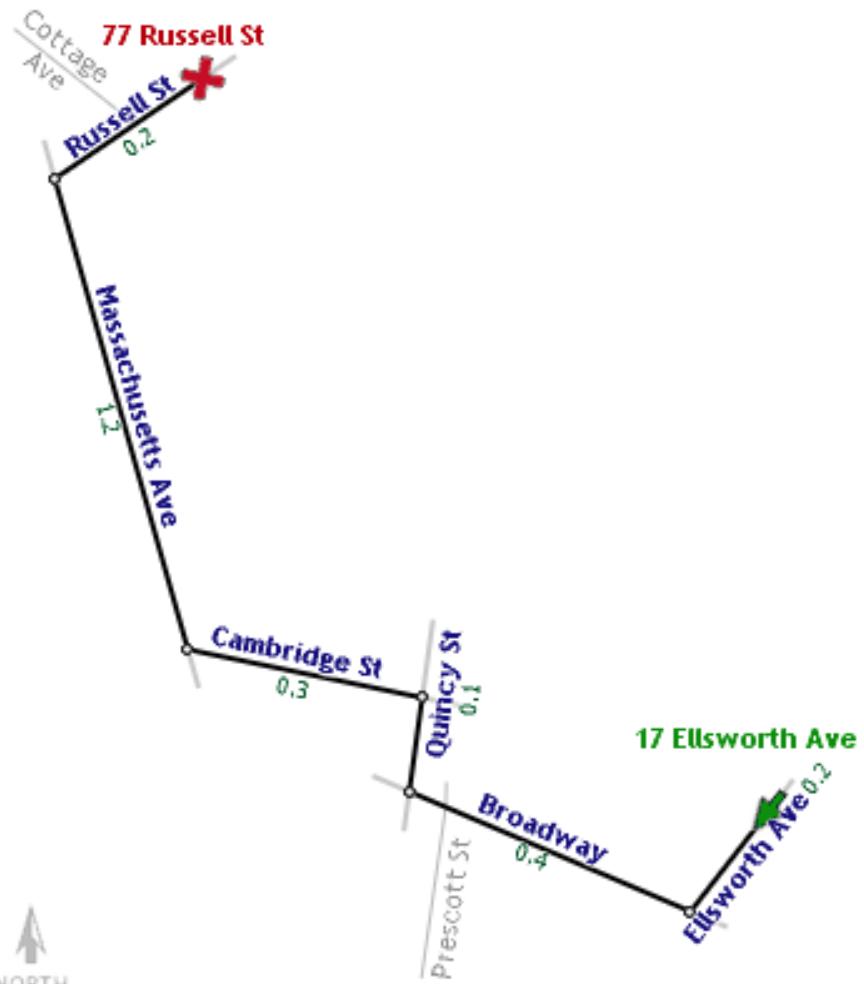


Image  
from  
[mapquest.com](http://mapquest.com)

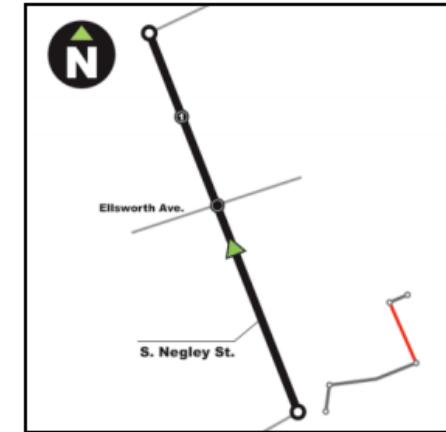
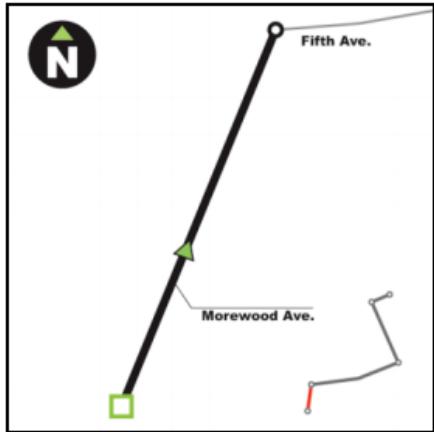
The estimated travel time is 5 minutes for 2.16 miles of travel, total of 6 steps.



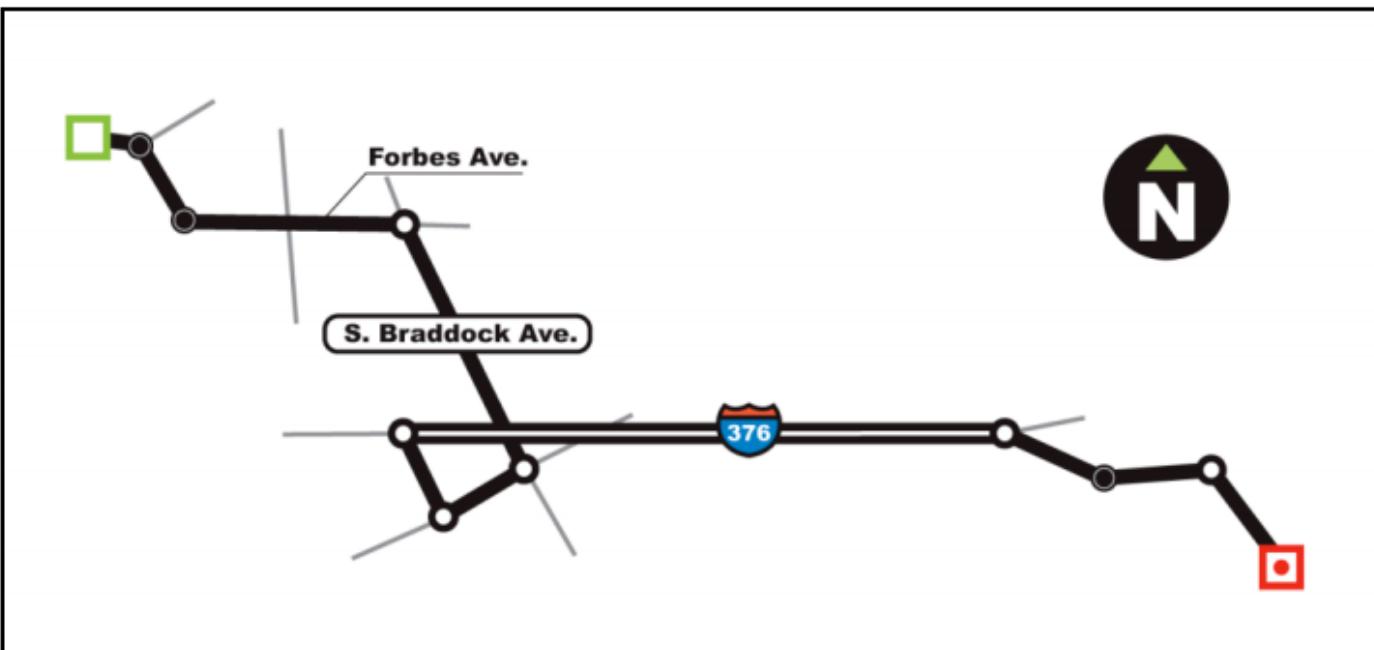
Directions	Elapsed Distance
1 Begin at <b>17 Ellsworth Ave</b> on <b>Ellsworth Ave</b> and go Southwest for 500 feet	0.1
2 Turn right on <b>Broadway</b> and go Northwest for 0.4 miles	0.5
3 Turn right on <b>Quincy St</b> and go North for 200 feet	0.5
4 Turn left on <b>Cambridge St</b> and go West for 0.3 miles	0.8
5 Bear right on <b>Massachusetts Ave,Mass Ave,RT-2A</b> and go North for 1.2 miles	2.0
6 Turn right on <b>Russell St</b> and go Northeast for 1000 feet to <b>77 Russell St</b>	2.2

Line drive tool by Maneesh Agrawala <http://graphics.stanford.edu>

# The Power of Design and interaction in Visualization



Lee, Forlizzi & F



# Planning a Visualization

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1. What is its goal?
2. What visual queries does it support?
3. What are some compelling, useful examples? [COPY COPY COPY!]
4. Could it have been done more simply?



# Making Queries

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Define the query[ies] you wish to support  
“The special skill of designers ... [is] the talent to analyze a design in terms of its ability to support the visual queries of others...”

Patterns  $\Leftrightarrow$  visual system

Cognitive process prediction

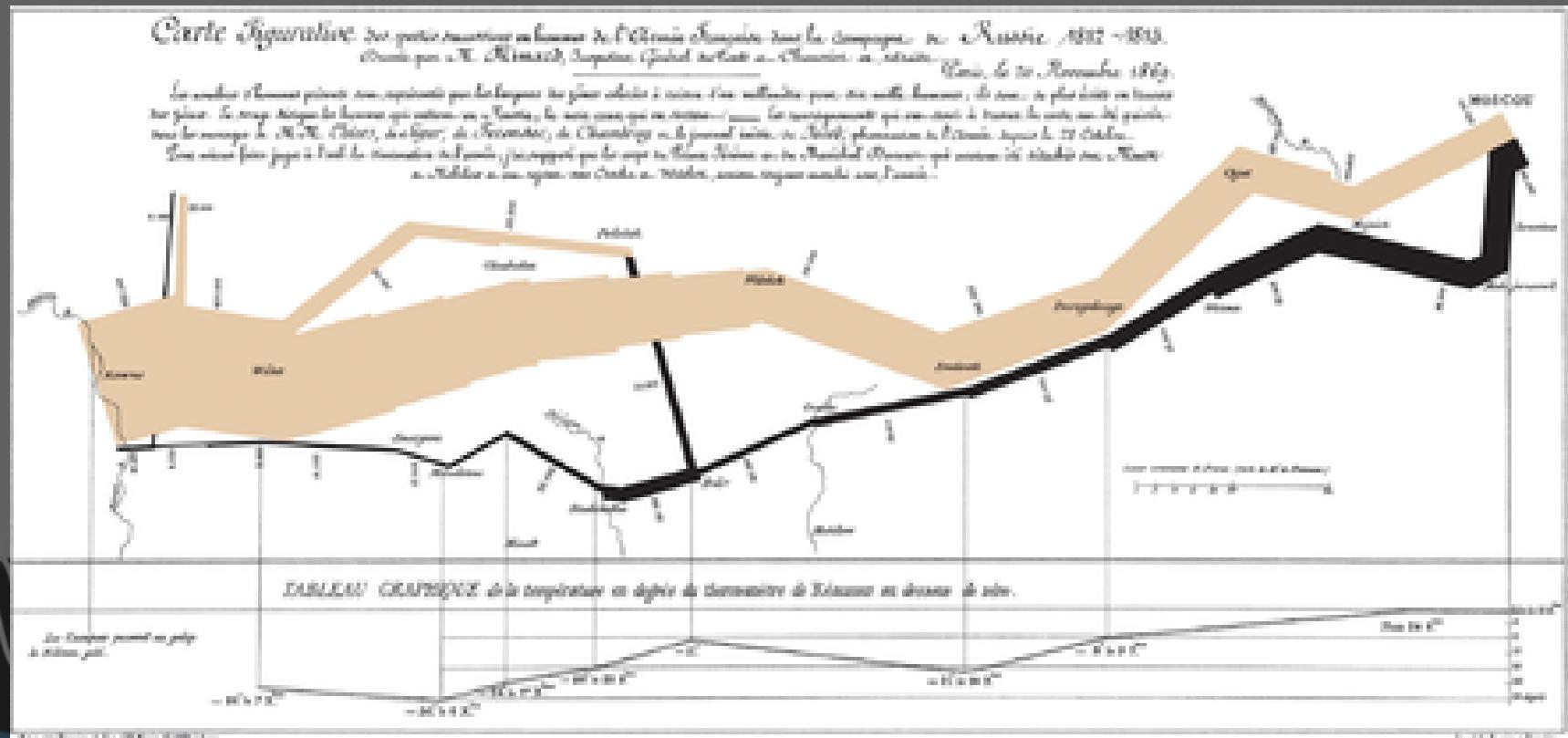
A continual fresh eye



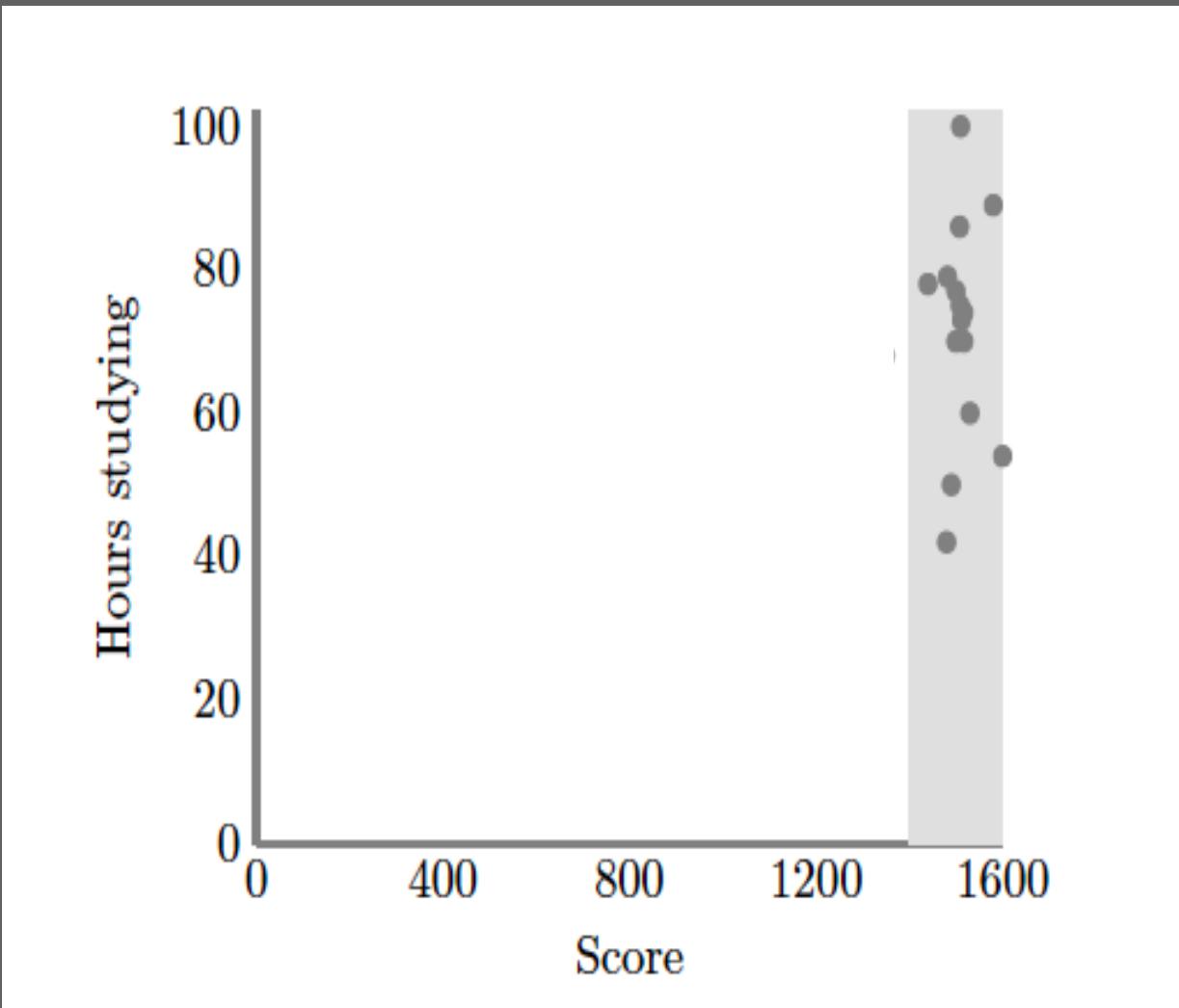
# Narrative in Visualization

# Documenting the question you are answering

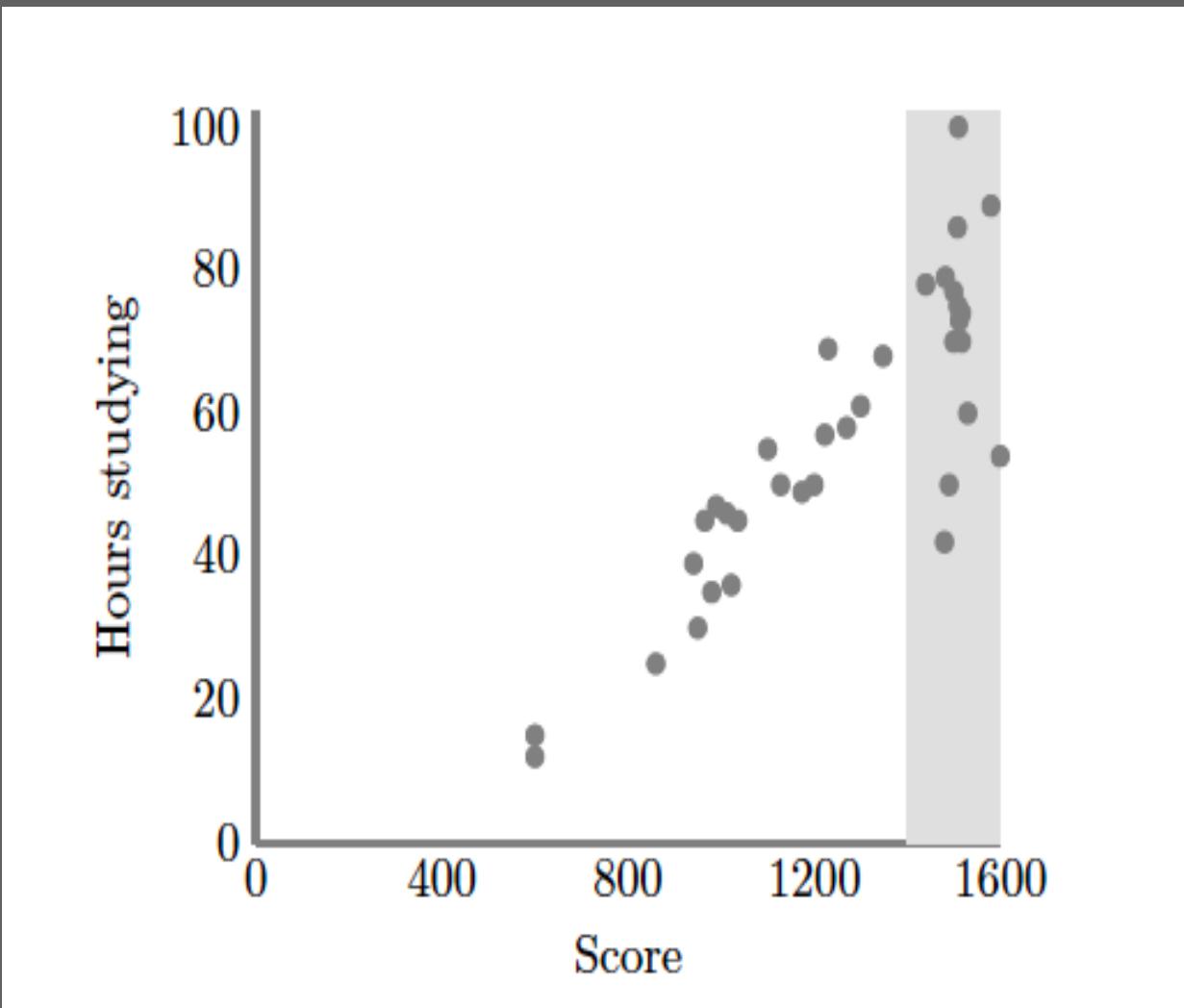
# Leading the viewer through a story



# Visualizations frequently cause us to draw conclusions



# Which is why visualization choices are so important...



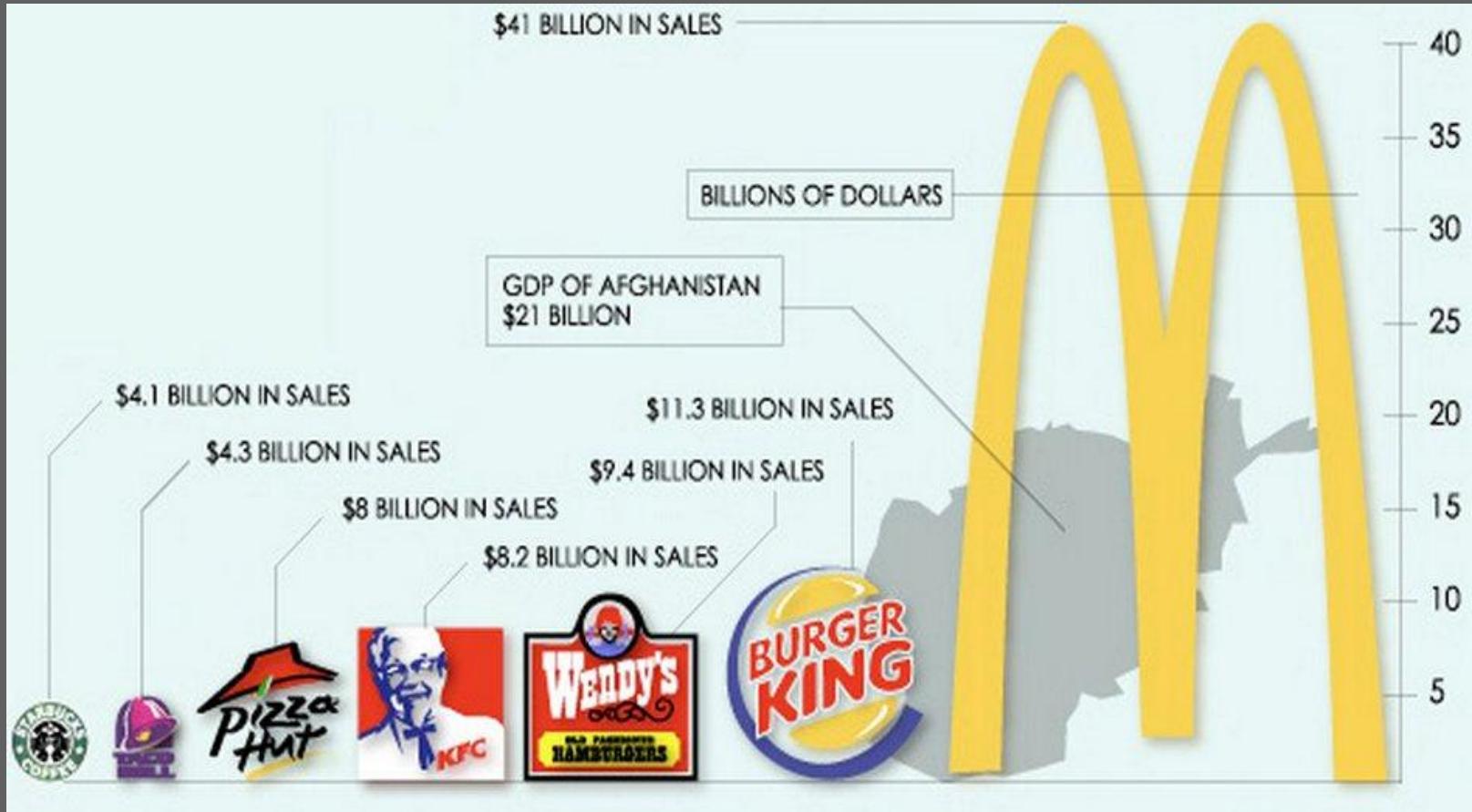
# Planning a Visualization

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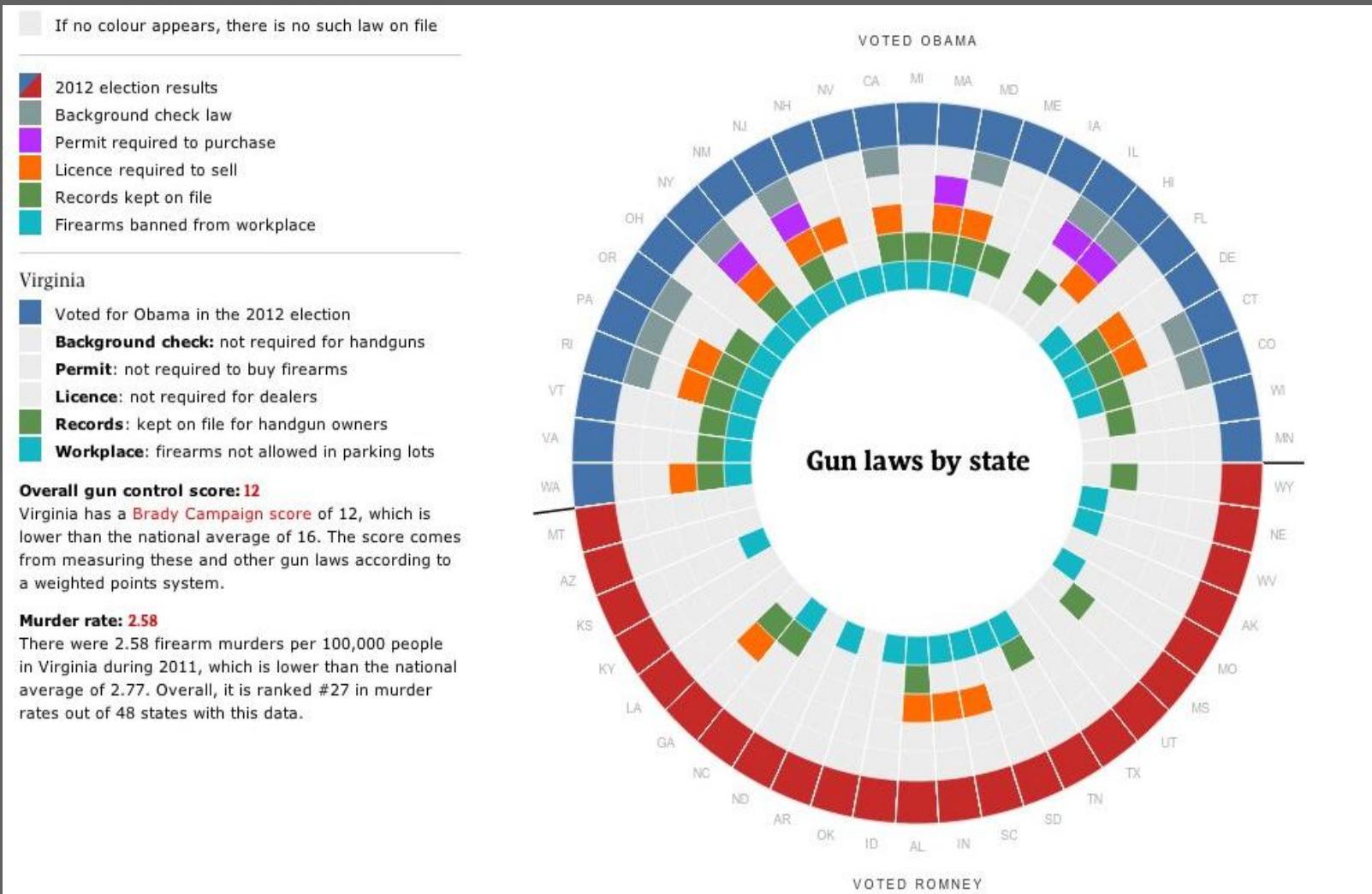
1. What is its goal?
2. What visual queries does it support?
3. What are some compelling, useful examples? [COPY COPY COPY!]
4. Could it have been done more simply?



# Area vs Size



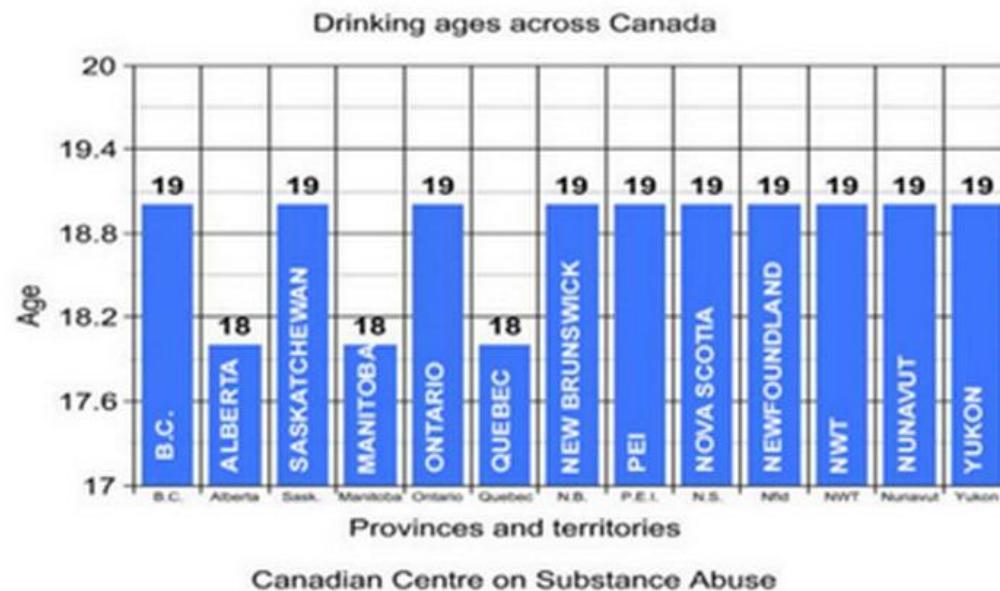
# Chart doesn't match data type



# Confusing Axes

## Drinking age will remain 19 in Saskatchewan

CBC News Posted: Mar 4, 2013 11:59 AM CST | Last Updated: Mar 4, 2013 11:55 AM CST □ 25



You have to be 19 in Saskatchewan to have a drink, while in Alberta and Manitoba, the drinking age 18. (CBC)

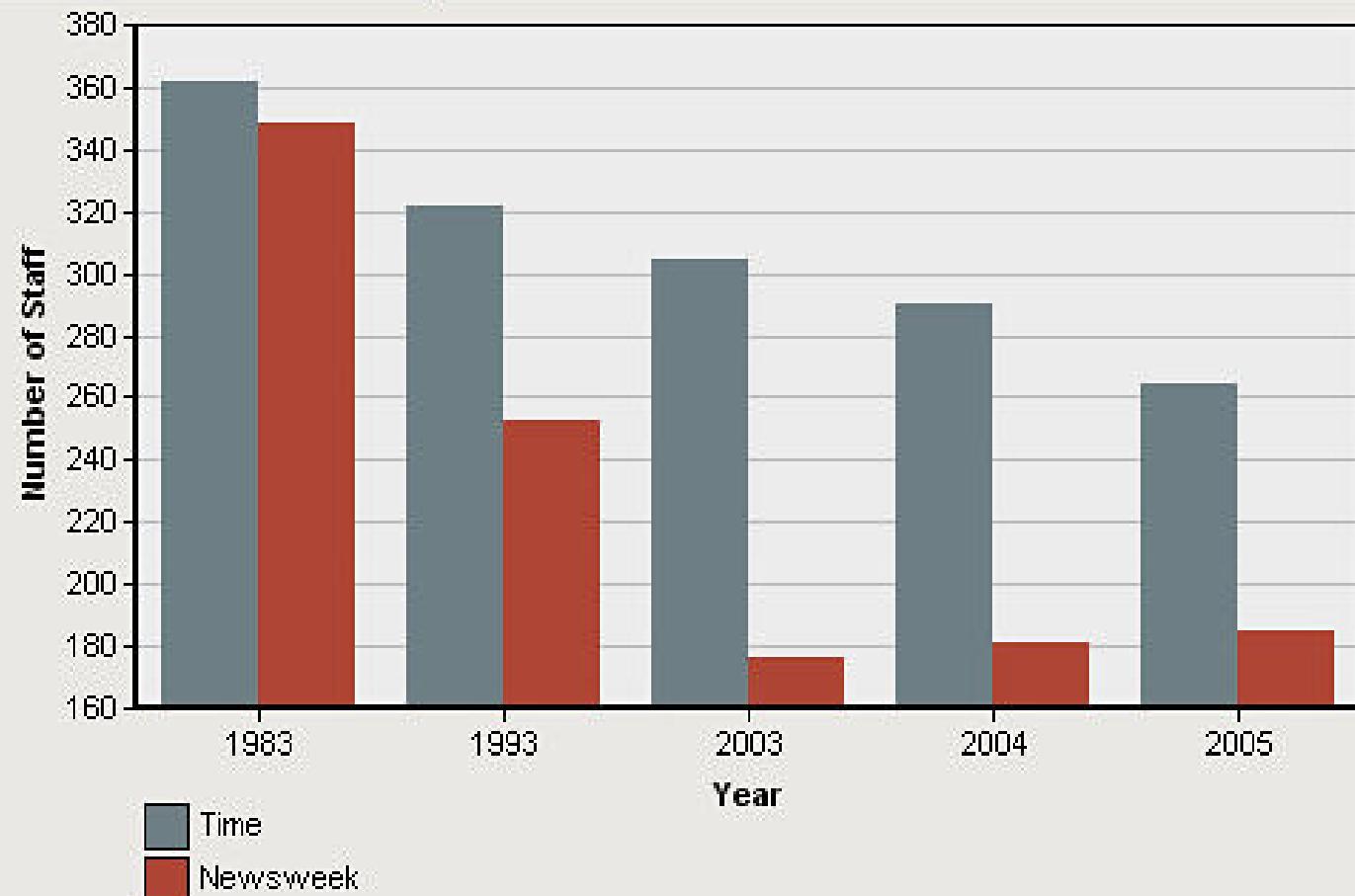
The Saskatchewan Party government has ruled out lowering the drinking age, four months after party members put the issue in the public eye.



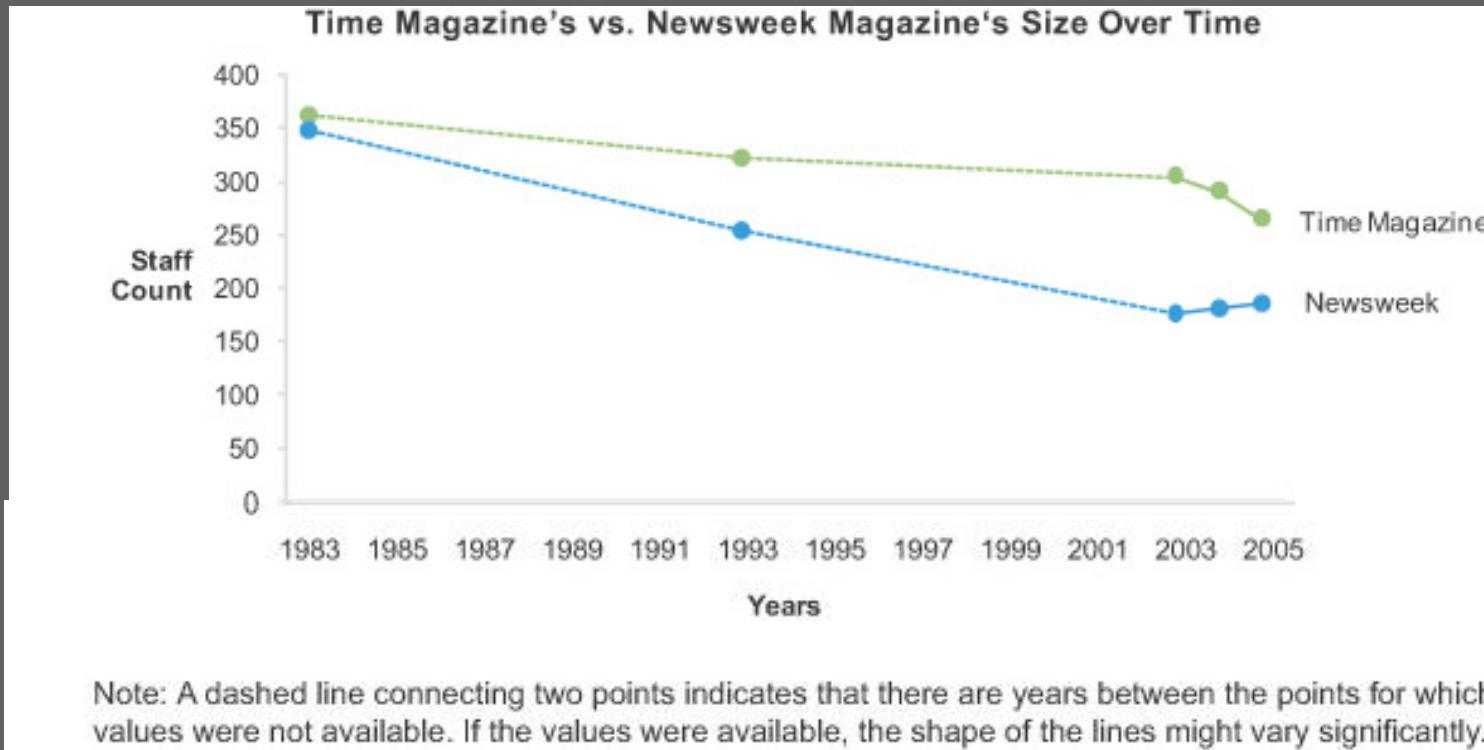
# Misleading Axis

NEWS MAGAZINE STAFF SIZE OVER TIME

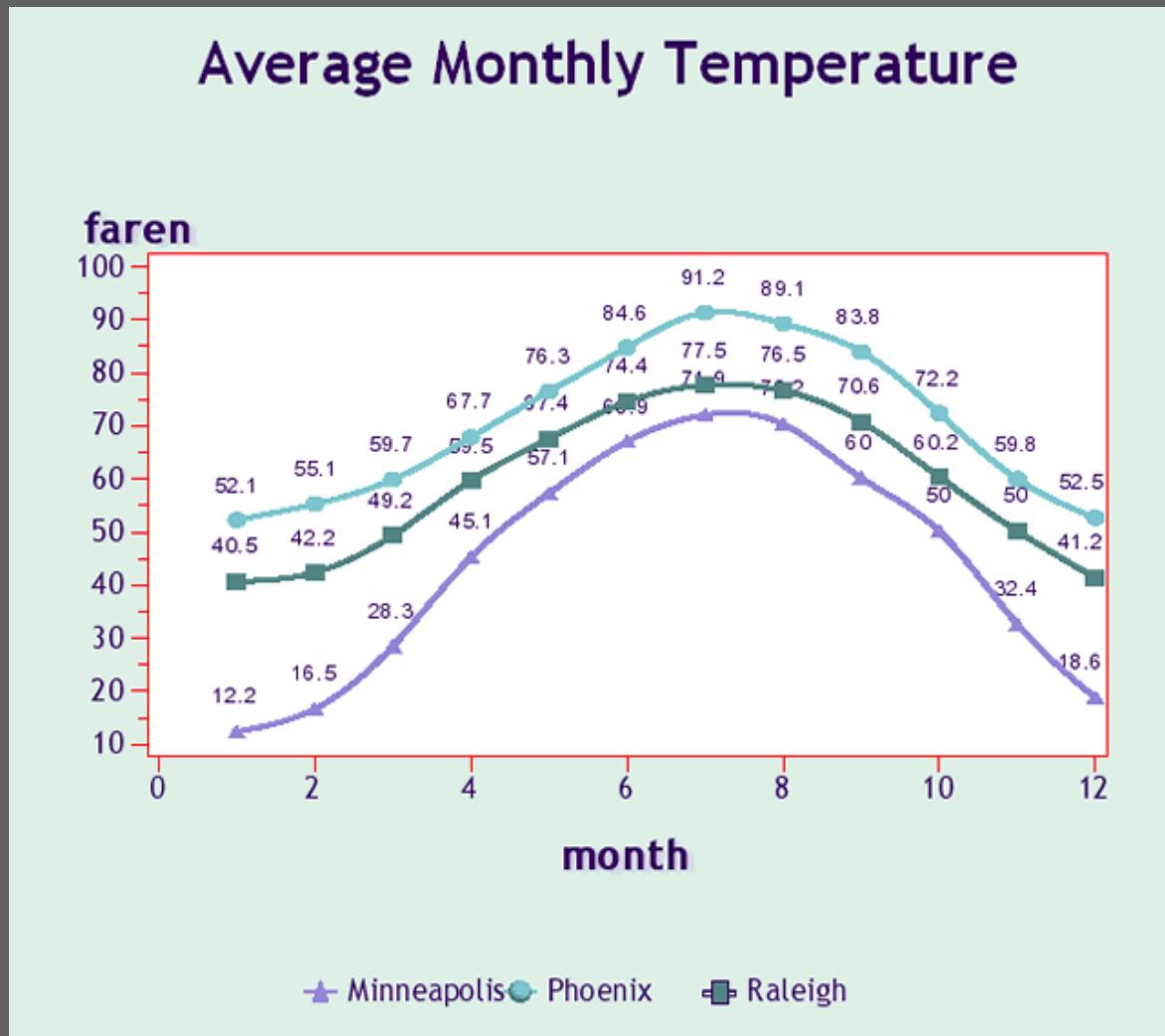
Time and Newsweek select years 1983 - 2005



# Improved



# Overly Complex



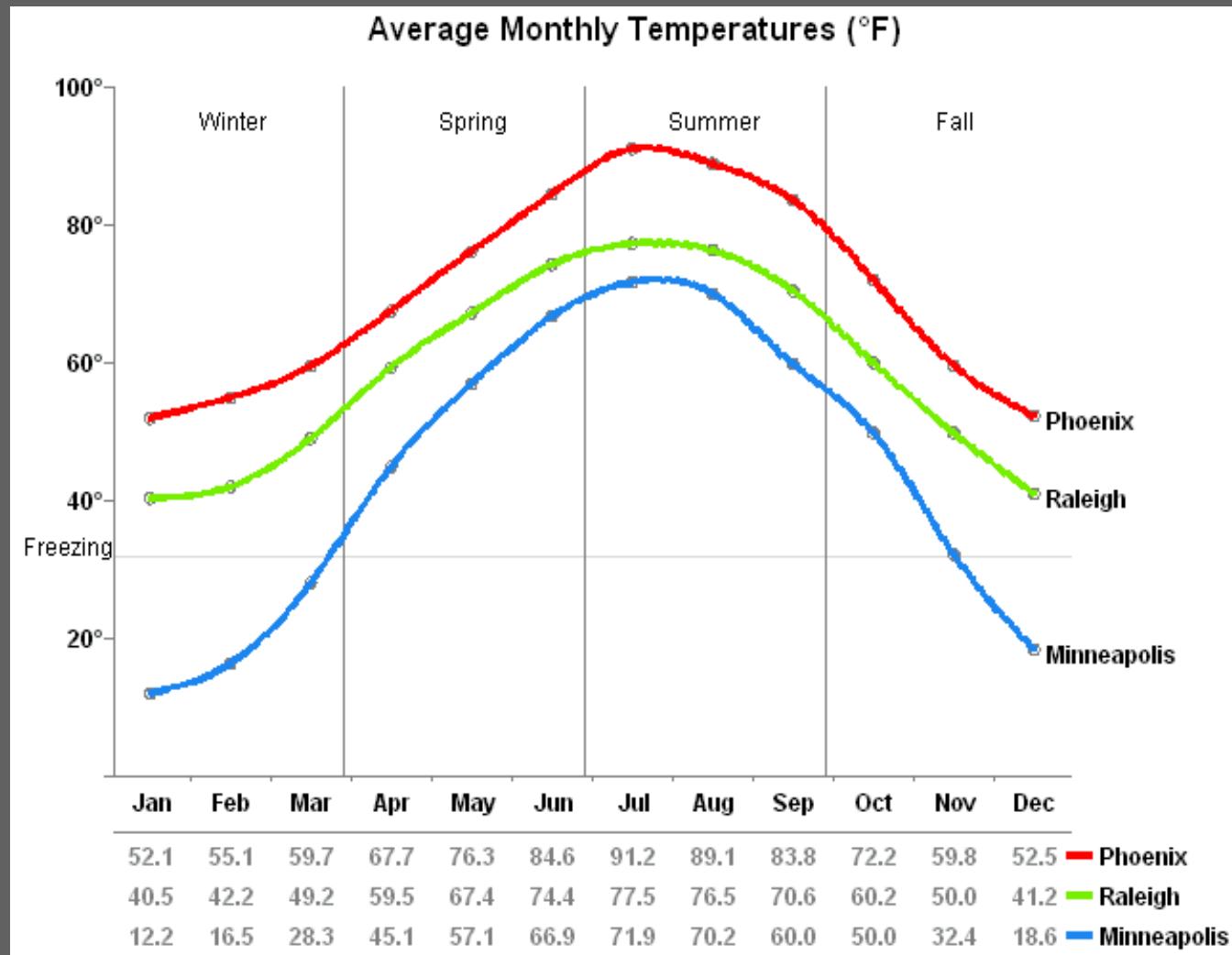
62

11/

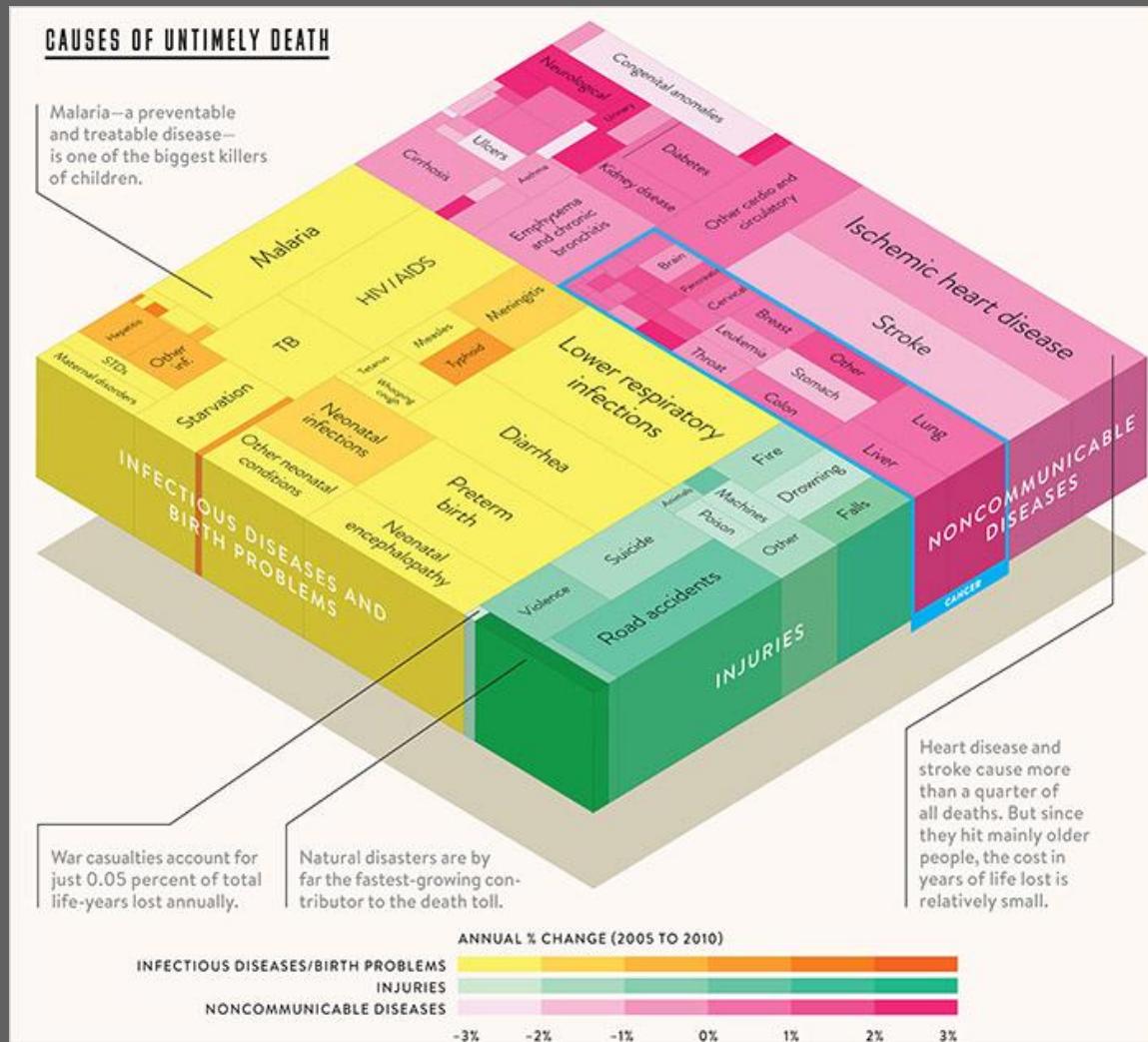
Jennifer Mankoff, 1/12



# Improved



# Hard to read

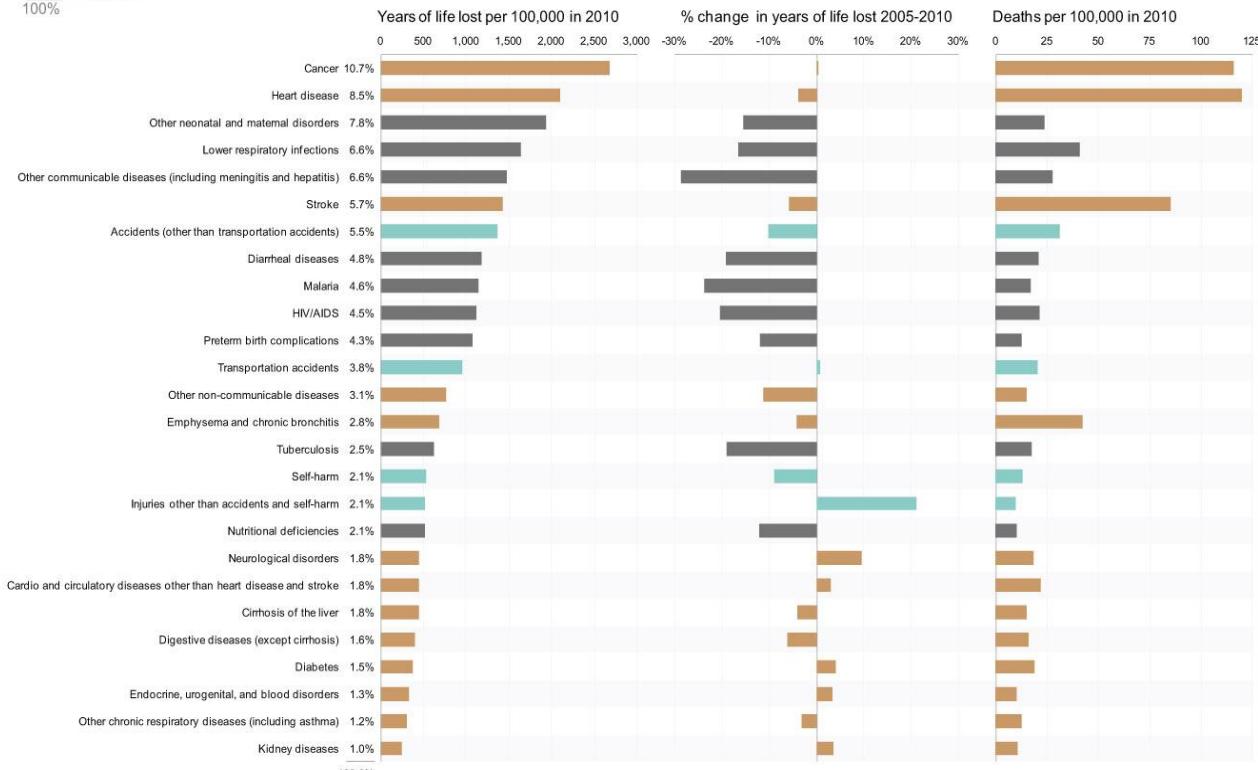


# Improved

## Global Causes of Lost Life

44% Communicable, maternal, neonatal, and nutritional disorders  
 43% Non-communicable diseases  
 13% Injuries

Comparing the number of deaths alone, as shown in the right-most graph below, doesn't tell the entire story. Some causes of death have a greater effect on the young, which can be seen when comparing years of life lost in the leftmost graph.



Some causes of death contribute disproportionately to years of life lost because of their effect on the young. For example, malaria, while not huge in the number of deaths, is much more significant in the number of years that are lost.

Two interesting changes reside in "Injuries other than accidents and self-harm." War, which accounted for only 0.05% of years of life lost, decreased since 2005 by 31.5% in years of life lost per 100,000 people. Natural disasters, which accounted for 0.65% of years of life lost, increased by 217% in years of life lost per 100,000.

Communicable, maternal, neonatal, and nutritional disorders (the grey bars) are often easier to prevent through healthcare than other causes of death. This reveals itself in the graph above by the fact that all of these disorders have decreased during this five year period.

The five forms of cancer that cause the most deaths are trachea/bronchus/lung (2.9%), stomach (1.4%), liver (1.4%), colon/rectum (1.4%), and breast (0.8%).

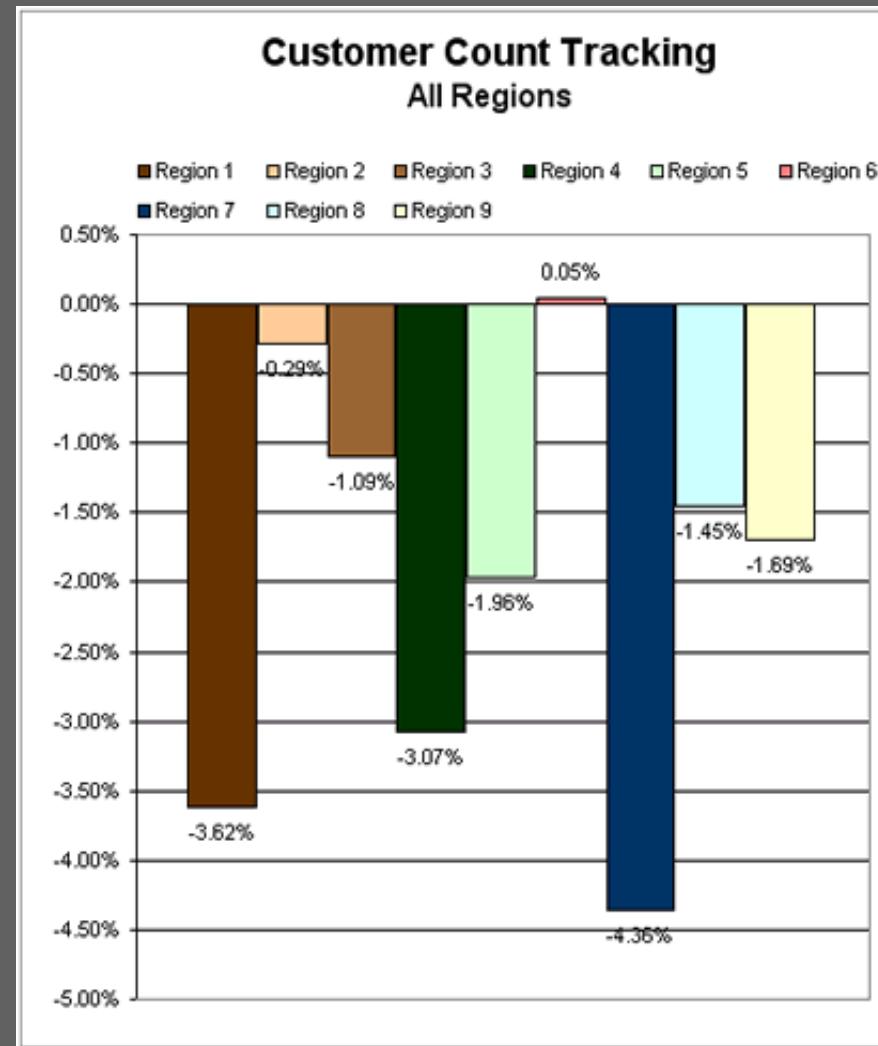
All cardiovascular and circulatory diseases combined account for 30% of deaths.

65

11/

Jennifer Mankoff, 1/12

# Comparisons Difficult

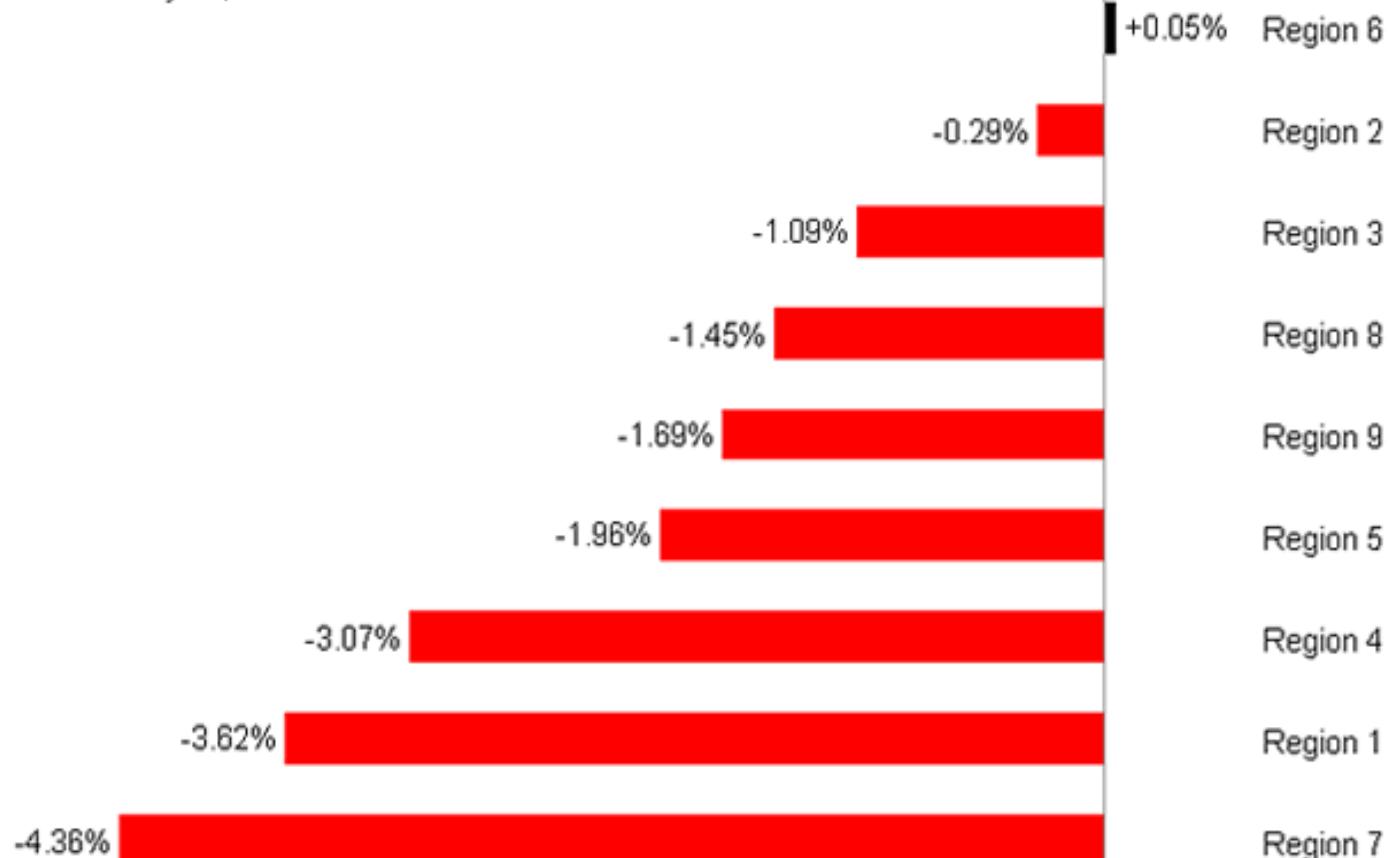


# Improved

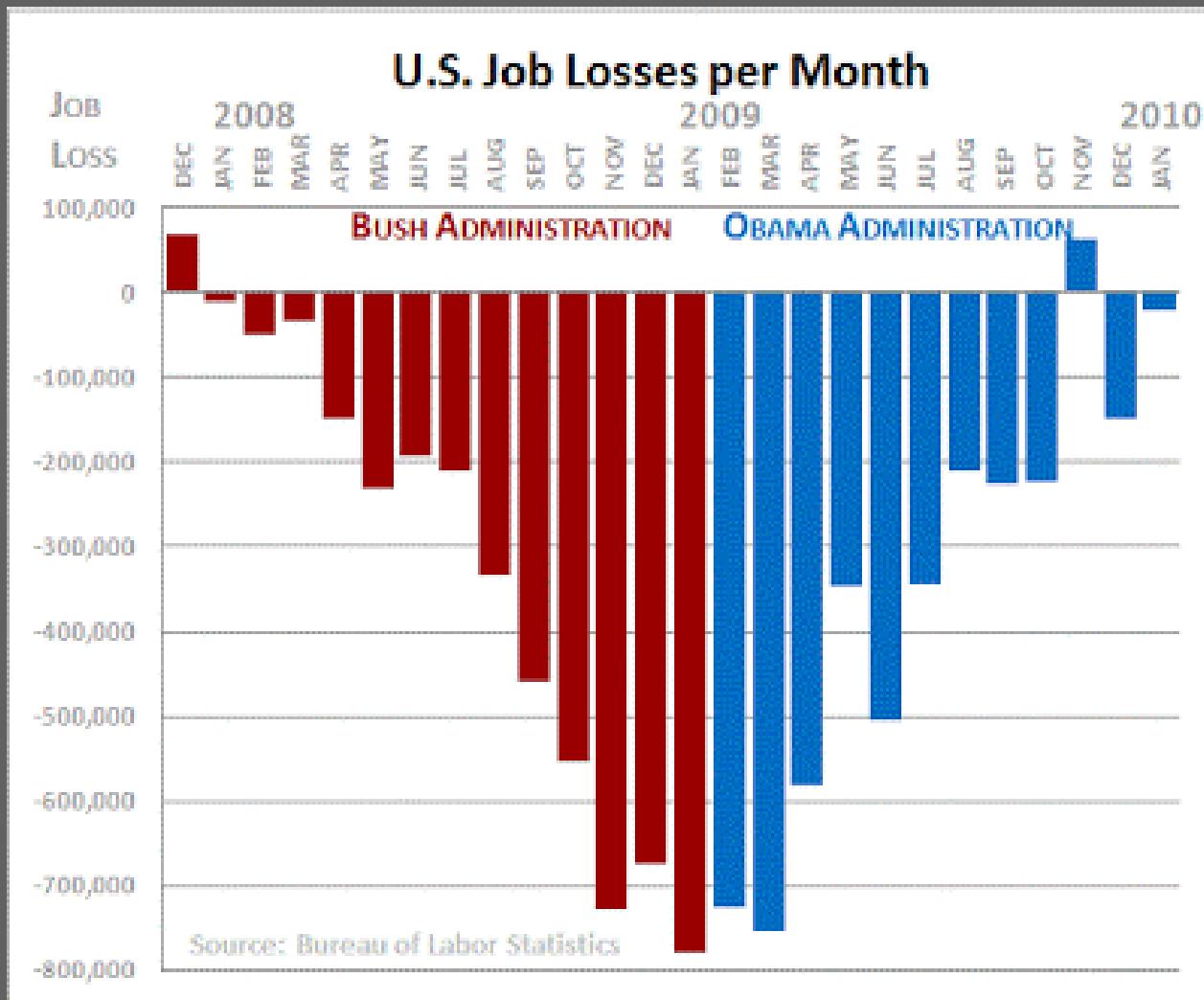
2004 Customer Gains/Losses Compared to 2003

As of January 15, 2004

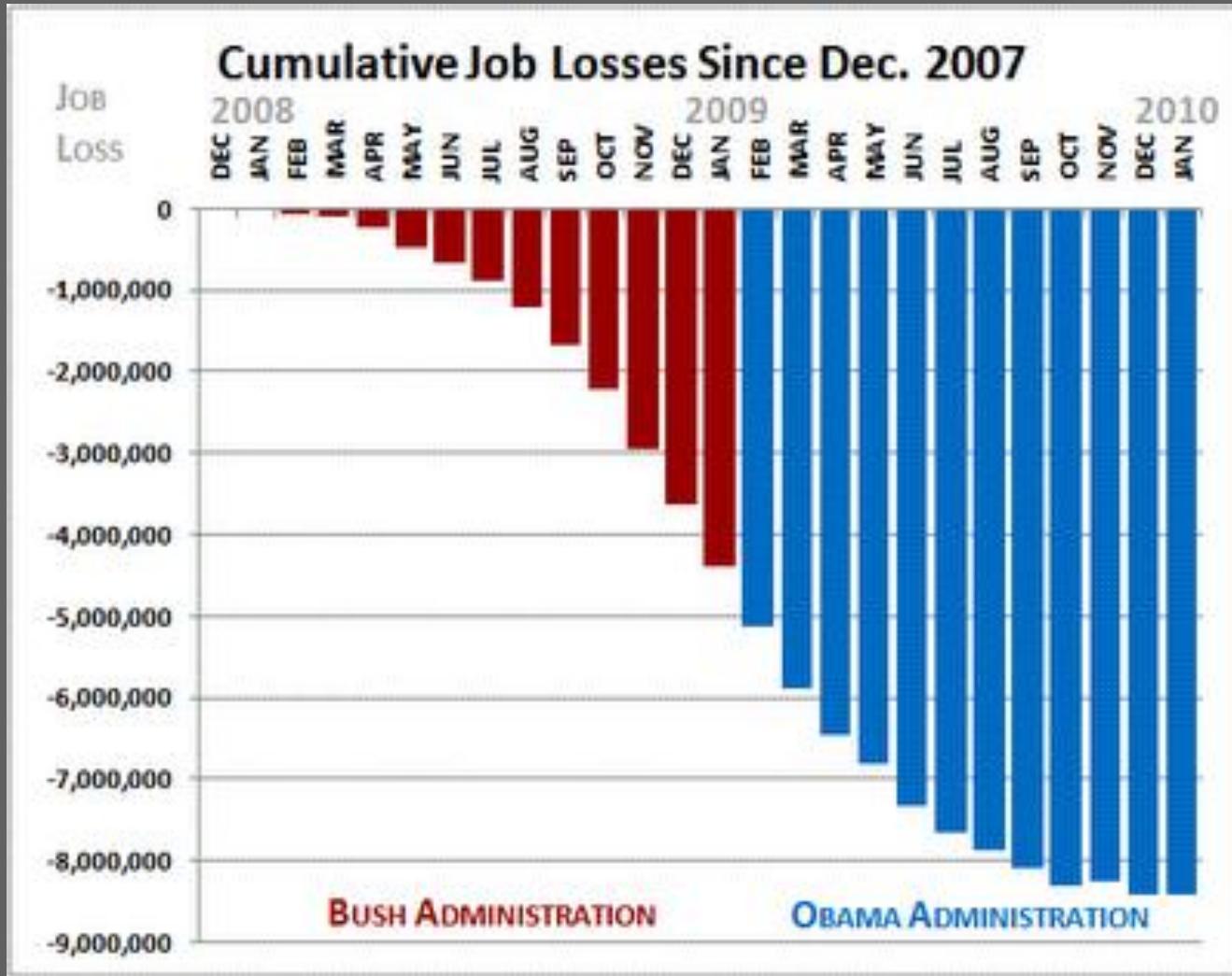
Losses ← → Gains



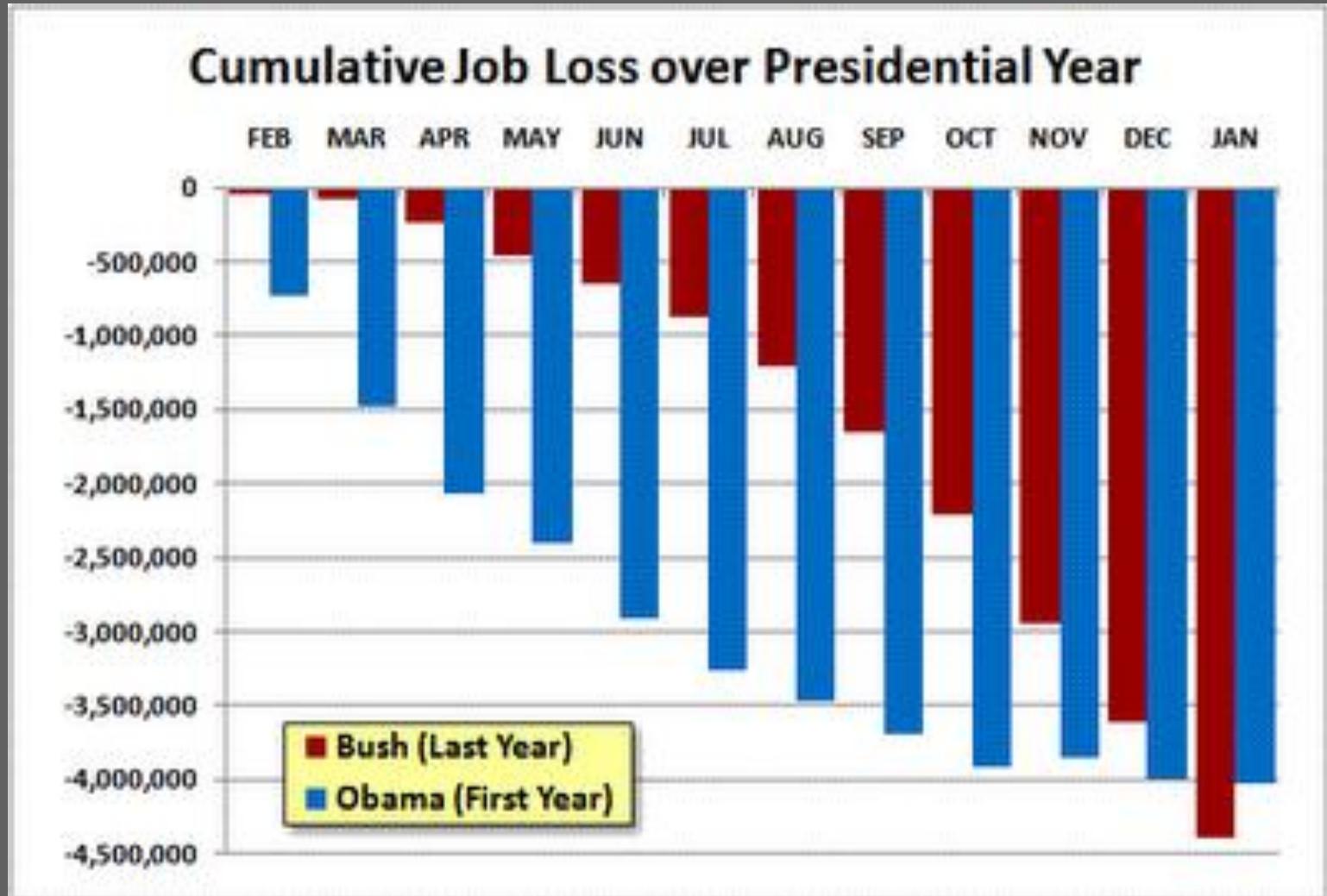
# Highlighting wrong aspect of data?



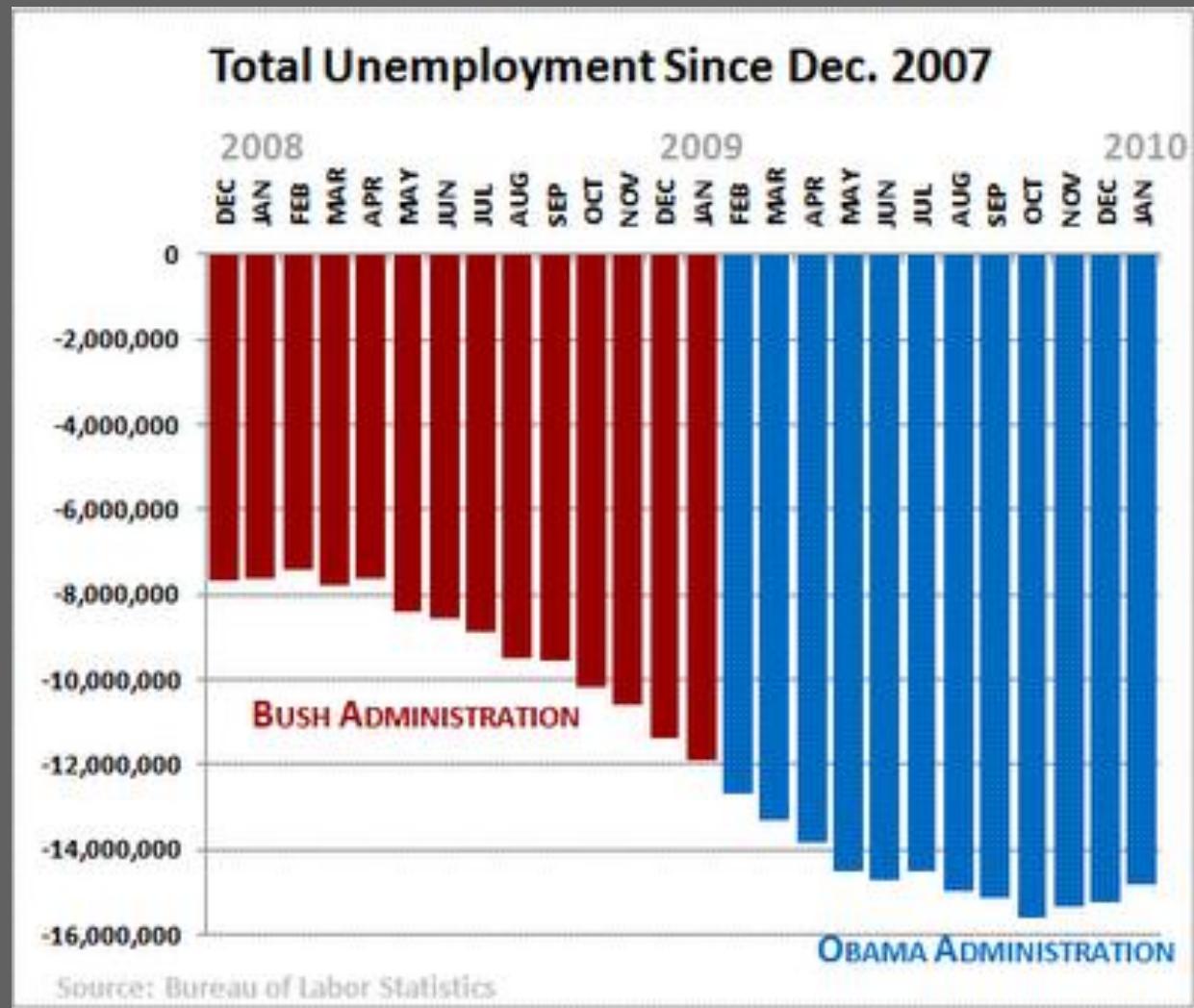
# An alternative view



# An alternative view



# An alternative view



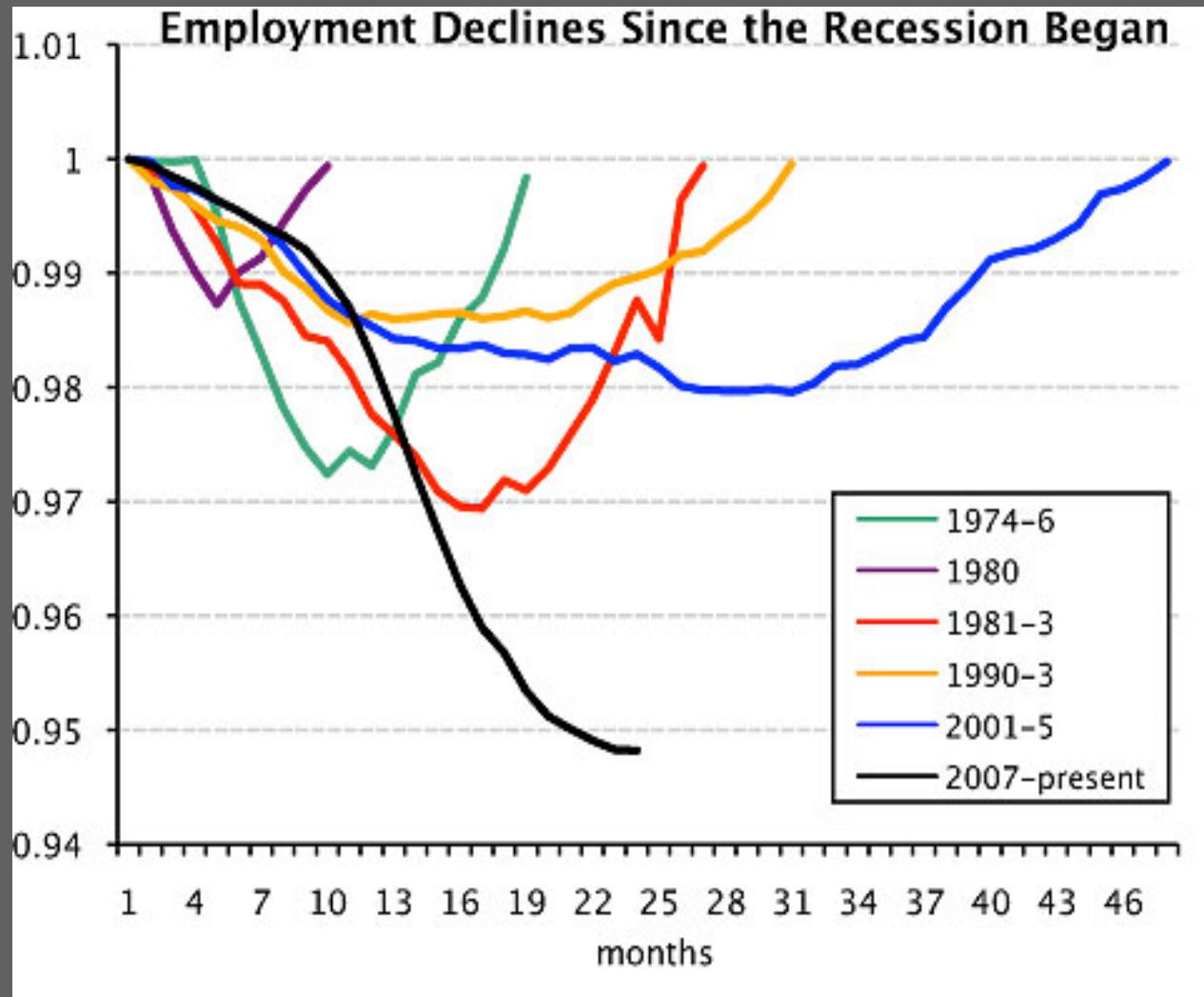
71

11/

Jennifer Mankoff, 6/12



# An alternative view



# Interactive Visualization



Jeffrey M. Rzeszotarski and Aniket Kittur. 2014. Kinetica:  
naturalistic multi-touch data visualization. In Proceedings of  
the 32nd annual ACM conference on Human factors in  
Jennifer Mankoff, 16/12

73

11/

# Interactive Visualization

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<http://queue.acm.org/detail.cfm?id=2146416>



74

11/

Jennifer Mankoff, 16/12

# Visualizing Big Data

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First a tour

Then some techniques

<http://www.smashingmagazine.com/2007/08/02/data-visualization-modern-approaches>

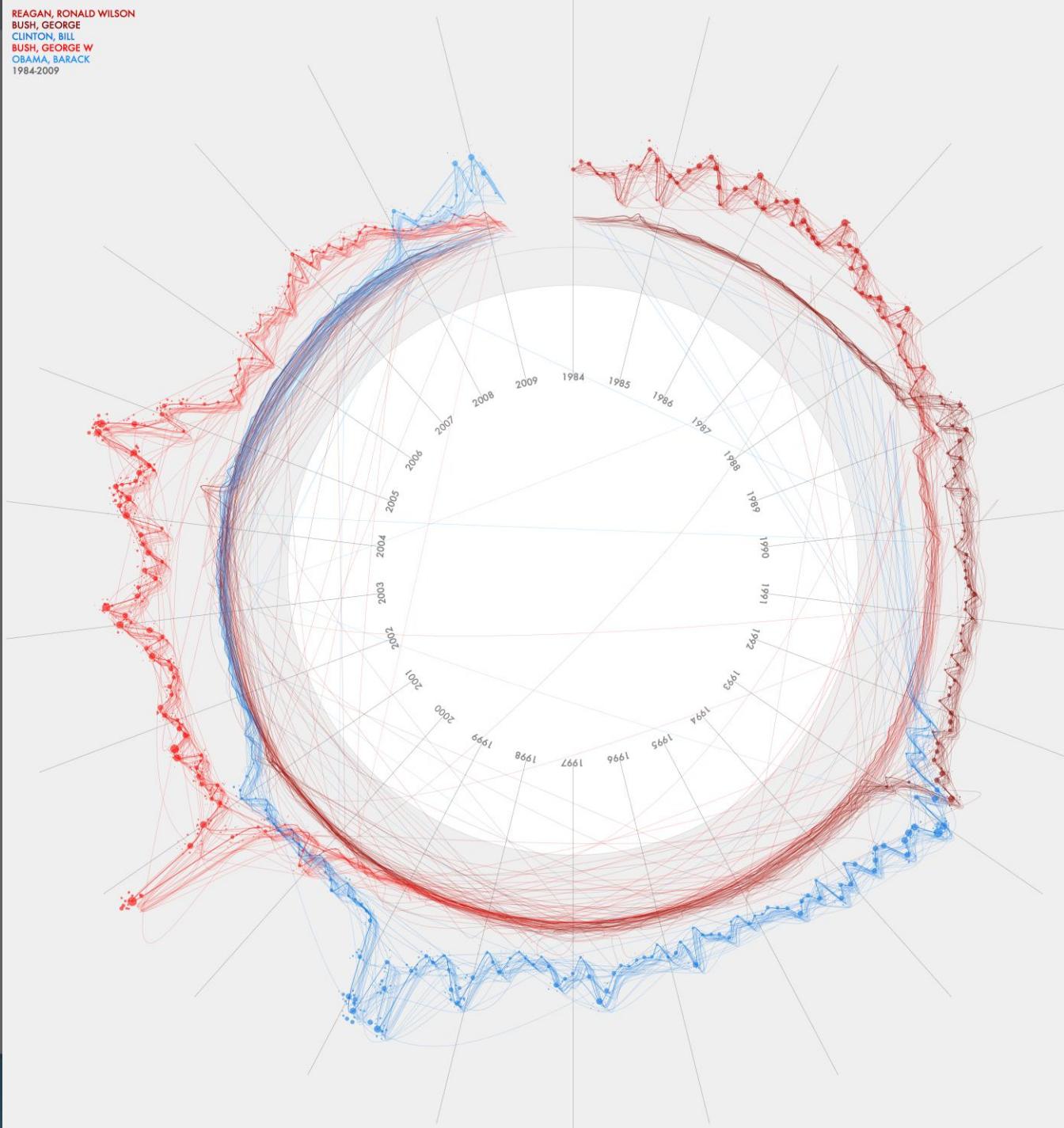


75

11/

Jennifer Mankoff, 16/12

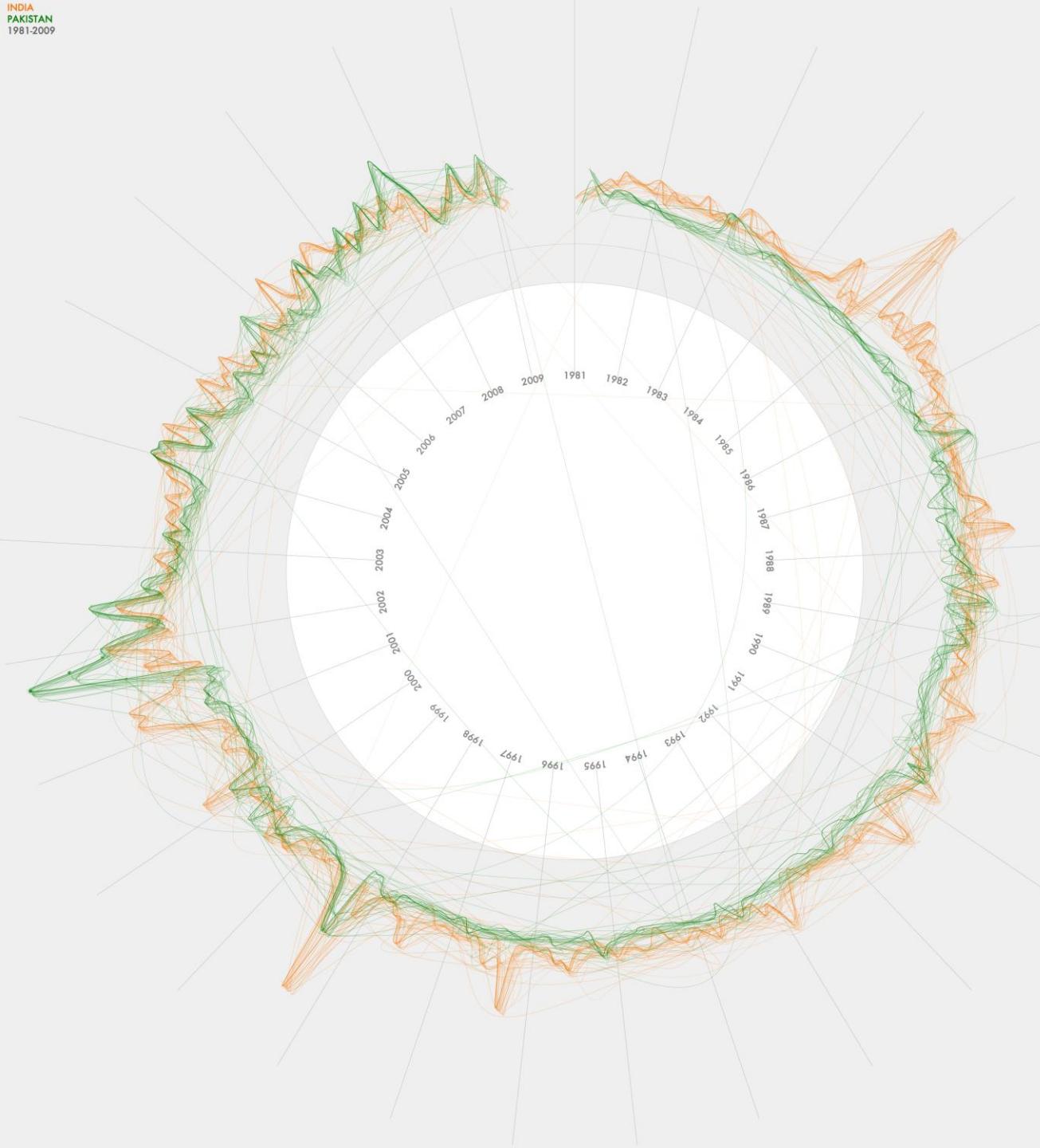
REAGAN, RONALD WILSON  
BUSH, GEORGE  
CLINTON, BILL  
BUSH, GEORGE W  
OBAMA, BARACK  
1984-2009



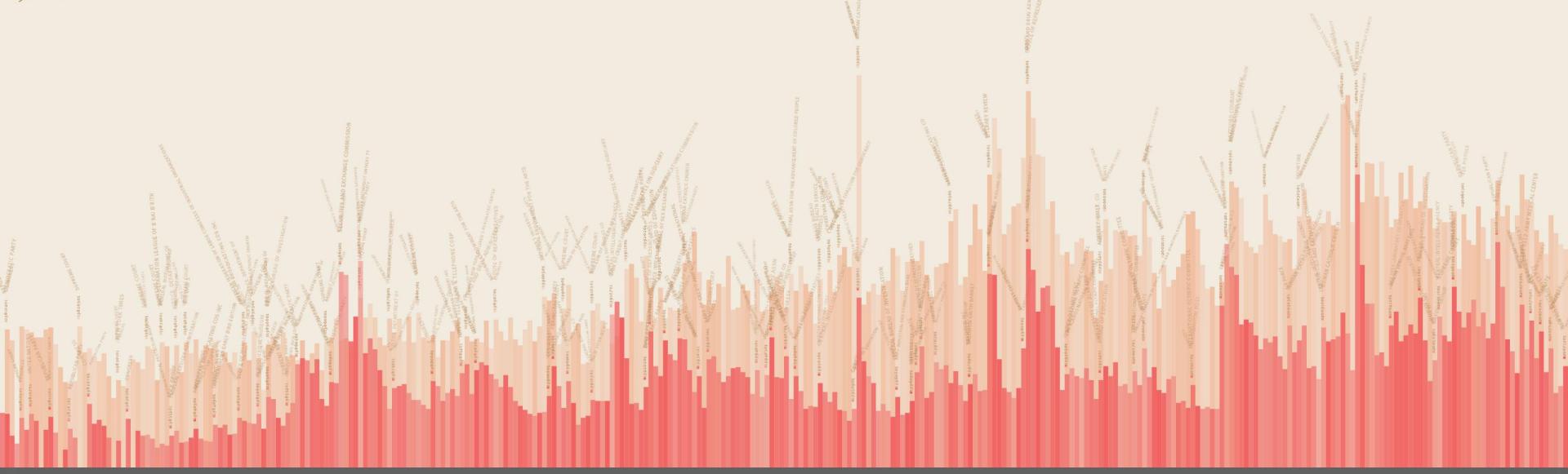
Jer Thorp  
Data Artist

This graph charts the frequency of mention of the five US Presidents between 1984 and 2009. It also indicates weighting of stories - the darkest line shows front page stories while the lighter lines indicate stories buried deeper in the news cycle.

Jer Thorp  
Data Artist



NYTimes Threads -  
India & Pakistan  
This graph charts  
the frequency of  
articles mentioning  
India and Pakistan  
in the NYT between  
1981 and 2009. It  
also indicates  
weighting of stories  
- the darkest line  
shows front page  
stories while the  
lighter lines indicate  
stories buried  
deeper in the paper



Jer Thorp  
Data Artist

NYTimes: Sex & Scandal since 1981

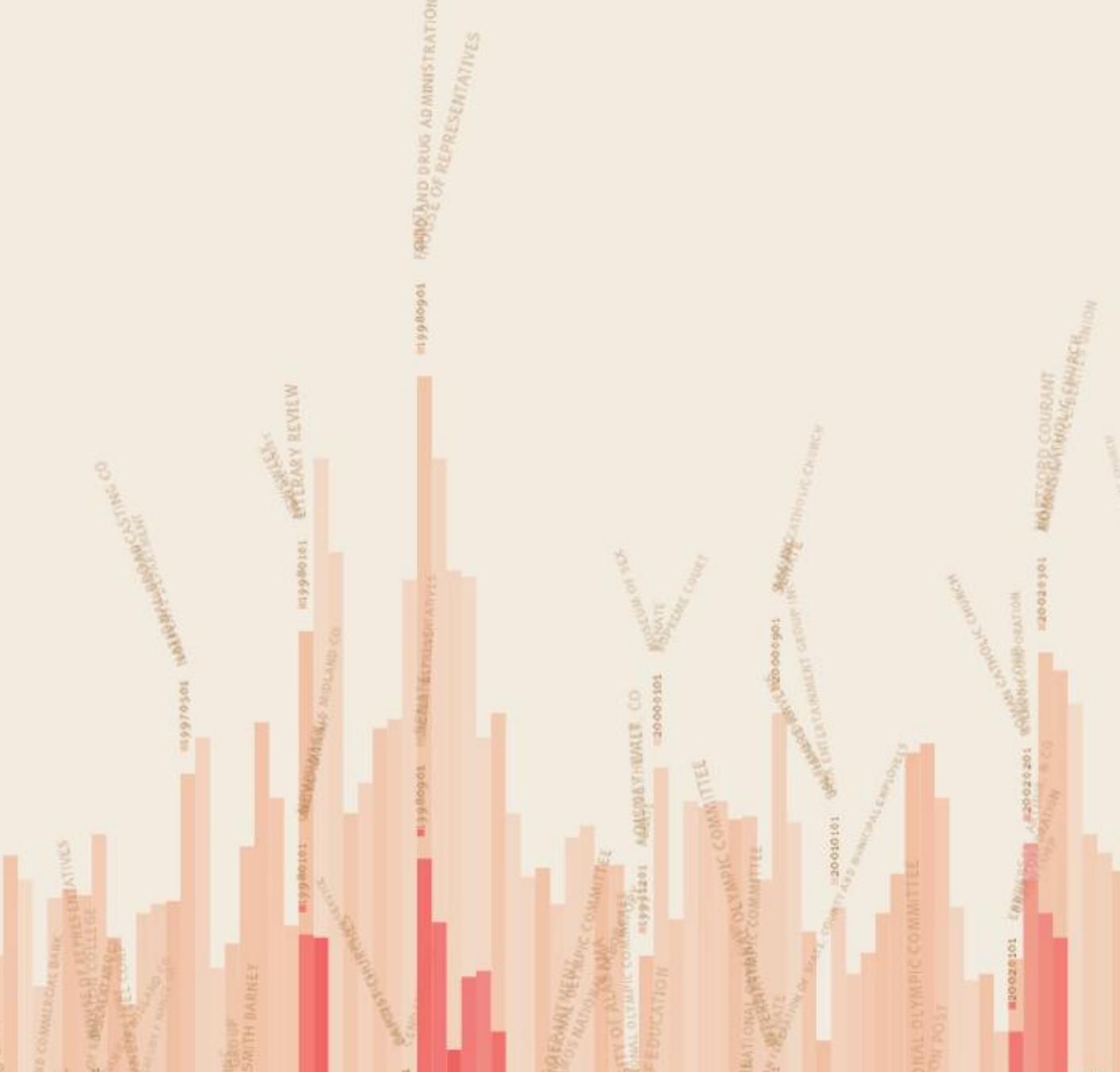
This is a visualization of the frequency of occurrence of the words 'sex'

NATIONAL ASSN  
OF NEGROES  
IN CO.  
DEATH & DISRESPECT

NATIONAL ASSN  
FOR THE ADVANCEMENT OF  
COLORED PEOPLE



#### INVESTIGATION

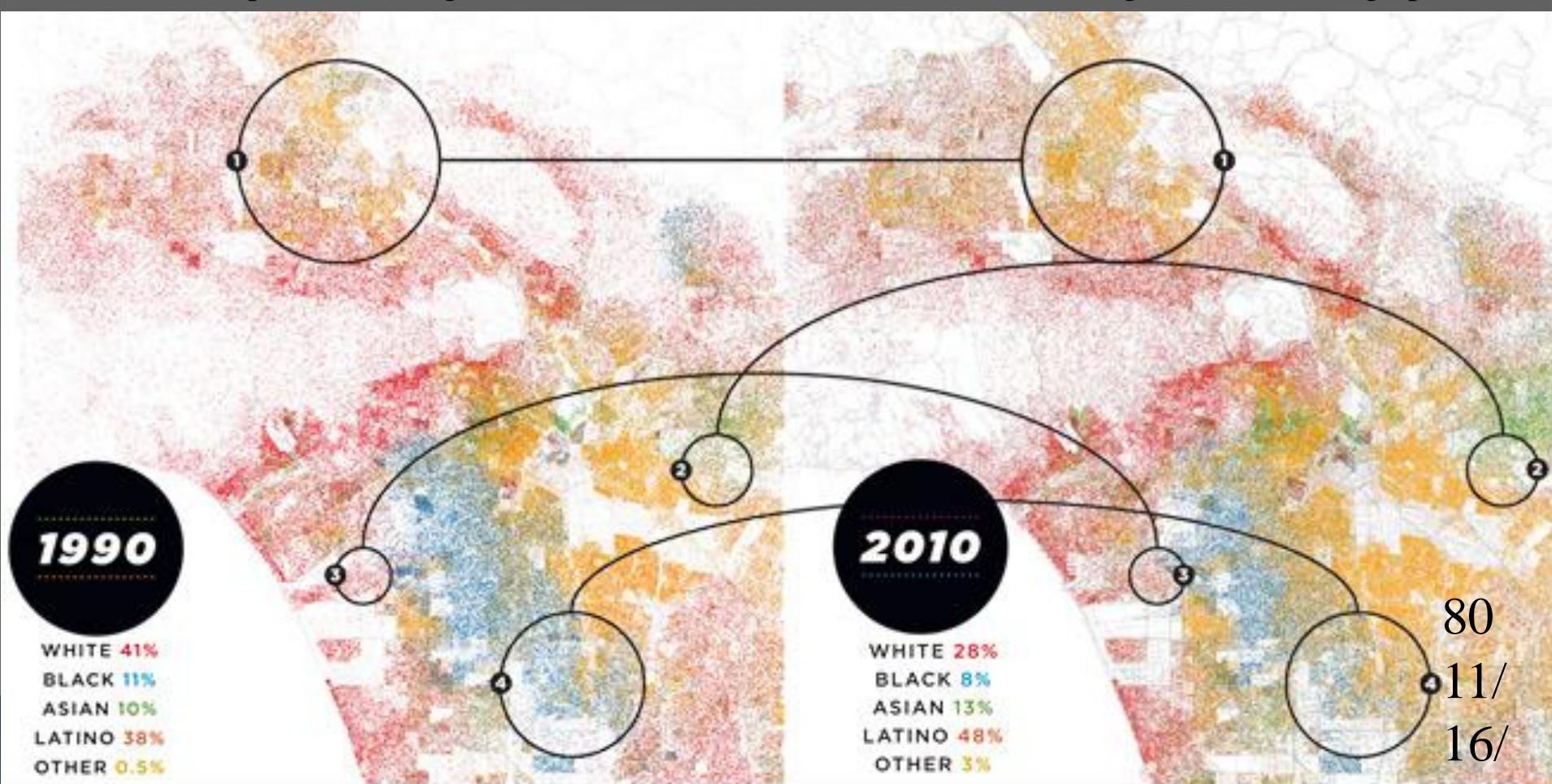


# Race in LA (Eric Fischer)



Nice narrative @lamag.com

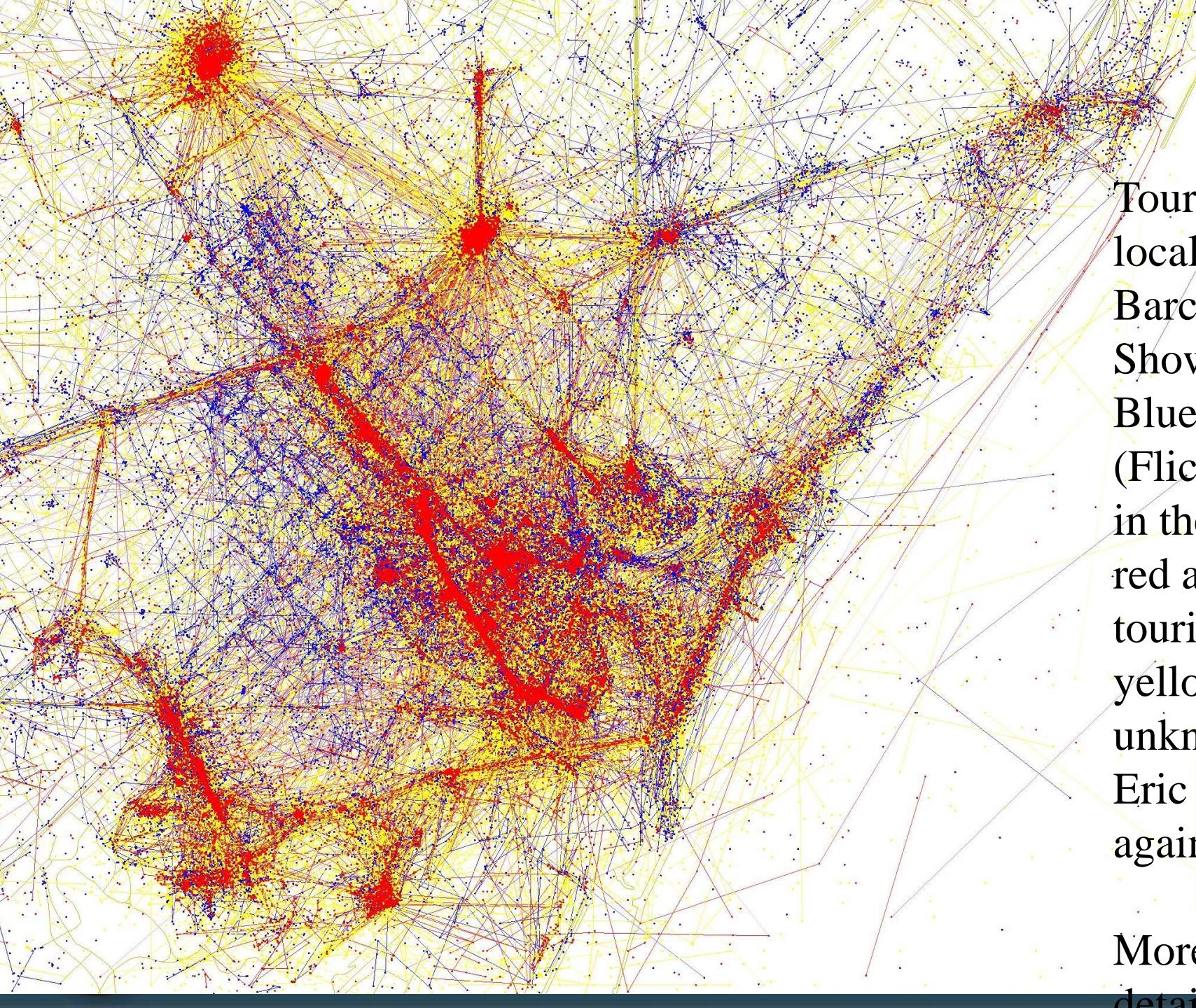
<http://www.lamag.com/features-hidden/race-in-la-see-how-weve-grown/#0412infographic>



World travel and communications recorded on Twitter  
Green is physical movement from place to place; purple is @replies from  
someone in one location to someone in another; combining to white  
where there is both.

Reported trips to Null Island excluded; all other geotags trusted.  
Endpoints of trips are real data; routes in between are fabricated.  
Brightness is logarithmic.

Data from the Twitter streaming API through September 1, 2011.  
Continent shapes from Natural Earth. Author: Eric Fischer  
<https://www.flickr.com/photos/walkingsf/6635655755/in/photostream/>

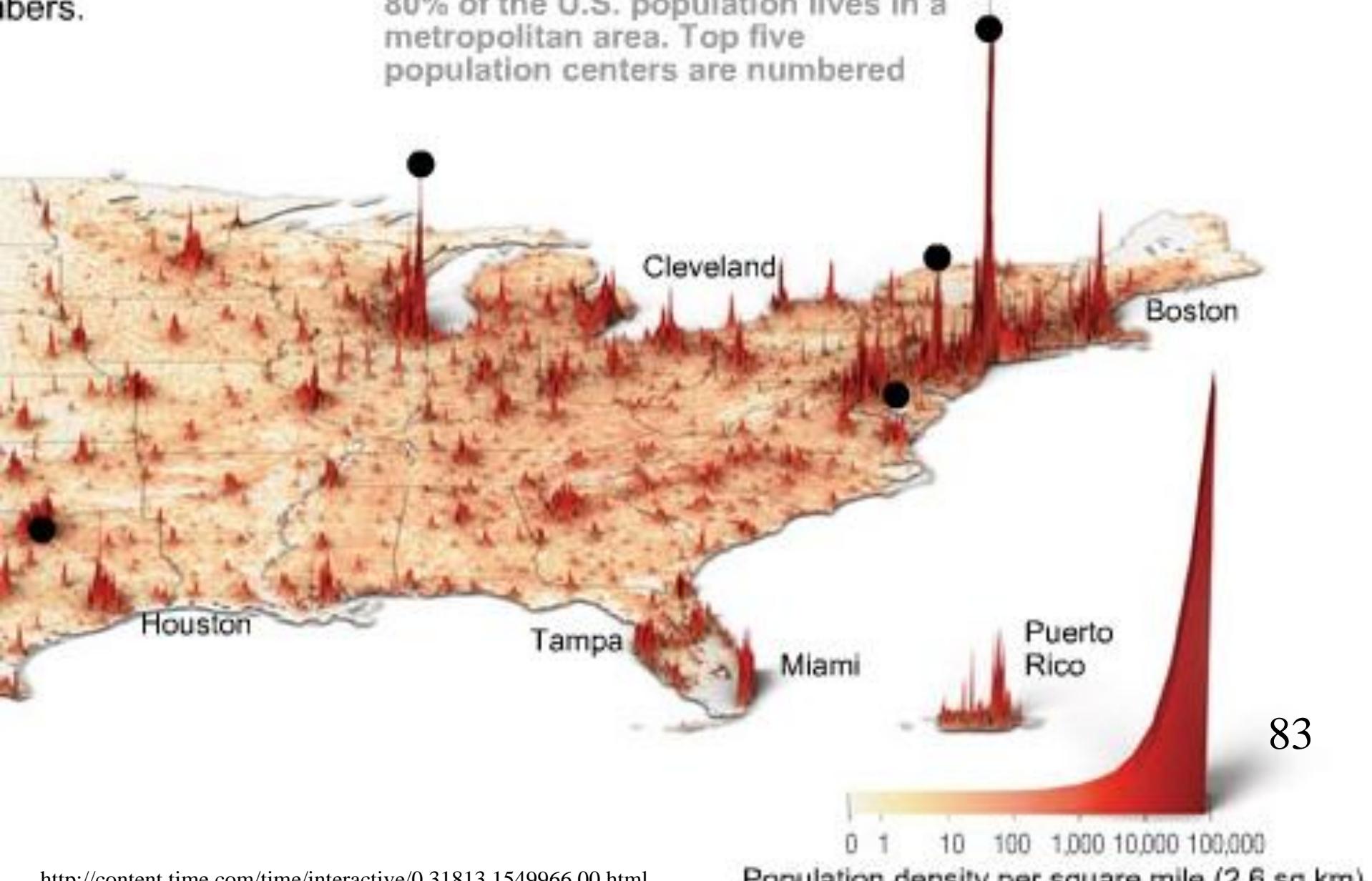


Tourist vs  
locals in  
Barcelona.  
Shows.  
Blue photos  
(Flickr) live  
in the city,  
red are  
tourists,  
yellow are  
unknown.  
Eric Fischer  
again 82  
11/  
More koff, 16/  
details:

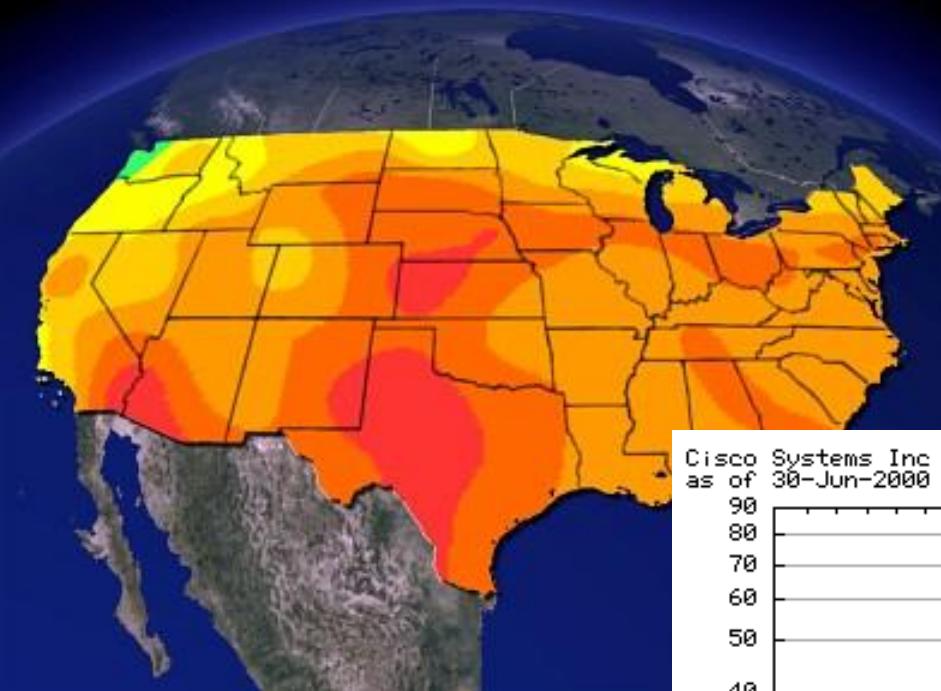
# Time Magazine

bers.

80% of the U.S. population lives in a metropolitan area. Top five population centers are numbered



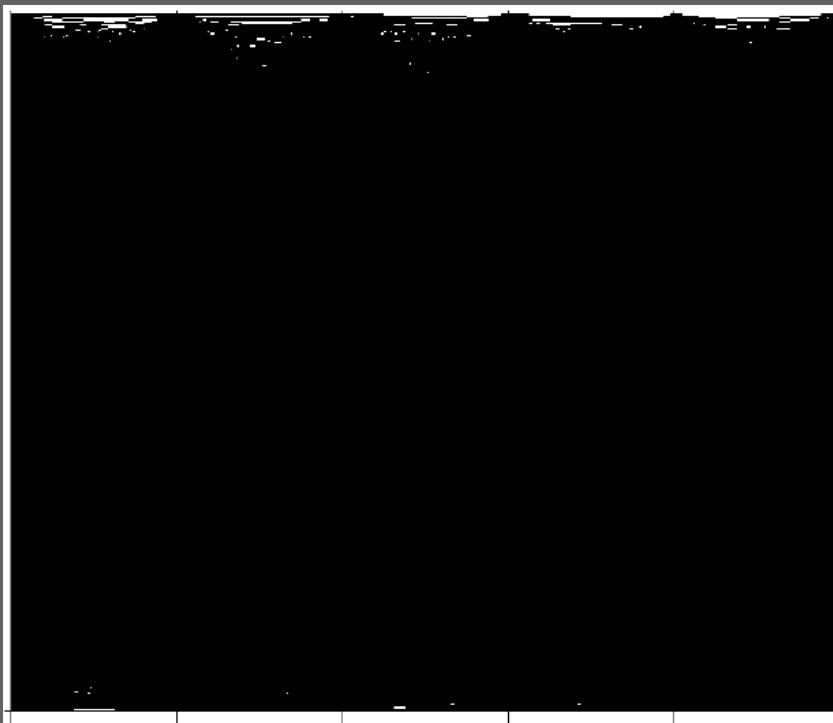
NN 07.03.2000 -20 -10 0 10 20 30 40 50 60 70 80 90 100 °F



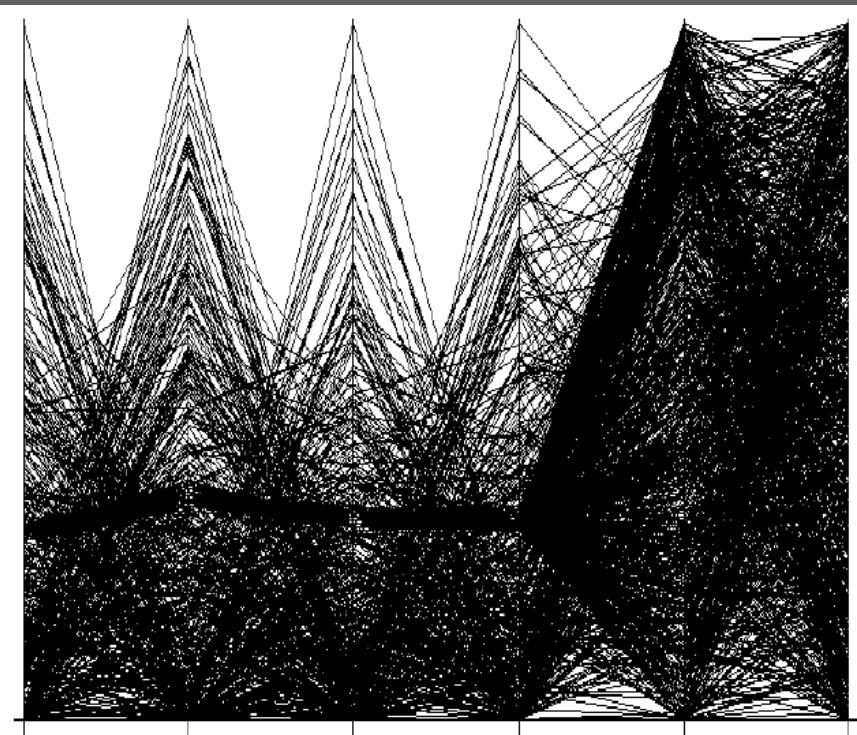
# Small Data?



# Visualization Techniques for Big Data

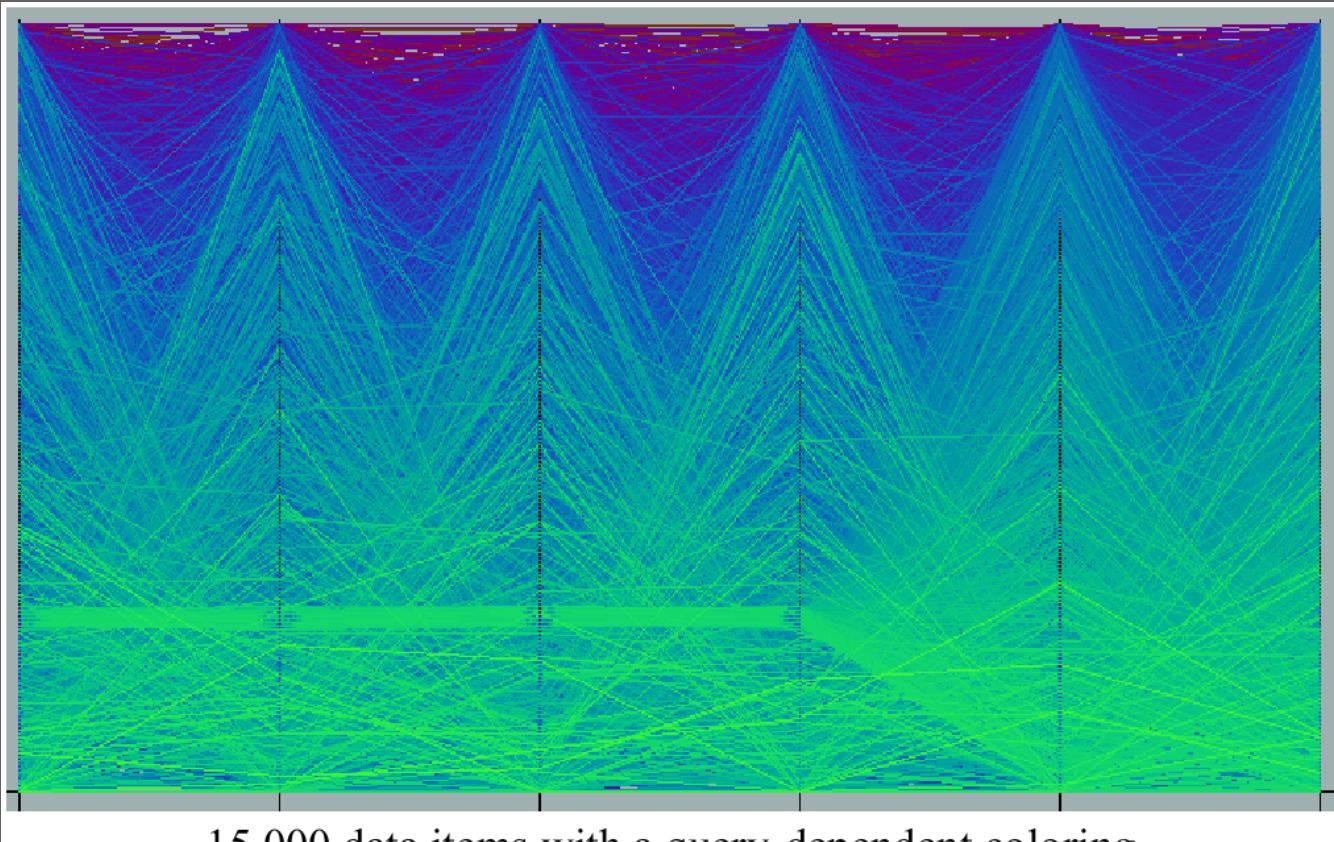


15.000 data items with noise

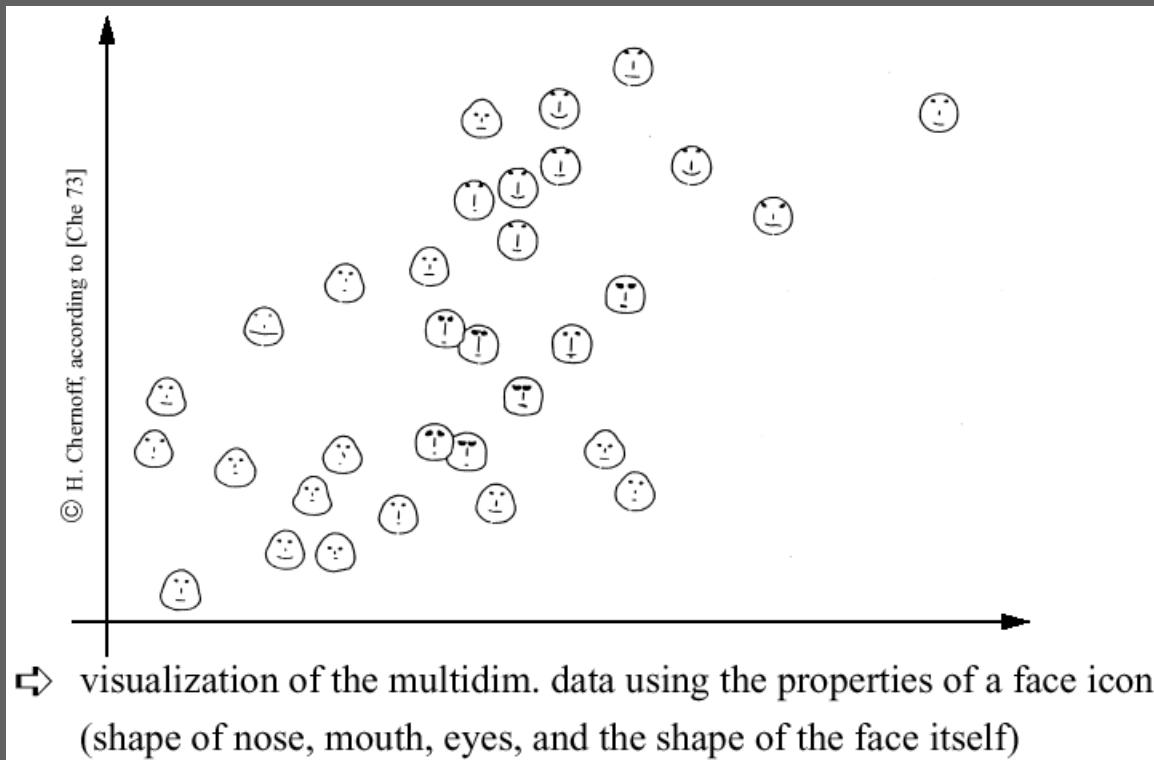


5% of the data (750 data items)

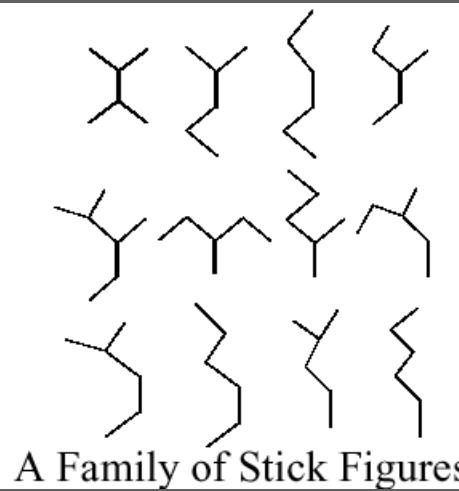
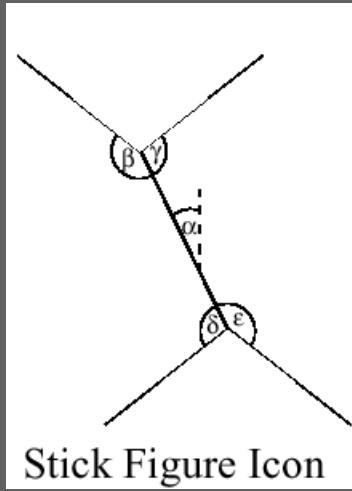
# Query Dependent Coloring



# Chernoff-faces

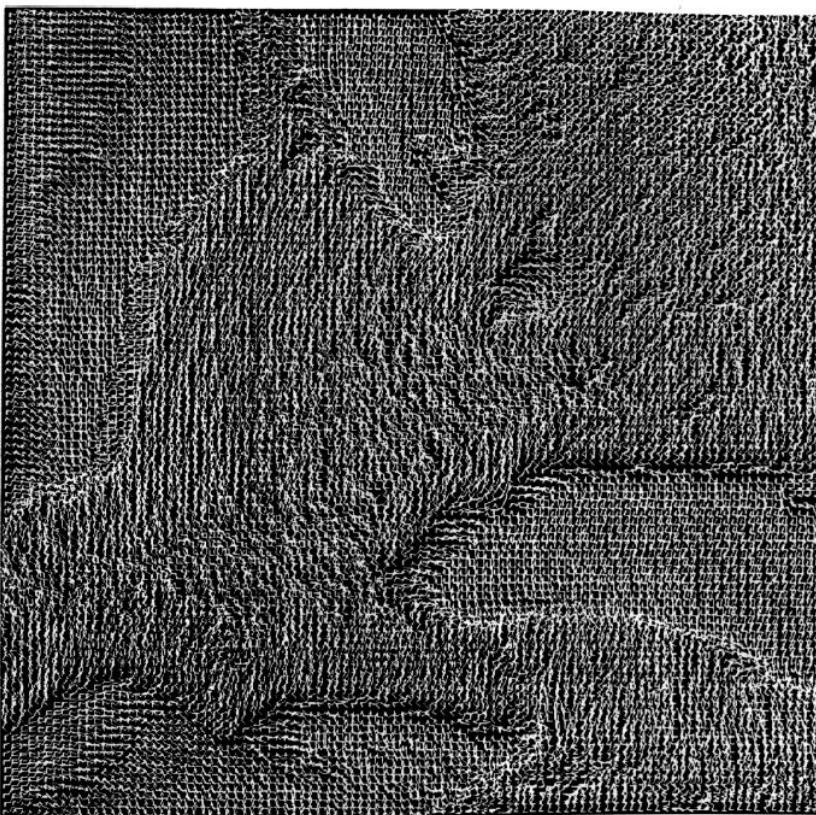


# Stick Figures



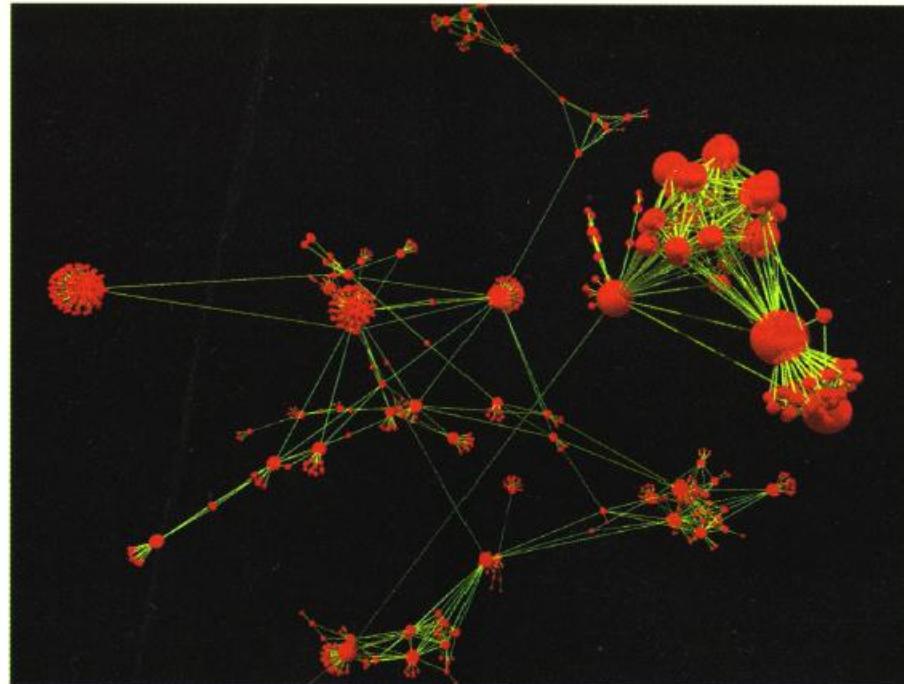
# Stick Figures

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# Graph-based Techniques

## Narcissus [HDWB 95]



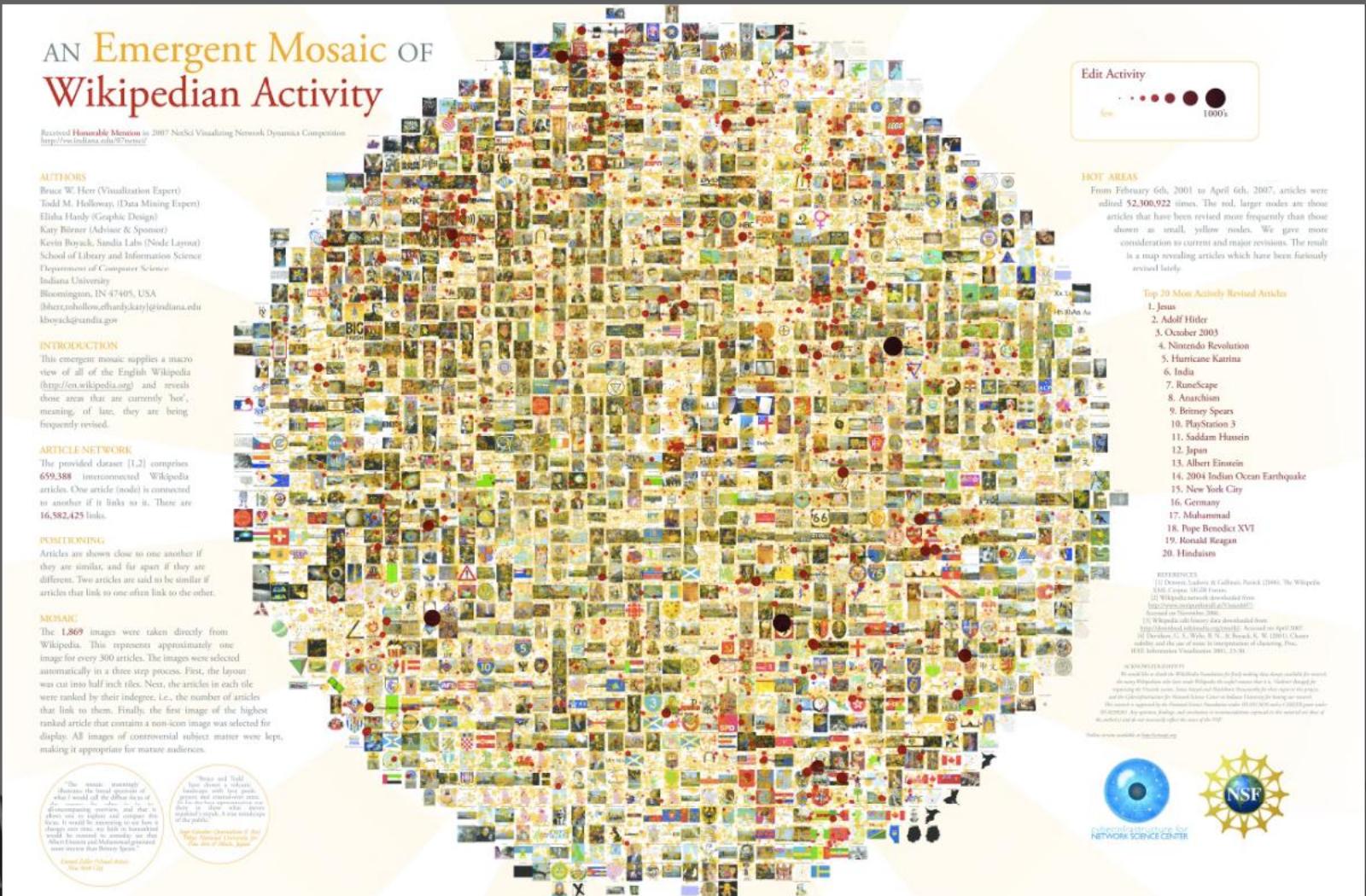
used by permission of B. Hendley, University of Birmingham

visualization of  
a large number  
of web pages

- ⇨ visualization of complex highly interconnected data (e.g., graphs such as the web)

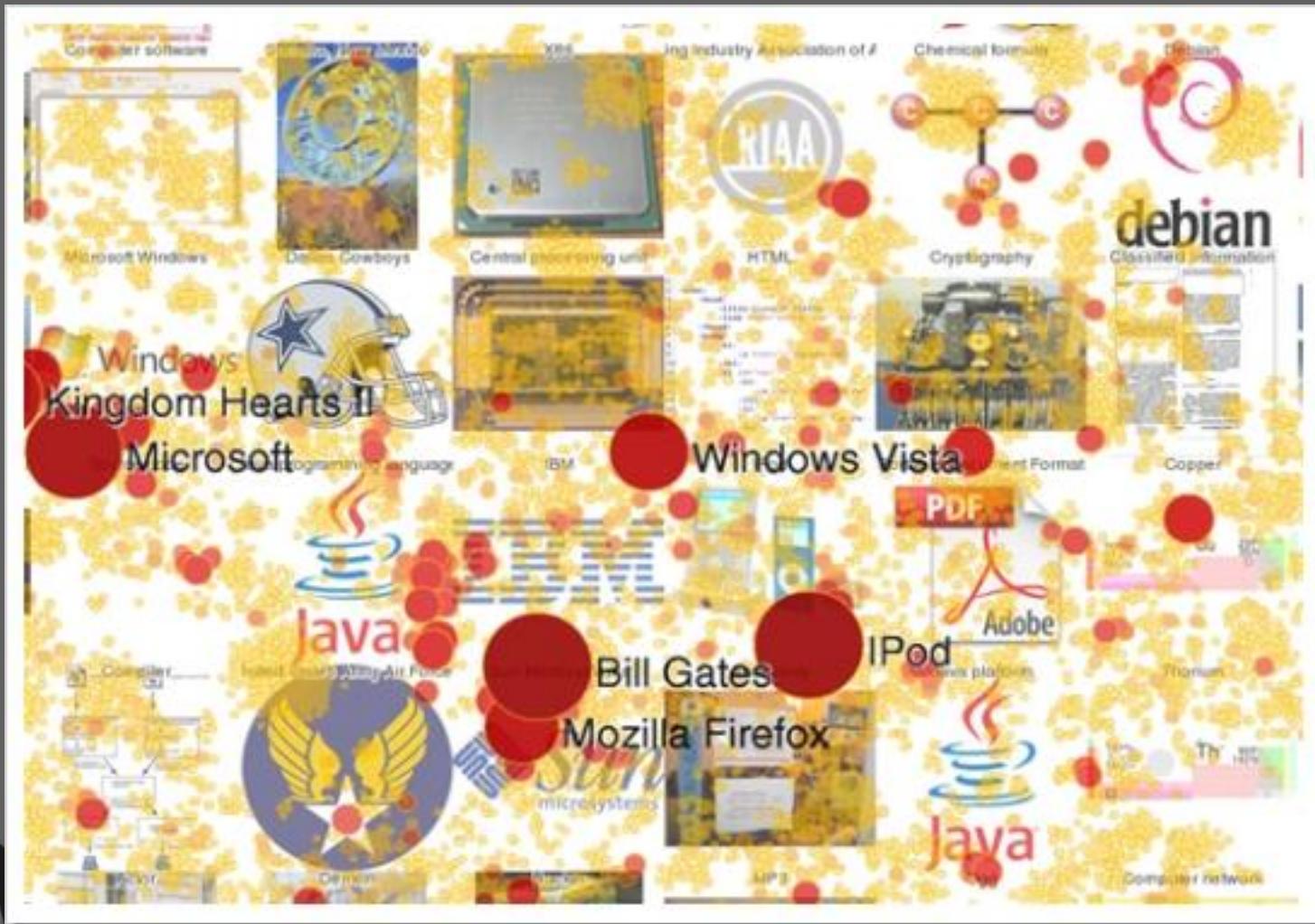
# Zoomable UIs

<http://gigapan.com/gigapans/4304>



# Zoomable UIs

<http://gigapan.com/gigapans/4304>



92

Jennifer Mankoff, 1/12

# Distortion Techniques

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Basic Idea: Distortion of the image to allow  
a visualization of larger amounts of data

An alternative to zoomable Uis (or  
complement)



# Distortion Techniques

---

Basic Idea: Distortion of the image to allow  
a visualization of larger amounts of data

Simple:

- Perspective Wall [MRC91]
- Bifocal Displays [SA 82]
- TableLens [RC94]
- Graph. Fisheye Views [Fur 86, SB94]
- Hyperbolic Repr. [LR94, LRP95]

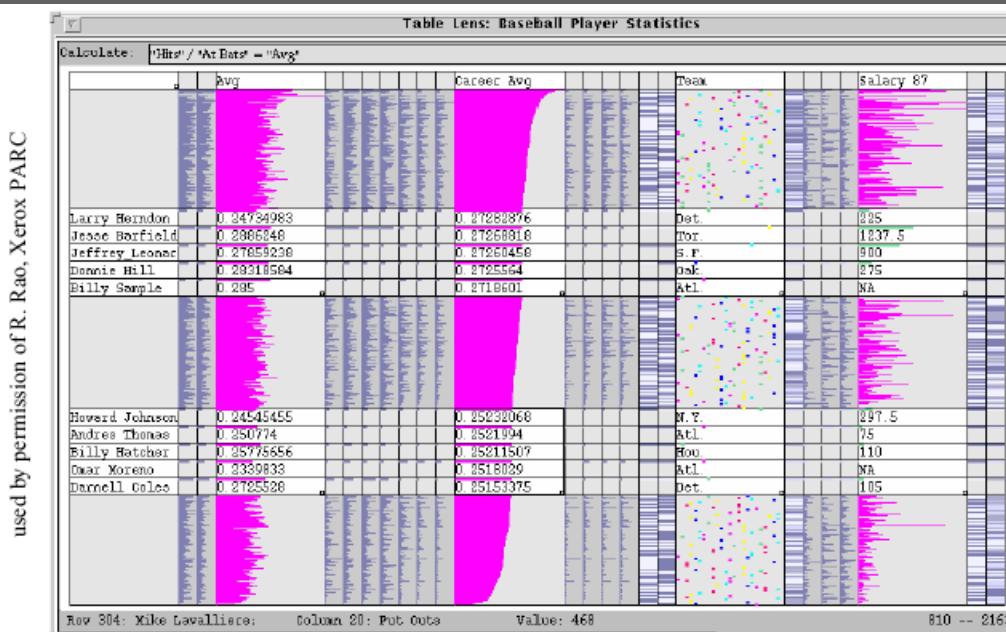
Complex:

- Hyperbolic Repr. [LR94, LRP95]
- 3D-Hyperbolic Repr. [MB95]
- Hyperbox [AC91]



# Table Lens

used by permission of R. Rao, Xerox PARC

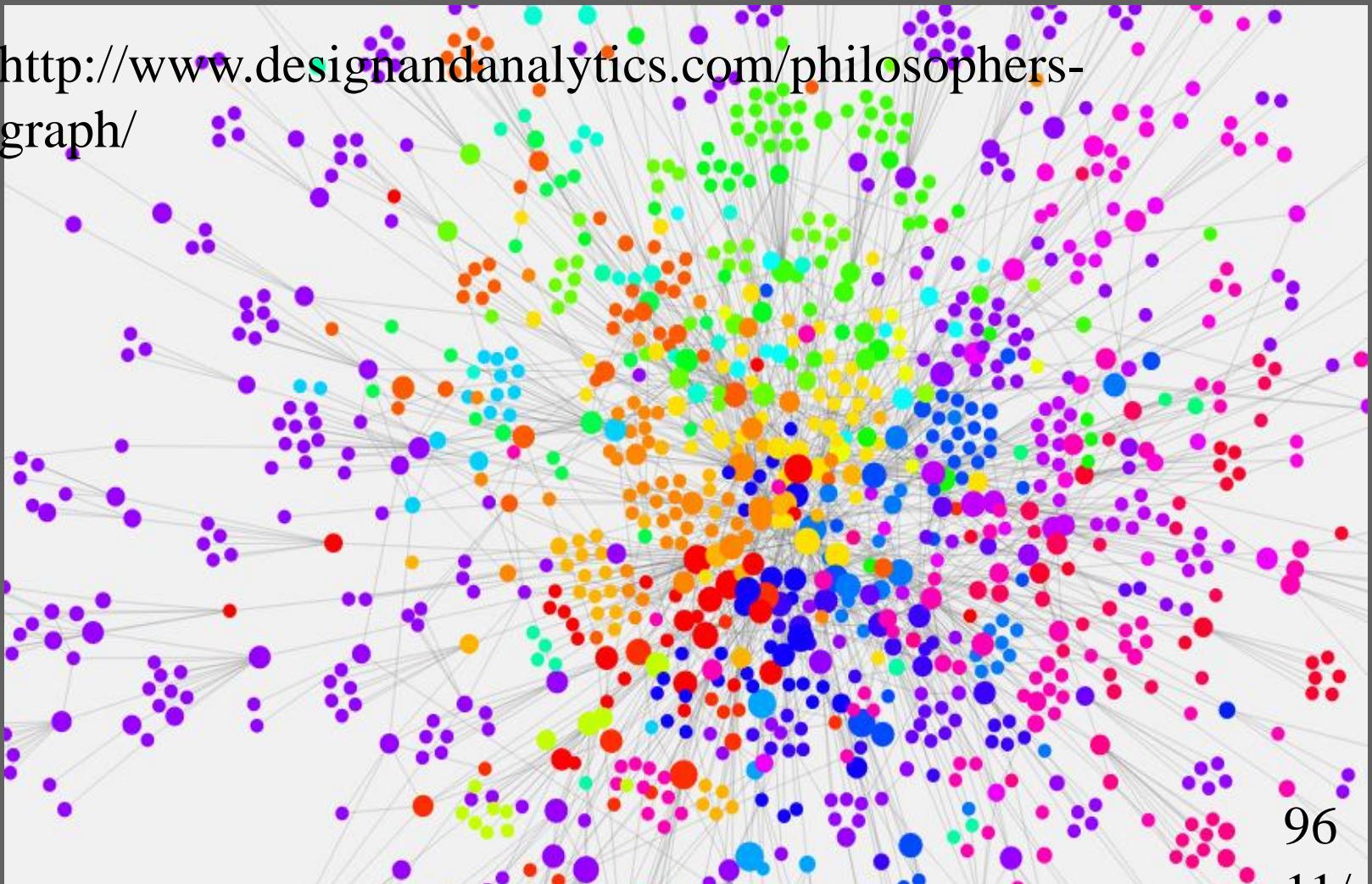


visualization of a  
baseball database  
with a few rows  
being selected  
in full detail

- ⇒ compact visualization of a table (spreadsheet / database) with the possibility of viewing portions of the table in more detail

# Networks of Information

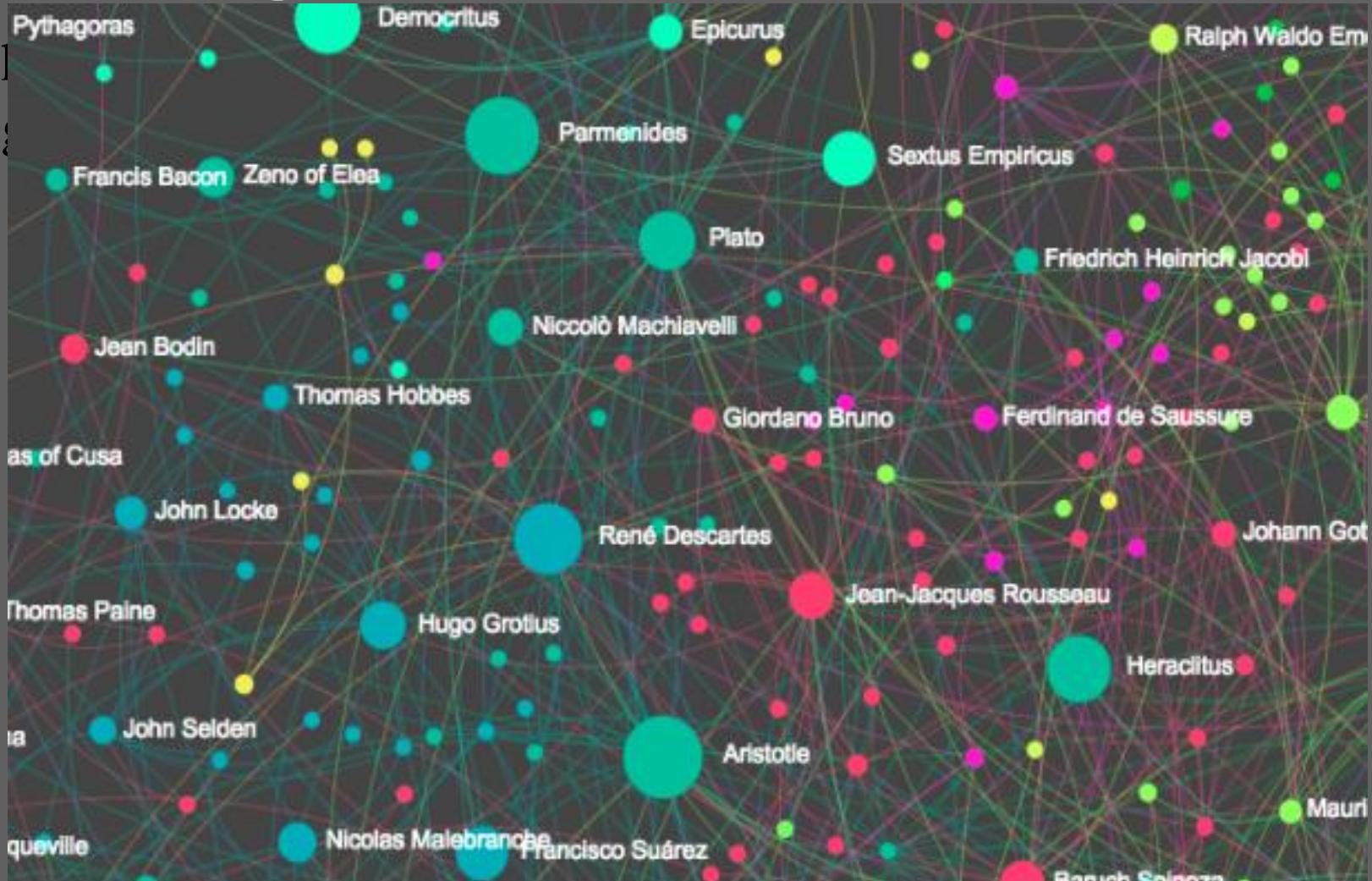
<http://www.designandanalytics.com/philosophers-graph/>



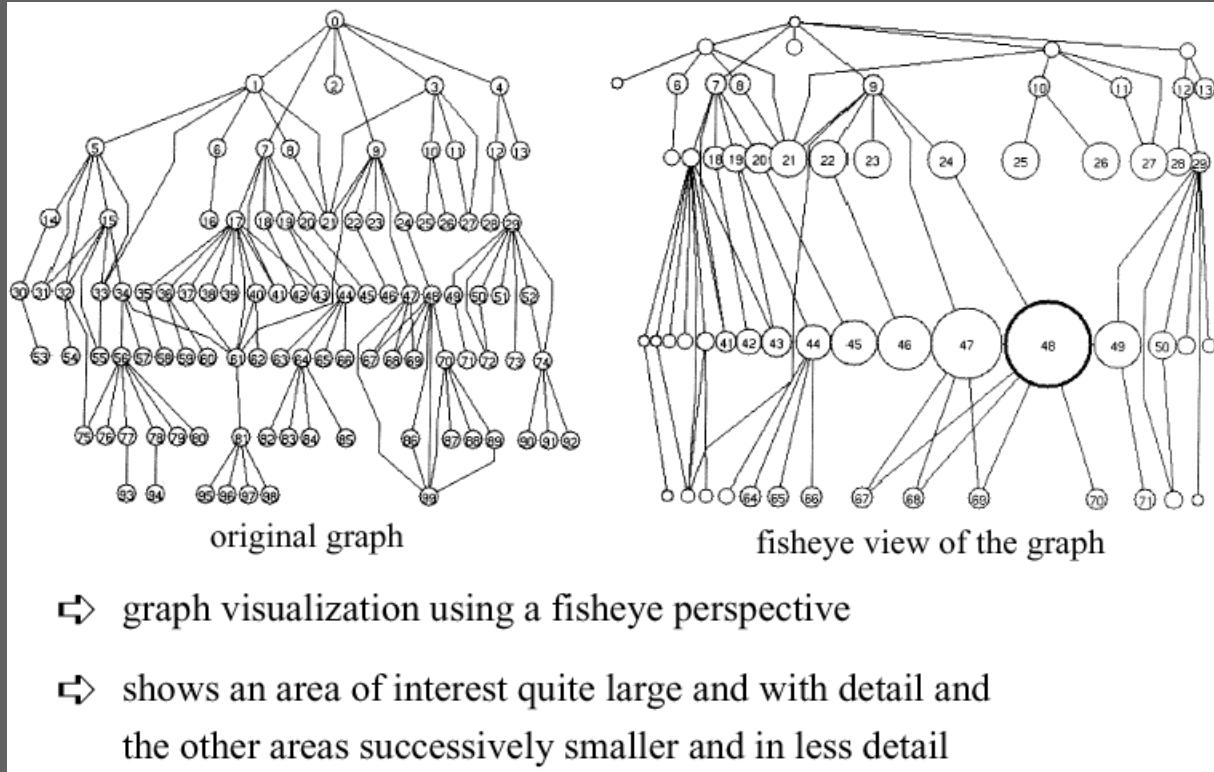
96

11/

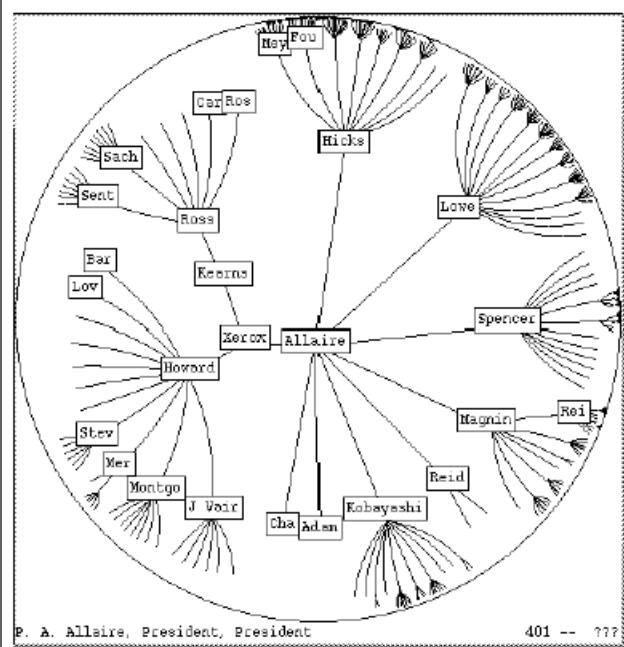
# Networks of Information – with zooming



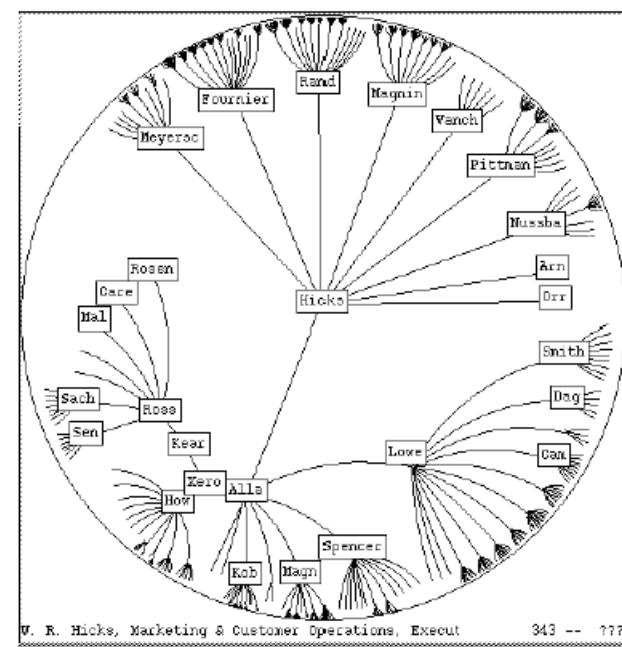
# Fisheye View



# Hyperbolic Tree



used by permission of R. Rao, Xerox PARC



used by permission of R. Rao, Xerox PARC

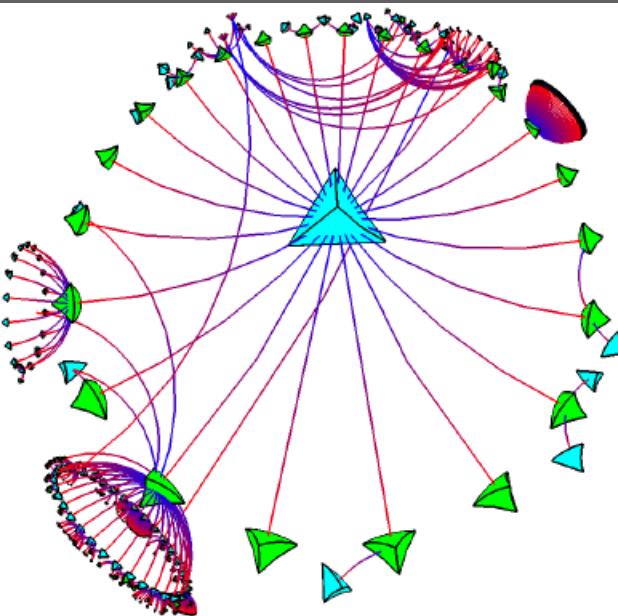
visualization  
of a large  
organizational  
hierarchy

⇨ visualization of a tree structure in hyperbolic space with different foci



# 3D Hyperbolic Representation

used by permission of T. Munzner, Stanford University



visualization  
of a large number  
of connected  
web-pages

⇒ visualization of a graph in 3D hyperbolic conetree-like representation

# Summary

---

Make use of every pixel

Use color and location to break the data up  
and allow the viewer to easily filter

Give a sense of things and use zooming for  
detail

Add a dimension such as time or height for  
a key variable

Allow exploration through distortion,  
filtering, highlighting, and linking

Exploit hierarchy and connectivity



# Applied Data Use: StepGreen

## Capture

Self reported data  
on behavior  
Motion & GPS  
Temperature & Energy

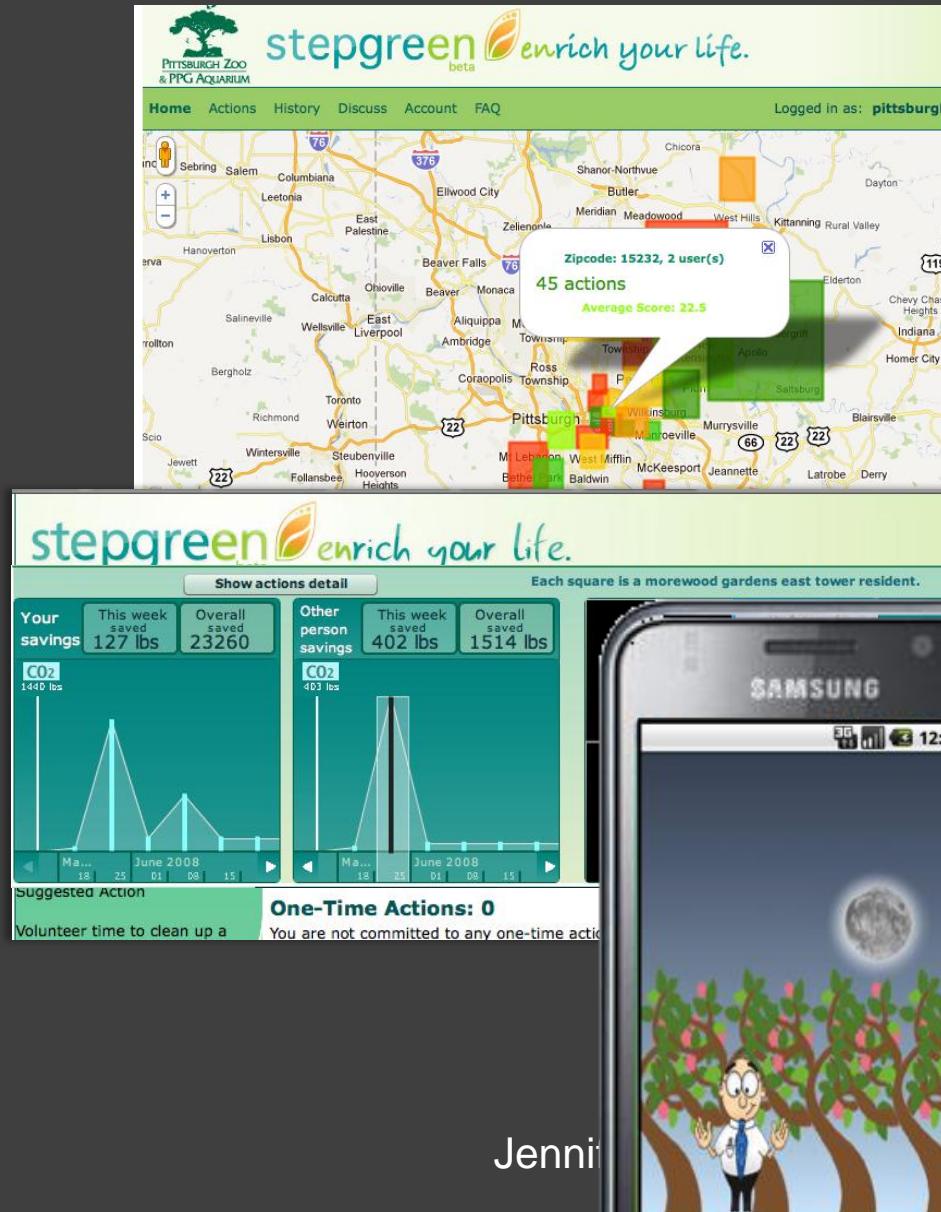
## Know

Green Actions  
Transportation choices  
Appliances in Use

## Adapt and Act

Visualize  
Expose

...



# Applied Example: Ubigreen

## Capture

Self reported data  
on behavior  
Motion & GPS  
Temperature & Energy

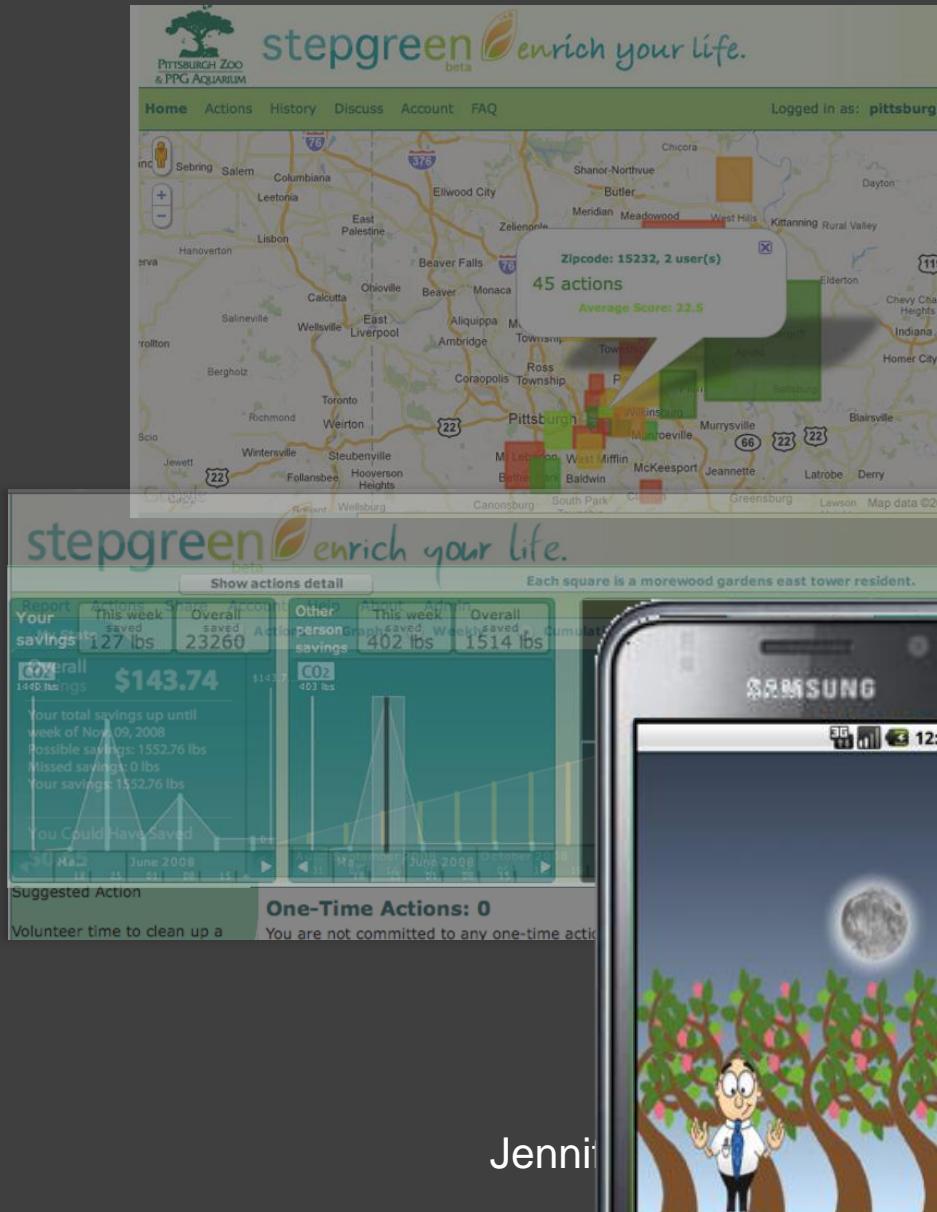
## Know

Green Actions  
Transportation choices  
Appliances in Use

## Adapt and Act

Visualize  
Expose

...



Jenni

# 3 week field study

[CHI'09]

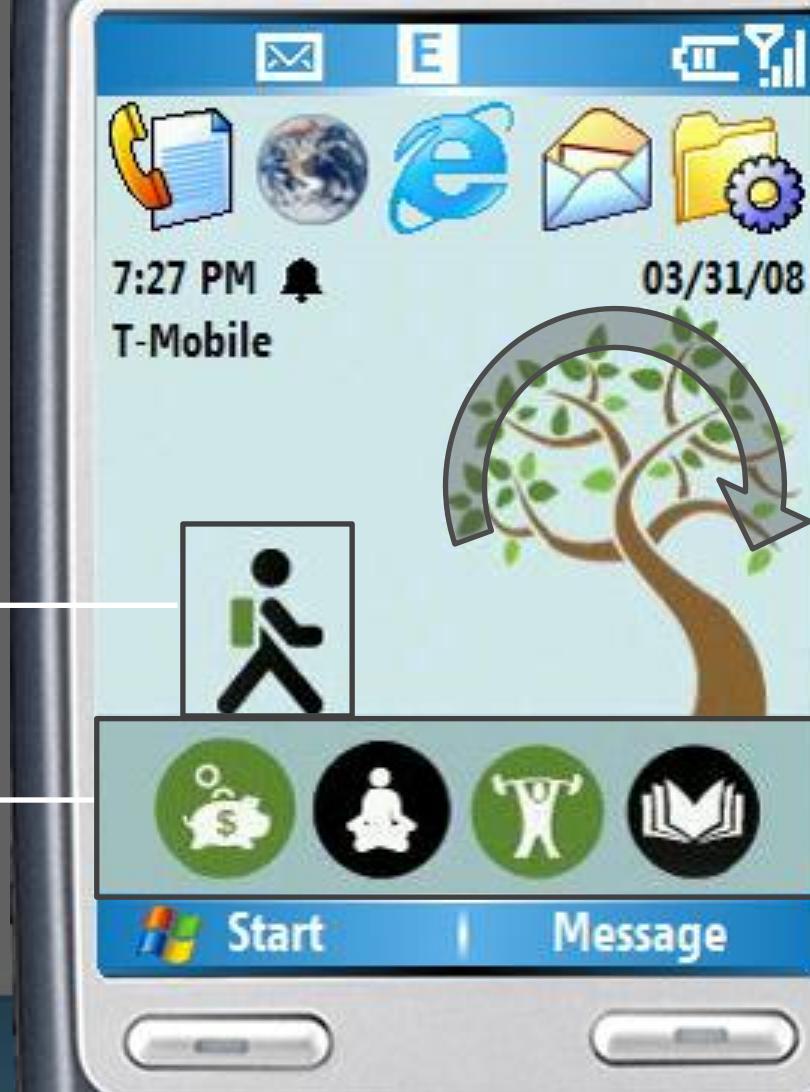
Current Activity

Values  
Icon Bar

Phone

Background  
(Wallpaper)

Evolving  
Image



# Engagement

---

“It’s omnipresent”

- Participant 9

“I want to have different stories every week  
... to maintain curiosity in the app”

- Participant 8

## Real-life game

One participant complained that when a trip hadn't been automatically recorded, “I felt like I was being cheated out of my ‘points’”

- Participant 15

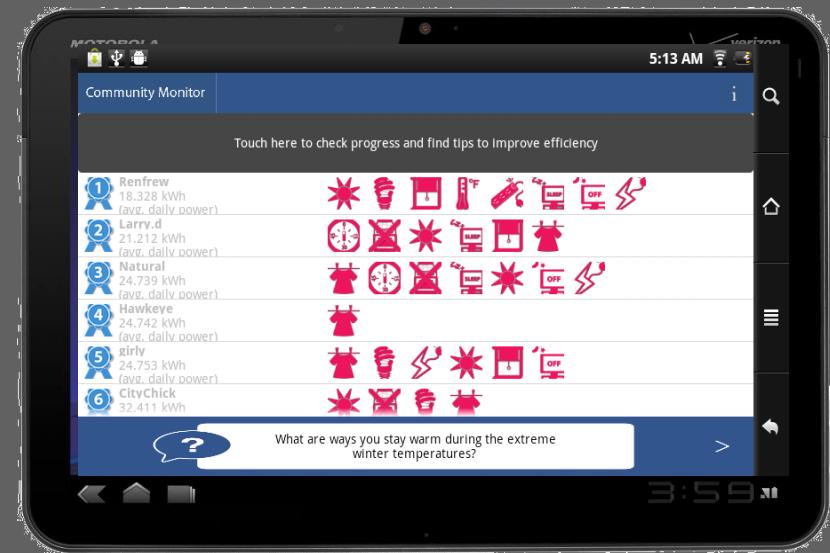
## Social

“Some people at work knew about the polar bear and every day they asked me about it.  
‘Did you get a seal today?’”

- Participant 14



# Longer Term, Real-World Deployments



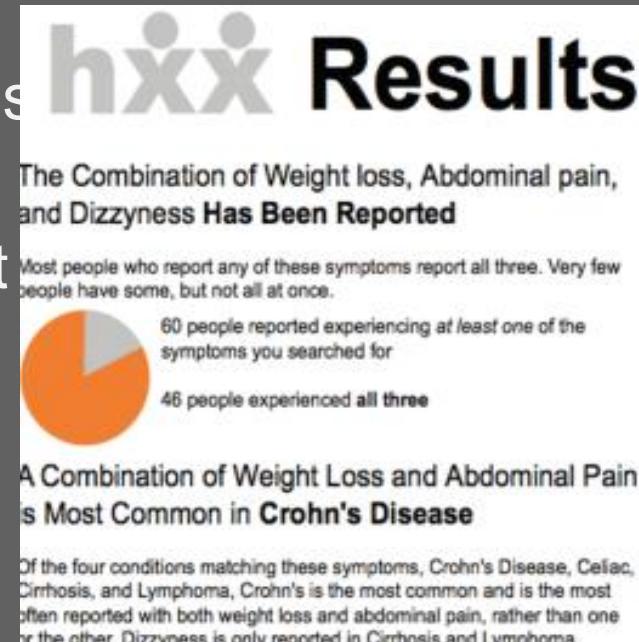
# Other Application Areas

## Health

Self reported data on symptoms  
and conditions

Internet data: Extract argument  
structures & enhance search

Forums: predict expertise,  
highlight time on site, etc.



# Summary: Making Data Actionable

