

OVERVIEW OF CST8109

Professor : Wenjuan Jiang

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Office: T314

Office hours: By appointment

Course Schedule

- Lecture 1 (2 hours):
 - Network programming theory
- Lecture 2 (1 hour):
 - Quiz
 - Theory for lab
 - Q & A
- Labs (2 hours): most due the lab section
 - Pre-lab prep
 - Submit or demo lab
 - Post lab questions



Important Dates: subject to change

- 1 hr Midterm 1: Week 6, Feb.12
- 1 hr Midterm 2: Week 11, Mar.26
- 2 hr Lab Exam (SBA): Week 13-14
- 2 hr Final Exam: Week 15, TBA



Cisco Networking Academy Program

- CNAP Site: www.netacad.com
- Please ensure you create your Cisco Account properly
- See email from Network Academy for login information



Evaluation

- Tests and Quizzes 35%
 - Midterm Test(s) 25%
 - Quizzes – one per week 10%
- Final Exam 30%
- Lab Exercises 20%
- Practical Lab Test 15%

NOTE: In order to pass the course, you must achieve a minimum contribution of:

- 32.5% from an average of theory work (item 1 & 2 combined)
- 17.5% from an average of practical work (item 3 & 4 combined).



BrightSpace

- <https://brightspace.algonquincollege.com>
- 19W_CST8109_010 Network Programming
- Will contain:
 - All course notes
 - Info about important dates
 - Grades for this course
 - Labs etc.



Expectations

- What expectations do you have from this course?



Expectations

- What expectations do I have of you?



STUDENT ACADEMIC RESPONSIBILITIES

Each student is responsible for:

- Knowing the due dates for marked in-class and out-of-class assignments.
- **Attending** all classes and **completing course work on time**.
- Maintaining a folder of all work done in the course during the semester for validation claims in cases of disagreement with faculty.
- Keeping both paper and electronic copies of all assignments, marked and unmarked, in case papers are lost or go missing;
- **Regularly checking** both BrightSpace announcements as well as one's Algonquin e-mail account for important messages from both professor and college administration.
- Participating in on-line and classroom exercises and activities as required.
- Retaining course outlines for possible future use to support applications for transfer of credit to other educational institutions.

