

# Effects of Baumrind's Parenting Styles on Secondary School Student's Academic Performances

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## **Abstract**

The family environment directly impacts children's cognitive development and emotional well-being, determining how well a child will perform academically. The fundamental determinant of the family environment is parenting styles. Diana Baumrind's theory of parenting style, also known as the pillar theory, gives a comprehensive idea of the relationship between parenting styles and their effects on children's overall development. Studies done previously on the topic indicate that parenting styles heavily impact children's academic performance. This research was conducted to find the correlation between parenting styles and the academic performances of high school students from the middle-income socio-economic context of Bangladesh. A snowball sampling method was employed for quantitative data collection, while a purposive sampling method was applied for qualitative data collection. Qualitative data analysis was incorporated into this study to identify each participant's parenting styles. In contrast, quantitative data analysis was used to find the correlation between the survey and interview participants' parenting styles and academic performances. The quantitative data analysis showed that parenting styles significantly impact GPA (considered a reference to the academic performance of each participant). There was a statistically significant difference in GPA across the three parenting styles (Authoritative, Authoritarian, and Permissive). The difference in GPA between students with authoritative, authoritative, and permissive parenting is statistically substantial ( $p\text{-value} = ###$ ), with students with authoritative parents having higher GPAs on average. In conclusion, parenting styles affect the academic performance of a student; children of parents who follow the authoritative parenting style perform better academically in comparison to children raised using other parenting styles. The findings of this study will help determine which parenting style should be adopted to promote growth of the skilled youth population in Bangladesh.