

**School of Communication
University of Miami**

CIM 595-795

CIM 595-795 Special Topics in CIM Installations

TuWTh 5:00 – 7:00PM

Francis L. Wolfson Building Room 1018

Summer I Semester 2019

Class Site: <https://github.com/zevenrodriguez/CIM595-795-Installations>

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SYLLABUS

COURSE DESCRIPTION AND PURPOSE:

In this hands-on course students will learn how to develop interactive installations through surveying art, public & museum installations.

MATERIALS FEES: Museum Entrance Tickets

COURSE PREREQUISITES: None

ASSIGNMENTS/COURSEWORK:

All assignments should have a github repository with a readme, including any links to code, descriptions, and visuals associated to the assignment.

Cabinet of Curiosity 10%

Reflections 30%

Write a brief critique on a specific exhibition or exhibit we visit throughout the semester. You must write a reflection for every Museum we visit.

Interactive Prototype 30%

Create a functional interactive prototype

Exhibition Idea or Workshop 20%

Create a concept for a physical exhibit or workshop using a current collection from the Lowe or University of Miami Libraries

Class Participation 10%

TEXTS AND RESOURCES RECOMMENDED:

None

GRADING/EVALUATION:

Written assignments will be graded based on content, timeliness, and being concise. Check the class site for rubric and more information.

Skills-based assignments are either complete or not. The professor determines whether the submitted assignment meets the appropriate criteria to be deemed completed. Projects are graded on their functionality, aesthetics, creativity, and effort.

Grade	Playability	Process	Creativity
A	Users can experience a cohesive and smooth interaction. Throughout the experience, instruction is clear and concise.	Students documents in detail project's inspiration, creation, user and code flow, and areas of potential growth	Project has gone through multiple iterations and provides something novel, original, and/or engaging to the users. Visually the project shows a high level of refinement
B	Project's instruction is clear, but experience can be buggy or lacks some cohesion. Student has shown growth throughout the process	Student completes all points of documentation, but areas lack sufficient detail	The project has some growth through iterations. Visually, the project needs more focus on design and details
C	Project's instruction needs work and experience has many issues	Documentation is missing details or key areas	Project did not go through enough iteration and its presentation and usability is too basic
D or Below	Project has problems including poor instruction and poor user experience	Student did not sufficiently explain the purpose nor how the project works	The project did not go through various iterations. Little work was done to make it visually appealing.

<i>Grade</i>	<i>Points Required</i>	<i>Grade</i>	<i>Points Required</i>
A	95	C+	77
A-	90	C	74
B+	87	C-	70
B	84	D	60
B-	80	F	0

ATTENDANCE POLICY:

Learning to program is like learning a new language; it builds on concepts. Missing a class might hinder your ability to understand concepts presented on another day. If you know that you will be missing class, please make arrangements ahead of time. Missing more than 2 classes will result in a failing grade.

RELIGIOUS HOLY DAY POLICY:

It is the student's obligation to provide faculty members with notice of the dates they will be absent for religious holy days, preferably before the beginning of classes but no later than the end of the first three (3) class days. Absences due to observance of religious holy days not pre-arranged within the first three class days may be considered unexcused and there is no obligation to allow any make up work, including examinations. Missing a class due to travel plans associated with a particular religious holy day does not constitute an excused absence. The University's complete Religious Holy Day Policy can be found in the current UM Bulletin.

HONOR CODE AND PLAGIARISM STATEMENTS:

Students enrolled in this course are expected to abide by the University of Miami Honor Code. The purpose of the Honor Code is to protect the academic integrity of the University by encouraging consistent ethical behavior in assigned coursework. Academic dishonesty of any kind, for whatever reason, will not be tolerated.

No honest student wants to be guilty of the intellectual crime of plagiarism, even unintentionally. Therefore, we provide you with these guidelines so that you don't accidentally fall into the plagiarism trap.

Plagiarism is the taking of someone else's words, work, or ideas, and passing them off as a product of your own efforts. Plagiarism may occur when a person fails to place quotation marks around someone else's exact words, directly rephrasing or paraphrasing someone else's words while still following the general form of the original, and/or failing to issue the proper citation to one's source material.

In student papers, plagiarism is often due to...

- turning in someone else's paper as one's own
- using another person's data or ideas without acknowledgment
- failing to cite a written source (printed or internet) of information that you used to collect data or ideas
- copying an author's exact words and putting them in the paper without quotation marks
- rephrasing an author's words and failing to cite the source
- copying, rephrasing, or quoting an author's exact words and citing a source other than where the material was obtained. (For example, using a secondary source which cites the original material, but citing only the primary material. This misrepresents the nature of the scholarship involved in creating the paper. If you have not read an original publication, do not cite it in your references as if you have!)
- using wording that is very similar to that of the original source, but passing it off as one's own.

The last item is probably the most common problem in student writing. It is still plagiarism if the student uses an author's key phrases or sentences in a way that implies they are his/her own, even if s/he cites the source.

COURSE TOPICS OUTLINE

Depending on the speed of the class, some topics might be delayed or sped up. In the case of delays, time will be devoted to workshops on trouble areas.

May 21-23

- May 21
 - Intro to tech
 - Cabinet of Curiosities
- Schedule Museum Visits
- May 22
 - Monica Travis - <http://www.monicaleslietravis.com/>
- May 23
 - Materials

May 28-30

- May 28th
 - Lowe Visit
- May 29th
 - Lowe Visit
- May 30th
 - Museum Visit?

June 4-6

- June 4th

- Cabinets due
- June 5th
 - Exhibition Idea or Workshop Proposals
 - Interactive Prototype Proposals
- June 6th
 - Workday

June 11-13

- June 11th
 - Workday
- June 12th
 - Exhibition Idea or Workshop Check In Presentation
- June 13th
 - Workday

June 18-20 - Workday

June 25-27 - Workday

Projects Due - June 28th

STUDENT ACKNOWLEDGEMENT:

I HAVE RECEIVED AND READ THE SYLLABUS FOR CIM540-640, SECTION 2R. I HAVE COMPLETED THE PREREQUISITE COURSES LISTED IN THE SYLLABUS OR HAVE HAD THE PROFESSOR SIGN BELOW TO CERTIFY A WAIVER OF THE PREREQUISITES.

SIGNED: _____

PRINT NAME: _____

DATE: _____

PROFESSOR PREREQUISITE WAIVER (IF NEEDED)_____