

Grade 10



PLN TO TAKE THE BIGHT COURSES NOW!

- Develop a Personal Learning Plan
- Take challenging courses to ensure success for college or work
 - State Scholar curriculum
 - Regent Scholar Diploma₁ time wisely.

 Use your high school



What do employers want in a worker?

- Self-Starter
- Communication Skills
- Analytical Skills
- Computer/Technical Literacy
- Practical Sense/Sensitivity
- Smart/Planner/Organizer
- Reliability/Teamwork

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Quintessential Careers



Why take challenging courses?



- Why Advanced Math?
- Why good Communication skills?
- Why Foreign Language?
- Why Higher Science including Physics?



WHY TAKE MATH & SCIENCE CLASSES

 Careers today demand skills like problem solving, reasoning, decision making, and applying solid strategies

 To lay foundation for bigger and better things

To open up new opportunities

Purple Math http://www.purplemath.com/modules/why_math.htm

About.Com http://math.about.com/cs/algebra/algebra/.htm



"Will algebra even be 'relevant' in the future?"

- Algebra provides a wonderful grounding in math skills and can prepare you for a wide range of careers.
- Algebra provides a great mental workout and the only way you can move on to more advanced math.
- And . . . believe it or not, Algebra IS much easier to learn than many think!

Purple Math http://www.purplemath.com/modules/why_math.htm



Communication skills in any job...

- Public speaking, writing, giving clear and concise directions or explanations
- Reading manuals and analyzing directions
- Making decisions based on information heard, read or visualized





Why Foreign Language?

- More and more businesses work closely with companies in other countries
 - There are many Americans who speak languages other than English.
- Knowing more than one language enhances opportunities
 - Three years of language study on your transcript will catch the eye of anyone reading your job or college application.
 - Office of Foreign Language Programs, Modern Language Assn. 26 Broadway, 3rd floor, New York, NY 10004-1789



What's the deal with Physics?

- Most modern technology came from physics
- Most branches of sciences contain principles obtained from physics
- Physics classes can help polish the skills needed to score well on the ACT or SAT
- Physics classes hone thinking skills
- College success for virtually all science, computer, engineering, and premedical majors depends on passing physics
- A knowledge of physics is needed to understand music, art, and literature



High School Physics Page http://www.intuitor.com/physics/physmain.html

Take Meaningful Electives

- Use your time in school to explore your career interest area and determine whether it is a good fit
- Get experience (part-time work, volunteering)
- Try out career areas you may have interest in pursuing (Job Shadow, Youth Internship)
- Develop a Personal Learning Plan based on your skills and interests



How do I select electives?

- Develop a Personal Learning Plan based on your career cluster choice
- Choose electives based on a post-secondary Program of Study

Don't sign up for classes just because they are "easy"make your time in school count.

Sixteen Career Clusters

Agriculture, Food & Natural Resources

Finance

Architecture & Construction

Education & Training

Arts, AV Tech & Communications

Government & Public Administration

Business, Mgt & Admin.

Health Science

Hospitality & Tourism

Manufacturing

Human Services

Marketing Sales & Services

Information Technology

Science, Tech, Engineering & Mathematics

Law, Public Safety, Corrections & Security

Transportation, Distribution & Logistics

Finding career possibilities

- Utilize Guidance Central
 - Understand your career interests and see how they may relate to your future career choice
 - Utilize Interest Inventories to determine possible career interest areas
- Try Internships
- Join clubs, organizations and school teams that will give you experience working with others.
- Find summer jobs within your interest area
- Volunteer

Develop a plan for high school

- Get the required subjects for graduation
- Get the subjects that will prepare you for college or work (State Scholar, Regents Scholar curriculum)
- Take electives that prepare you for your career
- Plan to participate in supporting activities

The Plan

- Finalize by the end of Sophomore year
- Follow the plan and don't give up if you have difficulty
- Make your plan one that will work for you
- Make the senior year productive, don't waste your valuable time (Senior Project, challenging courses)

Program of Study Hospitality and Tourism

	English	Math	Science	Social Studies / Science	S.D. Required Electives	State Scholars	Career and Technical Education Cluster Specific
≻In	erest Inventory Administered and Plan of Study Initiated for all Students						
9	English I	Algebra I or Geometry	Physical Science	World History & Geography	PE/Health	Foreign Language	Introduction to Hospitality & Tourism
10	English II	Geometry or Algebra II	Biology I or Chemistry		Fine Arts Elective Computer Technology	Foreign Language	Marketing I
≻Ac	Academic/Career Advisement Provided – College Placement Assessments						
11	American Lit & Speech		Anatomy & Physiology or Physics	American History		Chemistry	Food Service & Restaurant Management
12	English IV	Pre-Calculus, Trigonometry or Calculus OR College Credit Math	AP Biology, AP Chemistry	U.S. Government & Psychology	Personal Finance or Economics	Physics	Pro Start (National Certification) Internship Senior Project
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Focus on the prize

- Graduate ready for post-secondary training (State Scholar, Regents Diploma)
- Develop an action plan for after high school training and follow the plan
- Utilize your resources to plan for the right school, the right major/program, college loans, entrance procedures, and entrance requirements/deadlines (Guidance Central)

Program of Study South Dakota State Scholar

- 4 Credits of English
- 3.5 Credits of Social Studies*
- •3 Credits of Mathematics**
- •3 Credits of Science***
- 2 Credits of Foreign Language
- 4 Classes in Career Cluster Interest Areas****
- *Can include .5 credit of Economics/finance
- **Algebra and higher
- ***Lab-based Science to include: Biology, Chemistry and Physics
- ****Should include classes that relate to the student's Career Cluster interest areas and is not restricted to CTE classes only



END NOTES

- 1. Clifford Adelman, Answers in the Toolbox: Academic Intensity, Attendance Patterns, and Bachelor's Degree Attainment (Washington, D.C.: U.S. Department of Education, 1999; also see Clifford Adelman, The Toolbox Revisited: Paths for Degree Completion from High School Through College (Washington, D.C.: U.S. Department of Education, 2006).
- HTTP://DOE.SD.GOV/OCTE
- www.sd.bridges.com
- www.careerclusters.org
- http://www.collegeboard.com/student/plan/action/seniors.html

