

Late Night
with
David Letterman

TOP 10 LIST!





Top Ten Ways to Improve Your KCMP

Number 10!



KCMP Tip 10

Make a commitment to
continuous
improvement.

Think of KCMP like an IEP for the district.

IEP

- Evaluate
- Determine Present Levels
- ARC
- Goals

KCMP

- Gather data
- Analyze data
- DRT
- Plan

Results = Improved Outcome for Students!

- The P in KCMP stands for PROCESS.
Remember – it's about program improvement – not busy work.
- Make sure to address any noncompliances from last year.
- Review progress throughout the year.

Number 9!



KCMP Tip 9

Working with a District Review Team may not be easy but it can be rewarding.

- Make sure a parent is on the team.
- The parent should not be employed by the district.
- Choose people committed to improvement.
- Consider ethnic/cultural diversity of team members.
- Include members from other community interagency groups.

Number 8!



KCMP Tip 8

Make sure you know
where you're headed
before you take off
running.

- Schedule your activities
- Determine dates and agenda items for DRT meetings
- Remember to review previous data.

Suggested Data Collection Schedule

Month	Activity	Indicator
March through May	Parent and Teacher Surveys	Supportive documentation for several indicators
March through May	Record Reviews	EC1.1, PI 1.1, FAPE 5.1 ST 2.1, 3.1, 4.1, 5.1, 5.2, 6.1, 6.2, 6.3
June	Suspension/Expulsion Data	FAPE 3.1, 3.2
July	District Evaluation Tracking Records Dec. 1 Child Count	FAPE 5.2 FAPE 6.1
August	Disproportionality Data	FAPE 1.1, 1.2
September	KPR Data	FAPE 4.1
October	Drop Out Data	FAPE 2.1, 2.2
November	Senior Survey Data	ST 1.1
November 15	Due date for completion of KCMP Data File Email file to Cooperative Director and DECS	
November-January January 30	Review Data, Meet with District Review Team, Identify Activities, Complete KCMP Document	

One possible option...

August	<i>Preparation</i>	Record Review data Parent and Teacher Survey data
	<i>Indicators</i>	EC 1.1 Early Childhood Transition PI 1.1 Parent Involvement FAPE 5.1 and 5.2 Evaluation Timelines FAPE 6.1 Preschool LRE
September	<i>Preparation</i>	Disproportionality Data Suspension/Expulsion Data
	<i>Indicators</i>	FAPE 1.1 and 1.2 Disproportionality FAPE 3.1 and 3.2 Suspension/Expulsion
October	<i>Preparation</i>	KPR data
	<i>Indicators</i>	FAPE 4.1 Student Achievement
November	<i>Preparation</i>	Record Review Data Drop out Data Student Survey data
	<i>Indicators</i>	FAPE 2.1 and 2.2 Graduation and Drop Out Rates ST (all) Secondary Transition

Number 7!



KCMP Tip 7

Don't let KCMP make
you go in circles – be
organized!

Signs that you could be going in circles:

- You're starting to do your record reviews in November.
- You have piles of KCMP data all over every surface of your office.
- You've heard yourself saying something like, "I'd rather have a root canal than do KCMP."
- Your district review team consists of "Me, Myself, and I" and our meetings are scheduled at 11:00 p.m.

Stop going in circles by...

- Pacing yourself
- Collecting data throughout the year
- Keeping your records for 3 years.
- Staying organized
- Focusing on the PROCESS of program improvement

Activity

How do you organize your KCMP data? Share with others at your table.

Number 6!



KCMP Tip 6

You may need to gather more data to fully understand your position.

Explanation of Data

- Analyze the data.
- Describe any additional data used to reach the team's conclusions.
- According to the District Review Team, what are the root causes for the district's performance?

Number 5!



KCMP Tip 5

Work toward a deep understanding of current performance – even if it's a scary picture!

Explanation of data should:

- Be real. Don't try to make the data look better. Make it real and then figure out how to get it to be better.
- Synthesize the information rather than simply restate the numbers.
- Correct any data errors BEFORE submitting your document.
- Describe the trend indicated by the data.
- Explain why the data are what they are.
- Give backup data to support hypotheses.

Y⁵

Number 4!



KCMP Tip 4

Make sure your
activities will yield the
outcomes you want.

- Avoid laundry lists of activities that don't relate to the outcomes needed in the indicator.
- Ask yourself, "What will cause the data to improve next year?"
- Past tense is data – Future tense is plan

Number 3!



KCMP Tip 3

*More words don't
necessarily get the job
done.*

You don't get KCMP bonus points by the
word!

Number 2!

Number 2!



KCMP Tip 2

Don't BS your plan -
(Blow Smoke)
it shows!

BS Meter



*And the #1 KCMP
improvement tip....*



Keep a sense of humor!

