Session # 22

Return of Title IV Funds (R2T4)

Programs of Study Taught in Modules

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TOPICS covered today

- Recent regulations prior to the Program Integrity rules
- Program Integrity rules
- Questions and Answers
- Contact information



Theory Behind the Calculation

- Student earns Title IV aid through attendance
 - Percentage of aid earned is equal to the percentage of the payment period or period of enrollment completed (or in the case of a clock-hour program – the percentage of the scheduled clock hours completed)

34 CFR 668.22

- When a recipient ceases attendance before the scheduled end of the program for which s/he received Title IV, HEA aid
 - The institution is required to determine the amount of aid that the student earned
 - The institution also determines the unearned portion



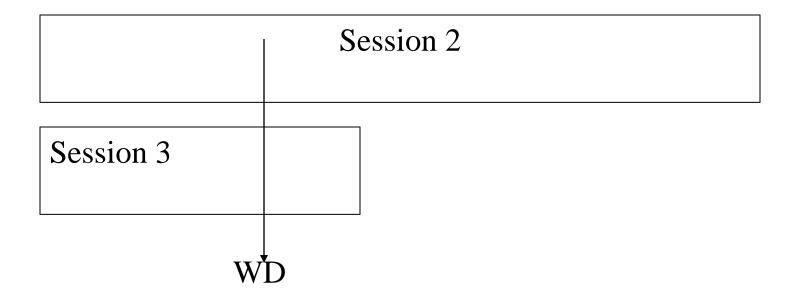
Rules prior to 7/1/11

- R2T4 prior to 7/1/11 did not specifically deal with termbased programs with courses that are less than the length of the term
- GEN-00-24 (December 2000) we said when a student is in a modular program within a standard term and the student completes at least one of the modules, then R2T4 does not apply
 - Completing one compressed course is the equivalent of completing a single course that spans the entire PP or POE



GEN - 00-24 (December 2000)

Session 1



Withdrawal after completing Session 1 and two weeks into Session 2 and 3



Program Integrity - Final Regulations (75 FR 66832) 10/29/10

- Return of Title IV Funds topics:
 - Definitions
 - When a student is considered a withdrawal
 - Written Confirmation
 - Institution that is required to take attendance
 - Total # of days in a PP or POE
 - Programs offered in modules
 - Academically-related activities



R2T4 – Current Definitions

- Standard Terms
 - Semesters, trimesters generally 14 17 weeks long
 - Quarters generally 10 12 weeks long
- Non-standard terms where all coursework is expected to begin and end within a set period of time that is not a semester, trimester or quarter terms
- Non-terms all clock-hour programs and credit-hour programs that do not begin and end within a set time (self-paced), where courses overlap, where sequential courses do not begin and end within a term



R2T4 – Current Definitions

- "Week of instructional time"
 - Any seven consecutive day period with at least one day in which scheduled instruction or examination occurs
 - Does not include homework time, vacation time, orientation or counseling



R2T4 – Definitions

- "Offered in modules"
 - When a course does not span the entire payment period (PP) or period of enrollment (POE)



"Offered in modules"

- If the student ceases attendance before the period for which aid was awarded, it is a withdrawal
- The denominator of the Return calculation includes the full # of days used to determine the aid award, absent any institutionally scheduled breaks of 5 or more consecutive days or periods of time that the student was on an approved LOA



- For courses offered in modules
 - A student is NOT considered to have withdrawn if
 - For standard term programs, the institution obtains written confirmation that the student will return to complete a later module within the same PP or POE
 - For non-term and non-standard terms the institution obtains written confirmation that module begins no later than 45 calendar days after the end of the module the student ceased attendance



- Student can revise the date of return to a later module,
 if
 - For standard term programs, the student does so in writing, between the time of the withdrawal, but prior to the return date
 - For non-term and non-standard term programs, the module cannot begin later than 45 calendar days after the end of the module the student ceased attendance



Graphic of Written Conf. timeframe

Module #1 — 35 days Module #2 — 35 days Module #3 — 35 days

WD

X

Fall Payment Period

Non-term or Nonstandard Term basis	_	
Module #1 — 35 Days	Module #2 — 35 days	Module #3 – 35 days
	4	
Fall Payment Period		

45 calendar days after the end of the Module in which the student ceased attendance



- Institution A:
 - Fall and Spring = standard terms
 - Never considered to be "offered in modules"
 - Summer = three 5-week sessions (combined to be a standard term)
 - Students can enroll in any of the Summer Sessions or all of them
 - Students enrolled in the 5-week Sessions are considered in programs "offered in modules" since none of the Sessions span the entire length of the term



Student #1 – Enrolls in all three Summer Sessions

and ceases enrollment on Day 5 in the

1st 5-week Session



• THE RESULTS:

- Step 1 Recalculate Pell & Campus-based
- Step 2 Determine earned & unearned amounts of Title IV aid (TIV)
 - Numerator = # of days attended in Course 1 (assume no breaks) of 5 or more days
 - Denominator = Start date of Course 1 thru end date of Course 3 (less any scheduled break of 5 or more consecutive days or approved LOAs) 105 days or .048 or 4.8%

Module 1 5 weeks

Module 2 5 weeks

Module 3 5 weeks

35 days

35 days

35 days

Withdrawal Day 5



Session 1 5 weeks

Session 2 5 weeks

Session 3 5 weeks

35 days

35 days

35 days

Withdrawal Day 5 student also drops remaining Sessions.

At an <u>Inst Required to Take Attendance</u>: WD = Day 5. Denominator = 105 days. Per GEN 04-12, the inst. must have a process to make this determination no later than 14 days after the LDA

<u>Inst. NOT Required to Take Attendance:</u> WD = 668.22(c). Denominator = 105 days.



- Student #2: Enrolls in all three Summer Sessions
 - Day 4 of Session 1, drops Session 2
 - Day 8 of Session 1, withdraws during the 1st 5-wk
 Session
 - Student does not provide written confirmation of return within the payment period



THE RESULTS:

- Step 1 Recalculate Pell & Campus-based
- Step 2 Determine earned & unearned amounts of TIV
 - Numerator = # of days attended (assume no breaks) 8 days
 - Denominator = 35 days each in Sessions 1 & 3, less any scheduled breaks or approved LOAs 70 days or .114 or 11.4%

Session 1 5 weeks



Session 3 5 weeks

35 days

35 days

35 days

Day 4 - dropsSession 2

Day 8 - Withdraws



 Summer Sessions include three 5-week Sessions and 15-week Sessions



Session 5- week Session 5-week

Session 5-week

Session 15- week

Student C enrolls in two 15-week courses – this student is not considered to be enrolled in a program offered in modules

Student D enrolls in the first 5-week module and one 15week course – this student is considered to be enrolled in a program offered in modules



When a student is considered a withdrawal

- In a program measured in credit-hours
 - Student does not complete all the days scheduled to complete in the PP or POE
- In a program measured in clock-hours
 - Student does not complete all the clock-hours & weeks of instructional time scheduled to complete in the PP or POE



When a student is considered a withdrawal

- In a non-term or non-standard term
 - Student is not scheduled to begin another course within the PP or POE for more than 45 calendar days after the end of the module the student ceased attending
 - (Unless the student is on an approved LOA)



Session 1 5 weeks

Session 2 5 weeks Session 3 5 weeks

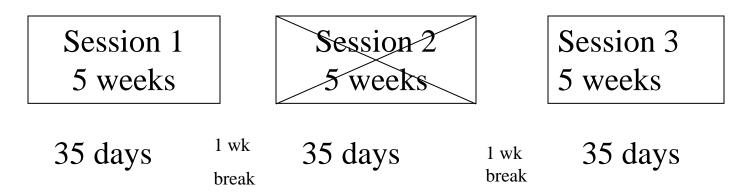
35 days

1 wk break

35 days

1 wk break 35 days

Claire begins Session 1 in a non-term program, but withdraws on Day 5. She indicates that she wants to return at the beginning of Session 3 to resolve some health issues in the interim. What is her withdrawal date?



What is Claire's withdrawal date?

Day 5 – it will be 72 days before Session 3 begins, however for the purpose of determining whether written confirmation is required, we consider the number of days from the end of the module the student ceased attending

It will be 49 days before Session 3 begins



Session 1 5 weeks

Session 2 5 weeks Session 3 5 weeks

35 days

1 wk break

35 days

1 wk break 35 days

Claire's other option would be to seek a Leave of Absence beginning on Day 6 of Module 1 and ending the day before Session 3 begins.

Student #3 – Enrolls in all three Summer Sessions and drops Session 2 on Day 3, then ceases enrollment on Day 5 in the 1st

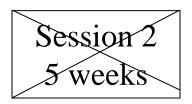
5-week Session, but provides written confirmation of future return



THE RESULTS:

- Step 1 Recalculation of Pell & Campus-based
- Step 2 No Return calculation due to the fact that the student provides written confirmation of her/his planned return between the time of the withdrawal and before the start of the 3rd module

Session 1 5 weeks



Session 3 5 weeks

35 days



35 days

Day 5 – withdraws from Session 1 and provides written confirmation that student will return to Session 3



- What happens when the student doesn't return for the future module?
- The withdrawal date (WD) is -
 - At an <u>institution required to take attendance</u> = the last date of attendance (LDA)
 - At an institution not required to take attendance
 - = 34 CFR 668.22(c)(1)(i) (vi)

Session 1 5 weeks



Session 3 5 weeks

35 days

35 days

35 days

Day 4 – Withdraws from Session 1 and drops Session 2, but provides written confirmation of return to Session 3

Day 71 – Student does not return. WD = Day 4 at <u>Institution Required to Take Attendance</u>;

34 CFR 668.22(c)(1)(i) – (vi) at an <u>Institution NOT</u> <u>Required to Take Attendance</u>

- What happens when a student DOES return to a later module within the same PP or POE?
 - If this is a non-term program, the student reenters the same program – student is eligible for the same amt.
 of Title IV, HEA funds (TIV) prior to WD
 - As long as the student returns within 180 days TIV is restored

(see 668.4(f))



Institution required to take attendance

- An outside entity (accreditor, State) has a requirement to take attendance
 - (No change this is the current rule)
 - If the outside entity has a requirement for attendance taking for a sub-group of students, then that sub-group are bound by the "Institution required to take attendance" rules in 668.22(b)
 - If the outside entity has a requirement that attendance taking must occur for a limited time



- The institution has a requirement that attendance be taken
 - The Program Integrity Final Regulations do NOT require institutions to take attendance
 - If an institution requires its faculty to take attendance at the program, departmental, or institutional level
 - If there is no institutional requirement, but an individual faculty member chooses to take attendance, those records could, but would not be required to be used (Therefore, the institution is not required to take attendance 668.22(c))



 Institution or an outside entity has a requirement that can only be met by taking attendance for the program or a portion of the program



- If the institution is required to take attendance or requires attendance for only some students
 - The attendance records must be used to determine the withdrawal date for that cohort of students



- If the institution is required to take attendance or requires attendance for a limited period of time
 - The attendance records must be used to determine the withdrawal date for that limited period of time
 - A student in attendance on the last day of the limited period, who continues attendance, but subsequently WDs – will be treated as a student at an inst. not req'd to take attendance



Term I - 16 weeks

2 wks

Program A – Daily attendance taking is required for the 1st 2-week period

All students who withdraw during the 1^{st} 2 wks = Institution Required to take attendance

All students who withdraw after the 2-wk period = Institution not required to take attendance



- Only required to take attendance for a single day
 - "Census" snap-shot
 - Not considered "An institution required to take attendance"
 - Follow the rules in 668.22(c)



- Q If an institution monitors whether its online students log into classes, is this an institution "required to take attendance?"
- A No, monitoring by itself does not meet the definition, however, if there is tracking academic engagement then the institution is considered to be an institution that is required to take attendance."

Total number of days in a Payment Period or Period of Enrollment

- Includes all the calendar days within the period that the student was scheduled to complete, except
 - The number of institutionally scheduled breaks of 5 consecutive days or more are not included in the total calendar days used in the Return calculation, or
 - The days in which the student was on an approved LOA (that complies with 668.22(d)).



Program "offered in modules"

Module 1

Module 2

Module 3

Student enrolls for 3 modules within a term each 35 days in length and with a weekend in between modules 1 & 2 and 2 & 3.

Cheryl begins and completes Module 1 and doesn't return for Modules 2 & 3 and doesn't contact the institution.

Institution Required to Take Attendance - WD = LDA- last day she took a final exam. The denominator = 109 days (35 x3, plus 4 days between Modules).

Institution NOT Required to Take Attendance – WD = 34 CFR 668.22(c)(1)(i) – (vi). The denominator = 109 days (35 x 3, plus 4 days between Modules).

Program "offered in modules"

Module 1

Module 2

Module 3

Student enrolls for 3 modules within a standard term each 35 days in length and with a week in between modules 1 & 2 and 2 & 3.

Anthony begins and completes Module 1 and doesn't return for Modules 2 & 3 and doesn't contact the institution.

Institution Required to Take Attendance – WD = LDA- last day he took a final exam. The denominator =105 days (35 x 3). The time between the Modules are more than 5 consecutive days and therefore excluded .

Institution NOT Required to Take Attendance – WD = 34 CFR 668.22(c)(1)(i) – (vi). The denominator =105 days (35 x3).

Academically-related activity – what's included

- Examples of an academically-related activity
 - Physically attending a class with direct interaction bet the instructor and students
 - Submitting an academic assignment
 - Taking an exam, an interactive tutorial, or computerassisted instruction



Academically-related activity – what's included

- Examples of an academically-related activity (con't)
 - Attending a study group that is assigned by the institution
 - Participating in an online discussion about academic matters
 - Initiating contact with a faculty member to ask a question about the academic subject studied in the course



Academically-related activity - what's NOT included

- Effective 7/1/11 you can no longer consider the following an academically-related activity for R2T4 purposes -
 - Living in institutional housing
 - Participating in the institution's meal plan
 - Logging into an online class without active participation
 - Participating in academic counseling or advisement



Academically-related activity

PLEASE REMEMBER!

- These academically-related activities must be documented and retained by the institution in accordance with the recordkeeping requirements in 34 CFR 668.24
- Student self-documentation of an academically-related activity will not meet the requirement



3 Questions to determine a withdrawal?

- 1. Did the student cease to attend before completing or fail to begin attendance in a course scheduled to attend?
 - If yes, go to question 2.
 - If no, student not a withdrawal
- 2. When ceased to attend or failed to begin attendance in a scheduled course, was the student attending other courses?
 - If yes, student not a withdrawal
 - If no, go to question 3
- 3. Did the student confirm attendance in a later module in the payment/enrollment period (45 day rule, if applicable)?
 - If no, student is a withdrawal.
 - If not a withdrawal, Pell recalculations may apply



QUESTIONS?



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