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Supporting Graduate Student Writers: Research, Curriculum, and Program Design

By -

The University of Michigan Press, United States, 2016.

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to explore roles that L2 writing specialists, IEP directors and instructors, writing center administrators, and others within writing studies might play in potential cross-campus dialogues on graduate student writing support. This book is designed

both for writing studies researchers interested in new directions for graduate writing research and for practitioners or program directors looking for practical directions for their own programs. It includes a diverse chorus of voices on

graduate writing support--both seasoned, well-known researchers in second language writing and composition studies and fresh new voices and perspectives. Part 1, Graduate Writing: What Do We Know? What Do We Need to Know? looks at graduate writing support internationally, laying out what these courses and programs look like currently, what gaps exist in current program design, and what future work is needed. Part 2, Issues in Graduate Program and Curricular Design, explores the nuts and bolts of graduate writing support at both the classroom and program level. While this section does feature specific programs offered from a variety of academic units-IEPs, English...



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