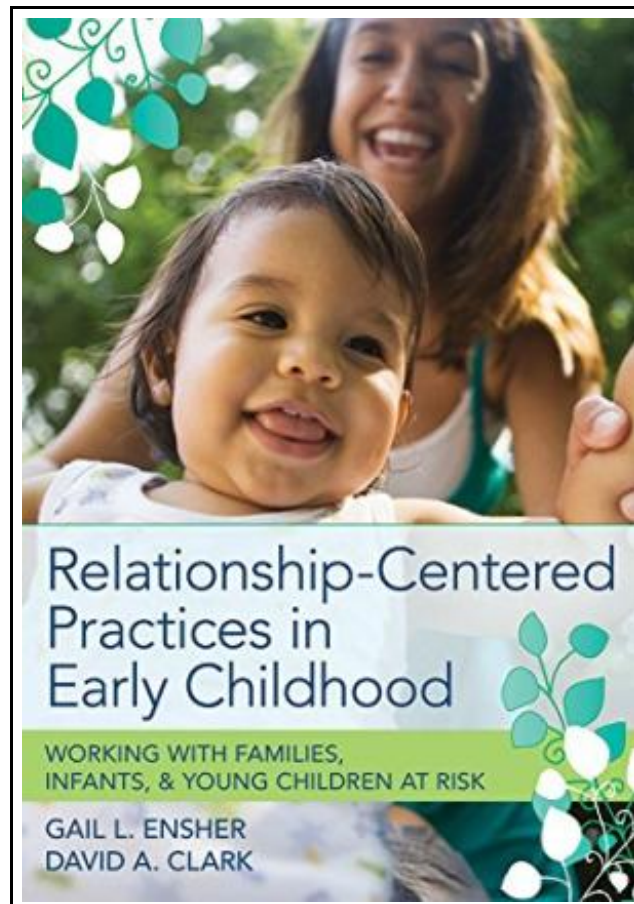


## Relationship-Centered Practices in Early Childhood: Working with Families, Infants and Young Children at Risk



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Brookes Publishing Co, United States, 2011. Paperback. Book Condition: New. 246 x 178 mm. Language: English . Brand New Book. Strong working relationships with diverse families and children are the foundation of successful early intervention. Discover fresh, practical ways to build these relationships in this essential guidebook, every professional s blueprint for working with children and families within the specific context of their culture, family structure, and risk factors. Developed by two respected early childhood authorities special education expert Gail Ensher and pediatrician David Clark this book is a must for all professionals serving families of children birth to age 8 who have disabilities or who may be at risk. Presenting a clear framework for effective relationship-centered care in natural environments, Ensher and Clark give readers the up-to-date information and guidance they need to meet AAP guidelines and IDEA requirements for family-centered care, and address the new OSEP requirement that programs report how early intervention services have helped families and childrenrespond appropriately to the different types of family diversity they ll encounter in their day-to-day workenhance their current models for early intervention in natural environments, such as coaching, consultation, and routines-based early intervention empower families to skillfully sustain and extend care long after early intervention services are completeimprove teamwork and communication with a wide range of other professionals across disciplines and agenciesinform their practice with the most current demographic information, all in one convenient volume With dozens of engaging photos, case studies, anecdotes from parents and professionals, and a helpful list of resources for working with at-risk families, readers will get vivid insights that will help them to put relationship-centered care into practice. And the chapter highlights and thought-provoking discussion questions make this book ideal for university courses or independent study. A must have for every early childhood professional working...



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