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## Structural Equation Modeling: A Second Course (PB)

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Information Age Publishing. Paperback. Book Condition: New. Paperback. 448 pages. Dimensions: 9.1in. x 6.1in. x 1.0in. A volume in Quantitative Methods in Education and the Behavioral Sciences: Issues, Research, and Teaching (sponsored by the American Educational Research Associations Special Interest Group: Educational Statisticians) Series Editor Ronald C. Serlin, University of Wisconsin-Madison This volume is intended to serve as a didactically-oriented resource covering a broad range of advanced topics often not discussed in introductory courses on structural equation modeling (SEM). Such topics are important in furthering the understanding of foundations and assumptions underlying SEM as well as in exploring SEM as a potential tool to address new types of research questions that might not have arisen during a first course. Chapters focus on the clear explanation and application of topics, rather than on analytical derivations, and contain syntax and partial output files from popular SEM software. CONTENTS: Introduction to Series, Ronald C. Serlin. Preface, Richard G. Lomax. Dedication. Acknowledgements. Introduction, Gregory R. Hancock and Ralph O. Mueller. Part I: Foundations. The Problem of Equivalent Structural Models, Scott L. Hershberger. Formative Measurement and Feedback Loops, Rex B. Kline. Power Analysis in Covariance Structure Modeling, Gregory R. Hancock. Part II: Extensions. Evaluating Between-Group Differences in...



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