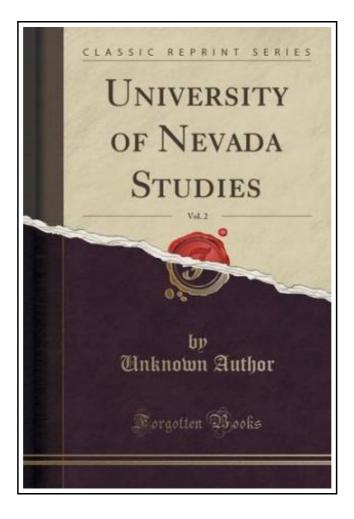
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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****. Excerpt from University of Nevada Studies, Vol. 2 The first part of this article was written under the direction of the Department of Education, University of Oregon, in 1905, and accepted as a Masters thesis by that institution in 1906. Part two is a comparative study of the data and results then obtained with similar data collected during the first part of the present academic year. For several years the college curricula have been of supreme interest not only to educators but to the intelligent public. Since the summer of 1886 the words prescribed and elective have become familiar terms in the educational periodicals. It was in May of this year that the struggle going on between the conservatives and radicals of the Harvard faculty culminated in a victory for the latter. This turn in favor of an elective system caused considerable alarm among the remaining colleges and universities of the United States. In New England the dismay is best understood when we read the paper addressed to the overseers of Harvard and signed by the presidents of leading institutions. The paper is a plea directed against the change in entrance conditions, and promotion to the Bachelors Degree. It was held that the proposed modifications would seriously affect the bearer of a degree, and further, would everywhere endanger the standing of American colleges. About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books. Find more at This book is a reproduction of an important historical work. Forgotten Books uses state-of-the-art technology to digitally reconstruct the work, preserving the original format whilst repairing imperfections present in the aged copy. In rare cases, an imperfection...



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