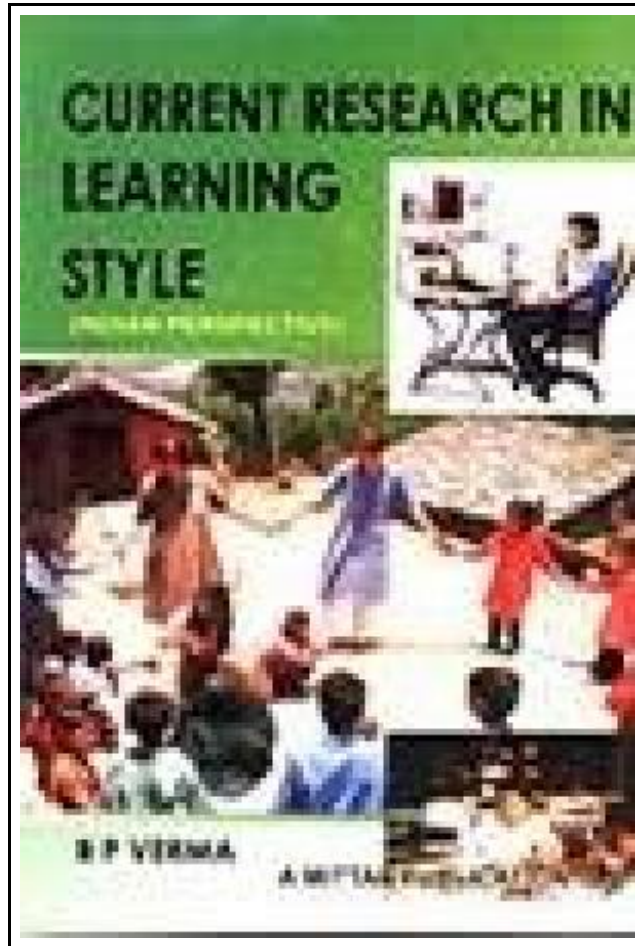


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Mittal Publications, New Delhi, 2004. N.A. Book Condition: New. Xvi+180pp Learning style research has received a great impetus in the western world. Unfortunately this area of enquiry has remained unexplored in India. This book contains 22 current research articles on learning styles in which the relationships of learning styles have been studied with a number of variables like gender, stream, residence, socio-economic status, institution, personality type, creative personality, personal identity, self-actualization, achievement motivation, locus of control, self-concept, self-esteem, anxiety, total achievement and achievement in different courses, in the Indian perspective. The samples used in various studies range from school to university levels, vocational stream to non-vocational stream, regular education mode to distance education mode, disadvantaged group to advantaged group and also intellectually gifted group. Similarly, tools of learning styles employed in studies have a variety?Grasha-Riechmann?s Student Learning Style Scales (GRSLSS), David Kolb?s Learning Style Inventory (LSI), Torrance et al. ?Your Styles of Learning and Thinking? (YSOLT), Schmeck et al. ?Inventory of Learning Processes? (ILS), P.C. Sharma?s Hindi Adaptation of Dunn & Dunn?s Learning Style Inventory (LSI) and S.C. Agarwal?s Learning Styles Inventory (LSI). It is hoped that this little volume should be of considerable interest to the teachers, teacher educators, educational administrators, curriculum designers, educational counsellors and research supervisors apart from future researchers.

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