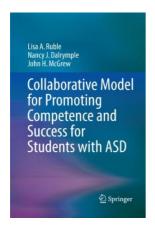
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COLLABORATIVE MODEL FOR PROMOTING COMPETENCE AND SUCCESS FOR STUDENTS WITH ASD



Springer-Verlag New York Inc., United States, 2012. Paperback. Book Condition: New. 2012 ed.. 229 x 152 mm. Language: English. Brand New Book ***** Print on Demand *****.Rising numbers of young children diagnosed with autism spectrum disorders means more students with ASD entering pre-school and the elementary grades. For these young learners, individualized instruction toward measurable goals is crucial to effective education. The COMPASS program-Collaborative Model for Promoting Competence and Success for Students with Autism Spectrum Disorders-has been developed to...

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- Authored by Lisa A. Ruble, Nancy J. Dalrymple, John H. McGrew
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