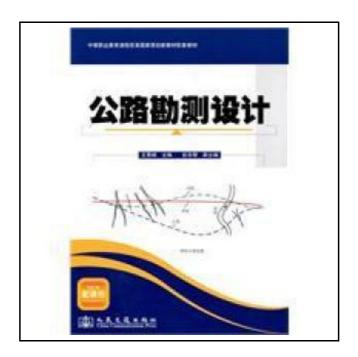
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paperback. Book Condition: New. Ship out in 2 business day, And Fast shipping, Free Tracking number will be provided after the shipment.Pages Number: 198 Publisher: People's traffic Pub. Date :2011-07-01 first edition. Jing-Feng Wang editor of the Highway Survey and Design for the secondary vocational education. highway and bridge engineering curriculum reform of national planning of new materials supporting materials. The book is nine units. the main contents include: Introduction to Highway Survey and Design. Graphic Design. Profile Design. cross-sectional design. alignment. alignment. road. field surveying. road crossing design. road survey and design of modern technology. Highway Survey and Design for the national secondary vocational schools. technical schools, roads and bridges and related professional teaching books, materials can be used as a vocational skills training, or engaged in road and bridge construction for the technical staff and managers to learn information. Contents: Introduction to Highway Survey and Design Unit 1 1.1 Overview of road and highway planning 1.2 1.3 classification and technical standards based on road survey and design thinking problems and procedures Unit Summary Unit 2 Overview of Graphic Design 2.1 2.3 2.2 linear relaxation curve of circular curve 2.4 2.5 level curve High level curve widening 2.6 2.7 2.8 Length of horizontal curve in the calculation of the coordinates 2.9 Pile driving highways graphic design horizon 2.10 Summary results of unit cell thinking questions Exercise 3 longitudinal vertical section and vertical section of road design 3.1 3.2 longitudinal and vertical design 3.3 Slope design of vertical curves and vertical curve design road level 3.4. 3.5 vertical linear combination of design methods 3.6 Profile Design Profile Design Summary results of unit crosssectional thinking questions designed to Exercise 4.1 Module 4 road construction gauge roadbed cross section 4.2 4.3 roadbed and road space cross-sectional design of slope 4.4 Overview 4.5...

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