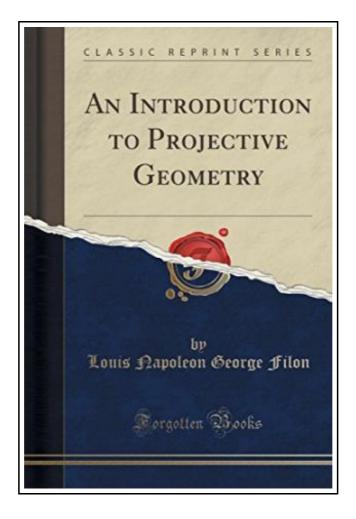
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Reviews

This publication will be worth purchasing. It really is writter in simple terms instead of difficult to understand. Its been designed in an exceptionally simple way and is particularly only right after i finished reading this ebook in which basically modified me, alter the way i believe. (Prof. Loyce Runolfsson Jr.)

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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English Brand New Book ***** Print on Demand *****. Excerpt from An Introduction to Projective Geometry My object in writing the following pages has been to supply the growing need of mathematical students in this country for a compact text-book giving the theory of Conic Sections on modern lines. During recent years increasing space has been allowed, in University syllabuses and courses of instruction, to the more powerful and general projective methods, as opposed to the more special methods of what is still known as Geometrical Conics. The line of cleavage between the two has, however, been sharply maintained, with the result that the already much overworked mathematical student has to learn his theory of Conic Sections three times over: (1) analytically; (2) according to Euclidean methods; (3) according to Projective methods. The difficulty has been to reconcile the Euclidean and Projective definitions of the curve; in fact to bring in the focal properties into Projective Geometry at a sufficiently early stage. The practice has usually been, in order to pass from the projective to the focal definitions, to introduce the theory of involution. But the latter requires for its fullest and clearest treatment the employment of imaginary elements. It seems undesirable that the more fundamental focal properties of the conics, e.g. the sum or difference of the focal distances and the angles made by these with the tangent and normal, should appear to depend upon properties of imaginary points and lines, even though this might introduce greater rapidity of treatment. The University of London has recognized this, for, while admitting Projective Geometry into its syllabuses for the Final Examination for a Pass Degree, it has excluded involution. Many teachers have felt that this exclusion amounted to...

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