



## Six Principles for Teaching English Language Learners in All Classrooms

By McIntyre, Ellen; Kyle, Diane W.; Chen, Cheng-Ting; Kraemer, Jayne; Parr, Johanna

Corwin, 2008. Book Condition: New. Brand New, Unread Copy in Perfect Condition. A+ Customer Service! Summary: 1. Introduction English Language Learners of All Kinds Language Learning: How Does It Happen? BICS and CALP All Teachers as Teachers of English Language Learners A Look Back Is a Look Forward Overview of the Book Cast of Characters A Note for Readers 2. Six Principles for Teaching English Language Learners: The Instructional Model The CREDE Five Pedagogy Standards The Model Enacted in Seventh Grade Reflection on Cori's Teaching Cori and the CREDE Standards Joint Productive Activity Contextualization Language and Literacy Rigorous Curriculum Instructional Conversation This Seems Overwhelming: Can I Do It? Scaffolding the Five Standards 3. Joint Productive Activity (JPA) and English Language Learners Reflection on Vickie's Lesson Rationale/Definition of JPA Is This JPA? Indicators of Joint Productive Activity Classroom Culture The Juggling Act: Grouping and Scheduling of JPA Example of JPA in Study of Race and Racism Reflection on Justin's Teaching JPA in Middle School ESL: Learning From Our Mistakes Reflection on Jayne's Teaching Assessing JPA in Your Teaching Teaching Tips for JPA 4. Contextualization and English Language Learners: Making Learning Meaningful Reflection of Johanna's Teaching Meaning of Contextualization Are We Connecting?...



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