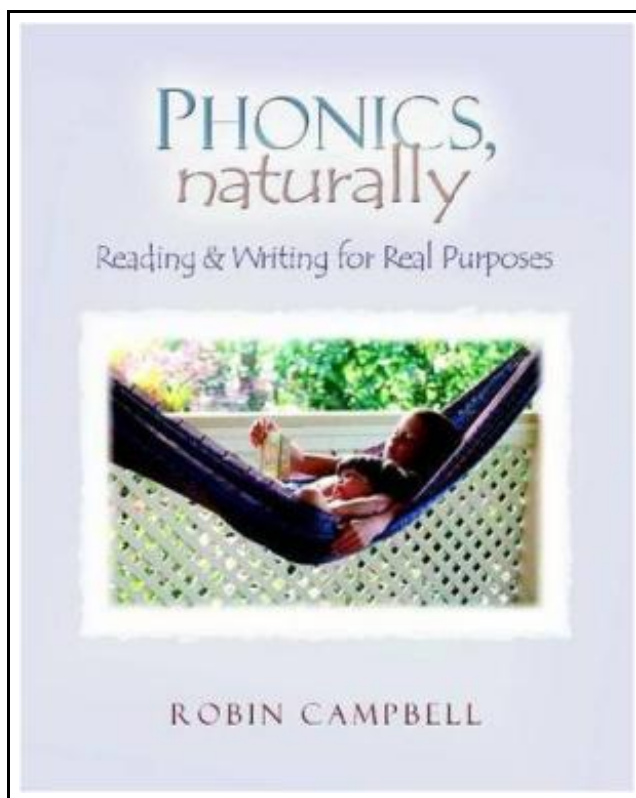


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Heinemann USA, United States, 2004. Hardback. Book Condition: New. 234 x 185 mm. Language: English . Brand New Book. Children are incredible learners; even before arriving at school, they deftly absorb and interconnect the symbols and sounds of their world. In *Phonics, Naturally*, teacher-researcher Robin Campbell explores how K-1 teachers can extend this innate ability to interrelate phonic components to help all students develop literacy knowledge through purposeful, context-based lessons. Campbell emphasizes how immersion in a highly literate classroom filled with print and language stimuli allows kids to intuitively build accurate letter-sound relationships, and he offers a framework for teaching phonics in the course of your normal literacy instruction via proven instructional strategies like: early mark making read-alouds playing with language in rhyme and song writing and reading in a variety of genres exploring environmental and classroom print using students own names. Then *Phonics, Naturally* offers extensive ideas for meaningful lessons to use in conjunction with these strategies. Campbell shows how each activity specifically addresses one of the four key aspects of phonics knowledge: letters and alphabet phonemic awareness onset and rime letter-sound relationships. In addition, samples of student work demonstrate firsthand how immersion in print and speech works dynamically with children s prior knowledge of letters, important words from their memories, and invented spellings to enhance their knowledge of phonics. Take Robin Campbell s advice, connect your classroom to your students own amazing ability to relate letters and sounds, and see them learn phonics, naturally.



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