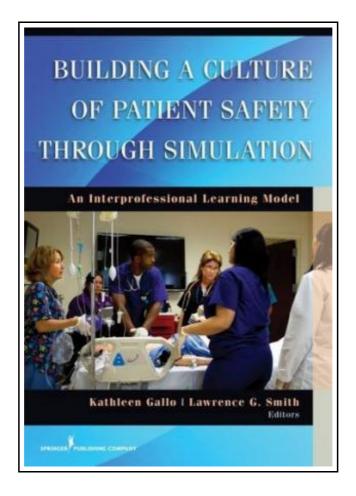
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BUILDING A CULTURE OF PATIENT SAFETY THROUGH SIMULATION: AN INTERPROFESSIONAL LEARNING MODEL



Springer Publishing Co Inc, United States, 2014. Paperback. Book Condition: New. 251 x 175 mm. Language: English . Brand New Book. This ground-breaking book reflects the accomplishments of an internationally recognized leader of innovation, which utilized simulation and interprofessional clinical learning. Based on the North Shore-Long Island Jewish Health System corporate university experience, this book describes how simulation was used to successfully tackle the major interprofessional health issue of our time: Patient Safety. The health system created a simulation centre for nurses, doctors, and related health professionals whose work in clinical teams has resulted in measurable improvements in all aspects of clinical decision-making, critical thinking, teamwork, and communication skills. The book presents a clear, pedagogical model for use in all simulation centres and laboratories. It addresses theoretical and practical dimensions, including the business case for change, educational strategies, program blueprints, and curriculum and assessment tools in print and digital formats. Woven throughout are exemplary clinical simulations for SimMan and standardized patients. The book is an affirmation that financial and intellectual capital can by designed, through simulation, to systematically improve patient safety in a large health care system, while being cost-effective. It will be of value to health care leaders in nursing, medicine, and related professionals in practice, education, and business. Key Features: * Describes in detail a ground-breaking system of achieving patient safety through use of simulation in an interprofessional clinical learning environment* Fulfils core competencies for interprofessional collaborative practice for the Health Resources and Services Administration* Presents simulations scalable to any size organization* Includes theoretical foundations and practical applications for teaching and learning.

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