



Re-Envisioning the Literacy Block: A Guide to Maximizing Instruction in Grades K-8 (Hardback)

By Diana Sisson, Betsy Sisson

Taylor Francis Ltd, United Kingdom, 2015. Hardback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book. How do you ensure you re using literacy instruction effectively to meet the needs of all of your students? In this book from Diana and Betsy Sisson, you ll learn an innovative approach to using the literacy block in a gradual release model that allows you to provide grade-appropriate teaching as well as meaningful, individualized instruction to close the academic gaps of struggling learners and offer accelerated experiences for advanced students. What s Inside *Part I of the book lays out the authors framework for the Core Block. *Part II explains how to use the re-envisioned block to integrate the core components of word study, vocabulary development, strategic reading instruction, writers craft, and expanded reading opportunities, *Part III reveals how to use differentiation, project-based learning, and assessment to prepare students for new literacy demands. *The appendix provides literacy block schedules, tools for phonics development and morphology study, and correlations to the Common Core. Each chapter includes practical tools and examples, as well as In Action boxes show how the ideas look in an authentic classroom.



READ ONLINE
[2.7 MB]

Reviews

The ebook is straightforward in go through preferable to recognize. It typically does not charge too much. Its been designed in an exceptionally straightforward way and it is just following i finished reading this book where basically altered me, affect the way i really believe.

-- **Dr. Reta Murphy**

It becomes an amazing pdf which i actually have at any time read through. This can be for all those who statte there had not been a worthy of reading through. You wont sense monotony at anytime of your own time (that's what catalogues are for relating to should you check with me).

-- **Claud Kris**