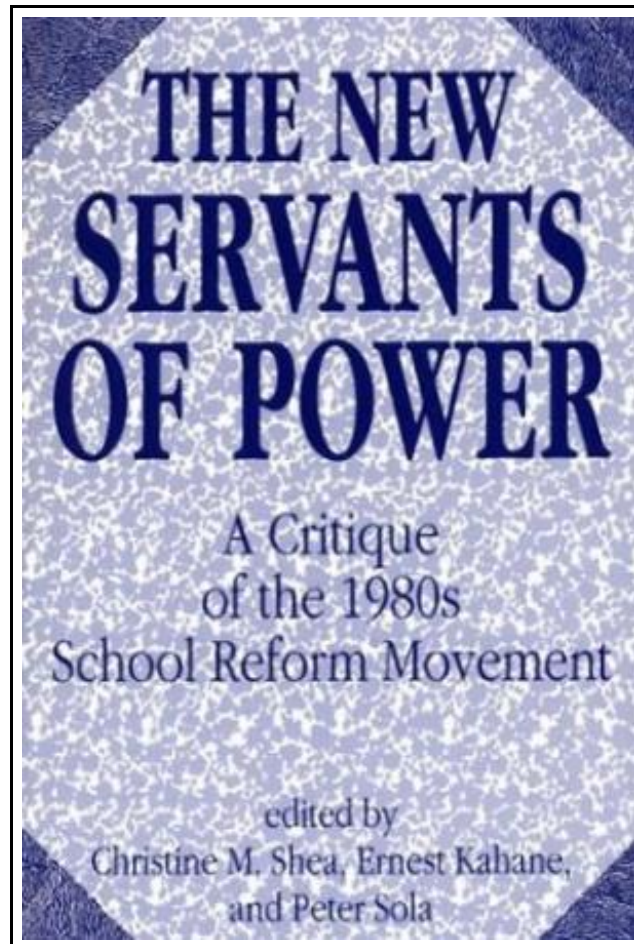


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ABC-CLIO, United States, 1990. Paperback. Book Condition: New. New edition. 233 x 155 mm. Language: English . Brand New Book ***** Print on Demand *****.This is an important book because its focus is critical, and its aim is to demystify the prevailing ideology of school reform. The introductory essay is excellent in its elucidation of the world political economy of the 1980s and current educational reforms. It sets a clear direction for the remainder of the book, which is noteworthy for its organizational, conceptual, and written clarity. Topics include education reform and work, teacher education, continuing education, and equity. In its attempt to present alternative ways of seeing and interpreting educational/social phenomenon, this book is one of the best to appear. The text is refreshingly free of a lot of jargon; thus the reader is better able to understand the complexities of educational and social critique. Highly recommended for upper-level undergraduate and graduate reading .Choice This is the first comprehensive scholarly critique of the recent literature on school reform. The essays critically analyze the three major issues that have been the focal point of reform efforts: the restructuring of teacher education programs, the reconceptualization of the social function of American high schools and colleges, and the redefinition of the educated individual. The New Servants of Power brings together the work of an emerging group of revisionist scholars in this field, enlarging the scope of contemporary debate about school and educational reform. The essays critically assess national educational reports, books, and related policy statements that set the parameters from which much of the contemporary education debate proceeds. The work considers the contemporary school reform debate as a reflection of a conflict between dominant economic interest groups about the most efficient means of rebuilding labor productivity and American economic power. Next, the concept...



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