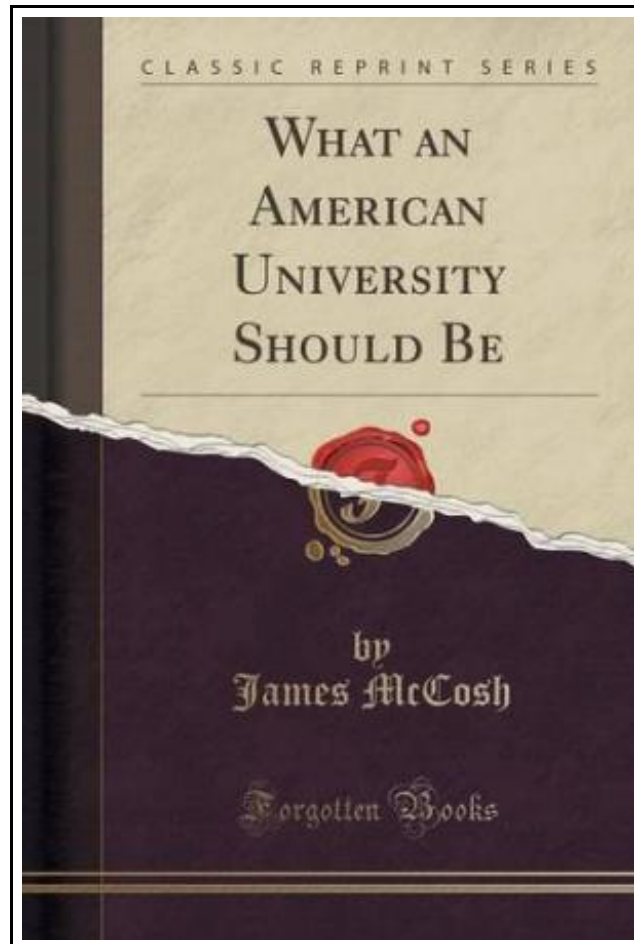


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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*.Excerpt from What an American University Should Be There are very loose ideas entertained in America, and I may add, in other countries, as to what is the difference between a college and a university, and what the relation of the one to the other. A modest institution like Princeton is contented with the title of college, whereas, she has sisters, who, with one-third the number of students and one-fourth the number of the instructors, call themselves universities. I will not name them, as their grand title proclaims their fame. It is not so difficult to determine what a college is. It is an institution set apart to give instruction, not just to children - that is a school, - but young people about to enter on their life-work. The phrase is sometimes applied in a metaphorical sense to business colleges and tradesmen s colleges; but scholars claim that, from long usage, it should be confined to institutions giving instruction in the higher or learned branches and authorized by the State to give a degree of some kind. It is not so easy to keep a university within due bounds. In the Dark Ages but - which I rather call the Twilight Ages between the ancient and modern days - they had Seven Liberal Arts, which they divided into a trivium and a quadrivium. The trivium embraced grammar, dialectic, and rhetoric, in which youths were introduced to the use of language, and were taught to think and express themselves. These were the introductory studies (giving us the word trivial), but rising to the quadrivium, in which were geometry, arithmetic, music, and astrology - or the astronomy of...



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