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An Historical Study of the -Vowel in Accented Syllables in English,

By -

RareBooksClub. Paperback. Book Condition: New. This item is printed on demand. Paperback. 96 pages. Original publisher: Washington, D. C. : U. S. Dept. of Education, Institute of Education Sciences, National Center for Education Statistics, 2006. OCLC Number: (OCoLC)76892209 Subject: High school graduates -- United States -- Longitudinal studies -- Statistics. Excerpt: . . . Introduction This report uses transcript data from the Education Longitudinal Study of 2002 (ELS: 2002) to provide nationally representative information about the level of academic preparation the high school graduating class of 2003 - 04 had when leaving high school. ELS: 2002 is the most recent secondary school longitudinal study conducted by the National Center for Education Statistics (NCES). It began with a nationally representative sample of 10th-graders in public and private schools in the United States in 2002. The 2002 sophomore cohort was surveyed again in the spring of 2004 when most of the sample members were high school seniors. This sample was freshened with a sample of spring 2004 seniors who were not high school sophomores in the spring of 2002 or were not in the United States at that time. In the spring of 2005, transcripts were collected from...



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