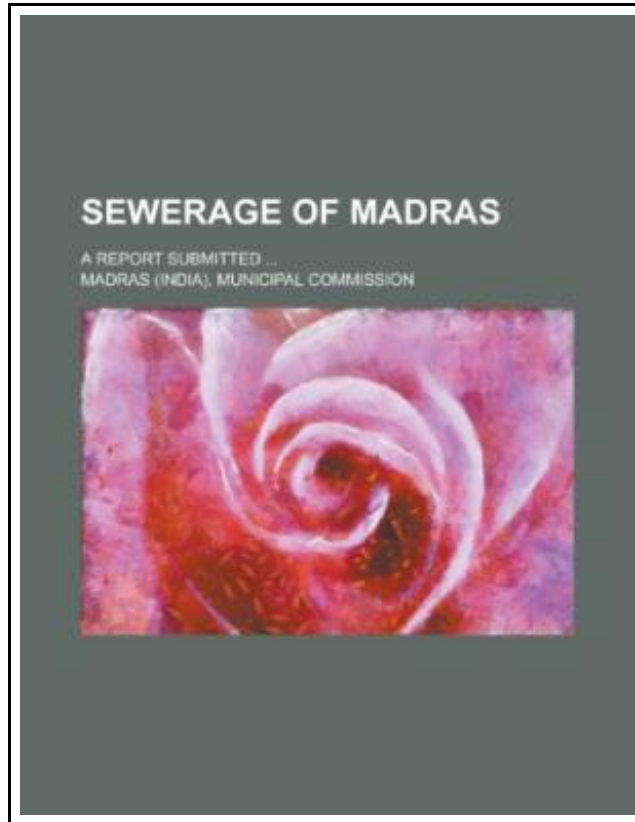


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RareBooksClub. Paperback. Book Condition: New. This item is printed on demand. Paperback. 84 pages. LC Number: KF26 . L27347 2006a OCLC Number: (OCoLC)70285759 Subject: Mathematics -- Study and teaching -- United States. Excerpt: . . . 11 fering up to 17, 500 in loan forgiveness for highly qualified math and science teach-ers serving low-income communities. The Department also administers the Mathematics and Science Partnerships pro-gram, which provides State formula grants to help States and localities improve stu-dent academic achievement in mathematics and science. The program promotes strong teaching skills for elementary and secondary school teachers, including inte-grating teaching methods based on scientifically based research and technology into the curriculum. In a broader sense, as you heard yesterday from Assistant Secretary Luce, the en-tire No Child Left Behind enterprise, with its emphasis on assessments, account-ability for results, school improvement under title I and ensuring that all teachers are highly qualified in the subjects they teach, provides a strong push to State and local efforts to improve achievement in the core curricula, including math and science. CONCLUSION In conclusion, I believe the Presidents American Competitiveness Initiative, along with the PACE-Education Act, sends an important message to the American people, and especially to parents. No Child Left Behind reforms are taking hold and student achievement is rising, but we need to raise the bar again if we are to prepare our children for the jobs of the 21st century and benefit from increased global competi-tiveness. The ACI will help us reach that goal, and I urge the members of this sub-committee to give the Presidents proposal careful consideration as you move for-ward in your efforts to improve math and science education in grades K - 12. Thank you, and I will be happy to answer any questions. Senator A. Senator Bingaman. LEXANDER INGAMAN...

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