

Introduction to Computing (ECE 306H) – Fundamental Ideas of Computing

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1 "Computing" in a Nutshell

1.1 Physics in Computing

- Voltages
- Bits

1.2 Math in Computing

- Logic - NOT, AND, OR
- Numbers - int, char

1.3 Higher Level Concepts

- Circuits - combinatoric logic, sequential logic
- Computers
 - ISA Architecture - x86, x64, ARM, RISC-V

Remark 1.1. ISA's have syntactical differences between their assembly syntaxes because of the separate choices that were taken to develop the architecture.

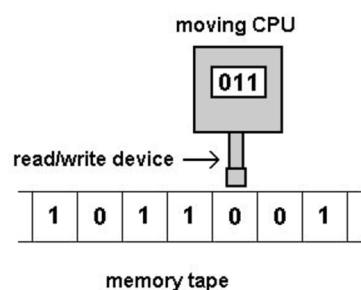
- **LC3** is what we will be working on

Remark 1.2. Dr. Y believes in a "META" view of ISA Architecture so instead of learning one specific architecture, his goal for us is to be able to transfer knowledge between separate ISA's and gain a big picture idea to ask the right questions when it comes to different architecture.

- Assembly Tools - make, gcc

2 The Modern Model of Computation

we have Alan Turing to thank for this :)



Definition 2.1. An **algorithm** is a process or set of rules to be followed in calculations or other problem-solving operations, especially by a computer.

2.1 Turing Machine & the Turing Thesis

“A Turing machine is a mathematical model of computation describing an abstract machine that manipulates symbols on a strip of tape according to a table of rules. Despite the model’s simplicity, it is capable of implementing any computer algorithm.”

Remark 2.2. Dr. Y compares the 1970s Cray 1 supercomputer of its time to the first generation iPhone and makes a point about the evolution of computing although the basic capabilities of computation have remained the same.

3 What is Data?

3.1 Data Representation

- Text
- Numbers
- Images
- Audio
- Video

Remark 3.1. Dr. Y asks the class what we think “data” is, the above are the responses that the students give. He explains that for the most part, computers understand of “data” as text and numbers.

3.2 Computer Binary

How do computers understand binary? Based on voltages. For the mspm0 machine,

2.31 – 3.6 V : 1

0 – 0.99 V : 0

Conjecture 3.2. For the most part, computer logic of binary is performed at a maximum of 3.3 V

3.3 Text Characters

ASCII

| dec | oct | hex | ch | dec | oct | hex | ch | dec | oct | hex | ch | dec | oct | hex | ch |
|-----|-----|-----|---------------------------------|-----|-----|-----|---------|-----|-----|-----|----|-----|-----|-----|--------------|
| 0 | 0 | 00 | NUL (null) | 32 | 40 | 20 | (space) | 64 | 100 | 40 | @ | 96 | 140 | 60 | ` |
| 1 | 1 | 01 | SOH (start of header) | 33 | 41 | 21 | ! | 65 | 101 | 41 | A | 97 | 141 | 61 | a |
| 2 | 2 | 02 | STX (start of text) | 34 | 42 | 22 | " | 66 | 102 | 42 | B | 98 | 142 | 62 | b |
| 3 | 3 | 03 | ETX (end of text) | 35 | 43 | 23 | # | 67 | 103 | 43 | C | 99 | 143 | 63 | c |
| 4 | 4 | 04 | EOT (end of transmission) | 36 | 44 | 24 | \$ | 68 | 104 | 44 | D | 100 | 144 | 64 | d |
| 5 | 5 | 05 | ENQ (enquiry) | 37 | 45 | 25 | % | 69 | 105 | 45 | E | 101 | 145 | 65 | e |
| 6 | 6 | 06 | ACK (acknowledge) | 38 | 46 | 26 | & | 70 | 106 | 46 | F | 102 | 146 | 66 | f |
| 7 | 7 | 07 | BEL (bell) | 39 | 47 | 27 | ' | 71 | 107 | 47 | G | 103 | 147 | 67 | g |
| 8 | 10 | 08 | BS (backspace) | 40 | 50 | 28 | (| 72 | 110 | 48 | H | 104 | 150 | 68 | h |
| 9 | 11 | 09 | HT (horizontal tab) | 41 | 51 | 29 |) | 73 | 111 | 49 | I | 105 | 151 | 69 | i |
| 10 | 12 | 0a | LF (line feed - new line) | 42 | 52 | 2a | * | 74 | 112 | 4a | J | 106 | 152 | 6a | j |
| 11 | 13 | 0b | VT (vertical tab) | 43 | 53 | 2b | + | 75 | 113 | 4b | K | 107 | 153 | 6b | k |
| 12 | 14 | 0c | FF (form feed - new page) | 44 | 54 | 2c | , | 76 | 114 | 4c | L | 108 | 154 | 6c | l |
| 13 | 15 | 0d | CR (carriage return) | 45 | 55 | 2d | - | 77 | 115 | 4d | M | 109 | 155 | 6d | m |
| 14 | 16 | 0e | SO (shift out) | 46 | 56 | 2e | . | 78 | 116 | 4e | N | 110 | 156 | 6e | n |
| 15 | 17 | 0f | SI (shift in) | 47 | 57 | 2f | / | 79 | 117 | 4f | O | 111 | 157 | 6f | o |
| 16 | 20 | 10 | DLE (data link escape) | 48 | 60 | 30 | 0 | 80 | 120 | 50 | P | 112 | 160 | 70 | p |
| 17 | 21 | 11 | DC1 (device control 1) | 49 | 61 | 31 | 1 | 81 | 121 | 51 | Q | 113 | 161 | 71 | q |
| 18 | 22 | 12 | DC2 (device control 2) | 50 | 62 | 32 | 2 | 82 | 122 | 52 | R | 114 | 162 | 72 | r |
| 19 | 23 | 13 | DC3 (device control 3) | 51 | 63 | 33 | 3 | 83 | 123 | 53 | S | 115 | 163 | 73 | s |
| 20 | 24 | 14 | DC4 (device control 4) | 52 | 64 | 34 | 4 | 84 | 124 | 54 | T | 116 | 164 | 74 | t |
| 21 | 25 | 15 | NAK (negative acknowledge) | 53 | 65 | 35 | 5 | 85 | 125 | 55 | U | 117 | 165 | 75 | u |
| 22 | 26 | 16 | SYN (synchronous idle) | 54 | 66 | 36 | 6 | 86 | 126 | 56 | V | 118 | 166 | 76 | v |
| 23 | 27 | 17 | ETB (end of transmission block) | 55 | 67 | 37 | 7 | 87 | 127 | 57 | W | 119 | 167 | 77 | w |
| 24 | 30 | 18 | CAN (cancel) | 56 | 70 | 38 | 8 | 88 | 130 | 58 | X | 120 | 170 | 78 | x |
| 25 | 31 | 19 | EM (end of medium) | 57 | 71 | 39 | 9 | 89 | 131 | 59 | Y | 121 | 171 | 79 | y |
| 26 | 32 | 1a | SUB (substitute) | 58 | 72 | 3a | : | 90 | 132 | 5a | Z | 122 | 172 | 7a | z |
| 27 | 33 | 1b | ESC (escape) | 59 | 73 | 3b | ; | 91 | 133 | 5b | [| 123 | 173 | 7b | { |
| 28 | 34 | 1c | FS (file separator) | 60 | 74 | 3c | < | 92 | 134 | 5c | \ | 124 | 174 | 7c | |
| 29 | 35 | 1d | GS (group separator) | 61 | 75 | 3d | = | 93 | 135 | 5d |] | 125 | 175 | 7d | } |
| 30 | 36 | 1e | RS (record separator) | 62 | 76 | 3e | > | 94 | 136 | 5e | ^ | 126 | 176 | 7e | ~ |
| 31 | 37 | 1f | US (unit separator) | 63 | 77 | 3f | ? | 95 | 137 | 5f | _ | 127 | 177 | 7f | DEL (delete) |

4 Numbers

- Integers
 - Unsigned (only positive)
 - Signed (both positive and negative)
- Real
- Floating-point

4.1 Positional Number System

Example 4.1

$$(4705)_{\text{base}10}$$

$$4 \times 1000 + 7 \times 100 + 0 \times 10 + 5 \times 1 = 4705$$

Example 4.2

$$(10011)_{\text{base}2}$$

$$1 \times 2^4 + 0 \times 2^3 + 0 \times 2^2 + 1 \times 2^1 + 1 \times 2^0 = 19$$

Example 4.3

$$(23)_{\text{base}8}$$

$$2 \times 8^1 + 3 \times 8^0 = 19$$

Example 4.4

$$(88)_{\text{base}8}$$

Remark 4.5. Notice that the coefficients of given base n can only go up to $n - 1$

| base-10 | base-2 |
|---------|--------|
| 0 | 000 |
| 1 | 001 |
| 2 | 010 |
| 3 | 011 |
| 4 | 100 |
| 5 | 101 |
| 6 | 110 |
| 7 | 111 |

Remark 4.6. This is probably the most important point that Dr. Y reinforces in the class: “Computers don’t know anything.” What he means when he says this is that computers only see binary in the form of n-bit packages. If you tell it that this package is an integer, it will process it as an integer. If you tell it that this package is a character, it will process it as a character.

What about signed numbers? Numbers that can be both positive and negative?

4.2 Signed Magnitude

Same as binary except you stick a signed bit 0 for positive and 1 for negative in front of the binary.

4.3 1s Complement

1. Convert magnitude ($|xyz|$) to binary in $n - 1$ bits given that xyz is a signed number $(xyz)_{10}$
2. Append a 0 to make room for sign bit
3. If xyz is positive \Rightarrow done.
If xyz is negative \Rightarrow flip all bits.

Example 4.7

$(45)_{10}$ where $n = 7$ bits.

Solution.



1. Convert base-10 to binary

$$(45)_{10} = (101101)_2$$

2. Append a 0.

$$(0101101)_{1s \ comp}$$

Example 4.8

$(-25)_{10}$ where $n = 7$ bits.

Solution.



1. Convert base-10 to binary

$$(-25)_{10} = (011001)_2$$

2. Append a 0.

$$(0011001)$$

3. Flip bits

$$(1100110)_{1s \ comp}$$

Remark 4.9. The issue with the 1s complement system is that there is both a 0 and a -0 represented as $(0000)_{1s \ comp}$ and $(1111)_{1s \ comp}$ respectively.

4.4 2s Complement

1. Convert magnitude ($|xyz|$) to binary in $n - 1$ bits given that xyz is a signed number $(xyz)_{10}$
2. Append a 0 to make room for sign bit
3. If xyz is positive \Rightarrow done.
If xyz is negative \Rightarrow flip all bits and add 1.

Remark 4.10. Dr. Y says here that 2s complement is a Positional Number System.

Example 4.11

$(-25)_{10}$ where $n = 7$ bits.

Solution.

□

$$\begin{aligned}
 (-25)_{10} &= (011001)_2 \\
 &= (1100110)_{1s \text{ comp}} \\
 &= (1100110)_{1s \text{ comp}} + (0000001)_{2s \text{ comp}} \\
 &= \boxed{(1100111)_{2s \text{ comp}}}
 \end{aligned}$$

4.5 Floating Point

$$(125.32)_{10} = 1 \times 10^2 + 2 \times 10^1 + 5 \times 10^0 + 3 \times 10^{-1} + 2 \times 10^{-2}$$

$$(1.011)_2 = 1 \times 2^0 + 0 \times 2^{-1} + 1 \times 2^{-2} + 1 \times 2^{-3}$$

Scientific notation tells us where the period (.) is.

$$\boxed{-1.\boxed{101011} \times 2^{\boxed{3}}}$$

1. Convert iii to binary by division with 2
2. Convert fff to binary by multiplication with 2
3. Write in scientific notation $1.xxxx \times 2^n$
4. Write in fp standard

Example 4.12

Convert $(6.875)_{10}$ to floating point with $n = 12, e = 4$

Solution.

□

1. $(6)_{10} \Rightarrow (110)_2$
2. $(.875)_{10} \Rightarrow (.111)_2$
 $(110.111)_2$
3. 1.10111×2^2
 $(0|1001|1011100)$

5 Logic

5.1 Boolean Logic

Booleans only consist of two states: (0, 1), (yes, no), (T, F), etc. What operations can we perform on booleans?

| X | NOT(X) |
|---|--------|
| 0 | 1 |
| 1 | 0 |

| X | Y | AND(X, Y) |
|---|---|-----------|
| 0 | 0 | 0 |
| 0 | 1 | 0 |
| 1 | 0 | 0 |
| 1 | 1 | 1 |

| X | Y | OR(X, Y) |
|---|---|----------|
| 0 | 0 | 0 |
| 0 | 1 | 1 |
| 1 | 0 | 1 |
| 1 | 1 | 1 |

| X | Y | XOR(X, Y) |
|---|---|-----------|
| 0 | 0 | 0 |
| 0 | 1 | 1 |
| 1 | 0 | 1 |
| 1 | 1 | 0 |

Example 5.1

$\text{NOT}(001101)$

Solution. 110010 □

Example 5.2

Suppose you are a car security system and the following table represents the state of the doors (D), hatch (H), and windows (W)

| LD | RD | H | LW | RW |
|----|----|---|----|----|
| 1 | 1 | 0 | 0 | 1 |

Lets say you are tasked with determining the state of just the right door (RD). Given the current state how would you isolate the bit of RD?

Solution. 11001 AND 01000

