## MY ARTICLE

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### 1. Introduction

A good introduction to fractal geometry is Falconer [1]. There is smallmatrix environment (e.g,  $\binom{a \ b}{c \ d}$ ). It is recommended to use ..., ..., ..., ..., ... instead of ... and .... Then we test the \nobreakdash: p-adic, page 1–9, n-dim, 1-dim,  $\sigma$ -algebra. What about a text-mode fractional:  $\frac{\log_k H}{1212}$ .

Then for the \xleftarrow:

(1.1) 
$$A \stackrel{n+\mu-1}{\longleftarrow} B \xrightarrow{n\pm i-1 \text{bla, bla, bla}} C \bigcap_{i\geq 1} A_i \bigcup_{k=1}^{100} \Upsilon_k$$

 $\Leftrightarrow$ 

Compare the \choose and \binom:  $\binom{n}{k}\binom{n}{k}$ .  $|z|, ||v||, ||v||_{\infty}$ .

About the user-defined math operators:

$$\operatorname{ex}(\operatorname{conv}(A_i)) \operatorname{abc}_{x \to 0} \lim_{n \to \infty}$$

Then the mod:  $gcd(n, m \mod n)$ ;  $x \equiv y \pmod b$ ,  $x \equiv y \mod c$ ,  $x \equiv y \pmod d$ . See the following default math environments:

$$(1.2) \quad \vec{F} = m\vec{a}$$

$$\vec{F} = G \frac{m_1 m_2}{r^2}$$

(1.3a) 
$$\nabla \cdot \vec{E} = \varepsilon_0 \rho$$

(1.3b) 
$$\nabla \cdot \vec{B} = 0$$

(1.3c) 
$$\nabla \times \vec{E} = -\frac{\partial \vec{B}}{\partial t}$$

(1.3d) 
$$\nabla \times \vec{B} = \mu_0 \varepsilon_0 \vec{J} + \frac{\partial \vec{E}}{\partial t}$$

(1.4) 
$$E = \gamma mc^2$$

$$\mathcal{R}_{\mu\nu} - \frac{\mathcal{R}}{2} g_{\mu\nu} + \Lambda g_{\mu\nu} = \frac{8\pi G}{c^4} T_{\mu\nu}$$

• \substack{} and \begin{subarray}

(1.5) 
$$\lim_{\substack{0 \le i \le m \\ 0 < j < n}} P(i, j)$$

(1.6) 
$$\sum_{\substack{i \in \Lambda \\ 0 < j < n}} P(i, j)$$

♡ \sideset{text}{right}{symbol}

$$a_0 + \frac{1}{a_1 + \frac{1}{a_2 + \frac{1}{a_3 + \dots}}}$$

(1.7) 
$$*\prod_{*n=1}^{\infty} * \begin{bmatrix} *\prod_{*n=1}^{*\infty} & \sum & \prod_{n=1}^{\infty} \\ *\prod_{*n=1}^{\infty} & \text{ex} & \lim_{n\to\infty} \end{bmatrix} } \lim_{n\to\infty} \text{Quantum Computing}$$

The \mathbf command is commonly used to obtain bold Latin letters in math, but for most other kinds of math symbols it has no effect.

 $\verb|\mathbin{}| P(A \mid B)P(A \mid B)P(A \mid B)$ 

- (a) f : X\to Y vs. f\colon X\to Y:  $f: X \to Y$  vs.  $f: X \to Y$ .
- (b)  $:= vs. \setminus colonequals : := vs. :=.$
- (c)  $\{z: z \in \mathbb{Z}\}$  vs.  $\{z: z \in \mathbb{Z}\}$ .
- (d)  $v_1, v_2, \dots, v_n$  vs.  $v_1, \dots, v_n$ .

- (e) f(n) = O(n) vs. f(n) is O(n) or  $f(n) \in O(n)$ .
- (f)  $A \setminus B$  vs.  $A \setminus B$  vs. A B.
- (g) There is a \, spacing between integrand and measure

$$\int_{a}^{b} x^{2} dx$$

(h) Use text

Here is some practical suggestions for mathematical writting.

- (1) The structures for conditional sentences: If ..., then...; When...; For ..., .... No Let.... Then...!
- (2) Avoid using as and for to introduce reasons after some conclusion.
- (3) Hence, Thus, and Therefore, .
- (4), so is informal and should be used when the conclusion is short.
- (5) A statement that is assumed is an axiom, and throughout to be true. Something supposed is a hypothesis and more appropriate to introduce a case or an argument by contradition. For example, Suppose to the contrary that and Toward a contradiction, suppose that.
- (6) No v's or  $a_i$ 's.
- (7) No nested proof environments.
- (8) We induct on n vs. We use induction on n.
- (9) Prefer pairwise to mutually.
- (10) No contractions like can't, won't, etc.
- (11) Use \begingroup\allowdisplaybreaks ... \endgroup to allow the large chunk of math display environments to be broken into pages.
- (12) Replace \$\$ ... \$\$ with \[...\] in sed:

  sed '/\\$\\$/\{:x;N;/.\*\\$\\$ \*\$/!bx;s/\\$\\(.\*\)\\$\\$ \*\$/\\[\1\\]/}'

#### 2. Commutative diagrams

Arrows @>>> @<<< @VVV @AAA. Double lines: @=. Null arrows: @

(2.1) 
$$S^{\mathcal{W}_{\Lambda} \otimes T} \xrightarrow{j} T$$

$$\parallel \qquad \qquad \downarrow_{\text{End } P}$$

$$(S \otimes T)/I = (Z \otimes T)/J$$

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 ${\tt tikzcd}$  is the ultimate answer to a commutative diagram in  ${\tt T\!E\!X}$ .



# References

[1] K. J. Falconer. Fractal geometry : mathematical foundations and applications. Wiley, Chichester, 2003. 1

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