MY ARTICLE

ZHOU FENG

1. Introduction

A good introduction to fractal geometry is Falconer [?]. There is smallmatrix environment (e.g, $\binom{a}{c}\binom{b}{d}$). It is recommended to use $\ldots, \cdots, \cdots, \ldots$ instead of \ldots and \cdots . Then we test the \nobreakdash: , page 19, , [1], . What about a text-mode fractional: $\frac{\log_k H}{1212}$.

Then for the \xleftarrow:

(1.1)
$$A \stackrel{n+\mu-1}{\longleftarrow} B \xrightarrow{n\pm i-1 \text{bla, bla, bla, bla}} C_{i\geq 1} A_{i\,k=1}^{100} \Upsilon_k$$

Compare the \choose and \binom: $\binom{n}{k}\binom{n}{k}$. $z, v, [\infty]v$.

About the user-defined math operators:

$$((A_i)) \underset{x\to 0}{\text{abc}} _{n\to\infty}$$

Then the mod: $gcd(n, m \mod n)$; $x \equiv y \pmod{b}, x \equiv y \mod c, x \equiv y \pmod{d}$.

See the following default math environments:

$$(1.2) \quad \vec{F} = m\vec{a}$$

$$\vec{F} = G \frac{m_1 m_2}{r^2}$$

(1.3a)
$$\nabla \cdot \vec{E} = \varepsilon_0 \rho$$

$$(1.3b) \nabla \cdot \vec{B} = 0$$

(1.3c)
$$\nabla \times \vec{E} = -\frac{\partial \vec{B}}{\partial t}$$

(1.3d)
$$\nabla \times \vec{B} = \mu_0 \varepsilon_0 \vec{J} + \frac{\partial \vec{E}}{\partial t}$$

(1.4)
$$E = \gamma mc^2$$

$$\mu - \frac{1}{2}g_{\mu\nu} + \Lambda g_{\mu\nu} = \frac{8\pi G}{c^4}T_{\mu\nu}$$

2 ZHOU FENG

• \substack{} and \begin{subarray}

$$\underset{0 \le i \le m}{\underset{0 \le i \le m}{\text{odd}}} P(i, j)$$

♡ \sideset{text}{right}{symbol}

$$a_0 + \frac{1}{a_1 + \frac{1}{a_2 + \frac{1}{a_3 + \cdots}}}$$

(1.7)
$$*\prod_{n=1}^{\infty} * \begin{bmatrix} *\prod_{n=1}^{\infty} & \sum & \prod_{n=1}^{\infty} \\ & \lim_{n\to\infty} \end{bmatrix} } \lim_{n\to\infty} \text{Quantum Computing}$$

The \mathbf command is commonly used to obtain bold Latin letters in math, but for most other kinds of math symbols it has no effect.

 $\mbox{mid and }\mbox{mathbin{}}: P(A \mid B)P(A \mid B)P(A \mid B)$

- (a) f : X\to Y vs. f\colon X\to Y: $f: X \to Y$ vs. $f: X \to Y$.
- (b) := vs. \setminus colonegg : := vs. :=.
- (c) $\{z : z \in \}$ vs. $\{z : z \in \}$.
- (d) v_1, v_2, \ldots, v_n vs. v_1, \ldots, v_n .
- (e) f(n) = O(n) vs. f(n) is O(n) or $f(n) \in O(n)$.
- (f) $A \setminus B$ vs. $A \setminus B$ vs. A B.
- (g) There is a \, spacing between integrand and measure

$$\int_a^b x^2 dx$$

(h) Use Serre et al.\ proved: Serre et al. proved.

Serre et al. proved: Serre et al. proved.

- (i) text box & math box
- (j) $\forall v \{AB\} \ \overrightarrow{AB} \ vs. \ \ \overrightarrow{AB} \ \overrightarrow{AB} \ \overrightarrow{AB}$
- (k) if . . . statements:
 - \ifnum\value{num}>n {A} \else {B}\fi: A
 - \ifodd\value{num} {A}\else {B}\fi: B
 - \ifthenelse{\(\NOT 4<2 \OR 4>11\)\AND\isodd{4}}{A}{B}: B
- (l) loops:
 - Ofor: The sun is rising. The sun is setting.
 - Owhilenum: $1 \Delta 3 \Lambda 5 \Pi 7 \Upsilon 9 \Psi 11 \text{ ff} 13 \text{ fl} 15 \text{ ffl} 17 \text{ J}$

Soft page break with \pagebreak

Here is some practical suggestions for mathematical writting.

- (1) The structures for conditional sentences: If ..., then...; When...; For ..., No Let.... Then...!
- (2) Avoid using as and for to introduce reasons after some conclusion.
- (3) Hence, Thus, and Therefore, .
- (4), so is informal and should be used when the conclusion is short.
- (5) A statement that is assumed is an axiom, and throughout to be true. Something supposed is a hypothesis and more appropriate to introduce a case or an argument by contradition. For example, Suppose to the contrary that and Toward a contradiction, suppose that.
- (6) No v's or a_i 's.
- (7) No nested proof environments.
- (8) We induct on n vs. We use induction on n.
- (9) Prefer pairwise to mutually.
- (10) No contractions like can't, won't, etc.
- (11) Use \begingroup\allowdisplaybreaks ... \endgroup to allow the large chunk of math display environments to be broken into pages.
- (12) Replace \$\$... \$\$ with \[...\] in sed:

 sed '/\\$\\$/{:x;N;/.*\\$\\$ *\$/!bx;s/\\$\\(.*\)\\$\\$ *\$/\\[\1\\]/}'
- (13) Use \emph{} over \textit{}
- (14) More built-in letters. Hebrew letters: κϽ϶; Others: ∇℘ħιιງ

2. Commutative diagrams

Arrows @>>> @<<< @VVV @AAA. Double lines: @=. Null arrows: @

(2.1)
$$S^{\mathcal{W}_{\Lambda} \otimes T} \xrightarrow{j} T$$

$$\parallel \qquad \qquad \downarrow_{\operatorname{End} P}$$

$$(S \otimes T)/I = (Z \otimes T)/J$$

tikzcd is the ultimate answer to a commutative diagram in T_EX.



Hard page break with \newpage

4 ZHOU FENG

3. REFERENCE & CITATION

Choose a natbib compatible \bibliographystyle, e.g. abbrvnat, plainnat.

```
.\cite{}: [?]
.\citet{}: ?]
.\citet*{}: ?]
.\citep{}: [?]
.\citep*{}: [?]
.\citealt*{}: ?
.\citeauthor{}: ?
.\citeauthor*{}: ?
.\cite[text]{keylist} [?, Theorem 1]
.\cite[prefix][suffix]{keylist}: [see e.g.?, p. 123]
.\citenum{}: ?
.\citefullauthor{}: ?
```

See also a book ?] and an arXiv preprint [?]. More multi-authors citation like ?] and ?].

Remark 3.1. For the use of natbib and format of arXiv preprint, it is recommended to use the .bst files *nat.bst or *natDOI.bst at

https://github.com/zfengg/toolkit/tree/master/tex/bst.

Otherwise, all the other default bst styles suffices.

DEPARTMENT OF MATHEMATICS, THE CHINESE UNIVERSITY OF HONG KONG, SHATIN, HONG KONG

Email address: zfeng@math.cuhk.edu.hk