

2020 College of Engineering Systems  
Introduction to programming B 【exercise-week03】

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Answer the following questions. You can change the answer space freely.

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【Exercise 3-1】

## Exercise 3-1

- 1) Based on the source code (02-03), create a program that calculates the negative number of positive number x using the bit inversion operator and the concept of 2's complement.
- 2) Show the screen of the output result of the program created in 1).

1) Program:

```
# include <stdio.h>

int main (){
    unsigned int x=0;
    int y1=0,y2=0;
    printf ("Enter an 8bits-POSITIVE-integer: ");
    scanf ("%d", &x);

    y1 = ~x;
    y2 = y1 + 1;
    printf("正数%d の負の数は、 %d(2 の補数)\n",x,y2);
}
```

2) Sample output:

```
Enter an 8bits-POSITIVE-integer: 89
正数 89 の負の数は、 -89(2 の補数)
```

## 【Exercise 3-2】

### Exercise 3-2 Analyze program behavior

```
#include <stdio.h>

int mystery (unsigned char bits);

main ()
{
    unsigned int x;
    printf ("Enter an 8bits-integer: ");
    scanf ("%u", &x);
    printf ("The result is %d\n",mystery(x));
}

int mystery (unsigned int bits)
{
    unsigned int i, mask = 1 << 7, total=0;
    for (i=1; i<=8; i++, bits=bits<<1)
        if ((bits & mask) == mask) ++total;
    return total % 2 == 0? 1: 0;
}
```

source code(02-04)

Answer the following questions about the shift operator given in the source code (02-04).

(1) Describe the output result.  
(2) Explain the process of obtaining the result, showing the changes in the variables mask, bits, and total.

- 1) The possible outputs are 1 or 0.

Here are two cases where each output is obtained:

Enter an 8bits-integer: 50

The result is 0

Enter an 8bits-integer: 51

The result is 1

- 2) The mask variable is 1 left shift 7, which is 1000 0000, an 8-bit binary representation with only the leading bit as 1. The for loop in `mystery` runs 8 times, left shifting the bits variable by 1 seven times (once per loop after the first run). `total` counts the number of times where the  $2^7$  bit is 1 in each left-shift (by calculating bitwise AND between the left-shifted number and 1000 0000). In other words, because the input has to be an 8-bit integer, the function actually counts the amount of 1's in the input number's binary form. The function returns 1 if `total` is divisible by 2, and 0 if it isn't.

If input is 50, its binary form is 0011 0010. the bitwise AND returns 1000 0000 at  $50 \ll 2 = 1100\ 1000$ ,  $50 \ll 3 = 1\ 1001\ 0000$ , and  $50 \ll 6 = 1100\ 1000\ 0000$ . `total` is 3, non-divisible by 2, hence the function returns 0.

If input is 51, its binary form is 0011 0011. the bitwise AND returns 1000 0000 at  $50 \ll 2 = 1100\ 1100$ ,  $50 \ll 3 = 1\ 1001\ 1000$ ,  $50 \ll 6 = 1100\ 1100\ 0000$ , and  $50 \ll 7 = 1\ 1001\ 1000\ 0000$ . `total` is 4, divisible by 2, hence the function returns 1.

### 【Exercise 3-3】

## Exercise 3-3

#### • Aim

- Understand the algorithm for calculating "n!".
- Learn how to write recursive functions in C.
- Understand how recursive functions work.

- 1) Rewrite the 19th line of the source code (0401) appropriately and complete the program to calculate the factorial of n.
- 2) Show the execution result of 1).
- 3) Draw a diagram that shows the recursive structure of 2) and explain the processing flow using it.

1) ??? should be n-1.

2) Output:

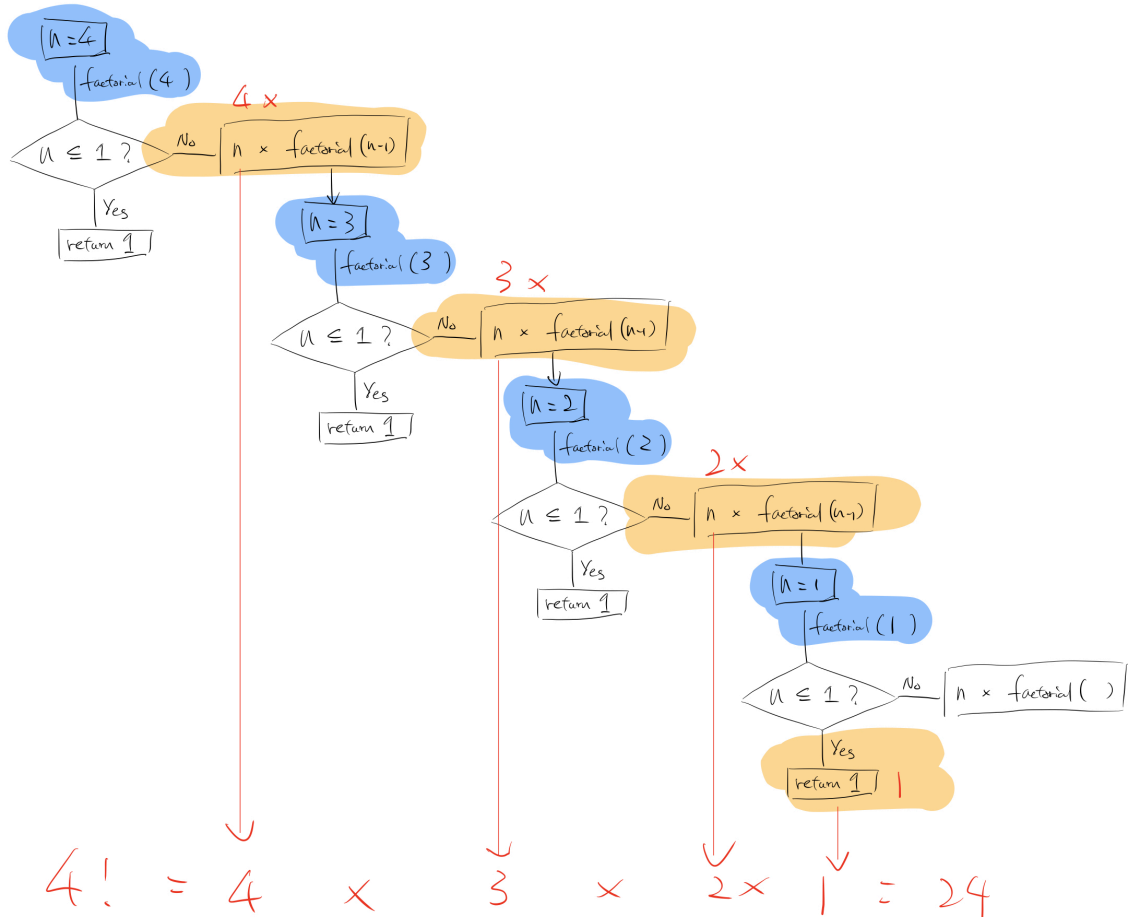
$$1! = 1$$

$$2! = 2$$

$$3! = 6$$

$$4! = 24$$

3)



【Exercise 3-4】

## Exercise 3-4

```
int mystery (int a, int b);

main ()
{
    int x, y;
    printf ("Enter two integers: ");
    scanf ("%d%d", &x, &y);
    printf ("The result is %d\n",mystery(x,y));
}

int mystery (int a, int b)
{
    if (b==1) return a;
    else     return (a + mystery(a, b-1));
}
```

- 1) Show the result of executing the source code (0403).
- 2) Explain what kind of processing the program does.
- 3) Draw a diagram that shows the recursive structure and use it to explain the flow of processing.

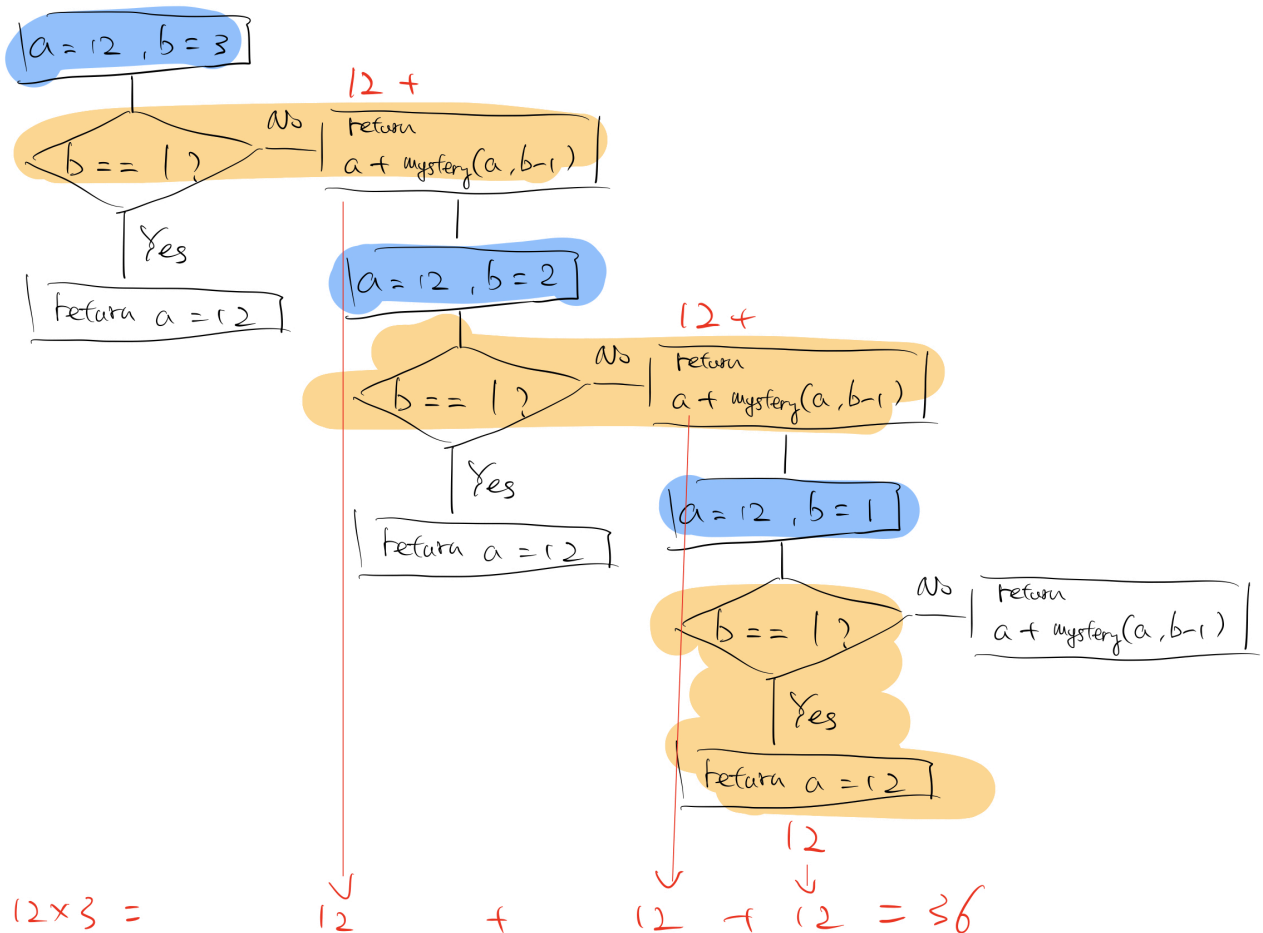
1) Sample output:

Enter two integers: 12 3

The result is 36

2) It calculates the product of a times b by adding up a, b times.

3)

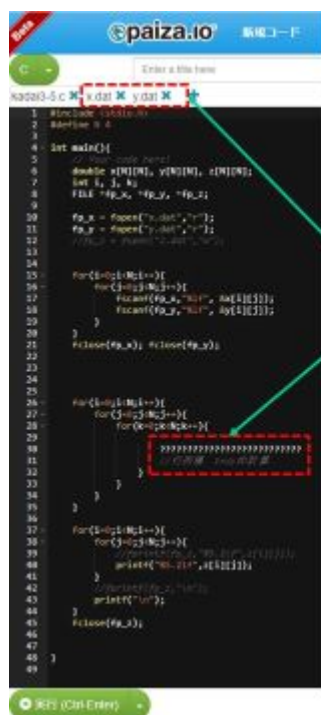


### 【Exercise 3-5】

### Exercise 3-5

- The exercise is to create and execute the source code of the file I/O introduced in the lecture.

**See the next page.**



### Exercise 3-5

- It is kadal3-5.c. (It will not be uploaded.)
- Please copy while looking at the source code on the left.
- Use x.dat, y.dat (drag and drop)
- Please describe considering "???"  
(//Calculation of matrix product  $z=xy$ )
- Please write the source code in text on the answer sheet. (not capture)
- In paiza, w of fopen cannot be used, so after pressing the execute button, screen capture the output, or copy and paste it into the text.

```

#include <stdio.h>
#define N 4
void main(){
    double x[N][N], y[N][N], z[N][N];
    int i, j, k;
    FILE *fp_x, *fp_y;

    fp_x = fopen("x.dat","r");
    fp_y = fopen("y.dat","r");

    for(i = 0; i < N; i++){
        for(j = 0; j < N; j++){
            fscanf(fp_x, "%lf",&x[i][j]);
            fscanf(fp_y, "%lf",&y[i][j]);
        }
    }
    fclose(fp_x);
    fclose(fp_y);

    for(i = 0; i < N; i++){
        for(j = 0; j < N; j++){
            for(k = 0; k < N; k++){
                z[i][j] += x[i][k] * y[k][j];
            }
        }
    }

    for(i = 0; i < N; i++){
        for(j = 0; j < N; j++){
            printf("%5.2lf ", z[i][j]);
        }
        printf("\n");
    }
}

```

(See outputs on the next page.)

Output:

<b>1.00</b>	<b>2.00</b>	<b>3.00</b>	<b>4.00</b>
<b>2.00</b>	<b>5.00</b>	<b>6.00</b>	<b>7.00</b>
<b>3.00</b>	<b>6.00</b>	<b>8.00</b>	<b>9.00</b>
<b>4.00</b>	<b>7.00</b>	<b>9.00</b>	<b>10.00</b>

Notes:

Since we don't need to output the calculation results to a file, there is no point in printing from `fprintf`.