

## AMELIA CLARKE

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### Introduction

Economics student at Princeton University (Class of 2026) with a strong background in research and data analysis. Experienced in gathering, analysing, and synthesising quantitative and qualitative data to inform decision-making. Proven leadership in cross-cultural consulting projects and national-level athletics, with ability to perform under pressure, adapt quickly, and collaborate across diverse teams.

### Education

#### Princeton University

Princeton, NJ

AB in Economics, minors in Environmental Studies and Art History. GPA 3.6

Graduating May 2026

Junior Paper: Brexit and Automotive Trade: A Gravity Model-Based Investigation of UK-EU Supply Chain Disruptions.

Senior Thesis (Proposed): The Relationship Between Proximity to Petrochemical Plants and Opioid Overdose Rates in Baton Rouge.

#### Denmark Road High School

Gloucester, England

A Levels in Maths, Further Maths (Graded A), Biology, Chemistry, Physics, and Spanish (all A\*).

Graduated 2022

### Experience

#### Trenton Community Street Team

Trenton, NJ

#### Gun Violence Prevention Intern

May 2025 – August 2025

Witnessed and learned from real-time interventions by observing how frontline interrupters de-escalate conflicts and build trust with at-risk individuals. Gained exposure to intelligence-driven outreach methods used to identify potential retaliation cycles and intervene before violence begins. Researched and adapted mental health training modules from Newark Street Teams into a digital platform for Trenton frontline violence interrupters, ensuring accessible and secure employee learning.

#### Princeton University Economics Department

Princeton, NJ

#### Research Assistant

May 2025 – August 2025

Supported empirical research on health and healthcare economics, focusing on the relationship between social, economic, and environmental factors and health outcomes. Specifically, researched the impact of jail time on health outcomes, to identify correlations possible for further research. Coded via Stata, with data from the Future of Families and Child Wellbeing Study.

#### Diive

Cape Town, South Africa

#### Consulting Project Lead

May 2024 – August 2024

Directed an international team of 7 associates to research and develop a framework for a Blue Lease document - a new concept based off of a green lease, but designed for marinas. Collaborated with 20+ stakeholders at all levels of the value chain (suppliers, chef/procurement, consumers, industry experts & senior executives) to identify obstacles to implementing the lease.

#### Campus Rec

Princeton, NJ

#### Marketing Assistant

May 2023 – Aug 2025

Use Canva, Procreate and various other graphic design platforms to craft engaging content for digital and print platforms, with the aim of fostering a sense of community and promoting the range of recreational activities available to students.

**APGA Reunions Crew****Princeton, NJ****Manager**

May 2023 – May 2025

Directed planning and execution of large-scale alumni reunions, coordinating logistics, programming, and operations for attendees. Led recruitment, training, and supervision of student staff and volunteers, fostering teamwork and high-quality guest experiences.

**Leadership & Activities****National and Varsity Rugby**

- Member of Princeton Varsity Women's Rugby and 2 x Offensive Player of the season. All - American Team (2022).
- Selected for the US U20 National team for the summer competition series in Canada (2023).
- Bristol Bears Academy Captain (2020-2022).
- England Rugby U18 and U20 Player (2019 -2022).

**Cloister Inn**

- As Social Chair lead and coordinate social events for one of Princeton's 12 eating clubs, fostering a vibrant and inclusive community among members.
- Manage logistics, budgets, and event promotion, and act as a liaison between club members and external vendors, securing necessary services and negotiating event-related contracts.

**Economics Tutor**

- Break down complex models (IS-LM, AD-AS, growth theory) into accessible explanations to improve student comprehension and performance in Introductory Economics.
- Guide students through problem sets, graph interpretation, and exam preparation.

**Economics Peer Mentor**

- Advise underclassmen and peers on junior papers, research design, and data analysis strategies within the Economics department.
- Provided guidance on course selection, thesis planning, and navigating academic resources.

**Skills****Technical:** R, Zotero, Stata, Rhino, Microsoft (Excel, Word, Powerpoint).**Language:** English (native), Welsh (native), Spanish (moderate working proficiency), French (basic proficiency).