

Stanley Davis

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Columbia College, Columbia University

September 2023-May 2026

Bachelor of Arts in Psychology (4.23/4.0 GPA), Class of 2026

John Jay Scholar (selected as top 8% of incoming class); Dean's List (2023-Present)

Seminar/ Graduate Coursework:

PSYC 3362, Columbia University – Anxiety and OCD (Grade: A+)

PSYC 3393, Columbia University – Interventions in Developmental Disabilities (Grade: A+)

PSYC 3632, Columbia University – Topics in Clinical Psychology (Grade: A+)

PSYC 4280, Columbia University – Core Knowledge (Grade: A+)

PSYC 4480, Columbia University – Psychobiology of Development (Grade: A+)

PSYC 4482, Columbia University – Neural Plasticity (Grade: A)

PSYC 4645, Columbia University – Culture, Motivation, Prosocial Behavior (Grade: A+)

PSYC 4682, Columbia University – FAQs, Application of Psychology (Grade: A+)

Incoming: The University of Oxford

October 2026-June 2028

2026 Rhodes Scholar (selected as top 0.7% of all applicants globally)

MSc in Social Anthropology; MPP in Public Policy

RELEVANT WORK EXPERIENCE

Columbia University, Dept. of Psychology

January 2024-Present

Lab Coordinator, CyberPsych Lab

- Research lead for faculty advisor (Dr. Usha Barahmand) on topics in clinical psychology
- Supervise over ten empirical studies and nearly fifty researchers across all groups
- Write and edit research papers; collect, analyze, and interpret data; write IRBs and grants
- Work with ethics boards, coordinate meetings, set project deadlines, manage all communications

Columbia University, Trust Collaboratory

March 2025-Present

Student Fellow

- Help lead and document the listening tables initiative at Columbia University
- Work in conflict resolution in facilitating discussions on campus
- Worked in creating a traveling exhibit on campus dialogue
- Write and edit project proposals, grants, and the weekly newsletter

Columbia University, Center for the Core Curriculum

July 2025-Present

Panelist, Speaker, Student Representative

- Work with the Office of the Core Curriculum in serving on panels and talking to students about the Core at Columbia (under the supervision of Dr. Larry Jackson)
- Selected as student representative for the Committee on the Core, representing student interests and views on the Core with leaders of Columbia Academic Affairs and the University Board

Mentora Foundation, Mentora Institute

May 2025-Present

Consultant and Curriculum Designer

- Consultant for New York-based think tank; design curriculum for classes put on by the Institute
- Current work concerns the use of poetry in leadership contexts to enhance productivity

Columbia University, Dept. of Psychology

January 2025-Present

Teaching Assistant

- TA for Research Methods and Ethics (PSYC 1010, Dr. Svetlana Komissarouk)
- TA for Introduction to Personality (PSYC 2610, Dr. Usha Barahmand)

- Teach curriculum, grade papers, hold regular office hours, manage communications

ADDITIONAL WORK EXPERIENCE

Columbia University September 2023-Present
Student Employee

- Front Desk, Dodge Fitness Center—Work in hospitality and customer service
- Registered Note Taker, Office of Disability Services—Take notes for disabled students

Personal Trainer April 2025-Present
Self-employed technician

- Work as a personal trainer for Morningside Heights community residents

8th Circuit Court, 20th Judicial District of TN May 2023-July 2023
Summer Law Clerk

- Supervised under Judge Ingram; performed clerical tasks and helped conduct legal research

Tennessee House, Nashville, TN March 2022
Legislative Page

- Worked under Representative Beck (51st District of TN); performed office-related tasks

PUBLICATIONS & WORK UNDER REVIEW

Peer Reviewed Work

Barahmand, U., Yuabov, B., **Davis, S.W.** et al. (2025). Profiles of emotional dimensions in obsessive-compulsive and related disorders. *Clinical Psychologist*, 1-19.
<https://doi.org/10.1080/13284207.2025.2548286>.

Davis, S.W. et al. (in press). Social media, absorption, and stress: Divergent paths to self-esteem. *Mediterranean Journal of Social & Behavioral Research*.

Barahmand, U., **Davis, S.W.** et al. (in press). Misinterpreting reality: Cognitive insight, biases, and the risk for psychosis proneness. *Psychosis: Psychological, Social, and Integrative Approaches*.

Akhtar, S., Barahmand, U., **Davis, S.W.** et al. (in press). Psychological cascades of childhood trauma: The role of maladaptive self-processes in borderline personality disorder. *Journal of Aggression, Maltreatment & Trauma*.

Davis, S.W. et al. (in review). Psychosis proneness in the aftermath of trauma: Cognitive, affective, and personality pathways. *Psychological Trauma: Theory, Research, Practice, and Policy* (in review).

Davis, S.W. et al. (in review). Bridging autistic traits and self-efficacy: The mediating roles of camouflaging strategies and fear of evaluation. *Health Psychology Report*.

Davis, S.W. et al. (in review). Differently abled, different reality: Cognitive-affective factors & psychological outcomes in persons with disabilities. *Life Span & Disability*.

Davis, S.W. et al. (in review). Two roads to Vulnerability: Cognitive and affective alexithymia as distinct predictors of psychosis proneness. *Early Intervention in Psychiatry*.

Khan, M.A., Barahmand, U., Akhtar, S., Nilsson, P., Schwartz, M., Afza, H., Keane, S., **Davis, S.W.** et al. (in review). Tracing the psychological pathways from trauma to BPD: The influence of core beliefs, self-evaluation, and behavioral systems. *Journal of Traumatic Stress*.

Manuscripts in Preparation

Davis, S.W. et al. (in preparation). *Category limits and the transdiagnostic challenge: Social anxiety and eating disorders on the MEDI*.

Davis, S.W. et al. (in preparation). *Perception and personality as moderators in social media-related outcomes: The influence of narcissism and social connectedness*.

Davis, S.W. et al. (in preparation). Two roads to vulnerability: Cognitive and affective alexithymia as distinct predictors of psychosis proneness. *Early Intervention in Psychiatry* (in review).

Barahmand, U., **Davis, S.W.** et al. (in preparation). *Transdiagnostic factors and categorical nosology: Insights from the MEDI for misophonia and OCD*.

Barahmand, U., **Davis, S.W.** et al. (in preparation). *Anxious imperatives: Transdiagnostic vulnerabilities across BPD, SAD, and comorbid presentations.*

Barahmand, U., **Davis, S.W.** et al. (in preparation). *Perfect unease: Perfectionism, vigilance, and anger as moderating factors in misophonia.*

Barahmand, U., Yuabov, B., **Davis, S.W.** et al. (in preparation). *Profile of emotional dimensions in premenstrual dysphoria.*

Antunano, M., Barahmand, U., **Davis, S.W.** et al. (in preparation). *More than influence: How perceived role models foster growth through online support.*

Fisher, W., Barahmand, U., **Davis, S.W.** et al. (in preparation). *The chain of influence: Social anxiety, cognitive-emotional mediators, and psychological outcomes in epilepsy.*

Gerbil A., Barahmand, U., **Davis, S.W.** et al. (in preparation). *Comparative factors of psychological burden in epilepsy and physical disability: Common and divergent effect pathways.*

CONFERENCE PRESENTATIONS

Oral Presentations

Barahmand, U., **Davis, S. W.** et al. (2025, March 6–8). *Profile of emotional dimensions in premenstrual dysphoria.* Paper presented at the Annual Convention of the Eastern Psychological Association, New York, NY.

Davis, S. W., et al. (2024, May 4). *Emotional experiences and their association with habitual behaviors: OCD and related disorders on the MEDI.* Paper presented at CUNY Undergraduate Research Day, Hunter College, New York, NY.

Poster Presentations

Davis, S. W. et al. (2025, August 22–24). *Childhood trauma and self-harm: Cognitive and personality mediators.* Poster presented at the 6th International Conference on Research in Psychology, Oxford, United Kingdom.

Davis, S. W. et al. (2025, June 9–11). *The cognitive-affective and reward pathways linking childhood trauma to borderline personality disorder features.* Poster presented at the International Conference Behavioral Science Updates: Psychological Science for the Present & Future.

Davis, S. W. et al. (2025, May 3). *The role of psychological and physiological pathways in the link between childhood trauma and physical chronic illness.* Poster presented at CUNY Undergraduate Research Day, Hunter College, New York, NY.

Davis, S. W. et al. (2025, April 11). *Unraveling the mind: Dissociative experiences as a mediator between trauma and psychosis proneness.* Poster presented at CUNY Undergraduate Research Day, Queens College, New York, NY.

Berger, M., **Davis, S. W.** et al. (2025, April 11). *The psychological impact of trauma: Examining dissociation and post traumatic cognitions as mediators of borderline personality.* Poster presented at CUNY Undergraduate Research Day, Queens College, New York, NY.

Pulido, J. S., **Davis, S. W.** et al. (2025, April 11). *Unraveling the psychological burden: The role of stigma, worry, metacognition, and depression in quality of life among individuals with epilepsy and physical disabilities.* Poster presented at CUNY Undergraduate Research Day, Queens College, New York, NY.

PROFESSIONAL AFFILIATIONS

American Psychological Association, *Undergraduate Affiliate*; Eastern Psychological Association, *Associate*; Psi Chi International Honor Society in Psychology, Columbia Chapter, *Lifetime Member*

INTERESTS & HOBBIES

Cooking, baking (brownies and cookies are favorites), fishing, playing guitar and saxophone, writing poetry, reading