

Algorithm Design Manual Notes

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Notes for ADM by Skiena

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1 Introduction To Algorithm Design

the algorithmic *problem* known as *sorting* is defined as follows:

Problem: Sorting

Input: A sequence of n keys a_1, \dots, a_n .

Output: The permutation (reordering) of the input sequence such that $a'_1 \leq a'_2 \leq \dots \leq a'_{n-1} \leq a'_n$

```

I|N S E R T I O N S O R T
I N|S E R T I O N S O R T
I N S|E R T I O N S O R T
E I N|S R T I O N S O R T
E I N R|S T I O N S O R T
E I N R S|T I O N S O R T
E I I N R S T|I O N S O R T
E I I N R S T|O N S O R T
E I I N O R S T|N S O R T
E I I N N O R S T|S O R T
E I I N N O R S S T|O R T
E I I N N O O R S S T|R T
E I I N N O O R R S S T|T
E I I N N O O R R S S T T

```

Figure 1: Animation of insertion sort in action (time flows down)

```

insertion_sort(item s[], int n)
{
    int i,j; /* counters */

    for (i=1; i<n; i++) {
        j=i;
        while ((j>0) && (s[j] < s[j-1])) {
            swap(&s[j], &s[j-1]);
            j = j-1;
        }
    }
}

```

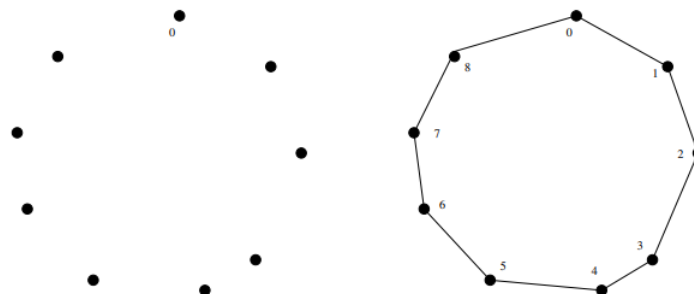


Figure 2: A good instance for the nearest neighbor heuristic

1.1 Robot Tour Optimization

Problem: Robot Tour Optimization

Input: A set S of N points in the plane.

Output: What is the shortest cycle tour that visits each point in the set S ?

1.2 Selecting the Right Jobs

Problem: Movie Scheduling Problem

Input: A set I of n intervals on the line.

Output: What is the largest subset of mutually non-overlapping intervals which can be selected from I ?

Take-Home Lesson: Reasonable-looking algorithms can easily be incorrect. Algorithm correctness is a property that must be carefully demonstrated.

1.3 Reasoning about Correctness

1.3.1 Expressing Algorithms

Take-Home Lesson: The heart of any algorithm is an *idea*. If your idea is not clearly revealed when you express an algorithm, then you are using too low-level a notation to describe it.

1.3.2 Problems and Properties

Take-Home Lesson: An important and honorable technique in algorithm design is to narrow the set of allowable instances until there *is* a correct and efficient algorithm. For example, we can restrict a graph problem from general graphs down to trees, or a geometric problem from two dimensions down to one.

1.3.3 Demonstrating Incorrectness

- *Verifiability*
- *Simplicity*
- *Think small*
- *Think exhaustively*
- *Hunt for the weakness*
- *Seek extremes*

Take-Home Lesson: Searching for counterexamples is the best way to disprove the correctness of a heuristic.

1.3.4 Induction and Recursion

Take-Home Lesson: Mathematical induction is usually the right way to verify the correctness of a recursive or incremental insertion algorithm.

1.3.5 Summations

- *Arithmetic progressions*
- *Geometric series*

1.4 Modeling The Problem

1.4.1 Combinatorial Objects

- *Permutations*
- *Subsets*
- *Trees*
- *Graphs*
- *Points*
- *Polygons*
- *Strings*

Take-Home Lesson: Modeling your application in terms of well-defined structures and algorithms is the most important single step towards a solution.

1.4.2 Recursive Objects

- *Permutations*
- *Subsets*
- *Trees*
- *Graphs*
- *Points*
- *Polygons*
- *Strings*

1.5 About the War Stories

1.6 War Story: Psychic Modeling

2 Algorithm Analysis

Our two most important tools are

1. *The RAM model of computation*
2. *The asymptotic analysis of worst-case complexity*

2.1 The RAM Model of Computation

Take-Home Lesson: Algorithms can be understood and studied in a language and machine-independent manner..

2.1.1 Best, Worst, and Average-Case Complexity

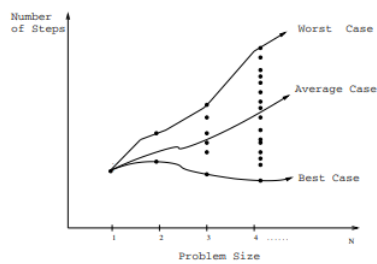


Figure 3: Best, Worst and average case complexity

2.2 The Big Oh Notation

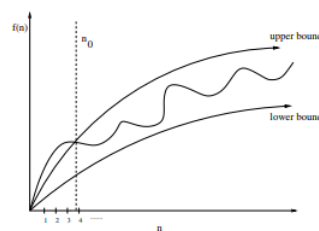


Figure 4: Upper and lower bounds valid for $n > n_0$ smooth out the behavior of complex functions

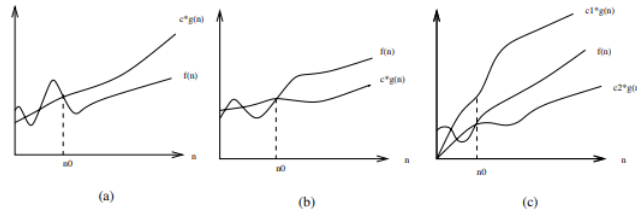


Figure 5: Illustrating the big (a) O , (b) Ω , and (c) Θ notations

Stop and Think: Hip to the Squares

Problem: Is $(x + y)^2 = O(x^2 + y^2)$

Stop and Think: Back to the Definition

Problem: Is $2^{n+1} = \Theta(2^n)$?

2.3 Growth Rates and Dominance Relations

| n | $f(n)$ | $\lg n$ | n | $n \lg n$ | n^2 | 2^n | $n!$ |
|---------------|--------|---------------|--------------|---------------|-------------|------------------------|--------------------------|
| 10 | | 0.003 μ s | 0.01 μ s | 0.033 μ s | 0.1 μ s | 1 μ s | 3.63 ms |
| 20 | | 0.004 μ s | 0.02 μ s | 0.086 μ s | 0.4 μ s | 1 ms | 77.1 years |
| 30 | | 0.005 μ s | 0.03 μ s | 0.147 μ s | 0.9 μ s | 1 sec | 8.4×10^{15} yrs |
| 40 | | 0.005 μ s | 0.04 μ s | 0.213 μ s | 1.6 μ s | 18.3 min | |
| 50 | | 0.006 μ s | 0.05 μ s | 0.282 μ s | 2.5 μ s | 13 days | |
| 100 | | 0.007 μ s | 0.1 μ s | 0.644 μ s | 10 μ s | 4×10^{13} yrs | |
| 1,000 | | 0.010 μ s | 1.00 μ s | 9.966 μ s | 1 ms | | |
| 10,000 | | 0.013 μ s | 10 μ s | 130 μ s | 100 ms | | |
| 100,000 | | 0.017 μ s | 0.10 ms | 1.67 ms | 10 sec | | |
| 1,000,000 | | 0.020 μ s | 1 ms | 19.93 ms | 16.7 min | | |
| 10,000,000 | | 0.023 μ s | 0.01 sec | 0.23 sec | 1.16 days | | |
| 100,000,000 | | 0.027 μ s | 0.10 sec | 2.66 sec | 115.7 days | | |
| 1,000,000,000 | | 0.030 μ s | 1 sec | 29.90 sec | 31.7 years | | |

Figure 6: Growth rates of common functions measured in nanoseconds

2.3.1 Dominance Relations

Take-Home Lesson: Although esoteric functions arise in advanced algorithm analysis, a small variety of time complexities suffice and account for most algorithms that are widely used in practice.

2.4 Working with the Big Oh

2.4.1 Adding Functions

$$O(f(n)) + O(g(n)) \longrightarrow O(\max(f(n), g(n)))$$

$$\Omega(f(n)) + \Omega(g(n)) \longrightarrow \Omega(\max(f(n), g(n)))$$

$$\Theta(f(n)) + \Theta(g(n)) \longrightarrow \Theta(\max(f(n), g(n)))$$

2.4.2 Multiplying Functions

$$O(c * f(n)) \longrightarrow O(f(n))$$

$$\Omega(c * f(n)) \longrightarrow \Omega(f(n))$$

$$\Theta(c * f(n)) \longrightarrow \Theta(f(n))$$

$$O(f(n)) * O(g(n)) \longrightarrow O(f(n) * g(n))$$

$$\Omega(f(n)) * \Omega(g(n)) \longrightarrow \Omega(f(n) * g(n))$$

$$\Theta(f(n)) * \Theta(g(n)) \longrightarrow \Theta(f(n) * g(n))$$

Stop and Think: Hip to the Squares Transitive Experience

Show that Big Oh relationships are transitive. That is, if $f(n) = O(g(n))$ and $g(n) = O(h(n))$, then $f(n) = O(h(n))$

2.5 Reasoning About Efficiency

2.5.1 Selection Sort

SELECTIONSORT
CELECTIONSORT
CELECTIONSORT
CEELSTIONSORT
CEEISTLONSORT
CEEILTSONSORT
CEEILNSTOTSORT
CEEILNOSTSORT
CEEILNOQTSSRT
CEEILNOORSSSTT
CEEILNOORSSSTT
CEEILNOORSSSTT
CEEILNOORSSSTT
CEEILNOORSSSTT
CEEILNOORSSSTT

Figure 7: Animation of selection sort in action.

```
selection_sort(int s[], int n)
{
    int i, j;           /* counters */
    int min;            /* index of minimum */

    for (i=0; i<n; i++) {
        min=i;
        for(j=i+1; j<n; j++)
            if(s[j] < s[min]) min = j;
        swap(&s[i], &s[min]);
    }
}
```

2.5.2 Insertion Sort

```
for (i=1; i<n; i++) {
    j=i;
    while((j>0) && (s[j] < s[j-1])) {
        swap(&s[j], &s[j-1]);
        j = j-1;
    }
}
```

2.5.3 String Pattern Matching

Problem: Substring Pattern Matching

Input: A text string t and a pattern string p

Output: Does t contain the pattern p as a substring, and if so where?

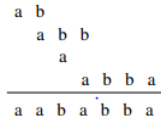


Figure 8: Searching for the substring abba in the text aababba

```
int findmatch(char *p, char*t)
{
    int i, j;          /* counters */
    int m, n;          /* string lengths */

    m = strlen(p);
    n = strlen(t);

    for (i=0; i<(n-m); i=i+1) {
        j = 0;
        while((j<m) && (t[i+j] == p[j]))
            j = j + 1;
        if(j ==m) return (i);
    }

    return(-1)
}
```

2.5.4 Matrix Multiplication

Problem: Matrix Multiplication

Input: Two matrices, A (of dimension $x \times y$) and B (dimension $y \times z$).

Output: An $x \times z$ matrix C where $C[i][j]$ is the dot product of the i th row of A and the j th column of B.

2.6 Logarithms and Their Applications

$$b^x = y \leftrightarrow x = \log_b y$$

$$b^{\log_b y} = y$$

2.6.1 Logarithms and Binary Search



Figure 9: A height h tree with d children per node as d^h leaves. Here $h = 2$ and $d = 3$

2.6.2 Logarithms Trees

2.6.3 Logarithms and Bits

2.6.4 Logarithms and Multiplication

$$\log_a(xy) = \log_a(x) + \log_a(y)$$

$$\log_a n^b = b \cdot \log_a n$$

$$a^b = e^{(\ln(a^b))} = e^{(b(\ln(a)))}$$

2.6.5 Fast Exponentiation

2.6.6 Logarithms and Summations

Harmonic Numbers:

$$H(n) = \sum_{i=1}^n \frac{1}{i} \sim \ln(n)$$

2.6.7 Logarithms and Criminal Justice

| Loss (apply the greatest) | Increase in level |
|----------------------------|-------------------|
| (A) \$2,000 or less | no increase |
| (B) More than \$2,000 | add 1 |
| (C) More than \$5,000 | add 2 |
| (D) More than \$10,000 | add 3 |
| (E) More than \$20,000 | add 4 |
| (F) More than \$40,000 | add 5 |
| (G) More than \$70,000 | add 6 |
| (H) More than \$120,000 | add 7 |
| (I) More than \$200,000 | add 8 |
| (J) More than \$350,000 | add 9 |
| (K) More than \$500,000 | add 10 |
| (L) More than \$800,000 | add 11 |
| (M) More than \$1,500,000 | add 12 |
| (N) More than \$2,500,000 | add 13 |
| (O) More than \$5,000,000 | add 14 |
| (P) More than \$10,000,000 | add 15 |
| (Q) More than \$20,000,000 | add 16 |
| (R) More than \$40,000,000 | add 17 |
| (Q) More than \$80,000,000 | add 18 |

Figure 10: The Federal Sentencing Guidelines for fraud

Take-Home Lesson: Logarithms arise whenever things are repeatedly halved or doubled

2.7 Properties of Logarithms

$$\log_a b = \frac{\log_c b}{\log_c a}$$

Stop and Think: Importance of an Even Split

How many queries does binary search take on the million-name Manhattan phone book if each split was 1/3 to 2/3 instead of 1/2 to 1/2?

2.8 War Story: Mystery of the Pyramids

2.9 Advanced Analysis (*)

2.10 Esoteric Functions

2.11 Limits and Dominance Relations

Take-Home Lesson: By interleaving the functions here with those of Section 2.3.1 we see where everything fits into the dominance pecking order:

$$\begin{aligned} n! &\gg c^n \gg n^3 \gg n^2 \gg n^{1+\epsilon} \gg n \cdot \log(n) \gg n \gg \sqrt{n} \\ &\gg \log^2 n \gg \log(n) \gg \frac{\log(n)}{\log(\log(n))} \gg \log(\log(n)) \gg \alpha(n) \gg 1 \end{aligned}$$