# CENG 2010 - Programming Language Concepts Week 0: Preliminaries

Burak Ekici

February 27, 2023

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- 1 Logistics
- 2 Turing Completenes
- 3 Syntax and Semantic
- 4 Paradigm
- 5 Functional and Logic Programming
- 6 Imperative and OOP Language
- 7 Compilers and Interpreters





lecturer teaching assistant Burak Ekici (burakekici@mu.edu.tr) Erdem Türk (erdemturk@mu.edu.tr)



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communication media e-mail via MU servers – perform frequent checks

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#### **Importan**

Let me know asap in case you are in electronic equipment lack

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- Grading:

Homeworks	Midterm	Final
25%	25%	50%

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  - Basics of mathematical formalism of a language

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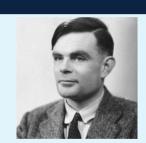
- Learn some fundamental programming language concepts
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  - Learn how to program in two "new" styles (paradigms): functional and logical

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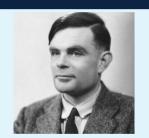


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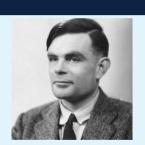




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 Church-Turing Thesis: computational model more expressive than Turing Machines is impossible



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- All general purpose programming languages are roughly equivalent in the sense that they are Turing complete
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- Then, is this course useless? Why do we study programming languages?

Makes you program better

- Makes you program better
  - ⇒ Features of a language makes it easier or harder to program something specific
  - ⇒ Employing the right language for a specific problem makes it easier, faster and less error-prone to code
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   ⇒ A programming language does not only allow you to express an idea but also shapes how you think when it comes to implement things

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- Today, languages are being developed based on design concepts: inheritance, polymorphism, use of classes, functionality, ability to handle assertions, etc.
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- Resource constraints are changing fast: power, privacy, etc.

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- Paradigm: how a program tends to be expressed in the language
- Implementation: how a program executes

#### **Syntax**

Keywords, formatting and grammatical structure of the language
 ⇒ Usually superficial differences in between languages:

```
// in C
if (x == y) then {...} else {...}

(* in OCaml *)
if x = y then begin ... end else begin ... end
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• Concepts such as regular expressions, context-free grammars, and parsing constitute the syntax of a language

# Semantics

• What does a program really mean? What does it do? – underlying meaning

	Physical Equality	Structural Equality
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Possible to be specified informally (in prose) or formally (in mathematics)

```
Example (Semantics of "=" vs "==" in OCaml)
```

```
open Printf
let num1 = ref 10
let num2 = ref 10
let() =
 let b = num1 = num2 in
  if b then printf "true" else printf "false";
  printf "\n":
 let b = num1 == num2 in
  if b then printf "true" else printf "false":
```

```
#include "stdio.h"
int main (void)
  int *a, *b;
  int num1, num2;
  num1 = 10:
  num2 = 10;
  a = \&num1;
  b = \&num2:
  printf("%d\n", &a == &b);
  printf("%d\n", a == b):
  printf("%d\n", *a == *b);
  return 0:
```

• Mathematical definition of what programs do

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- Imperative programs are translated into mathematical terms for property proofs

language features	$\rightarrow$	mathematical objects
types		sets or categories
terms		functions or functors
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For pure programs, induction proof technique is employed. E.g., do below functions correctly compute?

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let rec fact n = if n = 0 then 1 else n * (fact n-1)
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**let** fact n = let rec aux i = let rec aux

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• We will briefly consider operational (and maybe denotational) styles of semantics

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- LISP (1958), ML (1973), Scheme (1975), Haskell (1987), OCaml (1987)

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- Has full featured module system
  - ⇒ Much richer than interfaces in Java or headers in C
- Includes type inference
  - ⇒ Ensures compile-time type safety

# Example (Decimal to Binary in OCaml)

```
type bit =
   Z
   0
type binNum =
    Bit of bit
   Cons of (bit * binNum)
   Nea
        of binNum
   Pos
        of binNum
```

```
let rec toBin (n: int): bitNum =
 if n < 0 then Neg (toBin (-n))
 else if n = 0 then Bit Z
 else if n = 1 then Bit O
 else if (n \mod 2 = 0) then Cons (Z, \text{toBin}(n/2))
 else Cons (O, toBin ((n-1)/2))
```

# Logic Programming Languages

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$$\forall ab : nat, a+b=b+a$$

## Logic Programming Languages

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- Allow for formalization of mathematical proofs
   \( \pa \) b : nat, a + b = b + a
- PROLOG (1970), Datalog (1977), Coq (1985)

- $\bullet \ \, \text{A graph is called} \, \begin{cases} \text{complete,} & \text{if every vertex pair is connected with a unique edge} \\ \text{planar,} & \text{if it can be drawn crossing-free in the plane} \end{cases}$
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non-planar drawing

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non-planar drawing



planar drawing



on the sphere

- A graph is called {complete, planar, if every vertex pair is connected with a unique edge if it can be drawn crossing-free in the plane
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non-planar drawing



planar drawing



on the sphere

•  $\mathcal{K}_5$  – complete graph with five vertices



 $K_n$  such that  $n \ge 5$  has no planar drawing

The four-color theorem states that the vertices of every planar graph can be colored with at most four colors so that no two adjacent vertices receive the same color, or for short: Every planar graph is four-colorable.



• Conjecture (Guthrie 1852)



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- Proof (Kempe 1879)



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- Another Proof (Tait 1880)



- Conjecture (Guthrie 1852)
- Proof (Kempe 1879) Falsified (Heawood 1890)
- Another Proof (Tait 1880) Falsified again (Petersen 1891)

#### Notions

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- A configuration is a collection of countries in a map
- An unavoidable set is a set of configurations such that every map contains at least one



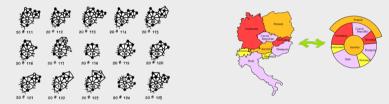
• A configuration is called reducible if any coloring of the rest of the map can be extended to include it

#### A proof idea:

• find an unavoidable set of reducible configurations

#### **Notions**

- A configuration is a collection of countries in a map
- An unavoidable set is a set of configurations such that every map contains at least one



• A configuration is called reducible if any coloring of the rest of the map can be extended to include it

#### A proof idea:

- find an unavoidable set of reducible configurations
- that is every map must contain at least one, and whichever it is, any coloring of the rest of the map can be extended to contain it

# Proof. (The First "Correct" One)

 Appel and Haken (in 1976) solved the problem by finding an unavoidable set of 1936 (later 1478) reducible configurations



- They then used a computer program to check whether these configurations are actually reducible: if not, modify the unavoidable set
- The reaction by mathematicians

"Quelle horreur, un ordinateur!"

# All Right But ...

... are computer programs trustworthy?

#### What if

- Gmail would send e-mails not to expected recipients?
- your credit/debit card would withdrew without your permission?
- the auto-pilot crashes during a flight?



# A Broad Analysis 1 User's mistake

2 Programmer's mistake test

3 Compiler's mistake test

4 Scientific mistake

no chance :(

# A Broad Analysis

User's mistake

no chance :(

Programmer's mistake

test

3 Compiler's mistake

test

4 Scientific mistake

What is we had not done sufficient number of tests?

## A Broad Analysis

- User's mistake
- 2 Programmer's mistake
- 3 Compiler's mistake
- 4 Scientific mistake

What is we had not done sufficient number of tests?

no chance :(

prove test

prove test

- 1 User's mistake
- Programmer's mistake
- 3 Compiler's mistake
- 4 Scientific mistake

What is we had not done sufficient number of tests? What if our proof is wrong?

no chance :( prove test prove test

#### A Broad Analysi

- User's mistake
- Programmer's mistake
- 3 Compiler's mistake
- 4 Scientific mistake

no chance :(
re-evaluate prove test

re-evaluate prove test

re-evaluate

What is we had not done sufficient number of tests? What if our proof is wrong?

# A Broad Analysis

User's mistake

Programmer's mistake

4 Scientific mistake

3 Compiler's mistake

What is we had not done sufficient number of tests? What if our proof is wrong? What if we made another mistake in re-evaluating?

no chance :(

re-evaluate prove test

re-evaluate prove test

re-evaluate

# Motto (Verify Your Proofs!)

- Proving: hell hard!
- Verifying a proof:
  - easy if the proof is short
  - unpleasant if he proof is long

# Motto (Verify Your Proofs!)

- Proving: hell hard!
- Verifying a proof:
  - easy if the proof is short
  - unpleasant if he proof is long
- Thus, we can use our computers (computational power) to verify proofs

# Curry-Howard Isomorphism

Logic ∼ T	ype Theory
Proposition	Туре
Proof	Program
:	:





# Curry-Howard Isomorphism

Logic	~	Type Theory
Proposition		Type
Proof		Program
		•





• Proofs can be programmed



• A formal proof management system based on a type system – Calculus of Inductive Constructions (CIC)

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- A functional programming language (Gallina) to implement functions

# The Coq Proof Assistant 🧚

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- A specification language to state and prove properties of functions

# The Coq Proof Assistant 🧚

- A formal proof management system based on a type system Calculus of Inductive Constructions (CIC)
- A functional programming language (Gallina) to implement functions
- A specification language to state and prove properties of functions
- And a relatively short kernel program to check such proofs

# The Chicken-Egg Problem

- OK., Cog verifies proofs
- But who verifies Coq?



# The Chicken-Egg Problem

- OK., Cog verifies proofs
- But who verifies Coq?



# Principal of de Bruijn:

- A part of Cog is weak (the part that users need to trust with no proof)
- But this part is very tiny; you can convince yourselves about that part being correct



```
Print nat.
(*
Inductive nat : Set ≜
  0 : nat
   S : nat \rightarrow nat
Check S (S 0).
(* 2: nat *)
Check S (S (S (S (S 0)))).
(* 5: nat *)
Print Nat.add.
```

```
(*
Nat.add =
fix add (n m : nat) {struct n} : nat ≜
  match n with
       \Theta \implies m
       S p \Rightarrow S (add p m)
  end: nat \rightarrow nat \rightarrow nat
Locate "+".
(*
(default interpretation)
"x + v" \triangleq Nat.add \times v : nat\_scope
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```

```
Lemma add_comm: \forall a b: nat. a + b = b + a.
Proof. ... Oed.
```

### Example (Addition over natural numbers is commutative)

```
Lemma helper1: \forall b: nat, b + 0 = b.
Proof. intro b.
         induction b; intros.
        - simpl. reflexivity.
        - cbn. rewrite IHb.
          reflexivity.
0ed.
Lemma helper2:
  \forall a b: nat. S (a + b) = a + S b.
Proof. intro a.
         induction a: intros.
        - simpl. reflexivity.
        - simpl. rewrite (IHa b), reflexivity.
0ed.
```

```
Lemma add_comm: \forall a b, a + b = b + a.
Proof. intro a.
        induction a; intro b.
       - simpl. rewrite (helper1 b).
         reflexivity.
       - simpl. rewrite (IHa b).
         rewrite (helper2 b a).
         reflexivity.
0ed.
```

#### Verified Proof of the Four-Color Theorem

In 2004 G. Gonthier produced a fully machine-checked proof of the four-color theorem using the proof assistant Coq.



- the paper: http://www.ams.org/notices/200811/tx081101382p.pdf
- the Coq code: https://github.com/math-comp/fourcolor

# Table of Contents

- 1 Logistic
- 2 Turing Completenes
- 3 Syntax and Semantics
- 4 Paradigms
- 5 Functional and Logic Programming
- 6 Imperative and OOP Languages
- 7 Compilers and Interpreters

## Imperative Languages

- Also known as procedural or von Neumann languages
- Based on Turing machine
- Programs are sequence of instructions ⇒ Building blocks are statements, procedures and functions
- Instant contents of memory locations is in fact called the state
- The state is mutable
  - ⇒ Programs that update memory locations (thus the state) are of the form (assignment side effect)

```
int x = 10:
while (x \stackrel{?}{>} 0)
\{ x = x - 1; \dots \}
```

FORTRAN (1954), Pascal (1970), C (1971)

#### **Object-Oriented Language**

- Programs are built from objects
  - ⇒ Objects combine functions and data
  - ⇒ Often into "classes" which can inherit

```
class C \{ int x; int getX() \{ return x; \} ... \} class D extends C \{ ... \}
```

• Smalltalk (1969), C++ (1986), Ruby (1993), Java (1995)

### **Scripting Languages**

- To automate common tasks in a program
   ⇒ Traditionally: text processing, extracting information from a data set, etc
- Scripting has a broad range
  - ⇒ The basis may be imperative, functional, OO, ...
- Less code intensive as compared to traditional programming languages
- sh (1971), perl (1987)

#### Concurrent/Parallel Languages

- Traditional languages had one thread of control
   Processor executes one instruction at a time
- Newer languages support many threads
  - ⇒ Thread execution conceptually independent
  - ⇒ Means to create and communicate among threads
- Concurrency may help/harm
  - ⇒ Readability, performance, expressiveness

### Beyond the Paradigm

- Other important features:
  - ⇒ Regular expression handling, Objects, Closures/code blocks, Immutability, Tail recursion, Pattern matching, Unification, Abstract types, Garbage collection, etc.
- Declarations
  - ⇒ Explicit vs Implicit
- Type system: Static vs Dynamic, Type checking, Type safety, etc.

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# Implementation

• How do we implement a programming language?

### Implementation

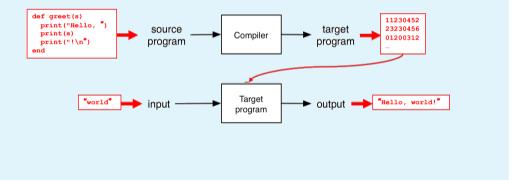
- How do we implement a programming language?
- How do we execute the program P written in some language  $\mathcal{L}$ ?

### Implementation

- How do we implement a programming language?
- How do we execute the program P written in some language  $\mathcal{L}$ ?
- Two broad ways: Compilation and Interpretation

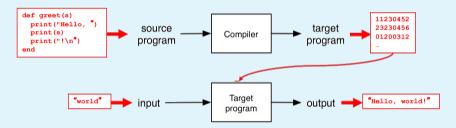
### Compilation

Source program translated ("compiled") to another language
 ⇒ generate executable machine code



#### Compilation

Source program translated ("compiled") to another language
 ⇒ generate executable machine code



- Single translation but multiple executions
  - ⇒ large amount of time code analysis and optimization
  - ⇒ typically runs fast but hard to debug

### Interpretation Interpreter executes each instruction in source program one step at a time ⇒ no separate executable def greet(s) print("Hello, ") source print(s) program print("!\n") "Hello, world!" end output Intepreter "world" input

#### Font-End and Back-End

- Front ends handle syntax
  - $\Rightarrow$  Parser converts source code into intermediate format ("parse tree") reflecting program structure
  - $\Rightarrow$  Static analyzer checks parse tree for errors (e.g., erroneous use of types), may also modify it
- · Back ends handle semantics
- ⇒ Compiler back end ("code generator"): translates intermediate representation into "object language"
- ⇒ Interpreter back end: executes intermediate representation directly w.r.t. predefined semantics

#### Example

- gcc
  - ⇒ Compiler C code translated to object code, executed directly on hardware (as a separate step)
- sh/csh/tcsh/bash
  - ⇒ Interpreter commands executed by shell program

## Compilers vs Interpreters

- Compilers
  - ⇒ Generated code more efficient
  - ⇒ "Heavy"
- Interpreters
  - ⇒ Great for debugging, program property analyses
- In practice
  - $\Rightarrow$  "General-purpose" programming languages (e.g. C, Java) are often compiled; but debuggers provide interpreter support
  - ⇒ Scripting languages and other special-purpose languages are interpreted

### Attributes of a Good Language

- Portability of programs
- ⇒ Develop on one computer system, run on another

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- Programming environment
  - ⇒ External support for the language
  - ⇒ Libraries, documentation, community, IDEs, ...

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- Portability of programs
  - ⇒ Develop on one computer system, run on another
- Programming environment
  - ⇒ External support for the language
  - ⇒ Libraries, documentation, community, IDEs, ...
- Orthogonality
  - ⇒ Every combination of features is meaningful
  - ⇒ Features work independently

## Attributes of a Good Language (cont'd)

- Support for abstraction
  - ⇒ Hide details where you do not need them
  - ⇒ Program data reflects the problem you are solving

### Attributes of a Good Language (cont'd)

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  - ⇒ Should be very difficult to write unsafe programs

### Attributes of a Good Language (cont'd)

- Support for abstraction
  - ⇒ Hide details where you do not need them
  - ⇒ Program data reflects the problem you are solving
- Security and safety
  - ⇒ Should be very difficult to write unsafe programs
- Ease of program verification
  - ⇒ Does a program correctly perform its required function?

Thanks! & Questions?