



EXTENDED ESSAY REFLECTION PROCESS

REFLECTION is the key

- plan and track the learning process
 - record discoveries
 - make connections with prior learning
- gain conscious self-knowledge of your learning process

Secondary reflection

→ Reflection on reflection

→ Understanding what kind of person
and learner you are

Researcher's Reflection Space

It's your personal space to collect material, ideas, questions, reflections...

- **Study/cognitive**—focusing on ideas, research, evaluations, concepts, discoveries.
- **Process/procedural**—focusing on problem-solving, inspirations, ideas, workings, processes, systems of exploration.
- **Autobiographical/affective**—focusing on personal rants, raves, achievements, frustrations, discoveries, experiences, insights.

First required reflection session – after the first draft

- Discuss the project development: method, theoretical background, required data/information/knowledge... etc
- Is the EE possible within the requirements and assessment criteria?
- Any potential problems, legal issues, ethical implications?
- Presenting and discussing research timeline.
- c. 150 words

→ First comment in the *Reflection on planning and progress form* (sent to your supervisor)

Second required reflection session – after the final draft in August

- Reflect on the process of the research – what went well, what not so well. Why?
- Does the document meet criteria of academic writing?
- Any problems, legal issues, ethical implications that still need to be resolved?
- Are there enough appropriated sources used?
- Reformulate your final research title and question
- Action plan for the finalizing your research paper
- c. 150 words

→ **Second comment in the *Reflection on planning and progress form* (sent to your supervisor)**

Third required reflection session – after the EE submission

- Individual presentation of the research: topic, RQ, method used, conclusions
- Reflection on successes and failures (What could have been done better?)
- What have you learned about the nature of research work and yourself as a researcher?
- Any thoughts for the future?
- c. 200 words (max 500 words altogether)

→ Final comment in the *Reflection on planning and progress form* (sent to your supervisor)

Criterion E assesses the student's engagement with their research focus and the research process. It will be applied by the examiner at the end of the assessment of the essay, after considering the student's RPPF.

Markband	Level descriptor
0	The work does not reach a standard outlined by the description or a RPPF has not been submitted.
1–2	Engagement is limited: <ul style="list-style-type: none"> •Reflections on decision-making and planning are mostly descriptive. •These reflections communicate a limited degree of personal engagement with the research focus and/or research process.
3–4	Engagement is good: <ul style="list-style-type: none"> •Reflections on decision-making and planning is analytical and includes reference to conceptual understanding and skill development. •These reflections communicate a moderate degree of personal engagement with the research focus and process of research, demonstrating some intellectual initiative.
5–6	Engagement is excellent: <ul style="list-style-type: none"> •Reflections on decision-making and planning are evaluative and include reference to the student's capacity to consider actions and ideas in response to challenges experienced in the research process. •These reflections communicate a high degree of intellectual and personal engagement with the research focus and process of research, demonstrating authenticity, intellectual initiative and/or creative approach in the student voice.