

Model Diagnostics

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Regression Analysis

Diagnostics we have already discussed

- ▶ Residuals e_i vs.
 - ▶ i (independence)
 - ▶ x_1, \dots, x_k (linearity)
 - ▶ \hat{Y}_i (linearity and homogeneity of variance)

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- ▶ VIF_j for $j = 1, \dots, k$.

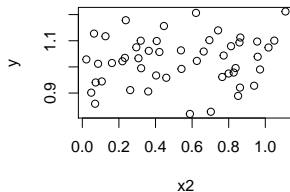
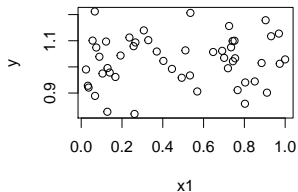
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- ▶ Significance tests (Runs, Levene's, Shapiro-Wilk)

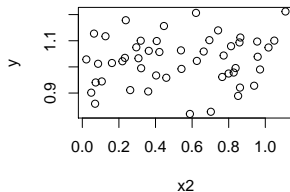
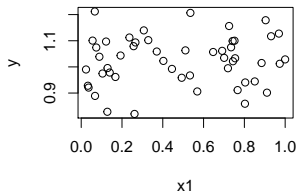
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- ▶ Now we'll discuss
 - ▶ added variable plots,
 - ▶ leverages,
 - ▶ DFFITS,
 - ▶ Cook's distance.

The problem with marginal plots

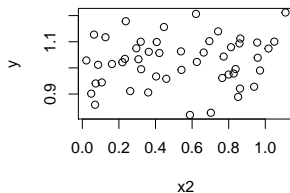
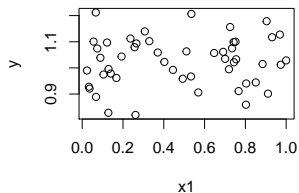


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	Estimate	Std. Error	t value	Pr(> t)
(Intercept)	0.05083	0.07726	0.658	0.514
x_1	0.95536	0.07651	12.487	<2e-16 ***
x_2	0.96312	0.07658	12.576	<2e-16 ***

Added variable plots

Outliers, leverages, DFFITs, Cook's distance

Review of Diagnostics

Example

Problems with marginal plots

- ▶ Residuals e_i versus a predictor values $x_{i,j}$ can show whether x_j may need to be transformed or whether we should add a quadratic term x_j^2 .

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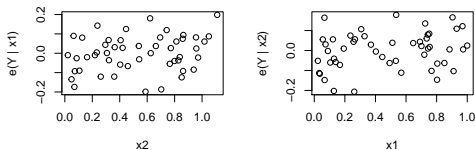
- ▶ Residuals e_i versus a predictor values $x_{i,j}$ can show whether x_j may need to be transformed or whether we should add a quadratic term x_j^2 .
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- ▶ However these plots can also be misleading: e.g., we can have



where $e(Y | x_j)$ are residuals when we regress Y on x_j only.

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- ▶ An **added variable plot** tries to fix this problem.
- ▶ It answers the question: Does x_j explain any *residual* variability once the rest of the predictors are in the model?

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$$e_i(Y \mid \mathbf{x}_{-j}) = \beta_j \cdot e_i(x_j \mid \mathbf{x}_{-j}) + \epsilon_i$$

then the LSE $\hat{\beta}_j$ *is the same* as one would get from fitting the full model $Y_i = \beta_0 + \beta_1 x_{i1} + \dots + \beta_k x_{ik} + \epsilon_i$.

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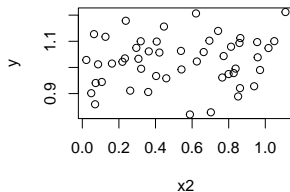
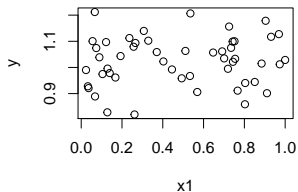
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- ▶ Gives an idea of the functional form of x_j : a transformation in x_j should mimic the pattern seen in the plot.

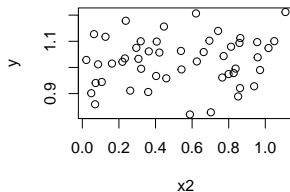
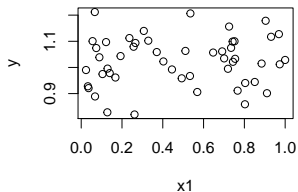
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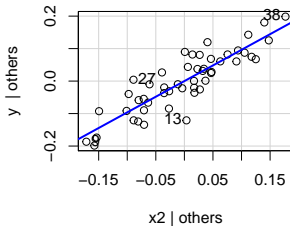
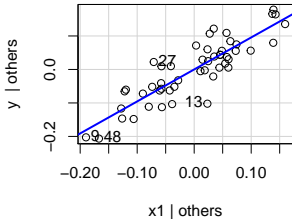


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Added-Variable Plots



Salary data, first order terms only

```
> head(salary_data)
  salary age educ pol
1     38  25    4   D
2     45  27    4   R
3     28  26    4   0
4     55  39    4   D
5     74  42    4   R
6     43  41    4   0
> m = lm(salary ~ ., data=salary_data)
> summary(m)
```

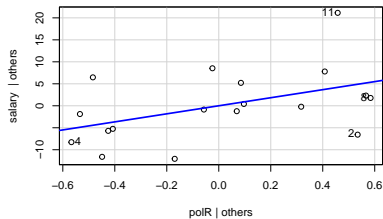
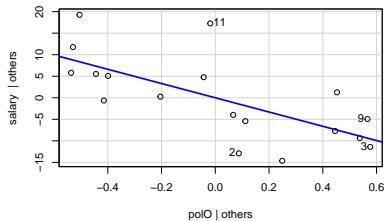
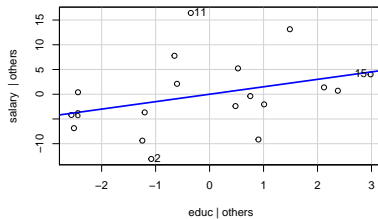
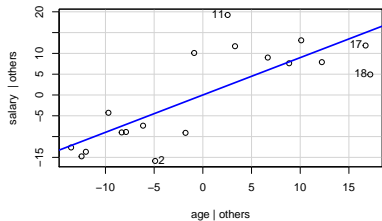
Coefficients:

	Estimate	Std. Error	t value	Pr(> t)	
(Intercept)	17.0313	7.3459	2.318	0.03735	*
age	0.8983	0.1968	4.565	0.00053	***
educ	1.5039	1.1841	1.270	0.22632	
pol0	-16.5404	4.8807	-3.389	0.00484	**
polR	9.1587	4.8482	1.889	0.08139	.

Residual standard error: 8.209 on 13 degrees of freedom
Multiple R-squared: 0.8374, Adjusted R-squared: 0.7873

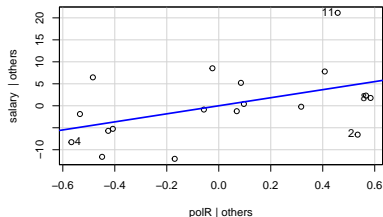
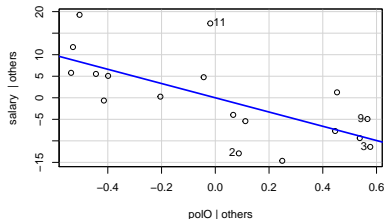
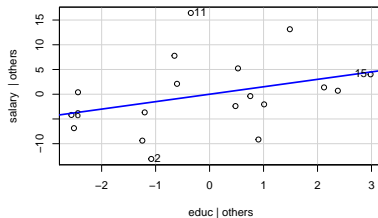
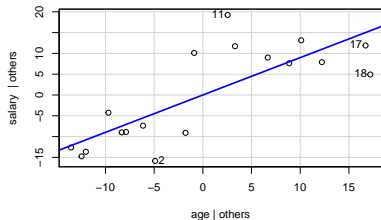
Added variable plots

Added-Variable Plots



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Age effect is nonlinear; let's add a quadratic term.

Salary data, quadratic effect in age

```
> m1 = lm(salary ~ . + I(age^2), data=salary_data)
> summary(m1)
```

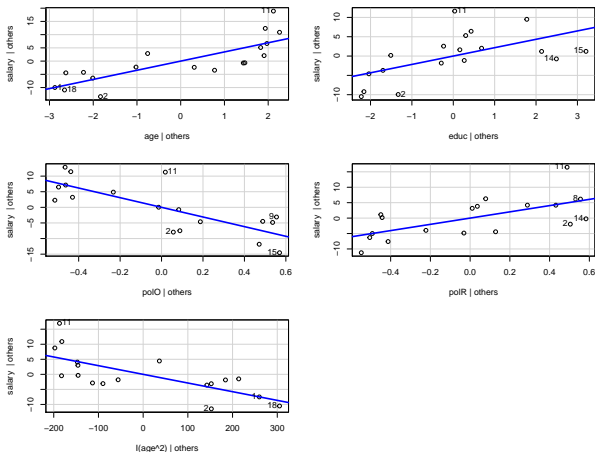
Coefficients:

	Estimate	Std. Error	t value	Pr(> t)	
(Intercept)	-39.224169	16.810142	-2.333	0.037839	*
age	3.463723	0.740666	4.676	0.000535	***
educ	2.166475	0.883369	2.453	0.030453	*
polD	-15.455108	3.571147	-4.328	0.000983	***
polR	10.118144	3.544586	2.855	0.014500	*
I(age^2)	-0.028831	0.008166	-3.530	0.004143	**

Residual standard error: 5.984 on 12 degrees of freedom
Multiple R-squared: 0.9202, Adjusted R-squared: 0.887

Added variables plots w/ quadratic age

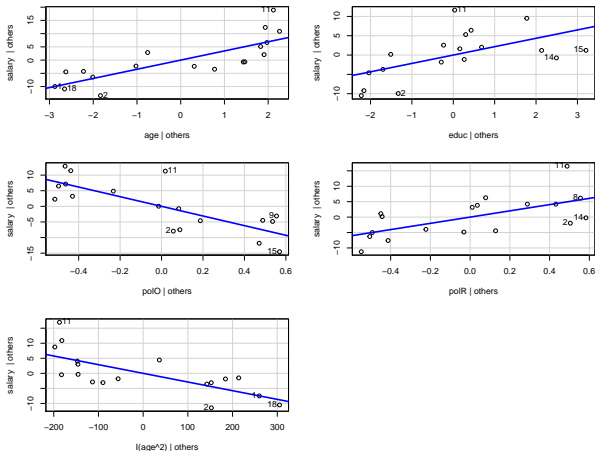
Added-Variable Plots



Education is now significant!

Added variables plots w/ quadratic age

Added-Variable Plots



Education is now significant! The incorrect functional form for age was *masking* the importance of education.

Salary data, quadratic effect in education

```
> summary(m2)
```

Call:

```
lm(formula = salary ~ . + I(age^2) + I(educ^2), data = salary_data)
```

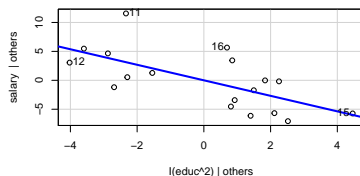
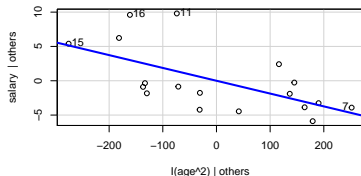
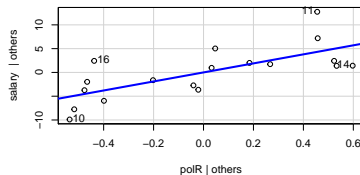
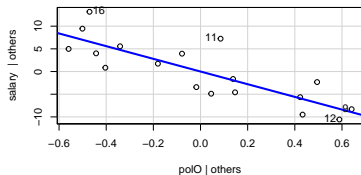
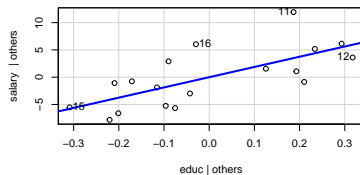
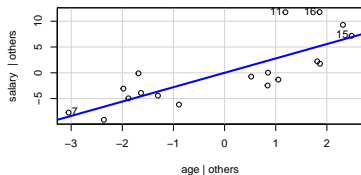
	Estimate	Std. Error	t value	Pr(> t)	
(Intercept)	-75.977348	18.262402	-4.160	0.001589	**
age	2.787032	0.626151	4.451	0.000977	***
educ	18.751324	5.739109	3.267	0.007501	**
pol0	-13.976910	2.848879	-4.906	0.000467	***
polR	9.495127	2.790631	3.403	0.005903	**
I(age^2)	-0.018677	0.007298	-2.559	0.026558	*
I(educ^2)	-1.342341	0.461108	-2.911	0.014161	*

Residual standard error: 4.697 on 11 degrees of freedom

Multiple R-squared: 0.9549, Adjusted R-squared: 0.9304

Added variable plots w/ quad. age and educ

Added-Variable Plots



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Outliers, leverages, DFFITs, Cook's distance

Review of Diagnostics

Example

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- ▶ Outliers have the potential to influence the fitted regression function:
 - ▶ if the outlying points follow the modeling assumptions and are representative, they may *strengthen* inference and reduce error in predictions
 - ▶ if not, outlying values may skew inference a lot and yield models with poor predictive properties.

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- ▶ A **DFFIT** is a measure of influence that an individual point (\mathbf{x}_i, Y_i) has on the regression surface at \mathbf{x}_i .
- ▶ **Cook's distance** is a consolidated measure of influence the point (\mathbf{x}_i, Y_i) has on the regression surface at all n points $\mathbf{x}_1, \dots, \mathbf{x}_n$.

Variance of \hat{Y}_i

Recall that

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Variance of \hat{Y}_i

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- ▶ $\hat{\boldsymbol{\beta}} = (\mathbf{X}^\top \mathbf{X})^{-1} \mathbf{X}^\top \mathbf{Y}$,
- ▶ $\mathbf{Y} \sim \mathcal{N}_n(\mathbf{X}\boldsymbol{\beta}, \sigma^2 \mathbf{I}_n)$

Thus,

Variance of \hat{Y}_i

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$\Rightarrow \text{Var}[\hat{Y}_i] = \sigma^2 h_{ii}$, and its unbiased estimator is $\text{MSE} \cdot h_{ii}$.

10.2 Studentized deleted residuals

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$$r_i = \frac{Y_i - \hat{Y}_i}{\sqrt{\text{MSE}(1 - h_{ii})}}$$

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- ▶ A refinement of the standardized residual that has a recognizable distribution is the **studentized deleted residual**

$$t_i = \frac{Y_i - \hat{Y}_i}{\sqrt{\text{MSE}_{(i)}(1 - h_{ii})}}$$

where $\text{MSE}_{(i)}$ is obtained from the model when i -th example was removed from the data.

Studentized deleted residuals

- In fact, no need to fit n additional regressions, because there is relationship b/w MSE and $MSE_{(i)}$:

$$(n - p)MSE = (n - p - 1)MSE_{(i)} + \frac{e_i^2}{1 - h_{ii}}$$

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- ▶ Typically, in practice, one simply flags observations with $|t_i| > t_{1-\alpha/2; n-p-1}$ as *possibly* outlying in consideration with other diagnostics.

10.3 Leverage

- ▶ The leverages h_{ii} get larger the further the points \mathbf{x}_i are from the mean $\bar{\mathbf{x}} = \frac{1}{n} \sum_{i=1}^n \mathbf{x}_i$, adjusted for “how many” other predictors are in the vicinity of \mathbf{x}_i .

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- ▶ The rule of thumb is that any leverage h_{ii} that is larger than twice the mean leverage p/n , i.e. $h_{ii} > 2p/n$, is flagged as having “high” leverage.

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- ▶ In R, you can get leverages using `hatvalues` command.

10.4 DFFITs

- The i^{th} DFFIT, denoted DFFIT_i , is given by

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- ▶ Look for values of Cook's distance significantly larger than other values; these are cases that have disproportionate influence on the fitted regression surface as a whole.

Added variable plots

Outliers, leverages, DFFITs, Cook's distance

Review of Diagnostics

Example

Review of diagnostics

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An alternative approach that allows keeping correlated predictors is ridge regression (Chapter 11).

- **Deleted residuals** $t_i \sim t_{n-p-1}$, so you can formally define an outlier as being larger than $t_{1-\alpha/(2n), n-p-1}$.

Review of diagnostics

- ▶ **Residual plots.** Plots of e_i or t_i vs. \hat{Y}_i and versus each x_1, \dots, x_k help assess (a) correct functional form, (b) constant variance, and (c) outlying observations. They may also suggest a transformation for a predictor or two.

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Added variable plots help figure out functional form of predictors, and whether significance is being driven by one or two points only.

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- ▶ **Leverages** tell you which points *can potentially* influence the fitted model.
- ▶ A **normal Q-Q plot** of the residuals will indicate departures from normality.
- ▶ A list of the studentized deleted residuals, leverages, and Cook's distances helps to determine outlying values that may be transcription errors or data anomalies and also indicates those observations that affect the fitted regression surface as a whole.

Standard diagnostic plots

- ▶ t_i vs. h_i . Which observations are outlying in \mathbf{x} -direction, outlying in Y -direction, or both?
- ▶ D_i vs. i . Which observations grossly affect fit of regression surface?
- ▶ e_i vs. \hat{Y}_i and t_i vs. \hat{Y}_i . Constant variance & linearity.
- ▶ Y_i vs. \hat{Y}_i ; how well model predicts its own data. Better models have points close to line $y = x$.
- ▶ Normal probability plot of the e_1, \dots, e_n .
- ▶ Histogram of e_1, \dots, e_n .
- ▶ Plots of e_i vs. each predictor x_1, \dots, x_k .
- ▶ One more plot that prof. Hanson never looks at.

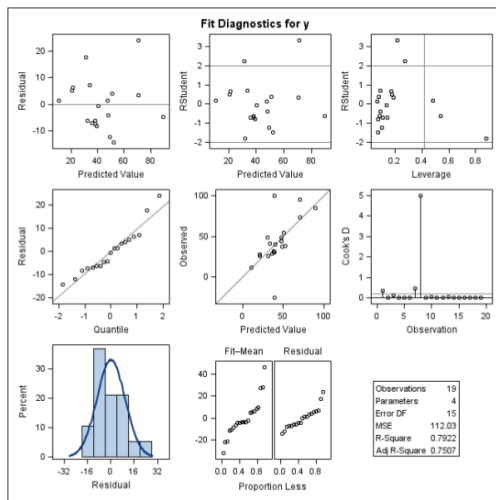
Added variable plots

Outliers, leverages, DFFITs, Cook's distance

Review of Diagnostics

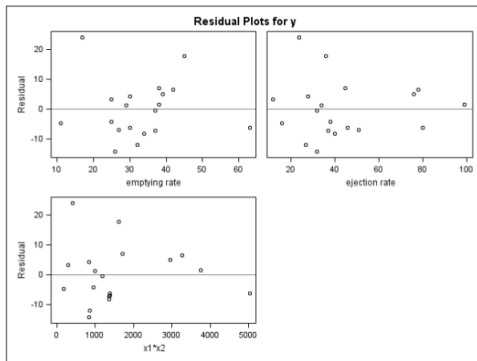
Example

An example of diagnostics



Model is $Y_i = \beta_0 + \beta_1 x_{i1} + \beta_2 x_{i2} + \beta_{12} x_{i1} x_{i2} + \epsilon_i$. One highly influential point & one poorly fit.

Residual plots



These look pretty good, except for the one large residual.

Arterial pressure data

```
proc glm;  
  model y=x1 x2 x1*x2;  
  output out=out cookd=c rstudent=r; run;  
proc print; var x1 x2 y c r; run;
```

Obs	x1	x2	y	c	r
1	45	36	49	0.36904	2.20950
2	30	28	55	0.00383	0.39889
3	11	16	85	0.12052	-0.62921
4	30	46	32	0.00885	-0.60493
5	39	76	26	0.01498	0.51721
6	42	78	28	0.02392	0.66178
7	17	24	95	0.45892	3.31414
8	63	80	26	4.99081	-1.77941
9	25	12	74	0.00724	0.33794
10	32	27	37	0.04100	-1.22324
11	37	37	31	0.01660	-0.71526
12	29	34	49	0.00032	0.12816
13	26	32	38	0.04023	-1.45743
14	38	45	41	0.01271	0.69211
15	38	99	12	0.00817	0.18206
16	25	38	44	0.00422	-0.40213
17	27	51	29	0.02196	-0.70921
18	37	32	40	0.00014	-0.05730
19	34	40	31	0.01371	-0.80210

Obs. 7 has largest arterial pressure. Obs. 8 has relatively small arterial pressure.

Dropping obs. 8 and obs. 7

```
proc glm data=out; model y=x1 x2 x1*x2; run;
```

Parameter	Estimate	Standard Error	t Value	Pr > t
Intercept	134.3998664	15.98159869	8.41	<.0001
x1	-2.1330220	0.52215739	-4.09	0.0010
x2	-1.6993299	0.36366865	-4.67	0.0003
x1*x2	0.0333471	0.00928281	3.59	0.0027

```
proc glm data=out(where=(c<4)); model y=x1 x2 x1*x2; run;
```

Parameter	Estimate	Standard Error	t Value	Pr > t
Intercept	157.5094488	19.79515582	7.96	<.0001
x1	-2.7122125	0.58667658	-4.62	0.0004
x2	-2.7743376	0.69321545	-4.00	0.0013
x1*x2	0.0618590	0.01822201	3.39	0.0044

```
proc glm data=out(where=(abs(r)<3)); model y=x1 x2 x1*x2; run;
```

Parameter	Estimate	Standard Error	t Value	Pr > t
Intercept	116.3928224	13.52293668	8.61	<.0001
x1	-1.6161083	0.43361763	-3.73	0.0023
x2	-1.4903775	0.28875668	-5.16	0.0001
x1*x2	0.0272510	0.00742428	3.67	0.0025

How do 7 and 8 affect the significance and/or magnitude of the effects?