

# Zoë Haime

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## Employment

02/2017 – Present: [NHS \[NELFT\]](#)

**Research Assistant** – Research into the discontinuation and reduction of antipsychotic medication (RADAR)

RADAR is a randomised controlled trial looking at effects of antipsychotic reduction on outcome measures including social functioning, neurocognition, and symptom scores.

01/2016-02/2017: [NHS \[BEH\]](#)

**Trainee Associate Mental Health Practitioner**

**Placement One:** Key Worker at The Grove Dual Diagnosis Service.

**Placement Two:** Mental Health Worker on Acute Male and Female Mental Health Wards.

08/2014-01/2016: [NHS \[BHR\]](#)

**Research Assistant - Life Study**

Life Study was a cohort trial looking at children prenatally and following them and their parents up frequently throughout their lifetimes. Measures included psychometric tests, observational studies, anthropometry measurements, biological samples, and vision assessments.

08/2014-01/2016: [NHS \(BANK\) \[BHR\]](#)

**Healthcare Assistant/Maternity Care Assistant**

05/2014-07/2019: [ClinPsy, Dr Miriam Silver](#)

**Digital Communications Assistant**

I ran the social media accounts for four businesses owned by Clinical Psychologist Dr Miriam Silver.

## Volunteering

12/2013-12/2017: [Pre/Ante-natal & Postnatal](#)

[Depression Advice and Support \(PANDAS\)](#)

**Online Support Worker**

08/2010-06/2011: [Plymouth University](#)

**Babylab Research Assistant**

## Professional Skills

### Research Skills

EEG, fMRI, TMS

Behavioural experiments

Surveys/Questionnaires

Interviews/Transcription

Service Evaluation

Data Entry and Cleaning

Data Analysis (qualitative and quantitative)

Training External Researchers

Presentations to Clinicians and Academics

Ethics Application/IRAS Amendments

### Clinical Skills

Phlebotomy Skills

Contingency Management

Motivational Interviewing

Psychometric Measures

PANSS trained

Multidisciplinary Team Working

Psychoeducation for Patients and Families

Harm Reduction/Needle Exchange

Policy Writing

Co-facilitating Psychology Groups

### Software/Programming

ψ Microsoft Office

ψ Python

ψ R

ψ Nvivo

ψ SPSS

ψ Matlab/SPM

### Additional Skills

Collaborative Work

Individual Work

Project Design

Literature Searches

Critical Thinking

Publishing Papers

## Doctoral Skills Courses

**Arena One Gateway Workshop** – Training in teaching and marking at UCL.

## Education

**02/2018- Present: University College London (UCL) - PhD in Psychiatry**

Thesis: **The Effects of Antipsychotic Reduction and Discontinuation of Social Cognition**

Supervisors: **Professor Joanna Moncrieff, Professor Eileen Joyce, and Dr Nadia Crellin.**

**01/2016-01/2017: Middlesex University -PGDip Mental Health Practice**

**10/2012-10/2013: MSc Functional Neuroimaging - Brunel University**

Thesis: **An fMRI analysis of responses to emotionally valenced images.**

Supervisor: **Dr Adrian Wilson**

**09/2008-06/2011: BSc (Hons) Psychology - Plymouth University**

Thesis: **An ERP analysis of adaptation to home, local, and foreign accent.**

Supervisor: **Dr Jeremy Goslin**

## Teaching and Supervision

**University College London**

### Mentoring

**10/2019:** mentoring a MSc student at Plymouth University as a researcher/PhD student

### Workshop on Critical Appraisal of Qualitative Papers

**05/2019:** co-facilitating a workshop on the critical appraisal tools needed to analyse a qualitative paper.

### Teaching Assistant

**11/2018:** research methods systematic review seminars in the Department of Psychiatry (PSBS0002).

### Science Communication

**06/2017-Present: RADAR**

I have been managing the organisation of the RADAR twitter account and website for the study duration.

## Conferences and Presentations

**Haime, Z. (2018). The Effects of Antipsychotic Medication on Social Cognition in Schizophrenia: A Protocol.**

Poster presented at the North-East London Foundation Trust (NELFT) Research and Development Open Day, 2018.

**Gaunt, A\*, Haime, Z\*, Hale, H., Houghton, B., & Milne, C. (2011). "ERP Analysis of Accent Adaptation to Regional/Foreign Accents." University of Plymouth.**

Poster presentation of research project from the University of Plymouth's School of Cognition at the South West Undergraduate Conference 2011.

\*Equal Contribution