



COMP2059 Developing Maintainable Software

LECTURE 08 – OBJECT ORIENTATED ANALYSIS/DESIGN WITH UML

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Unified Modelling Language

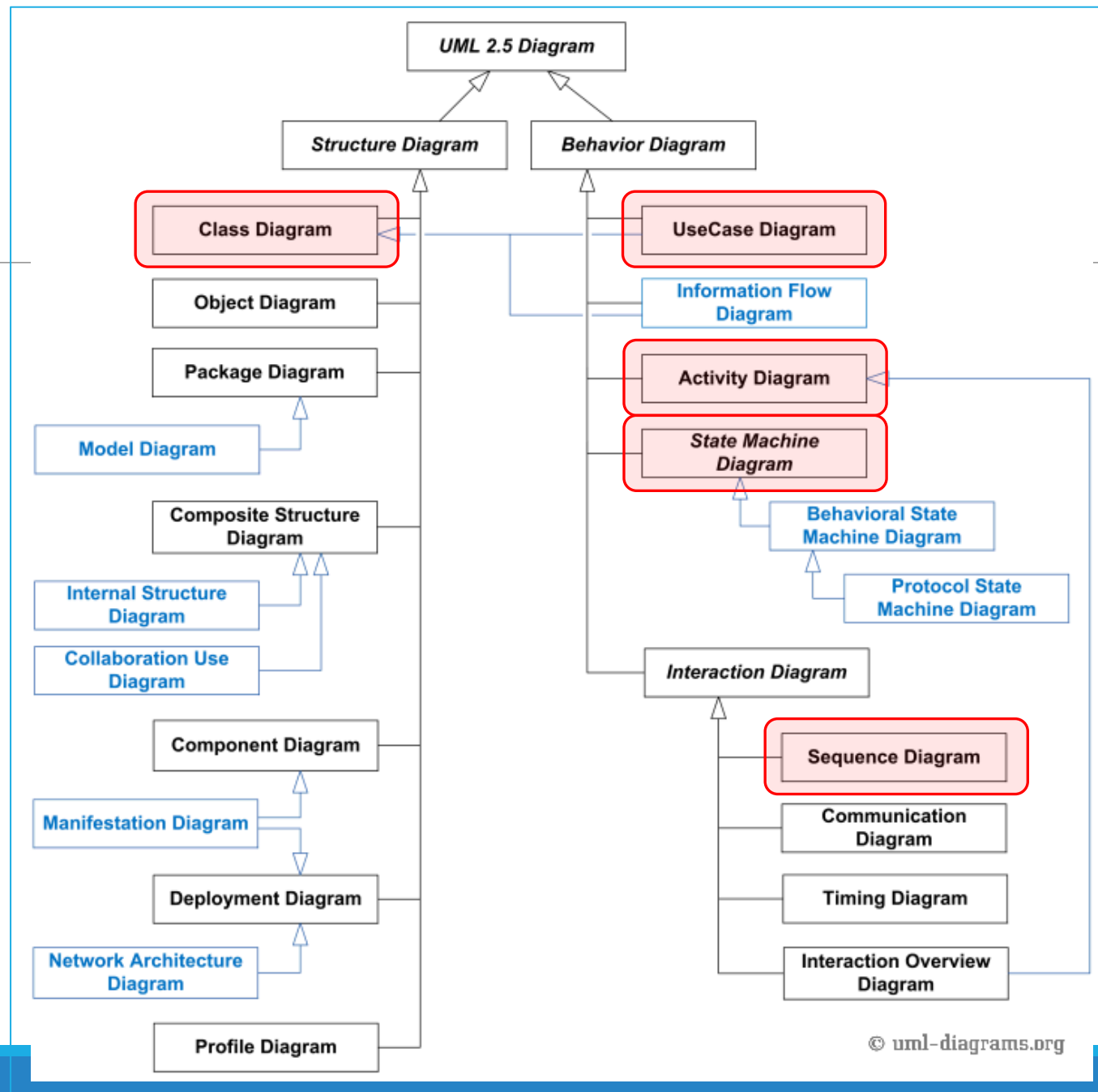
UML

UML (Unified Modelling Language)



- UML: “A specification defining a graphical language for visualizing, specifying, constructing, and documenting the artifacts of distributed object systems.”
- Latest version: 2.5.1 (Dec 2017)
 - <https://www.uml-diagrams.org/>
 - <https://www.omg.org/spec/UML/About-UML/>







Why UML?

- Advantages of using UML



How the customer explained it



How the project leader understood it



How the analyst designed it



How the programmer wrote it



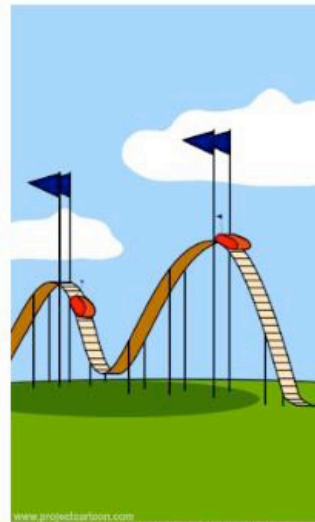
How the business consultant described it



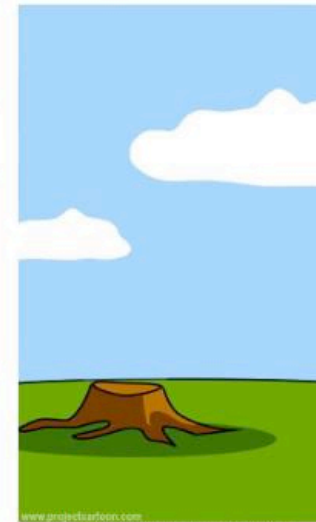
How the project was documented



What operations installed



How the customer was billed



How it was supported



What the customer really needed



Why UML?

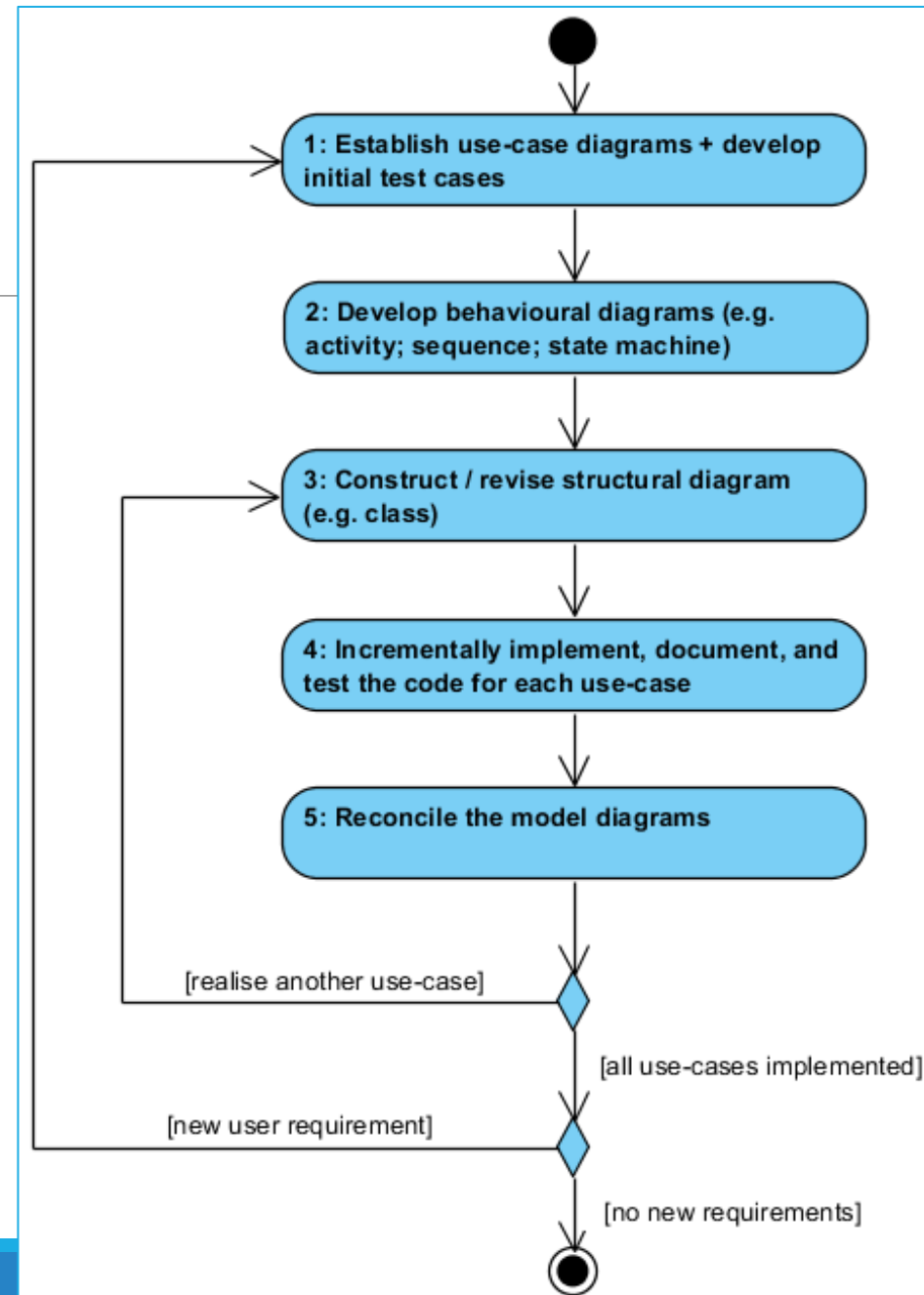
- Advantages of using UML:
 - Enhances communication and ensures right communication.
 - Captures the logical software architecture and independent of the implementation language.
 - Helps to manage complexity.
 - Enables reuse of design.



Object Oriented Analysis/Design Process

OOA/D PROCESS

“Use Case Driven” OOA/D Process



[after Barclay and Savage 2004]



Object Oriented Analysis



Use Case Diagrams

- Use case diagrams
 - Behavior diagrams used to describe a **set of actions** (use cases) that some system or systems (subject) should or can perform in collaboration with one or more **external users** of the system (actors).
 - They do not make any attempt to represent the **order or number of times** that the systems actions and sub-actions should be executed.
- Use case diagram components
 - **Actors**
 - **Use Cases**
 - System boundary
 - Relationships

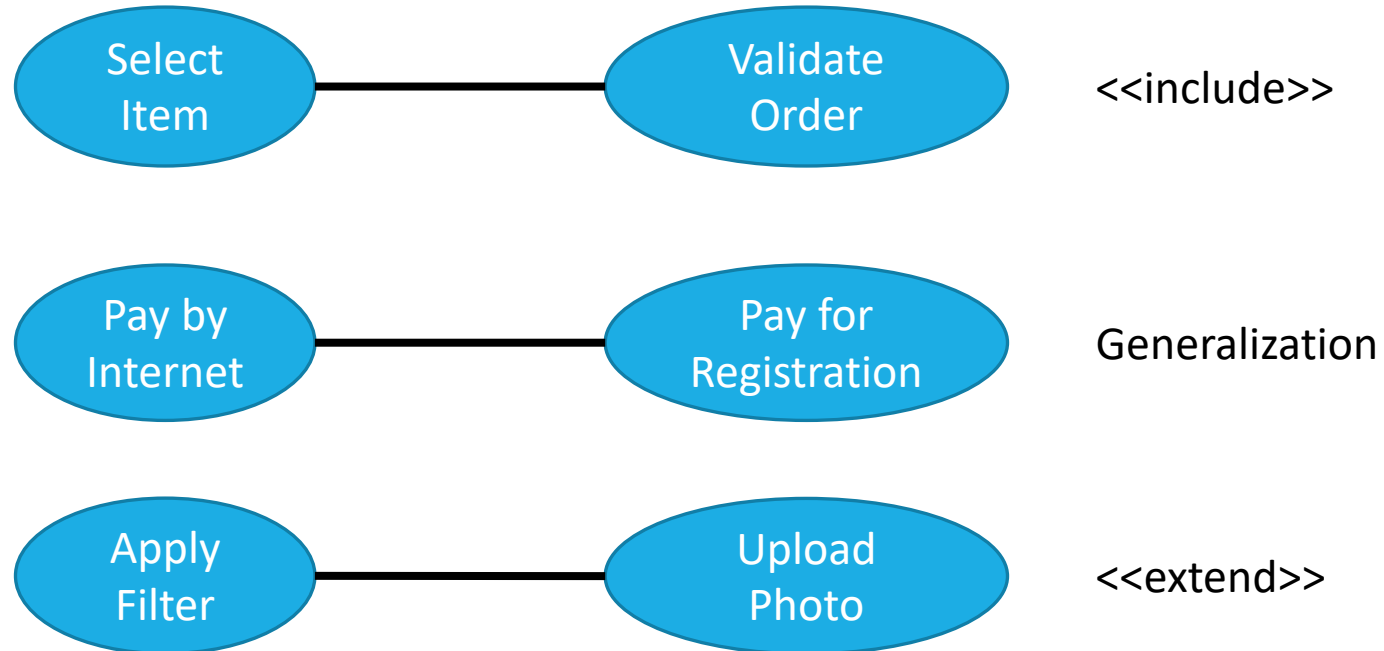


Use Case Diagrams

Generalization	Extend	Include
Base use case could be abstract use case (incomplete) or concrete (complete).	Base use case is complete (concrete) by itself, defined independently.	Base use case is incomplete (abstract use case).
Specialized use case is required, not optional, if base use case is abstract.	Extending use case is optional, supplementary.	Included use case required, not optional.
No explicit location to use specialization.	Has at least one explicit extension location.	No explicit inclusion location but is included at some location.
No explicit condition to use specialization.	Could have optional extension condition.	No explicit inclusion condition.

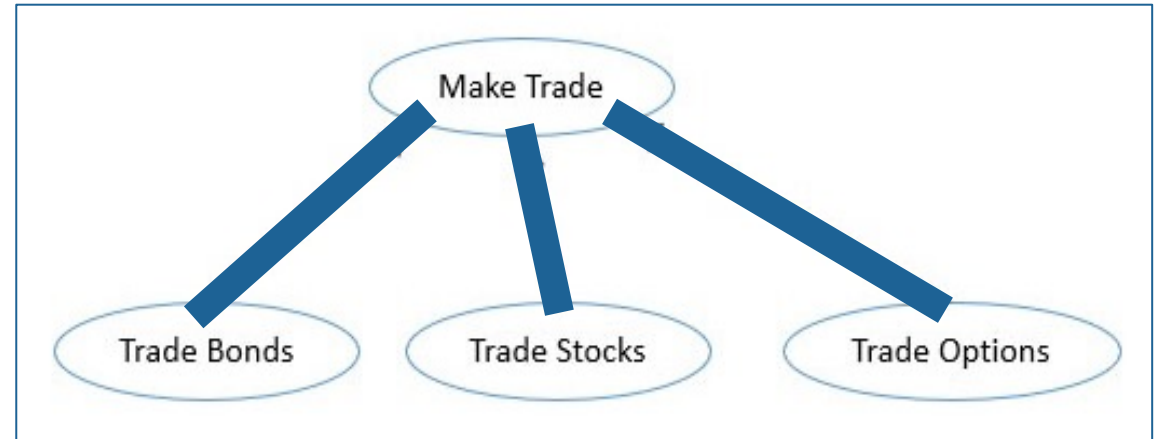
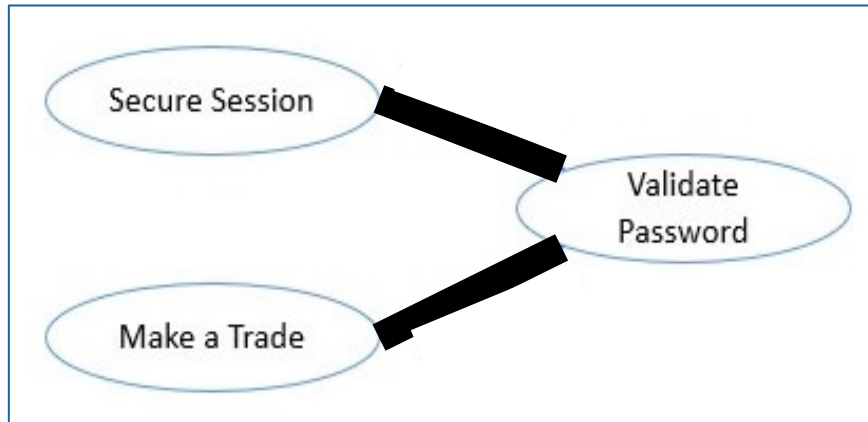


Self-Test 1





Self-Test 2





Use Case Specification

- Use case specification elements
 - Use case name.
 - Use case purpose.
 - Pre-conditions(s).
 - Base path (optimistic flow).
 - Alternative paths (pragmatic flows).
 - Post-condition(s).



Use Case Specification

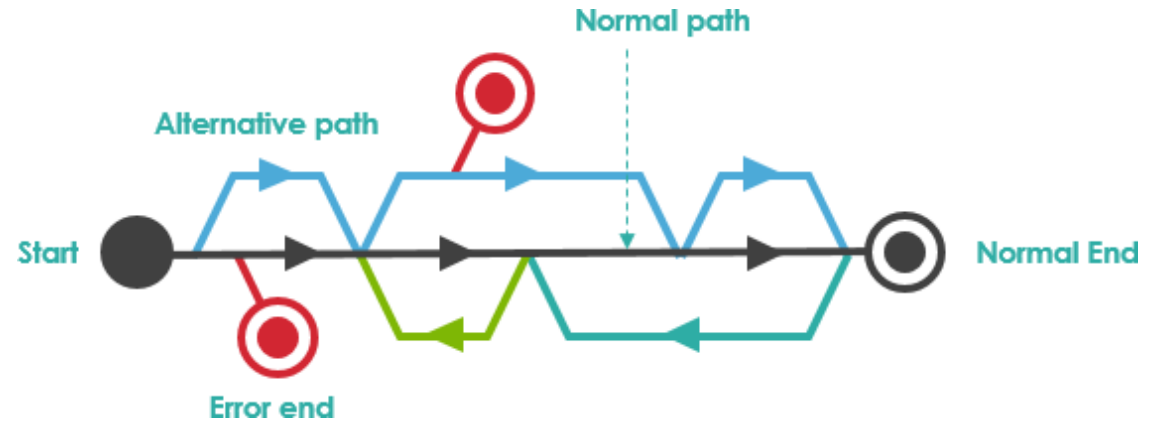
○ Base and alternative path:

■ Normal Path (optimistic flow)

- “Happy Day” scenario.

■ Alternative paths (pragmatic flows)

- Every other possible way the system can be used.
- Includes perfectly normal alternative use, but also errors and failures.



Extra: [The <<include>> and <<extend>> Relationship in Use Case Models](#)



Example: Library Booking System

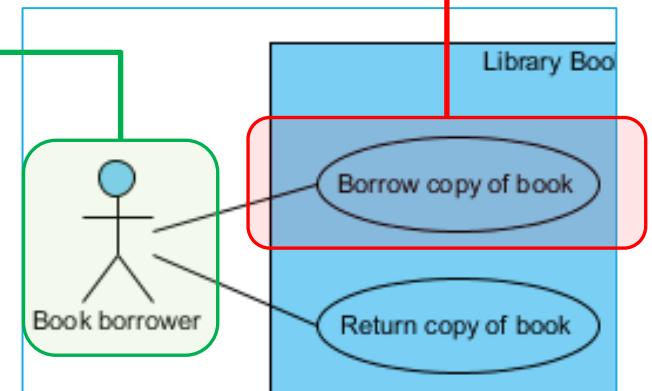
- Use Case: Borrow copy of book.

- Purpose:

- The book borrower borrows a book from the library using the Library Booking System.

- Pre-condition(s):

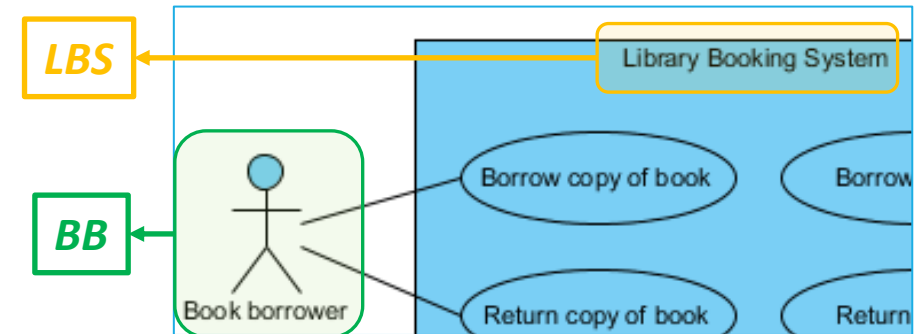
- The book must exist.
- The book must be available.





Example: Library Booking System

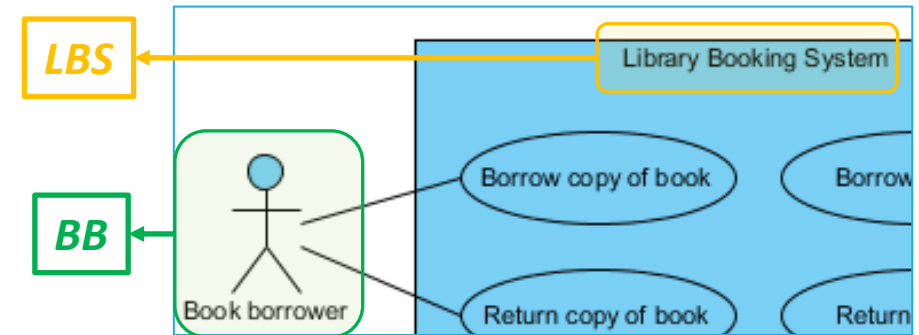
- Use Case: Borrow copy of book.
 - Base path (optimistic flow)
 1. LBS requests membership card.
 2. BB provides membership card.
 3. BB is logged in by LBS.
 4. LBS checks permissions / debts.
 5. BB presents a book.
 6. LBS scans RFID tag inside book.
 7. LBS updates records accordingly.
 8. LBS disables anti-theft device.
 9. BB is logged out by LBS.
 10. LBS confirms that process has been completed successfully.





Example: Library Booking System

- Use Case: Borrow copy of book.
 - Alternative paths (pragmatic flow)
 - BB's card has expired: Step 3a,
 - LBS must provide a message that card has expired;
 - LBS must exit the use case
 - LBS cannot read membership card: Step 3a,
 - LBS must provide a message that card could not be read correctly;
 - LBS must go back to Step 1.
 - Post-condition(s):
 - The member has successfully borrowed the book.
 - The system is up to date.





Example: ATM Withdraw Case

Use Case Name:	Withdraw Cash
Actor(s):	Customer (primary), Banking System (secondary)
Summary Description:	Allows any bank customer to withdraw cash from their bank account.
Priority:	Must Have
Status:	Medium Level of details
Pre-Condition:	<ul style="list-style-type: none">• The bank customer has a card to insert into the ATM• The ATM is online properly
Post-Condition(s):	<ul style="list-style-type: none">• The bank customer has received their cash (and optionally a receipt)• The bank has debited the customer's bank account and recorded details of the transaction



Example: ATM Withdraw Case

**Basic or Normal
Path:**

1. The customer enters their card into the ATM
2. The ATM verifies that the card is a valid bank card
3. The ATM requests a PIN code
4. The customer enters their PIN code
5. The ATM validates the bank card against the PIN code
6. The ATM presents service options including "Withdraw"
7. The customer chooses "Withdraw"
8. The ATM presents options for amounts
9. The customer selects an amount or enters an amount
10. The ATM verifies that it has enough cash in its hopper
11. The ATM verifies that the customer is below withdraw limits
12. The ATM verifies sufficient funds in the customer's bank account
13. The ATM debits the customer's bank account
14. The ATM returns the customer's bank card
15. The customer takes their bank card
16. The ATM issues the customer's cash
17. The customer takes their cash



Example: ATM Withdraw Case

Alternative Paths:	<ul style="list-style-type: none">2a. Invalid card2b. Card upside down5a. Stolen card5b. PIN invalid10a. Insufficient cash in the hopper10b. Wrong denomination of cash in the hopper11a. Withdrawal above withdraw limits12a. Insufficient funds in customer's bank account14a. Bank card stuck in machine15a. Customer fails to take their bank card16a. Cash stuck in machine17a. Customer fails to take their cash<ul style="list-style-type: none">• ATM cannot communicate with Banking System• Customer does not respond to ATM prompt
---------------------------	---



Example: ATM Withdraw Case

Business Rules:	<p>B1: Format of PIN</p> <p>B2: Number of PIN retries</p> <p>B3: Service options</p> <p>B4: Amount options</p> <p>B5: Withdraw limit</p> <p>B6: card must be taken away before dispense of cash</p>
Non-Functional Requirements:	<p>NF1: Time for complete transaction</p> <p>NF2: Security for PIN entry</p> <p>NF3: Time to allow collection of card and cash</p> <p>NF4: Language support</p> <p>NF5: Blind and partially blind support</p>



More Examples

- Team Obiwan – [Use Case Specification Project Phase 2](#)
- End-to-End UML: [Use Case Specification](#)



Object Oriented Design



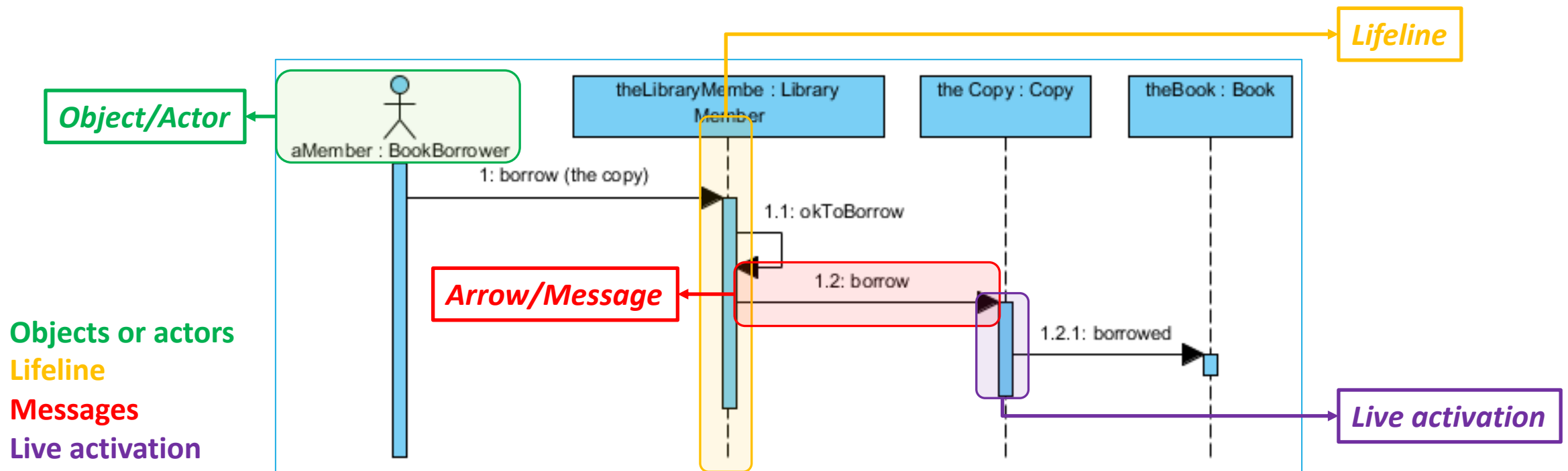
Sequence Diagrams

- Sequence diagrams are a **temporal representation** of objects and their interactions; they shows the **objects** and **actors** taking part in a collaboration at the top of dashed lines.
- Sequence diagrams components:
 - Participants are **objects or actors** that act in the sequence diagram.
 - **Lines** represent **time** as seen by the object (**lifeline**).
 - **Arrows** from lifeline of sender to lifeline of receiver are **messages** (denoting events or the invocation of operations).
 - A **narrow rectangle** covering an object's lifeline shows a **live activation** of the object.



Example: Library Booking System

- The library contains books and journals; it may have several copies of a given book; only staff members can borrow journals.





State Machine Diagrams

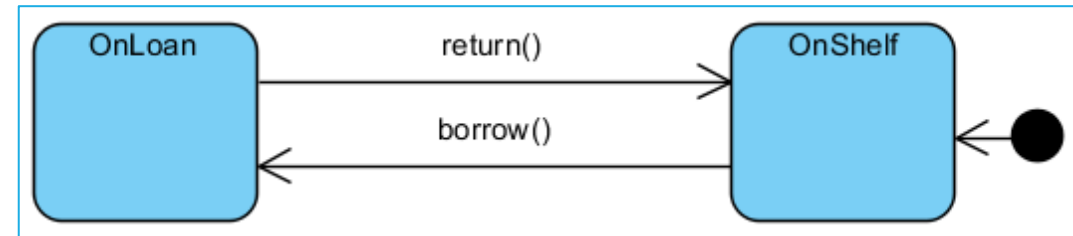
- To implement a class, one needs to understand what the **dependencies** are between **the state of an object** and **its reaction to messages or other events**.
- State machine diagrams show the **states of a single object**, the events or the messages that cause a transition from one state to another and the action that result from a state change.
- You **do not have to** create a state machine diagram for every class!



State Machine Diagrams

○ States

- A **condition during the life of an object** when it satisfies some condition, performs some action, or waits for an event.



State machine diagram for “Copy”.

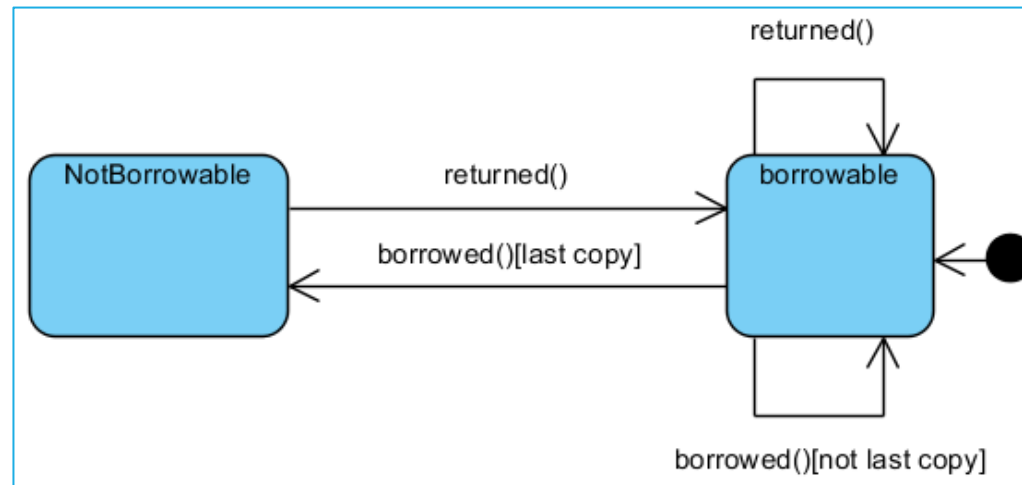
○ There are two special states:

- **Start** state: Each state diagram must have one and **only one start state**.
- **Stop** state: An object can have **multiple stop states**.



State Machine Diagrams

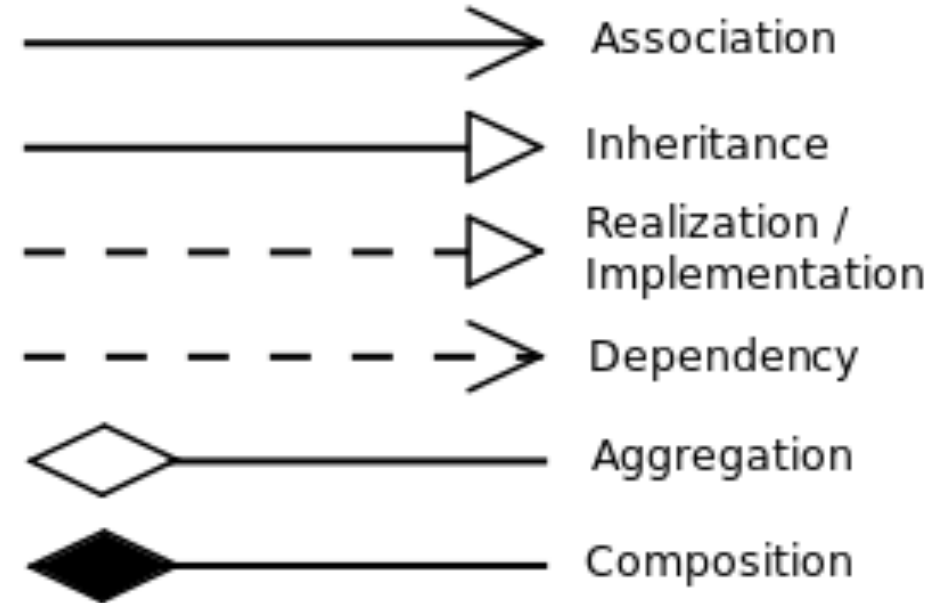
- Guard
 - Sometimes a change of state of the object **depends on the exact values** of an object's attributes.
 - Guard conditions affect the behavior of a state machine by enabling actions or transitions only when they evaluate to TRUE and disabling them when they evaluate as FALSE.





Class Diagrams

- Class diagrams show the existence of **classes**, their **structures** and **relationships** in the logical view of a system.
- Class diagram components:
 - Classes (structure and behaviour).
 - Class relationships.
 - Association.
 - Dependency.
 - Aggregation.
 - Composition.
 - Realisation.
 - Generalisation / Inheritance.
 - Multiplicity and navigation indicators.





Class Diagrams

- What makes a class model good?
 - Able to build a system **quickly** and **cheaply** to the satisfaction of the client.
 - Able to build a system that is easy to **maintain** and easy to **extend**.

- Identifying classes.
 - A class describes a set of objects with an equivalent role.
 - Identify candidate classes by **picking all nouns** and **noun phrases** out of a requirement specification of a system.
 - Discard candidates which appear to be **inappropriate** (redundant, vague, or event or operation, meta-language, outside the scope of the system, an attribute).



Class Diagrams

- What kind of things are classes?
 - **Tangible (real world things).**
 - **Roles.**
 - Events.
 - Interactions.

- First two are much more common sources for classes – the other two might help to find and name associations between them.



Class Diagrams

- Associations between classes.
 - Correspond to **verbs**.
 - Real world association that can be described by a **short sentence** (reader borrows a book).
 - Classes are associated if some object of **class A must know about some object of class B** or vice versa.
- Multiplicity.
 - Number of **links** between each instance of the **source class** and instances of the **target class**.

1	Exactly 1
*	Unlimited number (0 or more)
0 .. *	0 or more

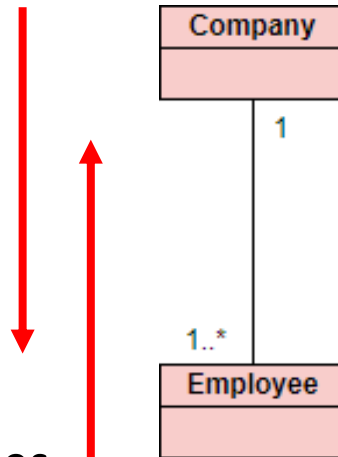
1 .. *	1 or more
0 .. 1	0 or 1
3 .. 7	3 or 7



Class Diagrams

Each Employee belongs to a Company.

A Company has 1 or many Employees.

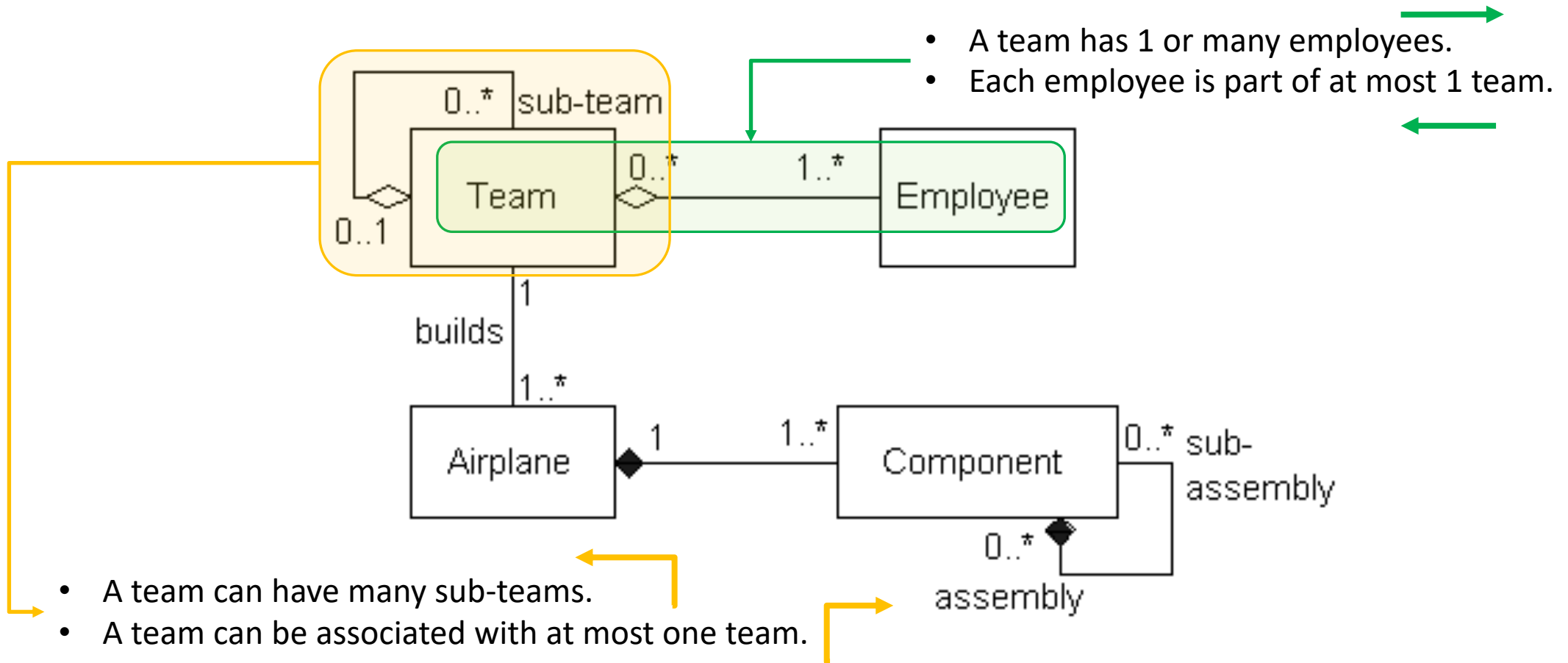


Multiplicities examples:

- | | |
|------|----------------------------------|
| 1 | Exactly one, no more and no less |
| 0..1 | Zero or one |
| * | Many |
| 0..* | Zero or many |
| 1..* | One or many |



Class Diagram

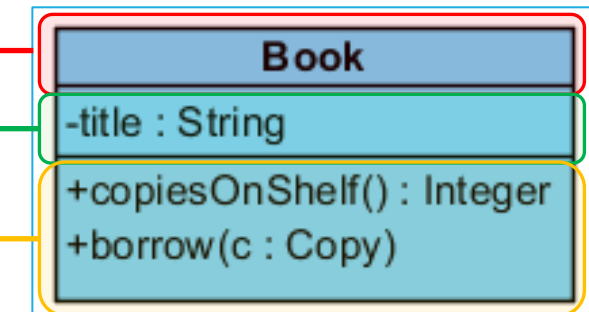


Class Diagrams

○ Class representation

- In UML, classes are depicted as rectangles with three compartments.

- **Class name**
- **Attributes:** Describes the data contained in an object of the class.
- **Operations:** Define the ways in which objects interact.



- Additional symbols

+	Public
#	Protected
-	Private
/	Derived
\$	Static

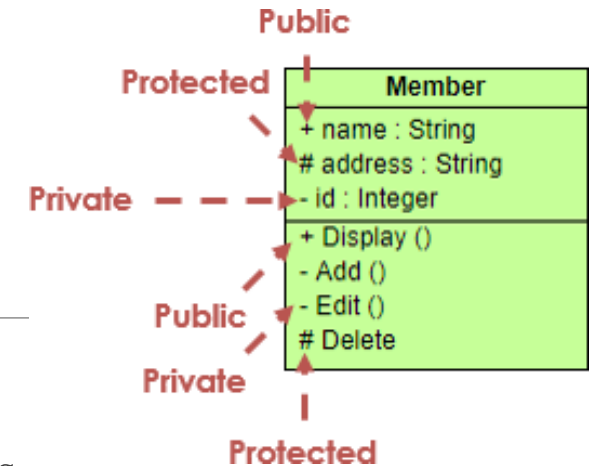
```

public class Book {
    private String title;

    public int copiesOnShelf() { }

    public void borrow(Copy c) { }
}
  
```

This is the record that keeps track of the books.

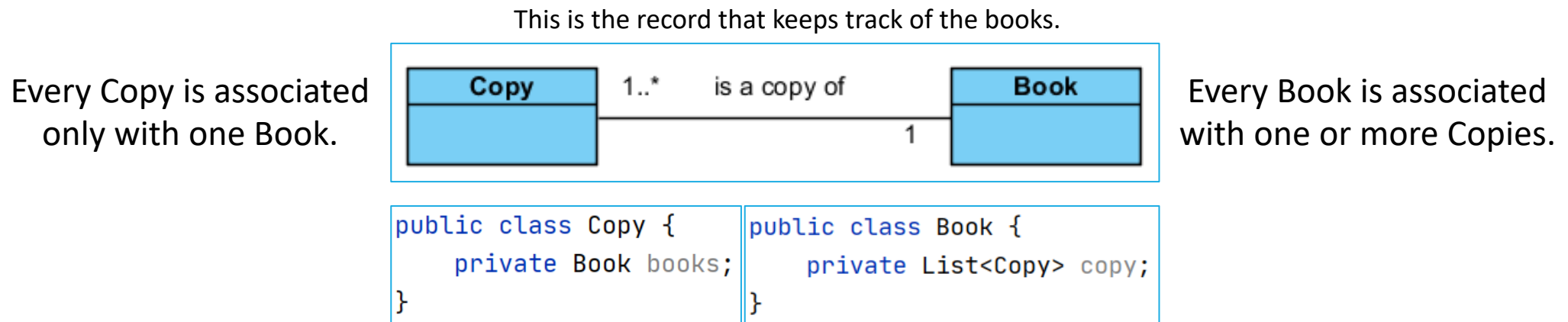




Class Diagrams

○ Relationship: **Association**

- This is the most general type of relationship.
- It shows **bi-directional connection** between two classes.
- It is a **weak coupling** as associated classes remain somewhat independent of each other.

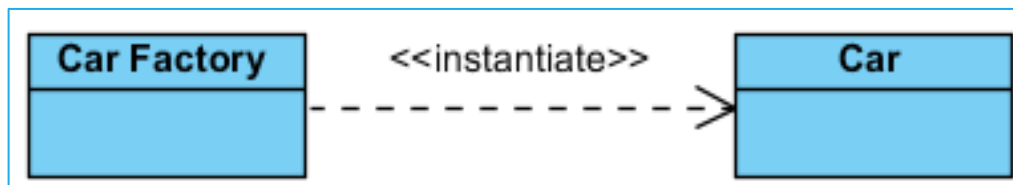




Class Diagrams

○ Relationship: **Dependency**

- A **directed relationship** which shows that an element or a set of elements **require(s)**, **need(s)** or **depend(s) on** other elements for implementation.
- It is a **supplier-client relationship**, where supplier provides something to the client, and thus the client is in some sense incomplete while semantically or structurally dependent on the supplier element(s).
- Modification of the supplier **may impact** the client elements.



CarFactory class depends on the Car class.

```
public class CarFactory {
    private void manufactureCar(Car car) { }
}
```



Class Diagrams

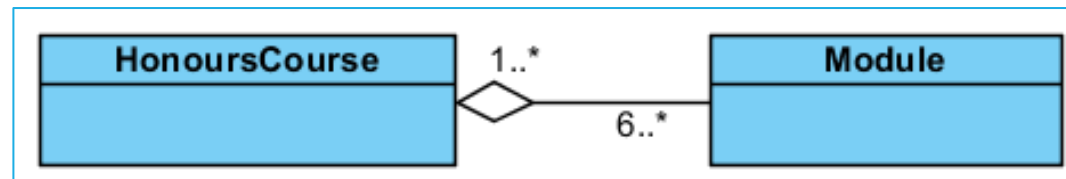
- Relationship: **Dependency**
 - Dependency indicates a "**uses**" relationship between two classes.
 - If a class A "uses" class B, then one or more of the following statements generally hold true:
 - Class B is used as the type of a local variable in one or more methods of class A.
 - Class B is used as the type of parameter for one or more methods of class A.
 - Class B is used as the return type for one or more methods of class A.
 - One or more methods of class A invoke one or more methods of class B.



Class Diagrams

- Relationship: **Aggregation (“is part of” relationship)**
 - This is special type of association.
 - It is used when **one object logically or physically contains another**; the container is called “aggregate”.
 - The components of aggregate can be shared with others.

Each HonoursCourse consists of 6 or more Modules.



Each Module could be part of one or more HonoursCourses

```
public class HonoursCourse {
    List<Module> modules;
}
```

```
public class Module {
    List<HonoursCourse> honoursCourseList;
}
```



Class Diagrams

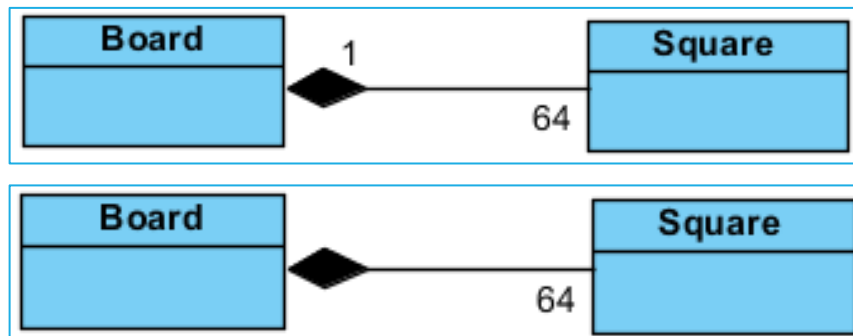
- How can we tell if a reference means **aggregation or association**?
 - Well, we can't.
 - The difference is only logical – whether one of the objects is part of the other or not.



Class Diagrams

○ Relationship: **Composition**

- This is a strong form of aggregation (physical containment).
- The **multiplicity at the composition end is always 1** as the parts have no meaning outside the whole.
- If the whole is copied or deleted, its parts are copied or deleted together with it; the **owner is explicitly responsible** for creation and deletion of the parts.



A board has 64 squares; and each square belongs to exactly one board.

```
public class Board {
    private List<Square> squareList =
        new ArrayList<>( initialCapacity: 64);

    class Square {

    }
}
```



Class Diagrams

Aggregation	Composition
Weaker Association!	Stronger Association! Creating an object of a class Car inside class CarFactory.
Even if delete class CarFactory, car will exist outside (car is created outside and passed to class CarFactory).	If delete class CarFactory, car won't exist (object car is created inside CarFactory only).
e.g., Person has Car but Person and Car exist independently.	e.g., Liver can't exist outside Body.

```
public class CarFactory {
    Car car;

    private void manufactureCar(Car car) {
        this.car = car;
    }
}
```

```
public class CarFactory {
    Car car;

    private void manufactureCar() {
        this.car = new Car();
    }
}
```



Class Diagrams

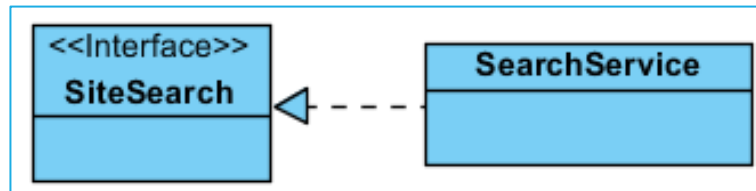
- Automobile (Parent) and Car (Child)
 - If delete the Automobile, the child Car still exist: Aggregation
- House (Parent) and Room (Child)
 - Rooms will never separate into a house: Composition



Class Diagrams

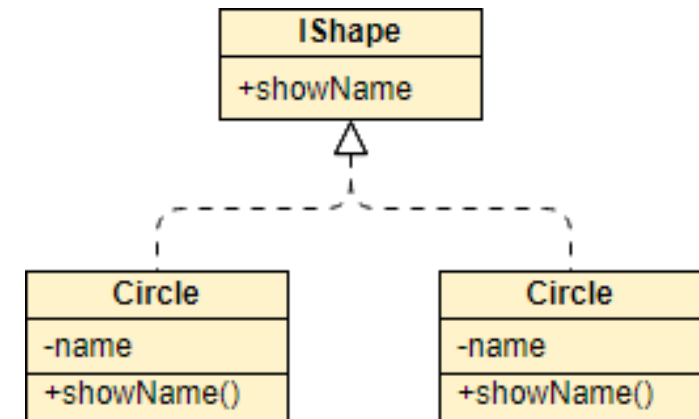
○ Relationship: **Realisation**

- A “Realisation” is a **specialised abstraction relationship** between two sets of model elements, one **representing a specification** (the supplier), and the other **representing an implementation** of the latter (the client).



Interface SiteSearch is realized (implemented) by SearchService

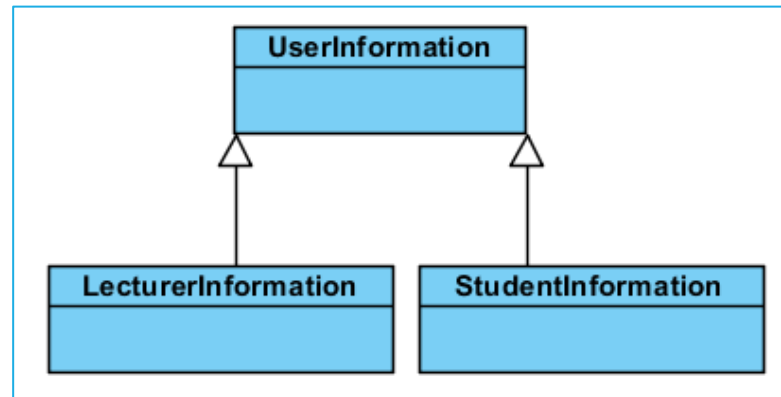
```
public class SearchService implements SiteSearch { }
```





Class Diagrams

- Relationship: **Generalisation (“is a” relationship) > Inheritance**
 - A **directed relationship** between a more general classifier (**superclass**) and a more specific classifier (**subclass**).



LecturerInformation and StudentInformation are generalised by UserInformation.

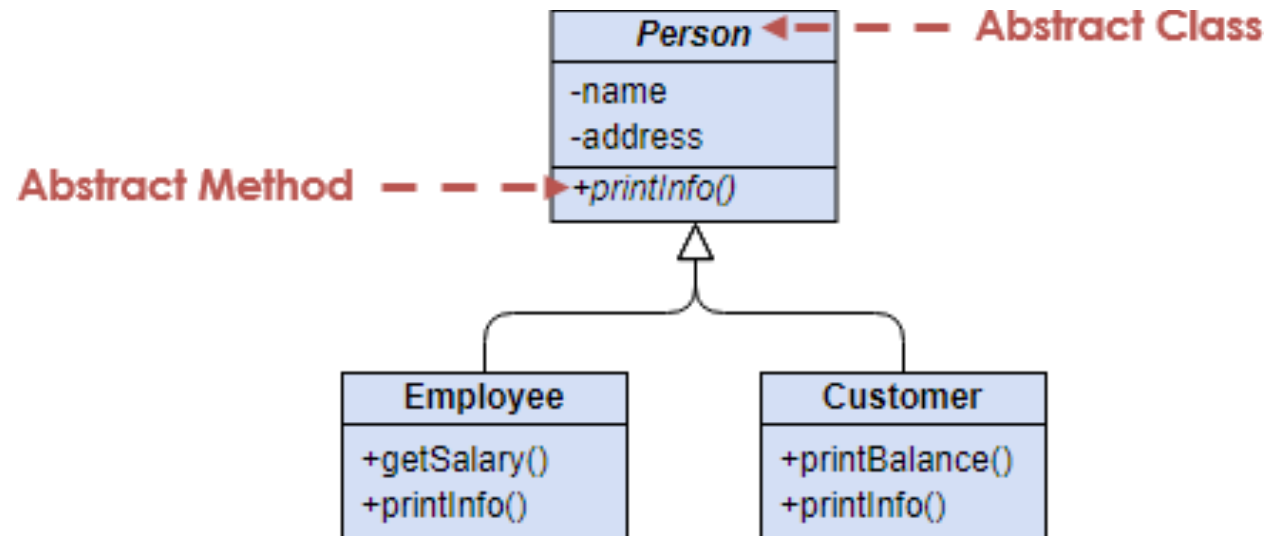
```
public class LecturerInformation extends UserInformation { }
```

```
public class StudentInformation extends UserInformation { }
```



Class Diagrams

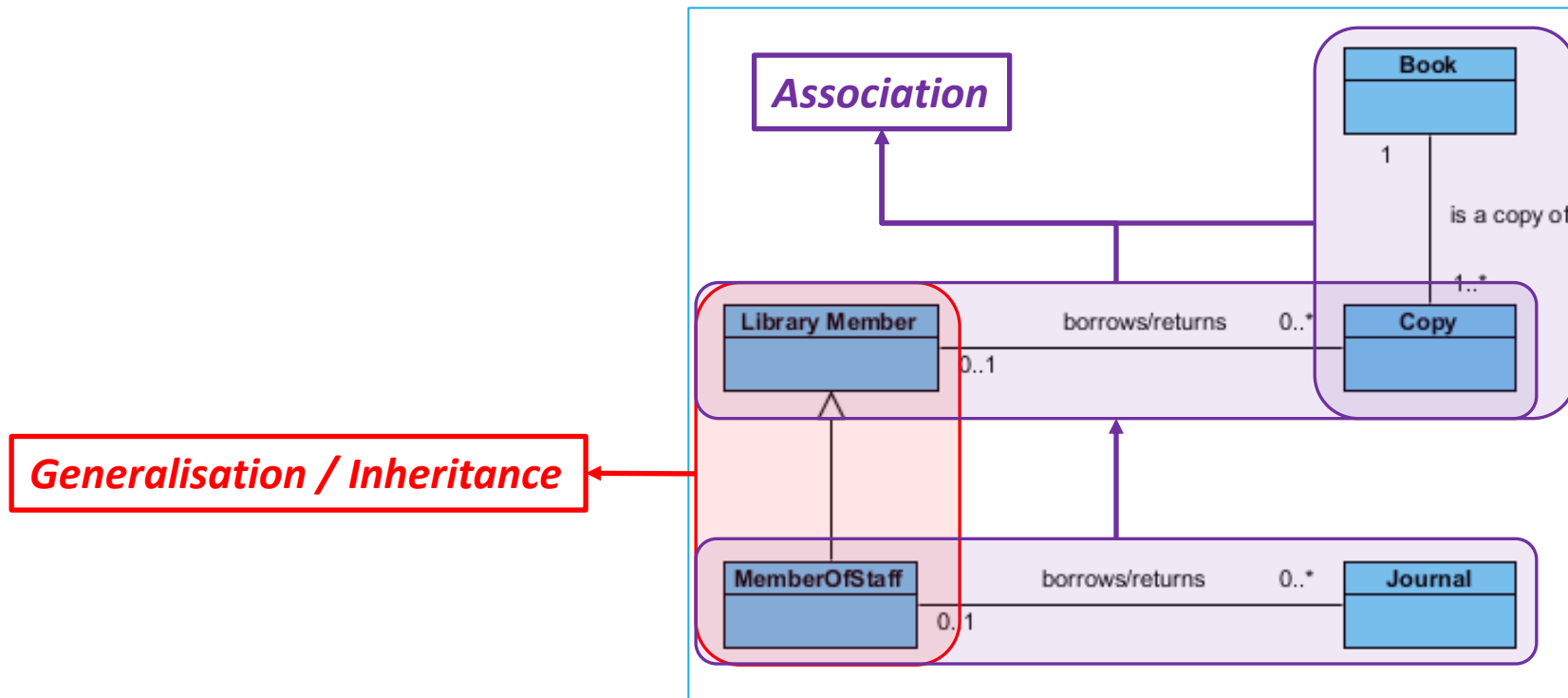
- Relationship: **Generalisation (“is a” relationship) > Inheritance**
 - The name of an **abstract class** is typically shown in italics.
 - An abstract method is a method that **do not have implementation**.

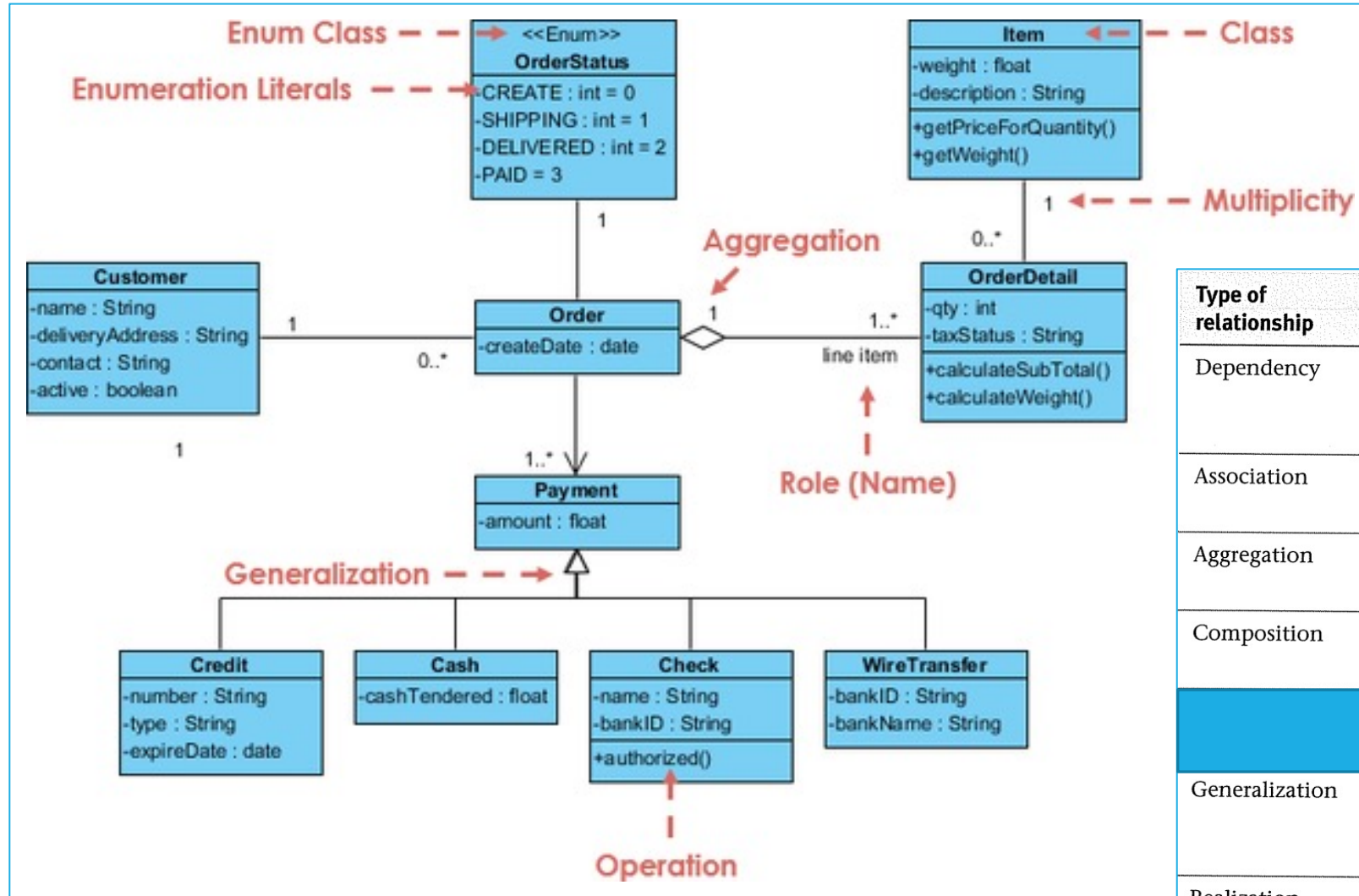




Example: Library Booking System

- The library contains books and journals; it may have several copies of a given book; only staff members can borrow journals.



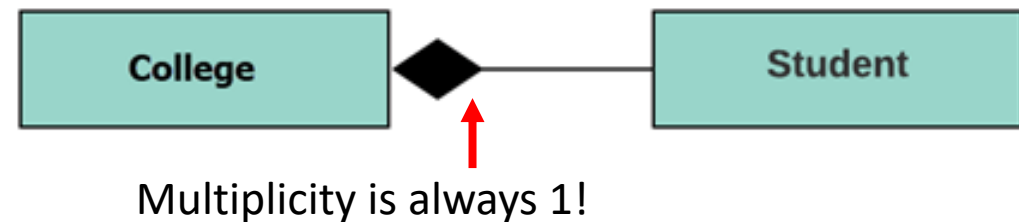
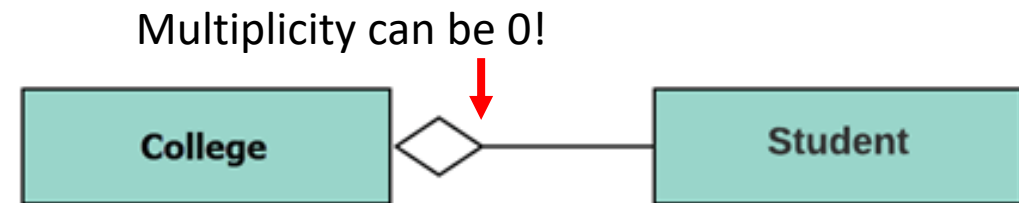


Type of relationship	UML syntax	Brief semantics
Dependency	----->	The source element depends on the target element and may be affected by changes to it
Association	_____	The description of a set of links between objects
Aggregation	◇-----	The target element is a part of the source element
Composition	◆-----	A strong (more constrained) form of aggregation
Generalization	----->	The source element is a specialization of the more general target element and may be substituted for it
Realization	----->	The source element guarantees to carry out the contract specified by the target element



Sometimes ...

- The class college is made up of one or more student.
 - In aggregation, the contained classes are never totally dependent on the lifecycle of the container.
 - The college class will remain even if the student is not available.
- College is composed of classes student.
 - The college could contain many students, while each student belongs to only one college.
 - If college is not functioning all the students also removed.





When & Why Draw Class Diagram?

- Most UML diagrams do not have a direct counterpart in object-oriented programming languages, except for class diagrams. In essence, class diagrams can ideally be mapped one-to-one with UML class diagrams.
- Class diagrams prove to be valuable in the following scenarios:
 - Illustrating the system's static view.
 - Representing the interactions among the elements of static view.
 - Documenting & describing the system's functionalities.
 - Developing software applications using object-oriented languages.
 - Performing code forward engineering for the target systems.
 - Categorizing classes or components as reusable libraries for future purposes.

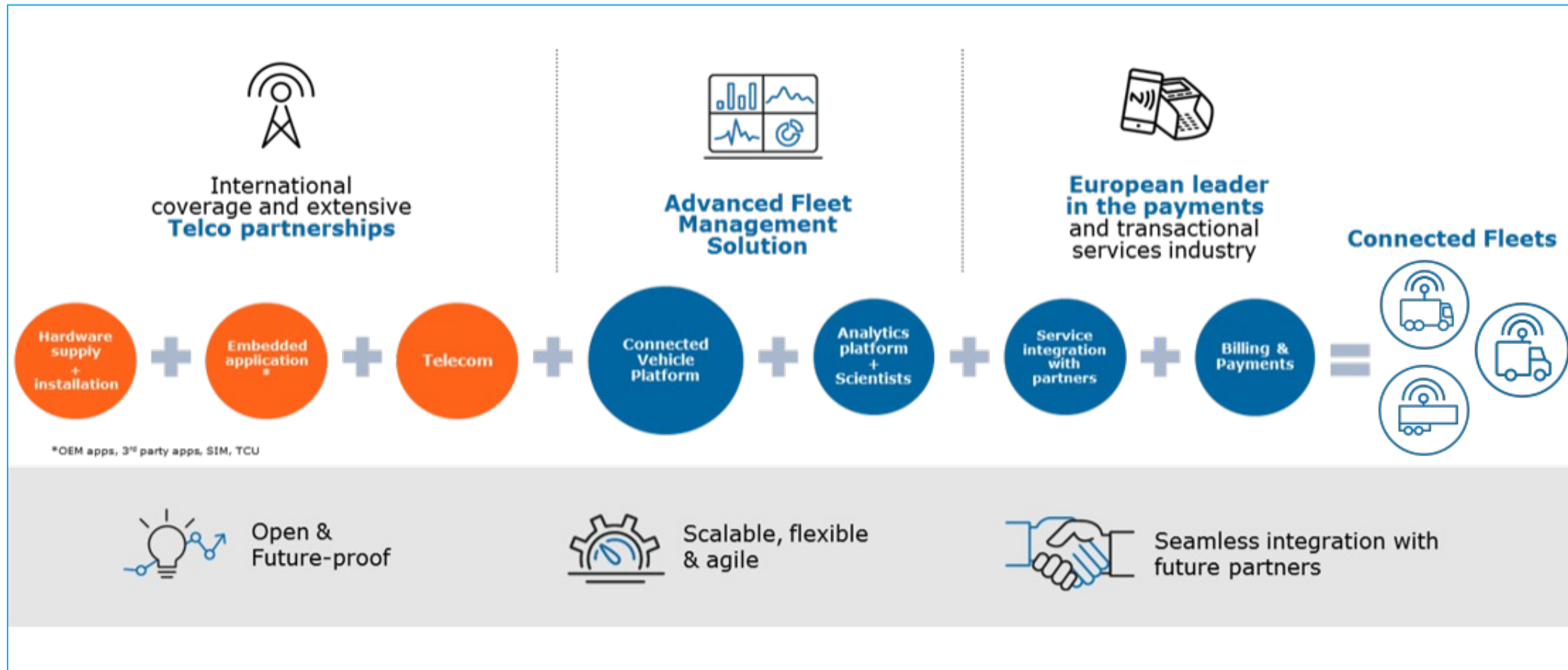


Case Study

FLEET LOGISTIC MANAGEMENT SYSTEM



Fleet Logistics Management





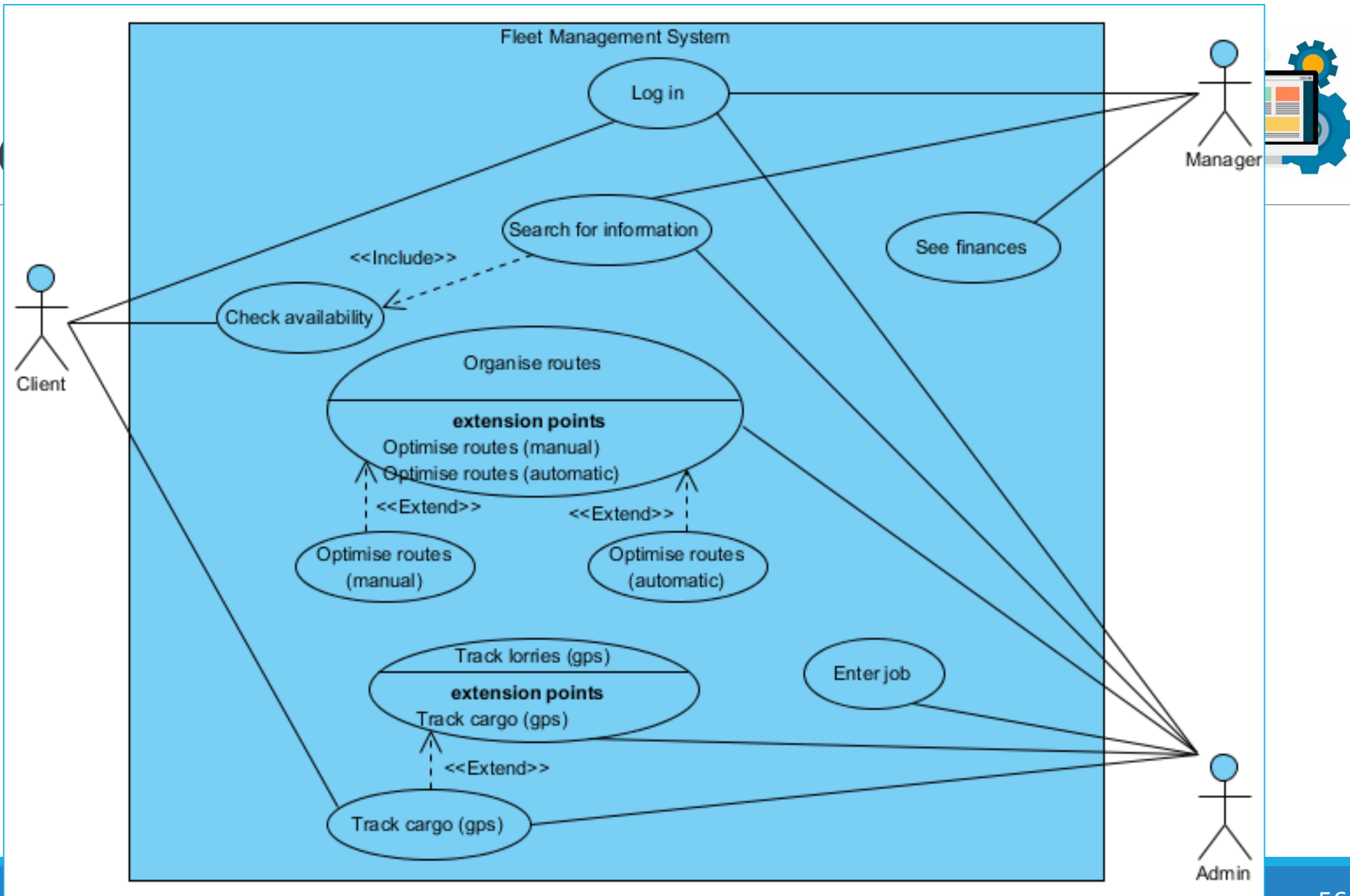
Fleet Logistics Management

○ User stories

- As a client, I want to be able to check availability of lorries.
- As a client, I want to be able to track cargo.
- As a manager, I want to be able to see the finances.
- As an administrator, I want to be able to search for information.
- As an administrator, I want to be able to organise routes.
- As an administrator, I want to be able to track lorries and cargo.



Fig

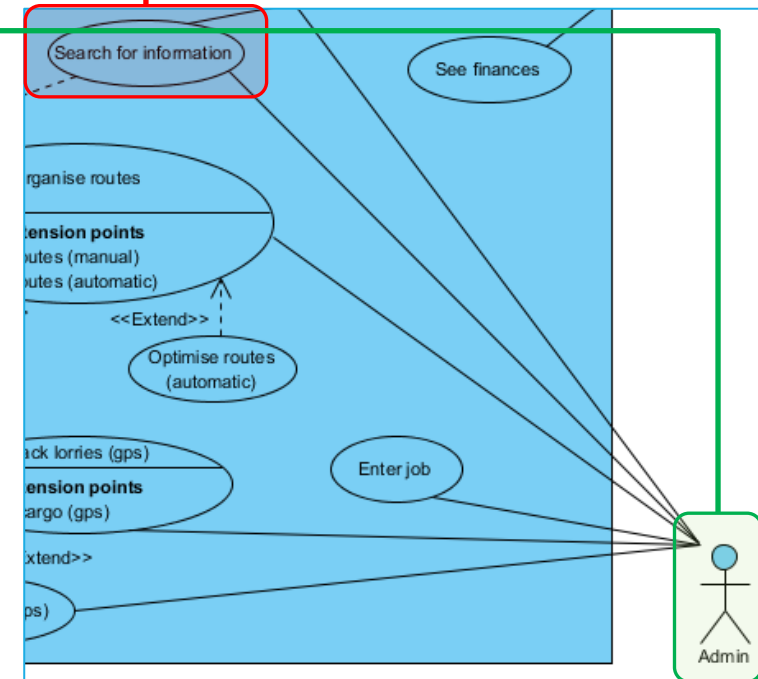




Fleet Logistics Management

○ Use Case: Search for information.

- Purpose:
 - Administrator can search the database (DB) for any kind of information related to lorries and jobs.
- Pre-condition(s):
 - Administrator must be logged in.





Fleet Logistics Management

- Use Case: Search for information.
 - Base path (optimistic flow)
 1. Administrator opens search window.
 2. Administrator defines query using query editor.
 3. Administrator sends query to DB.
 4. DB deals with query: finding results.
 5. DB deals with query: organising them by relevance.
 6. DB sends results back.
 7. DB requests confirmation that results are sufficient.
 8. Administrator confirms that results are sufficient.
 9. DB closes search window.



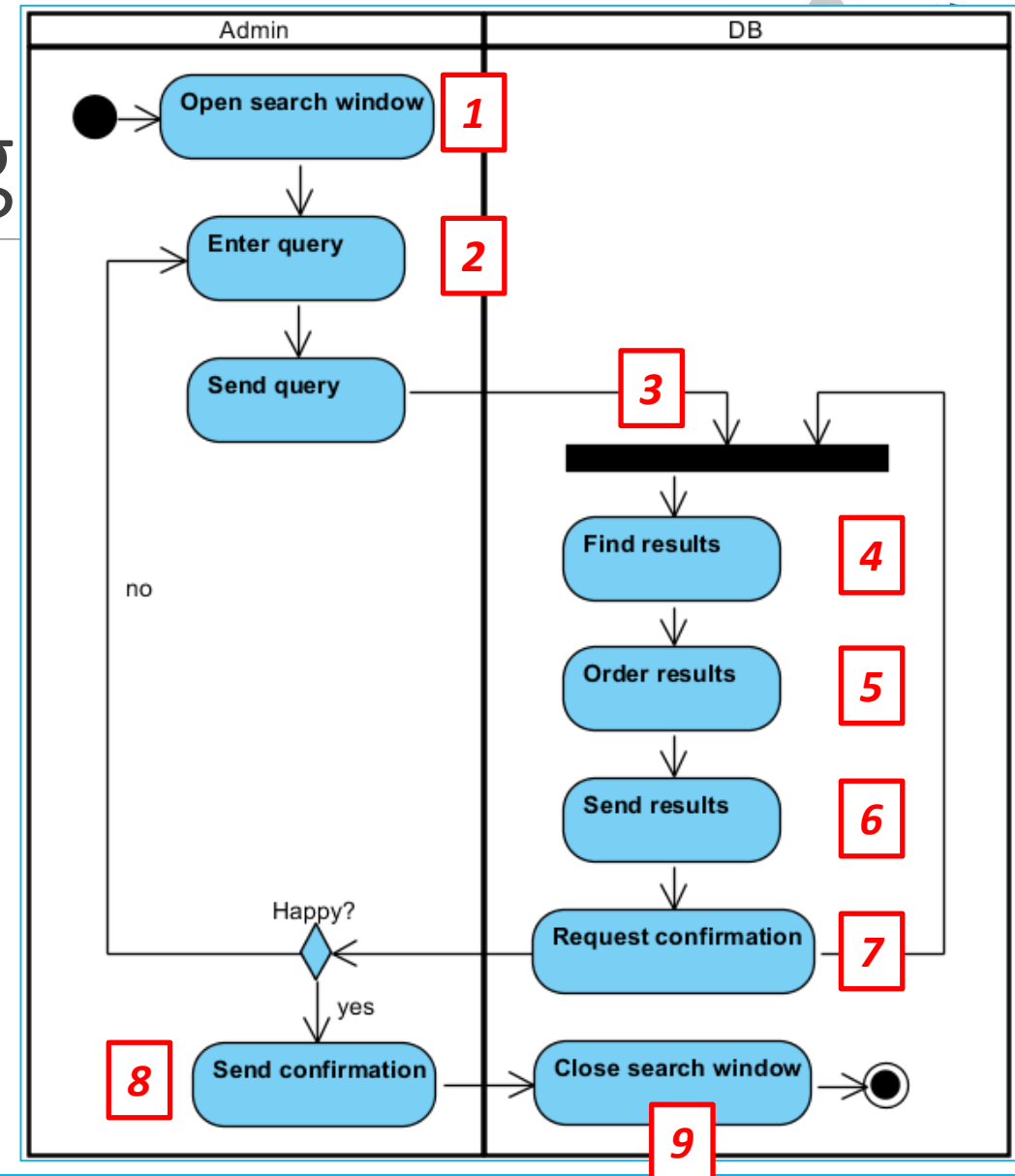
Fleet Logistics Management

- Use Case: Search for information.
 - Alternative paths (pragmatic flow)
 - Administrator has not received the required information: Step 7a,
 - Administrator denies that results are sufficient;
 - Administrator must go back to Step 2.
 - DB is not accessible: Step 3a,
 - DB returns warning message that DB is not accessible;
 - Use case needs to be quit.
 - Post-condition(s):
 - The administrator has retrieved the required information.

Fleet Logistics Manag

- Activity diagram for use case “Search for information”:

1. Administrator opens search window.
2. Administrator defines query using query editor.
3. Administrator sends query to DB.
4. DB deals with query: finding results.
5. DB deals with query: organising them by relevance.
6. DB sends results back.
7. DB requests confirmation that results are sufficient.
8. Administrator confirms that results are sufficient.
9. DB closes search window.

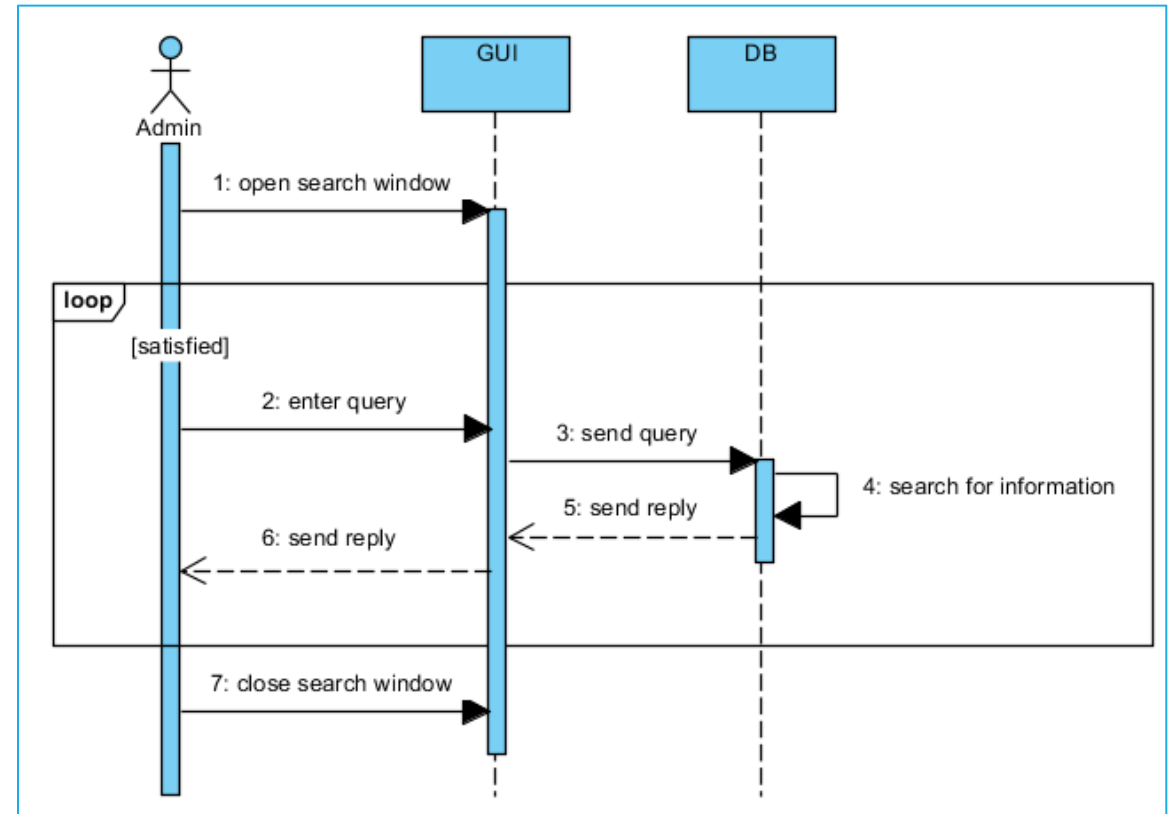




Fleet Logistics Management

- Sequence diagram for use case “Search for information”:

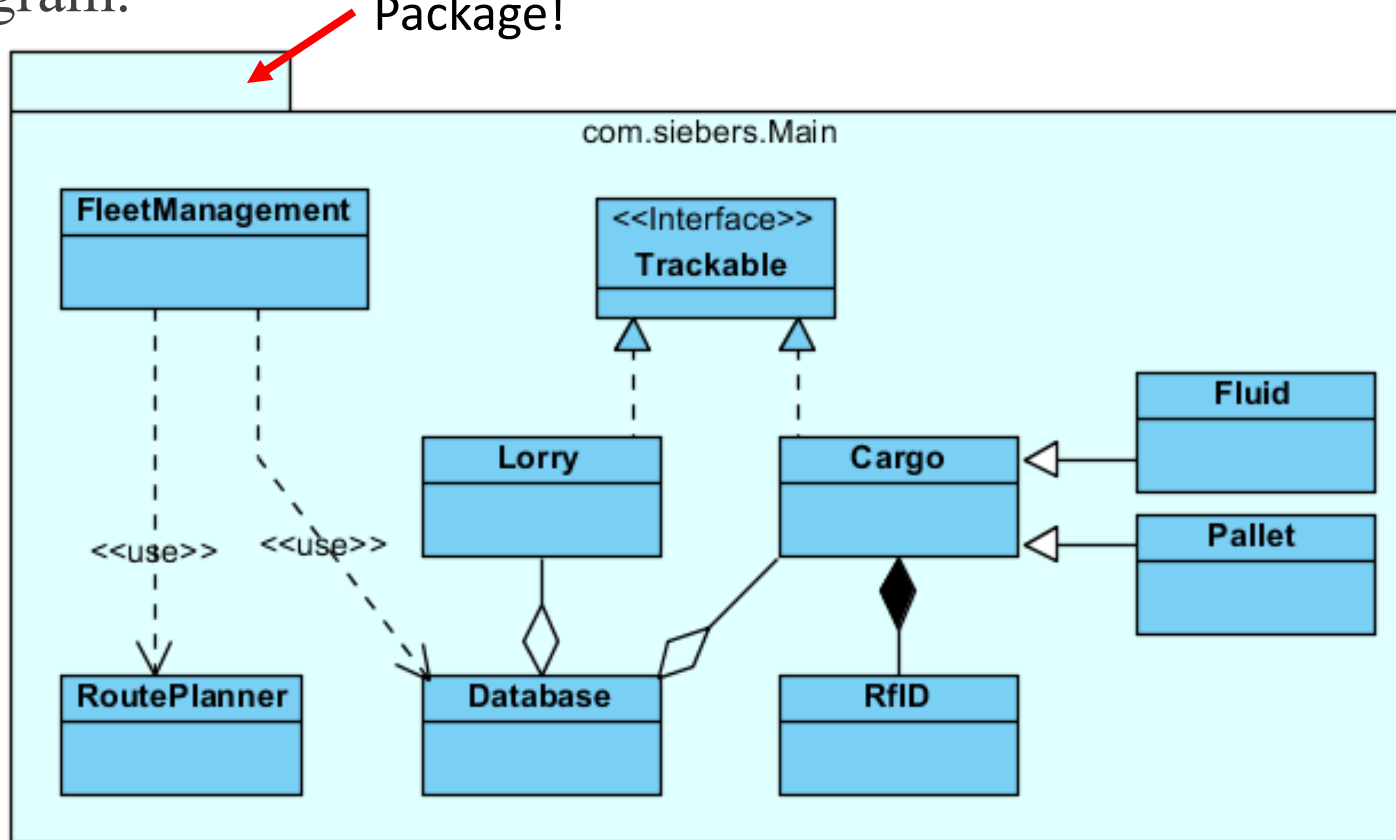
1. Administrator opens search window.
2. Administrator defines query using query editor.
3. Administrator sends query to DB.
4. DB deals with query: finding results.
5. DB deals with query: organising them by relevance.
6. DB sends results back.
7. DB requests confirmation that results are sufficient.
8. Administrator confirms that results are sufficient.
9. DB closes search window.





Fleet Logistics Management

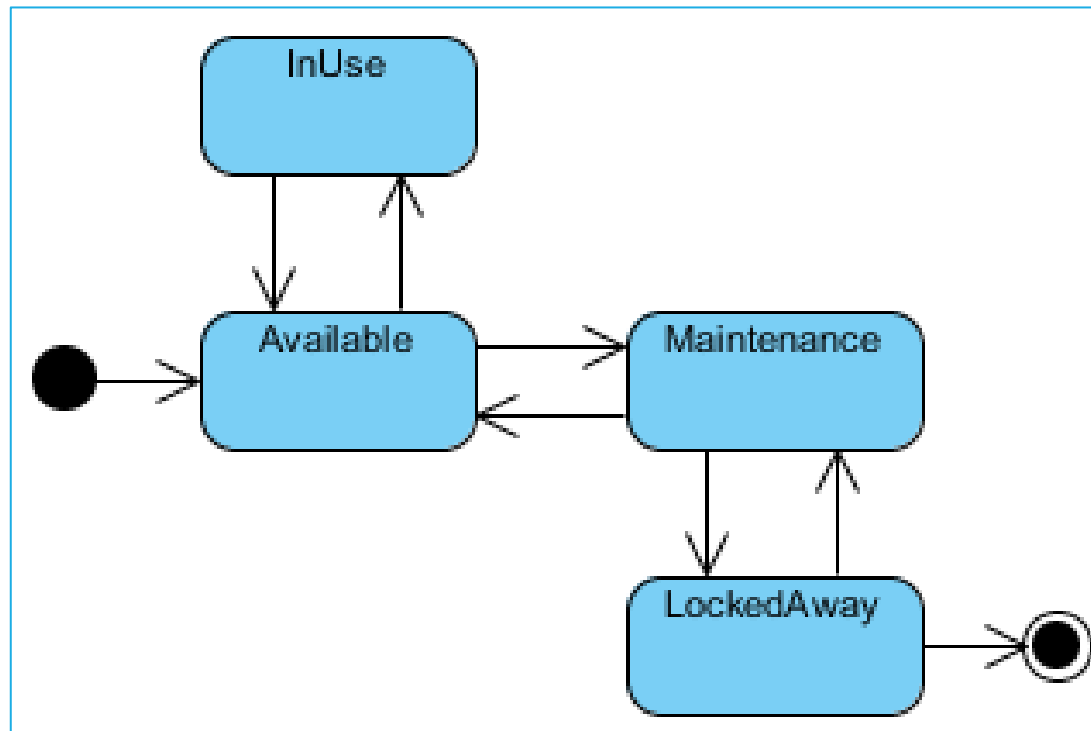
- Class diagram.





Fleet Logistics Management

- State Machine diagram for “Lorry” class.





Useful Resources

FOR STUDYING UML IN MORE DEPTH



References

- Barclay and Savage (2004) – Object-Oriented Design with UML and Java.
- Some other UMLs - <https://www.lucidchart.com/blog/types-of-UML-diagrams>
- smartdraw - <https://www.smartdraw.com/uml-diagram/>
- UML – Standard Diagrams - https://www.tutorialspoint.com/uml/uml_standard_diagrams.htm
- UML for Java Programmer (Chapter 1 to 6) - https://www.csd.uoc.gr/~hy252/references/UML_for_Java_Programmers-Book.pdf
- The <<include>> and <<extend>> Relationship in Use Case Models - https://karoniconsulting.com/downloads/UseCases_IncludesAndExtends.pdf

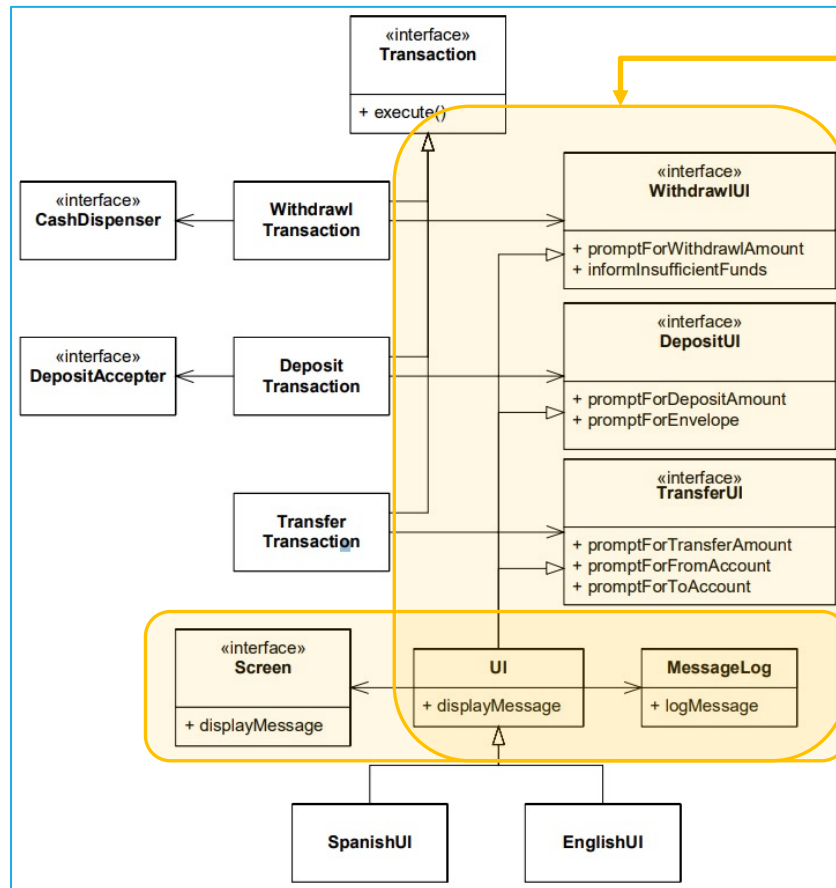


Some Examples

CLASS DIAGRAM



Class Diagram



```

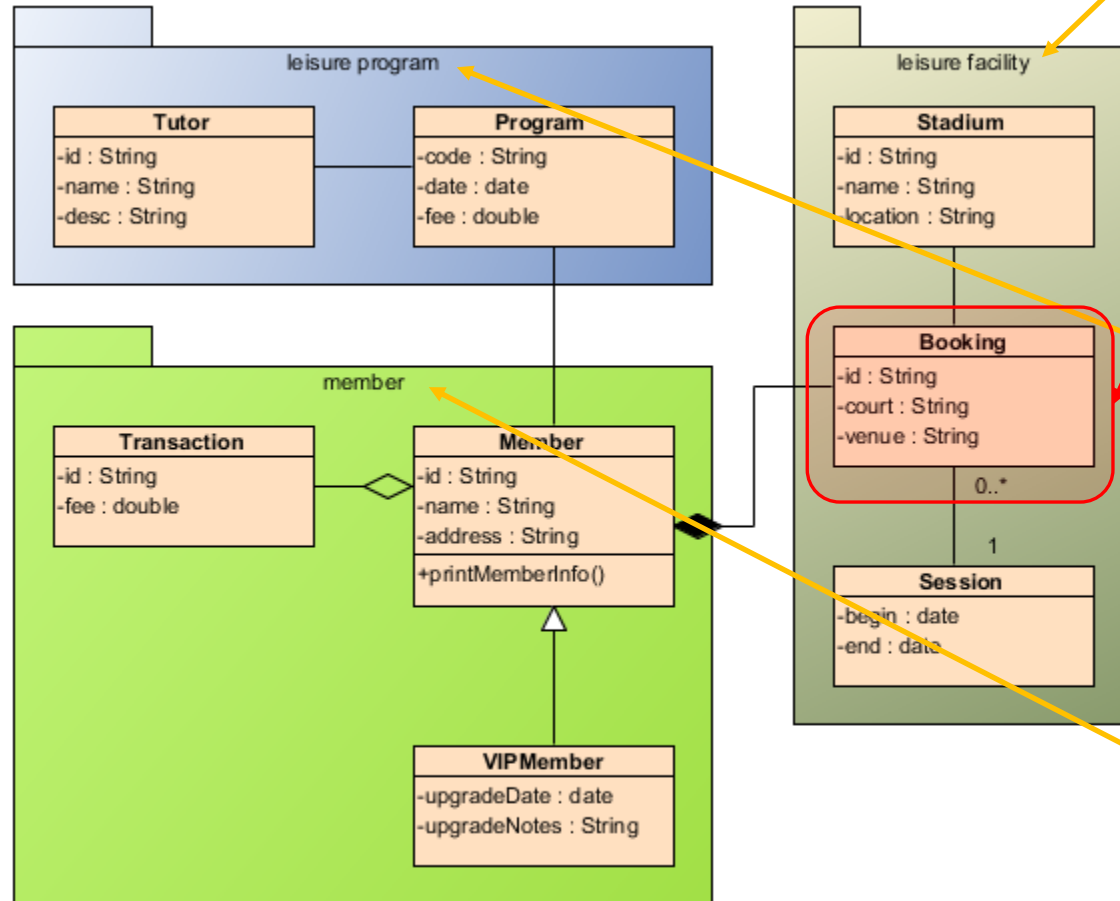
public class UI implements WithdrawlUI, DepositUI, TransferUI {
    private Screen itsScreen;
    private MessageLog itsMessageLog;

    public void displayMessage(String message) {
        itsMessageLog.logMessage(message);
        itsScreen.displayMessage(message);
    }
}

```

For more examples, see page 36 of UML for Java Programmer
Chapter 3: Class Diagrams

Class Diagram with Pack



▼ **Lec08** C:\Users\leebg\Downloads\Lec08

> .idea

▼ src

▼ leisure_facility

 Booking

 id:String

 location:String

 name:String

 Session

 begin:Date

 end:Date

 Stadium

 id:String

 location:String

 name:String

 leisure_program

 code:String

 date:Date

 fee:double

 Tutor

 desc:String

 id:String

 name:String

 member

 Member

 Transaction

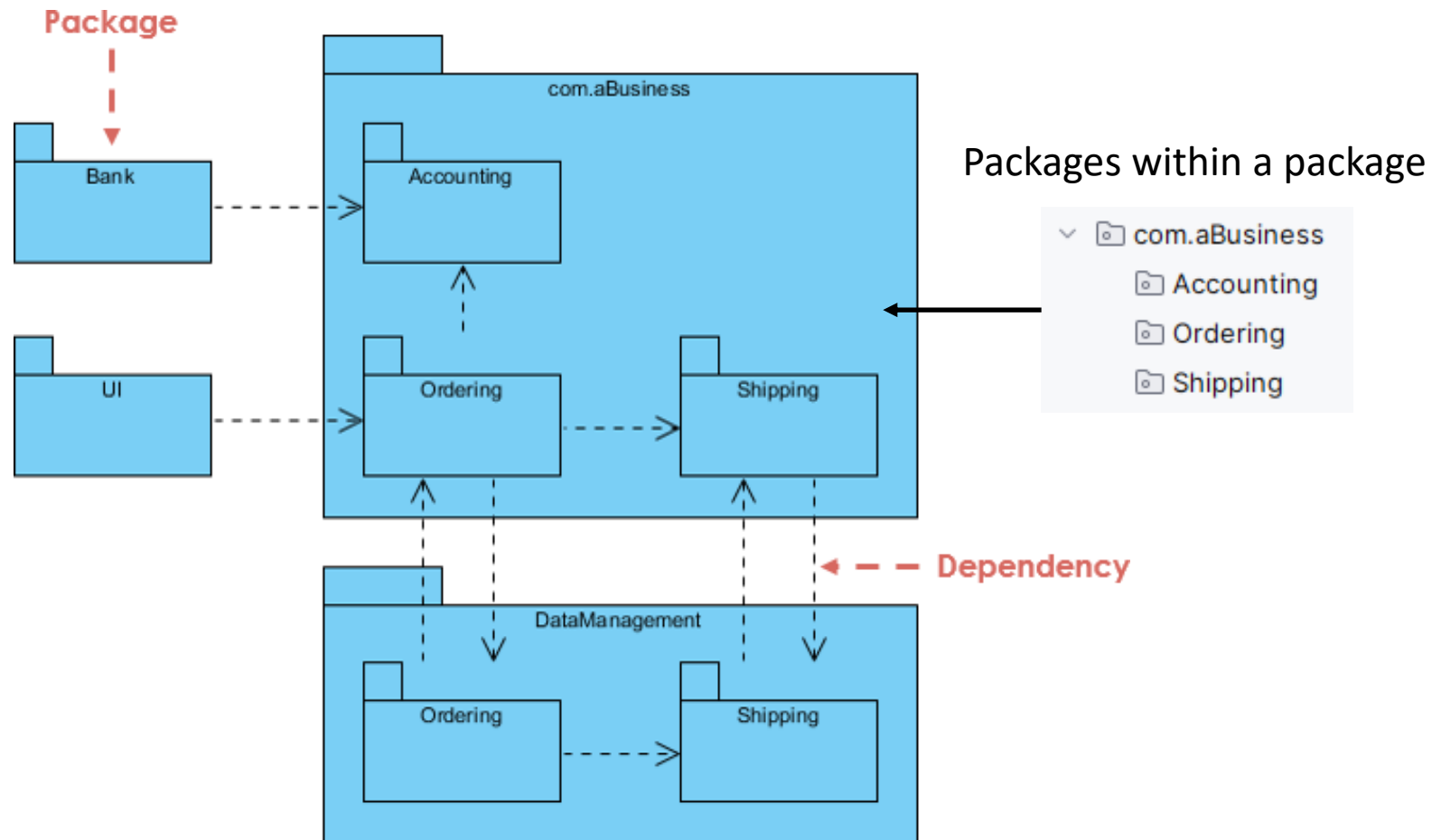
 VIPMember

```

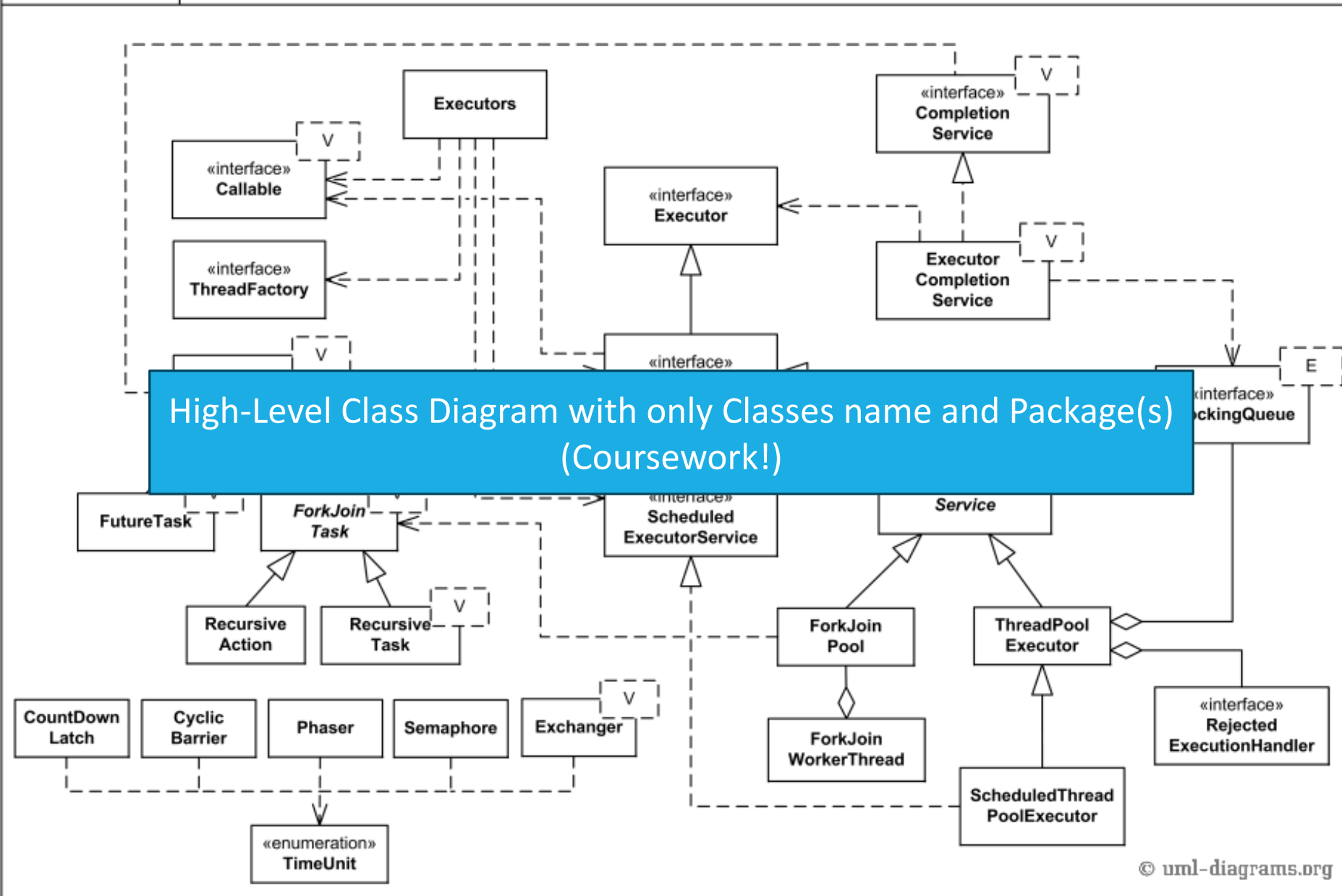
1 package leisure_facility;
2
3 no usages
4 public class Booking {
5     no usages
6     private String id;
7     no usages
8     private String name;
9     no usages
10    private String location;
11 }
        
```



High-Level Class Diagram (Packages)



java.util.concurrent

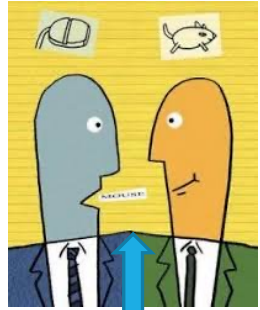




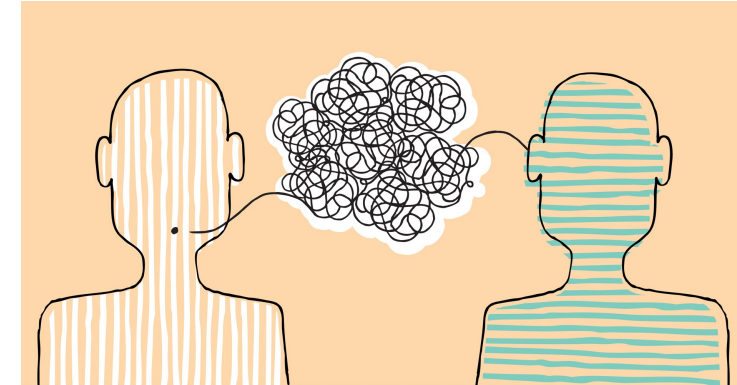
Summary

- Look into usage of UML associated with object-oriented design.
- 5 basic UMLs you have learnt and revised:
 - Use Case Diagram (FSE & DMS)
 - Activity Diagram (FSE)
 - Class Diagram (DMS)
 - Sequence Diagram (FSE)
 - State Machine Diagram (FSE)

Importance of UML to Object-Oriented Design/Analysis



This is fried rice you ordered!



*When I said fried rice, it does not mean deep fried the rice!
OMG, you are killing me!
Why you tortured the rice, Uncle Roger heart broken!*

Put Your Mind in Maintenance Mode



THANK YOU

GRACIAS
ARIGATO
SHUKURIA
JUSPAXAR
DANKSCHEEN
TASHAKKUR ATU
YAQHANYELAY
SUKSAMA
EKHMET
MEHRBANI
PALDIES
BOLZİN
MERCİ
BİYAN
SHUKRIA
TINGKI
MAAKE
KOMAPSUMNIDA
GOZAIMASHITA
EFCHARISTO
FAXXALIE
HAKETIN
HINNONCHAM