# **Module Overview**

Databases and Interfaces

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# Overview

#### This Lecture

- Introduce teaching team
- · Overview of module aims and key topics covered:
  - · Databases: Design principles, relational modeling and SQL
  - Interfaces (HTML & CSS) and linking to databases
- Highlight module assessments
  - · Coursework, Lab work, quizzes and exam
- Expectations for attendance, participation, and communication
- Emphasize importance of student feedback for improvements

**Teaching Team** 

### Module Convener: Matthew Pike

• Name: Dr. Matthew Pike

· Office: PMB-435

• Email: matthew.pike@nottingham.edu.cn

• Office Hours: Mondays, 14:00 - 16:00



Figure 1: Please call me: "Matt"

## Module Convener: Yuan Yao

· Name: Dr. Yuan Yao

· Office: PMB-438

• Email: yuan.yao@nottingham.edu.cn

• Office Hours: Mondays, 14:00 - 16:00



Figure 2: Please call me: "Yuan"

# Lab Support and Technician: Jane Zhao

• Name: Ms Jane Zhao

· Office: PMB-320

• Email: jane.zhao@nottingham.edu.cn

· Office Hours: Jane does not have office hours.



Figure 3: Please call me: "Jane"

# **Graduate Teaching Assistant**

- · Name: Mr. Huayan Zhang
- Email: huayan.zhang@nottingham.edu.cn
- Office Hours: Huayan does not have office hours.



Figure 4: Please call me: "Huayan"



#### What is DBI all about?

- · An in-class activity to get you thinking about what DBI is all about.
- Please use Mentimeter to answer the following questions:
  - · What is DBI all about?
  - · What do you think you will learn in this module?
  - · What do you think you will be able to do after this module?
- There are no right or wrong answers, but please be thoughtful in your responses.

#### **Outline of Module Content**

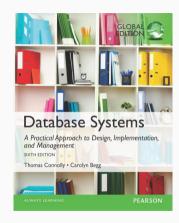
- The module is split into two parts:
  - Databases
  - Interfaces
- · For databases we will cover:
  - · Relational algebra and modeling
  - · Database design principles including normalisation
  - Using SQL to implement databases
  - Using a DBMS (Database Management System) to manage databases, specifically SQLite
- · For Interfaces we will cover:
  - HTML and CSS for creating web pages
  - Using Python and Flask to link web pages to databases

# Common Challenges (Complaints?)

- "There are too many programming languages and technologies to learn in DBI"
  - We understand this concern. Unfortunately, complex interplay of technologies is inherent to web development. Each technology serves a specific purpose that others cannot easily fulfill.
- "The module work is too difficult" / "The module work is too easy"
  - Students enter Qualifying Year with varying levels of experience. Whether you find the work challenging or straightforward, we encourage you to dig deeper - experiment, create, and expand your skills.

#### Module Textbook

- · The module textbook is:
  - Database Systems: A Practical Approach to Design,
    Implementation, and Management (6th Edition)
  - · Thomas Connolly and Carolyn Begg
  - · Pearson Education Limited, 2015
  - · ISBN: 978-1292061184
- · The textbook is available in the library.
- The textbook is extremely detailed and a very useful resource. It is recommended that you read the relevant chapters as we progress through the module.



**Figure 5:** Database Systems: A Practical Approach to Design, Implementation, and Management

Module Organisation

#### Module Schedule

- · A detailed schedule of lectures, labs, and tutorials is available on Moodle.
  - · Please note that the schedule is subject to change.
  - · We will notify you of any changes via Moodle announcements and email.
- Each week you will have:
  - · 2 hours of lectures
  - · 2 hours of labs
    - · You have been assigned to a lab group. Please attend the lab session indicated on your timetable.
    - The teaching team is unable to change your lab group as this is managed by the central university timetabling team.
    - · You need to bring your laptop (not iPad) to the lab sessions.

#### Assessment Breakdown

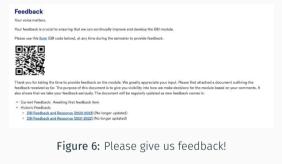
- · 50% Written Examination.
  - · Revision lecture in Semester Week 13.
  - · Past Papers are available on Moodle. Solutions will **NOT** be provided.
- · 50% Coursework.
  - · 25% Coursework 1: Continuous Weekly Assessment & Quiz.
    - 10% Weekly lab tasks. Submissions must demonstrate reasonable effort.
    - · 15% Midsemester Quiz (on database content).
  - 25% Coursework 2: Web-System Implementation.
    - · Complete a database driven web-application.

#### Communication

- · All module communication will be performed via the "Announcements" forum on Moodle.
  - · Please check the forum regularly for important updates.
- If you have a question about the module, please post it on the "Q&A" forum on Moodle.
  - · We will respond to your question as soon as possible.
  - If you have a question about the module, it is likely that other students have the same question. Therefore, please post your question on the forum rather than emailing the teaching team directly.
- If you have a question about your personal circumstances, please email the teaching team directly.
  - Do not send duplicate copies of the same email to multiple teaching staff members instead, include all relevant teaching staff in a single email.

#### **Feedback**

- · We welcome your feedback on the module.
- Please use the "Feedback" mechanism on Moodle to provide feedback.
- We will use your feedback to improve the module.
- We document and respond to all feedback via the "DBI Feedback and Response" document on Moodle. This document is updated regularly.
- Whilst the feedback form is not anonymous, we will not share your name or student ID with anyone outside of the teaching team.



#### Attendance

- · Attendance is compulsory for all lectures and labs.
- Attendance monitoring is performed by the University the teaching team does not mark attendance, nor have the ability to change your attendance record.
- If you are unable to attend, you must obtain an authorised absence via the University's "Extenuating Circumstances" procedure.
- · Please attend the lab session on your timetable.
  - Lab groups are organized by the University timetabling team. The teaching team cannot change your assigned group.

# **Academic Integrity**

- · You are expected to complete all module work independently.
- Please be familiar with the University's Academic Misconduct policy.
  - https://www.nottingham.ac.uk/studentservices/servicedetails/appeals-complaints-andconduct/academic-misconduct.aspx
- We do check every submission for plagiarism. Every year, students are caught plagiarising and are penalised accordingly.
  - · You do not want to be one of these students.
- You'll be briefed on this matter in the upcoming School of Computer Science induction session. But our practical advice is:
  - If you are unsure about what constitutes plagiarism, please ask the teaching team.
  - · Do not copy code from the internet without referencing it.
  - $\boldsymbol{\cdot}$  Do not share your code with other students.
  - Do not share your code on public repositories (e.g. GitHub).
  - Be cautious of your dorm-mates and friends asking for your code.

# DBI in the Context

## DBI and your Degree

- Database and Interface design and implementation are fundamental skills for any computer scientist.
- · Other modules in your degree will build on the skills you learn in DBI.
  - For example, in the second year you will complete a group project. It's common for students to create database driven web applications for their group project.

## DBI and your Career

- Database and Interface design and implementation are fundamental skills for any computer scientist.
- The ability to design and implement databases and interfaces is a highly sought after skill in industry, and is a key component of many job roles.

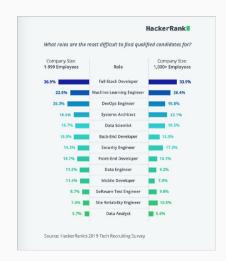


Figure 7: 2019 HackerRank Survey

Questions?