

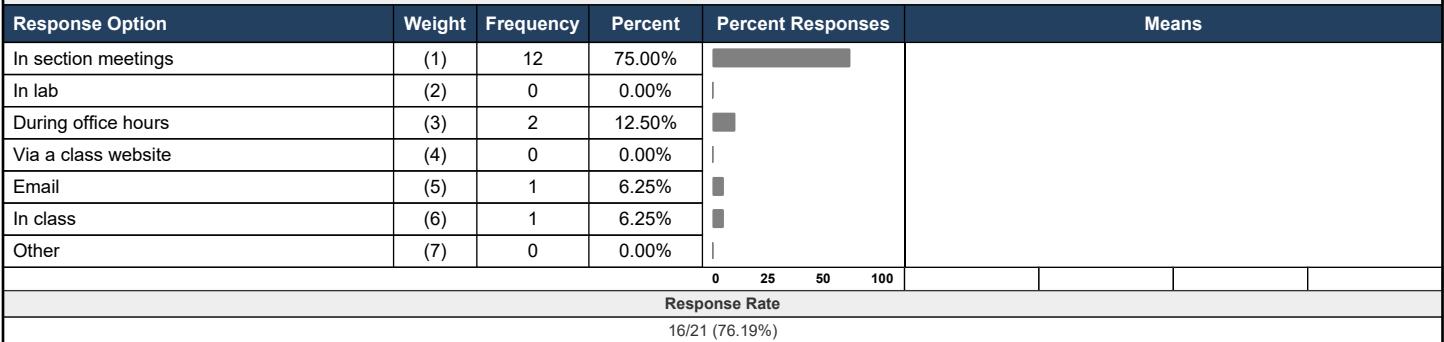
# Stanford University

## Winter 2022 Section Feedback

**Course:** W22-PHIL-165-01/W22-PHIL-265-01: PHILOSOPHY OF PHYSICS  
**Instructor:** Zachary Hall \*  
**Response Rate:** 17/21 (80.95 %)

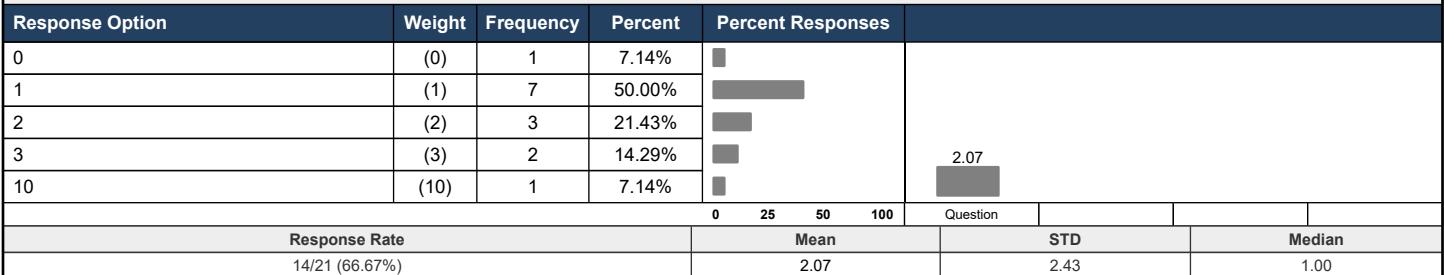
### 1 - In what way did you interact with this instructor most?

Zachary Hall



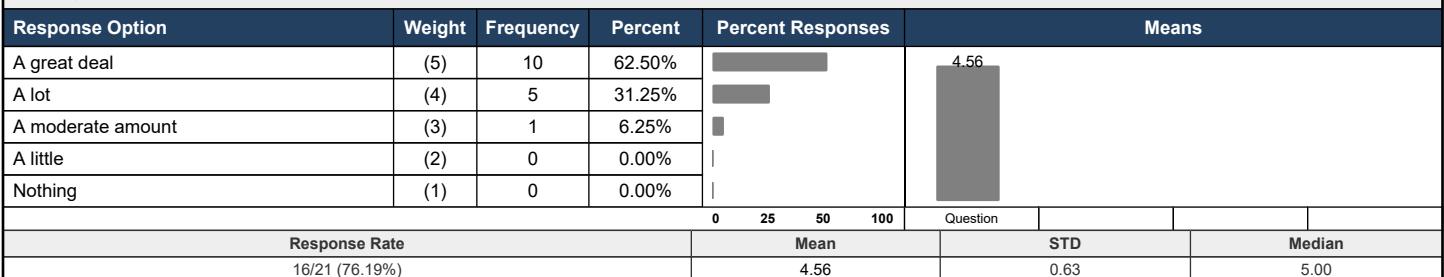
### 2 - During the quarter, about how many hours on average per week did you interact with this instructor in section, class, lab, office hours, and other meetings?

Zachary Hall



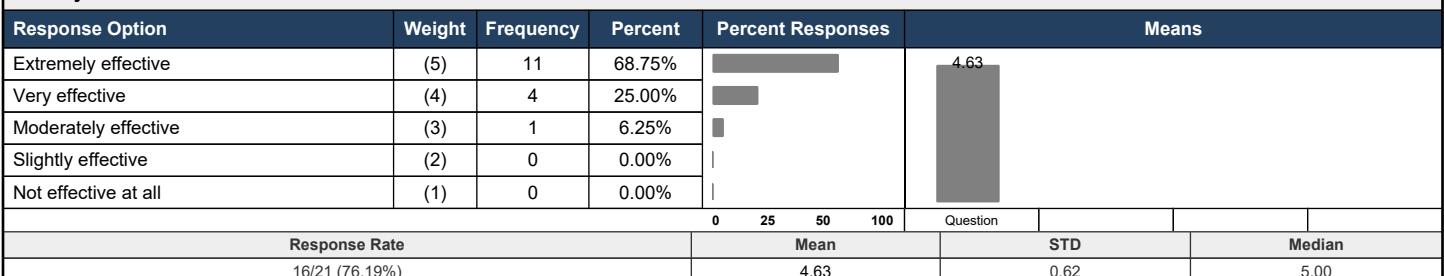
### 3 - How much did you learn from this instructor?

Zachary Hall



### 4 - Overall, how effective was the instruction you received from this instructor?

Zachary Hall



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### 5 - What skills or knowledge did you learn or improve from this instructor?

**Zachary Hall**

Response Rate	8/21 (38.1%)
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- How to comprehend many very difficult concepts in quantum theory.
- How to form an informed opinion on interpretations of Quantum Mechanics.
- I was able to further digest the topics from class.
- Understanding of theories
- I learned a lot about taking a more philosophical approach to physics and being ok with the idea that many questions don't have clear answers like I am used to in physics.
- a better understanding of the class material
- Building on lecture material, a deeper dive into experiments and further explanations and questions answered
- - I gained much help particularly on Einstein-Bohr discussion. Zach was very familiar with Bohr's view, which really benefitted me to get a deeper grasp of his complementarity.

### 6 - What aspects of this instructor's teaching were most helpful to you?

**Zachary Hall**

Response Rate	10/21 (47.62%)
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- Zach is an excellent and engaging instructor, very good at explaining things in a reasonable way and putting large amounts of information into context. Often found his reflections in section very important/necessary material in addition to lecture and readings. He is also great at engaging with students and taking what they say seriously, which means challenging them at times. He is definitely one of the best out of the many, many TAs / section leaders I have had in my time at Stanford. Clearly cares about the material and the class.
- Summarizing key points from the lectures. Raising specific questions that helped us understand the material better and form our own views. He also modeled what it looks like to form a critical opinion on the topics. Discussions were structured well and he responded well to our comments! I often left section with a stronger sense of clarity.
- Pushing us to be clear about our ideas that we present in section, challenging our viewpoints so that we can sharpen them
- explaining theories philosophical discussion asking question in lecture
- Aspect 1: The discussion, both in class and in section, that we lead/participated in were fascinating Aspect 2: He was extremely accommodating/ cared about us as students Aspect 3: He was quite knowledgeable in the subject material
- 1: friendly and kind to students 2: tried to cater to what students were confused about
- Well organized sections Insightful questions during class that sparked dialogue
- knowledge, his ability to articulate, his approachfulness
- The section meetings were helpful discussion times, and I got a lot of clarification about the class content from them because the lectures weren't always the most clear or engaging.
- - I think Zach has a great grasp of the materials, especially for the classic interpretations of quantum mechanics. Zach is also an excellent teacher, who is capable of understanding the students' perspectives, raising excellent questions, and clarifying the issues effectively.

### 7 - How can this instructor's teaching be improved?

**Zachary Hall**

Response Rate	4/21 (19.05%)
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- Nothing in particular comes to mind, I would just say go further and feel more free to be even more interactive with students in terms of asking questions. And many techniques like close reading certain parts of a difficult reading are great; definitely continuing that would be amazing.
- Can't think of anything!
- Honestly not much
- Thought it was wonderful