

Stanford University

Spring 2022 Section Feedback

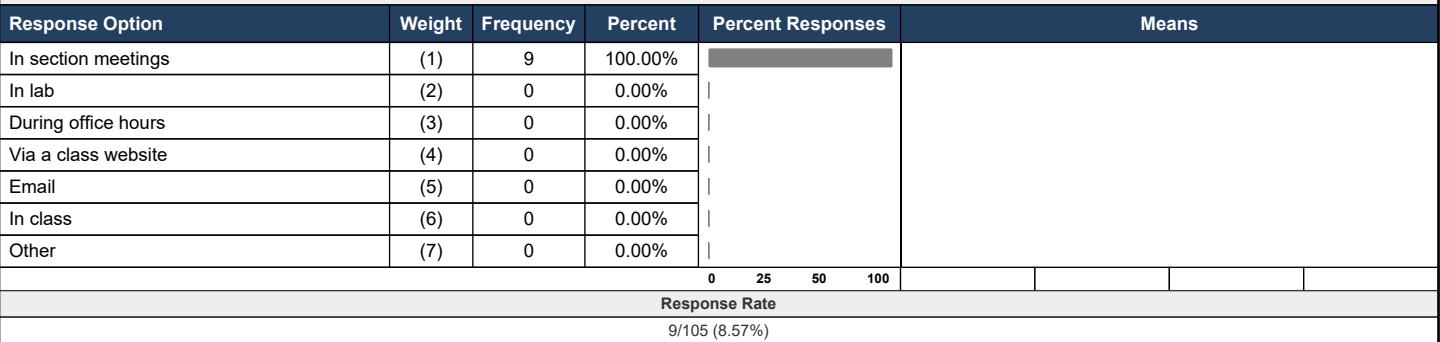
Course: Sp22-PHIL-80-01: MIND, MATTER, MEANING

Instructor: Zachary Hall *, Daniel Friedman, Lara Spencer, Landon Hobbs, Hyoung Sung Kim, Richie Kim

Response Rate: 74/105 (70.48 %)

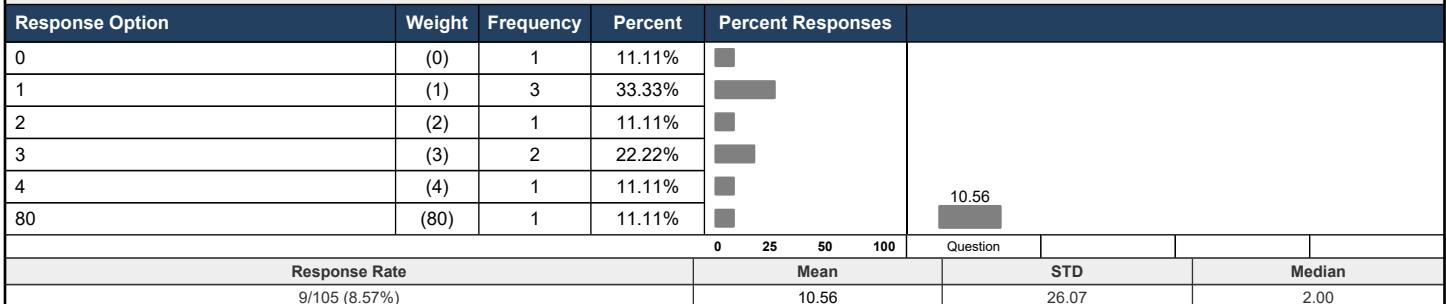
1 - In what way did you interact with this instructor most?

Zachary Hall



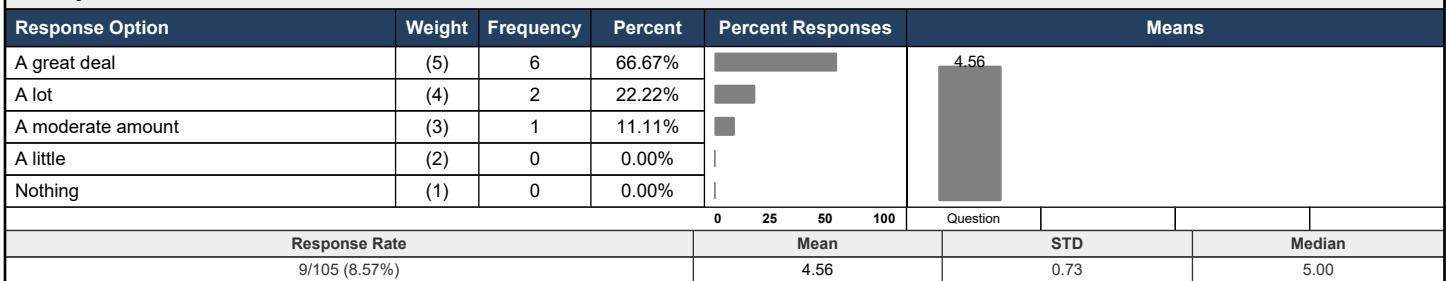
2 - During the quarter, about how many hours on average per week did you interact with this instructor in section, class, lab, office hours, and other meetings?

Zachary Hall



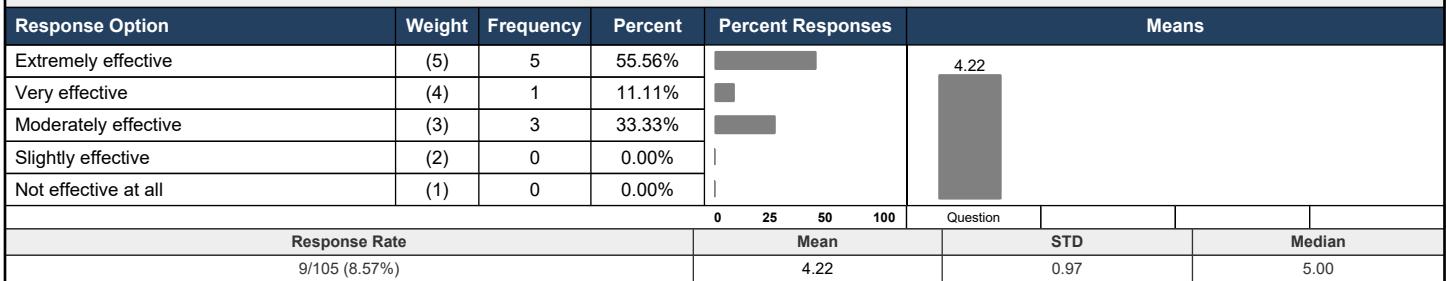
3 - How much did you learn from this instructor?

Zachary Hall



4 - Overall, how effective was the instruction you received from this instructor?

Zachary Hall



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5 - What skills or knowledge did you learn or improve from this instructor?

Zachary Hall

Response Rate	4/105 (3.81%)
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- Gave detailed feedback and talked with me multiple times on essays for the course. Actively improved my writing over the quarter.
- Zach improved my thinking skills and spent a great deal of time with me going over my papers, providing feedback and support. I grew to love the subject due to his thinking process and his patience with me.
- I understood the topics of the week better after section.
- How to rigorously reason about philosophical concepts.

6 - What aspects of this instructor's teaching were most helpful to you?

Zachary Hall

Response Rate	5/105 (4.76%)
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- Providing helpful resources on writing, clear engagement and offering to help me understand what I was getting wrong, extremely engaging sections
- Well prepared, organized, good at asking questions to make you investigate your own thinking
- Knowledgable, patient
- #1: The sheets with guiding questions #2: thorough/ actionable feedback on papers #3: readily available via email
- 1. Effectively lead discussions while allowing students' ideas to be front and center. 2. Was consistently available outside of section to discuss the course 3. Deep understanding of philosophical concepts

7 - How can this instructor's teaching be improved?

Zachary Hall

Response Rate	2/105 (1.9%)
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- N/A
- 1. It felt like Zach was not receptive to ideas that ran contrary to his existing ideas 2. Contradictory feedback in essays and how to improve.