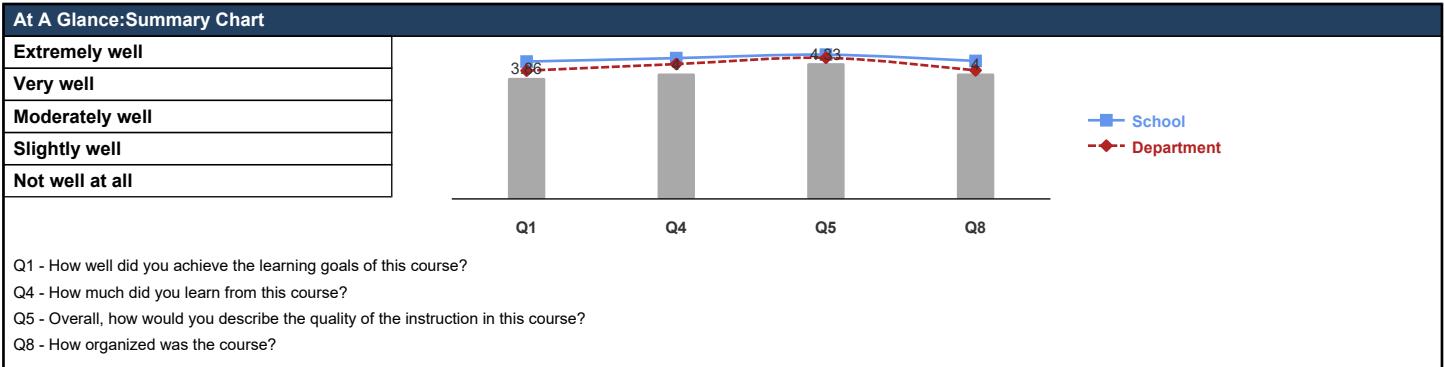


Stanford University

Summer 2025 Course Feedback

Course: Su25-PHIL-60S-01: INTRO TO PHILOSOPHY OF SCIENCE
Instructor: Zachary Hall *

Response Rate: 7/11 (63.64 %)



1 - How well did you achieve the learning goals of this course?

Response Option	Weight	Frequency	Percent	Percent Responses	Means																					
					Question	School	Department																			
Extremely well	(5)	2	28.57%		3.86	4.38	4.09																			
Very well	(4)	3	42.86%																							
Moderately well	(3)	1	14.29%																							
Slightly well	(2)	1	14.29%																							
Not well at all	(1)	0	0.00%																							
<table border="1"> <thead> <tr> <th>Response Rate</th> <th>Mean</th> <th>STD</th> <th>Median</th> <th>School</th> <th>Mean</th> <th>STD</th> <th>Median</th> <th>Department</th> </tr> </thead> <tbody> <tr> <td>7/11 (63.64%)</td> <td>3.86</td> <td>1.07</td> <td>4.00</td> <td>910</td> <td>4.38</td> <td>0.78</td> <td>5.00</td> <td>11</td> </tr> </tbody> </table>									Response Rate	Mean	STD	Median	School	Mean	STD	Median	Department	7/11 (63.64%)	3.86	1.07	4.00	910	4.38	0.78	5.00	11
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2 - About what percent of the class meetings (including discussions) did you attend in person?

Response Option	Weight	Frequency	Percent	Percent Responses	Means																					
					Question	School	Department																			
90	(90)	1	16.67%		97.33	91.82	96.80																			
94	(94)	1	16.67%																							
100	(100)	4	66.67%																							
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6/11 (54.55%)	97.33	4.32	100.00	880	91.82	19.34	100.00	10																		

3 - About what percent of the class meetings did you attend online?

Response Option	Weight	Frequency	Percent	Percent Responses	Means																					
					Question	School	Department																			
0	(0)	4	100.00%		19.88																					
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4/11 (36.36%)	0.00	0.00	0.00	571	19.88	37.14	0.00	7																		

4 - How much did you learn from this course?

Response Option	Weight	Frequency	Percent	Percent Responses	Means																					
					Question	School	Department																			
A great deal	(5)	2	33.33%		4.00	4.49	4.30																			
A lot	(4)	3	50.00%																							
A moderate amount	(3)	0	0.00%																							
A little	(2)	1	16.67%																							
Nothing	(1)	0	0.00%																							
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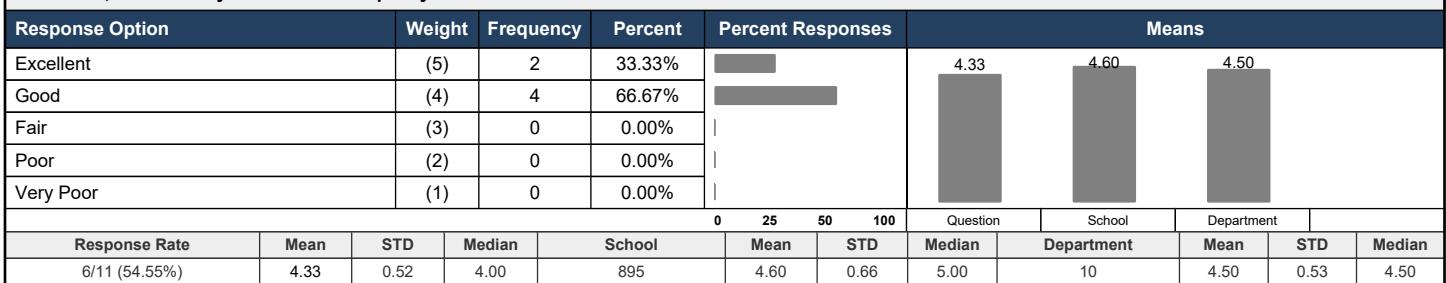
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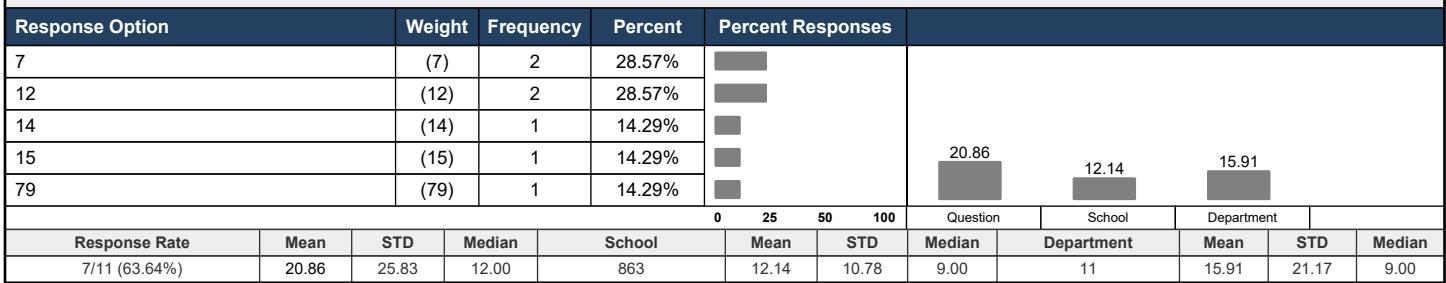
5 - Overall, how would you describe the quality of the instruction in this course?



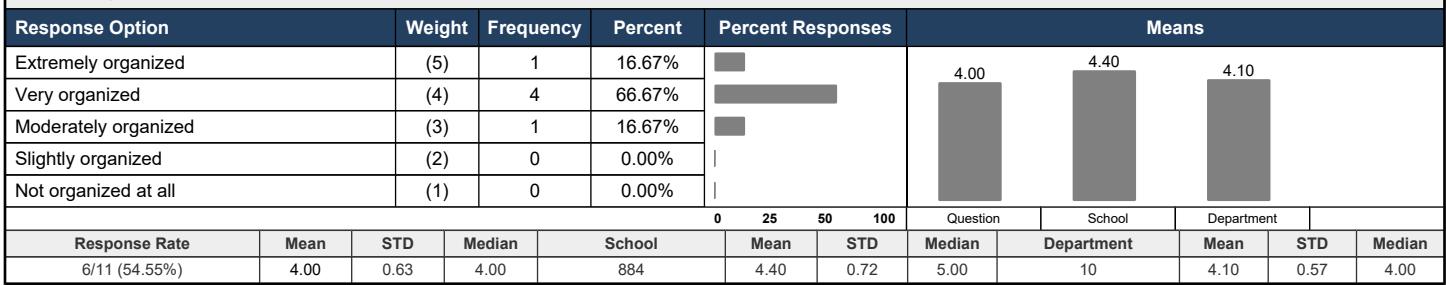
6 - What skills or knowledge did you learn or improve?

Response Rate	5/11 (45.45%)
<ul style="list-style-type: none"> • Reading and how to internalize material • I learned to analyze text and deeply think about what I read and discuss about ideas in class • I gained a new perspective on both philosophy and science, and improved on my reading comprehension skills for more content-dense texts. • I learned about some of the major questions in philosophy of science (demarcation of science from pseudoscience, problem of induction, reductionism, compatibility of science with free will, etc.) and some of the most influential viewpoints regarding how to answer these questions. I also gained a lot of experience reading and understanding philosophy papers as well as some very valuable writing experience. • Reading and understanding philosophical texts, as well as synthesizing concepts across different thinkers and historical contexts. 	

7 - How many hours per week on average did you spend on this course (including class meetings)?



8 - How organized was the course?



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9 - What would you like to say about this course to a student who is considering taking it in the future? All comments are subject to Stanford's Terms of Use for Sites. Answers to this question will be viewable by other students, as well as instructors.

Response Rate	5/11 (45.45%)
<ul style="list-style-type: none">TKe it. It's pretty good for ways-aaiThis course is definitely challenging and requires a lot of reading and deep thinking of the material. The professor is open to explain the material and he welcomes every questions. It is a hard course but interesting and fun.Be prepared for a lot of reading and a lot of thinking. Also, the course is pretty physics-heavy so if you're a non-STEM major, it would help to brush up on some of the more influential concepts and theories.I would highly recommend this class. I thought there was good depth/detail for all the topics presented and our instructor did a good job of helping us to understand and pull out the key ideas of some of the more challenging and denser material. I would also say that, if you're like me and did not have a background in philosophy going into the class, the amount of dense reading might initially be overwhelming, but it will get easier and it's definitely worth it.Ask a lot of questions, even if you think it's stupid or it seems like everyone else understands it — if you understood everything perfectly on your own, why would you need to be in a class? Be shameless and ask away! Only you are in charge of your own learning, so use all the resources you need (questions in class, discussing with classmates, office hours, emails). This is especially important if you don't completely understand the professor's teaching style or explanations — the more questions you ask, the better you can extract the information and explanations that are most helpful to you, and the better you can shape your own learning. If you're a perfectionist like me, it'll be easier said than done, but remember that you're a beginner and learning something for the first time is a confusing but exciting opportunity!	

10 - Would you like to provide any other comments about this course?

Response Rate	1/11 (9.09%)
• N/A	

Mean of Means Calculations	Mean	School	Department	
Mean of Means	4.05	4.47	4.25	