# **Grade 12 Chemistry**

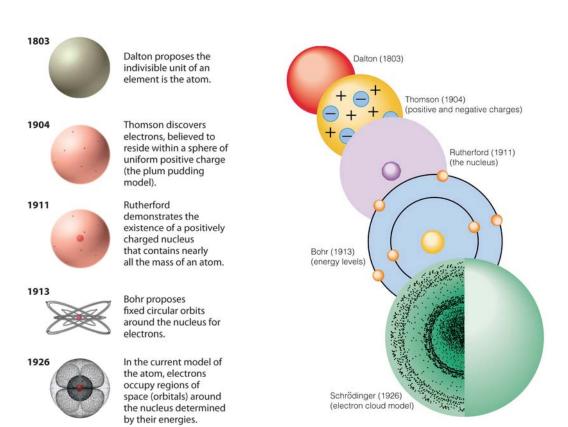
Structure and Properties of Matter
Class 5

# **Overall Expectations**

- Assess the benefits to society and evaluate the environmental impact of products and technologies that apply principles related to the structure and properties of matter
- Investigate the molecular shapes and physical properties of various types of matter
- Demonstrate an understanding of atomic structure and chemical bonding, and how they relate to the physical properties of ionic, molecular, covalent network, and metallic substances

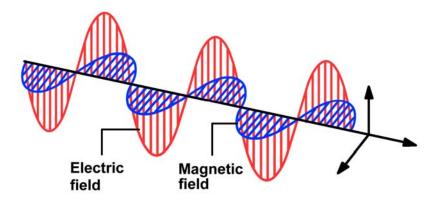
#### How much do you remember?

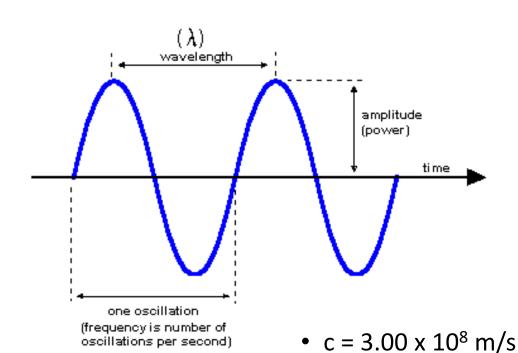
- 1. Who organized the periodic table?
- 2. How did he arrange the elements?
- 3. Who came up with the atomic theory?
- 4. What did Rutherford's gold foil experiment conclude?
- 5. Who discovered the neutron?
- 6. Who came up with the idea of electron orbits?



# Light

- Light is electromagnetic radiation
- Classical theory states that light is an electromagnetic wave with no mass or specific position in space





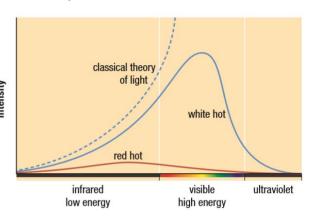
Speed of light  $c = \lambda f$  •  $\lambda$  = wavelength (m)

- f = frequency (1/s)

#### The Beginning of Quantum

- In 1900, Max Planck studied blackbody radiation
- Classical theory predicted energy curve should rise continuously with temperature





- Planck concluded that matter can gain or lose energy in whole-number multiples
- Energy is quantized

$$E = nhf$$

Where:

E = energy

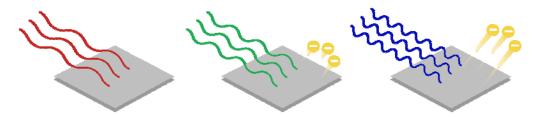
n = integer (1, 2, 3, ...)

h = Planck's constant 6.63 x 10<sup>-34</sup> J•s

f = frequency of the radiation (1/s)



#### **Photoelectric Effect**



- In 1905, Einstein noticed that electrons are ejected from the surface of certain metals exposed to light at a threshold frequency
- Below threshold frequency, no electrons were ejected; non-continuous
- Einstein suggested that a beam of light is actually a stream of particles called **photons** (Wave-Particle Duality)

- Photons particles of light
- Each photon possesses energy given by the equation

$$E = h \frac{c}{\lambda}$$

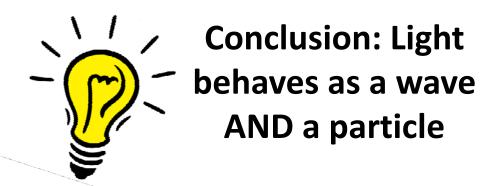
Where:

E = energy

h = Planck's constant 6.63 x 10<sup>-34</sup> J•s

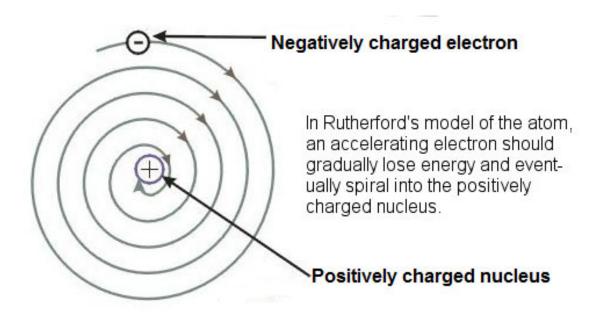
 $c = 3.00 \times 10^8 \text{ m/s}$ 

 $\lambda$  = wavelength (m)



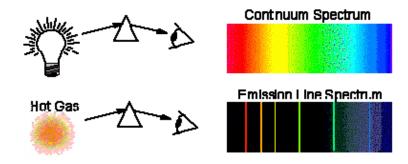
#### What about electrons?

#### The Atomic Model



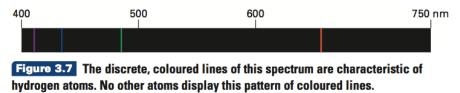
#### **Emission Spectrum**

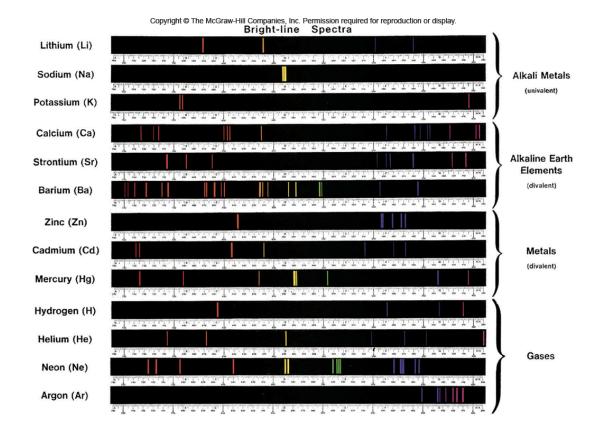
- Two Types:
  - Continuous Spectrum when white light passes through a prism
  - Line Spectrum when a sample of gas absorbs
     energy and emits energy at particular wavelengths

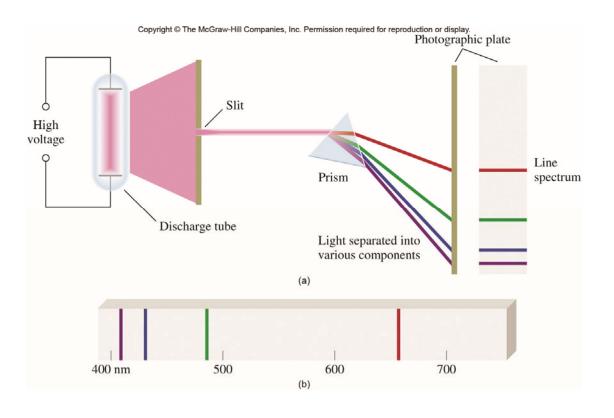


#### **Line Spectrum**

- Atoms give off light when heated or energetically excited
- An excited atom does not give off a continuous distribution of all wavelengths but rather a series of discrete lines – a line spectrum
- Each element has its own spectral "signature"

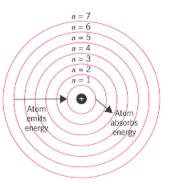




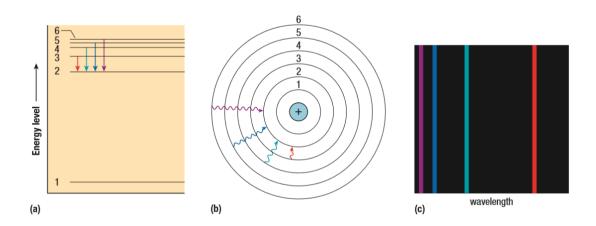


#### The Bohr Model of the Atom

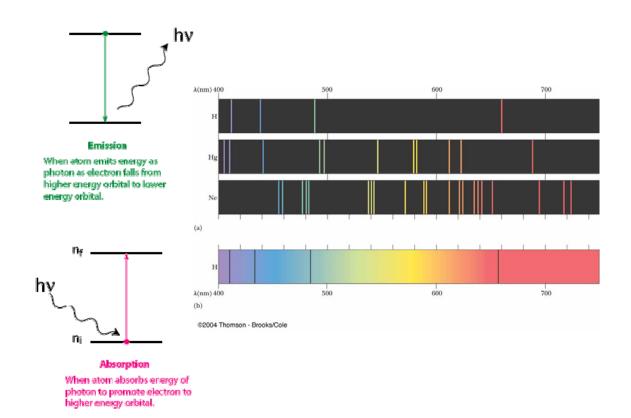
- The atom has only specific, allowable energy levels called stationary states. Each stationary state corresponds to the atom's electrons occupying fixed, circular orbits around the nucleus
- While in its stationary state, atoms do not emit energy







 An atom changes stationary states by emitting or absorbing a specific quantity of energy exactly equal to the difference in energy between the two stationary states

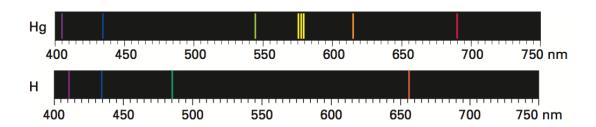




# Conclusion: Electrons only exist at certain energy levels

#### **Limitations of Bohr's Model**

 This model fails for atoms with more than one electron; his model only worked for H and other ions with only one electron like He<sup>+</sup> Bohr could not explain the emission spectra of atoms with two or more electrons



#### The Dual Nature of the Electron

 In the 1920s, Louis de Broglie proposed that matter has properties of waves and that electrons are standing stationary waves

$$\lambda = \frac{h}{mv}$$
 Where:  
h = Plank's constant (6.63x10<sup>-34</sup> J•s)  
m = mass  
v = velocity

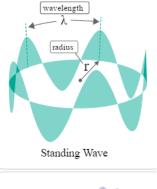


# Checkpoint



#### **EXAMPLE 7.5**

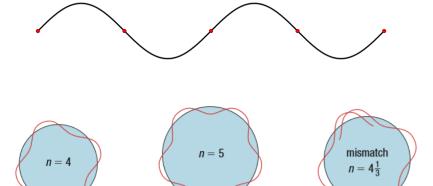
Calculate the wavelength of the "particle" in the following two cases: (a) The fastest serve in tennis is about 150 miles per hour, or 68 m/s. Calculate the wavelength associated with a  $6.0 \times 10^{-2}$ -kg tennis ball traveling at this speed. (b) Calculate the wavelength associated with an electron (9.1094  $\times$  10<sup>-31</sup> kg) moving at 68 m/s.





(a)

Destructive Interference



(c)

 Only certain wavelengths are allowed for any standing wave

(b)

Vibrations are quantized

#### **Schrodinger Equation**

 1926, Erwin Schrodinger used mathematics and statistics to combine deBroglie's idea of matter waves and Einstein's idea of quantized energy particles

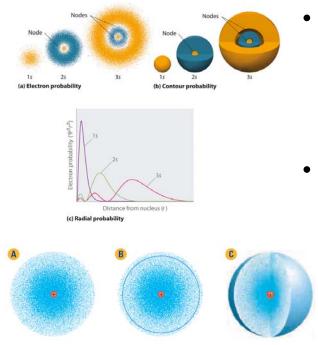
$$H\psi = E\psi$$

•  $\psi^2$  was more useful – represents the probability of finding an electron in a given region within the atom

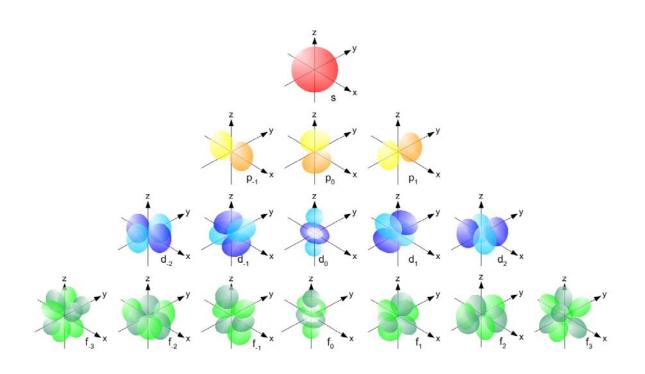
$$H(t)|\psi(t)\rangle = i\hbar \frac{\partial}{\partial t}|\psi(t)\rangle$$



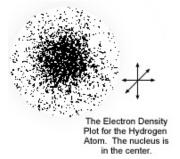
# **Electron Probability Density Graphs**



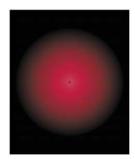
- Help chemists
   visualize the space in
   which electrons are
   most likely to be
   found around atoms
- Indicates where there is a high probability (90%) of finding electrons



# Heisenberg's Uncertainty Principle



 It is impossible to know both the momentum (Δp) and the position (Δx) of a particle with certainty



$$\Delta x \Delta p \ge \frac{h}{4\pi}$$

Where:  $h = 6.63 \times 10^{-34} \text{ J} \cdot \text{s}$ 

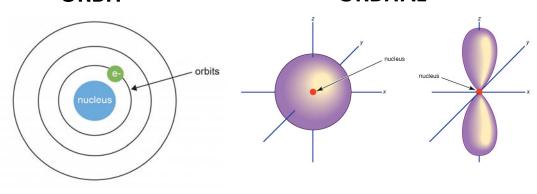
# **Summary: Quantum Model**

- Describes atoms as having defined quantities of energy based on the wave-like properties of electrons
- Each electron surrounding a nucleus is described by a set of quantum numbers that describes where the electron would spend most of its time
- "Orbital" refers to the three-dimensional probability distribution graphs NOT Bohr's orbitals

#### **Orbits vs. Orbitals**

**ORBIT** 

#### **ORBITAL**



- 2-dimensional
- Distance from nucleus is fixed
- Path is circular

- 3-dimensional
- Distance from nucleus varies
- No set path

#### **Quantum Numbers**

Orbitals have a variety of shapes:

- 1. Principal Quantum (n) orbital size and energy level
  - n = 1, 2, 3... ∞
  - The max number of electrons at a given energy level is  $2n^2$
- 2. The Angular-Momentum Quantum Number (/) orbital shape or subshell
  - -I = 0 to n-1 (ex: if n=3, I=0, 1, 2)

<i>l</i> = ?	Letter	Max # of electrons	Shape
0	S	2	x - s octobal
1	р	6	z — z
2	d	10	x doubte
3	f	14	y y orbital

#### **Quantum Numbers**

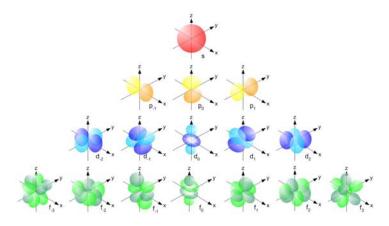
- 3. Magnetic Quantum Number  $(m_l)$  orbital orientation
  - $-m_{i}=-1$  to +1 (ex: if i=2,  $m_{i}=-2$ , -1, 0, 1, 2)
- 4. Spin Quantum Number  $(m_s)$  electron spin direction
  - $-m_s = \pm \frac{1}{2} (+\frac{1}{2} = \uparrow \text{ and } -\frac{1}{2} = \checkmark)$
  - $-m_s$  defines the rotational direction of each of the two electrons in a given orbital
  - Independent of the other three quantum numbers



All the animations and explanations on www.toutestquantique.fr

#### Summarizing the Four Quantum Numbers for Electrons in Atoms

Quantum Number Name	Symbol	Allowed Values	Property
principal	n	positive integers (1, 2, 3, etc.)	orbital size and energy
orbital-shape	1	integers from 0 to $(n-1)$	orbital shape
magnetic	$m_l$	integers from $-l$ to $+l$	orbital orientation
spin	$m_s$	$+\frac{1}{2}$ or $-\frac{1}{2}$	electron spin direction





# Checkpoint



If n=3, what are the allowed values for l and  $m_l$  and what is the total number of orbitals in this energy level?

• Hydrogen has only 1 electron

$$- n=1, l=0 (s), m_l=0, m_s=+\frac{1}{2}$$
 (1s<sup>1</sup>)

Helium has 2 electrons

$$- n=1$$
,  $l=0$  (s),  $m_l=0$ ,  $m_s= +\frac{1}{2}$ 

$$- n=1, l=0 (s), m_l=0, m_s=-\frac{1}{2}$$
 (1s<sup>2</sup>)

• Lithium has 3 electrons

$$- n=1$$
,  $l=0$  (s),  $m_l=0$ ,  $m_s=+\frac{1}{2}$ 

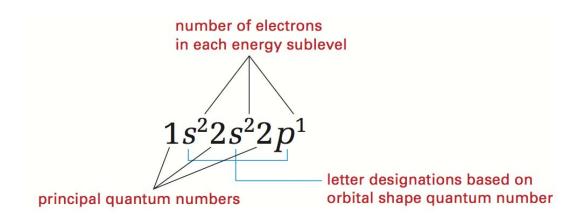
$$- n=1$$
,  $l=0$  (s),  $m_l=0$ ,  $m_s=-\frac{1}{2}$ 

$$- n=2, l=0 (s), m_l=0, m_s= +\frac{1}{2}$$
 (1s<sup>2</sup>2s<sup>1</sup>)

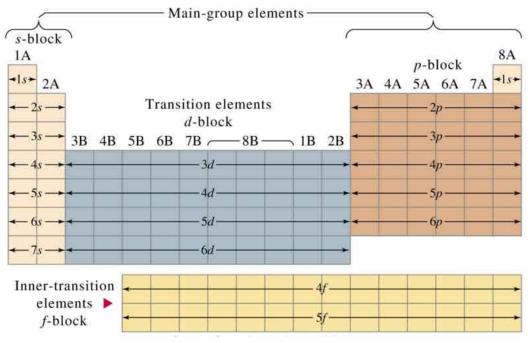
Predict the quantum number of Beryllium's electrons

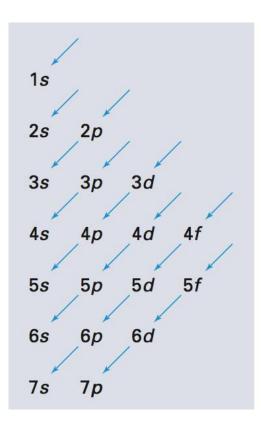
#### **Electron Configuration**

 A shorthand notation that shows the number and arrangement of electrons in its orbitals



# Electron Configurations and the Periodic Table





- For main group elements, the last number of the group number is the same as the number of valence electrons
- The n value of the highest occupied energy level is the period number



# Checkpoint



Write the electronic configuration for the following:

- a) Boron
- b) Silicon
- c) Bismuth

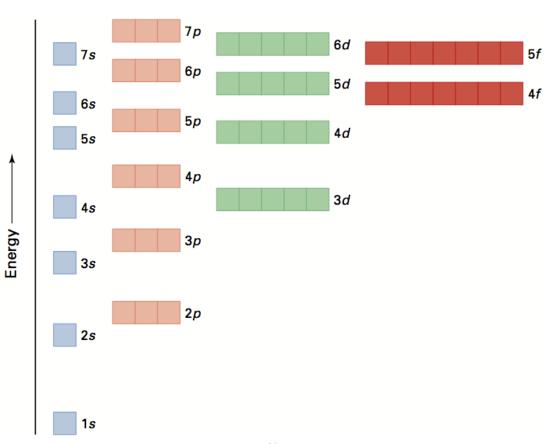
#### **Orbital Filling Diagrams**

- How do we apply quantum numbers to electrons?
  - **1. Aufbau Principle** Electrons occupy the lowest energy orbital available
  - 2. Pauli Exclusion Principle Only two electrons of opposite spin can occupy an orbital; no two electrons in an atom can have the same four quantum numbers
  - **3.** Hund's Rule Electrons in the same subshell occupy available orbitals singly before pairing up

#### **Orbital Filling Diagrams**

- 1. Draw the order of subshells.
- 2. How many electrons are in the atom?
- 3. Write out the electronic configuration in the order of the subshells.
  - s  $\rightarrow$  2 electrons
  - p  $\rightarrow$  6 electrons
  - d  $\rightarrow$  10 electrons
  - f  $\rightarrow$  14 electrons

- 4. Draw boxes or lines to represent each subshell
  - s  $\rightarrow$  1 box/line
  - p  $\rightarrow$  3 boxes/lines
  - d → 5 boxes/lines
  - $f \rightarrow 7$  boxes/lines
- 5. Fill in the electrons using up and down arrows, filling one subshell at a time. Single arrows point up by convention.





# Checkpoint



- Give the electronic configuration and draw an orbital-filling diagram of:
  - a) Nitrogen (Z=7)
  - b) Aluminum (Z=13)
  - c) Arsenic (Z=33)