

Bingliang Zhang

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EDUCATIONS

Special CS Pivot Class (Yao Class)

2019.8 - Present

IIIS, Tsinghua University, Undergraduate

Beijing, China

- First three years' GPA is **3.97/4.00** (rank **2/94** in Yao Class)
- 14 Full Score (A+) Courses (48 credits in total)**: Deep Learning, AI+X (AI Interdisciplinary Research Project), Probability and Statistics, Data Structure, Fundamentals of Object-Oriented Programming, Fundamentals of Programming, etc.

CMU Visiting Research Program

2022.2 - 2022.8

RI, Carnegie Mellon University, Visiting Student

Pittsburgh, US

EXPERIENCES

Finetuning Text-to-Image Diffusion Models

2022.10 – Present

Text-to-Image Generation, Diffusion Model, Few Shot Learning

Advisor: Jun-Yan Zhu

- Given a pretrained diffusion model, a finetuning method is proposed to adapt it to new unseen categories or personalized objects without losing learnt knowledge.

Object-Centric GANs from In-the-wild Images

2022.2 – Present

Unconditioned Object-Centric Generation, In-the-wild Images

Advisor: Jun-Yan Zhu

- Given a in-the-wild images dataset of certain category, a framework is proposed to handle possible difficulties within current GAN training, such as occlusion, partial visibility, any resolution. As a results, we'd like to model and generate full body images without occlusions.

Agent Decision Diversity

2021.7 – 2022.2

Reinforcement Learning, Policy Gradient, Diversity

Advisor: Yi Wu

- A project to learn diverse but equally good policy in complicated environments. The proposed algorithm, RSPO, is able to continuously discover diverse strategies by iteratively learning new policies that are distinct from previous ones.

PUBLICATIONS

Multi-concept Customization of Text-to-Image Diffusion

2022

Continuously Discovering Novel Strategies via Reward-Switching Policy Optimization

2021

ICRL 2022 Poster as third author

AWARD

Yao-Award Recognition Price

2022

<10% of all Yao Class students

China National Scholarship

2021

<0.2% of all undergraduates in China

Academic Excellence Scholarship

2020

<5% of all students in university