



# Path-Specific Causal Reasoning for Fairness-aware Cognitive Diagnosis

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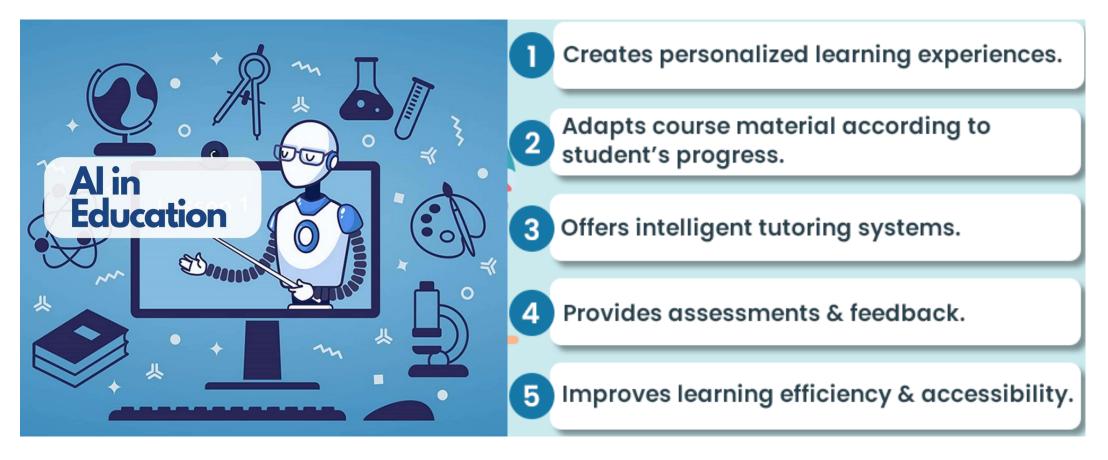
Sunday, September 1, 2024

# **Outline**

- 1 Background
- 2 Preliminary and Related Work
- **3 Our Method: PSCRF**
- 4 Experiments
- **5** Conclusion and Future Work

# Background——AI and Education

□ Artificial Intelligence (AI) enables the rapid development of personalized learning, offering significant advantages for learner from the following aspect:



Cognitive Diagnosis plays an important role in the application of intelligent education.

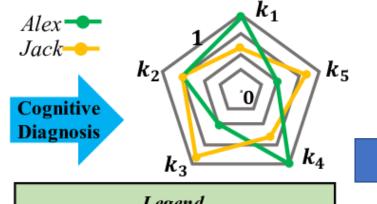
# **Background——Cognitive Diagnosis**

### **Cognitive Diagnosis (CD):**

- Using a model to predict student proficiency level on knowledge concepts based on historical studentexercise logs, Q-matrix, and other collected information.
- Fundamental task in multiple Intelligent Education areas.

Exercises	$e_1$	$e_2$	$e_3$	$e_4$
Alex	<b>(V)</b>	2	<b>※</b>	$\bigcirc$
Jack	<b>※</b>	(8)	$\bigcirc$	3

Concept Exercise	$k_1$	$k_2$	$k_3$	$k_4$	$k_5$
$e_1$	1	0	0	1	0
$e_2$	0	0	1	0	1
$e_3$	0	1	1	0	0
$e_4$	1	0	0	1	1

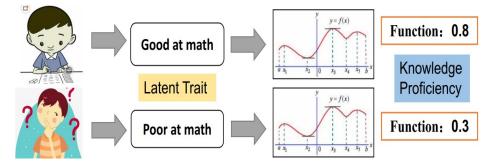


#### Legend

 $k_1$ : Matrix product  $k_2$ : Addition

 $k_3$ : Matrix inversion  $k_4$ : Division

 $k_5$ : Conjugated matrices



Student's skill proficiency Modeling









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# Preliminary——Traditional Diagnostic Models

□ IRT, MIRT: scalar or latent vectors for students and exercises; logistic like interaction function

$$P(R_{uv} = 1 | \theta_u, a_v, b_v) = \frac{1}{1 + \exp(-1.7a_v(\theta_u - b_v))}$$

**Skill proficiency** 

Discrimination

Difficulty

□ DINA: binary vectors for students and exercises; conjunctive assumption in interaction function

$$P(R_{ij} = 1 | \alpha_i) = (1 - s_j)^{\eta_{ij}} g_j^{1 - \eta_{ij}}$$

**Skill proficiency vector** 

Slip

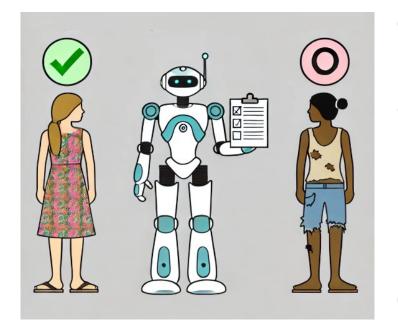
Guess

□ NCDM, KaNCD: Use neural networks for modeling complex, nonlinear interactions

$$oldsymbol{x} = oldsymbol{Q}_e \circ (oldsymbol{h}^s - oldsymbol{h}^{diff}) imes h^{disc}$$

# Bias in Cognitive Diagnosis

Existing model relies on spurious associations between students' sensitive attributes and outcomes for prediction.



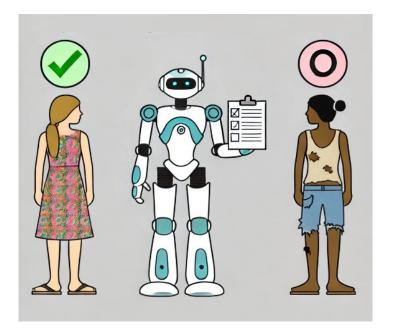
Model	F	amily Weal	Country		
Wodel	Poor	Average	Wealth	Australia	Brazil
Data statistics	0.4736	0.5448	0.6434	0.5516	0.3888
NCD	0.5140	0.5861	0.6789	0.5913	0.3293
KaNCD	0.4778	0.5589	0.6643	0.5650	0.3025
NCD-PSCRF	0.5545	0.5798	0.6155	0.5824	0.3321
KaNCD-PSCRF	0.5286	0.5581	0.6271	0.5680	0.3026



Sensitive Attributes would be used for prediction, thus causing biased results

# Bias in Cognitive Diagnosis

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### **Challenge:**

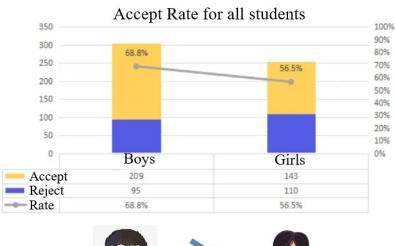
How to exclude the abuse of student sensitive attributes while ensuring diagnostic performance?



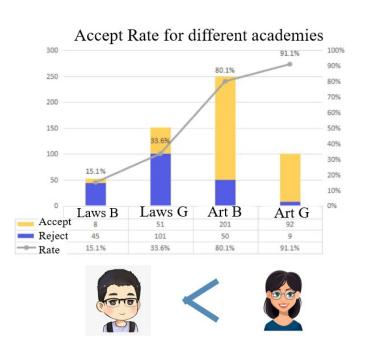
# Preliminary——Counterfactual Inference

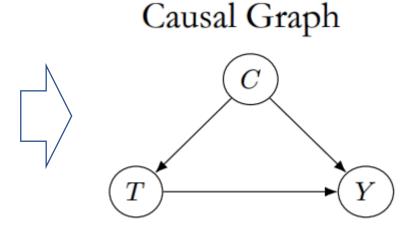
#### **□** Causal Inference:

- Identify the causal relation from spurious correlation based on the observed data
- One important strategy to improve the robustness and fairness of neural models
- Conditioning vs. Intervening
- Modularity assumption (Intervention)









https://www.bradyneal.com/causal-inference-course

# Challenges

# **□** Challenges

- How to describe the relations of student performance and different factors (variables)?
- How to identify the effect of sensitive attributes on student performance and realize intervention?
- How to evaluate the performance of fairness-aware Cognitive Diagnosis?



#### ■ Solutions

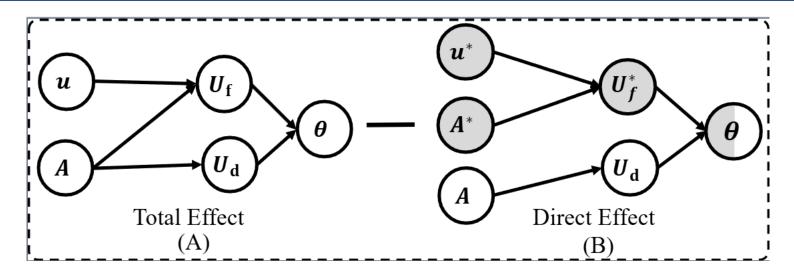
- Conducting detailed data analysis and using a causal graph to describe the relations
- Classifying student attributes into fairness-related sensitive attributes and diagnosis-related features, and design a novel attribute-oriented predictor to realize decoupling.
- Using commonly used metrics and concentrated more on vulnerable groups



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### **Motivation**



- ◆ Core Idea is that sensitive attributes contain not only sensitive information that may lead to unfair predictions but also useful information that can enhance diagnostic performance.
- ◆ Goal is to decouple these pieces of information, so that during the diagnostic process, we can exclude features related to fairness while retaining those that are beneficial for diagnosis.

Table 8: The statistics of useful but not sensitive attributes associated with ESCS

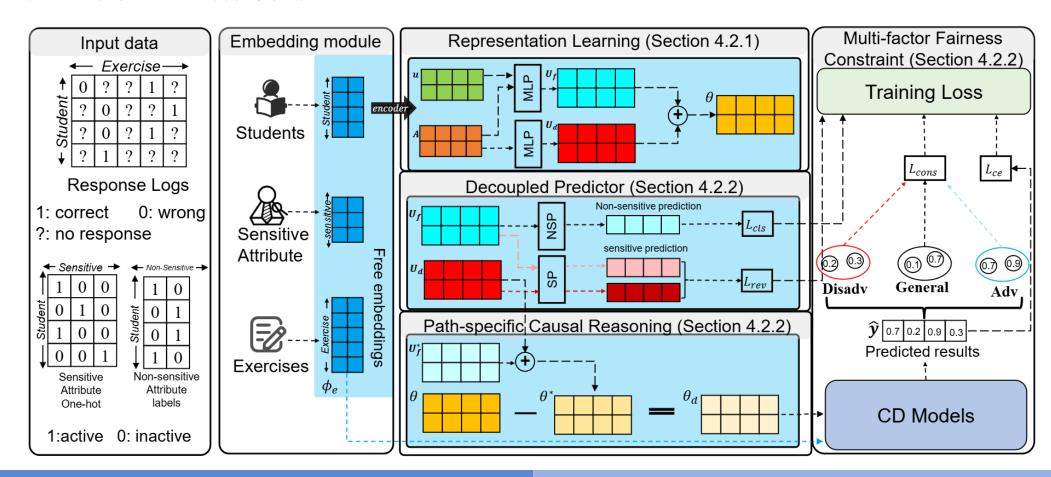
id	name	correlation	category
ST013Q01TA	How many books are there in your home?	0.416	0: 0-100 books, 1: More than 100 books
ST012Q07NA	Tablet computers	0.402	0: Zero or one 1: More than one
ST011Q06TA	A link to the Internet	0.308	0: Yes 1: No
STo11Q04TA	A computer you can use for school work	0.301	0: Yes 1: No
ST012Q08NA	E-book readers	0.266	0: NaN 1: More than one

$$TE = \theta(u, A) - \theta(u^*, A^*)$$

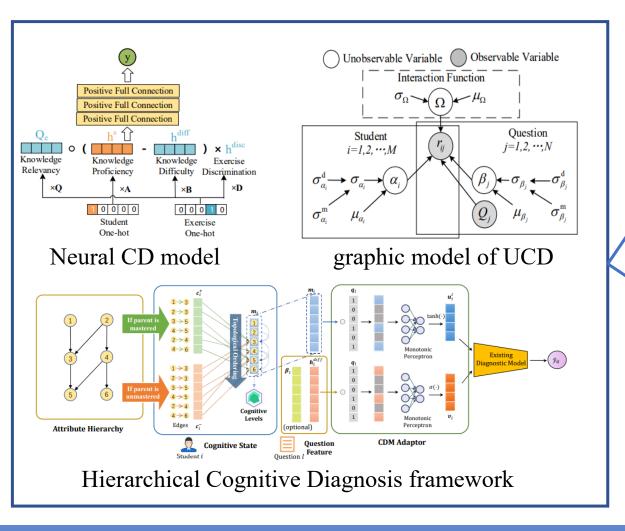
$$NDE = \theta(u^*, A) - \theta(u^*, A^*)$$

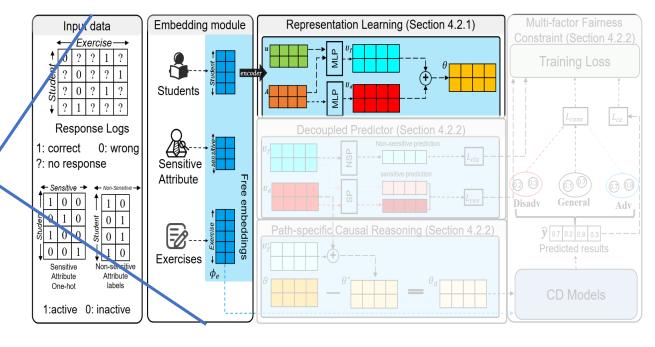
$$TIE = TE - NDE = \theta(u, A) - \theta(u^*, A)$$

- **♦** Main Contribution
  - Decoupled Predictor
  - Causal Reasoning Prediction
  - ➤ Multi-factor Fairness Constraint



- **♦** Main Contribution
  - ➤ Model-agnostic representation learning





#### **♦** Main Contribution

➤ Model-agnostic representation learning sensitive attributes contain fairness-related sensitive features and diagnosis-related features.

✓ fairness-related sensitive feature generator

$$U_d^i = \sigma(MLP_1(A_{[i]})),$$
  
Sensitive attribute embeddings

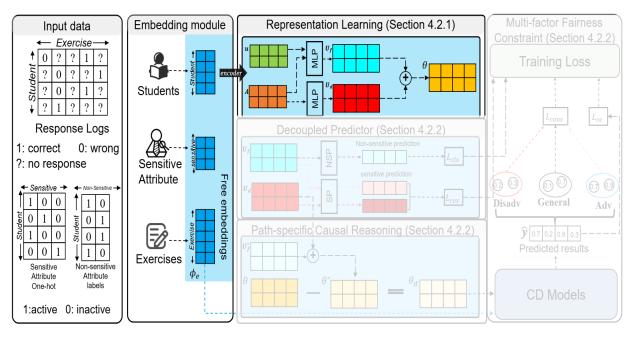
✓ diagnosis-related feature extractor

$$U_f^i = \sigma(MLP_2(concat(\mathbf{u}_i, \mathbf{A}_{[i]}))),$$
  
Student embedding

✓ student proficiency level Modeling

$$\theta_i = \sigma((1-\alpha)U_f^i + \alpha U_d^i).$$

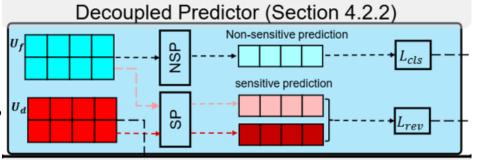




- **◆** Main Contribution
  - > Decoupled Predictor

Sensitive Attributes: e.g., Family Wealth

Non-sensitive attributes: e.g., whether you have the link to the internet?  $|^{u_d}$ 



Non-Sensitive Features Prediction: We use  $U_f$  to predict useful features associated with sensitive attributes in order to preserve the useful information in sensitive attributes.

The k-th non-sensitive

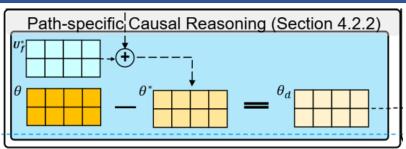
$$L_{cls} = \frac{1}{K} \sum_{k=1}^{K} CE \left( MLP(U_f), Label_k \right)$$

lacklose Sensitive Attributes Prediction: We use  $U_d$  to directly predict sensitive attributes to improve the accuracy of its modeling of sensitive attributes, and  $U_f$  to predict counterfactual sensitive attributes to avoid unfairness.

$$L_{rev} = L(SMLP(U_d), A) + L(SMLP(U_f), A^*)$$

attribute

- **◆** Main Contribution
  - > Causal Reasoning Prediction

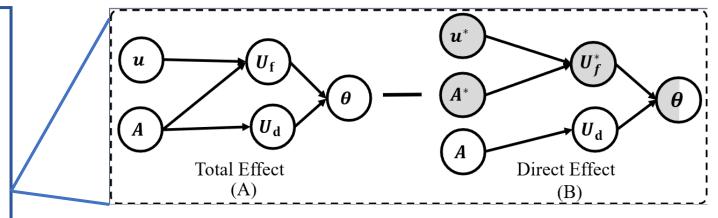


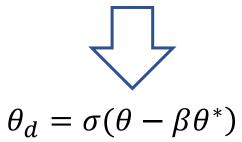
- Causal Reasoning Prediction: We perform counterfactual debias inference based on the previous causal graph using learnable parameters  $\beta$  control the degree of debiasing.
  - Factual Reasoning

$$U_f^i = \sigma(MLP_2(concat(\boldsymbol{u}_i, \boldsymbol{A}_{[i]}))),$$
  
$$\boldsymbol{\theta}_i = \sigma((1 - \alpha)U_f^i + \alpha U_d^i).$$

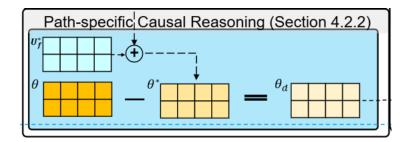
Counterfactual Reasoning

$$U_f^* = \sigma(MLP(concat(u^*, A^*))),$$
  
$$\theta^* = \sigma((1 - \alpha)U_f^* + \alpha U_d),$$





- **◆** Main Contribution
  - **➤** Multi-factor Fairness Constraint



lackloangle Causal Reasoning Prediction: We perform counterfactual debias inference based on the previous causal graph using learnable parameters  $\beta$  control the degree of debiasing.

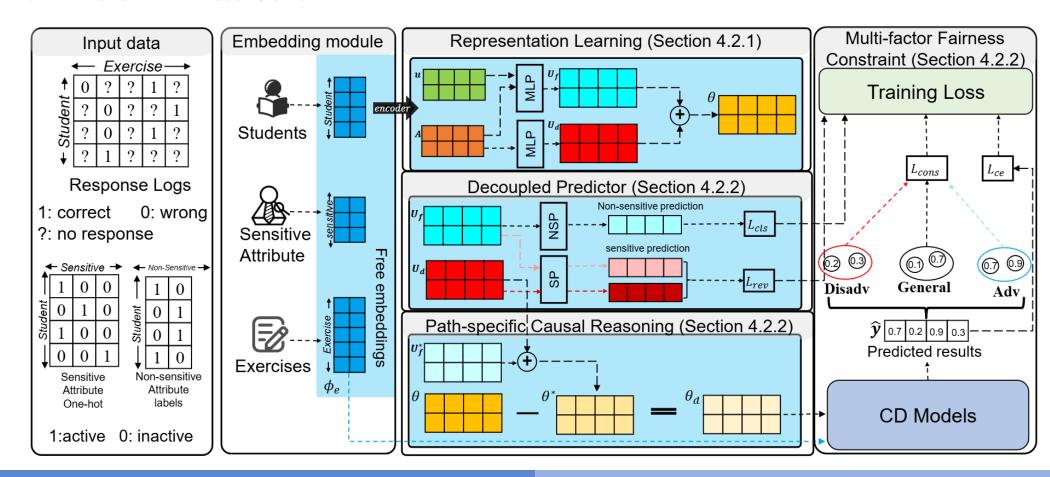
$$\theta_d = \sigma(\theta - \beta\theta^*)$$

lackloais Multi-factor Fairness Constraint: We minimize the variance of the predicted mean between different groups of debiased features to achieve fairness constraints, while maximizing the variance of the predicted mean  $U_d$  sensitive representation.

$$L_{cons} = std(\bar{y}_{dis}, \bar{y}_{gene}, \bar{y}_{adv})_{\theta_d} - std(\bar{y}_{dis}, \bar{y}_{gene}, \bar{y}_{adv})_{U_d}$$

$$\mathcal{L}_{total} = w_1 \mathcal{L}_{ce} + w_2 \mathcal{L}_{cls} + w_3 \mathcal{L}_{rev} + w_4 \mathcal{L}_{cons},$$

- **♦** Main Contribution
  - Decoupled Predictor
  - Causal Reasoning Prediction
  - ➤ Multi-factor Fairness Constraint



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# **Experiments**

**◆** Dataset descriptions, evaluation metrics and the sensitive attribute selection.





Dataset	Students	Exercises	Exercise Records
Australia	8,485	184	249,727
Brazil	5,777	183	143,314

#### **Evaluation Metrics**

Diagnosis Performance Metrics: ACC, AUC, IR, DOA

Fairness Performance Metrics: EO, Dunder disadv

Identified Rate:  $IR = \frac{5 \times precision_{disadv} \times recall_{disadv}}{(4 \times precision_{disadv}) + recall_{disadv}}$ 

Equal opportunity:  $EO = Std(TPR_{disadv}, TPR_{qene}, TPR_{adv},)$ 

Disadv group underestimation rate:  $D_{disadv}^{under} = FNR_{disadv} - FNR_{adv}$ 

#### We use two common sensitive attribute:

1.ESCS: Index of Economic, Social, and Cultural Status

2. Father's education level

id	name	correlation	category
ST013Q01TA	How many books are there in your home?	0.416	0: 0-100 books, 1: More than 100 books
ST012Q07NA	Tablet computers	0.402	0: Zero or one 1: More than one
ST011Q06TA	A link to the Internet	0.308	0: Yes 1: No
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ST012Q08NA	E-book readers	0.266	0: NaN 1: More than one

The statistics of useful but not sensitive attributes associated with ESCS

Pearson correlation coefficient

# **Overall Experiments**

- lacklospace PSCRF outperforms baseline methods and other approaches in terms of the fairness metric.
- **◆** PSCRF performs excellently on diagnostic performance metrics.

#### Evaluating accuracy and fairness performance associated with sensitive attribute ESCS

Model				Aust	ralia			Brazil					
	101	EO↓	D <sup>under</sup> disadv	IR↑	<b>AUC</b> ↑	ACC↑	DOA↑	EO↓	Dunder disadv	IR↑	AUC↑	ACC↑	DOA↑
	Base	0.0338	0.0826	0.7353	0.7979	0.7266	-	0.0582	0.1407	0.5018	0.7794	0.7269	-
	Base <sup>†</sup>	0.0604	0.1473	0.7025	0.8080	0.7322	-	0.1025	0.2510	0.4700	0.7958	0.7324	-
IRT	Reg	0.0110	0.0270	0.7544	0.7961	0.7249	-	0.0277	0.0665	0.5301	0.7769	0.7250	-
_	Adv	0.0286	0.0697	0.7449	0.7969	0.7264	-	0.0669	0.1609	0.4935	0.7797	0.7268	-
	PSCRF	0.0051	0.0002	0.7339	0.8022	0.7249	-	0.0162	0.0357	0.5760	0.7893	0.7255	-
_	Base	0.0575	0.1408	0.7013	0.8027	0.7299	-	0.0913	0.2227	0.5109	0.7836	0.7280	-
	$Base^{\dagger}$	0.0645	0.1523	0.6973	0.8088	0.7339	-	0.1251	0.3053	0.4663	0.7950	0.7316	-
MIRT	Reg	0.0284	0.0694	0.7279	0.8010	0.7278	-	0.0512	0.1246	0.5539	0.7813	0.7258	-
	Adv	0.0554	0.1357	0.7009	0.8030	0.7288	_	0.0956	0.2335	0.5036	0.7840	0.7283	
	<b>PSCRF</b>	0.0098	0.0227	0.7520	0.7983	0.7237	-	0.0279	0.0403	0.5248	0.7804	0.7205	-
	Base	0.0425	0.1040	0.7183	0.7868	0.7170	0.6248	0.0669	0.1588	0.5220	0.7675	0.7140	0.5972
	Base <sup>†</sup>	0.0857	0.2039	0.6615	0.7911	0.7199	0.6384	0.1274	0.3108	0.4491	0.7718	0.7166	0.6394
NCD	Reg	0.0331	0.0811	0.7277	0.7863	0.7172	0.6245	0.0522	0.1229	0.5370	0.7669	0.7131	0.5965
	Adv	0.0528	0.1292	0.6644	0.7801	0.7111	0.5715	0.0506	0.1234	0.5388	0.7601	0.7112	0.5648
	PSCRF	0.0029	0.0010	0.7538	0.7997	0.7234	0.7040	0.0030	0.0028	0.5599	0.7788	0.7209	0.6806
	Base	0.0464	0.1133	0.7113	0.8017	0.7273	0.6584	0.0742	0.1792	0.4877	0.7793	0.7221	0.6046
	Base <sup>†</sup>	0.0770	0.1878	0.6957	0.8076	0.7310	0.6917	0.1210	0.2963	0.5103	0.7910	0.7284	0.6848
KaNCD	Reg	0.0255	0.0622	0.7299	0.8004	0.7260	0.6552	0.0464	0.1115	0.5138	0.7775	0.7207	0.6015
	Adv	0.0532	0.1303	0.7075	0.8009	0.7282	0.6615	0.0686	0.1664	0.5388	0.7802	0.7244	0.6357
	PSCRF	0.0110	0.0252	0.7484	0.8045	0.7299	0.7013	0.0363	0.0888	0.5145	0.7892	0.7267	0.6840

### **Father's Education Level Results**

**♦** We obtain similar results as before, demonstrating the generalizability of our method.

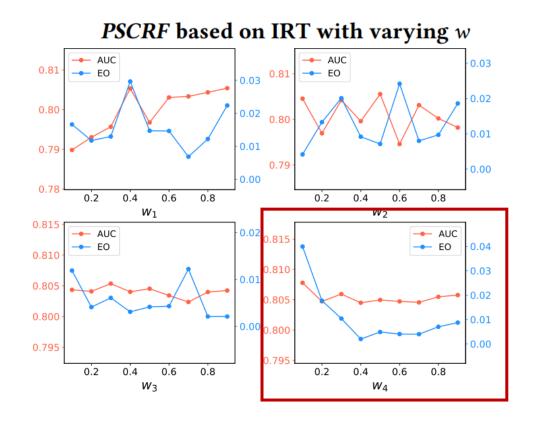
Evaluating accuracy and fairness performance associated with sensitive attribute Father's education level

Mod	iel			Aust	ralia			Brazil					
		EO↓	$\mathbf{D}_{disadv}^{under}$	IR↑	AUC↑	ACC↑	DOA↑	EO↓	$\mathbf{D}_{disadv}^{under}$	IR↑	AUC↑	<b>ACC</b> ↑	DOA↑
	Base	0.0293	0.0705	0.7346	0.7979	0.7266	-	0.0366	0.0896	0.5209	0.7794	0.7269	-
	Base <sup>†</sup>	0.0440	0.1069	0.6980	0.8087	0.7312	-	0.0720	0.1723	0.5379	0.7959	0.7314	-
IRT	Reg	0.0132	0.0303	0.7515	0.7969	0.7255	-	0.0190	0.0465	0.5468	0.7781	0.7262	-
	Adv	0.0231	0.0546	0.7319	0.7919	0.7200	-	0.0314	0.0716	0.5404	0.7752	0.7242	-
	PSCRF	0.0162	0.0015	0.7342	0.8034	0.7277	-	0.0021	-0.0049	0.5640	0.7911	0.7274	-
	Base	0.0437	0.1051	0.7084	0.8027	0.7299	-	0.0572	0.1398	0.5472	0.7836	0.7280	-
	Base <sup>†</sup>	0.0554	0.1326	0.7195	0.8106	0.7347	-	0.0849	0.1820	0.4931	0.7896	0.7279	-
MIRT	Reg	0.0194	0.0449	0.7383	0.8025	0.7297	-	0.0300	0.0735	0.5787	0.7812	0.7272	-
	Adv	0.0389	0.0947	0.7110	0.8043	0.7316	-	0.0528	0.1292	0.5548	0.7821	0.7282	
	PSCRF	0.0194	0.0474	0.7095	0.8073	0.7285	-	0.0247	0.0422	0.5879	0.7827	0.7214	-
	Base	0.0313	0.0747	0.7265	0.7868	0.7170	0.6248	0.0428	0.1042	0.5409	0.7675	0.7140	0.5972
	Base <sup>†</sup>	0.0477	0.1147	0.6981	0.8021	0.7263	0.6478	0.0855	0.1745	0.6095	0.7785	0.7026	0.6518
NCD	Reg	0.0293	0.0679	0.6940	0.7834	0.7119	0.6167	0.0324	0.0794	0.5396	0.7689	0.7145	0.6010
	Adv	0.0323	0.0789	0.6791	0.7825	0.7130	0.5918	0.0484	0.1177	0.5470	0.7635	0.7150	0.5722
	PSCRF	0.0227	-0.0116	0.7362	0.8003	0.7276	0.7096	0.0280	0.0465	0.5745	0.7879	0.7293	0.6889
	Base	0.0370	0.0887	0.7146	0.8017	0.7273	0.6584	0.0433	0.1058	0.5189	0.7793	0.7221	0.6046
	Base <sup>†</sup>	0.051	0.1207	0.6938	0.8084	0.7310	0.7183	0.0555	0.1302	0.5434	0.7862	0.7256	0.6731
KaNCD	Reg	0.0251	0.0578	0.7364	0.8010	0.7274	0.6642	0.0288	0.0699	0.5826	0.7799	0.7242	0.6347
	Adv	0.0405	0.0972	0.7144	0.8006	0.7278	0.6618	0.0419	0.1020	0.5609	0.7802	0.7239	0.6352
	PSCRF	0.0114	0.0275	0.7768	0.8066	0.7269	0.7097	0.0340	0.0746	0.5130	0.7930	0.7278	0.6847

# Ablation Studies and Parameter Sensitivity Analysis

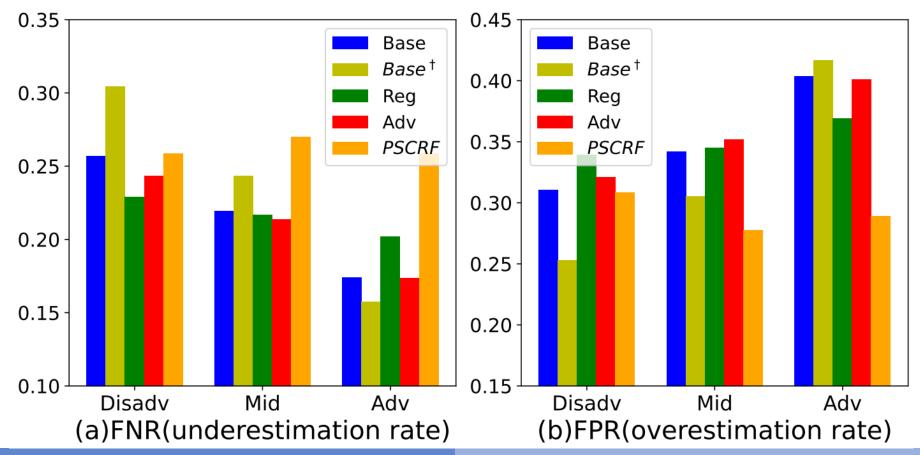
- ◆ When the Multi-Factor Fairness Constraint was removed, the model's fairness performance significantly declined
- **♦** Removing the Decouple Module caused the model to fail in decoupling sensitive information, impacting fairness.
- ◆ Increasing the weight of the fairness constraint improved the model's fairness, but slightly reduced diagnostic performance.

Conditions	EO↓	$\mathbf{D}_{disadv}^{under}$	IR↑	AUC↑	ACC↑
Base PSCRF	0.0338 <b>0.0051</b>	0.0826 <b>0.0002</b>	0.7353 0.7339	0.7979 0.8022	0.7266 0.7249
w $\mathcal{L}_{\text{ce}}$	0.0545	0.1335	0.6885	0.8089	0.7329
$\le \mathcal{L}_{\mathrm{cls}}$	0.0503	0.1231	0.6982	0.8088	0.7328
$\le \mathcal{L}_{rev}$	0.0525	0.1287	0.6919	0.8090	0.7332
w $\mathcal{L}_{cons}$	0.0088	0.0069	0.7392	0.8016	0.7250
$\overline{\hspace{1cm}}$ w/o $\mathcal{L}_{ m cls}$	0.0137	0.0318	0.7206	0.8057	0.7279
w/o $\mathcal{L}_{rev}$	0.0112	-0.0057	0.7277	0.8022	0.7258
w/o $\mathcal{L}_{cons}$	0.0609	0.1493	0.7127	0.8092	0.7337
w/o $\mathcal{L}^*_{cons}$	0.0132	-0.0322	0.7565	0.8021	0.7257



# **Case Study**

- ◆ The baseline model exhibits clear biases. Introducing sensitive attributes further exacerbates this phenomenon.
- Resampling and Adversarial methods can reduce underestimation rates, but they achieve this by sacrificing overestimation rates. And they do not effectively balance the gaps between different groups.
- ◆ PSCRF significantly reduces the overestimation rate for advantaged students and decreases the gap in prediction distributions between different groups.



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- 1 Background
- 2 Preliminary and Related Work
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### **Conclusions and Future Work**

### Contributions

- Introduce a novel PSCRF for fairness-aware cognitive diagnosis.
- Design an attribute-oriented predictor to decouple sensitive attributes into fairness-related and diagnosis-related features.
- Extensive experiments on real-world datasets demonstrate the effectiveness of PSCRF.

#### **■** Future Directions

- Explore the application of PSCRF with various types of sensitive attributes in diverse educational scenarios.
- Taking into account multiple sensitive attributes as well as considering invisible sensitive attributes.



# Thanks!

Check out paper and opensource project at <a href="https://github.com/NLPfreshman0/PSCRF">https://github.com/NLPfreshman0/PSCRF</a><a href="https://zhangkunzk.github.io/">https://zhangkunzk.github.io/</a>

