

# Notes on Complex Analysis

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## Abstract

This document is to serve as a set of notes to fill the gaps in my understanding of Complex Analysis relevant to the project. This is thus not intended to be comprehensive, since only the concepts I am currently unfamiliar with will be included. The reference book for this set of notes is *Complex Analysis with Applications* [1].

## 1 The Complex Field

**Definition 1.** A complex number  $z$  is an ordered pair  $(a, b)$  of real numbers. The set of all complex numbers is denoted by  $\mathbb{C}$ . We think of  $\mathbb{C}$  as a vector space over the real numbers, and we define

$$1 \equiv (0, 0) \text{ and } 0 \equiv (0, 1).$$

Then the set of real numbers  $\mathbb{R}$  is contained in  $\mathbb{C}$ , and for  $a, b$  real, we have the identification

$$(a, b) = a(1, 0) + b(0, 1) \equiv a1 + bi = a + bi.$$

This definition is intuitively very similar to the definition of the vector space over  $\mathbb{R}^2$ , where  $1 \equiv (0, 0)$  and  $0 \equiv (0, 1)$  are analogous to the idea of “unit vectors,” or more generally the basis. This prompted me to explore the similarities and differences between the  $\mathbb{R}^2$  and  $\mathbb{C}$ , through which my initial intuition is proven to be useful only to a limited extent and can be potentially misleading.

A comparison between  $\mathbb{R}^2$  and  $\mathbb{C}$ :

1. The most fundamental distinction is that  $\mathbb{R}^2$  is a vector space (over the field of real numbers), whereas  $\mathbb{C}$  is a field.
2. In a vector space of  $\mathbb{F}^n$ , multiplication between vectors is not defined.

Recall that we define a vector space to be a set  $V$  with an addition and a scalar multiplication on  $V$ . That is, only *scalar* multiplication is defined. In contrast, multiplication is defined on the field of complex numbers, and so are the other algebraic properties associated with multiplication (namely, multiplicative identity, multiplicative inverse, commutativity, associativity of multiplication, and the distributivity law).

Note that the multiplicative inverse for the field of complex numbers is defined with the concept of the complex conjugate.

3. A lingering question: is the vector space  $\mathbb{C}$  isomorphic to the vector space  $\mathbb{R}^2$ .

This question is misleading! A vector space isomorphism is only defined between two vector spaces over the same field.  $\mathbb{R}^2$  is a two dimensional field over  $\mathbb{R}$  and the vector space  $\mathbb{C}$  is a one dimensional vector space over field  $\mathbb{C}$ .

However, the field of complex numbers can be viewed as an extension field of  $\mathbb{R}$  which treats  $\mathbb{C}$  as a two dimensional vector space over  $\mathbb{R}$  with basis 1,  $i$ .

The clearest relationship between  $\mathbb{C}$  and  $\mathbb{R}^2$  is to say that: “ $\mathbb{C}$  is a two dimensional extension field of  $\mathbb{R}$ .” (See Hungerford’s Algebra, 1974 [3].)

The last point was taken from a set of lecture notes by R. Gardner [2].

## 2 Cartesian Form: $z = x + iy$ .

The first way to visualize the complex numbers is to think of them as points in a Cartesian plane. This is achieved by associating each complex number  $z = x + iy$  the ordered pair  $(x, y)$  and then plot the point  $P = (x, y)$  (and hence the construction of the real axis, the imaginary axis, and the complex plane).

Some unfamiliar operations associated with the Cartesian form:

- The Absolute Value (also called the norm or the modulus)

$$|z| = \sqrt{x^2 + y^2},$$

$$|z_1 - z_2| = \sqrt{(x_1 - x_2)^2 + (y_1 - y_2)^2}.$$

- The Absolute Identity

$$|z| = \sqrt{z\bar{z}} \text{ or } |z|^2 = z\bar{z},$$

and its corollaries (refer to AG2010a [1]).

- The Absolute Inequalities

$$|\operatorname{Re} z| \leq |z|, |\operatorname{Im} z| \leq |z|,$$

$$|z| \leq |\operatorname{Re} z| + |\operatorname{Im} z|,$$

and the triangle inequality:

$$||z_1| - |z_2|| \leq |z_1 + z_2| \leq |z_1| + |z_2|,$$

$$||z_1| - |z_2|| \leq |z_1 - z_2| \leq |z_1| + |z_2|.$$

## 3 Polar Form: $z = r(\cos \theta + i \sin \theta)$ .

Another useful way to visualize the complex numbers with “rays from the origin.” This is achieved by identifying a complex number with the pair  $(r, \theta)$  :

- $r$  is the distance from  $P$  to the origin  $O$ , and
- $\theta$  is the angle between the  $x$ -axis and the ray  $OP$ .

We define the polar form formally:

**Definition 2.** Let  $z = x + iy$  be a nonzero complex number. We define a number  $r > 0$  by setting  $r = \sqrt{x^2 + y^2} > 0$ , and let  $\theta$  be an angle such that

$$\theta = \frac{x}{\sqrt{x^2 + y^2}} = \frac{x}{r}, \sin \theta = \frac{y}{\sqrt{x^2 + y^2}} = \frac{y}{r}.$$

$r$  is called the modulus of  $z$  and  $\theta$  the argument of  $z$ ,  $z = r(\cos \theta + i \sin \theta)$ .

### 3.1 Arg $z$ and $\arg z$

An important concept that comes with the polar form is the principle value of the argument, defined as follow:

**Definition 3.** The *principle value of the argument* of a complex number  $z = x + iy$  is the unique number  $\text{Arg } z$  with the properties:

- $-\pi < \text{Arg } z \leq \pi$ ,
- $\cos(\text{Arg } z) = \frac{x}{|z|}$ ,
- $\sin(\text{Arg } z) = \frac{y}{|z|}$ .

With this unique principle value defined, we can then derive the set of all values of argument:  $\arg z = \{\text{Arg } z + 2k\pi : k = 0, 1, 2, \dots\}$ .

### 3.2 Arithmetics of the Polar Form

- Multiplication.

$$z_1 z_2 = r_1 r_2 (\cos(\theta_1 + \theta_2) + i \sin(\theta_1 + \theta_2)).$$

- Division.

$$\frac{z_1}{z_2} = \frac{r_1}{r_2} (\cos(\theta_1 - \theta_2) + i \sin(\theta_1 - \theta_2)).$$

### 3.3 Roots of Unity and Solving Equations

**Definition 4.** Let  $w \neq 0$  be a complex number and  $n$  a positive integer.

A number  $z$  is called an  $n$ th roots of  $w$  if  $z^n = w$ .

**Proposition 5.** (*De Moivre's Identity*)  $(\cos \theta + i \sin \theta)^n = \cos n\theta + i \sin n\theta$ .

*Remark 6.* Why is de Moivre's formula so significant?

As a result of this work, the credibility of the “fundamental theorem of algebra” was significantly enhanced, since the objection that Leibniz had raised was definitely answered: it was clear that extraction of roots of complex numbers does not produce imaginary numbers of a new kind. Moreover, since equations of degree at most 4 can be solved by radicals, it follows from de Moivre's result that polynomials of degree at most 4 split into products of linear factors over the field of complex numbers. [5].

**Proposition 7.** Let  $w = \rho(\cos \phi + i \sin \phi) \neq 0$ . The  $n$ th roots of  $w$  are the solutions of the equation  $z^n = w$ . These are

$$z_{k+1} = \rho^{\frac{1}{n}} \left( \cos\left(\frac{\phi}{n} + \frac{2k\pi}{n}\right) + i \sin\left(\frac{\phi}{n} + \frac{2k\pi}{n}\right) \right),$$

where  $k = 0, 1, \dots, n-1$ .

**Proposition 8.** For any positive integer  $n$ , the  $n$  distinct  $n$ -th roots of  $a + bi$  are

$$\sqrt[n]{a^2 + b^2} \left( \cos \frac{\varphi + 2k\pi}{n} + i \sin \frac{\varphi + 2k\pi}{n} \right)$$

for  $k = 0, \dots, n - 1$ .

*Remark 9.* From this proposition, it should be observed that, in a rectangular coordinate system, the points  $(\cos \frac{2k\pi}{n}, \sin \frac{2k\pi}{n})$  for  $k = 0, 1, \dots, n - 1$ , which represent the  $n$ -th roots unity in the planar representation of  $\mathbb{C}$ , are the vertices of a regular polygon with  $n$  sides: they divide the unit circle into  $n$  equal parts. For this reason, the theory which is concerned with  $n$ -th roots of unity or with the values of the cosine and sine functions at  $2k\pi/n$  for integers  $k, n$ , is called **cyclotomy**, meaning literally “division of the circle” [into equal parts].

Likewise, the  $n$ -th roots of any non-zero complex number are represented in the plane of complex numbers by the vertices of a regular  $n$ -gon, as the above proposition shows. That the roots of 1 deserve special interest comes from the fact that, if an  $n$ -th root  $u$  of some complex number  $v$  has been found, then the various determinations of  $\sqrt[n]{v}$  are the products  $\omega u$ , where  $\omega$  runs over the set of  $n$ -th roots of unity. This readily follows from

$$(\omega u)^n = \omega^n u^n = 1 \cdot u^n = v$$

or, equivalently, from the above proposition. [5]

**Definition 10.** The unique number  $z$  such that

$$z^n = w \text{ and } \text{Arg } z = \frac{\text{Arg } w}{n},$$

is called the principal  $n$ th root of  $w$ .

The principle root is obtained by taking  $\phi = \text{Arg } w$  and  $k = 0$ .

A more obvious motivation behind finding the roots of complex numbers is that every complex number has  $n$   $n$ th roots. A more fundamental motivation for finding the  $n$ th roots is to solve polynomial equations of higher degrees.

While learning on this topic, I have found the discussions on the roots of unity useful in helping develop a better intuition. The following is inspired by the lecture notes by H. Lee [4].

**Definition 11.** A complex number  $\xi$  is called an  $n$ -th root of unity, for some integer  $n$ , if  $\xi^n = 1$ .

The set of all  $n$ -th roots of unity is denoted by  $\mu_n$ .

The  $n$ th roots of unity, i.e., roots of 1, satisfy the equation

$$x^n - 1 = 0.$$

The  $n$ th roots of unity, not counting 1, satisfy

$$\frac{x^n - 1}{x - 1} = x^{n-1} + \dots + x + 1 = 0.$$

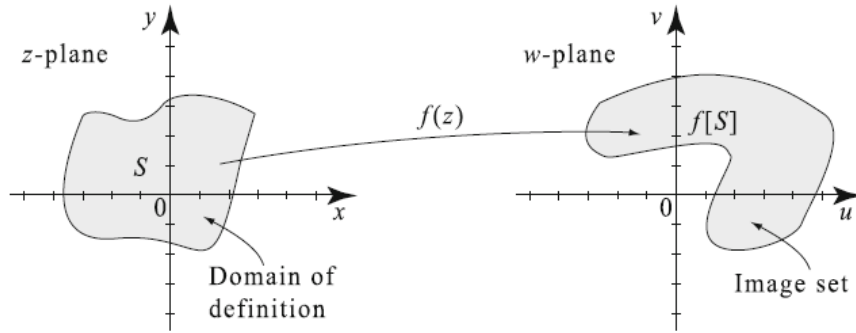
The above facts that the sum of the  $n$ th roots of unity satisfy the equations above, and that their sum is zero can be very useful. Concretely, plugging in the roots of unity can help to factor polynomials and establish divisibility.

This links back to the very reason why complex numbers were first developed: to solve cubic polynomial equations. The usefulness of complex numbers stands out especially in the case where a problem (for example a differential equation) requires us to solve a polynomial equation that may not have real solutions as an intermediate step. Knowing how to work with complex numbers allows us to proceed just as in the real case.

The above discussion then leads to this final remark that this concept is especially important in the research on Unifrom Transform Method because we are ultimately interested in a particular exponential polynomial of higher degree that may require us to solve equations that involve the  $n$ th roots.

## 4 Complex Functions

Technically, if we follow the convention for visualizing a real-valued function, then a complex function should be viewed in four-dimensional space. But that is practically impossible and not useful. Thus, we think of a complex function as a mapping from the  $z$ -plane to the  $w$ -plane, as shown in the figure below.



**Fig. 1.22** To visualize a mapping by a complex-valued function  $w = f(z)$ , we use two planes: the  $z$ -plane or  $(x, y)$ -plane for the domain of definition and the  $w$ -plane or  $(u, v)$ -plane for the image.

Figure 1: Visualization for A Complex-valued Function

### 4.1 Transformations

#### 1. Translations (linear).

Mappings of the form  $z \rightarrow z + a + bi$  are *translations* by  $a$  units up/down, and  $b$  units right/left.

*Example 12.* Let  $S$  denote the disk  $S = \{z : |z| \leq 1\}$ . Find the image of  $S$  under the mapping  $f(z) = z + 2 + i$ .

This function translates the point  $z$  two units to the right and one unit up.

#### 2. Dilations (linear).

Mappings of the form  $z \rightarrow rz$ , where  $r > 0$  are *dilations* by a factor  $r$ .

#### 3. Rotations (linear).

Mappings of the form  $z \rightarrow (\cos \theta + i \sin \theta)z$  are *rotations* by the angle  $\theta$ .

#### 4. Identity (linear).

Mappings of the form  $z \rightarrow z$ .

#### 5. Linear Fractional Transformation or Mobius Transformation (non-linear).

Mappings of the form

$$z \rightarrow w, w = \frac{az + b}{cz + d} (ad \neq bc).$$

*Example 13.* A special case: inversion. Inversions are mappings of the form  $z \rightarrow \frac{1}{z}$ .

## 4.2 Real and Imaginary Parts of Functions

For a complex function  $f$ , let  $u = \operatorname{Re} f$  and  $v = \operatorname{Im} f$ . The functions  $u, v$  are real-valued functions. With a slight abuse of notation, we can write them as the function for the real part  $u(x, y)$  and the function for the imaginary part  $v(x, y)$ .

The motivation behind splitting the complex function into two separate functions, one for the real part and one for the imaginary part is to help us determine algebraically the image of a set when the answer is not geometrically obvious.

## 4.3 Mappings in Polar Coordinates

Some complex functions and regions are more naturally suited to polar coordinates, especially in our project (and specifically **issue #40**). It is useful to express  $w = f(z)$  in polar form:

$$w = \rho(\cos \phi + i \sin \phi).$$

Using similar logic behind splitting a complex function into  $u(x, y)$  and  $v(x, y)$ , we can identify the polar coordinates of  $w$  with a “modulus function” and an “argument function,” as defined:

$$\begin{aligned}\rho(r, \theta) &= |f(r \cos \theta + ir \sin \theta)|, \\ \phi(r, \theta) &= \arg(f(r \cos \theta + ir \sin \theta)).\end{aligned}$$

# 5 The Complex Exponential

## 5.1 Complex Exponential Function: $\exp(z)$ or $e^z$

**Definition 14.** We define the *complex exponential function*  $\exp(z)$  or  $e^z$  as the convergent series:

$$e^z = \sum_{n=0}^{\infty} \frac{z^n}{n!} = 1 + \frac{z}{1!} + \frac{z^2}{2!} + \cdots, \forall z \in \mathbb{C}.$$

*Remark 15.* This is exactly analogous to the real exponential function:

$$e^x = 1 + \frac{x}{1!} + \frac{x^2}{2!} + \cdots,$$

reminding us again of the idea that  $\mathbb{C}$  is an extension field of  $\mathbb{R}$ .

Similarly, the properties of the complex exponential function follow exactly as those of the real exponential function. (refer to 1.6.3 to 1.6.5 in AG2010a [1])

## 5.2 Euler’s identity and its consequences

**Proposition 16.** (*Euler’s Identity*) If  $z = i\theta$ , where  $\theta$  is real, then

$$e^{i\theta} = \cos \theta + i \sin \theta.$$

Using Euler’s identity, we can express  $e^z$  in terms of the basic functions:  $e^x, \cos x, \sin x$ , where  $x \in \mathbb{R}$ .

**Corollary 17.** For  $z = x + iy$ , with  $x, y$  real, we have

$$e^z = e^x(\cos y + i \sin y) = e^x \cos y + ie^x \sin y.$$

Taking real and imaginary parts of the above, we find

$$\operatorname{Re}(e^z) = e^x \cos y \text{ and } \operatorname{Im}(e^z) = e^x \sin y.$$

Following from the previous discussion, we also have the facts:

$$|e^z| = e^x > 0,$$

$$\arg(e^z) = y + 2k\pi, k \in \mathbb{Z}.$$

Another useful consequence of Euler's Identity is to give rise to an exponential representation of a complex number. To realize that the polar form and exponential form are in fact equivalent, refer to the figure below.

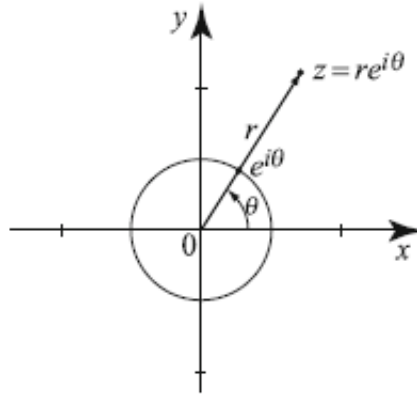
**Proposition 18.** (*Exponential Representation*) Let  $z = r(\cos \theta + i \sin \theta)$  with  $r = |z| > 0, \theta \in \mathbb{R}, \arg z = \theta + 2k\pi$ . Then

$$z = re^{i\theta},$$

and its corollaries. (see 1.6.17 to 1.6.20 in AG2010a [1])

### 5.3 The Exponential as a Mapping

The equation  $\arg(e^z) = y + 2k\pi, k \in \mathbb{Z}$  discussed in the previous section has a consequence: the argument of  $e^z$  is equal to the imaginary part of  $z$ . Because of this, we expect the exponential function to map line segments (think the imaginary axis) to circular arcs (think the arc formed due to  $\theta$ ), and by the same logic, rectangular regions to circular regions.



**Fig. 1.39** Plotting  $z = re^{i\theta}$ .

Figure 2: Visualization for Exponential Representation

## 6 Relating Trigo Functions to the Exponential Function

**Definition 19.** For a complex number  $z$ , we set

$$\cos z = \frac{e^{iz} + e^{-iz}}{2},$$

$$\sin z = \frac{e^{iz} - e^{-iz}}{2i}.$$

## References

- [1] Nakhlé Asmar and Loukas Grafakos, *Complex analysis with applications*, Undergraduate texts in mathematics, Springer, 2010.
- [2] R. Gardner, *The field of complex numbers*, 2017, Course Notes, retrieved from <https://faculty.etsu.edu/gardnerr/5510/notes/I-2.pdf>.
- [3] T. W. Hungerford, *Algebra*, Springer, New York, NY, 1974.
- [4] H. Lee, *Lecture 11 complex numbers*, 2015, Course Notes, retrieved from <http://www.dehn.wustl.edu/blake/courses/WU-331-2015-Fall/handouts/>.
- [5] Jean-Pierre Tignol, *Galois' theory of algebraic equations*, WORLD SCIENTIFIC, 2001.