

Nuodi Zhang

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EDUCATION

M.A., Applied Linguistics, Beijing University of Posts and Telecommunications, Beijing	2015-2018
B.A., Business Administration, Jilin Agricultural University, Changchun	2010-2014

RESEARCH INTERESTS

Second Language Acquisition, English Language Teaching, Computer-assisted Language Teaching, English Academic Writing

CONFERENCE PRESENTATION

“An Empirical Study of the Effects of Flipped Class on Engineering Students’ Academic Writing Skills”. Annual Conference of Asia ESP & Chinese National Symposium on ESP, Beijing Foreign Studies University, Beijing, October 2017

- Attended the conference and made the representation, which was based on an instructional experiment of flipped classroom on two English academic writing classes. The preliminary results indicate that 1) flipped class, as a new teaching approach, has some positive effects on students' academic writing skills; 2) for students, flipped class is a challenging and demanding teaching methodology, engaging in group work helps them develop a sense of community.

RESEARCH EXPERIENCE

Research Assistant	2016-2017
<ul style="list-style-type: none">• Responsible for the searching and collection of literature on second language learning and language teaching;	
Teaching Assistant	2017-2018
<ul style="list-style-type: none">• Teaching assistant in 2 classes of postgraduate and sophomore, supported the professor in certain teaching activities, including answering questions and explaining concepts. Also made presentations on academic writing and biography writing.	
Academic Activity	2016.7
<ul style="list-style-type: none">• Published "The Development and Feasibility of the Flipped Classroom in the English Language Teaching", and was awarded with “Excellent Paper Award” on the 12th Academic Forum of Postgraduates in BUPT. The paper, which reviews the previous researches related to FCR, concentrates on four important aspects: its origin, development, definition and effects in the English Teaching classroom.	

INVITED TALKS

“Instruction on the Writing of Biography” English Academic Writing Class, Hongfu Campus, Beijing University of Posts and Telecommunications, April 2017

“The Use of Questionnaires in an Empirical Study” Second Language Acquisition Class, Beijing University of Posts and Telecommunications, November 2017

COLLEGE TEACHING EXPERIENCE

English Teacher, Beijing University of Posts and Telecommunications

2017.2-2017.9

English Intensive Reading

- Designed the teaching plan based on the course book and academic calendar.
- Incorporated writing activities and presentations with a view to enhancing the students' ability to reprocess the language input and produce the desired output.

OTHER TEACHING EXPERIENCE

English Teacher, Zhengzhou Shicheng Education Ltd.

2015.4-2015.9

English

- Taught and prepared the students for high school/college entrance examination.
- Adopted the methodology of one-to-one instruction.

WORKING EXPERIENCE

Translator, Beijing Keyes Education, Ltd.

2016.7-2016.9

- Translated course books of Kids R Kids Learning Academy, as well as Curriculum and Book of Teaching Objects.