

```
fun append (xs,ys) =  
  if xs=[]  
  then ys  
  else (hd xs)::append(tl xs,ys)  
  
fun map (f,xs) =  
  case xs of  
    [] => []  
  | x::xs' => (f x)::(map(f,xs'))  
  
val a = map (increment, [4,8,12,16])  
val b = map (hd, [[8,6],[7,5],[3,0,9]])
```

Programming Languages

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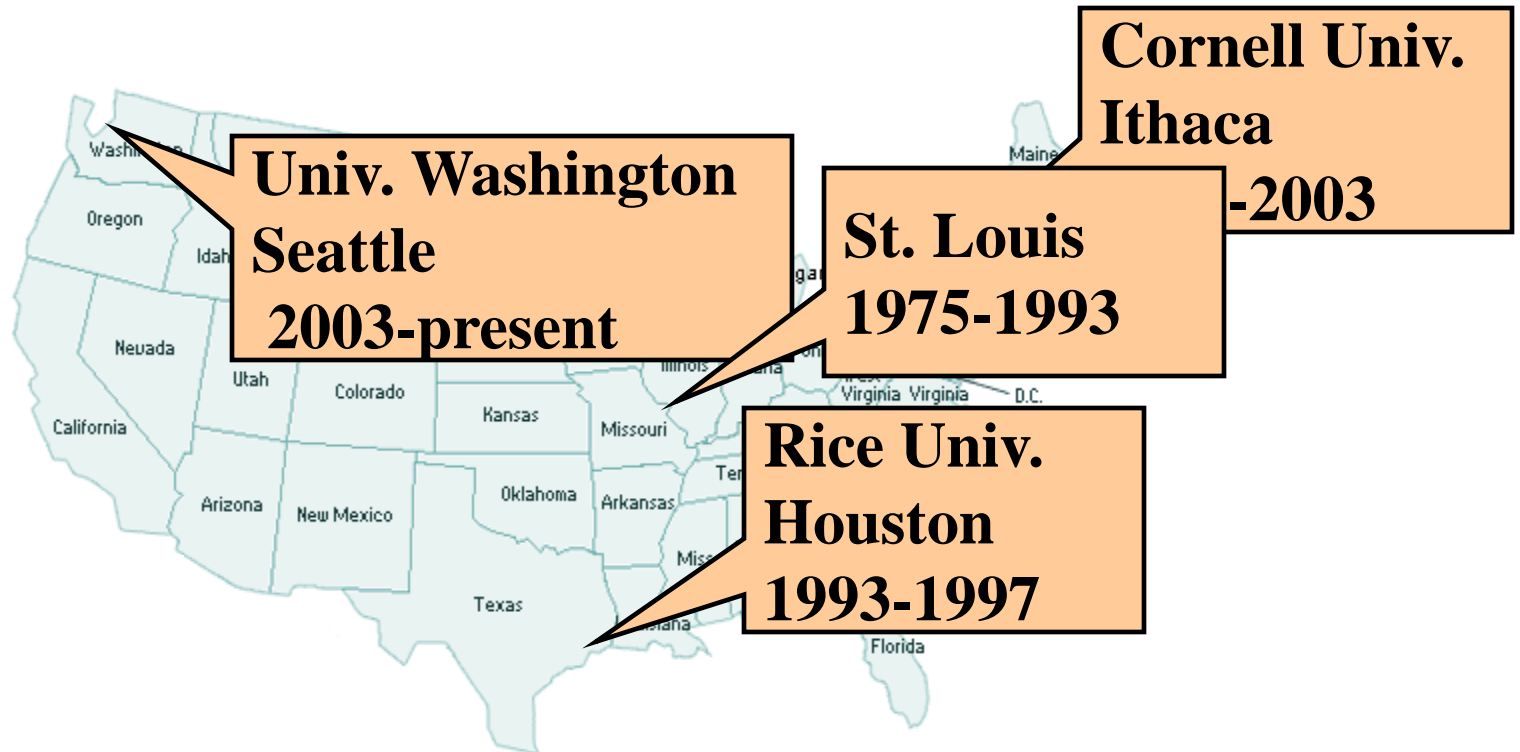
Optional: Who I am / Acknowledgments

Optional viewing!

I thought some of you might be curious about who I am since you will be spending so many hours listening to me...

... and I want to acknowledge everyone not in front of the camera

Where I am from



My research: “from Greek to graphs”

Use the *fundamental elegance* of PL...

- Functional languages, type systems, logic, proofs, ...
- Formal semantics is very, very beautiful – and very useful

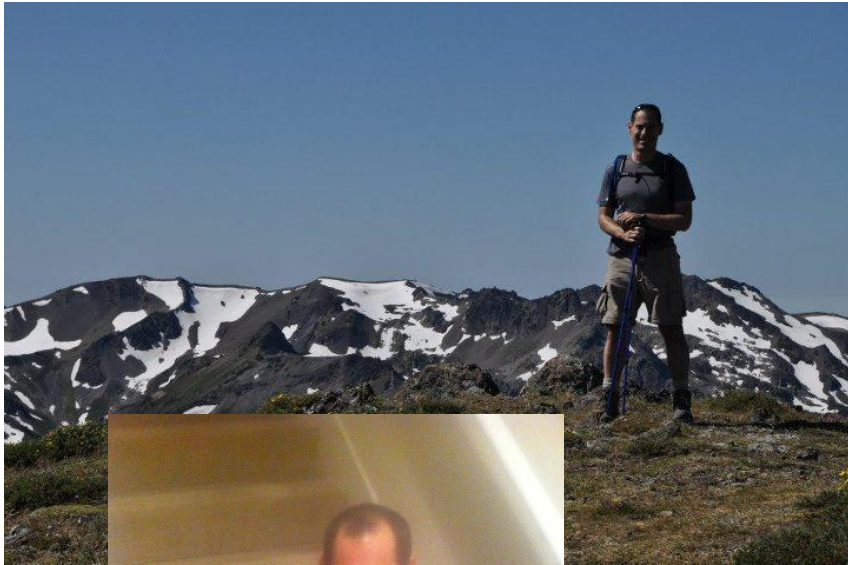
... to improve *modern technology trends*

- Systems programming
- Multicore
- Power limitations
- ... *[much more]*

A powerful and fulfilling strategy: Collaborate with others, bringing precision, formalism, and language structure

Also: Focus on CS education (curriculum, PL, etc.)

The old me [until 2013...]



Where I have been

Countries:

Vatican City, Monaco, St. Lucia, Luxembourg, Bahamas, Israel, Switzerland, Estonia, Ireland, Italy, Norway, Germany, Japan, Sweden, Spain, France, Tanzania, South Africa, Mexico, India, China, United States, Canada, Russia

U.S. States:

All except Alaska, Delaware

The new me

- Kid #1: December 2013
- Kid #2: September 2015
- Most of this MOOC was created before that 😊
 - As was most of my sleeping 😊 😊

Acknowledgments [so far!]

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 - In Summer/Fall 2012, it was “the wild west”
- Later TAs: Amaris C., Max S., Trevor K.
- Platform migration: Brett B., Ben E., Lauren W.
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- A/V: Rod P., Fred V.
- Coursera: Anne T., Conner D., Pang Wei K., Allison F., Sabah B., Meera R., Tovah K., ...

And more!

- Special tech help at crucial times: Ben W., Stefan M., John R., Sam H.
- All the TAs, faculty, and colleagues that contributed to the material we draw from over the years
 - Alan B., Craig C., Stuart R., Lydia D.
 - [and dozens (hundreds?) more]
- And the 1000s of students so far!