

# Lesson Notes

## Dialogues:

**Tutor:** The topics you wanted to discuss are in social activities or the ones that I messaged you about Friday?

**Student:** Actually, I don't have any preference. Maybe we can discuss any topics.

**Tutor:** But I just, maybe I think for this class, I just want to talk about a few questions. Well, we do not need to hurry to so many sentences.

**Student:** Maybe I can give you some, maybe you can ask me some questions and then I give the answer. But you can help me to correct my English phrases or my spoken English.

**Tutor:** Yeah, okay. So then we'll start with some of the questions that I sent you. So we can hit on those like expression words and see if we hit those mental blocks and if we can overcome them together.

**Student:** So I remember one of the questions, because you said sometimes you have difficulties expressing your like emotions. I was curious how you felt when you were leaving home and what that adjustment was like.

**Tutor:** Now I know you left home for the first time for your undergrad, correct?

**Student:** Sorry, you mean left home? Did we talk about this?

**Tutor:** Yeah, no, in the message I sent you when not the last time, but I sent you a message after our first lesson and you were at well right at the end of our last lesson, you were saying how sometimes you have difficulties expressing emotions or putting them into words and also about your job.

**Student:** So those are two things. And I suggested in a message to you that we could work on some prompts to help you try to like incorporate these obstacles and overcome.

**Tutor:** Yeah, yeah. Thank you. Thank you. Sorry, sorry. I know it was like a couple days ago and we didn't actually talk about it in person. I messaged you. So it's a little different. But if you prefer a different topic, that's okay as well.

**Student:** But I do want to get into describing more abstract concepts because I think those would be a little bit harder in another language that isn't your native language. So I feel like usually emotions are good. So crises are usually good for anything like this. But yeah, what are your thoughts?

**Tutor:** Yeah, I think this kind of topic are okay. Yeah, you expressed the emotions are very difficult for me. So maybe we can practice this.

**Student:** Yeah. Yeah.

**Tutor:** Okay. So tell me a little bit about your adjustment and what it was like leaving home for the first time, which I believe was for your undergraduate degree, right? You studied in a different city than your hometown.

**Student:** Yeah, actually, I think I'm very independent from my young age. When I was just eight years old, I go to another city by myself. My mom also gave me some freedom for me to go around to go around to the near cities The first time I leave home is actually the undergraduate. When I go to the undergraduate school, but I come to that city by myself.

**Tutor:** Yeah, you know, some of the students go to the school with their parents, but I go to that city by myself.

**Student:** Like, wait, when you say like some students come with their parents, they mean to tour or to get settled in?

**Tutor:** Get settled in, yeah. Their parents help them get settled in the school.

**Student:** Got you. But I think it's not very common in America, right? But in China, when the students go to the college, most of them go to the school with their parents because their parents need to help them to settle in the school.

**Tutor:** Yeah, no, it happens in the US too. It's like always causes lots of traffic.

**Student:** Okay, okay. Yeah, continue, sorry.

**Tutor:** I think most of the people definitely have very deep connection with their hometown or have their home. I also have such emotions, but I think the people also need to be independent because the future is belong to themselves. We have the responsibility for our future, so we cannot always live in a comfort zone.

**Student:** I'm curious, what made you decide like you're going to go alone and how did your parents feel when you were like, yeah, I'll just go by myself? Like, yeah. Did they say anything to you or like, okay.

**Tutor:** Actually, my parents are all great with me to go to school by myself. They also think we need to be independent.

**Student:** Yeah.

**Tutor:** You mentioned, I liked what you said about we need

**Student:** Sorry, sorry. I know it was like a couple days ago and we didn't actually talk about it in person. I messaged you. So it's a little different. But if you prefer a different topic, that's okay as well.

**Tutor:** To what extent do you think your parents influenced your academic and career choices?

**Student:** I think my parents indeed have a very large influence on my study, especially my mom.

**Tutor:** Did your mom give you the freedom to study anything you want?

**Student:** Yes, my mom gave me a lot of freedom to study anything I want, but she was strict about the results.

**Tutor:** So your mom cared about the results of the final exams?

**Student:** Yes, she only cared about the results of the final exams. If I got good results, she thought I was studying hard.

**Tutor:** Did your mom's focus on results prepare you for your career?

**Student:** Yes, I think my mom's focus on results prepared me for the similar situations I encountered in my career.

**Tutor:** It's interesting how most industries are result-driven. What do you think about that?

**Student:** I think it's true. The results matter more than the process or obstacles.

**Tutor:** Did you go to cram school because of your mom's strictness?

**Student:** No, my parents gave me some freedom and I didn't go to any cram school.

**Tutor:** In China, many students go to after-school classes. Did you have any experience with that?

**Student:** No, I didn't go to after-school classes. I just went home and still achieved good results.

**Tutor:** So you believe following the teacher is the key to getting good results?

**Student:** Yes, I think if we follow the teacher, we can achieve good results without going to after-school classes.

**Tutor:** In the US, we don't have after-school classes like in China. It's mostly for childcare. What do you think about that?

**Student:** I don't know much about after-school classes in the US. In China, it's a place to continue school work.

**Tutor:** but then like playing outside arts and crafts, like playing with toys, nothing really like okay, nothing like tutoring or anything like that. And then when you get into high school, there's also not really like after school, some students will go to tutoring, but this is not this is usually if they are behind in classes rather than opportunity to get ahead. But there's some SATs, we have college entrance exams. So usually if you're like maybe a sophomore or junior, so your second or third year, you'll start taking after school courses to study for this entrance exams. But most students, this is only if you're a kind of like rich family. Most students, they just do like a sport after school, or maybe they play an instrument, or they're in like theater club. But we don't really have this idea of like a cram school or like an after school where you school and then you do more school is not really common in the US. So that's why I'm a little surprised that you said you never attended one of these schools because many, many, many of the other students I talked to attended it and their kids attended and they do during the summer. So this is interesting. Were you ever like nervous because I know you said your friends went to cram school. Were you ever nervous that you would like fall behind or that like, I guess maybe you weren't as well prepared because you weren't doing this type of

thing?

**Student:** Actually, I'm not very worried. You know, I always got the best results in my class. And so I'm a great with my mom that we do not need to go to the after school. But yes, I also, our family is not also is also a lot of very rich family. So I think this is also a concern for us.

**Tutor:** Yeah. Yeah. Oh, that's well, see, you were very good then you you just were in a good path or you didn't even think about it. But I'm curious, would you say that you created your own kind of like cram school? Like when you finished your classes, would you usually go home and then keep studying by yourself? Or would you have like another activity or hobby that you did?

**Student:** Yeah, well, I was in the primary, the primary school, I have a lot of hobbies, I like to practice the sports. I like a lot of sports such as football, basketball or or for a ping pong ball to do the ping pong ball, the most the college in China. Okay. So when I get into the middle middle school, I don't have so much time. I'm just glad I need to continue practice my my study. We have a lot of homework, and I also build a plan for myself to study more. So when I got into the middle school, I don't have any other, I don't have more time to continue my hobbies. I just I just study and study.

**Tutor:** Okay, so even though you weren't formally in these like cram schools, you kind of were disciplined enough to create your own regiment, your own studying regiment. Got you. Okay. So would you say that? Okay. Who do you think anyone ever I was having this conversation, and someone told me that the schools that one really late Yeah, you said sometimes you get off at nine, that sometimes they will give you like an hour or two of time to study, right. And they don't give you any direction. It's just like study. It was your experience similar, it wasn't necessarily structured, you would just have some time where they said, Okay, go study.

**Student:** Wow. Go sorry, continue. Sorry, sorry, that. And there are I'm not fully understand what you have said, just know, could you repeat sorry.

**Tutor:** Yeah, no, no, no. Okay, so in the US, we have this concept of a study hall. And sometime, yeah, sometimes your schedule works out where you get like one free period. And you're supposed to study with this time. Usually, it's just maybe one hour. I was talking with an ego. There are just a certain interrupt. I asked the you mean the start study home, study home, right? Just one hour period. So yes, this one hour period are in the school or in the home.

**Student:** It's at school, we call it a study hall. Yeah.

**Tutor:** China, they said that their school had study hall, but it would be for multiple hours, like two or three hours where you would be studying independently. Was your school similar structure?

**Student:** Oh, okay. Actually, our school, maybe I come from a small town. Our school do not have a study hall. We always have self-studying time. I mean, the school will give us some time at the morning and the evening for our self-studying. We just do our homework by ourselves. We cannot discuss with each other students. Yeah, yeah. We cannot, we can't speak to other ones at the self-study time. So maybe that's why I just don't understand what is the study hall because we don't have this kind of time.

**Tutor:** What I am like interested about is like how when you were in middle school and you would go home and study by yourself, how would you like structure that time? Because I think many American kids, if you said, okay, you're going to study now for one hour, they would be like, if they finished their homework, they would say like, I don't know what to do. Like, what am I supposed to do for an hour studying math? Yeah. So how did you structure your time? And yeah, we'll start with that question. How did you structure your independent study time when you got home and things like that?

**Student:** Yeah. There are, I think actually in China, this is not a, in China, this is not a difficult thing for us. You know, we have a lot of materials for us to practice. We can, many of the students bought a lot of material in the market. And the table cannot, sorry, the material is very, there are so many materials. Most of them can, cannot even put onto the table because there are too many of them. So if we want to study, actually we have a lot of things to do. We do not even to consider how to structure our time because there are too many things we need to do.

**Tutor:** So would you, would the school make suggestions about what extra material to buy or your parents would, would say like, oh, I think you should buy this book. How does that work?

**Student:** Yeah. Our, our teacher in the school will suggest that some of the materials and our parents also suggest that some materials and the students themselves also go to the shop and find some new materials for themselves.

**Tutor:** Oh wow. Oh my gosh. Okay. So that's really interesting to me because yeah, it's very, very, very different.

**Student:** Yeah, yeah, yeah. You know, in China, all the, all of the students want to get into enter a better,

better, better university.

**Tutor:** So would you say, how do you think the way you studied or the types of materials you studied, how do you think that prepared you for like higher education for your undergrad and your PhD? Because I feel like those are also very driven by you, like you are the one who has to choose the material and yeah.

**Student:** Yeah. I understood. From a perspective, those materials gave me the chance to enter a better university, but I think they, they can just give me the chance to enter the university. When I got into the university, we, I think the most important thing for us is independent because no other ones will care about your study. You need to, you need to, you need to carry your, your future by yourself. So those materials, maybe I think from my perspective, those materials have the lack to be impact on most of the students in their university life, because, you know, you just mentioned that we need to stretch our time, we need to stretch our time when we have the study, when we have the study, when we have time period. But most of the students in China cannot stretch their time. Their time just failed with the material, right? And when they got into the university, they do not know what they need to do. Because in the university, because in the university, there are no such materials you can bolt to, to help you get a good results in the final exam. You need to, yeah, you need to learn how to structure your time. You have a lot of free time in the university where a graduate student

**Tutor:** That's really interesting. I never thought about it like that. I'm curious, when you were a freshman, and like you said, you had that extra time, what do you do with it?

**Student:** Yeah. Yeah. And there are, do you know Coursera? Coursera. It's a, yeah, it's a famous online learning platform founded by Andrew and G from United States. It's a, it's a really famous online learning platform. I was a freshman and, and I think I'm very lucky to find this, this online learning platform. So I remember that when I was the first time, when I was the first time see this website, I found a very interesting course, then the machine learning. Actually, this is the first course at that platform. So I just clicked this course and, and open this course. And this course was taught by Andrew and G. Andrew and G is a very good teacher. And the first time I, I see, I learned this course. I love the machine learning. So, so I'm very lucky. When I was a freshman, I decided to, I decided that machine learning is my research area of my future. So I think, yeah, I think I'm very lucky. You know, you told me that you found it early, but I didn't realize that it was, you just happened to go on a website that had this course on it. That is really interesting. Can you type the name of that website in the chat? I don't think I've heard of it before.

**Tutor:** All the materials were in, were in Chinese or just English?

**Student:** No, just English. So I think practice. Yes. So I think the English is very important. So, so when I go to, when I know this, when I know this website, there are a lot of courses in this course. So I, I got the best learning resources all over the world. And the only limitation is my English. So when I was a freshman, I decided to make my English better. Yeah. So, so I read a lot of English books, but my spoken English is not very good. So I got it.

**Tutor:** Well, yeah. Yeah. Well, I go to the industrial because I will graduate in the next year. So I think the spoken English is very important. That's why I go to the Canva and find very good teachers like you to help me improve my spoken English.

**Student:** I got you. Oh, that is, that's a really good way. You know, many students tell me about, you know, listening to podcasts and, you know, reading books to learn English. But I never thought of, you know, using one of these courses as a way to like sort of encourage you to, you know, you're learning a skill that you can use for your profession, but you also get to practice those English skills and things like that. That was really cool. And you just, how did you find the website? You just, yeah, how did you find the website?

**Tutor:** Yeah. I think when I was a freshman, my major is computer science. Right. Actually, there are a lot of there are a lot of material in the, in the online for the computer science. So I just go around. I just find some of the research related to my topics, to my research topics. But then I found, oh, there are a lot of online learning platforms for us to practice my major, but and only the other, the other things. Yeah. Maybe we can talk. Yeah.

**Student:**

## Advanced words and phrases:

### Words:

**preference:** a choice or liking for one thing over another

**hurry:** to do something quickly or without delay

**overcome:** to successfully deal with or defeat a problem or difficulty

**adjustment:** the process of adapting or becoming used to a new situation

**undergrad:** short for undergraduate, a student pursuing a bachelor's degree

**emotions:** strong feelings such as happiness, sadness, anger, etc.

**incorporate:** to include or combine something into something else

**abstract:** existing in thought or as an idea but not having a physical or concrete existence

**crises:** plural form of crisis, a time of intense difficulty or danger

**independent:** able to do things for oneself without relying on others

**settle in:** to become familiar with and comfortable in a new place or situation

**comfort zone:** a situation or position in which a person feels secure, comfortable, or in control

**independent:** not influenced or controlled by others

**influence:** the power to have an effect on someone or something

**impact:** a strong effect or influence

**freedom:** the power or right to act, speak, or think as one wants

**strict:** demanding that rules concerning behavior are obeyed and observed

**results:** a consequence, effect, or outcome of something

**capability:** the power or ability to do something

**career:** a person's progress or general course of action through life or through a phase of life

**practice:** to perform or work at repeatedly so as to become proficient

**similar:** having a resemblance in appearance, character, or quantity

**met:** encountered or experienced

**cram:** to study intensively over a short period of time

**customary:** according to the customs or usual practices of a particular society

**curious:** eager to know or learn something

**hobbies:** an activity done regularly in one's leisure time for pleasure

**perspective:** a particular attitude or way of regarding something

**follow:** to come after in time or order; to accept the authority, guidance, or leadership of

**taught:** past tense of teach

**consist:** to be composed or made up of

**authentic:** of undisputed origin; genuine

**tutoring:** the act of providing instruction or guidance to a student

**cram school:** an after-school institution where students receive intensive instruction to prepare for exams

**regiment:** a systematic plan or course of action

**study hall:** a designated period of time during the school day for students to study

**disciplined:** showing control and order in behavior

**hobbies:** activities done for pleasure or relaxation

**homework:** assigned tasks to be completed outside of class

**structured:** organized and planned

**study hall:** a designated period of time during the school day for students to study

**delimited:** to separate or divide

**structure:** the way something is organized or arranged

**independently:** without the help or control of others

**self-studying:** studying on one's own

**discuss:** to talk about something with others

**interested:** wanting to know or learn about something

**structure:** the way something is organized or arranged

**materials:** resources or tools used for studying

**suggest:** to recommend or propose something

**driven:** motivated or determined

**independent:** able to do things on one's own

**impact:** to have an effect or influence on something

**stretch:** to extend or make longer

**results:** the outcome or consequence of something

**independence:** the state or quality of being independent

**impact:** the effect or influence of one thing on another

**curious:** eager to know or learn something

**freshman:** a first-year student in college or university

**platform:** a raised level surface on which people or things can stand

**found:** past tense of find

**machine learning:** a field of study that gives computers the ability to learn without being explicitly programmed

**research area:** a specific topic or subject that a researcher focuses on

**realize:** become fully aware of something

**materials:** the matter from which a thing is or can be made

**limitation:** a restriction or weakness

**practice:** repeated exercise in or performance of an activity or skill in order to improve or maintain proficiency

**spoken:** expressed or delivered by speaking

**profession:** a paid occupation, especially one that involves prolonged training and a formal qualification

**encourage:** give support, confidence, or hope to someone

**related:** connected; associated

**topics:** subjects of discussion or conversation

**authentic:** of undisputed origin; genuine

**major:** the principal subject of study by a student at a university or college

**computer science:** the study of computers and computing, including their theoretical and algorithmic foundations, hardware and software, and their uses for processing information

**material:** the matter from which a thing is or can be made

**research:** the systematic investigation into and study of materials and sources in order to establish facts and reach new conclusions

**topics:** subjects of discussion or conversation

## **Phrases:**

**hit on:** to mention or discuss a particular topic

**mental blocks:** obstacles or difficulties in thinking or expressing oneself

**putting them into words:** expressing or describing something verbally

**get settled in:** to become familiar with and comfortable in a new place or situation

**to what extent:** how much or to what degree

**academic path:** the course of study and education one takes to pursue a career

**have an impact:** to have an effect or influence

**sort of:** kind of; to some extent

**when it comes to:** regarding; concerning

**final exam:** an examination at the end of a course or academic year

**start hard:** to work diligently or put in a lot of effort

**get off school:** to finish classes for the day

**follow the teacher:** to listen to and obey the instructions of the teacher

**go to after school:** to attend additional classes or tutoring after regular school hours

**playing outside:** engaging in activities outdoors

**arts and crafts:** activities involving creativity and making things by hand

**get ahead:** to make progress or gain an advantage

**fall behind:** to fail to keep up with others or make progress at the same rate

**sports after school:** participating in athletic activities after the regular school day

**instrument:** a musical device played to produce sound

**theater club:** a group or organization focused on theatrical performances

**cram school:** an after-school institution where students receive intensive instruction to prepare for exams

**study more:** to increase the amount of time spent on studying

**study hall:** a designated time and place for studying

**small town:** a town with a small population

**self-studying time:** time set aside for studying independently

**homework:** assigned tasks or assignments to be completed at home

**middle school:** the period of education between elementary school and high school

**structure time:** to organize or plan how time will be spent

**extra material:** additional resources or materials

**higher education:** education beyond high school, such as college or university

**undergrad:** short for undergraduate, referring to a student pursuing a bachelor's degree

**PhD:** short for Doctor of Philosophy, the highest academic degree

**carry your future:** to take responsibility for one's own success or achievements

**final exam:** a test or examination at the end of a course or academic year

**graduate student:** a student pursuing a higher degree after completing a bachelor's degree

**graduate student:** a student who is pursuing advanced studies beyond a bachelor's degree

**positive impact:** a beneficial effect or influence

**later studying:** study that occurs at a later time

**online learning platform:** a website or application that provides educational courses and resources online

**spoken English:** the ability to communicate effectively in English through speech

**learning resources:** materials or tools that aid in the process of learning

**spoken English:** the ability to communicate effectively in English through speech

**research topics:** specific subjects or areas of study that a researcher focuses on

**online learning platforms:** websites or applications that provide educational courses and resources online

## **Expressions:**

**Original:** I don't have any preference

**Authentic:** I don't have a preference

**Original:** we do not need to hurry to so many sentences

**Authentic:** we don't need to rush through so many sentences

**Original:** maybe I can give you some, maybe you can ask me some questions

**Authentic:** maybe I can give you some and you can ask me some questions

**Original:** you can help me to correct my English phrases

**Authentic:** you can help me correct my English phrases

**Original:** we can hit on those like expression words

**Authentic:** we can discuss those expression words

**Original:** if we hit those mental blocks

**Authentic:** if we encounter those mental blocks

**Original:** if we can overcome them together

**Authentic:** if we can overcome them together

**Original:** how you felt when you were leaving home

**Authentic:** how you felt when you left home

**Original:** what that adjustment was like

**Authentic:** what it was like to adjust

**Original:** I know you left home for the first time for your undergrad

**Authentic:** I know you left home for the first time when you started your undergraduate degree

**Original:** Did we talk about this?

**Authentic:** Did we discuss this?

**Original:** I sent you a message after our first lesson

**Authentic:** I messaged you after our first lesson

**Original:** those are two things



**Authentic:** those are two topics

**Original:** we could work on some prompts

**Authentic:** we could practice with some prompts

**Original:** to help you try to like incorporate these obstacles

**Authentic:** to help you try to overcome these obstacles

**Original:** I think this kind of topic are okay

**Authentic:** I think this kind of topic is okay

**Original:** Yeah, actually, I think I'm very independent from my young age

**Authentic:** Actually, I have been very independent from a young age

**Original:** I go to another city by myself

**Authentic:** I travel to another city by myself

**Original:** My mom also gave me some freedom for me to go around to go around to the near cities

**Authentic:** My mom also gave me the freedom to travel to nearby cities

**Original:** The first time I leave home is actually the undergraduate

**Authentic:** The first time I left home was actually for my undergraduate degree

**Original:** When I go to the undergraduate school

**Authentic:** When I went to university

**Original:** Like, wait, when you say like some students come with their parents

**Authentic:** Wait, when you say that some students come with their parents

**Original:** they mean to tour or to get settled in?

**Authentic:** do you mean they come to tour or to get settled in?

**Original:** Got you

**Authentic:** I understand

**Original:** I think most of the people definitely have very deep connection with their hometown

**Authentic:** I think most people have a deep connection with their hometown

**Original:** I also have such emotions

**Authentic:** I also feel the same way

**Original:** but I think the people also need to be independent

**Authentic:** but I also believe that people need to be independent

**Original:** because the future is belong to themselves

**Authentic:** because the future belongs to themselves

**Original:** we cannot always live in a comfort zone

**Authentic:** we can't always stay in our comfort zone

**Original:** What made you decide like you're going to go alone

**Authentic:** What made you decide to go alone

**Original:** how did your parents feel when you were like, yeah, I'll just go by myself?

**Authentic:** how did your parents feel when you said, yeah, I'll just go by myself?

**Original:** Did they say anything to you

**Authentic:** Did they say anything to you?

**Original:** I think my parents, indeed have very large influence.

**Authentic:** I believe that my parents have had a significant influence.

**Original:** But my mom have, sorry, I don't know how to say, my mom gave me a lot of freedom for me to study anything I want.

**Authentic:** But my mom, sorry, I don't know how to explain it, gave me a lot of freedom to study whatever I wanted.

**Original:** So she's very strict when it comes to academics.

**Authentic:** So she's very strict when it comes to my academic performance.

**Original:** We have an exam for every term of studying.

**Authentic:** We have an exam at the end of each term.

**Original:** If I got a very good results for that exam, she thinks that I was starting hard.

**Authentic:** If I get very good results on that exam, she believes that I worked hard.

**Original:** But if I don't got the good results, she thinks that I just played and do not start hard.

**Authentic:** But if I don't get good results, she thinks that I didn't put in enough effort.

**Original:** So I think my mom really have a very large impact on my study.

**Authentic:** So I think my mom has had a significant impact on my academic performance.

**Original:** You know, I think that's really interesting that you say that your mom was very results driven.

**Authentic:** You know, I find it really interesting that you mentioned how results-oriented your mom was.

**Original:** It doesn't really matter. You know, the process or the obstacles you overcame getting there.

**Authentic:** It doesn't really matter, you know, the process or the challenges you faced along the way.

**Original:** I'm assuming because your mom was pretty strict about your academics, you went to cram school and things like that as well.

**Authentic:** I'm assuming that because your mom was strict about your academics, you also attended cram school and similar programs.

**Original:** No, no, actually my mom and my parents are not very academic.

**Authentic:** No, actually my mom and my parents are not very focused on academics.

**Original:** They, they, yeah, I just mentioned that they had, they gave me some freedom.

**Authentic:** They, yeah, as I mentioned earlier, they gave me some freedom.

**Original:** So I choose the major by myself.

**Authentic:** So I chose my major on my own.

**Original:** Did you, I know it's customary to like, for students to like go to school during the day and then after school, they go to like cram school, like extra school afterwards.

**Authentic:** Did you, I know it's common for students to go to school during the day and then attend additional classes or tutoring after school, like cram school.

**Original:** Even we get off, get off school very late.

**Authentic:** Even though we finish school very late.

**Original:** But I still get a very good results of the exam.

**Authentic:** But I still achieve very good results on the exams.

**Original:** So they are curious, my study hobbies, why I, why I can achieve such good results.

**Authentic:** So they are curious about my study habits and how I am able to achieve such good results.

**Original:** So I think if we follow the teacher, we can get a very good results.

**Authentic:** So I think if we listen to the teacher and follow their instructions, we can achieve very good results.

**Original:** But, but when you talk about the after school, I don't know, I don't know what is the after school in America.

**Authentic:** But when you mention after school, I'm not familiar with what that means in America.

**Original:** In our country, the after school are a place for continue starting the school work.

**Authentic:** In our country, after school is a place where students continue their school work.

**Original:** But this is really only because you can't be at home by yourself.

**Authentic:** But this is mainly because you can't be at home alone.

**Original:** So it usually consists of like a little bit of time to do your homework.

**Authentic:** So it usually involves a short period of time to do your homework.

**Original:** nothing really like okay

**Authentic:** nothing really, you know

**Original:** this is not this is usually if they are behind in classes rather than opportunity to get ahead

**Authentic:** this usually happens when students are behind in classes, not as an opportunity to get ahead

**Original:** this is only if you're a kind of like rich family

**Authentic:** this is only if you come from a wealthy family

**Original:** many, many, many of the other students I talked to attended it

**Authentic:** many of the other students I spoke to attended those schools

**Original:** I'm a great with my mom that we do not need to go to the after school

**Authentic:** I convinced my mom that we didn't need to go to after-school classes

**Original:** I don't have so much time

**Authentic:** I don't have much free time

**Original:** I'm just glad I need to continue practice my my study

**Authentic:** I'm just focused on continuing to practice and study

**Original:** I also build a plan for myself to study more

**Authentic:** I also created a study plan for myself

**Original:** I don't have any other, I don't have more time to continue my hobbies

**Authentic:** I don't have any more time to continue my hobbies

**Original:** you kind of were disciplined enough to create your own regiment

**Authentic:** you were disciplined enough to establish your own routine

**Original:** they will give you like an hour or two of time to study

**Authentic:** they would give you about an hour or two to study

**Original:** it wasn't necessarily structured

**Authentic:** it wasn't necessarily organized or planned

**Original:** you would just have some time where they said, Okay, go study

**Authentic:** you would just have some time where they would say, Okay, go study

**Original:** I asked the you mean the start study home, study home, right?

**Authentic:** I asked if you meant the study hall, the one-hour period for studying, right?

**Original:** when I was talking to another student from

**Authentic:** when I was talking to another student

**Original:** Was your school similar structure?

**Authentic:** Did your school have a similar structure?

**Original:** Our school do not have a study hall.

**Authentic:** Our school does not have a study hall.

**Original:** We always have self-studying time.

**Authentic:** We always have time for self-studying.

**Original:** We just do our homework by ourselves.

**Authentic:** We do our homework on our own.

**Original:** We cannot discuss with each other students.

**Authentic:** We cannot discuss with other students.

**Original:** So maybe that's why I just don't understand what is the study hall because we don't have this kind of time.

**Authentic:** That might be why I don't understand what a study hall is because we don't have that kind of time.

**Original:** What I am like interested about is like how when you were in middle school and you would go home and study by yourself, how would you like structure that time?

**Authentic:** What I'm interested in is how you would structure your time when you were in middle school and would study at home by yourself.

**Original:** Because I think many American kids, if you said, okay, you're going to study now for one hour, they would be like, if they finished their homework, they would say like, I don't know what to do.

**Authentic:** Because I think many American kids, if you told them to study for one hour, they would be like, if they finished their homework, they would say, 'I don't know what to do.'

**Original:** So how did you structure your time?

**Authentic:** So how did you organize your time?

**Original:** There are, I think actually in China, this is not a, in China, this is not a difficult thing for us.

**Authentic:** Actually, I don't think this is a difficult thing for us in China.

**Original:** You know, we have a lot of materials for us to practice.

**Authentic:** You know, we have a lot of practice materials.

**Original:** We can, many of the students bought a lot of material in the market.

**Authentic:** Many students buy a lot of materials in the market.

**Original:** And the table cannot, sorry, the material is very, there are so many materials.

**Authentic:** And the table, sorry, there are so many materials.

**Original:** Most of them can, cannot even put onto the table because there are too many of them.

**Authentic:** There are so many that most of them can't even fit on the table.

**Original:** So if we want to study, actually we have a lot of things to do.

**Authentic:** So if we want to study, we actually have a lot of things to do.

**Original:** We do not even to consider how to structure our time because there are too many things we need to do.

**Authentic:** We don't even need to consider how to structure our time because there are too many things we need to do.

**Original:** Our teacher in the school will suggest that some of the materials and our parents also suggest that some materials and the students themselves also go to the shop and find some new materials for themselves.

**Authentic:** Our teachers at school suggest some materials, our parents suggest some materials, and students themselves go to the shop and find new materials for themselves.

**Original:** From a perspective, those materials gave me the chance to enter a better university, but I think they, they can just give me the chance to enter the university.

**Authentic:** From my perspective, those materials gave me the chance to get into a better university, but I think they can only give me the chance to enter the university.

**Original:** When I got into the university, we, I think the most important thing for us is independent because no other ones will care about your study.

**Authentic:** When I got into the university, I think the most important thing for us is independence because no one else will care about your studies.

**Original:** You need to, you need to, you need to carry your, your future by yourself.

**Authentic:** You need to carry your own future.

**Original:** So those materials, maybe I think from my perspective, those materials have the lack to be impact on most of the students in their university life, because, you know, you just mentioned that we need to stretch our time, we need to stretch our time when we have the study, when we have the study, when we have time period.

**Authentic:** So from my perspective, those materials lack the ability to have an impact on most students in their university life. Because, as you mentioned, we need to manage our time and make the most of it when we have study periods.

**Original:** But most of the students in China cannot stretch their time.

**Authentic:** But most students in China cannot manage their time effectively.

**Original:** Their time just failed with the material, right?

**Authentic:** Their time is just filled with materials, right?

**Original:** And when they got into the university, they do not know what they need to do.

**Authentic:** And when they get into the university, they don't know what they need to do.

**Original:** Because in the university, because in the university, there are no such materials you can bolt to, to help you get a good results in the final exam.

**Authentic:** Because in university, there are no materials you can rely on to help you get good results in the final exam.

**Original:** You need to, yeah, you need to learn how to structure your time.

**Authentic:** You need to learn how to manage your time.

**Original:** You have a lot of free time in the university where a graduate student

**Authentic:** As a graduate student, you have a lot of free time in university.

**Original:** I think, yeah, my, I think my independence, my independence gave me the chance to, to be, to be a graduate student.

**Authentic:** I believe that my independence played a significant role in allowing me to pursue graduate studies.

**Original:** My independence gave me very positive impact on my later, on my later studying, such as graduate school and PhD program.

**Authentic:** My independence had a highly positive influence on my subsequent studies, including graduate school and a PhD program.

**Original:** Yeah. That's really interesting. I never thought about it like that.

**Authentic:** Wow, that's really fascinating. I never considered it from that perspective.

**Original:** I'm curious, when you were a freshman, and like you said, you had that extra time, what do you do with it?

**Authentic:** I'm curious, when you were a freshman and had that extra time, how did you spend it?

**Original:** Yeah. Yeah. And there are, do you know Coursera?

**Authentic:** Yeah. Yeah. By the way, have you heard of Coursera?

**Original:** Coursera. It's a, yeah, it's a famous online learning platform founded by Andrew and G from United States.

**Authentic:** Coursera. It's a well-known online learning platform founded by Andrew and G from the United States.

**Original:** It's a, it's a really famous online learning platform.

**Authentic:** It's actually a very renowned online learning platform.

**Original:** I was a freshman and, and I think I'm very lucky to find this, this online learning platform.

**Authentic:** When I was a freshman, I consider myself fortunate to have discovered this online learning platform.

**Original:** So I remember that when I was the first time, when I was the first time see this website, I found a very interesting course, then the machine learning.

**Authentic:** I recall the first time I visited the website, I came across a fascinating course on machine learning.

**Original:** Actually, this is the first course at that platform.

**Authentic:** Interestingly, this was the inaugural course on that platform.

**Original:** So I just clicked this course and, and open this course.

**Authentic:** So I simply clicked on the course and started it.

**Original:** And this course was taught by Andrew and G.

**Authentic:** Moreover, the course was taught by Andrew and G.

**Original:** Andrew and G is a very good teacher.

**Authentic:** Andrew and G is an excellent instructor.

**Original:** And the first time I, I see, I learned this course.

**Authentic:** And the first time I took the course, I was captivated.

**Original:** I love the machine learning.

**Authentic:** I developed a passion for machine learning.

**Original:** So, so I'm very lucky.

**Authentic:** So, I consider myself very fortunate.

**Original:** When I was a freshman, I decided to, I decided that machine learning is my research area of my future.

**Authentic:** During my freshman year, I made the decision to focus on machine learning as my future research area.

**Original:** So I think, yeah, I think I'm very lucky.

**Authentic:** So, I believe that I am extremely fortunate.

**Original:** You know, you told me that you found it early, but I didn't realize that it was, you just happened to go on a website that had this course on it.

**Authentic:** You mentioned that you discovered it early, but I didn't realize that it was simply a matter of stumbling upon a website that offered this course.

**Original:** That is really interesting.

**Authentic:** That's truly fascinating.

**Original:** Can you type the name of that website in the chat?

**Authentic:** Could you please type the name of that website in the chat?

**Original:** I don't think I've heard of it before.

**Authentic:** I don't believe I've come across it before.

**Original:** All the materials were in, were in Chinese or just English?

**Authentic:** Were all the materials in Chinese or just in English?

**Original:** No, just English.

**Authentic:** No, they were only in English.

**Original:** So I think practice.

**Authentic:** So, I believe that practice is crucial.

**Original:** Yes. So I think the English is very important.

**Authentic:** Yes. Therefore, I consider English to be highly important.

**Original:** So, so when I go to, when I know this, when I know this website, there are a lot of courses in this course.

**Authentic:** So, when I discovered this website, I found numerous courses available.

**Original:** So I, I got the best learning resources all over the world.

**Authentic:** Thus, I gained access to top-notch learning resources from around the world.

**Original:** And the only limitation is my English.

**Authentic:** The only constraint is my proficiency in English.

**Original:** So when I was a freshman, I decided to make my English better.

**Authentic:** Therefore, during my freshman year, I made a commitment to improve my English.

**Original:** So I read a lot of English books, but my spoken English is not very good.

**Authentic:** Consequently, I read numerous English books, although my spoken English is not very proficient.

**Original:** So I got it.

**Authentic:** So, I understand.

**Original:** Well yeah, yeah.

**Authentic:** Well, yeah, I see.

**Original:** Well, I go to the industrial because I will graduate in the next year.

**Authentic:** Well, I plan to enter the industry because I will be graduating next year.

**Original:** So I think the spoken English is very important.

**Authentic:** Therefore, I believe that spoken English is of utmost importance.

**Original:** That's why I go to the Canva and find very good teachers like you to help me improve my spoken English.

**Authentic:** That's why I joined Canva and found excellent teachers like you to assist me in enhancing my spoken English.

**Original:** I got you.

**Authentic:** I understand what you're saying.

**Original:** Oh, that is, that's a really good way.

**Authentic:** Oh, that's actually a really effective approach.

**Original:** You know, many students tell me about, you know, listening to podcasts and, you know, reading books to learn English.

**Authentic:** You know, many students mention listening to podcasts and reading books as methods for learning English.

**Original:** But I never thought of, you know, using one of these courses as a way to like sort of encourage you to, you know, you're learning a skill that you can use for your profession, but you also get to practice those English skills and things like that.

**Authentic:** However, I never considered using one of these courses as a means to motivate oneself. By learning a skill that can be applied in one's profession, you also have the opportunity to practice your English skills.

**Original:** That was really cool.

**Authentic:** That was really impressive.

**Original:** And you just, how did you find the website?

**Authentic:** And how did you come across the website?

**Original:** You just, yeah, how did you find the website?

**Authentic:** So, how exactly did you discover the website?

**Original:** Yeah, I think when I was a freshman, my major is computer science.

**Authentic:** Yeah, when I was a freshman, my major was computer science.

**Original:** Actually, there are a lot of there are a lot of material in the, in the online for the computer science.

**Authentic:** In fact, there is a wealth of material available online for computer science.

**Original:** So I just go around.

**Authentic:** So, I started exploring.

**Original:** I just find some of the research related to my topics, to my research topics.

**Authentic:** I came across some research that was relevant to my areas of interest.

**Original:** But then I found, oh, there are a lot of online learning platforms for us to practice my major, but and only the other, the other things.

**Authentic:** However, I discovered that there are numerous online learning platforms available for practicing my major, among other things.

**Original:** Maybe we can talk.

**Authentic:** Perhaps we can discuss it further.

## Comments

Feedback Report:

Overall, the student's English speaking skills show room for improvement. There are several grammatical errors and unclear expressions throughout the conversation. Additionally, there are instances where the



student's statements are repetitive or unnecessary, which interrupts the flow of the conversation. Here are some suggestions on how the student can improve their English speaking skills:

1. **Grammar:** The student should focus on improving their grammar skills. They should pay attention to subject-verb agreement, verb tenses, and sentence structure. It would be beneficial for the student to review grammar rules and practice using them in their conversations.
2. **Clarity:** The student should strive for clarity in their expressions. They should avoid using vague or unclear phrases. Instead, they should aim to be more specific and concise in their statements. This will help the listener better understand their intended meaning.
3. **Flow of Conversation:** The student should work on maintaining a smooth flow of conversation. They should avoid unnecessary interruptions or repetitions. Instead, they should focus on maintaining a coherent and logical progression of ideas.
4. **Vocabulary:** The student should continue to expand their vocabulary. They should aim to use a wider range of words and phrases to express their thoughts and ideas. This will help them communicate more effectively and accurately.
5. **Pronunciation:** The student should also pay attention to their pronunciation. They should practice speaking clearly and enunciating words correctly. This will help them be better understood by others.
6. **Active Listening:** The student should actively listen to native English speakers to improve their comprehension skills. They can watch movies, listen to podcasts, or engage in conversations with native speakers. This will help them become more familiar with natural English expressions and improve their overall speaking skills.
7. **Practice:** Finally, the student should practice speaking English as much as possible. They can engage in conversations with classmates, join language exchange programs, or seek opportunities to speak with native English speakers. Regular practice will help them gain confidence and fluency in their English speaking skills.

By focusing on these areas of improvement, the student can enhance their English speaking skills and communicate more effectively in the future.